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TWENTY-NINTH
ANNUAL CATALOGUE

OF THE

ILLINOIS STATE
NORMAL UNIVERSITY,

NORMAL, ILLINOIS.

FOR THE

ACADEMIC YEAR ENDING

JUNE 23, 1887.

BLOOMINGTON, ILL.:
THE BULLETIN PRINTING AND PUBLISHING HOUSE.
1887.

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OF THE

STATE OF ILLINOIS.

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Professor of Mathematics.

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Miss MARTHA G. KNIGHT,
Special Assistant.

Miss FANNIE C. FELL,
Assistant in High School.

Miss FLORA PENNELL, Absent on leave.

PUPIL-TEACHERS.

FIRST CLASS.*

ARMSTRONG, JENNIE
BABCOCK, LOUISE L.
BROYHILL, ADA C.
COFFEY, MARY E.
COLBURN, ROSALIA
CORSON, SUE E.
COLSON, ANNA L.
CRIST, MARTHA
CRUM, CARRIE
ELKINS, IDA L.
FURMAN, LAURA L.
GOODE, CARRIE B.
HODGMAN, MALVINA V.
HURD, ESTELLA L.
LISK, EMMA F.
McELROY, ELIZABETH K.
MILLIGAN, FANNIE C. A.
NEELY, MARY E.
NORTH, LAURA
PARKER, EMMA H.
PHILBROOK, CORA
REID, ELLEN
RUTLEDGE, CYNTHA A.
SUMNER, JESSIE E.
WATSON, MINA M.
WILSON, MINNIE E.
WATT, MARY J.
WITTE, JOSEPHA H. E.

BROWN, WILLIAM N.
COMBS, EDWIN S.
CREEKMUR, JOHN W.
HOLFERTY, GEORGE M.
KASBEER, JOAB R.
KILBRIDE. THOMAS M.
KING, FEANK E.
KING, WILLARD E.
MINER, WILLIAM
NEEDHAM, ELIJAH
PARKER, EDMOND C.
PEAK, GILES M.
POLLOCK, JAMES B.
REPLOGLE, BENJ. F.
RICHARDSON, FRANCIS M.
ROWSON, WILLIAM J.
SMITH, ADNA T.
SMITH, J. FRANK
WATKINS, AMOS
WILSON, WASHINGTON

SECOND CLASS.

ABBOTT, MAUDE I.
BASSETT, CARRIE A.
BURLINGAME, CARRIE M.
GRIFFITH, MINNIE
HEPPERLY, MARY O.
JONES, ADA A.
KILLAM, ROSETTA
KOESTER, HULDAH
LAWRENCE, ELLA
McHANEY, MAUD
PORTERFIELD, CORA M.
NEWLAND, JESSIE M.
SALTSMAN, SARAH L.
SMITH, LUELLA M.

ALDRICH, WILLIAM
DEICHMANN, ANDREW
DUNLEVY, CHARLES E.
FLEMING, CHARLES M.
HERREN, CHARLES C.
HOFF, GEORGE S.
MORRISON, WILLIAM J.
YOUNG, FRANK L.

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*The First Class of Pupil Teachers embraces those who have taught successfully for three or more terms in the Model School, rarely in the Normal; the Second Class, those who have taught two terms; and the Third Class those who have taught less than two terms. In a few instances, those who have presented approved daily comments on a term's observation of others' teaching are credited under this head.

THIRD CLASS.

ABBOTT, BLANCHE D.
ANDERSON, A. JULIA
ANDERSON, METTA P.
BALLER, FANNIE
BARRY, LIZZIE P.
BARTON, MARY M.
BIGHAM, M. KATE
BISHOP, CLARA B.
BONER, LIZZIE
CORSON, SUE E.
DAHL, NETTIE T.
DOLAN, JOSEPHINE M.
DUNLEVY, MAE E.
GIBSON, LIZZIE L.
GIFFORD, PARTHENA A.
GUTHRIE, FLORENCE
HALL, M. ELIZABETH
HAUSER, ISABELLE
HAYS, EDITH R.
HAYS, MATTIE
HULL, MARY I.
KELLAR, HARRIETT E.
KILLAM, ROSETTA M.
LEDTERMAN, MINDA F.
MILES, AMELIA R.
MINER, ELEANOR
MORGAN, M. ELLA
MORSE, LUCY A.
NORQUIST, ANNA M.
PHILBROOK, GERTRUDE
ROOT, MAUD M.
ROWAN, CORA
SHUCK, ELIZA
SMITH, FLORENCE
SMITH, FRANCES
TRIMMER, ETTA J.
TROY, ANNA M.
WEBSTER, RHODA L.
WHITTAKER, REBECCA J.
WILLIAMS, AMY J.
WOODS, IDA
YOUNG, ANNA L.

BOLLAN, MATTHEW
COWELL, MILTON E.
DECKER, HENRY A.
FREED, JOHN K.
HALL, J. CALEB
HIERONYMUS, ULYSES N.
HOCK, HENRY C.
HODGE, JAMES A.
MEIER, WILLIAM, H. D.
MURDEY, J. HENRY
MURPHY, JOHN D.
SHEPPARD, JAMES J.
SHLEICH, J. ELMER
SNAPP, F. J.
STRONG, J. ARTHUR
WILLIAMS, MARCUS L.

SUMMARY.

FIRST CLASS,	48
SECOND CLASS,	22
THIRD CLASS,	58
Total,	128

STUDENTS.

NAMES.	RESIDENCES.
Biggs, M. Emma	*Normal, McLean*

Post-graduate, 1.

SENIOR CLASS.

Armstrong, Jennie	*Whitehall, Greene*
Coffey, Mary E.	*Elgin, Kane*
Colburn, Rosalia	*Secor, Woodford*
Colson, Anna L.	*Plainview, Will*
Crist, Martha	*Bloomington, McLean*
Crum, Carrie	*Lexington, McLean*
Furman, Laura L.	*Normal, McLean*
Goode, Carrie B.	*Harristown, Macon*
Hussey, E. Margaret	*Normal, McLean*
Rutledge, Cyntha A.	*Empire Station, McLean*
Smith, Flora B.	*Cerro Gordo, Piatt*
Watt, Mary J.	*Armington, Tazewell*
Witte, Josepha H. E.	*Carlinville, Macoupin*

Cline, Jacob S.	*Saybrook, McLean*
Combs, Edwin S.	*Fountain Green, Hancock*
Creekmur, John W.	*Tower Hill, Shelby*
Gray, John H.	*Lerna, Coles*
Holferty, George M	*Eureka, Woodford*
Kasbeer, Joab R.	*Ohio, Bureau*
Kilbride, Thomas M.	*Havana, Mason*
Rowson, William J.	*Richmond, McHenry*
Smith, Adna T.	*Toulon, Stark*
Smith, Almeron W.	*Pana, Christian*
Watkins, Amos	*Dixon, Lee*

Seniors, 24.

MIDDLE CLASS.

SECTION A.

Barry, M. Sophie	*Galena, Jo Daviess*
Gaston, Florence M.	*Normal, McLean*
Hodgman, Malvina M.	*Princeton, Bureau*
Lawrence, Ella L.	*Normal, McLean*
Lisk, Emma E.	*Peoria, Peoria*
North, Laura	*Kappa, Woodford*

Brode, Howard S.	*Buda, Bureau*
Brown, William N.	*Oconee, Shelby*
King, Frank E.	*Whitehall, Greene*
Needham, Elijah	*Virginia, Cass*
Parker, Edmond C.	*Yankee Hollow, Jo Daviess*
Richardson, Francis M.	*Tower Hill, Shelby*
Weldon, George A.	*Dimmick, La Salle*

SECTION B.

Babcock, Louise L.	*Watertown, Rock Island*
Bigham, M. Kate	*Chatsworth, Livingston*
Bush, Carrie P.	*Normal, McLean*
Gifford, Parthena A.	*Morris, Grundy*
Humphrey, Rose W.	*Belvidere, Boone*
McElroy, Elizabeth K.	*Roseville, Warren*
Parker, Emma H.	*Yankee Hollow, Jo Daviess*
Wilson, Minnie E.	*Bloomington, McLean*

Crane, Francis M.	*Griggsville, Pike*
Miner, William	*Stewardson, Shelby*

SECTION C.

Abbott, Maude J.	*Clinton, DeWitt*
Anderson, A. Julia	*Rossville, Vermilion*
Bishop, Clara B.	*Piper City, Ford*
Brown, Maggie H.	*Pawnee, Sangamon*
Burlingame, Carrie M.	*Delavan, Tazewell*
Elkins, Ida L.	*Vienna, Johnson*
Gibson, Lizzie S.	*Blandinville, McDonough*
Griffith, Minnie	*Bellamy, Missouri*
Guthrie, Florence	*Rockford, Winnebago*

Hall, M. Elizabeth	*Lakewood, Shelby*
Hauser, Isabelle	*Mascoutah, St. Clair*
Hays, Edith R.	*Fithian, Vermilion*
Hays, Mattie	*Fithian, Vermilion*
Henning, Nettie	*Weston, McLean*
Hepperly, Mary O.	*Tiskilwa, Bureau*
Himes, Jessie M.	*Normal, McLean*
Hurd, Estelle L.	*El Paso, Woodford*
Jones, Ada A.	*Hyde Parke, Cook*
Kellar, Harriet E.	*Pontiac, Livingston*
Killam, Rosetta M.	*Tower Hill, Shelby*
Koester, Huldah	*Bloomington, McLean*
McHaney, Maud	*Patoka, Marion*
Miles, Amelia R.	*Virginia, Cass*
Milligan, Fannie C.	*Rossville, Vermilion*
Miner, Eleanor	*Stewardson, Shelby*
Neely, Mary E.	*Danville, Vermilion*
Nelson, Lizzie M.	*Champaign, Champaign*
Newland, Jessie M.	*Macomb, McDonough*
Norquist, Anna M.	*Wataga, Knox*
Philbrook, Cora	*Normal, McLean*
Philbrook, Gertrude	*Normal, McLean*
Porterfield, Cora M.	*Peru, La Salle*
Reid, Ellen	*Amboy, Lee*
Ritscher, Lucy J.	*Beardstown, Cass*
Roberts, Lavina E.	*Milton, Pike*
*Root, Maud M.	*Bloomington, McLean*
Rowan, Cora	*Eureka, Woodford*
Saltsman, Sarah L.	*Bloomington, McLean*
Smith, Florence L.	*Farmer City, DeWitt*
Smith, Frances	*Gridley, McLean*
Sumner, Jessie E.	*Bloomington, McLean*
Trimmer, Etta J.	*Hudson, McLean*
Ward, Eva	*Jacksonville, Morgan*
Watson, Mina M.	*Chrisman, Edgar*
Webster, Rhoda L.	*El Paso, Woodford*
Whittaker, Rebecca J.	*Roanoke, Woodford*
Williams, Amy J.	*Milledgeville, Carroll*
Woods, Ida	*Reed, Henderson*

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*These names marked with a star are names of persons who have given their pledge of intention to teach, and are pursuing the regular Normal course; but by reason of residence in McLean county, or wishing to be free to teach in other States, or because not of legal age, they have not been admitted to the Normal School as State beneficiaries. They pay tuition as Model students, at the rate of $30 a year.

Aldrich, William	*Rosemond, Christian*
Bollan, Matthew	*Minier, Tazewell*
Butterfield, Rupert O.	*Belvidere, Boone*
Cowell, Milton E.	*Staunton, Macoupin*
Davis, Samuel E.	*Anchor, McLean*
Deichmann, Andrew	*Baldwin, Randolph*
Dullam, Francis	*Blaine, Boone*
Dunlevy, Charles E.	*El Paso, Woodford*
Faris, S. A. Douglas	*Time, Pike*
Fleming, Charles M.	*Shelbyville, Shelby*
Freed, James K.	*Oregon, Ogle*
*Gray, Thomas B.	*Normal, McLean*
Greabeiel, Emil R.	*Panola, Woodford*
Harris, William E.	*Lawrenceville, Lawrence*
Herren, Charles C.	*Oswego, Kendall*
Hock, Henry C.	*Benson, Woodford*
Hoff, George S.	*Rossville, Vermilion*
Johnston, Lee G.	*Champaign, Champaign*
King, Willard E.	*Varna, Marshall*
Kring, William H.	*Kappa, Woodford*
Meier, William H. D.	*Bluffs, Scott*
Morrison, William J.	*Peotone, Will*
*Murdey, J. Henry	*Ballard, McLean*
O'Connor, Robert E.	*Ottawa, La Salle*
Perkins, Charles A.	*Pleasant Hill, Pike*
Pollock, James B.	*Orangeville, Stephenson*
Replogle, Benjamin F.	*Cerro Gordo, Piatt*
†Smith, J. Frank	*Eagle Point, Ogle*
Snapp, Franklin J.	*Shelbyville, Shelby*
Strain, Edgar W.	*Hillsborough, Montgomery*
Strong, J. Arthur	*Roseville, Warren*
Sutherland, William J.	*Wallace, DeKalb*
Tavenner, James W	*East Lynn, Vermilion*
Watson, Oliver L.	*Chrisman, Edgar*
White, W. Wesley	*Apple River, Jo Daviess*
Williams, Marcus L.	*Cisco, Piatt*
Wilson, Washington	*Delavan, Tazewell*
Young, Frank L.	*Harvard, McHenry*

Middle Class, 109.

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†Deceased.

JUNIOR CLASS.

SECTION A.

Allen, Elizabeth Y.	*Little York, Warren*
Amerman, Trophie J.	*Stonington, Christian*
Baller, Fannie J.	*Bloomington, McLean*
Barton, Mary M.	*Sparland, Marshall*
Boone, Lucy	*Weldon, DeWitt*
Brisbane, Anna M.	*New Lenox, Will*
*Bulgin, Augusta	*Fort Smith, Arkansas*
Carson, Lucy H.	*Beardstown, Cass*
Cary, Lulu M.	*Belle Plain, Marshall*
Chatfield, Lefa M.	*Turner, Du Page*
Conklin, Emma J.	*Colfax, McLean*
Curtis, Bessie	*Farmer City, DeWitt*
Dahl, Nettie T.	*Granville, Putnam*
Finty, Margaret	*Xenia, Clay*
Gay, Minnie L.	*Mt. Pulaski, Logan*
Gesner, Amelia	*Nora, Jo Daviess*
Gift, Cora	*Davis, Stephenson*
Gilborne, Anna	*Cabery, Ford*
Goodison, May	*DeKalb, DeKalb*
Graham, Emma	*Charleston, Coles*
Greene, May	*St. Louis, Missouri*
Laws, S. May	*Eureka, Woodford*
Magill, Nellie J.	*Poplar Grove, Boone*
Morgan, Agnes	*Oconee, Shelby*
*Scroggs, Alice M.	*Hudson, McLean*
Shinkle, Abbie L.	*Normal, McLean*
Shuck, Eliza	*Rankin, Vermilion*
Simmons, S. Belle	*Rushville, Indiana*
Smith, Luella M.	*Ohio, Bureau*
Stephenson, Nonie J.	*Heyworth, McLean*
Stipp, Jennie M.	*Princeton, Bureau*
Verbryke, Sallie R.	*Delavan, Tazewell*
Whitney, Mary L.	*Groveland, Tazewell*
Wright, Laura B.	*Lone Tree, Bureau*

Armstrong, Charles A.	*Donnellson, Montgomery*
*Cohagan, Albert C.	*Selma, McLean*
Decker, Henry A.	*Beardstown, Cass*
Hays, Dudley G.	*Creston, Ogle*
Heyward, Richard	*Kirkland, De Kalb*
Hieronymus, Ulysses N.	*Armington, Tazewell*

Hodge, James A.	*Golconda, Pope*
Jones, Albert E.	*Lena, Stephenson*
Jones, Martin B.	*Waynesville, DeWitt*
Karr, Grant	*Heyworth, McLean*
Kensil, Hiram S.	*Shelbyville, Shelby*
McIntyre, George W.	*Allentown, Tazewell*
O'Brien, John D.	*Tower Hill, Shelby*
Parker, Bertrand D.	*Gardner, Grundy*
Peak, Giles M.	*Manchester, Scott*
Ryan, William	*Maple Park, Kane*
Schleich, Jacob E.	*Fairview, Fulton*
Sheppard, James J.	*Panola, Woodford*
Tallman, Charles W.	*Shelbyville, Shelby*
Warren, Samuel	*Xenia, Clay*
*Wilson, Charles E	*Selma, McLean*

SECTION B.

*Anderson, Metta P.	*Colfax, McLean*
Andrew, Ella M.	*Oconee, Shelby*
Bailey, Anna	*Coal Valley, Rock Island*
Barry, Lizzie P.	*Galena, Jo Daviess*
Bassett, Carrie A.	*Henry, Marshall*
Berryman, Emily	*Lexington, McLean*
Berryman, Lucinda	*Lexington, McLean*
Blanchard, Alice G.	*Mendota, La Salle*
*Blough, Emma S.	*Hudson, McLean*
Boner, Lizzie	*Panola, Woodford*
Brown, Ella G.	*West Hallock, Peoria*
Broyhill, Ada C.	*Tremont, Tazewell*
Builta, Lydia B.	*Oak Grove, McLean*
Burke, Ellen M.	*Buda, Bureau*
Burns, Margaret	*Davisville, California*
Caldwell, M. Kate	*Neoga, Cumberland*
Chamberlain, Lila	*Genoa, DeKalb*
Chapin, Libbie F.	*Winslow, Stephenson*
Clark, Harriet P.	*Chenoa, McLean*
Cleveland, Mary R	*Yorkville, Kendall*
Colvin, Fannie A	*Normal, McLean*
Corning, Eddrie P.	*Lena, Stephenson*
Corson, Sue E	*Normal, McLean*
Craig, Ella	*Princeton, Bureau*
Davis, Jennie A	*Swigert, Livingston*
Davis, Mattie E.	*Swigert, Livingston*
Dolan, Josephine M.	*Bloomington, McLean*

*Dunlevy, Mae E.	*El Paso, Woodford*
Eble, Ellen	*Rowell, DeWitt*
Fleming, Emma V.	*Shelbyville, Shelby*
Fleming, M. Angelina	*Delavan, Tazewell*
Frazee, Lillian A.	*Green Valley, Tazewell*
Fristoe, Sidney R.	*Melvin, Ford*
Frost, Margaret E.	*Oneida, Knox*
*Furman, Mamie E.	*Normal, McLean*
Gard, Linnie K.	*Barry, Pike*
Gaskell, Lula	*Mascoutah, St. Clair*
Gilmore, Louisa M.	*Canton, Fulton*
Goodison, Jennie	*DeKalb, DeKalb*
Graham, Mildred L.	*Alexis, Marshall*
Gray, Janetta B.	*Alpha, Henry*
Griffith, Lucy L.	*Dundee, Kane*
Gross, Elnora	*Kingston, DeKalb*
Grubb, Mollie C.	*Riverton, Sangamon*
Guth, Emma A.	*Mascoutah, St. Clair*
Hammers, Lily	*Secor, Woodford*
Hart, Ella	*Rutland, La Salle*
Hender, Lulu E.	*Belleflower, McLean*
Hill, Emma A.	*Sheepsburg, Christian*
Hoffman, Anna M.	*Vandalia, Fayette*
Hollenbeck, Maggie M.	*Roanoke, Woodford*
Howes, Caroline	*Bloomington, McLean*
*Huling, Mettie	*Towanda, McLean*
Hull, Mary I.	*Stone's Prairie, Adams*
*Hunt, Dora L.	*Fort Smith, Arkansas*
Judy, Emma	*Fisher, Champaign*
Kellar, Sarah F.	*Pontiac, Livingston*
King, Anna	*Swigert, Livingston*
Laign, Cora	*Elizabeth, Jo Daviess*
Lawrence, Mamie N.	*Belvidere, Boone*
Leach, Bertha R.	*Chicago, Cook*
Ledterman, Minda F.	*Pekin, Tazewell*
*Lee, Mertie A.	*El Paso, Woodford*
Longworth, Matilda J.	*Peru, La Salle*
Lorenson, Annie C.	*Lovington, Moultrie*
McCarrell, Ida M.	*Atlanta, Logan*
McGinnis, Nannie D.	*Mendota, La Salle*
McGinnis Sue D.	*Mendota, La Salle*
McKeague, Mattie	*Zion, Carroll*
McKee, Maggie B.	*Delavan, Tazewell*
McKindley, May E.	*Sandwich, DeKalb*
Maguire, M Rosalind	*Macomb, McDonough*
Mallory, Romanza	*Freeport, Stephenson*

Matson, Sarah A.	*Scales Mound, Jo Daviess*
Mickens, Lissie	*Normal, McLean*
Miller, Juniata	*Doans, Texas*
Morgan, M. Ella	*Elgin, Kane*
*Morse, Lucy A.	*Normal, McLean*
Nelson, Lillian S.	*Champaign, Champaign*
Nelson, Lizzie B.	*Buda, Bureau*
O'Brien, Esther L.	*Groveland, Tazewell*
Paine, Annie L.	*Sandwich, DeKalb*
Palmer, Nora	*Clinton, DeWitt*
Parker, Jessie	*Rowell, DeWitt*
Parsons, Nellie R.	*Rosemond, Christian*
*Peasley, Jessie	*Downs, McLean*
Phillips, Lena	*Amboy, Lee*
Pierce, Maggie M.	*Podd's Point, Shelby*
Pleasants, Oma L	*El Paso, Woodford*
Pooley, Laura M.	*Scales Mound, Jo Daviess*
Reitzell, Allie M.	*Rock Grove, Stephenson*
Renshaw, Laura	*Table Grove, Fulton*
Rockel, Alice L.	*Normal, McLean*
Rodenbeck, Carrie E.	*Pekin, Tazewell*
Rogers, Sadie E.	*Macon, Macon*
Roundy, Kate L.	*Turner, DuPage*
Short, Laura I.	*Dillon, Tazewell*
Smart, Alice E.	*Scales Mound, Jo Daviess*
Smith, Maggie L.	*Lilly, Tazewell*
Spring, Tillie	*Centralia, Marion*
Sutter, Lucy T.	*Towanda, McLean*
Syfert, M. Ida	*Pekin, Tazewell*
Tanner, Rhoda E.	*Hinckley, DeKalb*
Troy, M. Anna	*Sadorus, Champaign*
VanBrocklin, Phebe R.	*Lanark, Carroll*
*Wakefield, Jennie B.	*Heyworth, McLean*
Ward, Mary L.	*Bureau, Bureau*
Watson, Anna M.	*Ridge Farm, Vermilion*
Watson, M. Kate	*Winslow, Stephenson*
Whitaker, Linna	*Peru, La Salle*
Whitham, Minnie	*Schapville, Jo Daviess*
Whitten, Clara F.	*Elgin, Kane*
Wyatt, Lulu R.	*Buckley, Iroquois*
Young, Anna L	*Chicago, Cook*
Zimmerman, Louisa F.	*LaSalle, LaSalle*

Baumgardner, John W.	*Normal, McLean*
Builta, Henry L.	*Oak Grove, McLean*
Childs, Lyman W.	*Lee, Lee*

Clay, James P.	*Findlay, Shelby*
*Colburn, Cary R.	*Secor, Woodford*
Forney, Bertram D.	*Benson, Woodford*
Glasgow, William H.	*Galena, Jo Daviess*
Gorden, Charles L	*Blue Mound, Macon*
Hanawalt, Casper G.	*Elmore, Peoria*
Hutchinson, Joseph M.	*Rosemond, Christian*
Jeffers, Charles E.	*Tuscola, Douglas*
Kuhn, Samuel A.	*Normal, McLean*
Merker, J. Philip	*Belleville, St. Clair*
Miner, James M.	*Windsor, Shelby*
*Murphy, John D.	*Bloomington, McLean*
Reid, George W.	*Du Quoin, Perry*
Rush, Jacob	*McConnell's Grove, Stephenson*
Sandall, Frank E.	*Genoa, DeKalb*
Schaeffer, William A.	*Virginia, Cass*
Shirk, John H.	*Shannon, Carroll*
Smith, George A.	*Woodburn, Macoupin*
Strong, Arthur A.	*Naperville, Du Page*
Thomas, James H.	*Durand, Winnebago*
Van Voris, William S.	*Farmer City, DeWitt*
Vaughan, Benjamin F.	*Hecker, Monroe*
Walston, Ulysses G.	*Pleasant Hill, Pike*
Watt, Charles F.	*Armington, Tazewell*
White, John K.	*Apple River, Jo Daviess*
Wildrich, William P.	*Castleton, Stark*
Williams, William H.	*Carlisle, Kentucky*
Willis, Charles E.	*Tamaroa, Perry*
Wilson, Edward M.	*Bloomington, McLean*

SECTION C.

Abbott, Blanche D.	*Clinton, DeWitt*
Albright, Clara	*Armington, Tazewell*
*Armstrong, Anna M.	*Downs, McLean*
Armstrong, Miranda C.	*Waynesville, DeWitt*
Ashby, Lenore	*Champaign, Champaign*
Ayers, Emma	*Eureka, Woodford*
Bachman, Sarah C.	*Cullom, Livingston*
Ballard, Florence	*Leroy, McLean*
*Barnard, Ida C.	*Normal, McLean*
*Barnard, Sina	*Normal, McLean*
Barningham, Mary H.	*Apple River, Jo Daviess*
Barton, Flora B.	*Paris, Edgar*
Baskerville, Charlotte J.	*Symerton, Will*

Bear, Mary E.	*Orangeville, Stephenson*
Bedinger, Emma	*Normal, McLean*
Bell Hannah	*Schapville, Jo Daviess*
*Be ryman, Nettie F.	*Hudson, McLean*
Boothe, Alice V.	*Harris, Piatt*
*Bowlby, Emma Z.	*Maroa, Macon*
Boyd, Virginia E.	*Aledo, Mercer*
Bradley, Rosa B.	*Sheffield, Bureau*
Breen, Bridget E.	*Minonk, Woodford*
Breese, Josephine M.	*Caldwell, Kansas*
Brokaw, Martha A	*Summer Hill, Pike*
*Brubaker, Nellie E.	*Bloomington, McLean*
Burke, Mary E.	*Buda, Bureau*
Burke, Minnie	*Sibley, Ford*
Burns, Eliza	*Chillicothe, Peoria*
Burns, Jennie	*Chillicothe, Peoria*
*Calhoun, Fannie L.	*Bloomington, McLean*
Calkins, Sarah B.	*Deer Park, LaSalle*
*Case, Julia M.	*Earlville, La Salle*
Center, Belle	*Minonk, Woodford*
Chapman, Emma	*Raymond, Montgomery*
Clark, Elizabeth	*Oconee, Shelby*
Clement, Minnie L.	*Forrest, Livingston*
Clifford, Josephine	*Rockford, Winnebago*
*Cook, Mae	*Downs, McLean*
Cooper, Ada	*Long Point, Livingston*
Cooper, Laura E.	*Long Point, Livingston*
Corbett, Sarah A.	*Savanna, Carroll*
Corkery, Mary E.	*Elizabeth, Jo Daviess*
*Crane, Maggie A.	*Bloomington, McLean*
Crook, Anna L.	*Lacon, Marshall*
Crook, Carrie V.	*Lacon, Marshall*
Daly, Mary E.	*Savanna, Carroll*
Darnbrough, Annie L.	*Mascoutah, St. Clair*
Dawson, Alice E.	*Chesnut, Logan*
De Pew, Grace M	*Jacksonville, Morgan*
Dills, Sallie	*Armington, Tazewell*
Duffield, Ida L	*Galesville, Piatt*
Duffield, Tuny J.	*Galesville, Piatt*
Egger, Louise M.	*Pekin, Tazewell*
Elsberry, Addie C.	*Paris, Edgar*
Erwin, Cora B.	*Galatia, Saline*
Eversole, Etta	*Minier, Tazewell*
*Fairman, Mabel	*Hainesville, Lake*
Fillingham, Jennie A	*Pontiac, Livingston*
Fitzwater, Lissa M.	*Windsor, Shelby*

Frame, Laura L.	*Alhambra, Madison*
Frank, Tillie A.	*Kawville, Washington*
Frazier, Mary E.	*Vermont, Fulton*
Gaston, Hattie J.	*Normal, McLean*
Germain, Mabel E.	*Gardner, Grundy*
Gilkerson, Bessie H.	*Peotone, Will*
Gilpin, Susie	*Cazenovia, Woodford*
Green, Emma A	*Oakland, Cook*
*Grindrod, Maggie	*Bloomington, McLean*
Haire, Kate	*Pawnee, Sangamon*
Hanawalt, Emma A.	*Elmore, Peoria*
Hardin, Ella E.	*Auburn, Sangamon*
Hart, Anna B.	*Buckley, Iroquois*
Hartwell, Mary L.	*Washington, Tazewell*
Haynes, Ina E.	*Pontiac, Livingston*
Hettrich, Minnie	*Astoria, Fulton*
Higgins, Ella	*Auburn, Sangamon*
*Hileman, Nettie M.	*Arrowsmith, McLean*
Hill, Anna C.	*Mackinaw, Tazewell*
Houtz, Lula B.	*Secor, Woodford*
*Hunting, Mary R.	*Gridley. McLean*
Irwin, Minnie M.	*Camargo, Douglas*
Jessup, Clara H.	*Oswego, Kendall*
Johnson, Lorena P.	*Adams, Adams*
Kelley, Susie	*Earlville, LaSalle*
Kettering, Maude H.	*Gooding's Grove, Will*
Knight, Harriet A.	*Wataga, Knox*
La Rash, Addie M.	*Manito, Mason*
Latham, Fannie L.	*Evanston, Cook*
Latimer, Bertha S.	*Union Grove, Whiteside*
Letson, Ella M.	*Ottawa, LaSalle*
Lewis, Minnie A.	*Rush, Jo Daviess*
Lindsey, Sadie E.	*Jacksonville, Morgan*
Livingston, Flora A	*Decatur, Macon*
Logan, Stella	*Newmanville, Cass*
*McCarter, Alceste	*Lodora, Iowa*
Malone, Julia I.	*Weldon, Piatt*
Martin, Bettie	*Litchfield. Montgomery*
Martin, L. Belle	*Litchfield, Montgomery*
Mason, Nellie E.	*Gooding's Grove, Will*
Miner, Margaret A.	*Windsor, Shelby*
*Miner, Nellie M.	*Bloomington, McLean*
Montgomery, Alice B.	*Payson, Adams*
Montgomery, Jennie	*Payson, Adams*
Moore, Jennie F.	*Onarga, Iroquois*
Morrison, Alice B.	*Aledo, Mercer*

*Morrow, Mattie V.	*Hudson, McLean*
Newgord, Sallie T.	*Leland, LaSalle*
Newman, Luann	*Clinton, DeWitt*
Newport, Retta	*Mt. Palatine, Putnam*
*Norris, Fannie B.	*Normal, McLean*
*O'Laughlin, Mary	*Normal, McLean*
Peak, Eva	*Vera, Fayette*
Peebles, Mabel	*Martinton, Iroquois*
Peters, Lillie M.	*Lanark, Carroll*
Phillips, Nellie M.	*Normal, McLean*
Poff, Mary L.	*Chesnut, Logan*
Poorley, Margaret E.	*Scale's Mound, Jo Daviess*
Pugh, Lucy H.	*Green Valley, Tazewell*
Quinn, Laura C.	*Chicago, Cook*
Rankin, Maud M.	*Athens, Menard*
Reardon, Maggie T.	*Delavan, Tazewell*
Reed, Grace A.	*Rantoul, Champaign*
*Reed, Sarah D.	*Bloomington, McLean*
*Reeder, Grace	*Normal, McLean*
Reemer, Minnie	*Brimfield, Peoria*
Rice, L. Nora,	*Charleston, Coles*
Ricks, Ida U.	*Staunton, Macoupin*
Robey, Amanda E.	*McConnell, Stephenson*
*Rogers, Elsie M.	*Arrowsmith, McLean*
Row, Cora B.	*Centralia, Marion*
Schneider, Pauline	*Centralia, Marion*
Scott, Lida	*Ellsworth, McLean*
Seely, Susie L.	*Green Valley, Tazewell*
*Shiner, Almira M.	*Hudson, McLean*
*Shiner, Emily C.	*Hudson, McLean*
Shiner, F. Anna	*Hudson, McLean*
Sloan, Maggie C.	*Manchester, Scott*
Smiley, Grace M.	*Plainfield, Will*
*Smith, Belle A.	*Osman, McLean*
*Smith, Estelle	*Leroy, McLean*
Snider, Cora E.	*Rutland, La Salle*
Speer, Jennie M.	*Hanover, Jo Daviess*
Stevenson, Carrie B.	*Salem, Marion*
Stone, Emma L.	*Vermilion, Edgar*
Street, Jennie I.	*Girard, Montgomery*
Street, Katie	*Girard, Montgomery*
Strong, Frances L.	*Roseville, Warren*
*Swegle, Elizabeth B.	*Weedman, McLean*
*Teneick, Rena M.	*Bloomington, McLean*
Thomson, Ravinna	*Table Grove, Fulton*
Thompson, Eva B.	*Piper City, Ford*

Tinder, Mattie E.	*Galesville, Piatt*
Trout, Hattie M.	*Atwater, Macoupin*
Tyler, Carrie E.	*Plainfield, Will*
Uplinger, Amanda	*Kingston, DeKalb*
Vanderkar, Evalyn	*Kings, Ogle*
*Victor, Katie N.	*Normal, McLean*
*Victor, Mattie W.	*Normal, McLean*
Warren, Alice R.	*Belvidere, Boone*
Watkins, Lou A.	*Rinard, Wayne*
Whalen, Kate	*Gibson City, Ford*
White, Minta	*Okawville, Washington*
Williams, Minnie E.	*Lilly, Tazewell*
Willis, Minnie I.	*Tamaroa, Perry*
Wirt, Margaret M.	*Keithsburg, Mercer*
Woodmansee, Pearle L.	*Roseville, Warren*
Woods, Omah L.	*Reed, Henderson*

Akers, Thomas G.	*Manchester, Scott*
Allison, James E.	*Mc Vey, Macoupin*
*Anderson, John M.	*Colfax, McLean*
Armstrong, James E.	*Donnellson, Montgomery*
Baer, John L	*Summerfield, St. Clair*
Beeman, Marion N.	*Robinson, Crawford*
Bradley, George N.	*Waynesville, DeWitt*
*Brown, Charles C.	*Heyworth, McLean*
Buchmiller, Samuel	*Nashville, Washington*
Chaplin, Frank N.	*Normal, McLean*
Cheadle, Charles B.	*Colusa, Hancock*
Chumley, Eugene E.	*Nokomis, Montgomery*
Clanahan, Milo	*Golconda, Pope*
Clark, Joseph H.	*Niantic, Macon*
Coriell, William H.	*Green Valley, Tazewell*
Crabb, Milton	*Merritt, Scott*
Dunham, Wallace E.	*Waynesville, DeWitt*
Erbes, Philip H.	*Brooklyn, Lee*
Fesler, Charles J.	*Argenta, Macon*
Foster, Lewis	*Chesnut, Logan*
*Gibler, George M.	*Bloomington, McLean*
Glasgow, Allen H.	*Mt. Sterling, Brown*
Glasgow, John M.	*Galena, Jo Daviess*
Goodbred, Fred C.	*Deer Park, La Salle*
Grossman, Emory C.	*Lanark, Carroll*
Hall, Jay Caleb	*Mascoutah, St. Clair*
Harley, Ralph J.	*Elwood, Will*
Hartsough, Frank R.	*McConnell, Stephenson*
Haynes, Robert E.	*Secor, Woodford*
Henderson, David C.	*Lee, DeKalb*

Herrick, Cheesman A.	*Shirland, Winnebago*
*Hines, John	*Shirley, McLean*
Holmes, Louis W.	*Cruger, Woodford*
Jackson, James B.	*Melvin, Ford*
Jeffers, Granville B.	*Hayes, Douglas*
John, Robert N.	*Rossville, Vermilion*
Keefer, Andrew J.	*Olney, Richland*
Kemmer, Edward	*Assumption, Christian*
Killam, Morris E.	*Tower Hill, Shelby*
Kimler, Otis L.	*Eugene, Knox*
Kyle, Julius C.	*Highland, Madison*
Lacey, Richard H.	*Ipava, Fulton*
Lane, Mack L.	*Tower Hill, Shelby*
Langston, Edward L.	*Manito, Mason*
LaRash, Oliver W.	*Manito, Mason*
Lowman, Edward	*Lanark, Carroll*
Lucas, William A.	*Warrensburg, Macon*
Lundy, John K.	*Taylorville, Christian*
*Lyons, Ulysses G.	*Colfax, McLean*
McCarty, George D.	*Hardinsville, Crawford*
McCormick, John A.	*Tower Hill, Shelby*
McGough, Eugene D.	*Delavan, Tazewell*
Morris, Willis M.	*Princeton, Bureau*
Neely, Thomas W.	*Danville, Vermilion*
Nuckles, William H.	*Chrisman, Edgar*
Oberchain, Charles A.	*Penfield, Champaign*
Parson, Swen F.	*Cortland, DeKalb*
*Peek, Frank W.	*Normal, McLean*
Powell, Simon T.	*Perry, Pike*
Price, Harry B	*Oconee, Shelby*
Querry, Frank R.	*Argenta, Macon*
Rogan, John E.	*Carlyle, Clinton*
Ryan, Joseph E.	*Maple Park, Kane*
Schank, Henry L.	*Coultersville, Randolph*
Schwehm, William J.	*Sodorus, Champaign*
Sturgeon, Charles B.	*El Paso, Woodford*
Taylor, William S.	*Shipman, Macoupin*
Thompson, William B.	*Rosebud, Pope*
Tish, William P.	*St. Elmo, Fayette*
Turner, Alexander J.	*Avena, Fayette*
*Van Horn, Edwin R.	*Normal, McLean*
Waltmire, Benjamin F.	*Green Valley, Tazewell*
Warner, Lewis	*Chenoa, McLean*
Watkins, William C.	*Rinard, Wayne*
Wells, Charles	*Tamaroa, Perry*
*White, Jesse D.	*Heyworth, McLean*

Junior Class, 445.

SUMMARY.

POST GRADUATE,	1
SENIOR CLASS,	24
MIDDLE CLASS,	109
JUNIOR CLASS,	445
Total,	579

HIGH SCHOOL.

Tuition, thirty dollars a year.

SENIOR CLASS.

NAMES.	RESIDENCES.
*Coolidge, Lucy	*Bloomington, McLean*
*Crist, Martha	*Bloomington, McLean*
*Glidden, Bertha M.	*DeKalb, DeKalb*
*Tryner, Alice F.	*Bloomington, McLean*
Bohrer, Jacob A.	*Normal, McLean*
Cunningham, Alexander M.	*Murrayville, Morgan*
*Effinger, J. Robert, Jr.	*Englewood, Cook*
Green, Walter H.	*Elizabeth, Jo Daviess*
*Harrison, Charles B.	*Bloomington, McLean*
*Kasbeer, Joab R.	*Ohio, Bureau*
Peairs, George M.	*Clayton, Adams*
Peairs, Harry J.	*Clayton, Adams*
Prince, Leonard M.	*Bloomington, McLean*
Ryburn, William F.	*Bloomington, McLean*
Scott, John A.	*Fletcher, McLean*

*General Course.

JUNIOR CLASS.

Cheney, Fanny B.	*Bloomington, McLean*
McCurdy, Laura	*Bloomington, McLean*
Carroll, Clarence C.	*Bloomington, McLean*
Porter, Walter G.	*Normal, McLean*

SECOND CLASS.

Cheney, Grace	*Bloomington, McLean*
Durham, Iva M.	*Cramer, Dakota*
Fitzwilliam, May	*Bloomington, McLean*
Hewitt, Lina	*Virginia City, Montana*
Hill, Daisy D.	*Bloomington, McLean*
Perry, Fanny M.	*Bloomington, McLean*
Roberts, Josie L.	*Normal, McLean*
Taylor, Lilla	*Normal, McLean*

Coolidge, Clifford H.	*Bloomington, McLean*
Crum, Benson E.	*Normal, McLean*
Ewing, Spencer J.	*Bloomington, McLean*
Fales, Dexter W.	*Chenoa, McLean*
Harley, Theodore L.	*Normal, McLean*
Manley, Joseph	*Normal, McLean*
Spence, Brainard L.	*Normal, McLean*
Weber, Harry	*Barry, Pike*
Weber, Ralph K.	*Barry, Pike*
Williams, Abraham	*Bloomington, McLean*

FIRST CLASS.

Cook, Agnes S.	*Normal, McLean*
Churchill, Ida M.	*Barry, Pike*
Crothers, Rachel	*Bloomington, McLean*
Davis, Jessie F.	*Normal, McLean*
Fullinwider, Lizzie M.	*Heyworth, McLean*
Fyffe, Harriet J.	*Normal, McLean*
Gaston, Hattie J.	*Normal, McLean*
Glidden, Annie L.	*De Kalb, De Kalb*
Harwood, Kate	*Bloomington, McLean*
Hetfield, Harriet R.	*Normal, McLean*
Milner, Laura	*Bloomington, McLean*
Ross, Bettie E.	*Ellsworth, McLean*
Simpson, Alice M.	*Bloomington, McLean*
Skinner, May	*Normal, McLean*
Smith, Estelle	*LeRoy, McLean*

Andrews, Eugene E.	*Capron, Boone*
Bailey, John A.	*Sugar Grove, Indiana*
Cox, John H.	*Marine, Madison*
Darnbrough, William N.	*Normal, McLean*
Dullam, Francis G.	*Blaine, Boone*

Dunn, Jesse J.	*Garden City, Kansas*
Easton, Louis B.	*Waukegan, Lake*
Frazeur, Jesse L.	*Bloomington, McLean*
Gilmore, Lucian H.	*Capron, Boone*
Hedrick, Frank	*West, McLean*
Marsh, M. Walworth	*Bloomington, McLean*
McCann, Berte H.	*Normal, McLean*
McCullough, John P.	*Paris, Edgar*
Porter, Weldon E.	*Normal, McLean*
Read, Clarence G.	*Bloomington, McLean*
Reeves, Lewis M.	*Bloomington, McLean*
Senseney, Edgar H.	*Bloomington, McLean*
Taxis, Herbert J.	*Gardner, Grundy*
Waddle, Leman F.	*Normal, McLean*

SPECIAL STUDENTS.

Campbell, Margaret	*Normal, McLean*
Champion, Gertie B.	*Normal, McLean*
Coons, Clara A.	*Ellsworth, McLean*
Crane, Carrie D.	*Bloomington, McLean*
Croskey, Anna R.	*Farmer City, DeWitt*
Croskey, Mary J.	*Farmer City, DeWitt*
Crum, Grace	*Normal, McLean*
Evoy, Mary A.	*Bloomington, McLean*
Faut, Ada	*Elwood, Will*
Frautz, Minnie S.	*Ocoya, Livingston*
Gehrig, Anna M.	*Alhambra, Madison*
Hart, Edith A.	*West, McLean*
Hileman, Nettie M.	*Arrowsmith, McLean*
Hinman, Eva	*Tremont, Tazewell*
Kennedy, Josephine M.	*Caberry, Ford*
Kinsey, Nora	*Tremont, Tazewell*
Livingston, Rosalie	*Bloomington, McLean*
Logan, May E.	*Normal, McLean*
McClellan, May N.	*El Paso, Woodford*
Maloney, Bridget M.	*Bloomington, McLean*
Mills, Eva R.	*Mount Palatine, Putnam*
Montgomery, Lottie M.	*El Paso, Woodford*
Noon, Edith H.	*Shelbyville, Shelby*
Patterson, Edith B.	*Normal, McLean*
Pogue, Carrie	*Shelbyville, Shelby*
Reemer, Minnie M.	*Brimfield, Peoria*
Rogers, Elsie	*Arrowsmith, McLean*

Skaggs, Monta	*Ellsworth, McLean*
Swallow, Etta L.	*Manchester, Cass*
Tipton, Laura B.	*Normal, McLean*
Victor, Mattie M.	*Normal, McLean*
Webb, Nellie F.	*Bloomington, McLean*
West, Carrie E.	*West, McLean*
Wilson, Emma B	*Shelbyville, Shelby*

Adams, William M.	*Normal, McLean*
Akers, Thomas G.	*Manchester, Scott*
Augustine, Archie M.	*Normal, McLean*
Bailey, Eben E.	*Sugar Grove, Indiana*
Blackburn, Edgar	*Normal, McLean*
Britt, William H.	*Atlanta, Logan*
Broadrick, Orville D.	*Wilton Centre, Will*
Broadrick, Ralph D.	*Wilton Centre, Will*
Brown, Benjamin F.	*Hudson, McLean*
Brubaker, Walter C.	*Normal, McLean*
Burke, William	*Sibley, Ford*
Doak, John P.	*Macomb, McDonough*
Dunlevy, Wilson	*Normal, McLean*
Evans, R. Herman	*Bloomington, McLean*
Faut, Elmer J.	*Elwood, Will*
Fell, Lewis F.	*Bloomington, McLean*
Fitzwilliam, William R.	*Bloomington, McLean*
Freshwaters, John A.	*Fairbury, Livingston*
Frey, Silvanus B.	*El Paso, Woodford*
Garrison, William H.	*Pearl, Pike*
Gillespie, Frank L.	*Farmer City, DeWitt*
Harley, Joel A.	*Normal, McLean*
Holliday, John R.	*Stonington, Christian*
Holmes, Louis P.	*Bloomington, McLean*
Jacobs, Noah M.	*Decatur, Macon*
Leach, John S.	*Bloomington, McLean*
Livingston, Herman	*Bloomington, McLean*
McCormick, Edmund B.	*Normal, McLean*
Moore, Albert D.	*Morton, Tazewell*
Patten, Frank R.	*El Paso, Woodford*
Railsback, T. F.	*Minier, Tazewell*
Ropp, Silas	*Hudson, McLean*
Ropp, Solomon	*Hudson, McLean*
Scroggs, Charles R.	*Hudson, McLean*
Smith, Henderson O.	*Wichita, Kansas*
Stewart, Fred	*Normal, McLean*
Taylor, Cassius M.	*Arrowsmith, McLean*
Thomas, William S	*Pleasant Hill, Pike*

Warner, Horace G.	*Tremont, Tazewell*
Williams, Abraham S.	*Panola, Woodford*
Williams, Scott	*Bloomington, McLean*
Wilson, James F.	*Mount Palatine, Putnam*
Wilson, Luther M.	*Shelbyville, Shelby*
Wortman, Thomas B.	*Shelbyville, Shelby*

SUMMARY.

SENIORS,	15
JUNIORS,	4
SECOND CLASS,	18
FIRST CLASS,	34
SPECIAL STUDENTS,	78
TOTAL,	149

GRAMMAR SCHOOL.

N. B.—Students in this school pay a tuition fee of twenty-five dollars a year, except those in the Intermediate Grade, who pay fifteen dollars a year.

NAMES.	RESIDENCES.
Ahrends, Lizzie	*El Paso, Woodford*
Atkinson, Jane	*Manchester, Scott*
Ayres, Emma E.	*Eureka, Woodford*
Babcock, Maud	*Watertown, Rock Island*
Bachman, Sarah	*Cullom, Livingston*
Baker, Mary J.	*Normal, McLean*
Blackburn, Mamie	*Normal, McLean*
Bosier, Lizzie M.	*Mackinaw, Tazewell*
Breen, Bridget E.	*Minonk, Woodford*
Brown, Mattie	*Normal, McLean*
Buchanan, Mattie B.	*Kankakee, Kankakee*
Campbell, Agnes	*Normal, McLean*
Campbell, Bessie	*Normal, McLean*
Capen, Charlotte	*Bloomington, McLean*
Center, Belle	*Minonk, Woodford*
Constant, Mabel	*Normal, McLean*
Culbertson, Belle M.	*Delavan, Tazewell*
Davis, Jessie	*Normal, McLean*
Fell, Bertha	*Normal, McLean*
Fuiks, Sadie	*Lansing, Iowa*
Fyffe, Hattie	*Normal, McLean*
Gehrig, Rosa	*Alhambra, Madison*
Graves, Julia	*Danville, Vermilion*
Gregory, Grace	*Normal, McLean*
Grimes, Bridget E.	*Arrowsmith, McLean*
Haldeman, Mamie	*Bloomington, McLean*
Harris, Bernetta	*Normal, McLean*
Hart, Edith	*Arrowsmith, McLean*
Henricks, Estella	*Normal, McLean*

Hetfield, Mamie	*Normal, McLean*
Hill, Emma	*Sharpsburg, Christian*
Hill, Genie	*Evanston, Cook*
Hinman, Eva	*Tremont, Tazewell*
Houser, Alba	*Randolph, McLean*
Houtz, Lula	*Secor, Woodford*
Latham, Fanny	*Evanston, Cook*
Lee, Florence	*Gridley, McLean*
McCann, Bessie	*Normal, McLean*
McCann, Emma	*Normal, McLean*
Mahood, Belle	*Savanna, Carroll*
Maloney, Bridget	*Bloomington, McLean*
Marshall, Eva	*Sterling, Whiteside*
Mason, Nellie	*Gooding's Grove, Will*
Morris, Eva	*Farmington, Missouri*
Murray, Nora	*Barnes, McLean*
Newsom, Maud	*Schapville, Rock Island*
Nims, Daisy	*Normal, McLean*
O'Laughlin, Mary	*Normal, McLean*
Orendorff, May	*Normal, McLean*
Patterson, Edith B.	*Normal, McLean*
Paullin, Edna	*Normal, McLean*
Pearce, Etta E.	*Normal, McLean*
Pennamann, Sarah	*Hilton, Tazewell*
Pike, Maud	*Bloomington, McLean*
Poff, Mary L.	*Chesnut, Logan*
Pouder, Iva	*Assumption, Christian*
Price, Mary M.	*Mt. Palatine, Putnam*
Rankin, Maud H.	*Athens, Menard*
Rankin, Nellie	*Tallula, Menard*
Reece, Effie L.	*Cruger, Woodford*
Reeder, Grace	*Normal, McLean*
Richards, Katie	*Bloomington, McLean*
Richardson, Eliza	*Flanagan, Livingston*
Richardson, Mattie	*Flanagan, Livingston*
Richmond, Birdie,	*Dickerson, Champaign*
Riebsame, Emma	*Bloomington, McLean*
Rogers, Elsie	*Arrowsmith, McLean*
Rust, Laura	*Bloomington, McLean*
Scott, Julia	*Bloomington, McLean*
Shannon, Martha	*Bloomington, McLean*
Shaw, Minnie U.	*Tremont, Tazewell*
Shaw, Susie	*Maroa, Macon*
Sherwood, Carrie	*Normal, McLean*
Simons, Josie	*Normal, McLean*
Smart, Nancy	*Dana, LaSalle*

Smith, Belle	*Osman, McLean*
Snyder, Rosella	*Towanda, McLean*
Stephens, Altie A.	*Kappa, Woodford*
Stephens, Ella E.	*Kappa, Woodford*
Stevenson, Julia	*Washington, D. C.*
Stubblefield, Edith E.	*Bloomington, McLean*
Sutter, Lucy	*Towanda, McLean*
Tipton, Laura	*Bloomington, McLean*
Victor, Kate	*Normal, McLean*
Wakeley, Mattie	*Normal, McLean*
Watkins, Bonnie	*Olmsted, Pulaski*
Wells, Mollie	*Normal, McLean*
West, Carrie E.	*Arrowsmith, McLean*
West, Mary E.	*Arrowsmith, McLean*
Williams, Lilly M.	*Lilly, Tazewell*
Woodmansee, Pearle	*Roseville, Warren*
Woodyard, Jennie C.	*Ridge Farm, Vermilion*
Woodyard, Mattie J.	*Ridge Farm, Vermilion*

Akers, Thomas	*Manchester, Scott*
Armstrong, James E.	*Apple River, Jo Daviess*
Baird, Walter	*Normal, McLean*
Baker, Andrew	*Lexington, McLean*
Baker, Benjamin	*McLean, McLean*
Baker, Samuel	*McLean, McLean*
Baker, Webb	*Normal, McLean*
Barlow, Willie C.	*Bloomington, McLean*
Bishop, James	*Normal, McLean*
Blackburn, Joseph	*Normal, McLean*
Britt, William	*Armington, Tazewell*
Brown, Benj. F.	*Hudson, McLean*
Bush, Harry L.	*Normal, McLean*
Bush, James	*Normal, McLean*
Chewning, Robert	*Normal, McLean*
Coriell, William	*Green Valley, Tazewell*
DeGarmo, Walter C.	*Normal, McLean*
*Derrough Ed E.	*Ivesdale, Champaign*
Dillon, Roy H.	*Normal, McLean*
Dunlevy, Wilson	*El Paso, Woodford*
Duran, Edwin S.	*Pittsfield, Pike*
Eaton, Ellis	*Longpoint*, Livingston
Evans, Herman	*Bloomington, McLean*
Fell, Lewis	*Bloomington, McLean*
Fifer, Herman	*Bloomington, McLean*
Fuller, Park	*Chicago, Cook*
Furman, Albert	*Normal, McLean*

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*Expelled.

Gillespie, Frank	*Farmer City, DeWitt*
Glasgow, John M	*Galena, Jo Daviess*
Goff, Wilmot	*Normal, McLean*
Gray, James	*Normal, McLean*
Groves, George T.	*Zion, Carroll*
Harley, Joel	*Normal, McLean*
Harris, Fred K.	*Bloomington, McLean*
Harwood, Kirk B.	*Bloomington, McLean*
Heindel, George A.	*Wrightsville, Pennsylvania*
Hess, Lawrence	*Normal, McLean*
Hill, Eugene	*Sharpsburg, Christian*
Holmes, Dudley S.	*Cruger, Woodford*
Holmes, Louis	*Bloomington, McLean*
Hosler, Edmund	*Macomb, McDonough*
Houseman, Cary	*Normal, McLean*
Houseman, Joseph	*Normal, McLean*
Izatt, Eddie	*Bloomington, McLean*
Jackson, James B.	*Melvin, Ford*
Jones, Mark C.	*Towanda, McLean*
Kilby, Lee	*Bradley, Tazewell*
Leonard, Elmore L.	*Tremont, Tazewell*
Ludwig, John	*Gooding's Grove, Will*
McHaney, Dick W.	*Normal, McLean*
Macklin, John T.	*Elkhart, Logan*
Malone, Hiram	*Weldon, Piatt*
Mills, Marion	*Normal, McLean*
Mohr, Jacob	*Bloomington, McLean*
Moore, Dwight	*Bloomington, McLean*
Nicol, Lincoln	*Stanford, McLean*
Norton, Paul	*Chester, Randolph*
Pearce, Richard	*Normal, McLean*
Philbrook, Lowell	*Normal, McLean*
Philbrook, Warren	*Normal, McLean*
Raymond, William H.	*Woodburn, Macoupin*
Reeves, Lewis	*Bloomington, McLean*
Richards, Ernst	*Bloomington, McLean*
Richards, Willie	*Bloomington, McLean*
Riebsame, Carl	*Bloomington, McLean*
Roberts, George	*Milton, Pike*
Ropp, Edwin	*Bloomington, McLean*
Ropp, Enos	*Bloomington, McLean*
Ryan, Joseph	*Maple Park, Kane*
Schenfeldt, Frank	*Normal, McLean*
Schwehm, William	*Sadorus, Champaign*
Scroggs, Charles R.	*Hudson, McLean*
Senseney, Hugh	*Bloomington, McLean*

Shipley, Charley	*Normal, McLean*
Taylor, Woodford	*Normal, McLean*
Thomas, Albert J.	*Pleasant Hill, Pike*
Thomas, Will S.	*Pleasant Hill, Pike*
Tipton, Young	*Bloomington, McLean*
Turner, George	*Avena, Fayette*
Walton, John	*Bloomington, McLean*
Walters, Robert	*Bloomington, McLean*
Whann, Isaac	*Normal, McLean*
Whitehead, Henry	*Bloomington, McLean*
*White, Ira B.	*Heyworth, McLean*
Wildy, Herman	*Lenzburg, St. Clair*
Williams, Jasper	*Bloomington, McLean*
Williams, Scott	*Bloomington, McLean*
Wilson, Edward	*Gridley, McLean*
Winter, Franklin H.	*Bardolph, McDonough*
Woodyard, Henry	*Ridge Farm, Vermilion*

Total in Grammar School, 183.

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*Expelled.

PRIMARY SCHOOL.

Baker, Lois E.
Barger, Helen M.
Bright, Bernie C.
Bowles, Laura P.
Brown, Mabel
Burwell, Mary A.
Colvin, Grace
Corson, Stella P.
Darnell, Maud
Foster, Bernie L.
Foster, Essie B.
Foster, Katie L.
Gilstrap, Edith
Jepson, Effie May
Lantz, Maud
Norton, Myrtle
Parker, L. Myrtle
Rayburn, Hattie
Schofield, Rosa
Simons, Katie
Tally, Mamie
Vandervort, Lelia May
Wilson, Lulu
Zimmerman, May

Baird, Halsev
Baker, James C.
Barton, Claytie
Bowles, Earl
Campbell, Alexander C.
Chaplin, Certie
Chipman, Willie
Elkins, Geo L.
Frost, John
Gilstrap, E. Frank
Hall, Seymour
Harrington, George
Hetfield, Reed
Hoffman, George
Hobart, Fred E.
Hubbard, Null
McCormick, Henry G.
McKnight, Joseph
McMurry, Karl F.
McMurry, Freddie A.
Partridge, Willie F.
Paullin, John Walker
Perry, Georgie
Shannon, Frank
Shannon, Freddie C.
Shipman, Eugene
Sniff, Floyd J.
Taylor, George
Tavenner, Freddie B.
Wilson, George W.
Wilson, George M.

Total in Primary School, 55

SUMMARY.

NORMAL DEPARTMENT,		579
HIGH SCHOOL,	149	
GRAMMAR SCHOOL,	183	
PRIMARY SCHOOL,	55	
Total in Model Department,	——	387
Grand total in Normal University,		966
Deduct names counted twice,		53
Whole number of different students,		913

COURSE OF STUDY IN THE NORMAL SCHOOL.

TABULAR VIEW.

STUDIES.	FIRST YEAR.			SECOND YEAR.			THIRD YEAR.			No. of Weeks given each subject.	Division of Subjects
	1	2	3	4	5	6	7	8	9		
	15 Weeks.	12 Weeks.	12 Weeks.	15 Weeks.	12 Weeks.	12 Weeks.	15 Weeks.	12 Weeks.	12 Weeks.		
Psychology	....	....	....	‡	....	....	....	....	....	15	I
History and Methods of Ed'cat'n	....	....	‡	....	....	....	‡	....	....	27	
Constitutions of U. S. and Ill.	....	....	....	....	....	....	....	‡	....	12	
School Laws of Illinois	....	....	....	....	....	....	....	....	‡	3	
Observat'n in the Model School.	‡	....	....	....	....	....	....	....	....	15	
Teaching	....	....	....	....	....	....	....	....	....	48	
Illustrative Teaching	....	....	....	....	....	....	‡	‡	‡		
Reading and Dictionary	‡	‡	....	....	....	....	....	....	‡	39	II
Spelling	‡	‡	‡	....	....	....	....	....	....	..	
Grammar	....	‡	‡	....	....	....	....	....	....	24	
Rhetoric	....	....	....	....	‡	....	....	....	....	12	
Criticism	....	....	....	....	....	‡	....	....	....	12	
English Literature	....	....	....	....	....	....	....	‡	....	12	
Arithmetic	‡	‡	....	....	....	....	....	....	....	27	III
Algebra	....	....	‡	‡	....	....	....	....	....	27	
Geometry	....	....	....	....	‡	‡	....	....	...	24	
Natural Philosophy	....	....	....	....	....	....	‡	....	....	15	
Astronomy	....	....	....	....	....	....	....	‡	....	12	
Bookkeeping	....	....	....	....	....	....	....	....	‡	8	
Drawing	....	....	....	‡	....	....	....	....	‡	27	
Writing	....	‡	....	....	....	....	...	....	....	7	
Geography	‡	‡	....	....	....	....	....	....	....	27	IV
History United States	....	....	‡	....	....	....	....	....	....	12	
Physical Geography	....	....	....	....	....	‡	...	....	....	12	
Ancient History	....	....	....	‡	....	....	....	....	....	15	
Mediæval History	....	....	....	....	‡	....	....	....	....	12	
Chemistry	....	....	....	....	....	....	‡	....	....	15	V
Botany	....	....	....	....	....	‡	....	....	....	12	
Physiology	....	....	....	....	‡	....	....	....	....	12	
Zoology	....	....	....	....	....	....	....	....	‡	12	
Vocal Music	....	....	‡	....	....	....	....	....	..	12	
Latin	....	....	....	....	....	....	....	....	....	....	Optional Studies.
Greek	....	....	....	....	....	....	....	....	....	....	
German	....	....	....	....	....	....	....	....	....	....	
French	....	....	....	...	....	....	....	....	....	....	
Advanced Algebra	....	....	....	....	....	....	....	....	....	....	
Trigonometry and Surveying	....	....	....	....	....	....	....	....	....	....	
Analytic Geometry	....	....	....	....	....	....	....	....	....	....	
Calculus	....	....	....	....	....	....	....	....	....	....	
Advanced Science-Study	....	....	....	....	....	....	....	....	....	....	

The ‡ shows that the study is pursued at the time indicated.

COURSE OF STUDY.

Classes are formed *every term* in those studies prescribed in the tabular view for the first and second terms of the First year.

The Divisions I, II, III, etc., in the foregoing table, are made with reference rather to the studies in charge of different teachers than to the strictly logical groupings of subjects. The annexed SYLLABUS is intended as a key to the table.

DIVISION I.

OBSERVATION IN THE MODEL SCHOOL. *First Term.* This includes a careful study of the operations of the Primary School, together with actual instruction by the Training Teacher, in the management of classes and in the principles and methods of teaching young children. The observers are required to take notes of what is done and said, and to write them out carefully in their diaries, which diaries are inspected and marked by the teacher. Both the subject matter and the composition of the diaries are criticised. Every student entering the Normal Department is strictly required to take this work.

THEORY AND PRACTICE OF TEACHING. *Third Term.* The following are some of the most prominent topics of discussion: 1.—EDUCATION: What is it? Its relation to Learning; its mode, in respect to the body, the mind and the conscience. 2.—THE MIND: Its essential unity; classification of its powers; order of their development; cultivation of the senses, the memory, and the reason. 3.—THE TEACHER: His motives; his preparation; his manners; his habits of dress, action, thought, and speech; his health. 4.—THE SCHOOL: The house and its surroundings, furniture and apparatus; organization of a school; first day's work; classifying; the programme, grading, etc. 5.—SCHOOL MANAGEMENT: Principles of government; punishments; making rules; the characteristics of a teacher which are essential to good management. 6.—INSTRUCTION: What is a recitation? Assigning lessons; hearing lessons; use of text-books; exactness and promptness in recitation; helping pupils; methods of questioning, etc. Text-book: HEWETT'S PEDAGOGY.

PSYCHOLOGY. *Fourth Term.* Mental Science as compared with other sciences. Definition and Classification of the Mental Powers. Consciousness. Attention. Conception. Sense-perception. Theories concerning Sense-perception. Opinions of different philosophers on this subject. Qualities of Bodies as related to Sense-perception. Functions and Culture of the different Senses Memory; its nature, use, and methods of culture. Laws of Memory. Effects of disease on Memory. Imagination; its relation to other faculties. Uses and abuses of Imagination. The Reflective Power. Abstraction Judgment Analysis. Synthesis. Classification. Reasoning by induction; by deduction. Reasoning from testimony; from experience; from analogy. Mathematical Reasoning. The Syllogism: its uses; its laws. Opinions of different authors respecting Logic.

All these topics are studied with special reference to their bearing on the work of teaching. DR. BROOKS's text-book is made the basis of the study.

PHILOSOPHY OF EDUCATION. *Seventh Term; last half.* This includes a study of *Rosenkranz's Pedagogics, as a System.* The study is made as complete as the brief time will allow.

CONSTITUTION OF THE UNITED STATES. *Eighth Term.* Dr. ISRAEL W. ANDREWS's text-book is used. Particular attention is given to the text of the Constitution; and the exposition and history as presented by the author receive all the attention that time will permit. The State Constitution is studied in connection with that of the Nation.

TEACHING IN THE MODEL SCHOOL. Each pupil, after the first year, is required to teach in the Model School, subject to the supervision and criticism of the Training Teachers. He takes entire charge of a class in a single study, and is responsible for both the instruction and the discipline. Four terms of such work is the amount usually required.

During the Senior Year the class have exercises in Illustrative Teaching and in the Criticism of Pedagogical Literature, under the President. (See page 39.)

DIVISION II.

GRAMMAR. *Second Term* Analysis. Determination of the essential elements of the sentence through an examination of the nature of the thought, or judgment. How modification of elements arises from the expression of thought. Extensive drill in distinguishing principal and subordinate elements and in discovering their relations through the analysis of sentences.

Professional.—Language work in Primary grades, oral and written. Discussion of methods, matter and quantity of work.

Third Term. Etymology. Further consideration of the modification of principal and subordinate elements of the sentence through inflection, etc. Constant reference to the thought itself in the explanation of forms. Text-book: GREENE'S.

Professional. Organization of language-work through Intermediate and Grammar grades. Proper function of *form* and *thought* in this course. Genetic arrangement of composition exercises.

Reading. *First and Second Terms.* Analysis of words according to their elementary Sounds Articulation and Pronunciation. Compass and Flexibility of voice. Stress and Emphasis. Pauses Inflections. Analysis of words according to their Derivation and Formation. Analysis of thought. Practice in Elocution. Text-book: Edwards's.

Rhetoric. *Fifth Term.* Diction, including Purity, Propriety. Precision, Clearness, Unity, Strength, and Harmony. Rhetorical Figures, Style and its Varieties. Original Composition during the term. Text-book: A. S Hill's.

Literary Criticism. *Sixth Term.* Critical examination of the style of some of the best authors in the English language, with reference to Thought, Diction, Sublimity, Beauty, and Rhetorical Figures. Original Composition during the term. Same Text-book.

History and Methods of Education. *Seventh Term; first half.* The chief educational ideas of the leading nations, ancient and modern. Text-book: Hailman's.

English Literature. *Eighth Term.* Sketches of the leading authors in each department, from the time of Chaucer, with critical study of selections from the same. Text-book: Shaw's.

Hamlet and Themes. *Ninth Term.* A critical study of Shakespeare's Play of Hamlet. Hudson's Edition. Orations and Essays.

DIVISION III.

Arithmetic. *First Term.* General Definitions. Notation, three methods; Numeration, two methods; Addition, schemes for class work; Subtraction, two methods of explanation; Multiplication, including short methods; Division, including short methods; Prime Factors of numbers to 100; tests of divisibility; Cancellation; G. C. D.; L C. M.; Fractions; Decimal Fractions; Compound Numbers.

Second Term. Straight-line Analysis; Ratio; Simple and Compound Proportion; Percentage, and its applications to Gain and Loss, Commission, Insurance, Taxes, Duties, Interest, Discount, Partnership, Equation of Payments, and Average of Accounts and Exchange. Extraction of Second and Third Roots. Text-book: White's Complete.

Algebra. *Third Term and Fourth Term.* Wentworth's Complete Algebra.

Geometry. *Fifth Term.* Books I to V inclusive, Loomis's Geometry.

Sixth Term. Books VI to X inclusive, LOOMIS'S Geometry.

Sixth Term. (Optional.) Plane Trigonometry, with its application to Land Surveying; Leveling; Variation of Magnetic needle.

PHYSICS. *Seventh Term.* AVERY'S Natural Philosophy. Laboratory Work throughout the term.

ASTRONOMY. *Eighth Term.* RAY'S Elements of Astronomy to chapter XV. Study of Constellations visible from December 1st to March 1st. Text-book: BURRITT'S GEOGRAPHY OF THE HEAVENS.

BOOK-KEEPING. *Ninth Term.* BRYANT'S COMMON SCHOOL.

DRAWING. *Fourth Term.* Inventive and Industrial Drawing, with daily exercises in judging of the length and position of lines. Exercises in dictation given by the pupils. Outline Drawing from Models. Shading begun.

Ninth Term. Perspective. Linear. Principles for, and location of, points in Parallel and Angular Perspective. Projection of shadows. Reflection. Problems given throughout the term, involving all principles in Perspective. Text-book: WALTER SMITH'S.

DIVISION IV.

GEOGRAPHY. *First Term.* General Principles of Geography. A full course marked out, and the work for each grade indicated. Special attention given to methods of teaching in the lower grades. Study of North America, as a whole, made a model for the study of the other continents. Brief study of British America, Mexico, Central America, and the West Indies. Study of the United States as a whole. A more thorough study of each of the States and Territories Execution of sketch maps of the States and of a few of the principal cities.

Second Term. Brief study of the countries of Continental Europe, Asia, Africa, and Australia. Sketch maps of the principal countries of Europe and Asia, showing their principal Mountains, Rivers, and Cities. More thorough study of Great Britain as a model Brief study of the countries of South America. Astronomical Geography; Latitude and Longitude; Day and Night; the Seasons, etc. Text-book: Optional.

PHYSICAL GEOGRAPHY. *Sixth Term.* Review of the Earth's Form, with a sketch of the Theory of its Origin. Physical life of the Earth; Temperature; Atmospheric and Marine Currents; Rains, and the Effects of Climatic Conditions on Vegetable and Animal Life. Historical View of the Earth; the Relations of its Forms and Physical Life to the Development of the Human Race. Text-book: GUYOT'S EARTH AND MAN.

UNITED STATES HISTORY. *Third Term.* Geography regarded as a basis for the study of History. Voyages, Discoveries, and Indian Tribes. Colonial History, French Wars, and Revolution. Brief History of the successive Administrations from Washington's up to the War of Secession in 1861. Founding and Progress of the States in the West and Southwest. History of the War of Secession. History of the Nation since the War of Secession. Matter to be taught in the different grades pointed out, and methods of teaching indicated. Text-book: Barnes's Brief History.

Ancient History. *Fourth Term.* Early Asiatic Nations. Grecian History. Roman History. Methods of Teaching. Text-book: Swinton's Outlines.

Mediaeval History. *Fifth Term.* Text-book: Swinton's Outlines.

DIVISION V.

Chemistry. *Seventh Term.* Twenty elements Symbols; Atomic Weight; Properties, chemical and physical; Laws of Combination; Formulæ; Chemical Equations; Reactions; Compounds. Gases—their Liberation; Collection; Management; Combination; Properties. Salts—Properties; Composition; Decomposition; Detection; Knowledge of 50 Compounds. Metals—Properties; Appearance; Detection; Commercial Importance. Organic Chemistry—Food of Plants; Formation of Organic matter. Qualitative Chemistry is associated with General Chemistry in all the work. All students are furnished with complete apparatus for fullest experimentation. Each student becomes acquainted with the construction and management of four different kinds of batteries. Power is acquired to manage the compound blowpipe, calcium light and electrical apparatus. *Students do the work.* Text-book: Avery's.

Botany. *Sixth Term.* Seeds—Parts; Kinds; Germination. Plants—Food; Growth; Fruitage; Uses. Principles of Classification, and rules for spelling, pronouncing, and capitalizing the names of the *orders, genera and species.* Familiarity is acquired with twenty-five orders from the analysis of plants, and from the study of the trees and shrubs on the University grounds. Students have access to twenty botany-presses, and to one good dissecting microscope, for plant analysis and the study of plant structure. Much experimental work is done in this study. Text-book: Gray's Field Book.

Anatomy and Physiology. *Fifth Term.* General View of the Structure and Functions of the Human Body. Food, and the Digestive Process. The Blood; its Chemical Composition and Vital Properties. Respiration and Nutrition. The Nervous System. The Laws of Hygiene. Text-books: Dr. J. C. Cutter's and Jerome Walker's.

Zoology. *Ninth Term.* Comparison and Description of Individual Animals. Methods and Principles of Classification—Carefully Prepared Schemes classifying Animals from Protozoans to Man. Demonstration of the Development of Animal Life. Dissections of Types of Classes—as Crawfish, Beetle, Perch, Frog, Pigeon. Two written papers each month upon the work of Dissection and Study. Examination of the Specimens in the Museum, for the purpose of Learning Structure and Relationship. Text-book: Packard's.

TRAINING WORK.

By referring to the Tabular View of the Course of Study in the Normal School, p. 33, it will be seen that all the students in this department are expected to give an hour daily, during their first term, to "observation" of work in the Primary School. The third term calls for the study of "Theory and Practice of Teaching." The opening of the second year marks the beginning of "Training Work" Each student is now introduced to one of the classes in the Model School (of primary, intermediate, or grammar grade), for the management and progress of which, in one branch of study, under the direction of the principal training-teacher or one of his assistants, the student is held responsible during the term.

The work to be done is laid out with more or less minuteness of detail according to the nature of the study, the grade of the pupils to be taught, and the apparent needs of the pupil-teacher. The progress of the children, the pupil-teacher's manner with his class, his assignment of lessons, and his devices for gaining and holding the attention are matter of frequent observation by the designated training-teacher, to whom, by "returning the call" before the school day closes, the young teacher gives an opportunity for criticism, whether favorable or adverse.

As an aid to the training-teacher in justly estimating the pupil-teacher's clearness of purpose and directness of aim, the latter is at times required to keep a faithful diary of his plans, successes and failures, with comments thereon. At short intervals these records are made the subject of conversation between trainer and trained.

At least once each week, class meetings of pupil-teachers are held, one of the training-teachers presiding. These meetings give opportunity for illustrative teaching, for studying the approaches to new topics, discussing methods, relating observations and experiences, and in various ways heightening the *esprit de corps*.

In addition to the four terms of successful teaching in the Model School, those who are to receive the diploma of the institution make a faithful experimental study, in the third year of the course, of methods for presenting various subjects to children, with special reference to illustration and the use of apparatus. These exercises by the Seniors are with classes of children, and the efforts of each teacher are observed and afterward commented upon by his class-mates as well as by the President, under whose eye and general direction this teaching is done.

By a vote of the board: "All persons who, by a satisfactory examination before the Faculty, shall show themselves entitled to a 'First Grade Certificate,' may be received into a class for a year's course, TO BE DEVOTED EXCLUSIVELY TO TRAINING; and those so working in the Training School shall be entitled to a certificate of attendance."

SCIENTIFIC DEPARTMENT.

NATURAL HISTORY.

The room formerly known as the Museum, and later as the laboratory of the Illinois Natural History Society, is now used as a class-room for science work.

It is still a museum for the exhibition of the collections in Zoology, Botany, and Mineralogy. The objects in these departments of science have been re-arranged for exhibition, and most of them are labeled, showing the scientific and common names. They are open for examination to students and visitors, during the sessions of the school.

For the purposes of class-work, including recitation, writing, and dissection, tables and chairs have been arranged for the accommodation of fifty students

The room is one of the cheeriest in the building, being ample, well-lighted, and attractive.

The office has been refitted and furnished for special work. Nine microscopes, with accessories, excellent desks for microscopic work, furnished with staining glasses and fluids, injecting apparatus, and microtomes, constitute a portion of the outfit for work in Histology.

The laboratory has the use of a new automatic Schanze microtome, imported from R. & J. Beck, London

The library contains some of the best works on Embryology, Histology, Pathology, Comparative Anatomy, and Microscopical Technique.

The books pertaining to Birds are from the latest authors, and in this department are the most valuable published in this country.

Material for general and specific work in Zoology can be furnished to any persons desiring a special course.

Hereafter, the work in the Department of Physics will be conducted in the Natural History room, the apparatus having been conveniently arranged in two alcove cases.

The work in Botany and Physiology has been likewise transferred to this room

CHEMISTRY.

The workers in Chemistry now have the exclusive use of the laboratory in the basement, of the lecture room adjoining, and of all the cases in each.

The laboratory is well furnished; the apparatus being modern, and sufficient for the fullest illustration in General and Analytical Chemistry.

Students of the University, and teachers in the Public Schools, taking such science work as belongs to the regular Normal Course of Study, are at no expense for chemicals and apparatus.

To such as wish to take extra or special work in this department, tuition and a fee for incidentals will be charged.

For particulars concerning the work indicated in the Scientific Department, address Professor Seymour.

ADMISSIONS.

The Institution is intended for the training of young persons of both sexes, for teachers in the schools of Illinois.

Students seeking admission to the University should make application to the School Superintendent of the county in which they reside. They are required—

1. To be, if males, not less than 17, and if females, not less than 16, years of age;

2. To produce a certificate of good moral character, signed by some responsible person;

3. To sign a declaration of their intention to devote themselves to school teaching in this State, as follows:

"I hereby solemnly declare, that my purpose in attending the Normal University is to fit myself for teaching in the schools of Illinois, and that I will carry out this pledge in good faith; and I do further pledge myself to report to the President of the University, semi-annually, where I am and what I am doing, for three years after graduating at said Institution."

4. To pass a satisfactory examination, before the proper officer (County School Superintendent), in Reading, Spelling, Writing, Arithmetic, Geography, United States History, and the elements of English Grammar.

EXTRACT FROM THE NORMAL UNIVERSITY ACT.

SEC. 7. Each County within the State shall be entitled to gratuitous instruction for one pupil in said Normal University, and each Representative District shall be entitled to gratuitous instruction for a number of pupils equal to the number of representatives in said district, to be chosen in the following manner: The School Superintendent in such county shall receive and register the names of all applicants for admission to said Normal University, and shall present the same to the County Court, or, in counties acting under township organization, to the Board of Supervisors; which said County Court or Board of Supervisors, as the case may be, shall, together with the School Superintendent, examine the applicants so presented, in such a manner as the Board of Education may direct, and from the number of such as shall be found to possess the requisite qualifications, such pupils shall be selected by lot; and in representative districts composed of more than one county, the School Superintendent and County Judge, or the Chairman of the Board of Supervisors in counties acting under township organization, as the case may be, of the several counties composing such representative district, shall meet at the Clerk's office in the County Court of the oldest county, and from the applicants so presented to the County Court or Board of Supervisors of the several counties represented, and found to possess the requisite qualification, shall select, by lot, the number of pupils to which said district is entitled. The Board of Education shall have discretionary power, if any candidate does not sign and file with the Secretary of the Board a declaration that he or she will teach in the public schools within this State, in case that engagement can be secured by reasonable efforts, to require such candidate to provide for the payment of such fees for tuition as the Board may prescribe.

Candidates ought to show a knowledge in the branches in which they are examined, sufficient to entitle them to a second-grade certificate.

[AMENDED, February, 1861.]

SEC. 4. Each County in this State shall hereafter be entitled to gratuitous instruction for two pupils in said University, to be selected as provided in Section 7 of the Act to which this is an amendment.

If any County or Representative District neglects to make an appointment, the President of the University is, by a resolution adopted by the Board of Education, authorized to fill the vacancy by appointing some person of proper age and qualification. Every such person must pass, before the Faculty, an examination in the same subjects as in that required before the County Superintendent in other cases. But no one will be admitted who does not attain an average of 60 per cent. on the preparatory work. Persons holding first-grade certificates are excused from examination.

SUGGESTED FORM OF CERTIFICATE.

I hereby certify that I am well acquainted with............... ...
and know him (or her) to be a person of good moral character.

In case the School Superintendent is not able to make the above certificate himself, something like the following endorsement should be appended by the School Superintendent:

I am well acquainted with.... .. ..who signs the above certificate, and believe him to be an entirely trust-worthy man; and, so far as I know and believe, the above-named applicant is a person of good moral character.

By vote of the Board, the President is authorized to admit suitable persons by examination, so long as the school is not filled with regular appointees.

Any teacher in the State is welcome to come here at any time, to remain as long as he pleases, to visit any of the classes and laboratories, and to observe any of our work—all without enrollment or responsibility. If he is enrolled as a student, he is expected to follow our regular Course of Study, provided always that he will be excused from pursuing any study further, after attaining a standing of 85 per cent. on a rigid examination in the same. Occasionally an experienced teacher, by special arrangement, is allowed to pay tuition and select studies to a certain extent, but every such case is decided on its individual merits; we have no general rule to this effect.

No person will be entitled to graduate who does not make the required standing in each study of the Course—either by work in the class-room, or by examination as described above. Any person is entitled to our diploma who shall have completed our required Course of Study, without regard to the time he may have spent here; provided, that his residence shall not be less than one year, and that his deportment and character shall be satisfactory to the Faculty.

We transfer to our books, no mark of standing from other institutions.

New students are received at the beginning of every term. It is important that they should be present on the *first day* of the term, as the regular recitations invariably begin on the *second* day. Failure to be present on the first day does not debar one from the privilege of joining the school; but every day of delay in entering greatly increases the difficulties of the beginner's work.

MODEL-SCHOOL DEPARTMENT.

The Model Department was established, in order that there might be a school exhibiting the best methods of teaching, discipline, and classification, which the Normal students should visit, and in which they should take part as instructors. It is intended that the Course of Study in its several grades shall embrace all that belongs to a thorough education, from the elements up to a preparation either for college or for business.

This Department is divided into four Grades—the High, Grammar, Intermediate, and Primary schools. Each of these is under the direct charge of an accomplished and efficient principal, who is assisted in part by permanent teachers, and in part by pupil-teachers from the Normal school. The work of the latter is subjected to careful supervision and guidance.

The Classical Course is thorough and is more extended than that of some colleges. Our young men enter Harvard and Yale without conditions.

The accompanying plans of study will give a general idea of the subjects to be pursued in the several Grades, and the time allotted to each. It will be observed that two distinct courses are arranged for the High School; one to prepare students for college, and the other for general business. The two, however, are made to blend whenever practicable.

The only requisites for admission are a good character, and a tuition fee of $30 per year in the High School, $25 in the Grammar School, and $15 in the Intermediate Grade. Pupils on being examined, are classed according to their attainments.

Boys and girls from abroad may be confidently intrusted to the care of the Principals; and, if desired, a monthly report of scholarship and deportment at school will be sent to the parents.

CLASSICAL COURSE.

FIRST CLASS—FIRST TERM.

Latin - - - - - -	Harkness's Grammar, Jones's or Tetlow's Lessons.
Mathematics - - - - -	Arithmetic, White's.
English - - - - - -	Analysis, Haynie's Analysis and Greene's Grammar.

SECOND TERM.

Latin	Grammar, Lessons on Cæsar's Gallic War.
Geography	Guyot's.
English	Etymology.

THIRD TERM.

Latin	Cæsar, The Helvetian War; Composition, Jones', Ten Lessons.
History	United States.
Reading	Selections.

SECOND CLASS—FIRST TERM.

Latin	Cæsar, Campaign against Ariovistus, The Belgian Confederacy. Composition, Ten Lessons.
Greek	Goodwin's Grammar, Leighton's Lessons.
History	Ancient History.

SECOND TERM.

Latin	Cæsar, Books III and IV. Composition, Ten Lessons.
Greek	Grammar, Reader or Anabasis.
English	Rhetoric, Hill's.

THIRD TERM.

Latin	Sallust's Catiline. Composition, Ten Lessons.
Greek	Anabasis or Hellenica. Composition, Jones's, Ten Lessons.
Mathematics	Algebra, Wentworth's.

JUNIOR CLASS—FIRST TERM.

Latin	Cicero, Orations against Catiline, Oration for the Poet Archias. Sight Reading, Cornelius Nepos. Composition, Ten Lessons.
Greek	Anabasis or Hellenica. Sight Reading, Kendrick's Selections. Composition, Ten Lessons.
Mathematics	Algebra.

SECOND TERM.

Latin	Cicero, Four Orations, including the Manilian Law. Sight Reading, Nepos. Composition, Ten Lessons.
Greek	Hellenica and Plato, Goodwin's Selections. Sight Reading. Composition, Ten Lessons.

History	Old Greek Life, Mahaffy's.
Mathematics	Plane Geometry, Loomis.

THIRD TERM.

Latin	Ovid. Lincoln's Selections. Sight Reading, Ovid. Composition, Ten Lessons.
Greek	Herodotus, Goodwin's Selections. Composition, Ten Lessons.
History	Pennell's Ancient Greece,Leighton's Rome, with Pennell's Rome as an Outline.
Mathematics	Solid Geometry.

SENIOR CLASS—FIRST TERM.

Latin	Virgil, Books I–IV. Sight Reading, Virgil.
German	Comfort's German Course.
Physics	Avery's.

SECOND TERM.

Latin	Virgil, Books V. and VI. The Eclogues.
German	Comfort's German Course. Selections from Whitney's Texts.
Physiology	Walker's and Cutter's.

THIRD TERM.

Greek	Iliad, Books I–III.
* German	Selections from Whitney's Texts.
Reading and Themes	Selections from Shakespeare.

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* An additional year in German is optional.

GENERAL COURSE.

FIRST CLASS—FIRST TERM.

Latin	Harkness's Grammar, Jones's or Tetlow's Lessons.
Mathematics	Arithmetic, White's.
English	Analysis, Haynie's Analysis and Greene's Grammar.

SECOND TERM.

Latin	Grammar, Lessons or Cæsar's Gallic War.
Geography	Gyuot's.
English	Etymology.

THIRD TERM.

LATIN	Cæsar, The Helvetian War. Composition, Jones's. Ten Lessons.
HISTORY	United States.
READING	Selections.

SECOND CLASS—FIRST TERM.

LATIN	Cæsar, Campaign Against Ariovistus, The Belgian Confederacy. Composition, Ten Lessons.
DRAWING	Prang's Series.
HISTORY	Ancient History.

SECOND TERM.

LATIN	Cæsar, Books III. and IV. Composition, Ten Lessons.
ENGLISH	English Literature.
ENGLISH	Rhetoric, Hill's.

THIRD TERM.

LATIN	Sallust,s Catiline Composition, Ten Lessons.
GEOGRAPHY	Physical Geography, Guyot's Earth and Man.
MATHEMATICS	Algebra, Wentworth's.

JUNIOR CLASS—FIRST TERM.

LATIN	Cicero, Orations against Catiline; Oration for the Poet Archias. Sight Reading, Cornelius Nepos. Com, position, Ten Lessons.
PSYCHOLOGY	Brooks's.
MATHEMATICS	Algebra.

SECOND TERM.

LATIN	Cicero, Four Orations including the Manilian Law. Sight Reading-Nepos. Composition, Ten Lessons.
PHYSIOLOGY	Walker's and Cutter's.
MATHEMATICS	Plane Geometry, Loomis'.

THIRD TERM.

LATIN	Ovid, Lincoln's Selections. Sight Reading, Ovid. Composition, Ten Lessons.
HISTORY	Leighton's Rome with Pennell's Rome as an Outline.
BOTANY	Gray's.
MATHEMATICS	Solid Geometry.

SENIOR CLASS—FIRST TERM.

Latin	Virgil, Books I–IV. Sight Reading, Virgil.
German	Comfort's German Course.
*Chemistry	Avery's.
*Physics	Avery's.

SECOND TERM.

Latin	Virgil, Books V and VI, The Eclogues.
German	Comfort's German Course, Selections from Wnitney's Texts.
*Astronomy	Loomis's.
*Consitution of U. S. and Ill.	Andrews's.

THIRD TERM.

Zoology	Colton's.
German	Selections from Whitney's Texts.
Political Economy	Bascom's.
Criticism	Selections.
Reading and Themes	Selections from Shakespeare.

The Virgil of the General Course is optional. If taken, students may elect between studies indicated by stars.

Political Economy is taken when there is no class in Homer. In such case Criticism is optional. A second year in German is optional.

GRAMMAR-SCHOOL GRADE.

The Grammar grade is a school for those who wish to prepare for the Normal or High School, or for general business.

Young men and women not fully prepared, who wish to enter the Normal Department, are enabled to do so by spending a term or two in the rigorous preparatory drill of the Grammar School; while, to those who are preparing for the High School, it offers excellent academic training. It is in direct charge of a Principal, and his assistant teachers are under the constant supervision of the Principal Training Teacher.

Pupils often fail in their efforts to get a higher education, simply because their elementary education has been poor; hence, great care is taken that each one be well grounded in elementary knowledge.

Those who wish merely a common-school education will find the course comprehensive enough for all ordinary business purposes Much care is taken that pupils shall become good penmen, and that they shall acquire such ready knowledge of arithmetic that they may make good accountants. Those more advanced will have the opportunity of studying book-keeping taught according to the most practical methods.

The grading is such that pupils may take the work which they are best fitted to do; and, during the second year, such as can do so are allowed to take any of the languages in the High School.

The moral influence of the school and town is good. Vicious boys who are outcasts from other schools will not find admittance here Saloons and other places of evil resort are not allowed in the town.

FIRST YEAR.

READING.—Give careful attention to expression, and to quality of voice. See that pupil reads as he talks. Drill the eye on the quick recognition of words. Much supplementary reading.

SPELLING.—Written select words that are interesting and practical from different spelling-books, other text.books, and from newspapers.

See that the pupil keeps a careful record of corrected words, makes frequent copies of the same, and applies three "Rules" for spelling.

LANGUAGE-—SWINTON'S NEW LANGUAGE LESSONS.—Supplementary work continued. Letter writing Require frequent written exercises.

GEOGRAPHY.—Continue tracing, sketching, and work from reference books. Great pains taken to make the descriptive work picturesque.

SCIENCE.—Zoology substituted for Language one term. The study of both living and mounted specimens. The pupil's powers of observation trained. Original investigation stimulated. Careful notes kept by each pupil. JOHONNOT'S Natural History Series used.

ARITHMETIC.—Finish WALTON'S INTELLECTUAL. In plan and purpose, continue the work of the preceding Year. Begin WALTON'S WRITTEN. Decimal Fractions. Compound Numbers.

WRITING OR DRAWING

SECOND YEAR.

READING.—Fifth Reader. Thought-analysis. Careful study of expression. Lead the pupils to admire and appreciate what is pure and lofty in literature. Let them exercise their taste in selecting and memorizing what is most beautiful, whether in poetry or prose.

SPELLING.—Continue work of previous year.

LANGUAGE.—Composition work continued. Analyzing. Original stories.

GEOGRAPHY.—GUYOT'S GRAMMAR-SCHOOL. Comparative and Mathematical Geography.

ARITHMETIC.—WALTON'S WRITTEN. Percentage (Interest, Partial Payments, Discount, Profit and Loss, etc.) Much oral drill on the foregoinn.

SCIENCE.—Physiology substituted for Geography.

Names of parts of the Human Body. Experiments showing the functions of the parts. Care of the organs. Principles and laws underlying respiration, circulation and digestion, established by the pupil's own work.

THIRD YEAR.

READING.—SEVEN AMERICAN CLASSICS and other supplementary reading. Work of previous year continued. Use and application of rhetorical figures.

SPELLING.—Make a study of prefixes, suffixes, synonyms, homonyms, and easy derivatives.

GRAMMAR.—GREENE'S. Essays, stories, phophecies, etc. Thought and grammatical analysis of some poem, with pen-pictures in prose taken from the same.

BOOK-KEEPING.—BRYANT'S COMMON-SCHOOL.

SCIENCE.—Natural Philosophy. Levers, motion, specific gravity heat. (All Illustrative.)

ARITHMETIC.—Review.

LATIN, GERMAN. (Optional.)

INTERMEDIATE GRADE.

FIRST YEAR.

FIRST TERM.

READING.—Third reader. Study of the long and the short vowels; their mode of representation (Webster). All new words pronounced in the class when the lesson is assigned. Natural expression of thought. Pupil reads to himself before reading aloud. Choice selections memorized.

SPELLING.—Careful attention given to Spelling in connection with Reading and language.

LANGUAGE.—POWELL'S HOW TO TALK, supplemented by seeing and talking-exercises from objects. Some written work (with pencils) in the class. Pains taken to secure systematic and connected thought. Neatness.

GEOGRAPHY.—Distance. Scale. Map representation. Sketching· Molding.

ARITHMETIC.—Exercises in rapid addition, subtraction, multiplication and division. Thorough intellectual drill in oral work. Promptness Problems in U. S. Money, made and performed by the pupils.

WRITING.—Daily practice in Writing or Drawing. Special attention given in writing to position and movement.

SECOND TERM.

READING.—Work of previous term continued. Study of diphthongs and consonants. Phonic Analysis. The children relate the story of the lesson. Proof required that the pupil understands, before he is asked to read aloud. He is led to glance from the book when within a few words of the close of sentences or paragraphs.

SPELLING.—As in previous grade. Copying paragraphs from the Reader.

LANGUAGE —Work of first term continued. Children encouraged to talk freely of what they have seen, and to relate their own experience. (The teacher must be a good listener.) The children helped to right habits of thinking. Correct forms, whether written or spoken, to be strongly emphasized; false forms, even when under criticism, to be rarely repeated. Pupils led to give full descriptions of objects. (Few questions)

GEOGRAPHY.—The continents and their relative positions. Study of a globe. Work on the natural boundaries.

ARITHMETIC.—Drill work, oral and written, continued. Fractions—illustrated by the use of money, dry measure, counters, sticks, or lines. No guessing allowed, *i. e.* no opportunity given for it.

DRAWING OR WRITING.—Work of previous term continued. In writing, more attention given to form.

THIRD TERM.

READING.—Third Reader. Sight Reading. Attention given to the meaning of new words. The pupil's acquaintance with words shown by his using them in sentences. The pupils use their own language in the explanation of sentences or paragraphs.

SPELLING.—By sound and letter. Silent letters noted. Chiefly copying as in previous grade.

LANGUAGE.—HOW TO TALK, supplemented by work in Natural Science, with mounted specimens of birds, quadrupeds, and insects.

GEOGRAPHY.—The pupil's notions of agriculture and commerce extended. Illinois. Chicago. Sketching.

ARITHMETIC.—WALTON'S INTELLECTUAL. Accuracy, neatness, and promptness. Pupils required to make problems. Drill.

WRITING.—Daily practice. Much attention given to form and neatness in all written work.

SECOND YEAR.

READING.—Fourth Reader with occasional lessons from supplementary books and papers. Attention to suggestions made in reference to the work of the preceding grades. More frequent use of the dictionary.

Spelling.—Written —Important words from the Reader, and selected words from a "word-book" used in the grade.

Language.—Finish How to Talk, with much supplementary work.

The language hour given wholly to Botany during the spring term. Familiar conversations, under the direction of the teacher, upon the nature, growth, and kinds of plants. Each pupil keeps a careful record of his own observations on plant life. Note-books examined by the teacher and afterward corrected by the pupil.

Geography.—Relief, climate, productions. Tracing and sketching of the different groups of the United States. Descriptive Geography of the same. Judicious use of Gazetteer and other reference books. The work made interesting by correct mental pictures.

Arithmetic.—Walton's Intellectual.—Oral and written work. Pupils taught to illustrate and to prove, by means of lines and objects. Logical analysis required, and care taken to make the work a valuable discipline.

Writing.—Drawing or Writing suited to the grade. Pains taken to see that the pupils form right habits of position and movement.

PRIMARY GRADE.

FIRST YEAR.

Reading.—Lessons in script from the blackboard, during the first half of the year; Edwards's First Reader, in connection with supplementary reading, during the last five months.

I. A list of all words given is kept by the teacher. Constant review of these words in new stories.

II. The children presented with connected thought, as soon as possible. Care taken that the stories are fresh, wholesome and entertaining.

Spelling.—Connected with Reading and Language. Much copying of perfect forms of words and sentences. Children guarded against false spelling- During the second and third terms, they write original sentences containing words found in the reading lessons.

Phonics.—I Ear-Culture. The teacher spells, by sound, any word within the vocabulary of the children. The ear trained until instant recognition of the word follows.

II. Imitation by the children.
III. Powers of the consonants taught.
IV. Vowels begun.

WRITING.—Object lessons given to introduce the different kinds of lines. Analysis of the small letters. The various combination of letters taught. Capital letters introduced as needed to express thought, but not analyzed.

LANGUAGE.—I. *First Term.*—Oral work. Freedom of expression is sought. Lessons on Animals and Plants as bases for talks. The children trained to see, to think, and to say logically.

II. Children trained to express connected thought by relating stories, giving descriptions, etc.

III. A classified list of the errors of the children is kept by the teacher, and the correct forms are drilled upon.

IV. During the third term the children write their thoughts upon simple subjects. They also write letters.

NUMBER.—Concrete Number taught through 10. Addition and Subtraction begun with 1 and 2. Multiplication and Division begun in learning 4.

I. *Order*: *a*. Children handle objects and find results. *b*. The teacher holds the objects, to secure rapid seeing and combining *c*. Children originate concrete problems. *d*. After combining to form the new number, the children are not permitted to count by ones.

II.—*Figures.* Figures and signs taught after the first term.

III —*Fractions.* Halves, thirds, and fourths taught by cutting, paper-folding and drawing.

IV.—*Measures.* Pints, quarts, gallons, feet, and yards, taught with measures.

DRAWING —Constructive Exercises. I. *a*. Paper-folding. *b*. Patterns made with straight lines, sticks of colored card-board being used.

II. Patterns made with sticks, squares and triangles.
III. All patterns transferred to slates.
IV. Drawing of straight-line objects.
V. Clay Molding.

SECOND YEAR.

READING.—EDWARDS'S FIRST READER finished. Additional reading matter equivalent to four First Readers mastered. *a*. Children trained to group words rapidly. *b.* They tell the story; also, express their conception by drawing.

WRITTEN SPELLING.—Drill given in all studies.

PHONICS.—Consonants reviewed, vowels begun.

WRITING.—Capital letters begun. Analysis of each letter as given.

LANGUAGE.—First year's oral work continued, written work greatly extended. Lessons in Zoology and Botany furnish material for compositions. POWELL'S HOW TO TALK begun.

NUMBER.—I. First year's work reviewed.

II. Each number through 20 mastered. (The results do not exceed 20.) *a.* Much drill in applying the fundamental processes of arithmetic to each of these numbers—instantaneous results required.

III. Addition and Subtraction tables (even series) of 2's, 3's and 4's learned through 24, 36 and 48, respectively; also, the Multiplication and Division tables of 2's, 3's and 4's. Written work connected with the tables as they are learned.

IV. "Place" value of figures taught, with objects. The reading and writing of numbers through thousands. Children taught to recognize money, and to make change; also to write dollars and cents.

V. The fractions learned are reviewed; fifths and sixths are taught with problems.

DRAWING.—I. Patterns made with card-board or paper, cut into curvilinear forms. These transferred to slate.

II. Drawing from objects continued.

III. Drawing Book No. I.—INDUSTRIAL DRAWING.

IV. Work in water colors begun.

V. Clay Molding.

THIRD YEAR.

READING.—EDWARDS'S SECOND READER completed; also, four supplementary Readers. Fresh papers and magazines are constantly accessible to the children. Vowel sounds completed.

WRITING.—Capital letters completed and reviewed during the first term.

LANGUAGE—POWELL'S HOW TO TALK continued. Much written composition.

NUMBER.—The tables through the 10's. Written work corresponding. Fractions through tenths. The reading of numbers through thousands. Measures previously given reviewed with problems; Dry Measure learned.

GEOGRAPHY.—(Lessons in Direction, Place, and Form have been given as general exercises during the first and second second years.) I. A map of the school-room drawn by the children. *a.* Children taught what a map is. *b.* Meaning of *a scale of a map* taught, and a scale agreed upon. *c.* Direction on a map taught. *d.* Drawing of objects in the school-room.

II. Lessons upon the following topics: Normal—farms surrounding, imaginary trips to neighboring towns, McLean County, a trip to Chicago, to St. Louis.

DRAWING.—I. Work in curves reviewed.
II. Much drawing from objects.
III. DRAWING BOOK No. 2.
IV. Work in water colors continued.
V. Clay molding.

GENERAL LESSONS.

Calisthenics, Music, Poetry, Botany, Zoology.

ADDITIONAL INFORMATION.

Thorough DISCIPLINE will be enforced in every department of the University.

Experience has shown it to be necessary that a perfect understanding should exist between the President and those with whom the students board, in respect to the habits and conduct of students in their rooms.

BOARD, in good families, costs from $3.00 to $4.00 a week, exclusive of fuel, lights, and washing; when the fuel and lights are furnished the charge is a little more.

The expense of board is reduced about one-half by boarding in clubs, and by self-boarding. Rooms can be secured at reasonable rent in the village.

The following may be considered a near approximation to the necessary EXPENSES for one year, exclusive of pocket money, apparel, traveling, and board in vacation:

Board, 39 weeks,	from	$78 00	to	$156 00
Washing,	"	15 00	to	25 00
Books and Stationery,	"	10 00	to	15 00
Total,		$103 00	to	$196 00

TUITION IS FREE in the Normal Department, to those who take the pledge to become teachers in Illinois.

Students ore advised to bring with them such books as they may have, but not to purchase others until they arrive at the University. Students arriving on the I. C. and C. & A. railroads should come to Normal station; those arriving by other roads can reach Normal from Bloomington by street cars. In no case is the hiring of a carriage necessary.

The APPARATUS is excellent in qnality, and sufficiently ample for the ordinary purposes of illustration.

The UNIVERSITY LIBRARY is choice in character, and contains about 2,500 volumes of valuable standard books. Additions are made to it from time to time. It is especially full in works on Pedagogy.

The DIPLOMA of the University is conferred upon all who creditably complete its full course of study.

A CERTIFICATE is granted for the successful completion of one year's work, and another for that of two years.

There are TWO LITERARY SOCIETIES, the Philadelphian and the Wrightonian, each of which has a well-selected library.

The MUSEUM and the room for Microscopic work are in the University building, and to these the students of the University have access under suitable restrictions.

The Special Summer Term for Teachers has been discontinued for the present.

N. B.—The statements made in this Catalogue are to be interpreted *literally*.

ADVERTISEMENT.

The preceding pages show that the State Normal University offers excellent advantages to persons desiring to pursue any one of four distinct lines of study.

I. THE NORMAL SCHOOL.

The work of the Normal School is the central thought of the University—it is for this that the University exists—all the other departments were established to assist in doing the work. Nevertheless, the other departments will serve well the purpose of those wishing instruction in their several fields, even though they have no design to become teachers.

The sole purpose of the Normal School is to prepare teachers for the schools of the State. It will be seen that its pupils are instructed and drilled both in the things to be taught and in the methods of teaching. The usual time necessary to complete a full course is three years; yet, if pupils can show by a thorough examination that they are fully prepared on any of the studies in the course, they will be excused from pursuing those studies On the other hand, no student will be allowed to pass a study until he has accomplished a certain result, no matter how much time he may have given to it.

II. TRAINING WORK.

This makes a large part of the *strictly professional* work of the Normal School, and all who graduate from the Normal School must take the full course. But, by the recent action of the Board of Education, any persons who are found to be prepared may take the professional study and practice *alone*, and receive a certificate for work successfully done. This offers to the teachers of the State an opportunity for strictly professional improvement, of which it is hoped many will avail themselves. See also page 39.

III. SCIENTIFIC DEPARTMENT.

Our facilities for the study of Botany, Zoology, Geology, Chemistry, and Mineralogy. are excellent; and we now offer them to such as desire to make these studies a *specialty*, at a very small cost.

IV. MODEL DEPARTMENT.

This school, in its several grades, offers great advantages for obtaining academic instruction of any grade below that of our best colleges; and it will be observed that the cost of tuition is very low Pupils completing the work of the High School are allowed to graduate and receive the formal diploma of the Institution.

CALENDAR FOR 1887-8.

THE SCHOOL YEAR of thirty-nine weeks is divided into three terms.

The FIRST TERM, of fifteen weeks, begins on Monday, September 12th, and closes on Thursday, December 22d. Examination at the close of the term Annual contest of the Literary Societies on Wednesday evening, December 21st. Semi-annual meeting of the Board of Education on Wednesday, December 14th.

VACATION OF TWO WEEKS.

The SECOND TERM begins on Monday, January 9, 1888, and closes on Thursday, March 29th. Examination at the end of the term.

VACATION OF ONE WEEK.

The THIRD TERM begins on Monday, April 9th, and closes on Thursday, June 28th. Examination during the last week of the term. Annual meeting of Alumni, June 27th. Annual meeting of the Board of Education on Wednesday, June 27th. Commencement exercises on Thursday, June 28th.

VACATION OF TEN WEEKS.

The New School Year opens on Monday, September 10, 1888.

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OF THE
UNIVERSITY OF ILLINOIS

1887-8.

ILLINOIS STATE
Normal University,

NORMAL, ILLINOIS.

1887-8.

BULLETIN PRESS, BLOOMINGTON. ILLS.

THIRTIETH

ANNUAL CATALOGUE

OF THE

ILLINOIS STATE

NORMAL UNIVERSITY,

NORMAL, ILLINOIS,

FOR THE

ACADEMIC YEAR ENDING JUNE 28,

1888.

BLOOMINGTON, ILL.:
THE BULLETIN PRINTING ESTABLISHMENT.
1888.

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OF THE

STATE OF ILLINOIS.

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*Resigned.
†Deceased.

FACULTY.

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Professor of Mental Science and Didactics.

THOMAS METCALF, A. M.,
Principal Training Teacher.

RICHARD D. JONES, A. M.,
Professor of Language and Reading.

JOHN W. COOK, A. M.,
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HENRY McCORMICK, Ph. D.,
Professor of History and Geography.

*MINOR L. SEYMOUR,
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FLORA PENNELL,
Preceptress.

*JULIA E. KENNEDY,
Assistant Training Teacher, in Primary School.

RUDOLPH R. REEDER,
Assistant Training Teacher, in Grammar School.

MISS S. ANNETTE BOWMAN,
Teacher of Drawing.

MISS ADELLA M. O. HANNA, A. M.,
Assistant, Normal School.

MARY HARTMANN, A. M.,
Assistant in Mathematics.

MISS LIZZIE P. SWAN,
Assistant in Geography and History.

MISS IDA M. HOLLIS, Assistant in High School.

---

*Resigned.

PUPIL-TEACHERS.

FIRST CLASS.*

ABBOTT, MAUDE I.
ALLEN, ELIZABETH Y.
BARRY, M. SOPHIE
BRISBANE, ANNA M.
BROWN, MAGGIE H.
CORSON, MARY E.
CORSON, SARAH G.
CROUCH, IDA E.
DENMAN, LUELLA M.
ELKINS, IDA L.
FERRIS, ELLA M.
FISHER, ALFARETTA
GASTON, FLORENCE M.
GUTHRIE, FLORENCE
HAYNES, INA E.
HAYS, MATTIE
HEDGES, HATTIE M.
HUBBARD, HONOR A.
HUNTER, NETTIE S.
HURD, ESTELLA L.
KOESTER, HULDAH
LAIGN, CORA
McELROY, ELIZABETH K.
MAGINNIS, MARY E.
MERRILL, LYDIA
PARSONS, NELLIE R.
PORTERFIELD, CORA M.
REID, ELLEN
SALTSMAN, SARAH L.
SIMMONS, S. BELLE
SMITH, ANNA M.
SMITH, CARRIE V.
SMITH. LUELLA M.
WALKER, ELLA
WATSON, ANNA M.
WILSON, MINNIE E.
ZIGLER, EMILY C.

ARMSTRONG, CHARLES A.
BARTON, FRED
BRODE, HOWARD S.
BROWN, WILLIAM N.
BUTTERFIELD, R. OLIN
CASS, SHERMAN
DEICHMANN, ANDREW
FLEMING, CHARLES M.
GALBRAITH, WILLIAM J.
HERREN, CHARLES C.
HEYWARD, RICHARD
McCARREL, HANAN
MIDDLETON, ANTHONY
MINER, WILLIAM
MORRISON, WILLIAM J.
NEEDHAM, ELIJAH
PARKER, EDMOND C.
PHILBROOK, CHARLES F.
RHOTON, LEWIS
SMITH, EDMUND B.
TAVENNER, JAMES W.
WILSON, WASHINGTON
YOUNG, FRANK L.

SECOND CLASS.

ANDREW, ELLA M.
BIGHAM, M. KATE
BORUM, LOTTIE H.
BURNS, MARGARET
CLEVELAND, MARY R.
CLIFFORD, JOSEPHINE
CORSON, SUE E.
DAHL, NETTIE T.
FOLEY, N. LEE
GERMAIN, MABEL
HILL, EMMA
HULING, METTIE

BOLLAN, MATTHEW
CHILDS, LYMAN W.
DECKER, HENRY A.
DUNBAR, MOSES B.
GRAY, THOMAS B.
GREABEIEL, EMIL R.
HARRISS, LINCOLN E.
JOHN, ROBERT N.
KERN, FRED J.
KRING, WILLIAM H.
McREYNOLDS, CHARLES V.
PERKINS, CHARLES A.

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*The First Class of Pupil Teachers embraces those who have taught successfully for three or more terms in the Model School, rarely in the Normal; the Second Class, those who have taught two terms; and the Third Class those who have taught less than two terms. In a few instances, those who have presented approved daily comments on a term's observation of others' teaching are credited under this head.

MAGINNIS, CARRIE A.
MINER, Mrs. ELENOR
NEWLAND, JESSIE M.
O'BRIEN, ESTHER L.
PALMER, IDA B.
SHOEMAKER, SOPHIE M.
SPEAR, KATE J.
TANNER, RHODA E.
WHEELER, NELLIE M.
WHITNEY, MARY L.
WOODS, IDA

SNAPP, FRANKLIN J.
STRONG J. ARTHUR
TALLMAN, CHARLES W.
WARREN, J. SAMUEL
WILDY, FRANK
WILSON, CHARLES C.
YOUNG, ALBERT N.

THIRD CLASS.

AMERMAN, TROPHIE J.
BAILEY, ANNA
CASE, JULIA M.
CURTIS, BESSIE
DILLS, SALLIE
DUNMIRE, IZORA M.
GASTON, HATTIE J.
GRINDROD, MAGGIE
HARVEY, ELLA M.
HOWES, CAROLINE
KETTERING, MAUDE H.
McCARREL, MAY
NEWMAN, LUANN
PATTERSON, ALICE J.
PATTERSON, HARRIET R.
RENSHAW, A. LAURIE
RUTLEDGE, MAGGIE M.
SCHNEIDER, PAULINE
SHEMPF, ANNIE
SMART, ALICE E.
SNIDER, CORA, E. G.
VAN BROCKLIN, PHEBE R.
WILSON, Mrs. MAGGIE H.

ANDERSON, CHRISTIAN O.
BOWKER, WILLIAM E.
COLBURN, CARY R.
HALL, JOHN W.
HANAWALT, CASPER G.
HAYS, DUDLEY G.
JONES, ALBERT E.
KARR, GRANT
MADDEN, DILLON J.
MURPHY, JOHN D.
PARKER, BERTRAND D.
RISHEL, WARREN H.
SANDALL, FRANK E
SEARCH, JOHN T.
STRAIN, EDGAR W.
TURNER, ALEXANDER J.
WHITE, W. WESLEY

SUMMARY.

First Class,	60
Second Class,	42
Third Class,	40
Total number of Pupil-Teachers,	142

STUDENTS.

POST-GRADUATE.

NAMES.	RESIDENCES.
Corbett, Emma E.	*Normal, McLean*

Post-graduate, 1.

SENIOR CLASS.

Abbott, Maude I.	*Clinton, DeWitt*
Babcock, Louise L.	*Watertown, Rock Island*
Barry, M. Sophie	*Galena, Jo Daviess*
Corson, Mary E.	*Normal, McLean*
Corson, Sarah G.	*Normal, McLean*
Crouch, Ida E.	*Rosetta, Henderson*
Elkins, Ida L.	*Vienna, Johnson*
Ferris, Ella M.	*Capron, Boone*
Gaston, Florence M.	*Normal, McLean*
Hedges, Hattie M.	*Eureka, Woodford*
Hunter, Nettie S.	*Calhoun, Richland*
Koester, Huldah	*Bloomington, McLean*
Lisk, Emma	*Peoria, Peoria*
Merrill, Lydia	*Astoria, Fulton*
Parker, Emma H.	*Yankee Hollow, Jo Daviess*
Reid, Ellen	*Amboy, Lee*
Smith, Anna M.	*(Oconee P. O.,) Montgomery*
Smith, Carrie V.	*(Oconee P. O.,) Montgomery*
Sumner, Jessie E.	*Bloomington, McLean*
Watson, Mina M.	*Chrisman, Edgar*

Classification.—The Senior Class includes those who graduated this year. The Middle Class includes under-graduates who have finished more than one year's study; Section A have accomplished more than two years' work; Section B just two years', and Section C less than two. The Junior includes students who have done one year's work or less; Section A have done one year's work; Section B, the work of two terms; and Section C, a less amount.

N. B.—The name of no student appears in the Catalogue unless he has been in school at least four weeks of the current year.

NAMES.	RESIDENCES.
Barton, Fred	*Summer Hill, Pike*
Brode, Howard S.	*Buda, Bureau*
Brown, William N.	*Pana, Christian*
McCarrel, Hanan	*Atlanta, Logan*
Middleton, Anthony	*Tower Hill, Shelby*
Miner, William	*Stewardson, Shelby*
Morrison, William J.	*Peotone, Will*
Needham, Elijah	*Virginia, Cass*
Parker, Edmond C.	*Yankee Hollow, Jo Daviess*
Philbrook, Charles F.	*Normal, McLean*
Richardson, Francis M.	*Tower Hill, Shelby*
Rhoton, Lewis	*Indiana*
Smith, Edmund B.	(*Oconee P. O.*), *Montgomery*
Tavenner, James W.	*East Lynn, Vermilion*
Wilson, Washington	*Delavan, Tazewell*

Seniors, 35.

MIDDLE CLASS.

SECTION A.

Bigham, M. Kate	*Chatsworth, Livingston*
Denman, Luella M.	*Nokomis, Montgomery*
Goode, Jennie A.	*Normal, McLean*
Hubbard, Honor A.	*Hudson, McLean*
Hurd, Estella L.	*El Paso, Woodford*
McElroy, Elizabeth K.	*Roseville, Warren*
North, Laura	*Kappa, Woodford*
Philbrook, Cora	*Normal, McLean*
Saltsman, Sarah L.	*Bloomington, McLean*
Wilson, Minnie E.	*Bloomington, McLean*

Aldrich, William	*Rosemond, Christian*
King, Frank E.	*Whitehall, Greene*
Young, Albert N.	*Cisco, Piatt*
Young, Frank L.	*Harvard, McHenry*

SECTION B.

Andrew, Ella M.	*Oconee, Shelby*
Brisbane, Anna M.	*New Lenox, Will*
Cleveland, Mary R.	*Yorkville, Kendall*
Fisher, Alfaretta	*Normal, McLean*
Guthrie, Florence	*Rockford, Winnebago*
*Huling, Mettie	*Towanda, McLean*

NAMES.	RESIDENCES.
Laign, Cora	*Elizabeth, Jo Daviess*
Miner, Elenor	*Stewardson, Shelby*
Simmons, S Belle	*Rushville, Indiana*
Zigler, Emily C.	*Sterling, Whiteside*
Armstrong, Charles A.	*Donnelson, Montgomery*
Bollan, Matthew	*Minier, Tazewell*
Cass, Sherman	*Fithian, Vermilion*
Decker, Henry A.	*Beardstown, Cass*
Harriss, Lincoln E.	*Pinckneyville, Perry*
Heyward, Richard	*Kirkland, DeKalb*
Hicks, James	*Bement, Piatt*
Jones, Albert E.	*Lena, Stephenson*
Karr, Grant	*Heyworth, McLean*
Metcalf, Harry C.	*Normal, McLean*
Parker, Bertrand D.	*Gardner, Grundy*
Perkins, Charles A.	*Martinsburg, Pike*
Warren, J. Samuel	*Xenia, Clay*
Wilson, Charles C.	*Selma, McLean*

SECTION C.

Allen, Elizabeth Y.	*Little York, Warren*
Amerman, Trophie J.	*Stonington, Christian*
Bailey, Anna	*Coal Valley, Rock Island*
Borum, Lottie H.	*Exeter, Scott*
Brown, Maggie H.	*Pawnee, Sangamon*
Burns, Margaret	*Davisville, California*
Case, Julia M.	*Earlville, La Salle*
Clifford, Josephine	*Rockford, Winnebago*
Curtis, Bessie	*Farmer City, DeWitt*
Dahl, Nettie T.	*Granville, Putnam*
Foley, N. Lee	*Littleton, Schuyler*
Germain, Mabel	*Dwight, Livingston*
Hartsock, Della	*Henry, Marshall*
Hartwell, Mary	*Washington, Tazewell*
Harvey, Ella	*Diona, Coles*
Hays, Edith R.	*Fithian, Vermilion*
Hays, Mattie	*Fithian, Vermilion*

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*These names marked with a star are names of persons who have given their pledge of intention to teach and who are pursuing the regular Normal course; but by reason of residence in McLean county, or wishing to be free to teach in other States, or because not of legal age, they have not been admitted to the Normal School as State beneficiaries. They pay tuition as Model students, at the rate of $30 a year.

NAMES.	RESIDENCES.
Hill, Emma	*Sheepsburg, Christian*
Hilts, Anna	*Towanda, McLean*
Maginnis, Carrie A.	*Saybrook, McLean*
Maginnis, Mary E.	*Saybrook, McLean*
Newland, Jessie M.	*Macomb, McDonough*
O'Brien, Esther L.	*Groveland, Tazewell*
Palmer, Ida B.	*Kewanee, Henry*
Parsons, Nellie R.	*Rosemond, Christian*
Patterson, Alice J.	*Heyworth, McLean*
Patterson, Harriet R.	*Delavan, Tazewell*
Porterfield, Cora M.	*Peru, La Salle*
Renshaw, A. Laurie	*Table Grove, Fulton*
Shoemaker, Sophia M.	*Biggsville, Henderson*
Smart, Alice E.	*Scales Mound, Jo Daviess*
Smith, Luella M.	*Ohio, Bureau*
Snider, Cora E. G.	*Rutland, La Salle*
Spear, Kate G.	*Bloomington, McLean*
Tanner, Rhoda E.	*Hinckley, DeKalb*
Walker, Ella	*Normal, McLean*
Wheeler, Nellie M.	*Albion, Nebraska*
Whitham, Minnie	*Schapville, Jo Daviess*
Whitney, Mary L.	*Groveland, Tazewell*
Williams, Amy J.	*Milledgeville, Carroll*
Woods, Ida	*Reed, Henderson*
Blome, Rudolph H. H.	*Downer's Grove, DuPage*
Butterfield, R. Olin	*Belvidere, Boone*
Childs, Lyman W.	*Lee, Lee*
*Colburn, Cary R.	*Secor, Woodford*
Daehler, Gottlieb	*Farmer City, DeWitt*
Deichmann, Andrew	*Baldwin, Randolph*
Dunbar, Moses B.	*Secor, Woodford*
Fleming, Charles M.	*Shelbyville, Shelby*
Galbraith, William J.	*Atwater, Montgomery*
Goodwin, John A.	*Moawequa, Shelby*
*Gray, Thomas B.	*Normal, McLean*
Greabeiel, Emil R.	*Panola, Woodford*
Hall, John W.	*Camargo, Douglas*
Hanawalt, Casper G.	*Elmore, Peoria*
Hays, Dudley G.	*Creston, Ogle*
Herren, Charles C.	*Oswego, Kendall*
Herrick, Cheesman A.	*Shirland, Winnebago*
John, Robert N.	*Rossville, Vermilion*
Kern, Fred J.	*Millstadt, St. Clair*
Kring, William H.	*Kappa, Woodford*

NAMES.	RESIDENCES.
McReynolds, Charles V.	*Normal, McLean*
Madden, Dillon J.	*Bement, Piatt*
Peak, Giles M.	*Manchester, Scott*
Radebaugh, William	*Danville, Vermilion*
Rishel, Warren H.	*Lena, Stephenson*
Sandall, Frank E.	*Genoa, DeKalb*
Snapp, Franklin J.	*Shelbyville, Shelby*
Strain, Edgar W.	*Hillsborough, Montgomery*
Strong, J. Arthur	*Naperville, DuPage*
Sutherland, William J.	*Wallace, DeKalb*
Tallman, Charles W.	*Shelbyville, Shelby*
White, W. Wesley	*Apple River, Jo Daviess*
Wildy, Frank	*Lenzburg, St. Clair*

Middle Class, 112.

JUNIOR CLASS.

SECTION A.

Bailey, Harriett	*Panola, Woodford*
Beschle, Flora B.	*Macon, Macon*
Bishop, Mellie E.	*Normal, McLean*
Boner, Lizzie	*Panola, Woodford*
Chesney, Judith	*Tiskilwa, Bureau*
Corrigan, Katie L.	*Clarence, Ford*
Cotter, Margaret	*Bloomington, McLean*
Crane, Helen K.	*Washington, Tazewell*
Cunningham, Jennie	*Yates City, Knox*
Cunningham, Jessie	*Normal, McLean*
Dunmire, Izora M.	*Normal, McLean*
Fisher, Lola S.	*Washburn, Woodford*
Flinn, Carrie E.	*Pana, Christian*
Fordyce, Etta	*Berwick, Warren*
Fraser, Lizzie L.	*Plainfield, Will*
Gardiner, Josie	*Eureka, Woodford*
*Grimes, Frances S.	*Hunter's Cave, Pennsylvania*
Hanna, Cassie L.	*Weston, McLean*
Hoffman, Anna M.	*Vandalia, Fayette*
Howes, Caroline	*Bloomington, McLean*
*Hunt, Dora	*Fort Smith, Arkansas*
James, Clara B.	*Evanston, Cook*
Kelley, Josie	*Dunlap, Peoria*
Kettering, Maude H.	*Gooding's Grove, Will*
*Kienzle, Annie M.	*Bloomington, McLean*
*Krum, Lena L.	*Arrowsmith, McLean*
McGovney, Jessie E.	*Mokena, Will*

NAMES.	RESIDENCES.
Mettler, Edna	*Creston, Ogle*
Mishler, Jennie	*Leaf River, Ogle*
Nelson, Lillian S.	*Champaign, Champaign*
Newman, Luann	*Clinton, DeWitt*
Norris, Charlotte	*Washington, Tazewell*
Parker, Helen F.	*Valley City, Pike*
Phelps, Laura A.	*Malta, DeKalb*
Pierce, Thirza M.	*Bartlett, Cook*
Raymond, Alice	*Monmouth, Warren*
Reece, Effie L.	*Cruger, Woodford*
Reitzell, Allie M.	*Rock Grove, Stephenson*
Roberts, Lavina E.	*Milton, Pike*
Robinson, Hattie A.	*Mt. Sterling, Brown*
Robinson, Maggie I.	*Mt. Sterling, Brown*
Smith, Kate E.	*Oconee, Shelby*
Spurgeon, Emma	*Avon, Fulton*
Wallace, Lucy E.	*Joliet, Will*
Wandschneider, Emma T.	*Pekin, Tazewell*
Webber, Leila H.	*Mt. Sterling, Brown*
Williams, Minnie E.	*Lilly, Tazewell*
Wilson, Maggie H.	*Delavan, Tazewell*
Winner, Louise C.	*Carmi, White*
Woodmansee, Pearle L.	*Roseville, Warren*
Anderson, Christian O.	*Chicago, Cook*
Bowker, William E.	*Lena, Stephenson*
*Cohagen, Albert C.	*Selma, McLean*
Dewhirst, William S.	*Wilsonburg, Clay*
Ferguson, James J.	*Trimble, Crawford*
Hadley, Z. Elmer	*Watseka, Iroquois*
Henderson, David C.	*Lee, DeKalb*
Jeffers, Chas. E.	*Tuscola, Douglas*
McCreight, Arthur	*Aledo, Mercer*
*Murphy, John D.	*Normal, McLean*
Neil, Walter L.	*Tower Hill, Shelby*
Pfeifer, Emil	*Mascoutah, St. Clair*
Search, John T.	*Onarga, Iroquois*
Sheppard, James J.	*Panola, Woodford*
Simmons, Emil	*Avon, Fulton*
Thompson, Andrew J.	*Fithian, Vermilion*
Turner, Alex J.	*Avena, Fayette*
Williams, William H.	*Carlisle, Kentucky*

SECTION B.

Atterbery, Hattie J.	*Chandlerville, Cass*
Augustine, Alveretta	*Pontiac, Livingston*

NAMES.	RESIDENCES.
Austin, Augusta G.	*Loda, Iroquois*
Bachman, Sarah C.	*Cullom, Livingston*
*Baker, Mary J.	*Normal, McLean*
Ballard, Florence	*Leroy, McLean*
*Baller, Ruth C.	*Bloomington, McLean*
Barber, Kittie L.	*Marengo, McHenry*
*Barnard, Ida C.	*Normal, McLean*
*Barnard, Sina	*Normal, McLean*
Barry, Amelia	*Galena, Jo Daviess*
Beattie, Annie J.	*Mt. Carroll, Carroll*
*Bishop, Dora M.	*Normal, McLean*
Bishop, La Delle	*Penfield, Champaign*
Blough, Emma	*Hudson, McLean*
*Brallier, Elizabeth G.	*Normal, McLean*
Bresee, Minnie V.	*Etna, Coles*
Breuer, Eliza	*Sandwich, DeKalb*
Broyhill, Ada B.	*Tremont, Tazewell*
Calkins, Sarah B.	*Deer Park, LaSalle*
Carr, Mary J.	*Freeburg, St. Clair*
Chapman, Emma	*Raymond, Montgomery*
Clark, Alice	*Plainfield, Will*
Clark, Hattie	*Carmi, White*
Cline, Ida M.	*Chatsworth, Livingston*
Clute, Carrie M.	*El Paso, Woodford*
*Conley, Maggie T.	*Bloomington, McLean*
Corson, Sue E.	*Normal, McLean*
Cottrell, Anna J.	*Sycamore, DeKalb*
Cottrell, Sarah A.	*Sycamore, DeKalb*
Criswell, Julia V.	*Normal, McLean*
Crook, Carrie V.	*Lacon, Marshal*
*Dickinson, Clara L.	*Bloomington, McLean*
Dills, Sallie	*Armington, Tazewell*
Drew, Jessie	*Lena, Stephenson*
Drew, Lizzie M.	*Wadam's Grove, Stephenson*
Ernst, Eva M.	*Assumption, Christian*
*Fairfield, Belle	*Normal, McLean*
Favor, Myrtie A.	*Hinckley, DeKalb*
Fleming, Alice	*Todd's Point, Shelby*
Foley, Becca	*Littleton, Schuyler*
*Furman, Mary E.	*Normal, McLean*
Gaston, Hattie J.	*Normal, McLean*
Gilborne, Anna	*Cabery, Ford*
*Gilmore, Maggie B.	*Leroy, McLean*
Gipson, Jennie J.	*Roanoke, Woodford*

NAMES.	RESIDENCES.
Gleckner, Jennie	*Hinckley, DeKalb*
Grattan, Martha	*Rockford, Winnebago*
Greene, Ada E.	*Thomson, Carroll*
Gross, Josephine E.	*Belleville, St. Clair*
Hammers, Lilly	*Secor, Woodford*
Hanna, Effie T.	*Golconda, Pope*
Haynes, Ina E.	*Pontiac, Livingston*
Harris, Fannie B.	*Fountain Green, Hancock*
Hellman, Mary	*Melvin, Ford*
Henderson, Emma	*Lee, DeKalb*
Higgins, Bernice	*Macon, Macon*
Higgins, Jennie L.	*Henry, Marshall*
Hilts, Effie	*Towanda, McLean*
Hinds, Lorena V.	*Blackstone, Livingston*
Holeman, Susanna	*Roseville, Warren*
Huffman, S. Dora	*Henry, Marshall*
Irvin, Ida May	*Camargo, Douglas*
Keil, Lulu	*Belleville, St. Clair*
Kilby, Inez	*Mackinaw, Tazewell*
King, Mary L.	*White Hall, Greene*
Knapp, Julia E.	*Mokena, Will*
Kreppelt, Clara E.	*Belleville, St. Clair*
La Follette, Berthena D.	*Assumption, Christian*
Leach, Kate	*Camp Point, Adams*
Lowe, Mary T.	*Canton, Fulton*
*McCann, Bessie	*Normal, McLean*
McCarrel, Ida M.	*Atlanta, Logan*
McGovney, Jessie	*Mokena, Will*
Mason, Nellie E.	*Gooding's Grove, Will*
Merrill, Nellie G.	*Astoria, Fulton*
Moore, Minnie C.	*Rowell, DeWitt*
Newman, Frances J.	*Clinton, DeWitt*
Noble, Bessie B.	*New Boston, Mercer*
*Norris, Fannie B.	*Normal, McLean*
Orten, Emma A.	*White Hall, Greene*
Poff, Mary L.	*Chestnut, Logan*
Powers, Kate C.	*Earlville, LaSalle*
Replogle, Lucinda	*Cerro Gordo, Piatt*
Replogle, Sadie	*Cerro Gordo, Piatt*
Richmond, Ella	*Fisher, Champaign*
Rutledge, Maggie M.	*Empire, McLean*
Schaeffer, Lillian E.	*Paxton, Ford*
Schneider, Pauline	*Centralia, Marion*
Scott, Lida	*Ellsworth, McLean*

NAMES.	RESIDENCES.
Searles, M. Jennie	*Momence, Kankakee*
Shempf, Anna E.	*Pana, Christian*
Short, Ella M.	*Atlanta, Logan*
Silvius, Ida E.	*Belvidere, Boone*
*Smith, Belle A.	*Osman, McLean*
Smith, Ida P.	*Sublette, Lee*
Stephenson, Alice M.	*Secor, Woodford*
Street, Kate	*Girard, Macoupin*
Strong, Frances L.	*Roseville, Warren*
*Swegle, Elizabeth B.	*Weedman, McLean*
Thompson, Lillian	*Warrensburg, Macon*
Todd, Anna U.	*Dixon, Lee*
Van Brocklin, Phebe R.	*Lanark, Carroll*
Vandyke, Daisy B.	*Toledo, Cumberland*
*Victor, Katie N.	*Normal, McLean*
Watson, Anna	*Ridge Farm, Vermilion*
Welty, Della	*LaRose, Marshall*
Whitaker, Minnie S.	*Byron, Ogle*
*White, Flora E.	*Bloomington, McLean*
Whiteford, M. Stella	*Manito, Mason*
Wilkinson, Maroah	*Fisher, Champaign*
Williams, Effie	*Argenta, Macon*
Wilson, Adda	*Paxton, Ford*
Younggreen, Ida S.	*Paxton, Ford*
Barney, Homer	*Lacon, Marshall*
Barton, Clyde E.	*Summer Hill, Pike*
Bassett, Guy H.	*Tonica, LaSalle*
Blair, William E.	*Parnell, DeWitt*
Boies, Isaac	*Windsor, Shelby*
Bowers, Henry	*Pleasant Hill, Pike*
Chapman, Ulysses G.	*Raymond, Montgomery*
Chumley, Eugene E.	*Nokomis, Montgomery*
Clark, William A.	*Golconda, Pope*
Coley, Charles D.	*Oakland, Coles*
Combs, Sherman E.	*Sparland, Marshall*
*Corson, George M.	*Normal, McLean*
Crabb, Milton	*Merritt, Scott*
Dewhirst, Solomon H.	*Wilsonburg, Clay*
Erbes, Philip H.	*Brooklyn, Lee*
Ferre, Lucian A.	*Moawequa, Shelby*
Frommel, Ernest H.	*Charleston, Coles*
Gorden, Charles L.	*Blue Mound, Macon*
Hall, Benjamin B.	*Camargo, Douglas*
Hall, Jay C.	*Mascoutah, St. Clair*

NAMES.	RESIDENCES.
Harris, Albert A.	*Adeline, Ogle*
Hawk, William D.	*Lanark, Carroll*
Holmes, Joseph F.	*Lena, Stephenson*
*Hooton, Joseph E.	*Heyworth, McLean*
Hutchinson, Joseph M.	*Rosemond, Christian*
Hutchinson, William M.	*Pana, Christian*
Jackson, James B.	*Melvin, Ford*
Jeffers, Granville B.	*Hayes, Douglas*
Kimler, Otis L.	*Eugene, Knox*
Long, Edd T.	*Leroy, McLean*
Lowman, Edward	*Lanark, Carroll*
Ludwig, John B., Jr.,	*Gooding's Grove, Will*
McCormick, John A.	*Tower Hill, Shelby*
Mottinger, Clark M.	*Plainfield, Will*
Nolan, John	*Millstadt, St. Clair*
Price, Harvey B.	*Oconee, Shelby*
Riley, George W.	*Lerna, Coles*
*Rhea, Frank H.	*Bloomington, McLean*
Schecter, Franklin	*Catlin, Vermilion*
Smith, George A.	*Woodburn, Macoupin*
Stanberry, Charles B.	*Diona, Cumberland*
Stanley, Newton H.	*Genoa, DeKalb*
Stephenson, Lewis H.	*Secor, Woodford*
Stewart, William J.	*Warner, Henry*
Sturgeon, Charles B.	*El Paso, Woodford*
*Taylor, William S.	*Shipman, Macoupin*
Wampler, Thomas C.	*Kenney, DeWitt*
Warner, Louis	*Chenoa, McLean*
Weaver, John H.	*Paxton, Ford*
Willis, Charles E.	*Tamaroa, Perry*
White, John K.	*Apple River, Jo Daviess*
Wildrich, William P.	*Castleton, Stark*
Worst, Edward	*Lockport, Will*

SECTION C.

Abbey, Bertha	*Cropsey, McLean*
Adams, Madge	*West Jersey, Stark*
*Ahrends, Lizzie	*El Paso, Woodford*
*Anthony, Sallie M.	*Bloomington, McLean*
Arbogast, Lizzie J.	*Minier, Tazewell*
Barton, Flora B.	*Paris, Edgar*
Bates, Ella A.	*Tolono, Champaign*
Beecroft, Lizzie E.	*Springfield, Sangamon*
Bishop, Minnie E.	*Penfield, Champaign*
Bowie, Anna	*Elida, Winnebago*

NAMES.	RESIDENCES.
*Brallier, Sadie B.	*Normal, McLean*
Brack, Georgia	*Oquawka, Henderson*
Brown, Adah	*Forest City, Mason*
*Brubaker, Nellie E.	*Bloomington, McLean*
Burns, Nellie P.	*Rollo, DeKalb*
Burt, Nettie A.	*Henry, Marshall*
*Cambell, Annie A.	*Normal, McLean*
Cambell, Ollie A.	*Bloomington, McLean*
Center, Belle	*Minonk, Woodford*
Coe, Myrtle	*French Grove, Peoria*
Combs, Sarepta	*Sparland, Marshall*
*Cook, Mae	*Normal, McLean*
Cooper, Carrie	*Rutland, LaSalle*
Cooper, Emma F.	*Rochester, Sangamon*
Corbin, Helen S.	*Elwood, Will*
Coriell, Ada L.	*Green Valley, Tazewell*
Cunningham, Sarah	*Yates City, Knox*
Damon, Mary A.	*Council Bluffs, Iowa*
Dinan, Anna V.	*Elmwood, Peoria*
Egger, Louise M.	*Pekin, Tazewell*
Ellsworth, Ella M.	*Morrison, Whiteside*
*English, Luella A.	*Oak Grove, McLean*
Eversole, Etta	*Minier, Tazewell*
Ewer, Rezina	*Seneca, LaSalle*
Foster, Mamie S.	*Villa Grove, Douglas*
Fulton, Olive M.	*Camargo, Douglas*
Fyffe, Ada L.	*White Oak, Montgomery*
*Gibler, Ada L.	*Bloomington, McLean*
Gillan, Elizabeth	*Mackinaw, Tazewell*
Glasgow, Ella V.	*Fanagan, Livingston*
Gochenour, Mary A.	*Freeport, Stephenson*
Gough, Sarah M.	*El Paso, Woodford*
*Grindrod, Maggie	*Bloomington, McLean*
*Gailford, Mary	*Wheaton, DuPage*
Hamel, Claine C.	*LaSalle, LaSalle*
Hanawalt, Emma A.	*Elmore, Peoria*
Heckman, Lydia	*Manito, Mason*
Hennebry, Julia	*Ritchey, Wisconsin*
Hieronymus, Lulu	*Springfield, Sangamon*
Hodges, Mary E.	*Sublette, Lee*
Holbrook, Amy B.	*Peru, LaSalle*
Hooton, Laura E.	*Heyworth, McLean*
Houser, Eva B.	*Randolph, McLean*
Houtz, Lula B.	*Secor, Woodford*
Jackson, Chattie M.	*Camargo, Douglas*

NAMES.	RESIDENCES.
Jacobs, Lottie M.	*Elgin, Kane*
*Johnson, Ella M.	*Oak Grove, McLean*
Karr, Grace	*Wapella, DeWitt*
*Kimball, Georgia J.	*Bloomington, McLean*
Kimball, Sadie J.	*Bloomington, McLean*
Kinsey, Eleanor	*Dillon, Tazewell*
King, Anna	*Swigert, Livingston*
Larash, Addie M.	*Manito, Mason*
Lawrence, Alice	*Payson, Adams*
*Lemen, Maude E.	*Bloomington, McLean*
Lewis, Minnie A.	*Rush, Jo Daviess*
*Light, Emma E.	*Bloomington, McLean*
Lischnewski, Hattie	*Chicago, Cook*
Loar, Ida	*Cropsey, McLean*
Lockwood, Augusta	*Norwood, Henry*
Longworth, Mamie	*Peru, LaSalle*
McBroom, Ella	*Weston, McLean*
McCoy, Mary E.	*Sidney, Champaign*
McCoy, Catharin S.	*Bentley, Hancock*
McCullough, Helen	*Cropsey, McLean*
McGorray, Kate E.	*Decatur, Macon*
McGorray, Margaret J.	*Decatur, Macon*
McOmber, Ella Lou	*El Paso, Woodford*
Martin, Clara S.	*Manito, Mason*
Marvin, Nellie A.	*Loda, Iroquois*
Mendenhall, Eva I.	*Dunlap, Peoria*
Mendenhall, Martha H.	*Dunlap, Peoria*
Miller, Amanda E.	*Monica, Peoria*
Miller, Loda	*Toledo, Cumberland*
Miner, Albertine	*Windsor, Shelby*
*Miner, Nellie M.	*Bloomington, McLean*
*Mowrer, Dora	*Osman, McLean*
Mueller, Tonie F.	*Sterling, Whiteside*
*Nihill, Mary	*Hudson, McLean*
*O'Laughlin, Mary	*Normal, McLean*
*Patton, Emma	*Heyworth, McLean*
Pennaman, Sarah	*Hilton, Tazewell*
Pettyjohn, Lizzie	*Decatur, Macon*
Pogue, Allie	*Shelbyville, Shelby*
*Powers, Josie E.	*Monarch, McLean*
*Quinn, Alice B.	*Barnes, McLean*
Ramey, Kittie	*East St. Louis, St. Clair*
Rausch, Lena	*Beardstown, Cass*
Riddell, Mattie	*Sparland, Marshall*
Robinson, Della A.	*Dixon, Lee*

NAMES.	RESIDENCES.
Rogers, Sadie E.	*Macon, Macon*
*Ross, Bettie E.	*Saybrook, McLean*
Row, Cora B.	*Centralia, Marion*
Rudolph, Minnie A.	*Belleville, St. Clair*
Sandidge, Minda	*Bushnell, McDonough*
Sawyer, Abbie E.	*Camp Point, Adams*
Schimmin, Nettie V.	*Reddick, Kankakee*
Schultz, Anna A.	*Monticello, Piatt*
Sellman, Mary F.	*Camargo, Douglas*
Shaw, Nettie	*Urbana, Champaign*
*Shepard, Effie Jane	*Gridley, McLean*
*Shepherd, Mary A.	*Holder, McLean*
Short, Maggie	*Dillon, Tazewell*
*Smith, Lida J.	*Cooksville, McLean*
Snyder, Julia	*Towanda, McLean*
Stanard, Della	*Sublette, Lee*
Staley, Clara A.	*Kingman, Kansas*
Stickle, Josephine	*Pekin, Tazewell*
Stillwell, Olive	*Lostant, La Salle*
Sweet, Mary L.	*Oak Park, Cook*
Tarr, Iva L.	*Mendon, Adams*
Taylor, Florence L.	*Lena, Stephenson*
Taylor, Lilla	*Normal, McLean*
Tyler, Carrie E.	*Plainfield, Will*
*Van Patten, Hattie	*Clinton, Iowa*
Vail, Phebe R.	*Lone Tree, Bureau*
Walter, Lizzie R.	*Kennett Square, Penn.*
Warrick, Anna M.	*Utica, La Salle*
Warrick, E. Bina	*Utica, La Salle*
Watson, Jennie	*Metcalf, Edgar*
*Williams, Lillie M.	*Lilly, Tazewell*
Wilson, Alice A.	*Benault, Monroe*
*Winchell, Elva	*LeRoy, McLean*
Wright, Lena	*Todd's Point, Shelby*
*Youle, Jessie L.	*Saybrook, McLean*
Albion, John S.	*Trimble, Crawford*
*Anderson, John M.	*Colfax, McLean*
Ashbrook, Shirley W.	*Humboldt, Coles*
Barnard, James E.	*Granville, Putnam*
Barton, Robert L.	*Argenta, Macon*
Bess, John T.	*Lilly. Tazewell*
Bishop, Edward L.	*New Douglas, Madison*
Bollinger, Albert	*Steeleville, Randolph*
Bozarth, John W.	*Stone Fort, Saline*

NAMES.	RESIDENCES.
Byers, Willis J.	*Albany, Whiteside*
Carson, Franklin B.	*Richview, Washington*
Cavins, Elmer W.	*Mattoon, Coles*
Clanahan, Willis L.	*Metropolis, Massac*
Clancy, Wm. B.	*Yates City, Knox*
Connell, Michael E.	*Delavan, Tazewell*
Coriell, Wm. H.	*Green Valley, Tazewell*
Cottingham, Geo. A.	*Charleston, Coles*
Crank, Wm. T.	*Mendon, Adams*
Dewhirst, Geo. E.	*Wilsonburg, Clay*
Fesler, Chas. J.	*Argenta, Macon*
Glasgow, Allen H.	*Mt. Sterling, Brown*
Goodbred, Fred. C.	*Deer Park, La Salle*
Goodwin, Clarence G.	*Moawequa, Shelby*
Gram, Evan P.	*Mt. Pulaski, Logan*
*Grapes, John W.	*(Gibson City), McLean*
Gray, Chas. J.	*Lerna, Coles*
Greene, Harvey P.	*Orland, Cook*
Harryman, Thos. J.	*Mascoutah, St. Clair*
*Howard, Austin F.	*Towanda, McLean*
Jeffers, Francis M.	*Hinesboro, Douglas*
Kingsley, Archie	*Murrayville, Morgan*
Kraft, Adam J.	*New Athens, St. Clair*
Kunkler, Everett	*Oak Grove, Woodford*
Lane, James F.	*Waynesville, De Witt*
Larkin, Ernest A.	*Paxton, Ford*
Liggitt, Frederick W.	*Nevada, Livingston*
*Lyon, Ulysses G.	*Colfax, McLean*
*McGinnis, Burgess W.	*Colfax, McLean*
*Marker, Edward G.	*Heyworth, McLean*
Masterson, James M.	*Auburn, Sangamon*
Mosher, Chas. E.	*Morrison, Whiteside*
Partlow, Augustus A.	*Danville, Vermilion*
Pattingill, Smith S., Jr.	*Oconee, Shelby*
Peifer, John D.	*Cowden, Shelby*
Perry, Elijah Frank	*Belle Plain, Marshall*
*Pollock, Alvin	*Hudson, McLean*
Ratigan, Harry J.	*Exeter, Scott*
*Rhodes, Ora M.	*Bloomington, McLean*
Rodgers, Robert S.	*Janesville, Coles*
Rogers, Thos. D.	*Macon, Macon*
Sawyer, John H.	*Mattoon, Coles*
*Schad, Samuel	*Normal, McLean*
*Scott, Walter D.	*Fletcher, McLean*
Shaw, Wm. F.	*El Paso, Woodford*

NAMES.	RESIDENCES.
Steen, Richie A.	*Piper City, Ford*
Thomas, Wm. Irving	*Byron, Ogle*
Townsend, Wm. H.	*Stuleville, Randolph*
Walsh, Wm. B.	*Oakland, Coles*
Whetsel, Wm. J.	*Secor, Woodford*
Whisnand, John L.	*Charleston, Coles*
Williamson, Fred.	*Normal McLean*
*Williamson, Guy E.	*Normal, McLean*
*Wilson, Edwin M.	*Selma, McLean*
Wilson, Wm. W.	*Ohio, Bureau*
Young, Edwin B.	*Fosterburg, Madison*

Junior Class, 435.

POST-GRADUATE,	1
SENIOR,	35
MIDDLE CLASS,	109
JUNIOR CLASS,	435
Total,	580

HIGH SCHOOL.

Tuition, thirty dollars a year.

SENIOR CLASS.

NAMES.	RESIDENCES.
*Barry, M. Sophie	*Galena, Jo Daviess*
¶Cheney, Fanny B.	*Bloomington, McLean*
¶McCurdy, Laura	*Bloomington, McLean*
*Roberts, Josie L.	*Normal, McLean*
¶Carroll, Clarence C.	*Bloomington, McLean*
*Fales, Dexter W.	*Chenoa, McLean*
*McCarrel, Hanan	*Atlanta, Logan*
¶Porter, Walter G.	*Normal, McLean*

*Classical Course.
¶General Course.

JUNIOR CLASS.

Cheney, Grace	*Bloomington, McLean*
Fitzwilliam, May	*Bloomington, McLean*
Perry, Fannie M.	*Bloomington, McLean*
Simpson, Alice M.	*Bloomington, McLean*
Wright, Kittie D.	*Normal, McLean*
Coolidge, Clifford H.	*Bloomington, McLean*
Harley, Theodore L.	*Normal, McLean*
McDowell, James P.	*Highmore, Dakota*
Spence, Brainard L.	*Normal, McLean*
Weber, Harry	*Barry, Pike*
Weber, Ralph K.	*Barry, Pike*
Williams, Abraham	*Bloomington, McLean*

SECOND CLASS.

NAMES.	RESIDENCES.
Cook, Agnes S.	*Normal, McLean*
Crothers, Rachel	*Bloomington, McLean*
Crum, Grace	*Normal, McLean*
Davis, Jessie F.	*Normal, McLean*
Durham, Iva M.	*Cramer, Dakota*
Fyffe, Hattie J.	*Normal, McLean*
Glidden, Annie L.	*DeKalb, DeKalb*
Hetfield, Harriet R.	*Normal, McLean*
Hill, Daisy D.	*Bloomington, McLean*
Milner, Laura	*Bloomington, McLean*
Skinner, May	*Normal, McLean*
Wilson, Sallie M.	*Normal, McLean*
Buck, Samuel F.	*Moawequa, Shelby*
Dullam, Francis G.	*Blaine, Boone*
Ewing, Spencer J.	*Bloomington, McLean*
Frazeur, Jesse L.	*Bloomington, McLean*
Gilmore, Lucian H.	*Capron, Boone*
Marsh, M. Walworth	*Bloomington, McLean*
McCann, Bert. H.	*Normal, McLean*
McCulloch, John C.	*Paris, Edgar*
Waddle, Leaman F.	*Normal, McLean*

FIRST CLASS.

Anderson, Metta P.	*Normal, McLean*
Babcock, Maud M.	*Watertown, Rock Island*
Campbell, Ann	*Normal, McLean*
Campbell, Margaret	*Normal, McLean*
Clark, Hattie	*Carmi, White*
Evans, Susie M.	*Bloomington, McLean*
Gilborne, Anna	*Cabery, Ford*
Hinman, Eva	*Tremont, Tazewell*
Livingston, Rosalie	*Bloomington, McLean*
Patterson, Edith B.	*Normal, McLean*
Rankin, Amelia M.	*Normal, McLean*
Rutledge, Lettie B.	*Heyworth, McLean*
Tipton, Laura B.	*Bloomington, McLean*
Vickroy, M. E. Louise	*Normal, McLean*
West, Carrie E.	*West, McLean*
Bailey, Eben E.	*Sugar Grove, Indiana*
Beach, Charles	*Jerseyville, Jersey*
Blackburn, Edgar	*Normal, McLean*

NAMES.	RESIDENCES.
Bray, Henry C.	*Elizabeth, Jo Daviess*
Brown, Benjamin F.	*Hudson, McLean*
Brown, William H.	*Bloomington, McLean*
Chewning, Robert B.	*Normal, McLean*
Cleveland, John B.	*Yorkville, Kendall*
Cohagan, Albert C.	*Selma, McLean*
Colson, Clarence E.	*Plainview, Will*
Crouch, Will L.	*Rozetta, Henderson*
Cruse, William J.	*Elizabeth, Jo Daviess*
Darnbrough, William N.	*Normal, McLean*
Dickinson, Eliada	*Bloomington, McLean*
Easton, Louis B.	*Waukegan, Lake*
Evans, Robert H.	*Bloomington, McLean*
Fell, Lewis F.	*Bloomington, McLean*
Garrison, William F.	*Pearl, Pike*
Goode, Walter S.	*Normal, McLean*
Harley, Joel A.	*Normal, McLean*
Holmes, Louis P.	*Bloomington, McLean*
Jennings, Herbert S.	*Tonica, La Salle*
Kew, John C	*Pittsburgh, Pa.*
Livingston, Bertel E.	*Normal, McLean*
McCormick, Edmund B.	*Normal, McLean*
McKinney, James A.	*Barry, Pike*
Meizenbach, Albert E.	*Pearl, Pike*
Mills, Charles W.	*Mount Palatine, Putnam*
Murphy, John D.	*Normal, McLean*
Porter, Welden E.	*Normal, McLean*
Reeves, Lewis M.	*Bloomington, McLean*
Riley, George W.	*Lerna, Coles*
Scroggs, Charles R	*Hudson, McLean*
Senseney, Edgar H.	*Bloomington, McLean*
Waters, Herbert J.	*Bloomington, McLean*
Williams, Scott	*Bloomington, McLean*
Wilson, James F.	*Mount Palatine, Putnam*

SPECIAL STUDENTS.

Barber, Carrie L.	*Gardner, Grundy*
Bierbower, Jennie	*Arrowsmith, McLean*
Bigham, Lizzie T.	*Chatsworth, Livingston*
Blackburn, Mamie	*Normal, McLean*
Britt, Hattie	*Normal, McLean*
Brubaker, Nellie C.	*Normal, McLean*
Champion, Gertie B.	*Normal, McLean*
Coble, Annie L.	*McLean, McLean*

NAMES.	RESIDENCES.
Davis, Helen L.	*Normal, McLean*
Fell, Bertha H.	*Bloomington, McLean*
Fell, Mary L.	*Bloomington, McLean*
Grimes, Lizzie	*Arrowsmith, McLean*
Hanley, Maggie M.	*Dimmick, La Salle*
Jenkins, Anna	*El Paso, Woodford*
Kennedy, Sybil	*Bloomington, McLean*
Logan, May E.	*Bloomington, McLean*
Maloney, Bridget M.	*Bloomington, McLean*
McMurry, Lottie	*Normal, McLean*
Mueller, Antoinette F.	*Sterling, Whiteside*
Parks, Sitka L.	*Minonk, Woodford*
Perry, Lida B.	*Normal, McLean*
Pike, Maud	*Bloomington, McLean*
Richards, Katherine L.	*Bloomington, McLean*
Roberts, Mary P.	*Normal, McLean*
Rodman, E. Josephine	*Saybrook, McLean*
Stewart, Angie S.	*Normal, McLean*
Swallow, Etta L.	*Manchester, Scott*
Thomas, Lulu	*Shelbyville, Shelby*
Victor, Mattie	*Normal, McLean*
West, Mary E.	*West, McLean*
Woodyard, Mattie J.	*Ridge Farm, Vermilion*

Baird, Walter C.	*Normal, McLean*
Baker, Benjamin F.	*McLean, McLean*
Barney, Homer	*Lacon, Marshall*
Bishop, James F.	*Normal, McLean*
Britt, William H.	*Armington, Tazewell*
Brubaker, Walter C.	*Normal, McLean*
Carr, James R.	*Scales Mound, Jo Daviess*
Clancy, William B.	*Yates City, Knox*
Connell, Richard	*Delavan, Tazewell*
Gillespie, Frank L.	*Farmer City, DeWitt*
Goodwin, Charles W.	*Moawequa, Shelby*
Goodwin, John H.	*Moawequa, Shelby*
Grapes, John W.	*Normal, McLean*
Gregory, Byron	*Normal, McLean*
McIntyre, James E.	*Normal, McLean*
Metcalf, Percival B.	*Roxbury, Mass.*
Nicol, Abraham L.	*Shirley, McLean*
Patton, Frank	*El Paso, Woodford*
Pyatt, Edward C.	*Bethany, Moultrie*
Ropp, Silas	*Normal, McLean*
Ropp, Solomon	*Normal, McLean*

NAMES.	RESIDENCES.
Scroggs, Richard	*Hudson, McLean*
Taylor, Cassius M.	*Normal, McLean*
Toole, Frank L.	*Holder, McLean*
Walton, John T	*Bloomington, McLean*
Wheeler, Bert B.	*Albion, Neb.*
Wildy, Herman	*Lenzburg, St. Clair*
Wilson, Edwin M.	*Normal, McLean*
Wilson, George M.	*Bloomington, McLean*
Woodyard, Henry C.	*Ridge Farm, Vermilion*

SUMMARY.

SENIORS,	8
JUNIORS,	12
SECOND CLASS,	21
FIRST CLASS,	52
SPECIAL STUDENTS,	61
Total in High School,	154

GRAMMAR SCHOOL.

N. B.—Students in this school pay a tuition fee of twenty-five dollars a year, except those in the Intermediate Grade, who pay fifteen dollars a year.

NAMES.	RESIDENCES.
Aldrich, Grace D.	*Hudson, McLean*
Alspaugh, Effie P.	*Lexington, McLean*
Antrim, Kate R.	*Pontiac, Livingston*
Beecroft, Lizzie	*Springfield, Sangamon*
Blackburn, Mamie	*Normal, McLean*
Bolin, Estelle B.	*Milton, Pike*
Britt, Hattie	*Normal, McLean*
Brown, Ada	*Forest City, Mason*
Brown, Agnes S.	*Stonington, Christian*
Burwell, Mary	*Normal, McLean*
Calahan, Mary E.	*Allentown, Tazewell*
Campbell, M. Agnes	*Normal, McLean*
Campbell, Bessie	*Normal, McLean*
Capen, Charlotte	*Bloomington, McLean*
Combs, Viola	*Sparland, Marshall*
Cooper, Emma	*Rochester, Sangamon*
Criswell, Julia	*Normal, McLean*
Crook, Maud	*Normal, McLean*
Cunningham, Sadie	*Yates City, Knox*
DeBolt, Alice	*Washburn, Woodford*
Dekins, Effie	*Normal, McLean*
Denton, Mattie	*Nokomis, Montgomery*
Dowse, Lillie	*Kempton, Ford*
Evans, Nellie A.	*Normal, McLean*
Ewing, Fannie	*Bloomington, McLean*
Ewins, Kate A	*Hudson, McLean*
Fell, Bertha	*Normal, McLean*
Fifer, Florence	*Bloomington, McLean*
Frink, May	*Bloomington, McLean*
Gilstrap, Edith	*Normal, McLean*
Goodwin, Nellie	*Moawequa, Shelby*
Graves, Julia G.	*Danville, Vermilion*
Gregory, Grace	*Normal, McLean*

NAMES.	RESIDENCES.
Hedrick, Emma B.	*Arrowsmith, McLean*
Hedrick, May	*Arrowsmith, McLean*
Henricks, Estella	*Normal, McLean*
Houser, Eva	*Randolph, McLean*
Lambert, Josie	*Littleton, Schuyler*
Lamb, Minnie	*Atlanta, Logan*
McCann, Emma L	*Normal, McLean*
Maloney, Nellie	*Bloomington, McLean*
Moore, Lulu	*Rowell, DeWitt*
Morgan, Abbie M.	*Buckley, Iroquois*
Murray, Nora	*Barnes, McLean*
Nims, Daisy	*Normal, McLean*
Odell, Mary	*Sparland, Marshall*
Ogden, Lizzie E.	*Rentchler, St. Clair*
Parks, Sitka	*Minonk, Woodford*
Parmele, Carrie M.	*Normal, McLean*
Patton, Emma	*Heyworth, McLean*
Patton, Sadie	*Heyworeh, McLean*
Pike, Maud	*Bloomington, McLean*
Porter. Bessie K.	*Normal, McLean*
Price, Mary M.	*Mt. Palatine, Putnam*
Rankin, Edna	*Normal, McLean*
Rhodes, Minnie E.	*Normal, McLean*
Richards, Katherine L.	*Bloomington, McLean*
Richmond, Birdie	*Dickerson, Champaign*
Roberts, Carrie E.	*Normal, McLean*
Rogers, Annie	*Arrowsmith, McLean*
Rosenberg, Paulina	*Bloomington, McLean*
Scott, Julia	*Bloomington, McLean*
Simons Josie M.	*Normal, McLean*
Simons, Katie	*Normal, McLean*
Smith, Ida	*Sublette, Lee*
Stephens, Altie A.	*Kappa, Woodford*
Stephens, Ella E.	*Kappa, Woodford*
Stewart, Angie	*Normal, McLean*
Street, Nettie	*Girard, Macoupin*
Stubblefield, Edith	*Normal, McLean*
Walther, May M.	*Normal, McLean*
Wells, Mollie E.	*Normal, McLean*
Williams, Abbie	*Lilly, Tazewell*
Winchell, Elva	*Leroy, McLean*
Woodyard, Jennie C.	*Ridge Farm, Vermilion*
Woodyard, Mattie J.	*Ridge Farm, Vermilion*
Zimmerman, May	*Normal, McLean*

NAMES.	RESIDENCES.
Baird, Walter	*Normal, McLean*
Baker, Andrew	*Lexington, McLean*
Baker, Benjamin	*McLean, McLean*
Baker, James C.	*Normal, McLean*
Baker, Webb E.	*Normal, McLean*
Barlow, Willie C.	*Bloomington, McLean*
Barrett, Frank F.	*Nashville, Mo.*
Bedinger, John	*Normal, McLean*
Bess, John T.	*Lilly, Tazewell*
Bishop, George W.	*Normal, McLean*
Bishop, James	*Normal, McLean*
Blackburn, Joe	*Normal, McLean*
Bunyard, John	*Vandalia, Fayette*
Burke, Reed S.	*Bloomington, McLean*
Burns, Ira C.	*Bloomington, McLean*
Burroughs, Frank	*Waterloo, Monroe*
Burwell, Moses	*Normal, McLean*
Burwell, Thomas	*Normal, McLean*
Burwell, William	*Normal, McLean*
Bush, Harry L.	*Normal, McLean*
Bush, James	*Normal, McLean*
Campbell, Lucian	*Covel, McLean*
Combs, Harry	*Sparland, Marshall*
Cook, Frank	*Normal, McLean*
Cotter, George	*Bloomington, McLean*
Cox, Herman	*Bloomington, McLean*
Cruise, Linus	*Burnside, Hancock*
Custer, Ignatius	*Normal, McLean*
Dalton, Fred	*Bloomington, McLean*
Daniels, Franklin M.	*Bloomington, McLean*
DeGarmo, Walter C.	*Normal, McLean*
Dillon, Roy H.	*Normal, McLean*
Eddy, Louis O.	*Bloomington, McLean*
Elkins, Georgie	*Normal, McLean*
Fifer, Herman	*Bloomington, McLean*
Funk, Arthur C.	*Bloomington, McLean*
Funk, Lyle W.	*Bloomington, McLean*
Furman, Bert	*Normal, McLean*
Goode, Russell E.	*Normal, McLean*
Grapes, Calvin M.	*Normal, McLean*
Gray, James A.	*Normal, McLean*
Grimes, James	*Arrowsmith, McLean*
Guthrie, Samuel R.	*Gibson, Ford*
Hardesty, John L.	*Bloomington, McLean*
Harryman, Job L.	*Mascoutah, St Clair*

NAMES.	RESIDENCES.
Harwood, Kirke	*Bloomington, McLean*
Heritage, George	*Bloomington, McLean*
Hess, Lawrence	*Normal, McLean*
Hill, Eugene	*Sharpsburg, Christian*
Hobart, Freddie E.	*Towanda, McLean*
Houseman, Cary W.	*Normal, McLean*
Houseman, Joseph U.	*Normal, McLean*
Izatt, Eddie	*Bloomington, McLean*
James, Edwin	*Stanford, McLean*
Jones, Mark	*Towanda, McLean*
Kennedy, Rowe O.	*Belle Plain, Marshall*
Knewitz, Peter	*New Athens, St Clair*
Kroft, Adam	*New Athens, St. Clair*
Lander, Richard	*Bloomington, McLean*
Lane, James	*Waynesville, DeWitt*
Laws, Benjamin F.	*Eureka, Woodford*
Lewis, Walter	*Farmer City, DeWitt*
Liggitt, Frederick	*Nevada, Livingston*
Ludwig, John	*Gooding's Grove, Will*
Macklin, John T.	*Elkhart, Logan*
McKnight, Willie	*Normal, McLean*
McMurry, Fred R.	*Normal, McLean*
McNulta, Donald	*Bloomington, McLean*
Moore, Willie	*Normal, McLean*
Moots, Bonnie C.	*Normal, McLean*
Nuernberger, Louis	*New Athens, St. Clair*
Parmele, Frank O.	*Normal, McLean*
Philbrook, Lowell	*Normal, McLean*
Poff, Elmer	*Chestnut, Logan*
Pollock, Alvin	*Hudson, McLean*
Porter, Willie H.	*Normal, McLean*
Pyatt, Edwin	*Bethany, Moultrie*
Pyatt, George E.	*Bethany, Moultrie*
Raymond, William H.	*Woodburn, Macoupin*
Reece, John S.	*Cruger, Woodford*
Rhodes, Russell L.	*Normal, McLean*
Richards, Ernst R.	*Bloomington, McLean*
Richards, Willie M.	*Bloomington, McLean*
Ropp, Edwin	*Bloomington, McLean*
Ropp, Enos	*Normal, McLean*
Rutledge, Lyndon M.	*Heyworth, McLean*
Ryan, James	*Philo, Champaign*
Schaller, Philip	*Lensburg, St. Clair*
Schenfeldt, Frank I.	*Normal, McLean*
Scroggs, Richard	*Hudson, McLean*

NAMES.	RESIDENCES.
Senseney, Hugh M.	*Bloomington, McLean*
Shepard, Charles M.	*El Paso, Woodford*
Shipley, Charles	*Normal, McLean*
Slade, Walter	*Bloomington, McLean*
Stahlberg, Charles D.	*Steeleville, Randolph*
Stevenson, William	*Bloomington, McLean*
Stock, Philip	*Maeystown, Monroe*
Tipton, Tommy W	*Bloomington, McLean*
Victor, Nimrod	*Normal, McLean*
Walton, John	*Bloomington, McLean*
Wantland, John	*Baltimore, Maryland*
Waters, Robert A.	*Bloomington, McLean*
Wheeler, Robert B.	*Albion, Nebraska*
White, Edward J.	*Apple River, Jo Daviess*
Wilcox, Lucius J.	*Bloomington, McLean*
Wiley, Bertram	*Leroy, McLean*
Williams, Bert H.	*Bloomington, McLean*
Williams, Norman R.	*Bloomington, McLean*
Wilson, Edward	*Gridley, McLean*
Wilson, George	*Bloomington, McLean*
Woodyard, Henry C.	*Ridge Farm, Vermilion*

Total in Grammar School, 188.

PRIMARY SCHOOL.

Baker, Lois
Barger, Helen
Bentley, Ora
Bright, Bernie
Champion, Myrtle
Cleveland, Lida
Colvin, Grace
Corson, Stella
Foster, Essie
Foster, Katie
Fyffe, Maxcie
Graves, Vega
Irwin, Della
Jepson, Effie May
Kenney, Lillie Alice
Lantz, Maud
Norton, Myrtle
Parker, L. Myrtle
Rupert, Emily Bush
Schofield, Rosa
Shepherd, Bessie
Stephenson, Anna
Thorpe, Lulu
Vandervort, Lelia May
Wilson, Mamie J. V.

Baird, Halsey
*Barton, Clayton
Campbell, Alexander
Chapman, Bertie
Dillon, Leslie Ray
Frost, Johnnie
Gaston, Ralph
Gilstrap, Frank
Hall, Seymour
Harrington, George
Hetfield, Reed
Johnson, Walter S.
Light, James
McCormick, Henry G.
McKnight, Joseph
McMurry, Karl
Richards, Ned
Schureman, Thane
Shannon, Frank
Shannon, Freddie
Sniff, Floyd
Tavenner, Freddie B.
Wilson, George

*Deceased.

Total in Primary School, 48.

SUMMARY.

Normal Department,		580
High School,	155	
Grammar School,	188	
Primary School,	48	
Total in Model Department,		391
Grand Total in Normal University,		971
Deduct names counted twice,		47
Whole number of Different Students,		924

COURSE OF STUDY IN THE NORMAL SCHOOL.

TABULAR VIEW.

STUDIES.	1st Year.			2d Year.			3d Year.			No. of Weeks given each subject.	Division of Subjects.
	1	2	3	4	5	6	7	8	9		
	15 Weeks.	12 do.	12 do.	15 do.	12 do.	12 do.	15 do.	12 do.	12 do.		
Psychology	....	....	....	‡	....	....	....	....	....	15	I
Elements of Pedagogy	‡	....	...	....	....	....	....	....	....	15	
Theory and Practice of T'ch'g	....	....	‡	....	....	....	....	....	....	12	
Rosenkranz's Pedagogics	....	..	....	....	....	....	....	‡	....	12	
Observat'n in the Model Sch'l	....	‡	....	....	....	....	....	....	....	12	
School Laws of Ill	....	....	....	....	....	....	....	....	‡	3	
Practice Teaching	....	....	....	....	....	....	....	....	....	4 t's	
Illustrative Teaching	....	....	....	....	....	....	‡	‡	‡		
Reading and Dictionary	‡	‡	....	....	....	....	......	....	....	27	II
Spelling	‡	‡	‡	....	....	....	....	....	....		
Grammar	‡	....	‡	....	....	....	....	....	......	27	
Rhetoric,	....	....	....	....	‡	....	....	....	....	12	
Criticism	....	....	....	....	....	‡	....	....	....	12	
English Literature	....	....	....	....	....	....	‡	....	....	12	
Shakespeare and Themes	....	....	....	....	....	....	....	....	‡	12	
Arithmetic	‡	‡	..	....	....	....	....	....	....	27	III
Algebra	....	....	‡	‡	....	....	....	....	....	27	
Geometry	....	....	....	....	‡	†	....	....	....	24	
Physics	....	....	....	....	....	....	‡	‡	....	27	
Book-Keeping	....	....	....	....	....	....	....	.. .	‡	8	
Drawing	....	....	....	‡	....	....	....	‡	....	27	
Writing	....	‡	....	....	....	....	....	....	....	6	
Geography	‡	‡	....	....	....	....	....	....	‡	27	IV
Physical Geography	....	....	....	....	....	....	....	....	....	12	
History of the United States	....	....	‡	....	....	....	....	....	....	12	
Ancient History	....	....	....	....	‡	....	....	....	....	12	
Mediaeval History	....	....	...	....	....	....	‡	....	....	15	
Civil Government	....	....	....	‡	....	....	....	....	....	15	
Chemistry	....	....	....	....	....	.. .	‡	....	....	15	V
Botany	....	....	....	....	....	‡	....	....	....	12	
Physiology	....	....	....	....	‡	....	....	....	...	12	
Zoology	....	....	....	....	....	....	....	....	‡	12	
Vocal Music	....	....	‡	....	....	....	....	....	....	....	
Latin	....	....	....	....	....	....	....	....	....	....	Optional Studies.
Greek	....	....	....	....	....	....	....	....	....	....	
German	....	....	....	....	....	....	....	....	....	....	
French	....	....	....	....	....	....	....	....	....	....	
Astronomy	....	....	....	....	....	....	....	....	....	....	
Advanced Algebra	....	....	....	....	....	....	....	....	....	....	
Trigonometry and Surveying	....	....	....	....	....	....	....	....	....	....	
Analytic Geometry	....	....	....	....	....	....	....	....	....	....	
Calculus	....	....	....	....	....	....	....	....	....	....	
Advanced Science Study	....	....	....	....	....	....	....	....	....	....	
Political Science	....	....	....	....	....	....	....	....	....	....	

The ‡ shows that the study is pursued at the time indicated.

COURSE OF STUDY.

Classes are formed *every term* in those studies prescribed in the tabular view, for the first and second terms of the First year. There are also classes in Algebra, in Grammar, and in U. S. History, nearly every term.

The Divisions I, II, III, etc., in the foregoing table, are made with reference rather to the studies in charge of different teachers than to the strictly logical groupings of subjects. The annexed SYLLABUS is intended as a key to the table.

DIVISION I.

ELEMENTS OF PEDAGOGY. *First Term.* This class meets on two days in the week. During the term, they commit to memory about fifty principles of Pedagogy, after having them enunciated and discussed in the class-room. In this way, they are better prepared for intelligent observation of the actual work of the Primary School.

OBSERVATION IN THE MODEL SCHOOL. *Second Term.* This includes a careful study of the operations of the Primary School, together with actual instruction by the Training Teacher, in the management of classes and in the principles and methods of teaching young children. The observers are required to take notes of what is done and said, and to write them out carefully in their diaries, which diaries are inspected and marked by the teacher. Both the subject matter and the composition of the diaries are criticised. Every student entering the Normal Department is strictly required to take this work.

THEORY AND PRACTICE OF TEACHING. *Third Term.* The following are some of the most prominent topics of discussion: 1.—EDUCATION: What is it? Its relation to Learning; its mode, in respect to the body, the mind, and the conscience. 2.—THE MIND: Its essential unity; classification of its powers; order of their development; cultivation of the senses, the memory, and the reason. 3.—THE TEACHER: His motives; his preparation; his manners; his habits of dress, action, thought, and speech; his health. 4.—THE SCHOOL: The house and its surroundings, furniture and apparatus; organization of a school;

first day's work; classifying; the programme, grading, etc. 5.—SCHOOL MANAGEMENT: Principles of government; punishments; making rules; the characteristics of a teacher which are essential to good management. 6—INSTRUCTION: What is a recitation? Assigning lessons; hearing lessons; use of text-books; exactness and promptness in recitation; helping pupils; methods of questioning, etc. Text-book: HEWETT'S PEDAGOGY.

PSYCHOLOGY. *Fourth Term.* Mental Science as compared with other sciences. Definition and Classification of the Mental Powers. Consciousness. Attention. Conception. Sense-perception. Theories concerning Sense-perception. Opinions of different philosophers on this subject. Qualities of Bodies as related to Sense-perception. Functions and Culture of the different Senses. Memory; its nature, use and methods of culture. Laws of Memory. Effects of disease on Memory. Imagination; its relation to other faculties. Uses and abuses of Imagination. The Reflective Power. Abstraction. Judgment. Analysis. Synthesis. Classification. Reasoning by induction; by deduction. Reasoning from testimony; from experience; from analogy. Mathematical Reasoning. The Syllogism; its uses; its laws. Opinions of different authors respecting Logic.

All these topics are studied with special reference to their bearing on the work of teaching.

PHILOSOPHY OF EDUCATION. *Eighth Term.* This includes a study of *Rosenkranz's Pedagogics, as a System.* The study is made as complete as the brief time will allow, but a small part of the book is omitted.

TEACHING IN THE MODEL SCHOOL. Each pupil, after the first year, is required to teach in the Model School, subject to the supervision and criticism of the Training Teachers. He takes entire charge of a class in a single study, and is responsible for both the instruction and the discipline. Four terms of such work is the amount usually required.

During the Senior Year the class have exercises in Illustrative Teaching and in the Criticism of Pedagogical Literature, under the President. (See page 35).

The Senior Class also acquaint themselves with those parts of the School Law that pertain to the duties and responsibilities of the teacher.

DIVISION II.

GRAMMAR. *First Term.* Analysis. Determination of the essential elements of the sentence through an examination of the nature of the thought, or judgment. How modification of elements arises from the expression of thought. Extensive drill in distinguishing principal and subordinate elements and in discovering their relations through the analysis of sentences.

Professional—Language-work in Primary grades, oral and written. Discussion of methods, matter, and quantity of work.

Third Term. Etymology. Further consideration of the modification of principal and subordinate elements of the sentence, through inflection, etc. Constant reference to the thought itself in the explanation of forms. A thorough-going application of what is learned in Etymology, to Whittier's "Snow-Bound," or to an equivalent poem, together with a skeleton-analysis of the same. Text Book: GREENE'S.

Professional. Organization of language-work through Intermediate and Grammar grades. Proper function of *form* and *thought* in this course. Genetic arrangement of composition exercises.

READING. *First and Second Terms.* Analysis of words according to their elementary sounds. Articulation and Pronunciation. Compass and Flexibility of voice. Stress and Emphasis. Pauses. Inflections. Analysis of words according to their Derivation and Formation. Analysis of thought. Practice in Elocution. Text-book: EDWARDS'S.

RHETORIC. *Fifth Term.* Diction, including Purity, Propriety, Precision, Clearness, Unity, Strength, and Harmony. Rhetorical Figures. Style and its varieties. Original Composition during the term. Text-book: A. S. HILL'S.

LITERARY CRITICISM. *Sixth Term.* Critical examination of the style of some of the best authors in the English Language, with reference to Thought, Diction, Sublimity, Beauty, and Rhetorical Figures. Original Composition during the term. Same Text-book.

ENGLISH LITERATURE. *Eighth Term.* Sketches of the leading authors in each department, from the time of Chaucer, with critical study of selections from the same. Text-book: SHAW'S.

HAMLET AND THEMES. *Ninth Term.* A critical study of Shakespeare's play of Hamlet—HUDSON'S Edition. Orations and Essays.

SPELLING. Each pupil is required to spell every day, by writing; a term-standing of 95 *per cent* excuses from further practice.

DIVISION III.

ARITHMETIC. *First Term.* General Definitions. Notation, three methods; Numeration, two methods; Addition, schemes for class work; Substraction, two methods of explanation; Multiplication, including short methods; Division, including short methods; Prime Factors of numbers to 100; tests of divisibility; Cancellation; G. C. D.; L. C. M.; Fractions; Decimal Fractions; Compound Numbers.

Second Term. Straight-line Analysis; Ratio; Simple and Compound Proportion; Percentage, and its applications to Gain and Loss, Commission, Insurance, Taxes, Duties, Interest, Discount, Partnership, Equation of Payments, Average of Accounts, and Exchange. Extraction of

Second and Third Roots. Text-book; WHITE'S COMPLETE.

ALGEBRA. *Third Term and Fourth Term.* WENTWORTH'S Complete Algebra.

GEOMETRY. *Fifth Term.* Books I to V inclusive, WELLS'S Geometry.

Sixth Term. Books V to IX inclusive, WELLS'S Geometry.

Sixth Term. (Optional.) Plane Trigonometry, with its application to Land Surveying; Leveling; Variation of Magnetic Needle.

PHYSICS. *Seventh Term.* AVERY'S Natural Philosophy. Laboratory Work throughout the term.

ASTRONOMY. (Optional.) *Eighth Term.* RAY'S Elements of Astronomy to chapter XV. Study of Constellations visible from December 1st to March 1st. Text-book: BURRITT'S GEOGRAPHY OF THE HEAVENS.

BOOK-KEEPING. *Ninth Term.* BRYANT'S COMMON SCHOOL.

DRAWING. *Fourth Term.* Inventive and Industrial Drawing, with daily exercises in judging of the length and position of lines. Exercises in dictation given by the pupils. Outline drawing from Models. Shading begun.

Ninth Term. Perspective—Linear. Principles for, and location of, points in Parallel and Angular Perspective. Projection of Shadows. Reflection. Problems given throughout the term, involving all principles in Perspective. Text-book: WALTER SMITH'S.

DIVISION IV.

GEOGRAAHY. *First Term.* General Principles of Geography. A full course marked out, and the work for each grade indicated. Special attention given to methods of teaching in the lower grades. Study of North America, as a whole, made a model for the study of the other continents. Brief study of British America, Mexico, Central America, and the West Indies. Study of the United States as a whole. A more thorough study of each of the States and Territories. Execution of sketch maps of the States and of a few of the principal cities.

Second Term. Brief study of the countries of Continental Europe, Asia, Africa, and Australia. Sketch maps of the principal countries of Europe and Asia, showing their principal Mountains, Rivers, and Cities. More thorough study of Great Britain as a model. Brief study of the countries of South America. Astronomical Geography; Latitude and Longitude; Day and Night; the Seasons, etc. Text-book: Optional.

PHYSICAL GEOGRAPHY. *Sixth Term.* Review of the Earth's Form, with a sketch of the Theory of its Origin. Physical life of the Earth. Temperature; Atmospheric and Marine Currents; Rains, and the Effects of Climatic Conditions on Vegetable and Animal Life. Historical View of the Earth; the Relations of its Forms and Physical Life to the Development of the Human Race. Text-book: GUYOT'S EARTH AND MAN.

UNITED STATES HISTORY. *Third Term.* Geography regarded as a basis for the study of History. Voyages, Discoveries, and Indian Tribes. Colonial History, French Wars, and Revolution. Brief History of the successive Administrations from Washington's up to the War of Secession in 1861. Founding and Progress of the States in the West and Southwest. History of the War of Secession. History of the Nation since the War of Secession. Matter to be taught in the different grades pointed out, and methods of teaching indicated. Text-book: BARNES'S BRIEF HISTORY.

ANCIENT HISTORY. *Fifth Term.* Early Asiatic Nations. Grecian History. Roman History. Methods of Teaching. Text-book: SWINTON'S OUTLINES.

MEDIAEVAL HISTORY. *Seventh Term.* Text-book: SWINTON'S OUTLINES.

CIVIL GOVERNMENT. *Fourth Term.* DR. ISRAEL W. ANDREWS'S text-book is used. Particular attention is given to the text of the Constitution; and the exposition and history as presented by the author receive all the attention that time will permit. The State Constitution it studied in connection with that of the Nation.

DIVISION V.

CHEMISTRY. *Seventh Term.* Twenty elements. Symbols; Atomic Weight; Properties, chemical and physical; Laws of Combination; Formulæ; Chemical Equations; Reactions; Compounds; Gases—their Liberation; Collection; Management; Combination; Properties. Salts—Properties; Composition; Decomposition; Detection; Knowledge of 50 Compounds. Metal—Properties; Appearance; Detection; Commercial Importance. Organic Chemistry—Food of Plants; Formation of Organic Matter. Qualitative Chemistry is associated with General Chemistry in all the work. All students are furnished with complete apparatus for fullest experimentation. Each student becomes acquainted with the construction and management of four different kinds of batteries. Power is acquired to manage the compound blowpipe, calcium light and electrical apparatus. *Students do the work.* Text-book: AVERY'S.

BOTANY. *Sixth Term.* Seeds—Parts; Kinds; Germination. Plants—Food; Growth; Fruitage; Uses Principles of Classification, and rules for spelling, pronouncing, and capitalizing the names of the *orders, genera, and species.* Familiarity is acquired with twenty-five orders from the analysis of plants, and from the study of the trees and shrubs on the University grounds. Students have access to twenty botany-presses, and to one good dissecting microscope, for plant analysis and the study of plant structure. Much experimental work is done. Text-book: GRAY'S FIELD BOOK.

ANATOMY AND PHYSIOLOGY. *Fifth Term.* General View of the Structure and Functions of the Human Body. Food, and the Digestive Process. The Blood; its Chemical Composition and Vital Properties. Respiration and Nutrition. The Nervous System. The Laws of Hygiene. Text-Books: DR. J. C. CUTTER'S and JEROME WALKER'S.

ZOOLOGY. *Ninth Term.* Comparison and Description of Individual Animals. Methods and Principles of Classification—Carefully Prepared Schemes classifying Animals from Protozoans to Man. Demonstration of the Development of Animal Life. Dissections of Types of Classes—as Crawfish, Beetle, Perch, Frog, Pigeon. Two written papers each month upon the work of Dissection and Study. Examination of the Specimens in the Museum, for the purpose of Learning Structure and Relationship. Text-book: PACKARD'S.

TRAINING WORK.

By referring to the Tabular View of the Course of Study in the Normal Schools, p. 34, it will be seen that all the students in this department are expected to give an hour daily, during their second term, to "observation" of work in the Primary School. The third term calls for the study of "Theory and Practice of Teaching." The opening of the second year marks the beginning of "Training Work." Each student is now introduced to one of the classes in the Model School (of primary, intermediate, or grammar grade), for the management and progress of which, in one branch of study, under the direction of the principal training-teacher or one of his assistants, the student is held responsible during the term.

The work to be done is laid out with more or less minuteness of detail according to the nature of the study, the grade of the pupils to be taught, and the apparent needs of the pupil–teacher. The progress of the children, the pupil-teacher's manner with his class, his assignment of lessons, and his devices for gaining and holding the attention are matter of frequent observation by the designated training-teacher, to whom, by "returning the call" before the school day closes, the young teacher gives an opportunity for criticism, whether favorable or adverse.

As an aid to the training-teacher in justly estimating the pupil-teacher's clearness of purpose and directness of aim, the latter is at times required to keep a faithful diary of his plans, successes, and failures, with comments thereon. At short intervals these records are made the subject of conversation between trainer and trained.

At least once each week, class meetings of pupil-teachers are held, one of the training-teachers presiding. These meetings give opportunity for illustrative teaching, for studying the approaches to new topics, discussing methods, relating observations and experiences, and in various ways heightening the *esprit de corps*.

In addition to the four terms of successful teaching in the Model School, those who are to receive the diploma of the institution make a faithful experimental study, in the third year of the course, of methods for presenting various subjects to children, with special reference to illustration and the use of apparatus. These exercises by the Seniors are with classes of children, and the efforts of each teacher are observed and afterwards commented upon by his class mates as well as by the President, under whose eye and general direction this teaching is done.

By a vote of the board: "All persons who, by a satisfactory examination before the Faculty, shall show themselves entitled to a 'First Grade Certificate,' may be received into a class for a year's course, TO BE DEVOTED EXCLUSIVELY TO TRAINING; and those so working in the Training School shall be entitled to a certificate of attendance."

CHEMISTRY.

The workers in Chemistry now have the exclusive use of the laboratory in the basement, of the lecture-room adjoining, and of all the cases in each.

The laboratory is well furnished; the apparatus being modern, and sufficient for the fullest illustration in General and Analytical Chemistry.

Students of the University, and teachers in the Public Schools, taking such science work as belongs to the regular Normal course of Study, are at no expense for chemicals and apparatus.

To such as wish to take extra or special work in this department, tuition and a fee for incidentals will be charged.

ADMISSION.

The Institution is intended for the training of young persons of both sexes, for teachers in the schools of Illinois.

Students seeking admission to the University should make application to the School Superintendent of the county in which they reside. They are required—

1. To be, if males, not less than 17, and if females, not less than 16, years of age;

2. To produce a certificate of good moral character, signed by some responsible person;

3. To sign a declaration of their intention to devote themselves to school-teaching in this State, as follows:

"I hereby solemnly declare, that my purpose in attending the Normal University is to fit myself for teaching in the schools of Illinois, and that I will carry out this pledge in good faith; and I do further pledge myself to report to the President of the University, semi-annually, where I am and what I am doing, for three years after graduating at said Institution."

4. To pass a satisfactory examination, before the proper officer (County School Superintendent), in Reading, Spelling, Writing, Arithmetic, Geography, United States History, and the elements of English Grammar.

EXTRACT FROM THE NORMAL UNIVERSITY ACT.

SEC. 7. Each County within the State shall be entitled to gratuitous instruction for one pupil in said Normal University, and each Representative District shall be entitled to gratuitous instruction for a number of pupils equal to the number of representatives in said district, to be chosen in the following manner: The School Superintendent in such county shall receive and register the names of all applicants for admission to said Normal University, and shall present the same to the County Court, or, in counties acting under township organizations, to the Board of Supervisors; which said County Court or Board of Supervisors, as the case may be, shall, together with the School Superintendent, examine the applicants so presented, in such a manner as the Board of Education may direct, and from the number of such as shall be found to possess the requisite qualifications, such pupils shall be selected by lot; and in representative districts composed of more than one county, the School Superintendent and County Judge, or the Chairman of the Board of Supervivors in counties acting under township organization, as the case may be, of the several counties composing such representative district, shall meet at the Clerk's office in the County Court of the oldest county, and from the applicants so presented to the County Court or Board of Supervivors of the several counties represented, and found to possess the requisite qualifications, shall select, by lot, the number of pupils to which said district is entitled. The Board of Education shall have discretionary power, if any candidate does not sign and file with the secretary of the Board a declaration that he or she will teach in the public schools within this State, in case that engagement can be secured by reasonable efforts, to require such candidate to provide for the payment of such fees for tuition as the Board may prescribe.

Candidates ought to show a knowledge in the branches in which they are examined, sufficient to entitle them to a second-grade certificate.

[AMENDED, February, 1861.]

SEC. 4. Each County in this state shall hereafter be entitled to gratuitous instruction for two pupils in said University, to be selected as provided in Section 7 of the Act of which this is an amendment.

If any County or Representative District neglects to make an appointment, the President of the University is, by a resolution adopted by the Board of Education, authorized to fill the vacancy by appointing some person of proper age and qualification. Every such person must pass, before the Faculty, an examination in the same subjects as in that required before the County Superintendent in other cases. But no one will be admitted who does not attain an average of 60 per cent on the preparatory work. Persons holding first-grade certificates are excused from examination.

SUGGESTED FORM OF CERTIFICATE.

I hereby certify that I am well acquainted with.............. .... and know him (or her) to be a person of good moral character.

In case the School Superintendent is not able to make the above certificate himself, something like the following endorsement should be appended by the School Superintendent.

I am well acquainted with....................................who signs the above certificate, and believe him to be an entirely trustworthy man; and, so far as I know and believe, the above-named applicant is a person of good moral character.

By vote of the Board, the President is authorized to admit suitable persons by examination, so long as the school is not filled with regular appointees.

Any teacher in the State is welcome to come here at any time, to remain as long as he pleases, to visit any of the classes and laboratories, and to observe any of our work—all without enrollment or responsibility. If he is enrolled as a student, he is expected to follow our regular Course of Study, provided always that he will be excused from pursuing any study further, after attaining a standing of 85 per cent on a rigid examination in the same. Occasionally an experienced teacher, by special arrangement, is allowed to pay tuition and select studies to a certain extent, but every such case is decided on its individual merits; we have no general rule to this effect.

No person will be entitled to graduate who does not make the required standing in each study of the course—either by work in the class-room, or by examination as described above. Any person is entitled to our diploma who shall have completed our required Course of Study, without regard to the time he may have spent here; provided, that his residence shall not be less than one year, and that his deportment and character shall be satisfactory to the Faculty.

We transfer to our books no mark of standing from other institutions.

New students are received at the beginning of every term. It is important that they should be present on the *first day* of the term, as the regular recitations invariably begin on the *second* day. Failure to be present on the first day does not debar one from the privilege of joining the school; but every day of delay in entering greatly increases the difficulties of the beginner's work.

MODEL SCHOOL DEPARTMENT.

THE MODEL DEPARTMENT was established, in order that there might be a school exhibiting the best methods of teaching, discipline, and classification, which the Normal students should visit, and in which they should take part as instructors. It is intended that the Course of Study in its several grades shall embrace all that belongs to a thorough education, from the elements up to a preparation either for college or for business.

This department is divided into four Grades—the High, Grammar, Intermediate, and Primary schools. Each of these is under the direct charge of an accomplished and efficient principal, who is assisted in part by permanent teachers, and in part by pupil-teachers from the Normal school. The work of the latter is subjected to careful supervision and guidance.

The Classical Course is thorough and is more extended than that of some colleges. Our young men enter Harvard and Yale without conditions.

The accompanying plans of study will give a general idea of the subjects to be pursued in the several Grades, and the time alloted to each. It will be observed that two distinct courses are arranged for the High School; one to prepare students for college, and the other for general business. The two, however, are made to blend whenever practicable.

The only requisites for admission are a good character, and a tuition fee of $30 per year in the High School, $25 in the Grammar School, and $15 in the Intermediate Grade. Pupils after being examined, are classed according to their attainments.

Boys and girls from abroad may be confidently intrusted to the care of the Principals; and, if desired, a monthly report of scholarship and deportment at school will be sent to the parents.

CLASSICAL COURSE.

FIRST CLASS—FIRST TERM.

LATIN - - - - - -	Harkness's Grammar, Jones's or Tetlow's Lessons.
MATHEMATICS - - - - -	Arithmetic, White's.

ENGLISH	Analysis, Haynie's Analysis and Greene's Grammar.

SECOND TERM.

LATIN	Grammar, Lessons on Cæsar's Gallic War.
GEOGRAPHY	Guyot's.
ENGLISH	Etymology.

THIRD TERM.

LATIN	Cæsar, The Helvetian War; Composition, Jones's, Ten Lessons.
HISTORY	United States.
READING	Selections.

SECOND CLASS—FIRST TERM.

LATIN	Cæsar, Campaign against Ariovistus, The Belgian Confederacy. Composition, Ten Lessons.
GREEK	Goodwin's Grammar, Leighton's Lessons.
HISTORY	Ancient History.

SECOND TERM.

LATIN	Cæsar, Books III and IV. Composition, Ten Lessons.
GREEK	Grammar, Reader or Anabasis.
ENGLISH	Rhetoric, Hill's.

THIRD TERM.

LATIN	Sallust's Catiline. Composition, Ten Lessons.
GREEK	Anabasis or Hellenica. Composition, Jones's, Ten Lessons.
MATHEMATICS	Algebra, Wentworth's.

JUNIOR CLASS—FIRST TERM.

LATIN	Cicero, Orations against Catiline, Oration for the Poet Archias. Sight Reading, Cornelius Nepos. Composition, Ten Lessons.
GREEK	Anabasis or Hellenica. Sight Reading, Kendrick's Selections. Composition, Ten Lessons.
MATHEMATICS	Algebra.

SECOND TERM.

LATIN	Cicero, Four Orations, including the Manilian Law. Sight Reading, Nepos. Composition, Ten Lessons.

Greek	Hellenica and Plato, Goodwin's Selections. Sight Reading. Composition, Ten Lessons.
History	Old Greek Life, Mahaffy's.
Mathematics	Plane Geometry, Wells's.

THIRD TERM.

Latin	Ovid. Lincoln's Selections. Sight Reading, Ovid. Composition, Ten Lessons.
Greek	Herodotus, Goodwin's Selections. Composition, Ten Lessons.
History	Pennell's Ancient Greece, Leighton's Rome, with Pennell's Rome as an Outline.
Mathematics	Solid Geometry. Wells's.

SENIOR CLASS—FIRST TERM.

Latin	Vergil, Books I-IV. Sight Reading, Vergil.
German	Comfort's German Course.
Physics	Avery's.

SECOND TERM.

Latin	Vergil, Books V and VI. The Eclogues.
German	Comfort's German Course. Selections from Whitney's Texts.
Physics	Avery's.
Physiology	Walker's and Cutter's.

THIRD TERM.

Greek	Iliad, Books I-III.
*German	Selections from Whitney's Texts.
Political Economy	Bascom's.
Reading and Themes	Selections from Shakespeare.

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*An additional year in German is optional.

GENERAL COURSE.

FIRST CLASS—FIRST TERM.

Latin	Harkness's Grammar, Jones's or Tetlow's Lessons.
Mathematics	Arithmetic, White's.
English	Analysis, Haynie's Analysis and Greene's Grammar.

SECOND TERM.

Latin	Grammar, Lessons on Cæsar's Gallic War.
Geography	Guyot's.
English	Etymology.

THIRD TERM.

Latin	Cæsar, The Helvetian War. Composition, Jones's, Ten Lessons.
History	United States.
Reading	Selections.

SECOND CLASS—FIRST TERM.

Latin	Cæsar, Campaign Against Ariovistus, The Belgian Confederacy Composition, Ten Lessons.
Drawing	Prang's Series.
History	Ancient History.

SECOND TERM.

Latin	Cæsar, Books III and IV. Composition, Ten Lessons.
English	English Literature.
English	Rhetoric, Hill's.

THIRD TERM.

Latin	Sallust's Catiline. Composition, Ten Lessons.
Geography	Physical Geography, Guyot's Earth and Man.
Mathematics	Algebra, Wentworth's.

JUNIOR CLASS—FIRST TERM.

Latin	Cicero, Orations against Catiline; Oration for the Poet Archias. Sight Reading, Cornelius Nepos. Composition, Ten Lessons.
Psychology	Brooks's.
Mathematics	Algebra.

SECOND TERM.

Latin	Cicero, Four Orations including the Manilian Law. Sight Reading, Nepos. Composition, Ten Lessons.
Physiology	Walker's and Cutter's.
Mathematics	Plane Geometry, Wells's.

THIRD TERM.

Latin	Ovid, Lincoln's Selections. Sight Reading, Ovid. Composition, Ten Lessons.
History	Leighton's Rome, with Pennell's Rome as an Outline.
Botany	Gray's.
Mathematics	Solid Geometry, Wells's.

SENIOR CLASS—FIRST TERM.

Latin	Vergil, Books I–IV. Sight Reading, Vergil.
German	Comfort's German Course
*Chemistry	Avery's.
*Physics	Avery's.

SECOND TERM.

Latin	Vergil, Books V and VI, The Eclogues.
German	Comfort's German Course, Selections from Whitney's Texts.
*Astronomy	Loomis's.
*Constitution of U. S. and Ill.	Andrews's.
Physics	Avery's.

THIRD TERM.

Zoology	Colton's.
German	Selections from Whitney's Texts.
Political Economy	Chapin's.
*Criticism	Selections.
Reading and Themes	Selections from Shakespeare.

The Vergil of the General Course is optional. If taken, students may elect between studies indicated by stars.

*Criticism is optional. A second year in German is optional.

It is expected that a thorough course in Short-Hand and Type-Writing will be opened next year. A reasonable fee will be charged to those students who choose to take this course.

GRAMMAR SCHOOL GRADE.

The Grammar grade is a school for those who wish to prepare for the Normal or High School, or for general business.

Young men and women not fully prepared, who wish to enter the Normal Department, are enabled to do so by spending a term or two in the rigorous preparatory drill of the Grammar School; while, to those who are preparing for the High School, it offers excellent academic training. It is in direct charge of a Principal, and his assistant teachers are under the constant supervision of the Principal Training Teacher.

Pupils often fail in their efforts to get a higher education, simply because their elementary education has been poor; hence, great care is taken that each one be well grounded in elementary knowledge.

Those who wish merely a common-school education will find the course comprehensive enough for all ordinary business purposes. Much care is taken that pupils shall become good penmen, and that they shall acquire such ready knowledge of arithmetic that they may make good accountants. Those more advanced will have the opportunity of studying book-keeping taught according to the most practical methods,

The grading is such that pupils may take the work which they are best fitted to do; and, during the second year, such as can do so are allowed to take any of the languages in the High School.

The moral influence of the school and town is good. Vicious boys who are outcasts from other schools will not find admittance here. Saloons and other places of evil resort are not allowed in the town.

FIRST YEAR.

READING.—Give careful attention to expression, and to quality of voice. See that the pupil reads as he talks. Drill the eye on the quick recognition of words. Much supplementary reading.

SPELLING—Written.—Select words that are interesting and practical from different spelling-books, other text-books, and from newspapers. See that the pupil keeps a careful record of corrected words, makes frequent copies of the same, and applies three "Rules" for spelling.

LANGUAGE—SWINTON'S NEW LANGUAGE LESSONS.—Supplementary work continued. Letter writing. Require frequent written exercises.

GEOGRAPHY.—Continue tracing, sketching, and work from reference books. Great pains taken to make the descriptive work picturesque.

SCIENCE.—Zoology substituted for Language one term. The study of both living and mounted specimens. The pupil's powers of observation trained. Original investigation stimulated. Careful notes kept by each pupil. JOHONNOT'S Natural History Series used.

ARITHMETIC.—Finish WALTON'S INTELLECTUAL. In plan and purpose, continue the work of the preceding Year. Begin WALTON'S WRITTEN. Decimal Fractions. Compound Numbers.

WRITING OR DRAWING.

SECOND YEAR.

READING.—Fifth Reader. Thought-analysis. Careful study of expression. Lead the pupils to admire and appreciate what is pure and lofty in literature. Let them exercise their taste in selecting and memorizing what is most beautiful, whether in poetry or prose.

SPELLING.—Continue work of previous year.

LANGUAGE.—Composition work continued. Analyzing. Original stories.

GEOGRAPHY.—GUYOT'S GRAMMAR-SCHOOL. Comparative and Mathematical Geography.

ARITHMETIC.—WALTON'S WRITTEN. Percentage (Interest, Partial Payments, Discount, Profit and Loss, etc.) Much oral drill on the foregoing.

SCIENCE.—Physiology substituted for Geography.

Names of parts of the Human Body. Experiments showing the functions of the parts. Care of the organs. Principles and laws underlying respiration, circulation, and digestion, established by the pupil's own work.

THIRD YEAR.

READING.—SEVEN AMERICAN CLASSICS and other supplementary reading. Work of previous year continued. Use and application of rhetorical figures.

SPELLING.—Make a study of prefixes, suffixes, synonyms, homonyms, and easy derivatives.

Grammar.—Greene's. Essays, stories, prophecies, etc. Thought and grammatical analysis of some poem, with pen-pictures in prose taken from the same.

Book-Keeping —Bryant's Common-School.

Science.—Natural Philosophy. Levers, motion, specific gravity, heat. (All Illustrative.)

Arithmetic.—Review.

Latin, German. (Optional.)

INTERMEDIATE GRADE.

FIRST YEAR.

FIRST TERM.

Reading.—Third reader. Study of the long and the short vowels; their mode of representation (Webster). All new words pronounced in the class when the lesson is assigned. Natural expression of thought. Pupil reads to himself before reading aloud. Choice Selections memorized.

Spelling.—Careful attention given to Spelling in connection with Reading and Language.

Language.—Powell's How to Talk, supplemented by seeing and talking-exercises from objects. Some written work (with pencils) in the class. Pains taken to secure systematic and connected thought. Neatness.

Geography.—Distance. Scale. Map representation. Sketching. Molding.

Arithmetic.—Exercises in rapid addition, subtraction, multiplication and division. Thorough intellectual drill on oral work. Promptness. Problems in U. S. Money, made and performed by the pupils.

Writing.—Daily practice in Writing or Drawing. Special attention given to position and movement.

SECOND TERM.

Reading.—Work of previous term continued. Study of diphthongs and consonants. Phonic Analysis. The children relate the story of the lesson. Proof required that the pupil understands, before he is asked to read aloud. He is led to glance from the book when within a few words of the close of sentences or paragraphs.

Spelling.—As in previous grade. Copying paragraphs from the Reader.

Language.—Work of first term continued. Children encouraged to talk freely of what they have seen, and to relate their own experience. (The teacher must be a good listener.) The children helped to right habits of thinking. Correct forms, whether written or spoken, to be strongly emphasized; false forms, even when under criticism, to be rarely repeated. Pupils led to give full description of objects. (Few questions.)

GEOGRAPHY.—The continents and their relative positions. Study of a globe. Work on natural boundaries.

ARITHMETIC.—Drill work, oral and written, continued. Fractions —illustrated by the use of money, dry measure, counters, sticks, or lines. No guessing allowed; that is, no opportunity given for it.

DRAWING OR WRITING.—Work of the previous term continued. In writing, more attention given to form.

THIRD TERM.

READING.—Third Reader. Sight Reading. Attention given to the meaning of new words. The pupil's acquaintance with words shown by his using them in sentences. The pupils use their own language in the explanation of sentences or paragraphs.

SPELLING.—By sound and letter. Silent letters noted. Chiefly copying, as in previous grade.

LANGUAGE.—HOW TO TALK, supplemented by work in Natural Science, with mounted specimens of birds, quadrupeds, and insects.

GEOGRAPHY.—The pupil's notions of agriculture and commerce extended. Illinois. Chicago. Sketching.

ARITHMETIC.—WALTON'S INTELLECTUAL. Accuracy, neatness, and promptness. Pupils required to make problems. Drill.

WRITING.—Daily practice. Much attention given to form and neatness in all written work.

SECOND YEAR.

READING.—Fourth Reader, with occasional lessons from supplementary books and papers. Attention to suggestions made in reference to the work of the preceding grades. More frequent use of the Dictionary.

SPELLING.—Written—Important words from the Reader, and selected words from a "word-book" used in the grade.

LANGUAGE.—Finish HOW TO TALK, with much supplementary work.

The language hour given wholly to Botany during the spring term. Familiar conversations, under the direction of the teacher, upon the nature, growth, and kind of plants. Each pupil keeps a careful record of his own observations on plant life. Note-books examined by the teacher and afterward corrected by the pupil.

GEOGRAPHY.—Relief, climate, productions. Tracing and sketching of the different groups of the United States. Descriptive Geography of the same. Judicious use of Gazetteer and other reference books. The work made interesting by correct mental pictures.

ARITHMETIC.—WALTON'S INTELLECTUAL.—Oral and written work. Pupils taught to illustrate and to prove, by means of lines and objects. Logical analysis required, and care taken to make the work a valuable discipline.

WRITING —Drawing or Writing suited to the grade. Pains taken to see that the pupils form right habits of position and movement.

PRIMARY GRADE.

FIRST YEAR.

READING.—Sentence Method employed. Lessons in script from the blackboard, during the first half of the year; the first part of several First Readers mastered during the last five months.

I. A list of all words and sentences given is kept by the teacher. Constant review of these words in new stories.

II. The children presented with connected thought, as soon as possible. Care taken that the stories are fresh, wholesome, and entertaining.

SPELLING.—Connected with Reading and Language. Much copying of perfect forms of words and sentences. Children guarded against false spelling.

PHONICS.—I. Ear-Culture. The teacher spells, by sound, any word within the vocabulary of the children. The ear trained until instant recognition of the word follows.

II. Imitation by the children.

III. Powers of the consonants taught.

IV. Vowels begun.

WRITING.—Object lessons given to introduce the different kinds of lines. Analysis of the small letters. The various combinations of letters taught. Capital letters introduced as needed, but not analyzed.

LANGUAGE.—I. *First Term.*—Oral work. Freedom of expression is sought. Lessons involving Narration, Description, and Invention are given. Stories, objects, and pictures are used as bases for talks. The children trained to see, to think, and to say logically.

II. Dictation lessons given, at least once a week, during the third term.

III. Much copying of perfect English from the Reader.

NUMBER.—Concrete Number taught through 10.

I. Figures and signs taught after the first term.

II. *Measures.*—Pints, quarts, gallons taught with grocers' measures.

Drawing.—Constructive Exercises. I. *a.* Paper-folding. *b.* Patterns made with straight lines, sticks of colored card-board being used.

II. Patterns made with sticks, square, and triangles.

III. All patterns transferred to paper.

IV. Drawing of straight-line objects.

V. Clay Molding once a week.

SECOND YEAR.

Reading.—Four First Readers mastered. *a* Children to group words rapidly. *b.* They tell the story; also, express their conception by drawing.

Written Spelling —Drill given in *all* studies. Daily copying of a part of the reading-lesson.

Writing.—Capital letters begun.

Language.—First year's oral work continued; written work greatly extended. Stories, together with connected lessons in Zoology and Botany furnish material for compositions. Dictation lessons continued.

Number.—I. First year's work reviewed.

II. Each number through 20 mastered. (The *results* do not exceed 20) Much drill in applying the fundamental processes of arithmetic to each of these numbers—instantaneous results required.

III. "Place value" of figures taught, with objects. Children taught to recognize money and to make change; also, to write dollars and cents.

IV. The measures previously learned, reviewed; children also taught feet, yards, and pounds

V. Wentworth and Reed's First Steps in Number begin the third term.

Drawing.—I. Patterns made with card-board or paper, cut into curvilinear forms. These transferred to paper.

II. Drawing from objects continued.

III. Drawing Book No. I.—Industrial Drawing.

IV. Work in water colors begun.

V. Clay Molding.

THIRD YEAR.

Reading —Four Second Readers completed; much supplementary and sight reading. Fresh papers and magazines are constantly accessible to the children. Vowel sounds completed.

Writing.—Capital letters completed and reviewed during the year.

Language.—Lessons in Zoology, Botany, and Biography furnish the material for written composition. Dictation and copying continued

Number.—Number learned through 100. Wentworth and Reed's First Steps in Number continued. Much oral work illustrating lessons in the book. Measures previously given, reviewed with problems. Dry Measure learned.

Geography.—(Lessons in Direction, Place, and Form have been given in the the Language and Art Work during the first and second years.) I. A map of the school-room drawn by the children. *a.* Children taught what a map is. *b.* Meaning of a *scale of a map* taught, and a scale agreed upon. *c.* Direction on a map taught. *d.* Drawing of objects in the school-room in this map.

II. Lessons upon the following topics: Normal; farms surrounding; imaginary trips to neighboring towns; McLean County studied and drawn; trips to Chicago and St. Louis taken in imaginaiton.

Drawing.—I. Work in curves reviewed.
II. Much drawing from objects.
III. Drawing Book No. 2.
IV. Work in water colors continued.
V. Clay Molding.

GENERAL LESSONS.

Calisthenics, Music, Poetry Botany, Zoology.

ADDITIONAL INFORMATION.

Thorough DISCIPLINE will be enforced in every department of the University.

Experience has shown it to be necessary that a perfect understanding should exist between the President and those with whom the students board, in respect to the habits and conduct of students in their rooms.

BOARD, in good families, costs from $3.00 to $4.00 a week, exclusive of fuel, lights, and washing; when the fuel and lights are furnished the charge is a little more.

The expense of board is reduced about one-half by boarding in clubs, and by self-boarding. Rooms can be secured at reasonable rent in the village.

The following may be considered a near approximation to the necessary EXPENSES for one year, exclusive of pocket money, apparel, traveling, and board in vacation:

Board, 39 weeks - - -	from	$78 00 to	$156 00
Washing, - - - - - -	"	15 00 to	25 00
Books and Stationery, - -	"	10 00 to	15 00
Total, - - - - - -		$103 00 to	$196 00

TUITION IS FREE in the Normal Department, to those who take the pledge to become teachers in Illinois

Students are advised to bring with them such books as they may have, but not to purchase others until they arrive at the University. Students arriving on the I. C. and C. & A. railroads should come to Normal station; those arriving by other roads can reach Normal from Bloomington by street-cars. In no case is the hiring of a carriage necessary.

The APPARATUS is excellent in quality, and sufficiently ample for the ordinary purposes of illustration.

The UNIVERSITY LIBRARY is choice in character, and contains about 2,500 volumns of valuable standard books. Additions are made to it from time to time. It is especially full of works on Pedagogy.

The DIPLOMA of the University is conferred upon all who creditably complete its full course of study.

A CERTIFICATE is granted for the successful completion of one year's work, and another for that of two years.

There are TWO LITERARY SOCIETIES, the Philadelphian and the Wrightonian, each of which has a well-selected library.

The MUSEUM and the room for Microscopic work are in the University building, and to these the students of the University have access under suitable restrictions.

The Special Summer Term for Teachers has been discontinued for the present.

N. B.—The statements made in this Catalogue are to be interpreted *literally*.

ALUMNI REGISTER.

1887-8.

CLASS OF 1860.

1. Sarah M. (Dunn) Strickler, Media, Pa. 4 years.
2. Elizabeth J. (Mitchell) Christian, Bloomington, Ill. 4 years.
3. Frances A. (Peterson) Gastman. Died February 27, 1863. 2½ years.
4. Mary F. (Washburn) Hull. Died August 10, 1882. 1½ years.
5. Enoch A. Gastman, Superintendent City Schools, Decatur, Ill. 28 years.
6. Peter Harper, 1 year. Died May 30, 1887.
7. Silas Hayes, Farmington, Ill. 8 years.
8. Joseph G. Howell. Killed at Fort Donelson. 1 year.
9. John Hull, Carbondale, Ill. Professor of Mathematics, Southern Illinois State Normal University. 23 years.
10. Edwin Philbrook, Decatur, Ill. 20 years.

CLASS OF 1861.

11. Sophie (Crist) Gill. Died November, 1863. 1½ years.
12. Amanda O. Noyes. Died February 7, 1864. 2 years.
13. John H. Burnham, Bloomington, Ill. 1 year.
14. Harvey J. Dutton, El Dorado Springs, Mo. 9 years.
15. Aaron Gove, Denver, Col. Superintendent City Schools. 21 years.
16. Moses I. Morgan, Brecksville, Ohio. 1 year.
17. Henry B. Norton, San Jose, Cal. Died June 22, 1885. 20 years.
18. Peleg R. Walker, Rockford, Ill, Superintendent City Schools. 23 years.

CLASS OF 1862.

19. Sarah E. Beers, Canton, Ill. 20 years.
20. Elizabeth Carleton, Algona, Iowa. 22 years.
21. Helen F. (Grennell) Guild, Fort Wayne, Ind. 14 years.
22. Esther M. (Sprague) Legg, 230 Fulton st., Chicago. 19 years.

NOTE.—The numbers at the right indicate the numbers of years of educational work done since graduation.

23. Emma (Tremble) Bangs, Hillsboro, Ill. 5 years.
24. Lorenzo D. Bcvee, Chetopa, Kan. 3 years.
25. James F. Ridlon, Gardner, Kan. 7⅓ years.
26. Logan H. Roots, Little Rock, Ark. 1 year.

CLASS OF 1863.

27. Mary A. Fuller. Died April, 1881. 10 years.
28. Sarah F. (Gove) Baldwin, Peoria, Ill. 3 years.
29. Abbie (Reynolds) Wilcox. 2 years.
30. Sarah Hackett Stevenson, 289 Erie st., Chicago. Physician and Professor in Woman's College. 13 years.
31. W. Dennis Hall, 340 North State street, Chicago. 12 years.
32. Ebenezer D. Harris, Lincoln, Neb. 10 years.
33. John H. Thompson. Died 1869. 3½ years.

CLASS OF 1864.

34. Harriet E. Dunn, State Normal School, Los Angeles, Cal. 23 years.
35. Anna (Grennell) Hatfield, 218 Flournoy street, Chicago. 3 years.
36. Edith T. (Johnson) Morley, 1524 8th ave., N. Minneapolis, Minn. 6 years.
37. Isabella Moore. 15 years. Died Jan. 14, 1888.
38. Harriet E. Stewart.
39. George Colvin, Los Angeles, Cal. 16 years.
40. Lyman B. Kellogg, Emporia, Kansas. 7 years.
41. Philo A. Marsh. 1 year. Died April 5, 1887.

CLASS OF 1865.

42. Olinda M. (Johnson) Nicholas, 198 Walnut street, Aurora, Ill. 3½ years.
43. Almenia C. Jones, Canton, Ill. 19 years.
44. Lucinda J. (Stanard) Johnson, Winfield, Kan. 9 years.
45. Bandusia Wakefield, Sioux City, Iowa. 12 years.
46. Thomas J. Burrill, Champaign, Ill. Professor of Horticulture, Industrial University. 23 years.
47. John W. Cook, Normal, Ill. Professor of Mathematics, Illinois State Normal University. 23 years.
48. William Florin, Altamont, Ill. 14 years.
49. David M. Fulwiler, Chicago, Ill. 5 years.
50. Oscar F. McKim, Fort Madison, Iowa. 19 years.
51 Adolph A. Suppiger, Edwardsville, Ill. County Superintendent of Schools. 16½ years.
52 Melancthon Wakefield, Cherokee, Iowa. 3⅔ years.

CLASS OF 1866.

53. Harriett M. (Case) Morrow, Tonganoxie, Kansas. 12½ years
54 Martha Foster, Maquon, Ill. 16 years.

55. Harriett A. Fyffe, Hastings, Neb. 8 years.
56. Margaret (McCambridge) Hurd, Denver, Col. 1 year.
57. Mary E. Pearce, Normal, Ill. 17 years.
58. Alice (Piper) Blackburn, San Buena Ventura, Cal. 6 years.
59. Helen M. (Plato) Wilbur, 256 Ontario street, Chicago. 14 years.
60. Sarah E. Raymond, Bloomington, Ill., Superintendent City Schools. 22 years.
61. Olive A. (Rider) Cotton, 193 S. Wood st., Chicago, Ill. 7½ years.
62. Julia E. (Stanard) Frost, Atlantic, Iowa. 14 years.
63. Nelson Case, Oswego, Kan. 1 year.
64. Philo A. Clark, Madison, Neb. 4 years.
65. John Ellis, Beatrice, Neb. 7 years.
66. Joseph Hunter. Died April 17, 1880. 2 years.
67. Richard Porter, Salina, Kan. 5 years.

CLASS OF 1867.

68. Emily C. (Chandler) Hodgin, Richmond, Ind. 2 years.
69. Emily H. (Cotton) Collins, Quincy, Ill. 9 years.
70. Nellie Forman, care Wm. C. Forman, office *N. Y. Sun*, N. Y. 6 years.
71. Mary W. French, Decatur, Ill. Assistant in High School. 20 years.
72. Eurania G. (Gorton) Hanna, Aurora, Ill. 7 years.
73. Mary R. Gorton. Died November 15, 1878. 11 years.
74. Mary (Pennell) Barber, 3715 Langley avenue, Chicago. 4 years.
75. Onias C. Barber, Effingham, Ill. 3 years.
76. John R. Edwards. Died April, 1871. 2½ years.
77. George S. Hinman, Los Angeles, Cal. 5 years.
78. Cyrus W. Hodgin, Richmond, Ind. Teacher in Earlham College. 20 years.
79. Fred J. Seybold, Boston, Mass.
80. James S. Stevenson, 3127 Sheridan avenue, St. Louis. Principal Clay School. 21 years.

CLASS OF 1868.

81. Ruth E. (Baker) Scarritt, Kansas City, Mo. 5½ years.
82. Ann E. Bullock, Tonica, Ill. 4 years.
83 Jemima S. Burson, Richmond, Ind. 5½ years.
84. Lydia A. Burson, Richmond, Ind. 5⅓ years.
85. Etta S. (Dunbar) Kelso, Longmont, Col. 6 years.
86. Anna C. Gates, Principal Gravois School, St. Louis. 20 years.
87. Grace S. Hurard, Henry, Ill. 20 years.
88. Lucia (Kingsley) Manning, Peru, Ind. 7 years.
89 Eliza A. (Pratt) Kean, Rogers Park, Ill. 3⅔ years.
90. Emma T (Robinson) Kleckner, Sioux City, Iowa. 2 1-5 years.

91. Mary J. (Smith) Bogardus, Springfield, Ill. 1⅔ years.
92. Cornelia Valentine. Died June 20, 1877. 8 years.
93. Elma Valentine. Died April 14, 1871. 2⅔ years.
94. Clara E. Watts. Died June 4, 1884. 4 years.
95. Stephen Bogardus, Springfield, Ill. Proprietor Business College 20 years.
96. William A. McBane, Metropolis, Ill. 3 years.
97. Henry McCormick, Normal, Ill. Professor of Geography and History, Illinois State Normal University. 20 years.
98. Jacob R. Rightsell, Little Rock, Ark. Superintendent City Schools. 20 years.
99. William Russell, Webster, Ind. 19 years.

CLASS OF 1869.

100. Lizzie S. Alden, Sedgwick, Kan. 18 years.
101. Melissa (Benton) Overman, Chicopee, Mass. 3⅓ years.
102. Ella K. Briggs, Training School, Freeport, Ill. 17 years.
103. Lucretia (Davis) Ramsey. Died - ——. 2 years.
104. Jane (Pennell) Carter, Rankin, Ill. 5½ years.
105. Maria L. (Sykes) Nichols, Kewanee, Ill. 9 years.
106. Helen (Wadleigh) Willis, Meadville, Mo. 3 years.
107. Ben C. Allensworth, Pekin, Ill. 14 years.
108. Alfred C. Cotton, Physician, 198 S. Wood street, Chicago, Ill. 6 years.
109. Charles H. Crandell. 17 years.
110. Hugh R. Edwards, Lincoln, Neb. 15 years.
111. William R. Edwards, Minneapolis, Minn. 7 years.
112. James W. Hayes, Urbana, Ill. Principal Public Schools. 18 years.
113. Charles Howard.
114. Isaac F. Kleckner, Sioux City, Iowa. 4 years.
115. George G. Manning, Peru, Ind., Superintendent City Schools. 19 years.
116. George W. Mason. Died Oct. 8, 1887. 8 years.
117. Charles W. Moore, Storm Lake, Iowa. 11 years.
118. Christopher D. Morey, Physician, Aurora, Ill. 5 years.

CLASS OF 1870.

119. Louisa C. (Allen) Gregory, London, Eng. 9 years.
120. Barbara Denning, Rosario Santa Fe, Argentine Republic, S. A. 14 years.
121. Alice Emmons. Died October 2, 1871. 2 months.
122. Cara E. Higby, Chicago. Assistant in West Division High School. 18 years.
123. Emma (Howard) Gardner, Orange, Cal. 4 years.
124. Margaret E. (Hunter) Regan, Morris, Ill. 4 years.

125. Maria L. (Kimberly) Perry, 164 Canfield street, Detroit, Mich. 3 years.
126. Mary D. LeBaron, Oneida, Ill. 10 years.
127. Letitia (Mason) Quine, 3160 Indiana avenue, Chicago. 1 year.
128. Adella (Nance) Shilton, Kewanee, Ill. 3½ years.
129. Adelaide V. Rntherford, Girard, Ill. 4 years.
130. Fannie (Smith) Cole, 1951 Calumet avenue, Chicago. 7 years.
131. Armada (Thomas) Bevan, Atlanta, Ill. 7 years.
132. Marian (Weed) Martin, New York. 2 years.
133. Ben W. Baker, Clergyman, Normal, Ill. 4 years.
134. Joseph Carter, Rankin, Ill. 12 years.
135. Robert A. Childs, Lawyer, Hinsdale, Ill. 3 years.
136. James W. Dewell, Waverly, Ill. 16 years.
137. R. Arthur Edwards, Banker, Peru, Ind. 8 years.
138. Samuel W. Garman, Cambridge, Mass. Assistant in Agassiz's Museum since 1873. 2 years.
139. John W. Gibson, Decatur, Ill. Principal High School. 16 years.
140. Ben Hunter, St. Louis, Mo. 1 year.
141. John W. Lummis, Pleasant Hill, Mo. 5 years.
142. John H. Parr, Clergyman, 63 Powell avenue, Chicago, Ill. 6 years.
143. Levi T. Regan, Morris, Ill. Superintendent City Schools. 18 years.
144. Wade H. Richardson, 529 Frederick street, Milwaukee, Wis. 12 years.
145. John W. Smith, Denver, Col. Principal Ward School. 13 years.

CLASS OF 1871.

146. Charlotte C. (Blake) Myers, Streator, Ill. 11 years.
147. Isabella S. (Huston) Tabor. 3 years.
148. Julia E. Kennedy, Assistant Training Teacher, Illinois State Normal University. 15 years.
149. Harriet E. (Kern) Walker, 828 Fifth street, Des Moines, Ia. 5 years.
150. Celestia M. Mann.
151. Francis I. Moroney, Omaha, Neb. 15 years.
152. Francis L. (Rawlings) Cunningham, Sheffield, Ill. 3 years.
153. Isabel (Rugg) Reed, Los Angeles, Cal. 3 years.
154. Francis (Shaver) Thompson, 146 Thirty-Seventh street, Chicago, Ill. 2½ years.
155. Emma G. Strain, Louisville, Ky. 7 years.
156. Francis (Weyand) Latham, Osman, Ill 1 year.
157. William C. Griffith, 415 Broadway, Indianapolis, Ind. 5 years
158. Henry F. Holcomb. Died October, 1871.
159. Andrew T. Lewis, Urbana, Ill. 3 years.
160. T. A. H. Norman, Martinsville, Ill. 10 years.

161. Edgar D. Plummer, Heyworth, Ill. 1 year.
162. James O. Polhemus. Died August, 1879. 3½ years.
163. James R. Richardson, Salem, Ill. 15 years.
164. R. Morris Waterman. Died October, 1871.
165. John X. Wilson, Carrington, Dak. 9 years.
166. John P. Yoder, Marseilles, Ill. Principal Public Schools. 16 years.

CLASS OF 1872.

167. Anna G. Bowen, 78 Aberdeen street, Chicago. 4½ years.
168. Martha Flemming, Memphis, Tenn. 16 years.
169. Lenore Franklin, Rockford, Ill. 15 years.
170. Mary C. Furry, Sterling, Ill. 15 years.
171. Clara (Gaston) Forbes, Champaign, Ill. 1 year.
172. Anna M. Gladding. Died March, 1882. 4 years.
173. Rachel M. Hickey, M.D. Cook County Hospital, Chicago. 8 years.
174. Sarah C. Hunter, Englewood, Ill. 15½ years.
175. Alza (Karr) Blount, Macomb, Ill. 3 years.
176. Martha G. Knight, Corning, Iowa. 13 years.
177. Julia F. (Mason) Parkinson. Died August 6, 1879. 3½ years.
178. Emma A. Monroe, Englewood, Ill. 13 years.
179. Julia (Moore) Byerly, Quincy, Ill. 6 months.
180. Mary V. Osburn, 2800 Gamble street, St. Louis. Normal School. 14 years.
181. Flora Pennell. Preceptress in Illinois State Normal University. 14 years.
182. Alice B. Phillips, 88 Fort Greene Place, Brooklyn, N. Y. 3 years.
183. Louise Ray, 225 5th street, Portland, Oregon. 10 years.
184. Alpha Stuart, Normal, Ill. Teaching in Bloomington. 15 years.
185. Gertrude (Town) Beggs. Died May 15, 1888. 11 years.
186. Edith (Ward) Roach, Watsonville, Cal. 10 years.
187. Edwin F. Bacon, Hasbrouck Institute, Jersey City, N. J. 13 years.
188. Robert H. Beggs, Denver, Col. Principal Ward School. 15 years.
189. George Blount, Macomb, Ill. 16 years.
190. James M. Greeley. Died 1883.
191. Frank W. Hullinger, Clergyman, Windsor, Mo. 5 years.
192. Elisha W. Livingston, Caledonia Station, Ill. 6 years.
193. Thomas L. McGrath, Lawyer, Mattoon, Ill. 3 years.
194. Charles D. Mariner, Puincipal Public Schools, Jackson, Minn. 14 years.
195. Samuel W. Paisley. Died February 3, 1878. 5 years.
196. Frank E. Richey, Lawyer, 506 Olive street, St. Louis. 3 years.
197. Espy L. Smith, 133 South Clark street, Chicago. 7 years.
198. John H. Stickney, Knoxville, Ill. Principal Public Schools. 16 years.
199. William R. Wallace. Died 1876. 2 years.

200. James M. Wilson, Hastings, Neb. 11 years.

CLASS OF 1873.

201. Lura (Bullock) Elliot, Gilman, Ill 3½ years.
202. Mary M. Cox, 228 Capp street, San Francisco, Cal. 11 years.
203. Ellen S. Edwards, Springfield, Ill. 4 years.
204. Ida L. Foss, Decatur, Ill. 14 years.
205. Mary L. (Hawley) Richardson, Milwaukee, Wis. 6½ years.
206. H. Amelia Kellogg, 37 Oak avenue, Chicago, Ill. Mosely School. 12½ years.
207. L. Effie Peter, Jewell City, Kan. 10 years.
208. Anna V. (Sutherland) Brown, Holder, Ill. 7⅔ years.
209. May I. Thomas, Atlanta, Ill. 9 years.
210. Emma (Warne) Hall, Sycamore, Ill. 2½ years.
211. L. P. Brigham. 6 years.
212. Charles DeGarmo, Prof. of Modern Languages, Illinois State Normal University, Normal, Ill. 12 years.
213. Jasper T. Hayes, Alcott, Kan. 10 years.
214. Hon. Erneis R. E. Kimbrough, Danville, Ill. 1 year.
215. George M. LeCrone, Effingham, Ill. 1½ year.
216. Walter C. Lockwood, Los Angeles, Cal. Paid tuition in full after graduation. 6 months.
217. Dewitt C. Roberts, Denver, Colo. 11½ years.
218. Arthur Shores, Minneapolis, Minn. 3 years.
219. John B. Stoutemyer, Bloomington, Ill. 13½ months.
220. Felix B. Tait, Decatur, Ill. 1 year.
221. J. Lawson Wright, Freeport, Ill. 10 years.

CLASS OF 1874.

222. Emily Alden, Shenandoah, Iowa. 8 years.
223. Lida (Brown) McMurry, Normal, Ill. 8 years.
224. Eunice Corwine, Lincoln, Ill. 13 years.
225. S. Alice Judd, Ottawa, Ill. 14 years.
226. Sarah M. (Littlefield) Simmes, Beardstown, Ill. 5 years.
227. Mary (McWilliams) Burford, Farmer City, Ill. 4 years.
228. M. Ella Morgan, 28 Grant Place, N. W., Washington, D. C. 14 years.
229. Elizabeth (Peers) Lockwood, Los Angeles, Cal. Paid tuition after graduation.
230. Emma (Stewart) Brown. Died August 1, 1880. 4 years.
231. Maggie (Woodruff) Evans, Leavenworth, Kan. 2 years.
232. I. Eddy Brown, Secretary Y. M. C. A., Chicago. 6 years.
233. Francis W. Conrad, Superintendent of Schools, Santa Barbara, Cal. 14 years.
234. John N. Dewell, Ogden, Ill. 7 years.

235. David S. Elliott, Belleville, Ill. Principal Bunsen School. 11 years.
236. William A. Evans, Leavenworth, Kan. Teacher in High School. 11 years.
237. Thomas E. Jones, Hillsdale, Kan. 9 years.
238. William P. McMurry, Normal, Ill. 1½ years.
239. Elinzer M. Prindle, Grainfield, Kan. 5 years.
240. Carlton H Rew, Waco, Texas. 9½ years.
241. William J. Simpson, Sigel, Ill. 3 years.
242. Harry A. Smith, Clergyman, Fort Madison, Iowa. 4 years.
243. J. N. Wilkinson, Emporia, Kan. Teacher in State Normal School. 14 years.

CLASS OF 1875.

244. Margarita (McCullough) Sanders, Ottawa. 8 years.
245. Josephine McHugh, Galena, Ill. 13 years.
246. Florence Ohr, Peoria, Ill. 13 years.
247. Henrietta Watkins, Normal, Ill. 2½ years.
248. Mary A. Watkins, Normal, Ill. 8 months.
249. David Ayres, 734 Forty-Third street, Chicago, Ill. 5 years.
250. Robert L. Barton, Peru, Ill. Superintendent City Schools. 12 years.
251. Albert D. Beckhart, Clergyman, Scandia, Kan. 4 years.
252. Lewis O. Bryan, Van Buren, Ark. 4 years.
253. W. T. Crow, Cotton Hill, Ill.
254. James Ellis, Welsh, La. 7 years.
255. Judd M. Fisk, Alta, Iowa. 6 years.
256. Justin L. Hartwell, Washington, Ill. Principal Public School. 11½ years.
257. Josiah P. Hodge, Golconda, Ill. ½ year.
258. U. Clay McHugh. Died July 11, 1878. 1½ years.
259. W. S. Mills, 352 Clifton Place, Brooklyn, N. Y. Principal Schoo No. 49. 6 years.
260. James N. Mosher, Kirwin, Kan. Principal Public Schools. 11 years.
261. John L. Shearer, Napa City, Cal. Principal Public Schools. 13 years.
262. Benjamin F. Stocks, Garden City, Kan. 9 years.

CLASS OF 1876.

263. Mary L. (Bass) Wallace, Sandwich, Ill. 9 years.
264 Louisa C. Larrick. Died 1885. 6 years.
265. Amanda M Pusey. 7 years.
266. George H. Beatty, Greenfield, Iowa. Principal Public Schools. 10 years.
267. Daniel S. Buterbaugh, Elsinore, Cal. 9 years.

268. William H. Chamberlin, Pontiac, Ill. Principal Public Schools. 11 years.
269. A. M. Crawford, Helena, Mon. 2 years.
270. George W. Dinsmore. Died 1882. 2 years.
271. Lewis C. Dougherty, Bloomington, Ill. Principal Preparatory Department Illinois Wesleyan University, 11 years.
272. J. Calvin Hanna, Columbus, O. High School. 8½ years.
273. Benjamin S. Hedges. Died 1876.
274. Charles L. Howard, Helena, Montana. Superintendent Public Schools. 11 years.
275. John T. Johnston, Santa Barbara, Cal. 9½ years.
276. Claudius B. Kinyon, Physician, Rock Island.
277. Joseph F. Lyon. 8 years
278. Truman B. Mosher, Cherokee, Kan. Principal Public Schools. 12 years.
279. Dewitt C. Tyler, Physician, Clifton, Kan. 3 years.
280. Leroy B. Wood, Plano, Ill.

CLASS OF 1877.

281. Mary A. Anderson, 516 Canada street, St. Paul, Minn. 11 years.
282. Agnes E. Ball, 15 Center avenue, Chicago. Washington School. 11 years.
283. Emma E. Corbett, Normal, Ill. 11 years.
284. Nettie (Cox) Smith, Chenoa, Ill. 3 years.
285. Adeline M. Goodrich, Yellow Creek, Ill.
286. Anna L. (Martin) Ayres, 734 Forty-third street, Chicago. 3 years.
287. Selina M. (Regan) Hunter, Frankfort Station, Ill. 5 years.
288. Laura A. Varner, Healdsburg, Cal. 9 years.
289. Wilmis (Varner) Metzger, Sata Barbara, Cal. 4 years.
290. Emily Wing, Jacksonville, Ill. 8 years.
291. Levi D. Berkstresser, Buda, Ill.
292. W. I. Berkstresser, Clergyman, Mt. Carroll, Ill. 1 year.
293. Richard G. Bevan, Atlanta, Ill. 2¼ years.
294. Edwin R. Faulkner, Frankfort, Kan. 5½ years.
295. Hiram R. Fowler, Cave-in-Rock, Ill. 6 years.
296. Frank B. Harcourt, No.7, West Fourteenth st., New York. 2 years
297. George L. Hoffman, Lawyer, Mt. Carroll, Ill.
298. Albert Snare, County Superintendent of Schools, Kearney, Neb. 10 years.
299. Levi Spencer, Oronogo, Mo. 5 years.
300. Edwin R. Swett, Lawyer, Room 40, 84 Washington st., Chicago.

CLASS OF 1878.

301. Mary M. (Baird) Burger, Wymore, Neb. 8 years.
302. P. Evangeline (Caudy) Mitchell, Arcola, Ill. 1 year.

303. Jessie (Dexter) Wilde, Sublette, Ill. 1 year.
304. Eugenia (Faulkner) Williams, Frankfort, Kan. 9 years.
305. Flora M. Fuller, Huron, Dak. 8 years.
306. Sarah C. Martin, Wenona, Ill.
307. Ida (Philbrick) Gaston. Died July 2, 1888.
308. Frances Preston. Died May 3, 1882. 4 years.
309. Florence A. Richardson. Died May 5. 1882 4 years.
310. Helen L. Wykoff, 1216 N. 26th street, Omaha, Neb. 10 years.
311. Osci J. Bainum, Olney, Ill. Principal Public Schools. 10 years.
312. John T. Bowles, Decatur, Ill. Principal Ward Schools 8 years.
313. Oliver P. Burger, Wymore, Neb. 4 years.
314. Gilbert A. Burgess, Decatur, Ill. 8 years.
315. A. C Butler, Beardstown, Ill. Principal Public Schools 10 years.
316. Andrew W. Elder, Denver, Colo. Principal Ward School 8½ years.
317. Willis C. Glidden, Physician, Beloit, Kan. Taught three years during course.
318. C. G. Laybourn, Minneapolis, Minn. 2 years.
319. Edwin H. Rishel, Superintendent Normal Labor School for Colored Children of Creek Nation, Muskogee, Indian Territory. 7 years.
320. William N. Spencer, Carterville, Mo. 5 years.
321. George I. Talbot, DeKalb, Ill. County Superintendent 10 years.

CLASS OF 1879.

322. S. Annette Bowman, Normal, Ill. Teacher in Illinois State Normal University. 9 years.
323. Amanda M. Crawford, Bloomington, Ill. 3 years.
324. Mary S. (Cummings) Kirk, Assumption, Ill. 1 year.
325. Daisy (Hubbard) Carlock, Hudson, Ill. 5 years.
326. Harriet E. Morse, Rockford, Ill. 9 years.
327. Nettie (Porter) Powers, Omaha, Neb. 2 years.
328. Lizzie (Ross) Cook, 143 Racine avenue, Chicago, Ill. 6 years.
329. Julia (Scott) Hunting, Berea, Ky. 3 years.
330. Emily A. (Sherman) Boyer, Champaign, Ill. 2 years.
331. Jennie L. Wood, Principal Public Schools, Reynolds, Neb. 9 years.
332. E. R. Boyer, Champaign, Ill. 9 years.
333. Charles R. Cross, Principal Public Schools, Leland, Ill. 9 years.
334. Silas Y. Gillan, Milwaukee, Wis. Teacher in State Normal School. 9 years.
335. Horace E. Powers, Omaha, Neb.
336. William C. Rumsey, Stockton, Cal. Principal Business College. 6 years.

CLASS OF 1880.

337. Elizabeth Baumgardner, Training Teacher, Springfied, Ill. 7 years
338. Helen M. (Baxter) Brakefield, Griggsville, Ill. 2 years.

339. Lillie M. (Brown) Fairchild, Berea, Ky. 2 years.
340 May (Hewett) Reeder, Normal, Ill. 1 year.
341. Helen F. (Moore) Sanders, Alberquerque, N. M. 4 years.
342. Isabel Overman, Los Angeles, Cal. 7 years.
343. Mary E. (Parker) Bixby, McPherson, Kan. 3 years.
344. Grace N. Weeks, Orlando. Fla. 1 year.
345. James W. Adams. Normal, Ill. 4½ years.
346. Andrew L. Anderson, Virginia, Ill. 5 years.
347. Alpheus E. Dillon, Normal, Ill. 1 year.
348. James M. Harper, Conway Springs, Kansas. 4 years.
349. Woodman R. Marriett, Capron, Ill. 3 years.
350. Carleton E. Webster, Dixon, Ill. Principal Public Schools. 8 years.
351. Edgar Wyatt, Newberry, Kan. 3 years.

CLASS OF 1881.

352. Sarah A. Anderson, Virginia, Ill. 6⅓ years.
353. Clara A. W. Bowles, Decatur, Ill. 7 years.
354. Mary R. (Gaston) Tear, Chicago, Ill. 4 years.
355. Addie (Gillan) Estee, Milwaukee, Wis. 2 years.
356. Mary J. Gillan, Danville, Ill. 7 years.
357. Belle Hobbs, Decatur, Ill. 7 years.
358. Anna P. Knight, Normal, Ill. ⅔ year.
259. Helen Middlekauff, Rockford, Ill.
360. Celia S. Mills, Normal, Ill. 3 years.
361. Carrie Rich, Alton, Ill. 5¼ years.
362. Mary A Springer, Dakota. 1½ years.
363. Lizzie P. Swan, Assistant State Normal University. 6 years.
364. William H. Bean, Macon, Ill. 1 year.
365. Isaac L. Betzer, Stockton, Kansas. 5 years.
366. Elmer E. Brown, University of Michigan, Ann Arbor, Mich. 3 years.
367. James B. Estee, Milwaukee, Wisconsin. 1 year
368. G. Frank Miner, Edwardsville, Ill. 7 years.
369. Wendell F. Puckett, Wichita, Kan.
370. Edward Shannon, Payson, Ill. Principal Schools. 7 years.
371. Elmer E. Shinkle. Died August, 1881.
372. John H. Tear, Chicago, Illinois. Principal Humboldt School. 8 years.
373. Vathan T. Veatch, Rushville, Ill. Principal Schools. 7 years.
374. Charles Walter, Alton, Ill. 4 years.

CLASS OF 1882.

375. Mattie V. (Bean) Garwood, Akron, Colo. 3 years.
376. Matilda Glanville. Died 1883. 1 year.

377. Camilla Jenkins, Butler, Ill. 5 years.
378. Lida A. Kelly, Dwight, Ill. 6 years.
379. Cora Lurton, 163 Dearborn Ave., Chicago. 3 years.
380. Mattie B. Maxwell, Perry, Iowa. 5 years.
381. Lillian W. (Pillsbury) Gates, Chicago, Ill. 4 years.
382. Mattie L. Powell, 2617 Chicago St., Omaha, Neb. 6 years.
383. Florence Hubbard Reid, Omaha, Neb. 5 years.
384. Louisa M. Scott, Mendota, Ill. 6 years.
385. Lettie J. (Smiley) Fraser, Plainfield, Ill. 3 years.
386. Charles Fordyce, Auburn, Neb. Supt. City Schools. 6 years.
387. Jesse F. Hannah, Belvidere, Ill. 1½ years.
388 James V. McHugh, Lawyer, Minneapolis, Minn. 3 years.
389. Murray M. Morrison, Jacksonville, Ill Teacher in Whipple Academy. 4 years.
390. George W. Reeder, Fargo Springs, Kan. Principal Public Schools. 6 years.
391. Milton R. Regan, Hoskins, Neb. 4 years.
392. Edwin E. Rosenberry, Mt. Sterling. Principal Public Schools. 6 years.
393. Charles N. Smith, Physician, Danville, Ill. Paid tuition in full.
394. William J. Smith, Spivey, Kan. 1 year.
395. Evens W. Thomas, Watertown, D. T. 2 years.
396. Franklin L Williams, Clay Center, Kan. 2 years.

CLASS OF 1883.

397. Lou M. Allen, DeKalb, Ill. 5 years.
398. Lincoln I. D. Burr, Geyserville, Cal. 5 years.
399. Mae F. (Downey) Cox, Hudson, Ill. 2 years.
400. Elizabeth S. Glanville, Polo, Ill. 2½ years.
401. Nannie R. Gray, Menominee, Mich. 5 years.
402. Mary E. Hubbard, Morris, Ill. 5 years.
403. Caroline A. (Humphrey) Reid, Chicago, Ill. 4 months.
404. Lucy Johnson, Austin, Ill. 4 years.
405. Mary E. Kuhn, Minonk, Ill. 5 years.
406. Flora A. (Lewis) Rosenberry, Mt, Sterling, Ill 2 years
407. Alice (McCormick) Trowbridge, Lacon, Ill. 3 years.
408. Martha G. (Martin) Skewis, Scales' Mound, Ill. 3 years.
409. Hattie Paddock, Blue Island, Ill. 4 years.
410. Ada L. Parsons, Woodstock, Ill. 4 years.
411. May M. (Parsons) Glotfelter, Little Rock, Ark. 4 years.
412. Ida M. Porter, Normal, Ill. ¼ year.
413. Gussie Root, Peoria, Ill. 3 years.
414. Harriet Scott, Rockford, Ill. 4 years.
415. Carrie E. (Smith) Turner, Mt. Sterling, Ill. 4 years.
416. S. Elouise (Smith) Crawford, Englewood, Ill. 1 year.
417. Mary C. Spottswood, Rockford, Ill. 5 years.

418. Walter T. Blake, Dubuque, Iowa.
419. Frank Burr, Geyserville, Cal. 5 years.
420. Andrew Engle, South Englewood, Ill. Principal of Schools. 5 years.
421. John L. Hall, Fernwood, Ill. 2 years.
422. George Howell, Scranton, Pa. 4½ years.
423. J. M. Humer, Waverly, Ill. Principal Schools. 3 years.
424. John S. Ketterman, Danbury, Iowa. Principal Public Schools. 4 years.
425. William S. Lewis, Decatur, Ill.
426. Cornelius L. Perry, Rock Island, Ill. 5 years.
427. Eugene W. Pinkley, Raymond, Nebraska. 4 years.
428. Rudolph R. Reeder, Principal Grammar School, Illinois State Normal University. 5 years.
429. David W. Reid, Chicago, Ill. 4 years.
430. Edward R. Ristine, Glenwood, Minn. Principal Public Schools. 5 years.
431. Fred W. Smedley, Golconda, Ill. Principal Schools. 5 years.
432. Charles H. Tallmadge, 359 Maria Avenue, St. Paul Minn. Paid tuition in full. ¾ year.
433. John N. Wayman, Yorkville, Ill. Principal Public Schools. 5 years.

CLASS OF 1884.

434. M. Emma Biggs, Lake Benton, Minn. 3½ years.
435. Zella Campbell, Winchester, Ill.
436. Ella J. Caughey, Dixon, Ill. 4 years.
437. Carrie A. (Dillon) Milliken, Oak Lawn, Ill.
438. Clarissa E. Ela, Bloomington, Ill. 3 years.
439. Carrie M. Fuller, Ottawa, Ill. 4 years.
440. Carrie A. Gifford, Morris, Ill. 3 years.
441. Mary M. Hall, Bloomington, Ill. 4 years.
442. Annie Hendron, Platteville, Wis. 4 years.
443. Kate Lunger, Dixon, Ill. 3 years.
444. Harriet M. Montgomery, Atlanta, Ill. 4 years.
445. Cora J. Walker, Dwight, Ill. 1½ years.
446. Clara A. Whitcomb, 1,231 West Harrison Street, Chicago. 2 years.
447. Edward Aldrich, Wilde, Colo. ⅓ year.
448. David H. Chaplin, San Diego, Cal. 3 years.
449. William D. Edmunds, Gardner, Ill. 2½ years.
450. Nathan A. Harvey, Pittsfield, Ill. Principal Schools. 4 years.
451. William R. Heath, 63 Metropolitan Block, Chicago. 3 years.
452. Leander Messick, Hays City, Kansas. 3 years.
453. Orris J. Milliken, Oak Lawn, Ill. Principal Schools. 3 years.
454. Austin C. Rishel, Gibson, Ill. Principal Public Schools. 4 years.
455. Orville T. Rogers, Buckhorn, Ill. 2 years.

456. Monroe W. Utz, Wichita, Kan. 3½ years.
457. James C. Wood, Manville, Wyoming Ter. 3 years.

CLASS OF 1885.

458. M. Joice Adams, Normal, Ill. 3 years.
459. Sue P. Adams, Normal, Ill. 1 year.
460. Eva M. (Blanchard) Snedaker, Tonica Ill. 1⅓ years.
461. Helen A. Dewey, Platteville, Wis. 3 years..
462. Agnes Elliott, Peotone, Ill. 3 years.
463. Maggie J. Grant, Sunny Hill, Ill. 2 years.
464. Ruby C. Gray, Pekin,, Ill. 3 years.
465. Oliver B. Hubbard, Omaha, Neb. 3 years.
466. Luella McVay, Pontiac, Ill. 3 years.
467. Anna Reid, Nunda, Ill. 3 years.
468. Katie Saltzman, Bloomington, Ill. 3 years.
469. Helen E. Savage, Lockport, Ill. 3 years.
470. Lucy E. Stewart, Pekin, Ill. 3 years.
471. Emma Werley, Peru, Ill. 3 years.
472. Alexander Cation, Walla Walla, Washington Ter. 2 years.
473. Thornton R. Fraser. Drowned while in charge of Golconda Public Schools.
474. Louis H. Galbreath, Ashmore, Ill. 2 years.
475. John H. Glotfelter, Little Rock, Ark. Principal Peabody Schools. 2 years.
476. Charles L. Howard, Bloomington, Ill. 2 years.
477. Lyon Karr, Loda, Ill. Principal Public Schools. 3 years.
478. John R. Kellogg, Dundee, Ill. Principal Public Schools
479 Thomas B. McMurray, Auburn, Ill. 3 years.
480. John C. Mountjoy, Independence, Mo. 3 years.
481. Cornelius S. Tarbox, Westport, Me. 3 years.
482. Oliver R. Trowbridge, Lacon, Ill. Principal Public Schools. 3 years.
483. John J. Wilkinson, Lovington, Ill. 2 years.
484. Thomas E. Will, Springfield Ill. Principal Ward School. 3 years.
485. Isaac H. Yoder, Piper City, Ill. Principal Public Schools. 3 years.

CLASS OF 1886.

486. Septina Baker, Cherryvale, Kan. 2 years.
487. Lutie A. Bush, Pekin, Ill. 1½ years.
488. Theodora Gildemeister, Bunker Hill, Ill. 2 years.
489. Cora Glidden, DeKalb, Ill. 2 years.
490. Lucy D. Gray, Cairo, Ill. 2 years.
491. Minnie B. Kelly, Cuba, Ill. 2 years.
492. Mary L. Kimball, Rockford, Ill. 2 years.

493. Margaret H. J. Lampe, Bloomington, Ill. 1½ years.
494. Florence McVay, Maroa, Ill. 2 years.
495. Hattie A. Mills, Pekin, Ill. 2 years.
496. Mary Piper, Charleston, Ill. 2 years.
497. Alma E. (Ross) Belsley, Lacon, Ill. 1½ years.
498. Oliver Sattley, Taylorville, Ill. 2 years.
499. May Shinn, Cable, Ill. 1 year.
500. Eva G. Telford, Sparta, Ill. 2 years.
501. Juliet A. Wallace, 641 Chestnut st., Englewood, Ill. 2 years.
502. David W. Creekmur, Casey, Ill. Principal Public Schools. 2 years.
503. Levi R. Fitzer, Capron, Ill. 2 years.
504. John H. Fleming, Pueblo, Col. Principal Ward School. 1½ years.
505. Charles W. Hart, Algonquin, Ill. Principal Public Schools. 2 years.
506. Robert E. Hieronymus, Ann Arbor, Mich. Student in Michigan University. 1 year.
507. Martin L. McIntyre, ElPaso, Ill. Principal East Side School. 2 years.
508. Samuel D. Magers, Fayetteville, Ark. Principal High School. 2 years.
509. Thomas O. Moore, Ottawa, Ill. 1 year.
510. Clarence H. Watt, Sparland, Ill. Principal Public Schools. 2 years.
511. Walter J. Watts, Lake Side Building, Chicago, Ill. 2 years.

CLASS OF 1887.

512. Jennie Armstrong, Washington, Ill. 1 year.
513. Mary E. Coffey, Oak Park, Ill. ⅔ year.
514. Rosalia Colburn, ElPaso, Ill. 1 year.
515. Anna L. Colson, Plainfield, Ill. 1 year.
516. Martha Crist, Chenoa, Ill. 1 year.
517. Carrie Crum, Normal, Ill. 1 year.
518. Laura L. Furman, Normal, Ill.
519. Carrie B. Goode, Aledo, Ill. 1 year.
520. E. Margaret Hursey, Normal, Ill.
521. Cyntha A. Rutledge, Farmer City, Ill. 1 year.
522. Flora B. Smith, Bloomington, Ill. 1 year.
523. Mary J. Watt, Washington, Ill. 1 year.
524. Josepha H. E. Witte, Dixon, Ill. 1 year.
525. Jacob S. Cline, Kankakee, Ill. ¼ year.
526. Edwin S. Combs, ElPaso, Ill. Principal West Side Schools. 1 year.
527. John W. Creekmur, Camp Point, Ill. Principal Public Schools. 1 year.

528. John H. Gray, Cambridge, Mass. Instructor in Harvard College. ½ year.
539. George M. Holferty, Oconto, Wis. Principal Public Schools. 1 year.
530. Joab R. Kasbeer, Saybrook, Ill. Principal Public Schools. 1 year.
531. Thomas M. Kilbride.
532. William J. Rowson, Magnolia, Ill. Principal Public Schools. 1 year.
533. Adna T. Smith, Chicago, Ill.
534. Almeron W. Smith, Morrisonville, Ill. Principal Public Schools. 1 year.
535. Amos Watkins, Pueblo, Col. Principal High School. 1 year.

HIGH-SCHOOL ALUMNI.

(These persons, except those who graduate also from the Normal Department, paid their tuition in full, and are under no obligation to teach.)

CLASS OF 1865

1. Gertrude (Case) Young, Los Angeles, Cal. Taught 9 years.
2. Clara V. (Fell) Fyffe, Normal, Ill.
3. Charles L. Capen, Bloomington, Ill. Lawyer.
4. Howard C. Crist. Physician. Died 1883.
5. Hosea Howard, St. Louis, Mo. Wabash, St. Louis & Pac. R. R.
6. William McCambridge, Bloomington, Ill. Editor *Pantagraph*.
7. Robert McCart, Fort Worth, Texas. Lawyer.

CLASS OF 1868.

8. Annie (Edwards) Dougherty, Peoria, Ill. Taught 1½ years.
9. R. Arthur Edwards. See No. 137.

CLASS OF 1869.

10. Gratiot Washburn, New York. Died.

CLASS OF 1870.

11. Almira A. Bacon.
12. Nellie (Galusha) Smith, Peoria, Ill. Taught 1 year.
13. William Burry, Chicago, Ill. With Isham & Lincoln.
14. Wm. Duff Haynie, Washington, D. C. Lawyer.
15. Wm. H. Smith, Peoria, Ill. Taught 4 years; County Superintendent 6½ years.

CLASS OF 1871.

16. Alice C. Chase, Chicago.

CLASS OF 1872.

17. Chalmers Rayburn, Towanda, Ill. Taught 5 years.
18. Newton B. Reed, Woonsocket, Dakota. Lawyer. Taught 2 years.

CLASS OF 1873.

19. M. Louise Abraham, Chicago, Ill. Taught 9 years.
20. Edmund J. James, Professor of Political Economy. University of Philadelphia, Pa. Taught 7 years.
21. J. Dickey Templeton, Bloomington, Ill. National Bank.

CLASS OF 1874.

22. Adele (Cook) Sample, Paxton, Ill.
23. I. Eddy Brown. See No. 232.

CLASS OF 1875.

24. Ann S. Wheaton, Yreka Cal. Taught 6 years.
25. Nicholas T. Edwards, Amboy, Ill. Clergyman. Taught 1 year.
26. Frank W. Gove, Denver, Col. Taught 2 years.
27. Emrick B. Hewitt. Died March, 1879.

CLASS OF 1876.

28. Arabella D. Loer, Mexico, Mo.
29. Chas A. McMurry, Normal, Ill. Taught 6 years.

CLASS OF 1877.

30. Sarah (Coolidge) White, Bloomington, Ill.
31. Jennette Kingsley. Died in Denver, November, 1879. Taught 2 years.
32. Sabina F. Mills, El Dorado, Kan. Taught 4 years.
33. Laura Sudduth, Normal, Ill.
34. Frank A. Blandin, Streator, Ill. Lawyer.
35. George A. Franklin, Forest City, Iowa. Taught 2 years.
36. Theodore T. Hewitt, Freeport, Ill. Banker.

CLASS OF 1878.

37. Rachel M. (Fell) Treakle, Versailles, Mo. Taught 2 years.
38. Frances Preston. See No. 308.
39. Annie (Sudduth) Hopper, Galesburg, Ill.
40. Willis C. Glidden. See No. 317.
41. Dorus R. Hatch, Barry, Ill. Taught 1⅓ years.
42. C. G. Laybourn. See No. 318.
43. Theodore W. Peers, Topeka, Kan. Taught 1 year.

CLASS OF 1879.

44. Fannie C. Fell, Normal, Ill. Studing in Germany. Taught 2 years.
45. Hattie (Follette) McNamer, Dundee, Ill.

46. Mary Sudduth, Normal, Ill.
47. Silas Y. Gillan. See No. 334.
48. Frank B. Harcourt. See No. 296.
49. Nelson K. McCormick, Normal, Ill. Physician.
50. Frank McMurry, Jena bei Weimar, Germany. Taught 5 years.
51. Oscar McMurry, Normal, Ill. Taught 4 years.
52. Thomas Williams, Marion Centre, Kan.

CLASS OF 1880.

53. Helen M. (Baxter) Brakefield. See No. 338.
54. May (Hewett) Reeder. See No. 340.
55. Alice (McCormick) Trowbridge, Lacon, Ill. See No. 406.
56. Frances Ohr, Peoria, Ill. Taught 4 years.
57. Frank Lufkin.
58. Herbert McNulta, Springfield, Ill.
59. George K. Smith, Kansas City, Mo.

CLASS OF 1881.

60. Elmer E. Brown. See No. 365.
61. John H. Tear. See No. 371.

CLASS OF 1882.

62. B. Bayliss Beecher, Memphis, Tenn.

CLASS OF 1883.

63. Mary L. Beecher, Memphis, Tenn.
64. Flora A. (Lewis) Rosenberry. See No. 406.
65. Dollie A. McGowan, Normal, Ill. Taught 2 years.
66. Ida M. Porter. See No. 412.
67. Lilly M. (Walker) Smith, Lilly, Ill. Taught 1 year.
68. William A. Crawford, Englewood, Ill.
69. Isaac B. Hammers, Panola, Ill. Taught 2 years.
70. W. Herbert Higby, Utica, Ill.
71. Edward F. Parr, 63 Powell Ave, Chicago, Ill.
72. Frank H. Thorp, Bloomington, Ill.

CLASS OF 1884.

73. Edward Aldrich. See No. 447.
74. Leander Messick. See No. 452.

CLASS OF 1885.

75. Murray M. Morrison. See No. 389.
76. M. Joice Adams. See No. 438.
77. Robt. H. Elder, 635 13th Place, Chicago.
78. Harry M. Loehr, Bloomington, Ill.

CLASS OF 1886.

79. Jessie M. Dillon, Normal, Ill.
80. Saidee J. Gray, Mount Vernon, Ill.
81. Mary L. Kimball. See No. 492.
82. Cora M. Rowell, Bloomington, Ill. Student in Michigan University.
83. Olive Sattley. See No. 498.
84. May Shinn. See No. 499.
85. Juliet A. Wallace. See No. 501.

86. Lee O'Neil Browne, Earlville, Ill.
87. Jesse Hammers, Panola, Ill.
88. Fred E. Jenkins, Cedar Rapids, Kan.
89. Harrie H. Town, Earlville, Ill.

CLASS OF 1887.

90. Lucy Coolidge, Bloomington, Ill. Student Michigan University.
91. Martha Crist. See No. 516.
92. Bertha M. Glidden, DeKalb, Ill. Student in Michigan University.
93. Alice F. Tryner, Bloomington, Ill. Student in Michigan University.
94. Jacob A. Bohrer, Normal, Ill. Student in Williams College.
95. Alexander M. Cunningham, Murrayville, Ill. Student in Chicago Theological Seminary.
96. J. Robert Effinger, Jr., Englewood, Ill. Student in Michigan University.
97. Walter H. Green, Elizabeth, Ill.
98. Charles B. Harrison, Bloomington, Ill.
99. Joab R. Kasbeer. See No. 530.
100. George M. Peairs, Clayton, Ill. Taught 1 year.
101. Harry J. Peairs, Clayton, Ill. Taught 1 year.
102. Leonard M. Prince, Bloomington, Ill. Taught 1 year.
103. William F. Ryburn, Bloomington, Ill.
104. John A. Scott, Fletcher, Ill. Taught 1 year.

BIOGRAPHICAL.

HENRY B. NORTON

Was born at Gaines, Orleans county, New York, February 22d, 1836, and came to Illinois in 1848. He improved the advantages of the district school of his neighborhood, attended a classical school at Rockford a few terms, and entered the Preparatory Department of Beloit College. He finally concluded to fit himself for teaching, and entered the Illinois State Normal School in the fall of 1858, and graduated in 1861.

During his course of study, he distinguished himself by the extent and accuracy of his knowledge, and was affectionately dubbed "The Sage." But it was in the Wrightonian Society that he found a field more congenial to his taste than anywhere else. During the thirty-one years of the Normal School's life, there has been no other that can be accounted his equal. His poems are re-sung and recited on the anniversaries of the society, and his name is as familiar as that of "Uncle Sim."

He remained in the institution as principal of the Model School one year, taught at Warsaw one year, and was one year editor of the Bloomington *Pantagraph*. In 1865 he became a teacher in the Kansas State Normal School, where he remained five years. His enthusiasm outran his physical strength, and for three years he was out of the school room in search of health. This time was spent, chiefly, in southern Kansas and among the Indians of the southwest.

About this time he was licensed as a Congregational minister, and returned to the Kansas Normal School, where he spent two more happy years. In 1875 he accepted a position in the California Normal School, where he remained until his death, June 22d, 1885. While connected with the *Pantagraph*, he married Miss Marian Goodrich, a former Normal student. His estimable wife and four children survive him.

In the brief space to which this article is necessarily limited, it is impossible to do the scantest justice to this, in many respects, the most highly gifted son of the Normal School In personal appearance he was tall, and somewhat ungainly, but his manner, though shy and retiring, was at once extremely winning and impressive. Few men were so lovable and inspiring. He possessed the poetic temperament in a high degree, and had he chosen to devote himself to a literary career, which he at one time seriously contemplated, there is no reason to doubt that his name would have been familiar to all true lovers of song in his native land—but he was essentially a teacher,—one of those rare leaders of youth, who could touch the springs of thought and action, and mould the lives of his pupils into those graceful forms that betray the indwelling spirit of God. His beautiful life is multiplied a thousand times in the men and women who came within the range of his influence. The tireless student, the loving friend, the radiant optimist, tender and sympathetic, full of hope and enthusiasm,—his life was spent in those serene altitudes where nothing mean nor sordid ever invadesa His fearless advocacy of the right and scathing denunciation of wrong in all forms made his name a familiar one on the west coast. The churches in which he spoke the gospel of good will, on the returning anniversary of his death, are decorated with the flowers that he loved. The schools in which he taught celebrate his virtues in tender words of gratitude, while in the heart of every friend there is an altar inscribed with his name.

On the Santa Cruz Mountain, near the western ocean, he peace fully sleeps, but his influence widens with the years.

PETER HARPER

Was born in England. At a comparatively early age, he enlisted on board the "Constitution," and served a term of five years. At the expiration of this time, he came to Peoria, county and began the work of teaching in the district schools of Illinois. He was successful from the beginning. But feeling the need of a better preparation, he entered the Normal University October 5th, 1857, and graduated June 29th, 1860, with the first class. He began teaching again the following fall in the northern part of the state. But at the very beginning of the war, he enlisted in the 4th Wisconsin regiment, which was sent immediately to the Relay Haven, near Baltimore, and soon after to the department of the south. Harper was engaged in all the campaigns around New Orleans. The exposures which he endured undermined his constitution, and he was an invalid until his death.

At the close of the war, he went into the grocery business in New Orleans, but as this did not prove profitable, he purchased a rice plantation in the parish of St. Charles, where he lived until his death, May 30th, 1887.

He was a member of the legislature for four years during the administration of Gov. Warmouth. It is said that during that time his influence in political affairs was well-nigh supreme. His interest in educational affairs continued intense. He worked long, hard and successfully to maintain and upbuild the public schools of the city of New

Orleans. In the schools of his own parish he took a great interest. As he never wavered in his loyalty to the union nor in his devotion to the cause of the colored people, he was involved in many fierce and angry debates. In the massacre of the members of the legislature in 1866, it is said that it was the intention of the leaders that Harper should be a victim.

He was ever a warm and generous friend.

"Where the dews glisten and the song-birds warble,
His dust to dust is laid,
In Nature's keeping, with no pomp of marble
To shame his modest shade.
But 'round his grave are quietude and beauty,
And the sweet Heaven above,—
The fitting symbols of a life of Duty
Transfigured into Love."

ADVERTISEMENT.

The preceding pages show that the State Normal University offers excellent advantages to persons desiring to pursue any one of four distinct lines of study.

I. THE NORMAL SCHOOL.

The work of the Normal School is the central thought of the University—it is for this that the University exists—all the other departments were established to assist in doing the work. Nevertheless, the other departments will serve well the purpose of those wishing instruction in their several fields, even though they have no design to become teachers.

The sole purpose of the Normal School is to prepare teachers for the schools of the state. It will be seen that its pupils are instructed and drilled both in the things to be taught and in the methods of teaching. The usual time necessary to complete a full course is three years; yet, if pupils can show by a thorough examination that they are fully prepared on any of the studies in the course, they will be excused from pursuing those studies. On the other hand, no student will be allowed to pass a study until he has accomplished a certain result, no matter how much time he may have given to it.

II. TRAINING WORK.

This makes a large part of the *strictly professional* work of the Normal school, and all who graduate from the Normal School must take the full course. But, by the recent action of the Board of Education, any persons who are found to be prepared may take the professional study and practice *alone*, and receive a certificate for work successfully done. This offers to the teachers of the state an opportunity for strictly professional improvement, of which it is hoped many will avail themselves. See also page 41.

III. SCIENTIFIC DEPARTMENT.

Our facilities for the study of Botany, Zoology, Geology, Chemistry, and Mineralogy, are excellent; and we now offer them to such as desire to make these studies a *specialty*, at a very small cost.

IV. MODEL DEPARTMENT.

This school, in its several grades, offers great advantages for obtaining academic instruction of any grade below that of our best colleges; and it will be observed that the cost of tuition is very low. Pupils completing the work of the High School are allowed to graduate and receive the formal diploma of the Institution.

CALENDAR FOR 1888-9,

THE SCHOOL YEAR of thirty-nine weeks is divided into three terms.

THE FIRST TERM, of fifteen weeks, begins on Monday, September 10th, and closes on Thursday, December 20th. Examination at the close of the term. Annual contest of the Literary Societies on Thursday evening, December 20th. Semi-annual meeting of the Board of Education on Wednesday, December 12th.

VACATION OF TWO WEEKS.

THE SECOND TERM begins on Monday, January 7th, 1889, and closes on Thursday, March 28th. Examination at the end of the term.

VACATION OF ONE WEEK.

THE THIRD TERM begins on Monday, April 8th, and closes on Thursday, June 27th. Examination during he last week of the term. Annual meeting of Alumni, June 26th. Annual meeting of the Board of Education on Wednesday, June 26th. Commencement exercises on Thursday, June 27th.

VACATION OF TEN WEEKS.

The New School Year opens on Monday, September 9th, 1889.

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88/89

OF THE
UNIVERSITY OF ILLINOIS

—1888-9.—

ILLINOIS STATE
NORMAL UNIVERSITY

NORMAL, ILLINOIS.

—1888-9.—

THIRTY-FIRST

ANNUAL CATALOGUE

OF THE

ILLINOIS STATE NORMAL UNIVERSITY

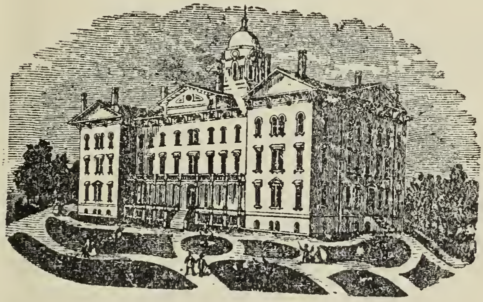
NORMAL, ILLINOIS,

FOR THE

ACADEMIC YEAR ENDING JUNE 27,

1889.

BLOOMINGTON, ILL.:
THE BULLETIN PRINTING ESTABLISHMENT.
1889.



P7298

BOARD OF EDUCATION

OF THE

STATE OF ILLINOIS.

Hon. WILLIAM H. GREEN, Cairo, President.
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Professor of History and Geography.

CHARLES DEGARMO, Ph. D.,
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BUEL P. COLTON, A. M.,
Professor of Natural Science.

FLORA PENNELL,
Preceptress.

MARY HARTMANN, A. M.,
Assistant in Mathematics.

MISS LIZZIE P. SWAN,
Assistant in History and Geography.

MISS *IDA M. HOLLIS,
Assistant, Normal School.

CLARISSA E. ELA,
Teacher of Drawing,

HERBERT J. BARTON, A. M.,
Prof. of Latin and Greek, and Prin. of High School.

RUDOLPH R. REEDER,
Assistant Training-Teacher, in Grammar School.

RUTH MORRIS,
Assistant Training-Teacher, in Primary School.

†ADELLA M. O. HANNA, A. M.,
Assistant in High School.

MISS MARY M. HALL,
Assistant in Primary School.

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*Resigned.
†Absent on leave—her place supplied by
EDWARD I. MANLEY, A. B.

PUPIL-TEACHERS.

FIRST CLASS.

BIGHAM, M. KATE
BREUER, LIZZIE
BRISBANE, ANNA M.
BROWN, MARGARET H.
BURNS, MARGARET
CASE, JULIA M.
CLIFFORD, JOSEPHINE
DENMAN, LUELLA M.
FISHER, ALFARETTA
FOLEY, N. LEE
FOLEY, REBECCA
GRINDROD, MAGGIE
GUTHRIE, FLORENCE
HANNA, EFFIE T.
HAYNES, INA E.
HAYES, MATTIE
HILL, EMMA
HUBBARD, HONOR A.
HULING, METTA
JAMES, CLARA B.
KRUM, LENA L.
LAWS, S. MAY
McELROY, ELIZABETH K.
MILES, AMELIA R.
NEFF, MARY
O'BRIEN, ESTHER L.
PATTERSON, ALICE J.
PHILBROOK, CORA F.
PHILLIPS, LENA
PORTERFIELD, CORA M.
ROBERTS, LAVINA E.
SALTSMAN, SARAH L.
SMART, ALICE E.
SMITH, LUELLA M.
SNIDER, CORA E. G.
SPEAR, KATE J.
VALENTINE, MAUDE
WHITNEY, M. LOU.
WILSON, MINNIE E.
YOUNG, ANNA L.

ALDRICH, WILLIAM
CASS, SHERMAN
CHILDS, LYMAN W.
FERGUSON, JAMES J.
FLEMING, CHARLES M.
GALBRAITH, WILLIAM J.
HEYWARD, RICHARD
JONES, ALBERT E.
KING, FRANK E.
KRING, WILLIAM H.
McREYNOLDS, CHAS. V.
METCALF, HARRY C.
PARKER, BERTRAND. D.
PERKINS, CHARLES A.
RADEBAUGH, WILLIAM
TALLMAN, CHARLES W.
WELDON, GEORGE A.
WILSON, CHARLES C.
YOUNG, FRANK L.

SECOND CLASS.

BALLER, FANNIE
CRISWELL, JULIA V.
CUNNINGHAM, JESSIE
GARD, LINNIE M.
GARRISON, ELLA
GAY, MINNIE L.
GRATTAN, MARTHA A.
GROSS, JOSIE E.
HIMES, JESSIE M.
SPURGEON, EMMA
THOMPSON, LILLIAN
TODD, ANNA U.
WEBBER, LEILA H.
WHEELER, NELLIE M.
WHITAKER, MINNIE S.

BLOME, RUDOLPH H. H.
COLBURN, CARY R.

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* The First Class of Pupil Teachers embraces those who have taught successfully for three or more terms in the Model School, rarely in the Normal; the Second Class, those who have taught two terms; and the Third Class, those who have taught less than two terms. In a few instances, those who have presented approved daily comments on a term's observation of others' teaching are credited under this head.

HITE, GRACE
KETTERING, MAUD H.
LAWRENCE, MAME N.
LONGWORTH, MAY
McCANN, BESSIE A.
METTLER, EDNA
PIERCE, THIRZA M.
POWER, MAGGIE
RAMEY, KITTIE
RAYMOND, ALICE
SCHAEFFER, LILLIAN E.

DEWHIRST, WILLIAM S.
HALL, JOHN W.
HUTCHINSON, JOSEPH M.
MARKER, G. EDWARD
POLLOCK, JAMES B.
REID, GEORGE W.
SHEPPARD, JAMES J.
STEWART, WILLIAM J.
WAMPLER, THOMAS C.
WHITE, WESLEY W.
WHITTAKER, K. GIRARD

THIRD CLASS.

BISHOP, CLARA B.
BISHOP, LA DELLE
BISHOP, NELLIE E.
BRALLIER, ELIZABETH J.
CHESNEY, JUDITH
CLEAVES, ELLEN F.
COOPER, EMMA
CRISWELL, JENNIE
CROOK, CARRIE
DAMON, MARY A.
DILLS, SALLIE
ERNST, EVA
FAIRFIELD, BELLE
FLINN, CARRIE E.
FURMAN, MARY E.
GIBSON, ANNA
HANAWALT, EMMA A.
HARTWELL, MARY
HIGGINS, BERNICE A.
HOLEMAN, SUSANNA
HORNING, LIZZIE
HOUSER, EVA B.
JACOBS, CHARLOTTE M.
JOHNSTON, CORA M.
KEIL, LULU
KREPPELT, CLARA C.
LENTZ, MAY
LIGHT, EMMA
LONGWORTH, TILLIE
McGORRAY, KATE E.
McOMBER, ELLA L.
NEIL, MARY
NELSON, LILLIAN S.
PATTERSON, MATTIE
QUINN, ALICE B.

RENSHAW, LAURIE
RUDOLPH, MINNIE
SCHRIER, MAY A.
SCHULTS, MABEL H.
SILVIUS, E. IDA
SMITH, MAGGIE L.
STALEY, CLARA A.
STARR, MINNIE E.
VAIL, PHEBE R.
WALLACE, LUCY E.
WILSON, ADDA E.
WINNER, LOUISA C.
WOODMANSEE, PEARLE L.
WOODS, IDA

BASSETT, HERBERT
BLAIR, FRANK G.
BOYER, EDWIN L.
CAVINS, ELMER W.
EAGLESON, J. W.
ERBES, PHILIP H.
HANAWALT, CASPER T.
HAWK, WILLIAM D.
HERRICK, CHEESMAN A.
KNAPP, MASON E.
LAWTON, J. WILBER
MERKER, PHILIP
SCOTT, WALTER D.
SEARCH, JOHN T.
SMITH, GEORGE A.
STURGEON, CHARLES B.
TAYLOR, WILLIAM S.
WHISNAND, JOHN L.
WILLIAMS, WILLIAM H.
WILLIS, CHARLES E.

SUMMARY.

First Class,	59
Second Class,	39
Third Class,	69
Total number of Pupil-Teachers,	167

STUDENTS.

POST-GRADUATES.

NAMES	RESIDENCES.
Gillan, Mary J.	*Lilly, Tazewell*
McVay, Luella	*Normal, McLean*
Creekmur, David W.	*Tower Hill, Shelby*

Post-Graduates, 3.

SENIOR CLASS.

Bigham, M. Kate	*Chatsworth, McLean*
Brisbane, Anna M.	*New Lenox, Will*
Brown, Maggie H.	*Pawnee, Sangamon*
Burns, Margaret	*Davisville, California*
Denman, Luella M.	*Nokomis, Montgomery*
Guthrie, Florence	*Rockford, Winnebago*
Hurd, Estella L.	*ElPaso, Woodford*
McElroy, Elizabeth K.	*Roseville, Warren*
Philbrook, Cora F.	*Normal, McLean*
Saltsman, Sara L.	*Bloomington, McLean*
Wilson, Minnie E.	*Shelbyville, Shelby*

Aldrich, William	*Rosemond, Christian*
Cass, Sherman	*Fithian, Vermilion*
Fleming, Charles M.	*Shelbyville, Shelby*
Fritter, Enoch A.	*Warren, Jo Daviess*
Galbraith, William J.	*Atwater, Montgomery*
Heyward, Richard,	*Kirkland, DeKalb*
Jones, Albert E.	*Lena, Stephenson*
Weldon, George A.	*Dimick, LaSalle*
Young, Frank L.	*Harvard, McHenry*

MIDDLE CLASS.

SECTION A.

Baller, Fannie	*Bloomington, McLean*
Fisher, Alfaretta	*Normal, McLean*

Hubbard, Honor A.	*Hudson, McLean*
Porterfield, Cora M.	*Peru, LaSalle*
Robinson, Belle C.	*Oak Park, Cook*
Spear, Kate G.	*Bloomington, McLean*
Valentine, Maud	*Lanark, Carroll*
Woods, Ida	*Bloomington, McLean*
Zigler, Emily C.	*Sterling, Whiteside*

Blome, Rudolph H. H.	*Downer's Grove, DuPage*
Childs, Lyman W.	*Lee, Lee*
Hall, John W.	*Camargo, Douglas*
Hays, Dudley G.	*Creston, Ogle*
King, Frank	*Whitehall, Greene*
Kring, William H.	*Kappa, Woodford*
Parker, Bertrand D.	*Gardner, Grundy*
Tallman, Charles W.	*Shelbyville, Shelby*
Wilson, Charles C.	*Selma, McLean*

SECTION B.

Clifford, Josie	*Rockford, Winnebago*
Garrison, Ella	*Pearl, Pike*
Hite, Grace	*St. Louis, Missouri*
Mettler, Edna	*Creston, Ogle*
Patterson, Alice J.	*Heyworth, McLean*
Pierce, Thirza M.	*Bartlett, Cook*
Smart, Alice E.	*Scales Mound, Jo Daviess*

Armstrong, Charles A.	*Donnellson, Montgomery*
Colburn, Cary R.	*Secor, Woodford*
Decker, Henry A.	*Beardstown, Cass*
Hobart, Freedom E.	*Altamont, Effingham*
Metcalf, Harry C.	*Normal, McLean*
Pollock, James B.	*Orangeville, Stephenson*

SECTION C.

* Baker, Mary	*Normal, McLean*
Bishop, La Delle	*Penfield, Champaign*
Brallier, Lizzie G.	*Normal, McLean*

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*These names marked with a star are names of persons who have given their pledge of intention to teach, and who are pursuing the regular Normal course; but by reason of residence in McLean county, or wishing to be free to teach in other States, or because not of legal age they have not been admitted to the Normal School as State beneficiaries. They pay tuition as Model students, at the rate of $30 a year.

Breuer, Eliza	*Sandwich, DeKalb*
Builta, Lydia A.	*Oak Grove, McLean*
Case, Julia M.	*Earlville, LaSalle*
Chesney, Judith	*Tiskilwa, Bureau*
Cleaves, Ellen	*Mattoon, Coles*
Criswell, Julia V.	*Normal, McLean*
Crook, Carrie V.	*Lacon, Marshall*
Cunningham, Jessie H.	*Normal, McLean*
Curtis, Bessie	*Farmer City, DeWitt*
Damon, Mary A.	*Council Bluffs, Iowa*
Ernst, Eva M.	*Assumption, Christian*
Flinn, Carrie	*Pana, Christian*
Foley, Becca	*Littleton, Schuyler*
Foley, N. Lee	*Littleton, Schuyler*
Frydenger, Ida	*Cerro Gordo, Piatt*
Gard, Linnie M.	*Barry, Pike*
Gay, Minnie L.	*Warrensburg, Macon*
Grattan, Martha	*Rockford, Winnebago*
* Grindrod, Maggie	*Bloomington, McLean*
Gross, Josie E.	*Belleville, St. Clair*
Hanawalt, Emma C.	*Elmore, Peoria*
Hartwell, Mary	*Washington, Tazewell*
Hays, Mattie	*Fithian, Vermilion*
Higgins, Bernice A.	*Macon, Macon*
Hill, Emma	*Sharpsburg, Christian*
Himes, Jessie M.	*Normal, McLean*
* Horning, Lizzie	*Milledgeville, Ogle*
Huling, Metta	*Towanda, McLean*
James, Clara B.	*Evanston, Cook*
Kettering, Maude H.	*Gooding's Grove, Will*
Kienzle, Anna M.	*Bloomington, McLean*
Kimball, Sadie J.	*Bloomington, McLean*
Krum, Lena L.	*Arrowsmith, McLean*
Lacy, Louise	*Time, Pike*
Lawrence, Mame N.	*Belvidere, Boone*
Lischnewski, Hattie H.	*Chicago, Cook*
Longworth, Mamie	*Peru, LaSalle*
Longworth, Tillie	*Peru, LaSalle*
* McCann, Bessie	*Normal, McLean*
McGorray, Kate	*Decatur, Mason*
Maginnis, Mary E.	*Saybrook, McLean*
Miles, Amelia R	*Virginia, Cass*
* Morrow, Stella	*Hudson, McLean*
Neff, Mary	*Bloomington, McLean*
O'Brien, Esther L.	*Groveland, Tazewell*
Patterson, Mattie	*Heyworth, McLean*

Phillips, Lena	*Amboy, Lee*
Raymond, Alice	*Monmouth, Warren*
Renshaw, A. Laurie	*Table Grove, Fulton*
Roberts, Lavina E.	*Milton, Pike*
Schaeffer, Lillian E.	*Paxton, Ford*
Silvius, Ida E.	*Belvidere, Boone*
Smith, Lida J.	*Cooksville, McLean*
Smith, Luella M.	*Ohio, Bureau*
Smith, Maggie L.	*Lilly, Tazewell*
Snyder, Mary O.	*Littleton, Schuyler*
Spurgeon, Emma	*Avon, Fulton*
Thompson, Lillian	*Warrensburg, Macon*
Todd, Anna U.	*Dixon, Lee*
Vail, Phebe R.	*Lone Tree, Bureau*
Wallace, Lucy E.	*Joliet, Will*
Webber, Leila H.	*Mt. Sterling, Brown*
Wheeler, Nellie M.	*Albion, Nebraska*
Whitaker, Minnie S.	*Byron, Ogle*
Whitney, Mary L.	*Groveland, Tazewell*
Wilson, Adda E.	*Paxton, Ford*
* Winner, Louise C.	*Carmi, White*
Young, Anna L.	*Chicago, Cook*

Bassett, Herbert	*Tonica, LaSalle*
Blair, Frank G.	*Mt. Vernon, Jefferson*
Dewhirst, William S.	*Wilsonburg, Clay*
Erbes, Philip H.	*Brooklyn, Lee*
Ferguson, James J.	*Trimmel, Crawford*
Ferris, William H.	*Capron, Boone*
Greabeiel, Emil R.	*Panola, Woodford*
Griffiths, George C.	*Normal, McLean*
Hanawalt, Casper	*Elmore, Peoria*
Henderson, David C.	*Lee, Lee*
Herrick, Cheesman A.	*Shirland, Winnebago*
Hieronymus, Ulysses U.	*Armington, Tazewell*
Hutchinson, Joseph M.	*Rosemond, Christian*
John, Robert N.	*Rossville, Vermilion*
Killam, Morris	*Tower Hill, Shelby*
Lawton, J. Wilber	*Paris, Edgar*
McReynolds, Charles V.	*Normal, McLean*
* Marker, Edward	*Heyworth, McLean*
Perkins, Charles A.	*Martinsburg, Pike*
Radebaugh, William	*Danville, Vermilion*
Replogle, Ben F.	*Cerro Gordo, Piatt*
Reid, George W.	*Du Quoin, Perry*
Search, John T.	*Onarga, Iroquois*

Sheppard, James J.	*Panola, Woodford*
Smith, George A.	*Woodburn, Macoupin*
Snapp, Franklin J.	*Shelbyville, Shelby*
Stewart, William J.	*Warren, Jo Daviess*
Strong, J. Arthur	*Naperville, Du Page*
Wampler, Thomas C.	*Kenney, De Witt*
White, W. Wesley	*Apple River, Jo Daviess*
Whittaker, K. Girard	*Roanoke, Woodford*
Williams, William H.	*Carlisle, Kentucky*

Middle Class, 134.

JUNIOR CLASS.

SECTION A.

Anderson, Esther A.	*Belvidere, Boone*
* Ball, Hattie E.	*Saybrook, McLean*
Bishop, Mellie E.	*Normal, McLean*
Bloomer, Mary C.	*Bloomington, McLean*
Brock, Georgia	*Oquawka, Henderson*
Brown, Ella G.	*West Hallock, Peoria*
Brown, Minnie A.	*Oneida, Knox*
Chandler, Mary E.	*Galena, Jo Daviess*
Christian, Linnie T.	*Mattoon, Coles*
* Conover, E. Kate	*Peculiar, Missouri*
* Coons, Effie F.	*Ellsworth, McLean*
Cornwell, Lillian	*Morton, Tazewell*
Dickhut, Alice M.	*Fowler, Adams*
Dixon, Maud E.	*Downer's Grove, Du Page*
Doak, Nettie E.	*Oneida, Knox*
Emerson, Mae F.	*New Windsor, Mercer*
Fisher, Lucy	*Loda, Iroquois*
Fleming, Emma	*Shelbyville, Shelby*
Hanna, Effie T.	*Golconda, Pope*
Hawker, Alice B.	*Salina, Kankakee*
Hester, Lillian	*Centralia, Marion*
Holeman, Susanna	*Roseville, Warren*
Hopping, Mary L.	*Bloomington, McLean*
Houseworth, Nellie M.	*Benson, Woodford*
* Houser, Eva B.	*Randolph, McLean*
* Hughes, Mate	*LaSalle, LaSalle*
Johnston, Cora M.	*Hudson, McLean*
Kier, Olive M.	*Morrison, Whiteside*
Kirkpatrick, Corena B.	*Waterman, De Kalb*
McGuire, Rachel C.	*Bethany, Moultrie*
Magee, Anna M.	*Decatur, Macon*

* Mecherle, Lucy B.	*Merna, McLean*
Merchant, N. Helen	*Mt. Carroll, Carroll*
* Monnier, Mary	*Helena, Arkansas*
Nelson, Anna O.	*Peru, LaSalle*
Phillips, Nellie	*Normal, McLean*
Poff, Mary L.	*Chestnut, Logan*
Power, Maggie C.	*Weston, Livingston*
Puffer, Emily P.	*Odell, Livingston*
* Randolph, Hattie	*Towanda, McLean*
Redpath, Barbara A.	*Rossville, Vermilion*
Reilly, Drusella M.	*Lima, Ohio*
Rice, Lenore N.	*Charleston, Coles*
Riddell, Mattie	*Sparland, Marshall*
Sanders, Jessie T.	*Centralia, Marion*
* Seibert, Louise E.	*Bloomington, McLean*
Starr, Minnie E.	*Belvidere, Boone*
Stockwell, Mattie	*Olney, Richland*
Taylor, Lilla	*Normal, McLean*
Tibbetts, Ida	*Neponset, Bureau*
Tousley, Susan	*Marseilles, LaSalle*
* Victor, Kate M.	*Normal, McLean*
Watson, M. Kate	*Winslow, Stephenson*
Wilson, Nettie	*Paxton, Ford*

Boyer, Edwin L.	*Warrensburg, Macon*
Cavins, Elmer W.	*Mattoon, Coles*
Coley, Charles B.	*Oakland, Coles*
* Curry, John R.	*Ellsworth, McLean*
Dewhirst, George E.	*Wilsonburg, Clay*
Eagleson, William	*Paxton, Ford*
Glasgow, Allen	*Mt. Sterling, Brown*
Hall, Benjamin B.	*Camargo, Douglas*
Hanna, Albert S.	*Golconda, Pope*
Harris, Albert A.	*Adeline, Ogle*
Hatch, Luther A.	*Lisle, Du Page*
Hutchinson, William M.	*Pana, Christian*
Merker, Philip	*Belleville, St. Clair*
Moulton, John B.	*Pavilion, Kendall*
Norton, Arthur O.	*Stillman Valley, Ogle*
Parks, Samuel	*Niantic, Macon*
Pemberton, Logan R.	*Oakland, Coles*
* Rhea, Frank H.	*Bloomington, McLean*
Scott, Walter D.	*Fletcher, McLean*
Taylor, William S.	*Shipman, Macoupin*
* Tilden, Seth H.	*Raymond, Montgomery*
Whisnand, John L.	*Charleston, Coles*
Willis, Charles E.	*Du Quoin, Perry*

SECTION B.

Arbogast, Lizzie J.	*Minier, Tazewell*
* Arrowsmith, Myrta J.	*Ellsworth, McLean*
Atwater, Clio	*Aledo, Mercer*
Bainter, Addie	*Stronghurst, Henderson*
* Barnard, Josie	*Towanda, McLean*
Barnard, Sina	*Normal, McLean*
Barry, Lizzie P.	*Galena, Jo Daviess*
* Bell, Ella M.	*Elkhorn Grove, Carroll*
Boyer, Alma,	*Gifford, Champaign*
Bozarth, Minnie	*Gillum, McLean*
Bresee, Lillie E.	*Etna, Coles*
Brown, Adah,	*Oneida, Knox*
Browning, Effie	*Peoria, Peoria*
Bucks, Nannie T.	*Roanoke, Woodfard*
Burns, Nellie	*Rollo, De Kalk*
Burt, Jessie F.	*Alexis, Warren*
Butler, Clara B.	*Aledo, Mercer*
Cabeen, Irene	*Aledo, Mercer*
Carse, Nellie A.	*Graymont, Livingston*
Cartmell, Gertrude	*Assumption, Christian*
Cassingham, Mattie	*La Harpe, Hancock*
Cheek, Anna T.	*Cairo, Alexander*
Clark, Mary	*Nerga, Cumberland*
Clark, Sadie H.	*Helena, Arkansas*
Clickner, Sadie H.	*Morrisonville, Christian*
* Combes, Ida	*Webster City, Iowa*
* Conger, Cora A.	*Fletcher, McLean*
* Cook, Mae	*Normal, McLean*
* Cooper, Annie M.	*New Lenox, Will*
Cooper, Carrie	*Rutland, LaSalle*
Cooper, Emma F.	*Rochester, Sangamon*
Cooper, Maud	*Rochester, Sangamon*
Corson, Carrie	*Normal, McLean*
Cowdin, Grace	*Markham, Morgan*
Cress, Oreana	*Washington, Tazewell*
Crook, Anna L.	*Normal, McLean*
Crosby, Rena L.	*Waukegan, Lake*
Cunningham, Anna B.	*Normal, McLean*
Darnbrough, Anna L.	*Mascoutah, St. Clair*
Dillin, Stella	*Minier, Tazewell*
Dills, Sallie	*Armington, Tazewell*
Divan, Worthy	*Decatur, Macon*
Drinkall, Agnes	*Decatur, Macon*
Dupy, Mary E.	*Lowder, Sangamon*
Ernst, Mary	*Humboldt, Coles*

* Fairfield, Belle	*Normal, McLean*
Finch, Mary A.	*Terre Haute, Henderson*
Fleming, Allie	*Todd's Point, Shelby*
Frost, Margaret	*Normal, McLean*
Furman, Mamie E.	*Normal, McLean*
Galbraith, Anna G.	*Atwater, Macoupin*
Gibson, Anna J.	*Galena, Jo Daviess*
Glasgow, Ida M.	*Pana, Christian*
Gleckner, Jennie	*Hinckley, De Kalb*
Goodwin, Nellie F.	*Moawequa, Shelby*
Griffin, Alice L.	*Belleflower, McLean*
Gross, Alice	*Kingston, De Kalb*
Hammond, Bessie E.	*Deer Creek, Tazewell*
Hampton, Eleanor	*Illiopolis, Sangaman*
Hardy, Nettie O.	*Frankfort Station, Will*
Hawker, Margaret E.	*Salina, Kankakee*
Haynes, Ina E.	*Pontiac, Livingston*
Henderson, Emma	*Lee, Lee*
Hilton, Lizzie	*Arlington, Bureau*
Hogue, Minnie E.	*Kirkwood, Warren*
Holgate, Carrie	*Wyoming, Stark*
Hollow, Clara A.	*Trenton, Clinton*
Howes, Elizabeth B.	*Bradford, Stark*
Hubbell, Sophia P.	*Rollo, De Kalb*
Jack, Amy	*Formington, Fulton*
Jacobs, Lottie M.	*Elgin, Kane*
* Johnson, Anna	*Bloomington, McLean*
Keil, Lula	*Belleville, St. Clair*
Kemp, Lou	*Paxton, Ford*
Kessler, Anna	*Havana, Mason*
Kilbride, Winifred	*Havana, Mason*
* Kimball, Georgia J.	*Bloomington, McLean*
Klinck, Minnie L.	*Princeville, Peoria*
Kreppelt, Clara	*Belleville, St. Clair*
* Lemen, Maud E.	*Bloomington McLean*
Lentz, Mary	*Freeport, Stephenson*
Litchfield, Charity	*Rutland, Marshall*
Louden, Julia	*Trenton, Clinton*
McCoy, Mary E.	*Sidney, Champaign*
McCullough, Anna B.	*Chillicothe Marshall*
McCullough, Helen	*Cropsey, McLean*
McCune, Maggie E.	*Chenoa, McLean*
McDonald, Lizzie	*Arlington, Bureau*
McElroy, Margarite E.	*Paxton, Ford*
McGuire, Margaret E.	*Bethany, Moultrie*
McKeague, Sarah	*Hanover, Jo Daviess*

McOmber, Ella L.	*ElPaso, Woodford*
Morgan, Abbie M.	*Buckley, Iroquois*
Morris, Allie	*Paxton, Ford*
Neil, Mary,	*Macon, Macon*
Newcomer, Bertha K.	*Polo, Ogle*
* Niergarth, Ida M.	*Bloomington, McLean*
Nofsinger Mary A.	*Secor, Woodford*
Norwood, May	*Harkers Corner, Peoria*
* O'Laughlin, Mary	*Normal, McLean*
Paddleford, Allie	*Cleveland, Henry*
Parker, Jessie	*Kenney, DeWitt*
Peasley, Jessie	*Downs, McLean*
Peterman, Carrie G.	*Oquawka, Henderson*
Punke, Minnie A.	*El Paso, Woodford*
* Quinn, Alice B.	*Barnes, McLean*
Ramey, Kittie	*E. St. Louis, St. Clair*
Reece, Effie L.	*Cruger, Woodford*
Reynolds, Ellen T.	*Galesburg, Knox*
Rogers, Mattie G.	*Covell, McLean*
Rogers, Sadie E.	*Macon, Macon*
* Roof, Elsie	*Tremont, Tazewell*
Rudolph, Minnie	*Belleville, St. Clair*
Sandidge, Minda,	*Bushnell, McDonough*
Schneider, Pauline	*Centralia, Marion*
Schrier, Mamie A.	*Peotone, Will*
Schults, Mabel H.	*Elgin, Kane*
* Scott, Myrtie A.	*Fletcher, McLean*
Short, Maggie	*Dillon, Tazewell*
Slocum, May	*Brimfield, Peoria*
* Smith, Carrie A.	*Normal, McLean*
Smith, Cora A.	*Rossville, Vermilion*
Smith, Ida P.	*Sublette, Lee*
Spawr, Minnie E.	*Cruger, Woodford*
Staley, Clara	*Kingman, Kansas*
Stanard, Della	*Sublette, Lee*
Stonier, Anna J.	*Minonk, Woodford*
Tandy, Louise E.	*Adams, Adams*
Traver, Ella M.	*Gardner, Grundy*
Varble, Clara	*Secor, Woodford*
Wasson, Lillian K.	*Manito, Mason*
Wangelin, Maud B.	*Belleville, St. Clair*
White, Fannie E.	*Newbern, Jersey*
Wilkinson, Maroah	*Fisher, Champaign*
Wilson, Adda E.	*Paxton, Ford*
* Winchell, Elva	*Leroy, McLean*

Witt, Hattie C.	*Belvidere, Boone*
Wolfe, Ella H.	*Wyoming, Stark*

Alcorn, Archibald J.	*Earlville, LaSalle*
Bassett, Arthur	*Tonica, LaSalle*
Beedle, Horace G.	*Ridge Prairie, St. Clair*
Bollinger, Albert	*Steelville, Randolph*
Butler, John H.	*Wilsonburg, Clay*
Carson, Franklin B.	*Richview, Washington*
Cottingham, George A.	*Charleston, Coles*
Fisher, Charles	*Bement, Piatt*
Frommel, Ernest H.	*Charleston, Coles*
Fulton, William C.	*Eureka, Woodford*
Graybill, Vernon	*Secor, Woodford*
† Henneigh, Daniel M.	*Dalton City, Moultrie*
Holmes, Joseph F.	*Lena, Stephenson*
Hooton, Joseph E.	*Heyworth, McLean*
Irwin, William J.	*Rankin, Vermilion*
Jeffers, Francis M.	*Hindshire, Indiana*
Knapp, Mason E.	*Wilmington, Will*
Landes, Walter M.	*Carpenter, Madison*
Lane, James F.	*Waynesville, DeWitt*
Lane, Mark M.	*Tower Hill, Shelby*
Langston, Edward L.	*Manito, Mason*
Lowman, Edward	*Lanark, Carroll*
Masterson, James M.	*Auburn, Sangamon*
Maxwell, William S.	*Wilsonburg, Clay*
Mize, Harlan E.	*Carpenter, Madison*
Nevill, John W.	*Tamaroa, Perry*
Nolan, John	*Millstadt, St. Clair*
O'Dell, Lucian B.	*Camargo, Douglas*
Pattengale, Stephen	*Nokomis, Montgomery*
Pattingill, Smith S.	*Oconee, Shelby*
* Peek, Frank	*Normal, McLean*
Perry, E. Frank	*Belle Plain, Marshall*
Polhemus, Howard C.	*El Paso, Woodford*
Reid, Silas H.	*Du Quoin, Perry*
* Rhodes, Ora M.	*Bloomington, McLean*
Sawyer, John H.	*Mattoon, Coles*
Seehorn, Harry E.	*Fall Creek, Adams*
Stahlberg, Charles D	*Steelville, Randolph*
Stanberry, Charles B.	*Dixon, Cumberland*
Stephenson, Lewis H.	*Secor, Woodford*
Sturgeon, Charles B.	*El Paso, Woodford*

† Deceased.

Turner, Alexander J.	*Alvena, Fayette*
Vogel, Erdman	*Freeburg, St. Clair*
Whetsel, William J.	*Secor, Woodford*
Williamson, Fred	*Carbondale, Jackson*
Williamson, Guy	*Carbondale, Jackson*

SECTION C.

Armaling, Fannie E.	*Mason City, Mason*
Augustine, Alveretta	*Pontiac, Livingston*
Bagley, Minnie	*Camargo, Douglas*
Bainter, Addie	*Stronghurst, Henderson*
* Ballard, Ida J.	*Bloomington, McLean*
Barnett, Mary G.	*Kennedy, DeWitt*
Bartscht, Sara L.	*Beecher City, Effingham*
Bates, Maria	*Tolono, Champaign*
Bergen, Annie	*Paris, Edgar*
Bills, Ella M.	*Bloomington, McLean*
Bishop, Clara B.	*Piper City, Ford*
* Bishop, Dora M.	*Normal, McLean*
Blair, M. Nettie	*Mackinaw, Tazewell*
Bodine, Mary	*Lee Center, Lee*
Bowers, Ada J.	*Brookville, Ogle*
* Bozarth, Zettie M	*Stanford, McLean*
Bradley, Stella	*Mattoon, Coles*
Breuer, Emma	*Sandwich, LaSalle*
Brown, Claudia	*Ashmore, Coles*
Brown, Edna C.	*Charleston, Coles*
Brown, Electra L.	*Osborn, Rock Island*
Burks, Nannie	*Roanoke, Woodford*
Burns, Carrie E.	*Bloomington, McLean*
Campbell, Ollie A.	*Bloomington, McLean*
Cannum, Jessie J.	*Aledo, Mercer*
Carlton, Sarah J.	*Princeville, Peoria*
Chaffer, Mary E.	*Deer Creek, Tazewell*
Chapman, Ola E.	*Bradford, Stark*
Chisholm, Cora	*Farmer City, DeWitt*
Clark, Florence J	*DeKalb, DeKalb*
* Cline, Lillice	*Normal, McLean*
Cogswell, Eunice B	*Centralia, Marion*
Coleman, Anna	*Duncan Mills, Fulton*
Coley, Carrie M.	*Pittsfield, Pike*
Coley, Carrie R.	*Oakland, Coles*
Creswell, Eliza J.	*Heyworth, McLean*
Cullen, Reba	*Laura, Peoria*
Dales, Jessie M.	*Rutland, LaSalle*

* Davis, Bertha	*Leroy, McLean*
Davis, Ethel E.	*Littleton, Schuyler*
Davis, Glaphyra	*Littleton, Schuyler*
Desmond, Clara M	*Galena, JoDaviess*
Dewhirst, Anna	*Wilsonburg, Clay*
Dickhut, Katie O.	*Cliola, Adams*
Dodge, Emma P.	*Arlington Bureau*
Dougherty, Edith	*Washington, Tazewell*
Douglas, Luta F.	*Morrison, Whiteside*
Doyle, Ettie	*Manito, Mason*
Easton, Alberta	*Atwood, Piatt*
Evans, Lizzie A	*Chenoa, McLean*
Favorite, Drusilla	*Bloomington, McLean*
Ferbrache, Jennie M.	*Bushton, Coles*
Fetter, Karene	*Toluca, Marshall*
Fisher, Leila A.	*Oakland, Coles*
Garretson, Jessie G.	*Pana, Christian*
Guinn, Samantha I.	*Roodhouse, Greene*
Hall, Elizabeth T.	*Downs, McLean*
Hammond, Ida M.	*Adeline, Ogle*
Haley, Honnora	*Cerro Gordo, Piatt*
Harris, Alice M.	*Lena, Stephenson*
Harshbarger, L. Chloe	*Abingdon, Knox*
Hart, Almira	*Dana, LaSalle*
Hart, Emma	*Chillicothe, Peoria*
Hart, Eva E.	*Chillicothe, Peoria*
Heil, Julia	*Decatur, Macon*
Henn, Lizzie	*Redmond, Edgar*
Henry, Mary	*Auburn, Sangamon*
Heustis, Fannie	*Robinson, Crawford*
Holt, Annette	*Hoopeston, Vermilion*
Holt, Clara A.	*Hoopeston, Vermilion*
Howard, Myra	*Meridian, LaSalle*
Johnston, Hallie M.	*Macon, Macon*
Johnson, Mary	*Minier, Tazewell*
Karr, Grace	*Wapella, DeWitt*
Kelly, Emily B.	*Morrison, Whiteside*
Kercheval, Fannie F.	*Joliet, Will*
Kinder, Lydia E.	*LaSalle, LaSalle*
King, Etta L.	*Wapella, DeWitt*
Kneer, Lena	*Monica, Peoria*
Lawrence, Gertrude M.	*Gilson, Knox*
Le Crone, Sarah E.	*Effingham, Effingham*
* Light, Emma E.	*Bloomington, McLean*
* McComb, Anna B.	*Heyworth, McLean*
McGorray, Cora B.	*Decatur, Macon*

McIntyre, Cora M.	*Deer Creek, Mercer*
McIntyre, Lula A.	*Deer Creek, Mercer*
McKenzie, Mollie B.	*Payson, Adams*
McManus, Mary A.	*Gridley, McLean*
Maxwell, Lillian M.	*Forest City, Mason*
Merrill, Nellie G.	*Chillicothe, Peoria*
Mickey, Laura L.	*Keithsburg, Mercer*
Mohr, Lena	*Mascoutah, St. Clair*
Morse, Ona	*Bloomington, Indiana*
Nelson, Lillian S.	*Champaign, Champaign*
Norris, Alice P.	*Cazenovia, Woodford*
Norris, Kate M.	*Normal, McLean*
Norris, Nellie	*Washburn, Woodford*
O'Brien, Anna S.	*Tremont, Tazewell*
O'Connell, Mamie	*Panola, Woodford*
O'Dell, Bird	*Camargo, Douglas*
Paramore, Lizzie M.	*Loraine, Adams*
* Parmele, Carrie M.	*Normal, McLean*
Patton, Jennie	*Monticello, Piatt*
Paxton, Mary E.	*Mazon, Grundy*
* Pierce, Nettie	*Saybrook, McLean*
Pollock, Clara	*Preston, Randolph*
Rankin, Maud M.	*Normal, McLean*
* Rankin, Millie M.	*Normal, McLean*
Ratliffe, L. E. Estelle	*Farmer City, DeWitt*
Redmond, Lizzie	*Penn, DeKalb*
Reid, Margaret A.	*Liberty, Adams*
Reynolds, Anna B.	*Venice, Madison*
Ringland, Julia B.	*Oakland, Coles*
Ritchie, Della M.	*Littleton, Schuyler*
* Robb, Anna M.	*Bloomington, McLean*
Rollins, Alice C.	*New Boston, Mercer*
Rosebraugh, Rhoda M.	*Charleston, Coles*
Rowan, Clara A	*Eureka, Woodford*
Sale, Minnie	*Dewey, Champaign*
Salisbury, Helen	*Tonica, LaSalle*
* Shepherd, Anna S.	*Holder, McLean*
Smith, Alice M.	*Wenona, Marshall*
Speer, Minnie H.	*Hanover, Jo Daviess*
Steagall, Mary M.	*Golconda, Pope*
Stephenson, Ida I.	*Secor, Woodford*
Stephenson, Nora E.	*Tuscola, Douglas*
Stickle, Josie	*Pekin, Tazewell*
† Stine, Effie	*Terre Haute, Henderson*
Strong, Emma	*Rankin, Vermilion*

† Cannot return.

Tallyn, Irene	*Benson, Woodford*
Taylor, Mary E.	*Kewanee, Henry*
Thompson, Jessie C.	*Rutland, LaSalle*
Thompson, Mary E	*Tonica, LaSalle*
Tilden, Nettie J.	*Chatsworth, Livingston*
Tilley, Maude M.	*Tower Hill, Shelby*
Tippett, Florence B	*White Heath, Piatt*
Walker, Lizzie M.	*Paxton, Ford*
Ward, Maude	*Camargo, Douglas*
Watson, Mabel	*Camargo, Douglas*
Webber, Loulie	*Rutland, LaSalle*
Wells, Jessie	*Pleasant Hill, Pike*
* Wells, Minnie O.	*Clarksville, Pike*
Welsh, Mary F.	*Chatsworth, Livingston*
Wilkie, Agnes J.	*Huron, Iowa*
Williams, Lillie M.	*Lilly, Tazewell*
Wilkinson, Lydia	*Fisher, Champaign*
* Wilson, Abbie C.	*Bloomington, McLean*
Woodmansee, Pearl L.	*Roseville, Warren*
Work, Hattie	*Wenona, Marshall*
* Yarrington, Viola V.	*Bellflower, McLean*

Aldrich, George F.	*Rosemond, Christian*
Allinger, Edward D	*Santa Claus, Indiana*
Bamber, Robert	*Flanagan, Livingston*
Barnes, Charles S.	*Elliot, Ford*
Barnhart, George E	*Mansfield, Piatt*
Barto, Edmund C.	*Afton, Iowa*
Beeman, Joseph L.	*Robinson, Crawford*
Bilyeu, Peter	*Moawequa, Shelby*
Blackburn, William R.	*Brooklyn, Schuyler*
Brandhorst, William G.	*Campbell Hill, Perry*
Briesacher, William A.	*Belleville, St. Clair*
Clements, Fred V.	*Eureka, Woodford*
Connell, Michael E.	*Delavan, Tazewell*
Crowder, William H.	*Oquawka, Henderson*
Daniels, Franklin N.	*Bloomington, McLean*
Dewhirst, Joseph E.	*Wilsonburg, Clay*
Dobbins, Oliver	*Elliott, Ford*
Edwards, Frank E.	*Cleveland, Henry*
* Farr, Arthur	*Weston, McLean*
Foucht, Clement L.	*Shobonier, Fayette*
* Frost, George W.	*Normal, McLean*
Fry, William H.	*Camargo, Douglas*
Gharst, William	*Ingraham, Clay*
Greene, Elias J.	*Kane, Greene*

Hardesty, John L.	*Bloomington, McLean*
Hawk, William D.	*Lanark, Carroll*
Hawker, George A.	*Salina, Kankakee*
* Henning, Robert	*Weston, McLean*
Hieronymus, James C.	*Armington, Tazewell*
Hileman, Allen I.	*St. Augustine, Knox*
Hodge, John H.	*Golconda, Pope*
Holstein, Arthur	*Mendon, Adams*
Huber, Albert	*Charleston, Coles*
Lane, John P.	*Waynesville, DeWitt*
Law, Charles F.	*Rosemond, Christian*
Laws, Benjamin F.	*Eureka, Woodford*
Laws, Joseph	*Bloomington, McLean*
Le Neve, Sanford	*Gifford, Champaign*
Loomis, Lewis	*Bowen, Hancock*
Lucas, Frank	*Camargo, Douglas*
McCoy, Hiram A.	*Bentley, Adams*
McDuffee, Ervin L.	*Flora, Clay*
Mehl, George P.	*Mascoutah, St. Clair*
Parker, Benjamin F.	*Lebanon, St. Clair*
* Peek, Levin S.	*Normal, McLean*
Preston, William A.	*Mattoon, Coles*
Porterfield, Curtis J.	*Peru, LaSalle*
Price, Harry B.	*Oconee, Shelby*
Rausch, Jacob W.	*Bradford, Stark*
Rodgers, Robert S.	*Janesville, Coles*
Ryan, James	*Fairland, Champaign*
Sale, Leslie O.	*Dewey, Champaign*
Schofield, Roger J.	*El Paso, Woodford*
Schilling, Frank M.	*Altamont, Effingham*
Smith, Joseph E.	*Farmer City, DeWitt*
Smith, Mervin A	*Arcola, Douglas*
* Stephenson, Oakley	*Normal, McLean*
Stolle, Fred E.	*Vandalia, Fayette*
Stone, Murray	*Charleston, Coles*
Turner, Marion L.	*Oconee, Shelby*
Wallace, William S.	*Paxton, Ford*
Weber, Gregory	*Carlyle, Clinton*
White, Jesse D.	*Willisburg, Washington*
Willard, Harry D.	*Browning, Schuyler*
Wilson, John C.	*Ashmore, Coles*
Wilson, Monroe	*Loraine, Adams*

Junior Class, 478.

Post-Graduates,	3
Seniors,	20
Middle Class,	134
Junior Class,	478
Total,	635

HIGH SCHOOL.

TUITION: Thirty dollars a year, payable by terms, in advance.

SENIOR CLASS.

NAMES.	RESIDENCES.
* Denman, Luella M.	*Nokomis, Montgomery*
¶ Saltsman, Sarah L.	*Bloomington, McLean*
¶ Buck, Lemuel F.	*Moawequa, Shelby*
* Coolidge, Clifford H.	*Bloomington, McLean*
¶ Dullam, Francis G.	*Blaine, Boone*
¶ Gilmore, Lucian H.	*Capron, Boone*
* Harley, Theodore L.	*Elwood, Will*
* Manley, Joseph	*Normal, McLean*
¶ McCormick, Edmund B.	*Normal, McLean*
* Spence, Brainard L.	*Radec, California*
¶ Weber, Harry	*Barry, Pike*

* Classical Course.
¶ General Course.

JUNIOR CLASS.

Cheney, Grace	*Bloomington, McLean*
Cook, Agnes S.	*Normal, McLean*
Davis, Jessie F.	*Bloomington, McLean*
Durham, Iva M.	*Normal, McLean*
Fitzwilliam, May	*Bloomington, McLean*
Fyffe, Hattie J.	*Normal, McLean*
Glidden, Annie L.	*DeKalb, DeKalb*
Hill, Daisy D.	*Bloomington, McLean*
Skinner, May	*Normal, McLean*
Wilson, Sallie M.	*Normal, McLean*
Wright, Kittie D.	*Normal, McLean*
Beach, Charles	*Jerseyville, Jersey*
Frazeur, Jesse L.	*Bloomington, McLean*
Williams, Abraham	*Bloomington, McLean*

SECOND CLASS.

Crothers, Rachel	*Bloomington, McLean*
Evans, Susie M.	*Bloomington, McLean*
Milner, Laura	*Bloomington, McLean*
Rutledge, Lettie B.	*Heyworth, McLean*
Vickroy, M. E. Louise	*Normal, McLean*

Barney, Homer	*Lacon, Marshall*
Blackburn, Edgar	*Normal, McLean*
Brown, Benjamin F.	*Hudson, McLean*
Burns, George P.	*Bloomington, McLean*
Cleveland, John B.	*Yorkville, Kendall*
Cohagan, Albert C.	*Selma, McLean*
Colson, Clarence C.	*Plainview, Will*
Cruise, William J.	*Elizabeth, Jo Daviess*
Dickinson, Eliada	*Bloomington, McLean*
Ewing, Spencer J.	*Bloomington, McLean*
Holmes, Louis P.	*Bloomington, McLean*
Livingston, Bertel E.	*Normal, McLean*
McCann, Bert H.	*Normal, McLean*
McKinney, James A.	*Barry, Pike*
Porter, Weldon E.	*Normal, McLean*
Reeves, Lewis M.	*Bloomington, McLean*
Riley, George W.	*Lerna, Coles*
Wilson, James F.	*Mt. Palatine, Putnam*
Wright, John L.	*Rutland, LaSalle*

FIRST CLASS.

Aldrich, Grace D.	*Hudson, McLean*
Anderson, Metta P.	*Normal, McLean*
Britt, Hattie	*Normal, McLean*
Eastwood, Alice M.	*Wolfe City, Texas*
Evans, Imogen	*Bloomington, McLean*
Eyestone, Lura M.	*Normal, McLean*
Graves, Grace	*Franklin Grove, Lee*
Gregory, Grace	*Normal, McLean*
Kennedy, Sybil M.	*Bloomington, McLean*
Maloney, Bridget M.	*Bloomington, McLean*
Parks, Sitka L.	*Minonk, Woodford*
Patterson, Edith B.	*Normal, McLean*
Perry, Lida B.	*Pontiac, Livingston*
Richards, Katherine L.	*Bloomington, McLean*
Roberts, Carrie L.	*LaSalle, LaSalle*
Rose, Lottie M.	*Normal, McLean*

Stewart, Angie L.	*Chatsworth, Livingston*
Tipton, Laura B.	*Normal, McLean*

Arbogast, William H.	*Saybrook, McLean*
Baird, Walter H.	*Normal, McLean*
Baker, Benjamin F.	*McLean, McLean*
Bishop, George W.	*Normal, McLean*
Brown, William H.	*Bloomington, McLean*
Carr, James R.	*Scales Mound, Jo Daviess*
Cavins, Joseph O.	*Mattoon, Coles*
Cotter, George F.	*Bloomington, McLean*
Cruse, Josiah A.	*Elizabeth, Jo Daviess*
Forrester, James	*Hudson, McLean*
Goodwin, Clarence G.	*Moawequa, Shelby*
Goodwin, John A.	*Moawequa, Shelby*
Grapes, John W.	*Gibson City, Ford*
Gray, James A.	*Normal, McLean*
Hicks, Herbert S.	*Rockford, Winnebago*
Hillyer, Thomas A.	*Brooklyn, Schuyler*
Holder, Samuel	*Bloomington, McLean*
Houghton, George W.	*Hudson, McLean*
Jones, Mark	*Towanda, McLean*
Kasbeer, John W.	*Ohio, Bureau*
Leach, Fred S.	*McLean, McLean*
Maginnis, James W.	*Saybrook, McLean*
Mills, Charles W.	*Mt. Palatine, Putnam*
Moulton, William B.	*Bloomington, McLean*
Murphy, John D.	*Bement, Piatt*
Oglesby, James V. P.	*Todd's Point, Kentucky*
Parker, Cuthbert F.	*Gardner, Grundy*
Perdum, Charles	*Santa Cruz, California*
Pyatt, Edward C.	*Bethany, Moultrie*
Robinson, Arthur D.	*Bloomington, McLean*
Ropp, Silas	*Normal, McLean*
Rutledge, Lyndon M.	*Heyworth, McLean*
Scroggs, Charles R.	*Hudson, McLean*
Scroggs, Richard E.	*Hudson, McLean*
Senseney, Edgar H.	*Bloomington, McLean*
Simeral, John V.	*Bloomington, McLean*
Thomas, William I.	*Byron, Ogle*
Walton, John	*Bloomington, McLean*
Waters, Albert R.	*Lanark, Carroll*
Waters, Herbert J.	*Lanark, Carroll*
Wheeler, Bert B.	*Albion, Nebraska*
Williams, Scott	*Bloomington, McLean*
Wilson, Edward M.	*Bloomington, McLean*
Wilson, George M.	*Bloomington, McLean*

SPECIAL STUDENTS.

Babcock, Maud M.	*Watertown, Rock Island*
Barber, Carrie L.	*Gardner, Grundy*
Berryman, Lucinda	*Hudson, McLean*
Bishop, Mellie E.	*Normal, McLean*
Blackburn, Mamie	*Normal, McLean*
Boner, Hatie	*Panola, Woodford*
Brubaker, Nellie E.	*Normal, McLean*
Ewing, Fanny	*Bloomington, McLean*
Ewins, Katie A.	*Hudson, McLean*
Fell, Bertha	*Bloomington, McLean*
Grans, Julia G.	*Vermilion, Danville*
Hart, Edith A.	*Arrowsmith, McLean*
Hedrick, Emma B.	*Arrowsmith, McLean*
Kennedy, Josephine M.	*Cabery, Ford*
O'Brien, Nellie	*Groveland, Tazewell*
Pogue, Alice	*Shelbyville, Shelby*
Rogers, Adda D.	*Covel, McLean*
Rogers, Annie L.	*Arrowsmith, McLean*
Ropp, Theresa	*Normal, McLean*
Sater, Eunice F.	*Hudson, McLean*
Scott, Julia G.	*Bloomington, McLean*
Slade, Alma E.	*Normal, McLean*
Victor, Mattie W.	*Normal, McLean*
Wright, Gertrude	*Rutland, LaSalle*

Bates, Theodore	*Barry, Pike*
Bedinger, John	*Normal, McLean*
Brett, William H.	*Armington, Tazewell*
Bush, James T.	*Normal, McLean*
Cruse, Linus	*Burnside, Hancock*
Dewhirst, Solomon	*Williamsburg, Clay*
Easton, Louis B.	*Waukegan, Lake*
Farr, Arthur	*Weston, McLean*
Fell, Lewis F.	*Bloomington, McLean*
Garrison, William H.	*Pearl, Pike*
Guthrie, Samuel R.	*Gibson City, Ford*
Holliday, John R.	*Stonington, Christian*
James, Edwin S.	*Stanford, McLean*
Leitch, Samuel E.	*Trilla, Coles*
Moore, William	*Normal, McLean*
Peek, Levin S.	*Normal, McLean*
Prince, Robert T.	*Bloomington, McLean*
Ropp, Edwin O.	*Bloomington, McLean*
Ropp, Enos	*Normal, McLean*

Stock, Philip	*Marystown, Monroe*
Wilson, Edwin M.	*Normal, McLean*

SUMMARY.

Seniors,	11
Juniors,	14
Second Class,	
First Class,	62
Special Students,	45
Total in High School,	156

GRAMMAR SCHOOL.

N. B.—Students in this school pay a tuition fee of twenty-five dollars a year, except those in the Intermediate Grade, who pay fifteen dollars a year.

NAMES.	RESIDENCES.
Aldrich, Grace D.	*Hudson, McLean*
Alspaugh, Effie P.	*Lexington, McLean*
Ames, Mamie M.	*Rutland, LaSalle*
Antrim, Kate	*Pontiac, Livingston*
Armaling, Fannie E.	*Mason City, Mason*
Bozarth, Zettie M.	*Gillum, McLean*
Bright, Lizzie	*Normal, McLean*
Brown, Agnes	*Stonington, Christian*
Burks, Nannie T.	*Roanoke, Woodford*
Burt, Jessie	*Armington, Tazewell*
Burwell, Mary	*Normal, McLean*
Capen, Charlotte	*Bloomington, McLean*
Carr, Clara	*Macon, Macon*
Carson, Florence	*Richview, Washington*
Cassingham, Mattie	*La Harpe, Hancock*
Cowles, Catherine	*Bloomiugton, McLean*
Craig, Anna	*Normal, McLean*
Crook, Maud M.	*Normal, McLean*
Cullinan, Joanna	*Dillon, Tazewell*
Dawson, Estella	*Beason, Logan*
Dawson, Eva	*Chestnut, Logan*
Diehl, Blanche	*Nokomis, Montgomery*
Elliott, Nettie	*Henry, Marshall*
Ermeling Emma C.	*Poplar City, Mason*
Evans, Imogen	*Bloomington, McLean*
Ewins, Kate A.	*Hudson, McLean*
Favorite, Drusilla	*Bloomington, McLean*
Ferbrache, Jennie	*Bushton, Coles*
Fetter, Karene	*Toluca, Marshall*
Fifer, Florence	*Bloomington, McLean*
Finch, Alice	*Terre Haute, Henderson*
Fisher, Leila A.	*Oakland, Coles*
Foster, Jessie	*Deer Creek, Tazewell*
Galbraith, Anna G.	*Atwater, Macoupin*
Gildersleeve, Etta R.	*Hudson, McLean*

Gilstrap, Edith	*Normal, McLean*
Greene, Mabel E.	*Raymond, Montgomery*
Guinn, Belle	*Roodhouse, Greene*
Harris, Alice M.	*Lena, Stephenson*
Harris, Bernetta	*Normal, McLean*
Hart, Almira	*Dana, LaSalle*
Hawley, Meta	*Bloomington, McLean*
Hays, Emma	*Stirrup Grove, Macoupin*
Hedrick, Emma B.	*Arrowsmith, McLean*
Houser, Anna	*Randolph, McLean*
Huetson, Mary E.	*Long Point, Livingston*
King, Etta	*Wapella; DeWitt*
King, Iola	*Wapella, DeWitt*
Lambert, Fannie	*Littleton, Schuyler*
Lantz, Maude	*Bloomington, McLean*
Lawrence, Gertrude	*Gilson, Knox*
Littlejohn, Hettie	*Braceville, Grundy*
McCann, Emma	*Normal, McLean*
McDermott, Kate	*Piper City, Ford*
McGorray, Cora B.	*Decatur, Macon*
McManus, Mary	*Gridley, McLean*
Mains, Lillie	*Philadelphia, Cass*
Merrill, Alice I.	*Chillicothe, Peoria*
Mickey, Laura L.	*Keithsburg, Mercer*
Murdock, Stella J.	*Brimfield, Peoria*
Nims, Daisy	*Normal, McLean*
Norris, Kittie M.	*Normal, McLean*
O'Brien, Nellie	*Groveland, Tazewell*
Parmele, Carrie	*Normal, McLean*
Porter, Bessie K.	*Normal, McLean*
Pratt, Anna L.	*Brimfield, Massachusetts*
Pyle, Alice	*Nokomis, Montgomery*
Rankin, Edna	*Normal, McLean*
Reeder, Minnie	*Pekin, Tazewell*
Rennels, Martha	*Charleston, Coles*
Rennels, Mina	*Charleston, Coles*
Richardson, Mary	*Flanagan, Livingston*
Richards, Rose E.	*Normal, McLean*
Roberts, Carrie	*Normal, McLean*
Ropp, Theresa	*Normal, McLean*
Rosenberg, Pauline	*Bloomington, McLean*
Schell, Ada A.	*Chenoa, McLean*
Schofield, Rosa	*Normal, McLean*
Scott, Julia	*Bloomington, McLean*
Sherman, Julia	*Bloomington, McLean*
Simons, Josie	*Normal, McLean*

Simons, Katie	*Normal, McLean*
Smith, Adah	*Bloomington, McLean*
Stautz, Romilda	*Bloomington, McLean*
Stearns, Edna	*Muncie, Vermilion*
Stevens, Grace	*Normal, McLean*
Stevenson, Julia	*Bloomington, McLean*
Stevenson, Lettie	*Bloomington, McLean*
Strong, Emma	*Rankin, Vermilion*
Stubblefield, Edith	*Normal, McLean*
Tilden, Nettie	*Chatsworth, Livingston*
Wade, Etta	*Corinth, Mississippi*
Walker, Laura O.	*Bethany, Moultrie*
Walther, May	*Normal, McLean*
Wells, Mollie	*Normal, McLean*
Wheeler, Daisy	*Hudson, McLean*
White, Drusa	*Hilton, Tazewell*
White, Lizzie H.	*Bloomington, McLean*
Wilkinson, Lydia	*Fisher, Champaign*
Wilson, Narrie	*Normal, McLean*
Zimmerman, L. May	*Normal, McLean*

Ashbrook, Charles W. W.	*Arcola, Douglas*
Baker, Andrew	*Lexington, McLean*
Baker, Chester	*Kilborne, Mason*
Baker, James	*Normal, McLean*
Baker, Webb	*Normal, McLean*
Bane, Samuel	*Arrowsmith, McLean*
Barlow, Willie	*Bloomington, McLean*
Beath, Harvey	*Bloomington, McLean*
Bedinger, John	*Normal, McLean*
Berryman, Raiford	*Lexington, McLean*
Blackburn, Joseph	*Normal, McLean*
Boner, William H.	*Panola, Woodford*
Boso, Charles	*Mackinaw, Tazewell*
Broyhill, Callie	*Normal, McLean*
Buck, Fred L.	*Saybrook, McLean*
Builta, John W.	*Congerville, McLean*
Bunyard, John	*Vandalia, Fayette*
Burke, Reed	*Bloomington, McLean*
Burns, Ira	*Bloomington, McLean*
Burwell, Moses	*Normal, McLean*
Burwell, Thomas	*Normal, McLean*
Bush, Harry	*Normal, McLean*
Bush, James	*Normal, McLean*
Carr, Isaac J.	*Macon, Macon*
Cave, John E.	*Bement, Piatt*

Chaplin, Bertie	*Green Valley, Tazewell*
Clinton, Charles C.	*Paris, Edgar*
Cook, Frank	*Normal, McLean*
Cook, John	*Normal, McLean*
Cornwell, Albert	*Flanagan, Livingston*
Cotter, George	*Bloomington, McLean*
Cox, Herman	*Bloomington, McLean*
Daniels, Franklin M.	*Bloomington, McLean*
Dawson, Richard	*Beason, Logan*
De Garmo, Walter	*Normal, McLean*
Diehl, Mahlon A.	*Henry, Marshall*
Dillon, Roy	*Normal, McLean*
Eddy, Louis O.	*Bloomington, McLean*
Elkins, George	*Normal, McLean*
Fifer, Herman,	*Bloomington, McLean*
Flagg, Albert	*Sherman, Sangamon*
Forrester, James	*Assumption, Christian*
Fortune, Guy	*Bloomington, McLean*
Freeman, Richmond	*Freeburg, St. Clair*
Funk, Arthur	*Bloomington, McLean*
Funk, Lyle	*Bloomington, McLean*
Furman, Bert	*Normal, McLean*
Gain, Jacob	*East St. Louis, St. Clair*
Garrett, Israel B.	*Worthington, Indiana*
Goode, Harry	*Normal, McLean*
Goode, Russell	*Normal, McLean*
Grapes, Calvin	*Normal, McLean*
Graybill, Vernon	*Secor, Woodford*
Griffin, Burwell	*Osman, McLean*
Grimes, Loren,	*Campbell, Coles*
Guthrie, Samuel	*Gibson, Ford*
Hallman, Fred	*Melvin, Ford*
Harris, John W.	*Payson, Adams*
Hart, Edson	*Kappa, Woodford*
Heritage, George,	*Bloomington, McLean*
Hieronymus, James C.	*Armington, Tazewell*
Hill, Eugene	*Sharpsburg, Christian*
Hinshaw, Ernest C.	*Bloomington, McLean*
Hobart, Fred	*Normal, McLean*
Holstein, Arthur	*Mendon, Adams*
Houseman, Cary	*Normal, McLean*
Houseman, Joseph	*Normal, McLean*
Jennings, Wilford	*Normal, McLean*
Johnson, Ray	*Assumption, Christian*
Justus, William F.	*Browning, Schuyler*
Kepner, William C.	*Saybrook, McLean*

Knapp, Samuel	*Wilmington, Will*
Laws, Benjamin F.	*Eureka, Woodford*
Lee, Albert C.	*Gridley, McLean*
Le Neve, Sanford W.	*Gifford, Champaign*
Livingston, Samuel E.	*Bloomington, McLean*
McCarty, James	*Manchester, Scott*
McCurdy, Robert	*Bloomiugton, McLean*
McIntosh, George	*Bloomington, McLean*
McKnight, Willie	*Normal, McLean*
McMurry, Fred	*Normal, McLean*
McNulta, Donald	*Bloomington, McLean*
Maguirl, James	*Bloomignton, McLean*
Moots, Bertie	*Normal, McLean*
Moots, Bunnie	*Normal, McLean*
Murray, Ernest	*Normal, McLean*
Mutterer, Frederick	*Assumption, Christian*
Odell, George W.	*Champaign, Champaign*
Oglesby, James V. P.	*Todd's Point, Kentucky*
Otto, Arthur	*Bloomington, McLean*
Parmele, Frank	*Normal, McLean*
Patterson, Harley J.	*Macon, Macon*
Philbrook, Lowell	*Normal, McLean*
Plummer, Thomas W.	*Waldron, Stark*
Porter, Willie	*Normal, McLean*
Porterfield, Curtis	*Peru, LaSalle*
Preble, Harry	*Bloomington, McLean*
Prince, Eddie	*Bloomington, McLean*
Purdum, Charles	*Weston, McLean*
Pyatt, George	*Bethany, Moultrie*
Raymond, William H.	*Woodburn, McLean*
Reece, John S.	*Cruger, Woodford*
Reeves, James M.	*Bloomington, McLean*
Richards, William	*Bloomington, McLean*
Ropp, Enos	*Normal, McLean*
Ropp, Rufus	*Normal, McLean*
Sapp, Lu Roy	*Mattoon, Coles*
Schell, Edward E.	*Chenoa, McLean*
Schenfeldt, Frank	*Normal, McLean*
Schuetz, William B.	*Tioga, Hancock*
Seehorn, Sherman	*Fall Creek, Adams*
Senseney, Hugh	*Bloomington, McLean*
Shipley, Charles	*Normal, McLean*
Shockey, Edward	*Elkhart, Logan*
Slade, Walter B.	*Normal, McLean*
Smith, Thomas W.	*Decatur, Macon*
Stauffer, Harry	*Holder, McLean*

Stephenson, George S.	*Milton, Pike*
Stock, Philip	*Maeystown, Monroe*
Tattershall, Charles	*Homer, Champaign*
Ten Eick, Clinton	*Bloomington, McLean*
Tipton, Thomas	*Bloomington, McLean*
Victor, Nimrod	*Normal, McLean*
Waters, Robert	*Bloomington, McLean*
Westbery, John B.	*Rankin, Vermilion*
Wheeler, Frank	*Normal, McLean*
Wilcox, Lucius J.	*Bloomington, McLean*
Williams, Bert,	*Bloomington, McLean*
Williams, John,	*Rardin, Coles*
Williams, Norman	*Bloomington, McLean*
Wise, Milton S.	*Belleflower, McLean*
Wright, Robert	*Normal, McLean*

Total in Grammar School, 233.

PRIMARY SCHOOL.

Baker, Lois Emily
Baker, Zilpha
Barger, Helen
Bentley, Anna
Blome, Nora
Bright, Bernie Alena
Champion, Myrtle Marie
Corson, Stella Pearl
Clements, Lelah
Clements, Erma Lectah
Crowder, Clara
Dekins, Florence Myrtle
Foster, Esther Browning
Jepson, Effie May
Judd, Carrie
Kenney, Lily Alice
McReynolds, Bessie
Morris, Ada
Parker, Leona Myrtle
Rankin, Nellie
Richards, Sarah Martin
Rupert, Emily Bush
Schell, Bessie Weaver
Schell, Dessie Harper
Tambling, Alice Cary.
Tambling, Nettie
Thorp, Eva Maleta
Thorp, Luella May
Vandervoort, Lelia May

Aldrich, John Cox
Baird, Halsey Oramel
Burt, Oddie
Craig, James Oscar
Craig, John
Dillon, Leslie Ray
Frost, John William
Gaston, Ralph Mayo
Gilstrap, Eugene Franklin
Gilstrap, Raphael
Guthrie, Archie Stuart
Hall, Seymour
Herrington, George
Jepson, Edward
Johnson, Walter Sudduth
Judd, William
Kenney, Gilbert
McCormick, Henry Goodrich
McMurry, Karl Franklin
McReynolds, Roy Clayton
Prince, Horace Free
Richards, Edward Bellamy
Ropp, Franklin Newton
Smith, Leon Howard
Smith, Robert Davis
Taylor, Albert Berry
Young, Winfield Benton

Total in Primary School, 56.

SUMMARY.

NORMAL DEPARTMENT,		635
HIGH SCHOOL,	156	
GRAMMAR SCHOOL,	233	
PRIMARY SCHOOL,	56	445
Grand Total in Normal University,		1,080
Deduct names counted twice,		50
Whole number of different students,		1,030

COURSE OF STUDY IN THE NORMAL SCHOOL.

TABULAR VIEW.

STUDIES.	1st Year.			2d Year.			3d Year.			No. of Weeks given each subject.	Division of Subjects.
	1	2	3	4	5	6	7	8	9		
	15 Weeks.	12 do.	12 do.	15 do.	12 do.	12 do.	15 do.	12 do.	12 do.		
Psychology	....	....	....	‡	....	....	....	....	....	15	I
Elements of Pedagogy	‡	....	....	....	....	....	....	....	....	15	
Theory and Practice of T'ch'g	....	....	‡	....	....	....	....	....	....	12	
Rosenkranz's Pedagogics	....	....	....	....	....	....	....	‡	....	12	
Observat'n in the Model Sch'l	....	‡	..	....	....	....	....	....	....	12	
School Laws of Ill	....	....	....	....	....	....	....	....	‡	3	
Practice Teaching	....	....	....	....	....	....	....	....	....	4 t's	
Illustrative Teaching	....	....	....	....	....	....	‡	‡	‡		
Reading and Dictionary	‡	‡	....	....	....	....	....	....	....	27	II
Spelling	‡	‡	‡	....	....	...	...	....	....		
Grammar	‡	....	‡	....	....	....	....	....	....	27	
Rhetoric	....	....	....	....	‡	....	....	....	....	12	
Criticism	....	....	....	....	....	‡	....	....	....	12	
English Literature	....	....	....	....	....	....	‡	....	....	15	
Shakespeare and Themes	....	....	....	....	....	....	....	....	‡	12	
Arithmetic	‡	‡	....	....	....	....	....	....	....	27	III
Algebra	....	....	‡	‡	....	....	....	....	....	27	
Geometry	....	....	....	....	‡	‡	....	......	....	24	
Physics	....	....	....	....	....	....	‡	‡	....	27	
Book-Keeping	....	....	....	....	....	....	....	....	‡	8	
Drawing	....	....	....	....	....	‡	‡	....	....	27	
Writing	....	‡	....		....	....	....	....	....	6	
Geography	‡	‡	....	....	....	....	....	....	....	27	IV
Physical Geography	....	....	....	....	....	‡	....	....	....	12	
History of the United States	....	....	‡	....	....	....	....	....	....	12	
Ancient History	....	....	....	....	‡	....	....	....	....	12	
Mediaeval History	....	....	....	....	....	....	‡	....	....	15	
Civil Government	....	....	....	‡	....	....	....	....	....	15	
Physiology	....	....	....	....	‡	....	....	....	....	15	V
Botany	....	....	....	...	....	‡	....	....	....	12	
Chemistry	....	....	....	....	....	....	....	‡	....	12	
Zoology	....	....	....	‡	....	....	....	....	....	12	
Vocal Music	....	....	‡	....	....	....	....	....	....	....	
Latin	....	....	....	....	....	....	....	....	....	....	Optional Studies.
Greek	....	......	....	....	....	....	....	....	....	....	
German	....	....	......	....	....	....	....	....	....	....	
French	....	....	....	....	....	....	....	....	....	....	
Astronomy	....	....	....	....	....	....	....	....	....	....	
Advanced Algebra	....	....	....	....	....	....	....	....	....	....	
Trigonometry and Surveying	....	....	....	....	....	....	....	....	....	....	
Analytic Geometry	....	....	....	....	....	....	....	....	....	....	
Calculus	....	....	....	....	....	....	....	....	....	....	
Advanced Science-Study	....	....	....	....	....	....	....	....	....	....	
Political Science	....	....	....	....	....	....	....	....	....	....	
Advanced Pedagogy	....	....	....	....	....	....	....	...	....	....	

The ‡ shows that the study is pursued at the time indicated.

COURSE OF STUDY.

Classes are formed *every term* in those studies prescribed in the tabular view, for the first and second terms of the First year. There are also classes in Algebra, in Grammar, and in U. S. History, nearly every term.

The Divisions I, II, III, etc., in the foregoing table, are made with reference rather to the studies in charge of different teachers than to the strictly logical groupings of subjects. The annexed SYLLABUS is intended as a key to the table.

DIVISION I.

ELEMENTS OF PEDAGOGY. *First Term.* This class meets on two days in the week. During the term, they commit to memory about fifty principles of Pedagogy, after having them enunciated and discussed in the class-room. In this way, the students are better prepared for intelligent observation of the actual work of the Primary School.

OBSERVATION IN THE MODEL SCHOOL. *Second Term.* This includes a careful study of the operations of the Primary School, together with actual instruction by the Training Teacher, in the management of classes and in the principles and methods of teaching young children. The observers are required to take notes of what is done and said, and to write them out carefully in their diaries, which diaries are inspected and marked by the teacher. Both the subject matter and the composition of the diaries are criticised. Every student entering the Normal Department is strictly required to take this work.

THEORY AND PRACTICE OF TEACHING. *Third Term.* The following are some of the most prominent topics of discussion: 1—EDUCATION: What is it? Its relation to Learning; its mode, in respect to the body, the mind, and the conscience. 2—THE MIND: Its essential unity; classification of its powers; order of their development; cultivation of the senses, the memory, and the reason. 3.—THE TEACHER: His motives; his preparation; his manners; his habits of dress, action, thought, and speech; his health. THE SCHOOL: 4.—The house and its surroundings, furniture and apparatus; organization of a school; first day's work; classifying; the programme, grading, etc. 5.—SCHOOL MANAGEMENT: Principles of government; punishments; making rules; the characteristics of a teacher which are essential to good management. 6.—INSTRUCTION: What is a recitation? Assigning lessons; hearing lessons; use of text-books; exactness and promptness in recitation;

helping pupils; methods of questioning, etc. Text-book: HEWETT'S PEDAGOGY.

PSYCHOLOGY. *Fourth Term.* Mental Science as compared with other sciences. Definitions and Classification of the Mental Powers. Consciousness. Attention. Conception. Sense-perception. Theories concerning Sense-perception. Opinions of different philosophers on this subject. Qualities of Bodies as related to Sense-perception. Functions and Culture of the different Senses. Memory; its nature, use and methods of culture. Laws of Memory. Effects of disease on Memory. Imagination; its relation to other faculties. Uses and abuses of Imagination. The Reflective Power. Abstraction. Judgment. Analysis. Synthesis. Classification. Reasoning by induction; by deduction. Reasoning from testimony; from experience; from analogy. The Syllogism; its uses; its laws. All these topics are studied with special reference to their bearing on the work of teaching. Text Book: HEWETT'S PEDAGOGY.

PHILOSOPHY OF EDUCATION. *Eighth Term.* This includes a study of *Rosenkranz's Pedagogics, as a System.* The study is made as complete as the brief time will allow, but a small part of the book is omitted.

TEACHING IN THE MODEL SCHOOL. Each pupil, after the first year, is required to teach in the Model School, subject to the supervision and criticism of the Training Teachers. He takes entire charge of a class in a single study, and is responsible for both the instruction and the discipline. Four terms of such work is the amount usually required.

During the Senior Year the class have exercises in Illustrative Teaching and in the Criticism of Pedagogical Literature, under the President. (See page 43.)

The Senior Class also acquaint themselves with those parts of the School Law that pertain to the duties and responsibities of the teacher.

DIVISION II.

GRAMMAR. *First Term.* Analysis. Determination of the essential elements of the sentence through an examination of the nature of the thought, or judgment. How modification of elements arises from the expression of thought. Extensive drill in distinguishing principal and subordinate elements and in discovering their relations through the analysis of sentences.

Professional.—Language-work in Primary grades, oral and written. Discussion of methods, matter, and quantity of work.

Third Term. Etymology. Further consideration of the modification of principal and subordinate elements of the sentence, through inflection, etc. Constant reference to the thought itself in the explanation of forms. A thorough-going application of what is learned in Etymology, to Whittier's "Snow-Bound," or to an equivalent poem, together with a skeleton-analysis of the same. Text-book: GREENE'S.

Professional. Organization of laguage-work through Intermediate and Grammar grades. Proper function of *form* and *thought* in this course. Genetic arrangement of composition exercises.

READING. *First and Second Terms.* Analysis of words according to their elementary sounds. Articulation and Pronunciation. Compass and Flexibility of voice. Stress and Emphasis. Pauses. Inflections. Analysis of words according to their Derivation and Formation. Analysis of thought. Practice in Elocution. Text–book: EDWARDS'S.

RHETORIC. *Fifth Term.* Diction, including Purity, Propriety, Precision, Clearness, Unity, Strength, and Harmony. Rhetorical Figures. Style and its varieties. Original Composition during the term. Text-book: A. S. HILL'S.

LITERARY CRITICISM. *Sixth Term.* Critical examination of the style of some of the best authors in the English Language, with reference to Thought, Diction, Sublimity, Beauty, and Rhetorical Figures. Original Composition during the term. Same Text-book.

ENGLISH LITERATURE. *Seventh Term.* Sketches of the leading authors in each department, from the time of Chaucer, with critical study of selections from the same. Text-book*:* SHAW'S.

SHAKESPEARE AND THEMES. *Ninth Term.* A critical study of Shakespeare's plays—HUDSON'S Editions. Orations and Essays.

SPELLING. Each pupil is required to spell every day, by writing; a term-standing of 95 *per cent* excuses from further practice.

DIVISION III.

ARITHMETIC. *First Term.* Topics to Percentage. The work is conducted in such a way as to include primary arithmetic. Definitions and analyses are derived from operations with objects.

Second Term. Straight-line Analysis; Ratio; Simple and Compound Proportion; Percentage, and its applications to Gain and Loss, Commission, Insurance, Taxes, Duties, Interest, Discount, Partnership, Equation of Payments, Average of Accounts, and Exchange. Extraction of Second and Third Roots. Text-book: WHITE'S COMPLETE.

ALGEBRA. *Third Term and Fourth Term.* WENTWORTH'S Complete Algebra.

GEOMETRY. *Fifth Term.* Books I to IV inclusive, WELLS'S Geometry.

Sixth Term. Books V to IX inclusive, WELLS'S Geometry.

Sixth Term. (Optional.) Plane Trigonometry, with its application to Land Surveying; Leveling; Variation of Magnetic Needle.

Physics. *Seventh Term and Eighth Term.* Avery's Natural Philosophy. Laboratory Work throughout the course.

Astronomy. (Optional.) *Eighth Term.* Ray's Elements of Astronomy to chapter XV. Study of Constellations visible from December 1st to March 1st. Text-book: Burritt's Geography of the Heavens.

Book-Keeping. *Ninth Term.* Bryant's Common School.

Drawing. *Fourth Term.* General Principles of Drawing. Study based upon the three divisions—Construction, Representation, and Decoration.

Work outlined for the Public Schools.

Ninth Term. Study of form as to Outline, and Light and Shade.

Practice in Illustrative Blackboard Drawing. Brief study of Historic Ornament.

DIVISION IV.

Geography. *First Term.* General Principles of Geography. A full course marked out, and the work for each grade indicated. Special attention given to methods of teaching in the lower grades. Study of North America, as a whole, made a model for the study of the other continents. Brief study of British America, Mexico, Central America, and the West Indies. Study of the United States as a whole. A more thorough study of each of the States and Territories. Execution of sketch maps of the States and of a few of the principal cities.

Second Term. Brief study of the countries of Continental Europe, Asia, Africa, and Australia. Sketch maps of the principal countries of Europe and Asia, showing their principal Mountains, Rivers, and Cities, More thorough study of Great Britain as a model. Brief study of the countries of South America. Astronomical Geography; Latitude and Longitude; Day and Night; the Seasons, etc. Text-books, optional.

Physical Geography. *Sixth Term.* Review of the Earth's Form, with a sketch of the Theory of its Origin. Physical life of the Earth. Temperature; Atmospheric and Marine Currents; Rains, and the Effects of Climatic Conditions on Vegetable and Animal Life. Historical View of the Earth; the Relations of its Forms and Physical Life to the Development of the Human Race. Text-book: Guyot's Earth and Man.

United States History. *Third Term.* Geography regarded as a basis for the study of History. Voyages, Discoveries, and Indian Tribes. Colonial History, French Wars, and Revolution. Brief History of the successive Administrations from Washington's up to the War of Secession, in 1861. Founding and Progress of the States in the West and Southwest. History of the War of Secession. History of the Nation since the War of Secession. Matter to be taught in the different grades pointed out, and methods of teaching indicated. Text-book: BARNES'S BRIEF HISTORY.

ANCIENT HISTORY. *Fifth Term.* Early Asiatic Nations. Grecian History. Roman History. Methods of Teaching. Text-book: SWINTON'S OUTLINES.

MEDIAEVAL HISTORY. *Seventh Term.* Text-book: SWINTON'S OUTLINES.

CIVIL GOVERNMENT. *Fourth Term.* DR. ISRAEL W. ANDREWS'S text-book is used. Particular attention is given to the text of the Constitution; and the exposition and history as presented by the author receive all the attention that time will permit. The State Constitution is studied in connection with that of the Nation.

DIVISION V.

HUMAN PHYSIOLOGY. *Fifth Term.* General view of the Structure and Functions of the body. Students dissect a cat or rabbit, paying especial attention to the organs of Digestion, Circulation and Respiration, Muscles and Nervous System; Heart, Lungs, Kidney, Larynx of sheep; Eye of ox. Study of Human Skeleton and Manikin. Demonstration of more difficult points on cat or dog. Action of Muscles and Nerves, Reflex Action of the Spinal Cord, and Circulation of Blood shown in frogs. Experiments on, and observation of, Respiration and Circulation in human body. Nine Microscopes and a large number of well-selected slides illustrating normal and pathological Histology. Occasional evening lectures illustrated by calcium-light lantern views. Laws of Hygiene. Text-books: WALKER'S and J. C. CUTTER'S.

BOTANY. *Sixth Term.* Seeds—Parts; Kinds; Germination. Plants—Food; Growth; Fruitage; Uses. Principles of Classification, and rules for spelling, pronouncing, and capitalizing the names of the orders, genera, and species. Familiarity is acquired with twenty-five orders from the analysis of plants, and from the study of the shrubs and trees in the University Grounds. Herbarium of twenty species required. Students have access to twenty botany-presses, and to one good dissecting microscope, for plant analysis, and the study of plant structure. Drawings and Descriptions made in permanent note-books. Text-book: GRAY'S SCHOOL AND FIELD BOOK.

CHEMISTRY. *Eighth Term.* Twenty elements. Symbols; Atomic Weight; Properties, chemical and physical; Laws of Combination; Formulæ; Chemical Equations; Reactions; Compounds; Gases—their Liberation; Collection; Management; Combination; Properties. Salts—Properties; Composition; Decomposition; Detection. Knowledge of fifty Compounds. Metals—Properties; Appearance; Detection; Commercial Importance. Organic Chemistry—Food of Plants; Formation of Organic Matter. Qualitative Chemistry is associated with General Chemistry in all the work. All students are furnished with complete apparatus for the fullest experimentation. Each student becomes acquainted with the construction and management of four different kinds of batteries. Power is acquired to manage the compound blow-pipe, calcium light, and electric apparatus. Students do the work. The workers in Chemistry now have the exclusive use of a well-equipped laboratory in the basement. Students of the University and Teachers in the Public Schools taking such science work as belongs to the regular Normal course of study, are at no expense for chemicals or apparatus. To such as wish to take extra or special work in this department, tuition and a fee for incidentals will be charged. Text-book: AVERY'S.

ZOOLOGY. *Fourth Term.* Dissection of Types. Grasshopper, Crayfish, Earthworm, Clam, Snake, Pigeon, Squirrel, Starfish; Microscopic Examination of Protozoans, Amoeba, Paramecium, Vorticella. Methods and Principles of Classification learned by Comparison of animals, noting Resemblances and Differences in Plan of Structure and Development. Descriptions and Drawings kept in permanent note-book. Examination of specimens in Museum for the purpose of learning Structure and Relationship. Charts of Structure of Typical Animals. Study of Habits of Live Animals kept in Cages and Aquaria. Determination of Species of Mammals, Birds, Reptiles, Batrachians and Fishes by the use of Jordan's Manual of the Vertebrates. Text-books: PACKARD'S and COLTON'S.

TRAINING WORK.

By referring to the Tabular View of the Course of Study in the Normal Schools, p. 36, it will be seen that all the students in this department are expected to give an hour daily, during their second term, to "observation" of work in the Primary School. The third term calls for the study of "Theory and Practice of Teaching." The opening of the second year marks the beginning of "Training Work." Each student is now introduced to one of the classes in the Model School (of primary, intermediate, or grammar grade), for the management and progress of which, in one branch of study, under the direction of the principal training-teacher or one of his assistants, the student is held responsible during the term.

The work to be done is laid out with more or less minuteness of detail according to the nature of the study, the grade of the pupils to be taught, and the apparent needs of the pupil-teacher. The progress of the children, the pupil-teacher's manner with his class, his assignment of lessons, and his devices for gaining and holding the attention are matters of frequent observation by the designated training-teacher, to whom, by "returning the call" before the school day closes, the young teacher gives an opportunity for criticism, whether favorable or adverse.

As an aid to the training-teacher in justly estimating the pupil-teacher's clearness of purpose and directness of aim, the latter is at times required to keep a faithful diary of his plans, successes, and failures, with comments thereon. At short intervals these records are made the subject of conversation between trainer and trained.

At least once each week, class meetings of pupil-teachers are held, one of the training-teachers presiding. These meetings give opportunity for illustrative teaching, for studying the appoaches to new topics, discussing methods, relating observations and experiences, and in various ways heightening the *esprit de corps.*

In addition to the four terms of successful teaching in the Model School, those who are to receive the diploma of the institution make a faithful experimental study, in the third year of the course, of methods for presenting various subjects to children, with special reference to illustration and the use of apparatus. These exercises by the Seniors are with classes of children, and the efforts of each teacher are observed and afterwards commented upon by his classmates, as well as by the President, under whose eye and general direction this teaching is done.

ADVANCED PEDAGOGY.

This department was organized one year ago, and was sustained during the ensuing fall and winter terms. It consists, in the main, of lectures, supplemented by auxiliary lines of reading. Hereafter, it will extend over the entire school year. The design of the course is to give advanced pedagogical training to graduates of this and other institutions, and to such under-graduates as are fitted by scholarship and teaching experience to derive benefit from it. In determining what under-graduates of this and other institutions shall be eligible to this course, age, experience, and documents will be taken into consideration. In lieu of other satisfactory evidence of fitness, an examination will be required.

The work to be offered during the ensuing year may be classified as follows:

1. The principles of primary instruction.
2. The science of methods.
3. A full pedagogical treatment of the various common school studies, as Reading, Arithmetic, Geography, Grammar, History.
4. The organization, management and supervision of systems of schools in cities and large towns.
5. The history of education.

6 The application of psychology to the work of teaching.

One lecture per week will usually be given in each subject, but not more than two lectures are likely to be delivered on any one day. General and special reading will be marked out in connection with each course, and on some subjects a syllabus of the lectures will be furnished to the student.

There will, from time to time, be oral and written tests upon the work passed over. At the close of the year, those who have satisfactorily completed the course will be granted certificates to that effect.

Remarks upon the Lecture Course.

As a basis for the study of the principles of primary education, *Frœbel's View of Education* will be examined. The aim of education, its governing laws, its organization into a system, and the means to be employed in reaching the ends desired will be prominent topics of investigation. These underlying principles will then be applied to the subjects taught in the primary school, viz.: Reading, Number, Geography, Language.

2. The science of education must be approached from two sides: first, the nature of the child to be educated; and, second, the nature of the subject to be taught. The lectures upon the science of methods will

show how method in teaching must be determined by the very nature of the child's mental activity. They will seek to discover and exhibit the general laws of correct methods through an analysis of the activities involved in learning.

3. It has been said above, that the science of education must be approached from two sides: first, the nature of the child to be educated; and, second, the nature of the subject to be taught. The Pedagogy of the principal common-school studies deals with this second topic. The lectures are given by the heads of the various departments, and constitute the greater part of the work. They consider at length such questions as the following: 1. What are the essential or governing ideas in this subject? 2. What is the natural order of their development? 3. What phases of this organic arrangement correspond to the various phases in the development in the child; or, in other words, what would an ideal course of study show in each grade, so far as this subject is concerned? 4. What is the history of this study in school education, as to its introduction and development as a part of the curriculum, and as to the development of methods of teaching it? 5. What is the specfic educational value of this subject in the discipline of mind and in practical usefulness? 6. What is its relation to the other subjects of the curriculum?

4- No topic of practical pedagogy can be of more immediate interest to the prospective school superintendent than the organization, management, and supervision of city school systems. The lectures upon this subject will seek the underlying principles of such organization and management, and will direct the student's attention especially to the study of such school reports as those issued by Dr. Wm. T. Harris while superintendent of the St. Louis public schools.

5. The lectures on the history of education trace the growth of educational ideals, showing how these are determined by national institutions and modes of thought, and also how these ideals in turn help to shape the further development of national life. Special attention will be given to the growth of modern pedagogical doctrines, notably those of Comenius, Rousseau, Pestalozzi, Herbart, and Frœbel on the continent, and those of Locke, Bain and Spencer in England. The central and determining principle of each educational movement or system is sought and carried to its logical conclusion. These principles are then articulated and exhibited in their organic development. The history of education is thus no longer a chaos of unrelated or repeated facts, but an organic whole, capable of being understood and remembered. Students will be expected to read some manual of the history of education in connection with the lectures.

6. In the application of psychology to the work of teaching, there may be expected a comparative view of the various schools of psychological thought, together with an estimate of the pedagogical value of each. The philosophy of observation in the early stages of instruction will also receive special attention.

PHYSICAL CULTURE.

In the past year, instruction and drill in gymnastics were given during the months of February and March to such of the students as desired it.

Exercises were mainly given with light wooden wands and dumb-bells, and were arranged and practiced in such a way that their introduction into the school room by those who received instruction in them will be easy. Thus the gymnastics were made to conform to the main purpose of the University, while furnishing diversion for those who wished merely exercise and recreation.

Instruction was given by Professors Manley, Barton, and Miss Pennell. It is expected that the work will be continued next year.

ADMISSION.

The Institution is intended for the training of young persons of both sexes for teachers in the schools of Illinois.

Students seeking admission to the University should make application to the School Superintendent of the county in which they reside They are required—

1. To be, if males, not less than 17, and if females, not less than 16 years of age;

2. To produce a certificate of good moral character, signed by some responsible person;

3. To sign a declaration of their intention to devote themselves to school-teaching in this State, as follows:

"I hereby solemnly declare, that my purpose in attending the Normal University is to fit myself for teaching in the schools of Illinois, and that I will carry out this pledge in good faith; and I do further pledge myself to report to the President of the University, semi-annually, where I am and what I am doing, for three years after graduating at said Institution."

4. To pass a satisfactory examination, before the proper officer (County School Superintendent), in Reading, Spelling, Writing, Arithmetic, Geography, United States History, and the elements of English Grammar.

EXTRACT FROM THE NORMAL UNIVERSITY ACT.

SEC. 7. Each County within the State shall be entitled to gratuitous instruction for one pupil in said Normal University, and each Representative District shall be entitled to gratuitous instruction for a number of pupils equal to the number of representatives in said district, to be chosen in the following manner: The School Superintendent in such county shall receive and register the names of all applicants for admission to said Normal University, and shall present the same to the County Court, or, in counties acting under township organizations, to the Board of Supervisors; which said County Court or Board of Supervisors as the case may be, shall, together with the School Superintendent, examine the applicants so presented, in such a manner as the Board of Education may direct, and from the number of such as shall be found to possess the requisite qualifications, such pupils shall be selected by lot; and in representative districts composed of more than one county, the School Superintendent and County Judge, or the Chairman of the Board of Supervisors in counties acting under township organization, as the case may be, of the several counties composing such representative district, shall meet at the Clerk's office in the County Court of the oldest county, and from the applicants so presented to the County Court or Board of Supervisors of the several counties represented, and found to possess the requisite qualifications, shall select, by lot, the number of pupils to which said district is entitled. The Board of Education shall have discretionary power, if any candidate does not sign and file with the secretary of the Board a declaration that he or she will teach in the public schools within this State, in case that engagement can be secured by reasonable efforts, to require such candidate to provide for the payment of such fees for tuition as the Board may prescribe.

Candidates should show a knowledge in the branches in which they are examined, sufficient to entitle them to a second-grade certificate.

[Amended, February, 1861.]

Sec. 4. Each County in this state shall hereafter be entitled to gratuitious instruction for two pupils in said University, to be selected as provided in Section 7 of the Act of which this is an amendment.

If any County or Representative District neglects to make an appointment, the President of the University is, by a resolution adopted by the Board of Education, authorized to fill the vacancy by appointing some person of proper age and qualification. Every such person must pass, before the Faculty, an examination in the same subjects as in that required before the County Superintendent in other cases. But no one will be admitted who does not attain an average of 60 per cent on the preparatory work. Persons holding first-grade certificates are excused from examination.

Suggested Form of Certificate.

I hereby certify that I am well acquainted with.................. and know him (or her) to be a person of good moral character.

In case the School Superintendent is not able to make the above certificate himself, something like the following endorsement should be appended by the the School Superintendent.

I am well acquainted with........ ....who signs the above certificate, and believe him to be an entirely trustworthy man; and, so far as I know and believe, the above named applicant is a person of good moral character.

By vote of the Board, the President is authorized to admit suitable persons by examination, so long as the school is not filled with regular appointees.

Any teacher in the State is welcome to come here at any time, to remain as long as he pleases, to visit any of the classes and laboratories, and to observe any of our work—all without enrollment or responsibility. If he is enrolled as a student, he is expected to follow our regular Course of Study, provided always that he will be excused from pursuing any study further, after attaining a standing of 85 *per cent* on a rigid examination in the same. Occasionally an experienced teacher, by special arrangement, is allowed to pay tuition and select studies to a certain extent, but every such case is decided on its individual merits; we have no general rule to this effect.

No person will be entitled to graduate who does not make the required standing in each study of the course—either by work in the classroom, or by examination as described above. Any person is entitled to our diploma who shall have completed our required Course of Study, without regard to the time he may have spent here; provided, that his residence shall not be less than one year, and that his deportment and character shall be satisfactory to the Faculty.

We transfer to our books no mark of standing from other institutions.

New students are received at the beginning of every term. It is important that they should be present on the *first day* of the term, as the regular recitations invariably begin on the *second* day. Failure to be present on the first day does not debar one from the privilege of joining the school; but every day of delay in entering greatly increases the difficulties of the beginner's work.

By a law, passed during the last session of the Illinois Legislature, graduates from the Normal Department will, hereafter be entitled to receive a State certificate good for five years.

MODEL-SCHOOL DEPARTMENT.

THE MODEL DEPARTMENT was established in order that there might be a school exhibiting the best methods of teaching, discipline and classification, which the Normal students should visit, and in which they should take part as instructors. It is intended that the Course of Study in its several grades shall embrace all that belongs to a thorough education, from the elements up to a preparation either for college or for business.

This department is divided into four Grades—the High, Grammar, Intermediate, and Primary schools. Each of these is under the direct charge of an accomplished and efficient principal, who is assisted in part by permanent teachers, and in part by pupil-teachers from the Normal school. The work of the latter is subjected to careful supervision and guidance.

The Classical Course is thorough and is more extended than that of some colleges. Our young men enter Harvard and Yale without conditions.

The accompanying plans of study will give a general idea of the subjects to be pursued in the several grades, and of the time allotted to each. It will be observed that two distinct courses are arranged for the High School; one to prepare students for college, and the other for general business. The two, however, are made to blend whenever practicable.

The only requisites for admission are a good character, and a tuition fee of $30 per year in the High School, $25 in the Grammar School, and $15 in the Intermediate Grade. Pupils after being examined, are classed according to their attainments.

Boys and girls from abroad may be confidently intrusted to the care of the Principals; and, if desired, a monthly report of scholarship and deportment at school will be sent to the parents.

CLASSICAL COURSE.

FIRST CLASS—FIRST TERM.

LATIN - - - - - -	Harkness's Grammar, Jones's or Tetlow's Lessons.
MATHEMATICS - - - - -	Arithmetic, White's.
ENGLISH - - - - - -	Analysis, Haynie's Analysis and Greene's Grammar.

SECOND TERM.

Latin	Grammar, Lessons on Cæsar's Gallic War.
Geography	Guyot's.
English	Etymology.

THIRD TERM.

Latin	Cæsar, The Helvetian War; Composition, Jones's, Ten Lessons.
History	United States.
Reading	Selections.

SECOND CLASS—FIRST TERM.

Latin	Cæsar, Campaign against Ariovistus, The Belgian Confederacy. Composition, Ten Lessons.
Greek	Goodwin's Grammar, Leighton's Lessons.
History	Ancient History.

SECOND TERM.

Latin	Cæsar, Books III and IV. Composition, Ten Lessons.
Greek	Grammar, Reader or Anabasis.
English	Rhetoric, Hill's.

THIRD TERM

Latin	Sallust's Catiline. Composition, Ten Lessons.
Greek	Anabasis or Hellenica. Composition, Jones's, Ten Lessons.
Mathematics	Algebra, Wentworth's.

JUNIOR CLASS—FIRST TERM.

Latin	Cicero, Orations against Catiline, Oration for the Poet Archias. Sight Reading, Cornelius Nepos. Composition, Ten Lessons.
Greek	Anabasis or Hellenica Sight Reading, Kendrick's Selections. Composition, Ten Lessons.
Mathematics	Algebra.

SECOND TERM.

Latin	Cicero, Four Orations, including the Manilian Law. Sight Reading, Nepos. Composition, Ten Lessons.

GREEK	Hellenica and Plato, Goodwin's Selections. Sight Reading. Composition, Ten Lessons.
HISTORY	Old Greek Life, Mahaffy's.
MATHEMATICS	Plane Geometry, Wells's.

THIRD TERM.

LATIN	Ovid. Lincoln's Selections. Sight Reading. Ovid. Composition, Ten Lessons.
GREEK	Herodotus, Goodwin's Selections. Composition, Ten Lessons
HISTORY	Pennell's Ancient Greece, Leighton's Rome, with Pennell's Rome as an Outline.
MATHEMATICS	Solid Geometry. Wells's.

SENIOR CLASS—FIRST TERM.

LATIN	Vergil, Books I–IV. Sight Reading, Vergil.
GERMAN	Comfort's German Course.
PHYSICS	Avery's.

SECOND TERM.

LATIN	Vergil, Books V and VI. The Eclogues.
GERMAN	Comfort's German Course. Selections from Whitney's Texts.
PHYSICS	Avery's.
PHYSIOLOGY	Walker's and Cutter's.

THIRD TERM.

GREEK	Iliad, Books I–III.
* GERMAN	Selections from Whitney's Texts.
POLITICAL ECONOMY	Bascom's.
READING AND THEMES	Selections from Shakespeare.

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* An additional year in German is optional.

GENERAL COURSE.

FIRST CLASS—FIRST TERM.

LATIN	Harkness's Grammar, Jones's or Tetlow's Lessons.
MATHEMATICS	Arithmetic, White's.
ENGLISH	Analysis, Haynie's Analysis and Greene's Grammar.

SECOND TERM.

Latin	Grammar, Lessons on Cæsar's Gallic. War.
Geography	Guyot's.
English	Etymology.

THIRD TERM.

Latin	Cæsar, The Helvetian War. Composition, Jones's, Ten Lessons.
History	United States.
Reading	Selections.

SECOND CLASS—FIRST TERM.

Latin	Cæsar, Campaign Against Ariovistus, The Belgian Confederacy. Composition, Ten Lessons.
Drawing	Prang's Series.
History	Ancient History.

SECOND TERM.

Latin	Cæsar, Books III and IV. Composition, Ten Lessons.
English	English Literature.
English	Rhetoric, Hill's.

THIRD TERM.

Lavin	Sallust's Catiline. Composition, Ten Lessons.
Geography	Physical Geography, Guyot's Earth and Man.
Mathematics	Algebra, Wentworth's.

JUNIOR CLASS—FIRST TERM.

Latin	Cicero, Orations against Catiline. Oration for the Poet Archias. Sight Reading, Cornelius Nepos. Composition, Ten Lessons.
Psychology	Hewett's.
Mathematics	Algebra.

SECOND TERM.

Latin	Cicero, Four Orations, including the Manilian Law. Sight Reading, Nepos. Composition, Ten Lessons.
Physiology	Walker's and Cutter's.
Mathematics	Plane Geometry, Wells's.

THIRD TERM.

Latin	Ovid, Lincoln's Selections. Sight Reading, Ovid. Composition, Ten Lessons.
History	Leighton's Rome, with Pennell's Rome as an Outline.
Botany	Gray's.
Mathematics	Solid Geometry, Wells's.

SENIOR CLASS—FIRST TERM.

Latin	Vergil, Books I–IV. Sight Reading, Vergil.
German	Comfort's German Course.
* Chemistry	Avery's.
* Physics	Avery's.

SECOND TERM.

Latin	Vergil, Books V and VI, The Eclogues.
German	Comfort's German Course, Selections from Whitney's Texts.
* Astronomy	Loomis's.
* Constitution of U. S. and Ill.	Andrews's.
Physics	Avery's.

THIRD TERM.

Zoology	Colton's.
German	Selections from Whitney's Texts.
Political Economy	Chapin's.
* Criticism	Selections.
Reading and Themes	Selections from Shakespeare.

The Vergil of the General Course is optional. If taken, students may elect between studies indicated by stars.

* Criticism is optional. A second year in German is optional.

Opportunity is offered to any who wish to take lessons in Short-Hand and Type-Writing. A reasonable fee is charged to those students who choose to take this course.

GRAMMAR SCHOOL GRADE.

The Grammar Grade is a school for those who wish to prepare for the Normal or High School, or for general business.

Young men and women not fully prepared, who wish to enter the Normal Department, are enabled to do so by spending a term or two in the rigorous preparatory drill of the Grammar School; while, to those who are preparing for the High School, it offers excellent academic training. It is in direct charge of a Principal, and his assistant teachers are under the constant supervision of the Principal Training Teacher.

Pupils often fail in their efforts to get a higher education, simply because their elementary education has been poor; hence, great care is taken that each one be well grounded in elementary knowledge.

Those who wish merely a common-school education will find the course comprehensive enough for all ordinary business purposes. Much care is taken that pupils shall become good penmen, and that they shall acquire such ready knowledge of arithmetic that they may make good accountants. Those more advanced will have the opportunity of studying book-keeping taught according to the most practical methods.

The grading is such that pupils may take the work which they are best fitted to do; and, during the second year, such as can do so are allowed to take any of the languages in the High School.

The moral influence of the school and town is good. Vicious boys who are outcasts from other schools will not find admittance here. Saloons and other places of evil resort are not allowed in the town.

FIRST YEAR.

READING.—Give careful attention to expression, and to quality of voice. See that the pupil reads as he talks. Drill the eye on the quick recognition of words. Much supplementary reading.

SPELLING—Written.—Select words that are interesting and practical from different spelling-books, other text-books, and from newspapers. See that the pupil keeps a careful record of corrected words, makes frequent copies of the same, and applies three "Rules" for spelling.

LANGUAGE—SWINTON'S NEW LANGUAGE LESSONS.—Supplementary work continued. Letter-writing. Require frequent written exercises.

GEOGRAPHY.—Continue tracing, sketching, and work from reference-books. Great pains taken to make the descriptive work picturesque.

SCIENCE.—Zoology substituted for Language one term. The study of both living and mounted specimens. The pupil's powers of observation trained. Original investigation stimulated. Careful notes kept by each pupil. JOHONNOT'S Natural History Series used.

ARITHMETIC.—Finish WALTON'S INTELLECTUAL. In plan and purpose, continue the work of the preceding Year. Begin WALTON'S WRITTEN. Decimal Fractions. Compound Numbers.

WRITING OR DRAWING.

SECOND YEAR.

READING.—Fifth Reader. Thought-analysis. Careful study of expression. Lead the pupils to admire and appreciate what is pure and lofty in literature. Let them exercise their taste in selecting and memorizing what is most beautiful, whether in poetry or prose.

SPELLING.—Continue work of previous year.

LANGUAGE.—Composition work continued. Analyzing. Original stories.

GEOGRAPHY—GUYOT'S GRAMMAR SCHOOL —Comparative and Mathematical Geography.

ARITHMETIC—WALTON'S WRITTEN.—Percentage (Interest, Partial Payments, Discount, Profit and Loss, etc.) Much oral drill on the foregoing.

SCIENCE.—Physiology substituted for Geography.

Names of parts of the Human Body. Experiments showing the functions of the parts. Care of the organs. Principles and laws underlying respiration, circulation, and digestion, established by the pupil's own work.

THIRD YEAR.

READING.—SEVEN AMERICAN CLASSICS and other supplementary reading. Work of previous year continued. Use and application of rhetorical figures.

SPELLING.—Make a study of prefixes, suffixes, synonyms, homonyms, and easy derivatives.

GRAMMAR.—GREENE'S. Essays, stories, prophecies, etc.' Thought and grammatical analysis of some poem, with pen-pictures in prose taken from the same.

BOOK-KEEPING.—BRYANT'S COMMON-SCHOOL.

SCIENCE.—Natural Philosophy. Levers, motion, specific gravity, heat. (All illustrative.)

ARITHMETIC.—Review.

LATIN, GERMAN.—(Optional.)

INTERMEDIATE GRADE.

FIRST YEAR.

FIRST TERM.

READING.—Third Reader. Study of the long and the short vowels; their mode of represenation (Webster.) All new words pronounced in the class when the lesson is assigned. Natural expression of thought. Pupil reads to himself before reading aloud. Choice sections memorized.

SPELLING.—Careful attention given to Spelling in connection with Reading and Language.

LANGUAGE.—POWELL'S HOW TO TALK, supplemented by seeing and talking-exercises from objects. Some written work (with pencils) in the class. Pains taken to secure systematic and connected thought. Neatness.

GEOGRAPHY.—Distance. Scale. Map representation. Sketching. Molding.

ARITHMETIC.—Exercises in rapid addition, subtraction, multiplication and division. Thorough intellectual drill on oral work. Promptness. Problems in U. S money, made and performed by the pupils.

WRITING.—Daily practice in Writing or Drawing. Special attention given to position and movement.

SECOND TERM.

READING.—Work of previous term continued. Study of diphthongs and consonants. Phonic Analysis. The children relate the story of the lesson. Proof required that the pupil understands, before he is asked to read aloud. He is led to glance from the book when within a few words of the close of sentences or paragraphs.

SPELLING.—As in previous grade. Copying paragraphs from the Reader.

LANGUAGE.—Work of first term continued. Children encouraged to talk freely of what they have seen, and to relate their own experience. (The teacher must be a good listener.) The children helped to right habits of thinking. Correct forms, whether written or spoken, to be strongly emphasized; false forms, even when under criticism, to be rarely repeated. Pupils are led to give full description of objects. (Few questions.)

GEOGRAPHY.—The continents and their relative positions. Study of a globe. Work on natural boundaries

ARITHMETIC.—Drill work, oral and written, continued. Fractions —illustrated by the use of money, dry measure, counters, sticks, or lines. No guessing allowed; that is, no opportunity given for it.

DRAWING OR WRITING.—Work of the previous term continued. In writing, more attention given to form.

THIRD TERM.

READING.—Third Reader. Sight Reading. Attention given to the meaning of new words. The pupil's acquaintance with words shown by his using them in sentences. The pupils use their own language in the explanation of sentences or paragraphs.

SPELLING.—By sound and letter. Silent letters noted. Chiefly copying, as in previous grade.

LANGUAGE.—HOW TO TALK, supplemented by work in Natural Science, with mounted specimens of birds, quadrupeds, and insects.

GEOGRAPHY.—The pupil's notions of agriculture and commerce extended. Illinois. Chicago. Sketching.

ARITHMETIC.—WALTON'S INTELLECTUAL. Accuracy, neatness, and promptness. Pupils required to make problems. Drill.

WRITING.—Daily practice. Much attention given to form and neatness in all written work.

SECOND YEAR.

READING.—Fourth Reader, with occasional lessons from supplementary books and paper. Attention to suggestions made in reference to the work of the preceding grades. More frequent use of the Dictionary.

SPELLING.—Written—Important words from the Reader, and selected words from a "word-book" used in the grade.

LANGUAGE.—Finish HOW TO TALK, with much supplementary work.

The language hour given wholly to Botany during the spring term. Familiar conversations, under the direction of the teacher, upon the nature, growth, and kinds of plants Each pupil keeps a careful record of his own observations on plant life. Note-books examined by the teacher and afterward corrected by the pupil.

GEOGRAPHY.—Relief, climate, productions. Tracing and sketching of the different groups of the United States. Descriptive Geography of the same. Judicious use of Gazetteer and other reference books. The work made interesting by correct mental pictures.

ARITHMETIC.—WALTON'S INTELLECTUAL.—Oral and written work. Pupils taught to illustrate and to prove, by means of lines and objects. Logical analysis required, and care taken to make the work a valuable discipline.

WRITING.—Drawing or Writing suited to the grade Pains taken to see that the pupils form right habits of position and movement.

PRIMARY DEPARTMENT.

FIRST YEAR.

Reading—Words, phrases, and sentences taught by associating them directly with the objects, ideas, and thoughts for which they stand. A vocabulary of words is selected from Reading charts and the first part of several First Readers. Monroe's Chart Primer and Harper's First Reader, or their equivalents, completed. Supplementary reading twice each week from blackboard, slips of paper, and the first half of one or two First Readers.

Spelling.—First by sound, then by letter, words selected from reading-lessons.

Writing.—Training in the proper use of the hand and arm. Practice in making the straight slanting line, the right and left curves, and in combining them into letters and words. Pupils' names. Copying in script, lessons from the Reader.

Number.—Numbers as wholes and the relations in each through *ten.* Fractions through *tenths.* Objects used with all processes until the number relations are learned. The units of measures, in so far as they are involved in numbers not higher than ten. Children obtain their ideas of these measures through the use of objects. Figures and signs taught, after the numbers and their relations are understood.

Language.—Oralr eproduction of stories and simple descriptions, read or told by the teacher. Descriptions of objects present to the senses. Facts learned in other studies, used as subjects of language lessons.

Drawing.—The form-models used; as, the sphere, the cube, the cylinder, the square prism, the hemisphere, and the oblong block. The derived tablets and figures are the square, the oblong, the circle, the semicircle and the triangle. The order of work is as follows: (1) Presentation of surfaces, edges, and corners of form models; (2) molding of these forms in clay; (3) molding of irregular forms based upon these; (4) cutting from the molded form the derived tablet; (5) tablet and stick laying; (6) drawing on the blackboard and on paper; (7) paper-folding, weaving, and cutting.

SECOND YEAR.

Reading.—One Second Reader completed. Supplementary reading from the second part of several First Readers.

Spelling.—Work of first year continued. Words and sentences written from dictation.

Writing.—Hand and arm training continued. Further practice in making small letters. Analysis of capital letters commenced. Writing in copy-book throughout the the year.

Number.—Study of numbers through *twenty.* Fractions through *twentieths.* Roman numerals as high as numbers are learned. Objects used in presenting new ideas, and in all processes where the number relations cannot be perceived without them.

Language.—Work of first year continued. Oral and written descriptions of people, animals, plants, and other objects studied during the year. Exercises in copying and dictation. Letter-writing commenced.

Geography.—Children started in the study of the people, animals, and plants of the different regions of the earth. Geographical elements commenced.

Drawing.—The new forms are the ellipsoid, the ovoid, the cone, the square pyramid, the vase form, and the equilateral triangle. During the spring term, forms of leaves are observed and drawn. The new terms are, *Latin* cross, *Greek* cross, *Maltese* cross, *bisect*, *trisect*, *parallel*, *oblique* and *angle.* Clay molding of typical forms and of irregular objects based upon these forms. Cutting of forms and original arrangements of patterns. The materials used are colored papers and tablets. Drawing of patterns and of views of objects.

THIRD YEAR.

Reading.—One Third Reader completed. Supplementary reading from Second Readers, papers, and magazines.

Spelling.—Work of previous years continued. Paragraphs written from dictation.

Writing.—Continuation of work begun in first and second years.

Number.—Work of second year continued through *one hundred.* Wentworth & Reed's First Steps in Number, or similar book, placed in the hands of the class.

Language.—Work of second year continued. Short selections and entire productions read by children and reproduced in substance. Selections from poetry memorized.

Geography.—Work of second year continued. Idea of map given by lessons upon school-room, school-yard, village, and county.

Drawing.—Work of second year continued. Book No. 1 of Prang's Series is introduced this year.

ADDITIONAL INFORMATION.

Thorough DISCIPLINE will be enforced in every department of the University.

Experience has shown it to be necessary that a perfect understanding should exist between the President and those with whom the students board, in respect to the habits and conduct of students in their rooms.

BOARD, in good families, costs from $3.00 to $4.00 a week, exclusive of fuel, lights, and washing; when the fuel and lights are furnished the charge is a little more.

The expense of board is reduced about one-half by boarding in clubs, and by self-boarding. Rooms can be secured at reasonable rent in the village.

The following may be considered a near approximation to the necessary EXPENSES for one year, exclusive of pocket money, apparel, traveling, and board in vacation:

Board, 39 weeks - - -	from	$78 00 to	$156 00
Washing, - - - - -	"	15 00 to	25 00
Books and Stationery, - -	"	10 00 to	15 00
Total, - - - - - -		$103 00 to	$196 00

TUITION IS FREE in the Normal Department, to those who take the pledge to become teachers in Illinois.

Students are advised to bring with them such books as they may have, but not to purchase others until they arrive at the University. Students arriving on the I. C. and C. & A. railroads should come to Normal station; those arriving by other roads can reach Normal from Bloomington by street-cars. In no case is the hiring of a carriage necessary.

The APPARATUS is excellent in quality, and sufficiently ample for the ordinary purposes of illustration.

The UNIVERSITY LIBRARY is choice in character, and contains about 3,500 volumes of valuable standard books. Additions are made to it from time to time. It is especially full in works on Pedagogy.

The DIPLOMA of the University is conferred upon all who creditably complete its full course of study.

A CERTIFICATE is granted for the successful completion of one year's work, and another for that of two years.

There are TWO LITERARY SOCIETIES, the Philadelphian and the Wrightonian, each of which has a well-selected library.

The MUSEUM and the room for Microscopic work are in the University building, and to these the students of the University have access under suitable restrictions.

The Special Summer Term for Teachers has been discontinued for the present.

N. B.—The statements made in this Catalogue are to be interpreted *literally*.

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ANNUAL CATALOGUE

OF THE

ILLINOIS STATE

Normal University

NORMAL, ILLINOIS

FOR THE

ACADEMIC YEAR ENDING JUNE 26,

1890.

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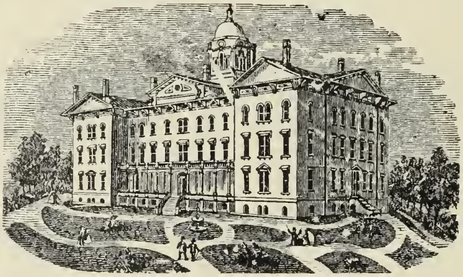
1890.



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Principal Training-Teacher.

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Assistant in Mathematics.

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Assistant in History and Geography.

ADELLA M. O. HANNA, A. M.,
Assistant, Normal School.

CLARISSA E. ELA,
Teacher of Drawing.

HERBERT J. BARTON, A. M.,
Professor of Latin and Greek, and Prin. of High School.

RUDOLPH R. REEDER,
Assistant Training-Teacher, in Grammar School.

MISS RUTH MORRIS,
Assistant Training-Teacher, in Primary School.

EDWARD I. MANLEY, A. B.,
Assistant in High School.

FANNIE C. FELL,
Assistant in High School.

MISS MARY M. HALL,
Assistant in Primary School.

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* Resigned.
† President-elect.

PUPIL-TEACHERS.

*FIRST CLASS.

ALLEN, ELIZABETH Y.
BRANNAN, SARAH L.
CASE, JULIA M.
CLEVELAND, MARY R.
CONOVER, E. KATE
CRISWELL, JULIA V.
FISHER, ALFARETTA
DAHL, NETTIE T.
DUNLEVY, MAE
FLINN, CARRIE E.
FOLEY, REBECCA
GAY, MINNIE L.
HIMES, JESSIE M.
HITE, GRACE
HUMPHREY, ROSE W.
KIENZLE, ANNA M.
LONGWORTH, MAMIE
McCANN, BESSIE A.
McGILL, SARAH A.
METTLER, EDNA
O'BRIEN, ESTHER L.
PATTERSON, ALICE J.
PIERCE, THIRZA M.
POWER, MAGGIE C.
QUINN, ALICE B.
RAYMOND, ALICE
RENSHAW, A. LAURIE
ROBERTS, LAVINA E.
ROBINSON, BELLE C.
SMART, ALICE E.
SMITH, MAGGIE L.
SNIDER, CORA E.
THOMPSON, LILLIAN
TOUSLEY, SUSAN E.
VALENTINE, MAUD
WHEELER, NELLIE M.
WILLIAMS, AMY J.
ZIGLER, EMILY C.
BLOME, RUDOLPH H. H.

CAVINS, ELMER W.
CHILDS, LYMAN W.
COLBURN, CARY R.
DEWHIRST, WILLIAM S.
EAGLESON, JOS. W.
EASTON, LOUIS B.
ERBES, PHILIP H.
GREABEIEL, EMIL R.
HALL, JOHN W.
HANAWALT, CASPER T.
HARRISS, LINCOLN E.
HAWK, WILLIAM D.
HAYS, DUDLEY G.
HERREN, CHARLES C.
KILLAM, MORRIS E.
KING, FRANK E.
METCALF, HARRY C.
O'CONNOR, ROBERT E.
PERKINS, CHARLES A.
POLLOCK, JAMES B.
REID, GEORGE W.
RHEA, FRANK H
RISHEL, WARREN H.
SHEPPARD, JAMES J.
SMITH, GEORGE A.
WHITTAKER, K. GIRARD
WILLIAMS, WILLIAM H.
YOUNG, ALBERT N.

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* The First Class of Pupil-Teachers embraces those who have taught successfully for three or more terms in the Model School, rarely in the Normal; the Second Class, those who have taught two terms; and the Third Class, those who have taught less than two terms. In a few instances, those who have presented approved daily comments on a term's observation of others' teaching are credited under this head.

SECOND CLASS.

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CARSON, LUCY A.
CLICKNER, SADIE H.
COLEMAN, ANNA
COOPER, MAUD M.
CURTIS, BESSIE
FAIRFIELD, BELLE
HAMMOND, BESSIE C.
HESTER, M. LILLIAN
KIMBALL, GEORGIA J.
LONGWORTH, TILLIE
MONNIER, MARY
NELSON, LILLIAN S.
ROOT, MAUD M.
SCOTT, MYRTLE A.
SHERRICK, KATHLEEN
SLOCUM, MARY E.
VAIL, PHEBE R.
WALLACE, LUCY E.

COLEY, CHARLES D.
COX, JOHN H.
FERRE, LUCIEN A.
GRIFFITHS, G. CHARLES
JONES, WARREN
McCREIGHT, ARTHUR
PATTINGILL, SMITH S.
RHODES, ORA M.
STEWART, WILLIAM J.
TAYLOR, WILLIAM S.
VAUGHAN, BENJ. F.
WATT, CHARLES F.

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ANDREWS, ESTHER A.
BALLER, RUTH C.
BEITEL, BERTHA L.
BONER, LIZZIE I.
CARY, LULU
CHEEK, ANNA T.
CLARK, FLORENCE J.
CLARK, SADIE H.
COOK, BELLE L.
COOK, MAE
COOPER, MAIE
CRESWELL, ELIZA J.
DEPEW, GRACE M.
FAIRFIELD, BELLE
GALBRAITH, ANNA
GLIDDEN, ANNIE L.
HAMPTON, ELEANOR
HELLMAN, MARY
HEUSTIS, FRANCES A.
McDONALD, LIZZIE
McELROY, MARGUERITE
McOMBER, ELLA L.
MILLER, EMMA
MUDGE, ERMINNIE
MURCHISON, NANNIE
O'LAUGHLIN, MARY
PALMER, NORA
PHILLIPS, NELLIE M.
PIPER, ANNA
PLITER, MARY J.
ROGERS, SADIE E.

ALLISON, JAMES E.
BEEDLE, HORACE G.
BOYER, EDWIN L.
CHAPLIN, FRANK N.
CURRY, JOHN R.
FESLER, CHARLES J.
FULTON, WILLIAM C.
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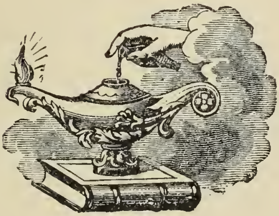
HATCH, LUTHER A.
LANE, MARK M.
LOWMAN, EDWARD
McDUFFEE, ERVIN L.
MOTTINGER, CLARK U.
NEIL, WALTER L.
NEVILL, JOHN W.
NORTON, ARTHUR O.
PEEK, LEVIN S.
PRICE, HARRY B.
WALLACE, WILLIAM S.
WILLARD, HARRY D.

SMITH, LIDA
SPURGEON, EMMA
STEAGALL, MARY M.
TAYLOR, MARY E.
WANGELIN, MAUD B.
WHITHAM, MINNIE
WHITTAKER, REBECCA J.

SUMMARY.

FIRST CLASS,	68
SECOND CLASS,	31
THIRD CLASS,	59
TOTAL NUMBER OF PUPIL–TEACHERS,	158



STUDENTS.

SENIOR CLASS.

Case, Julia M.	*Earlville, LaSalle*
Cleveland, Mary R.	*Yorkville, Kendall*
Fisher, Alfaretta	*Normal, McLean*
Foley, N. Lee	*Littleton, Schuyler*
Gay, Minnie L.	*Warrensburg, Macon*
Hubbard, Honor	*Hudson, McLean*
Humphrey, Rose W.	*Normal, McLean*
Lischnewski, Hattie H.	*Chicago, Cook*
Patterson, Alice J.	*Heyworth, McLean*
Pierce, Thirza M.	*Bartlett, Cook*
Porterfield, Cora M.	*Peru, LaSalle*
Power, Margaret C.	*Weston, Livingston*
Renshaw, A. Laurie	*Table Grove, Fulton*
Roberts, Lavina E.	*Milton, Pike*
Robinson, Belle C.	*Mont Clare, Cook*
Smart, Alice E.	*Scales Mound, Jo Daviess*
Smith, Maggie L.	*Lilly, Tazewell*
Snider, Cora E.	*Rutland, LaSalle*
Valentine, Maud	*Lanark, Carroll*
Wheeler, Nellie M.	*Albion, Nebraska*
Whitney, Mary Lou.	*Groveland, Tazewell*
Woods, Ida	*Reed, Henderson*
Zigler, Emily C.	*Penrose, Whiteside*

Blome, Rudolph H. H.	*Downer's Grove, Du Page*
Childs, Lyman W.	*Lee, Lee*

CLASSIFICATION.—The SENIOR CLASS includes those who graduated this year. The MIDDLE CLASS includes under-graduates who have finished more than one year's study; Section A have accomplished more than two years' work; Section B, just two years', and Section C, less than two. The JUNIOR CLASS includes students who have done one year's work or less; Section A have done one year's work; Section B, the work of two terms; and Section C, a less amount.

N. B.—The name of no student appears in the Catalogue unless he has been in school at least four weeks of the current year.

NAMES.	RESIDENCES.
Easton, Louis B.	*Waukegan, Lake*
Greabeiel, Emil R.	*Panola, Woodford*
Hall, John W.	*Camargo, Douglas*
Harriss, Lincoln E.	*Pinckneyville, Perry*
Hays, Dudley G.	*Creston, Ogle*
King, Frank E.	*Whitehall, Greene*
McReynolds, Charles V.	*Normal, McLean*
Metcalf, Harry C.	*Normal, McLean*
Perkins, Charles A.	*Martinsburg, Pike*
Whittaker, K. Girard	*Roanoke, Woodford*
Young, Albert N.	*Cisco, Piatt*

Seniors, 36.

MIDDLE CLASS.

SECTION A.

Curtis, Bessie	*Farmer City, DeWitt*
Dahl, Nettie T.	*Granville, Putnam*
Flinn, Carrie E.	*Pana, Christian*
Hill, Emma	*Sharpsburg, Christian*
Himes, Jessie M.	*Normal, McLean*
Hite, Grace	*St. Louis, Missouri*
Huling, Metta	*Bloomington, McLean*
Raymond, Alice L.	*Monmouth, Warren*
Tousley, Susan E.	*Marseilles, LaSalle*
Wallace, Lucy E.	*Joliet, Will*

Colburn, Cary R.	*Secor, Woodford*
Dewhirst, William S.	*Wilsonburg, Clay*
Eagleson, Joseph W.	*Paxton, Ford*
McCreight, Arthur H.	*Aledo, Mercer*
Pollock, James B.	*Orangeville, Stephenson*
Reid, George W.	*DuQuoin, Perry*
Sheppard, James J.	*Panola, Woodford*
Wilson, Charles C.	*Selma, McLean*

SECTION B.

Conover, E. Kate	*Missouri*
Cook, Bella L.	*Normal, McLean*
Criswell, Julia V.	*Normal, McLean*
Dunlevy, Mae E.	*El Paso, Woodford*

NAMES.	RESIDENCES.
Foley, Rebecca	*Littleton, Schuyler*
Kinzle, Anna M.	*Bloomington, McLean*
Nelson, Lillian S.	*Champaign, Champaign*
O'Brien, Esther	*Groveland, Tazewell*
Erbes, Philip H.	*West Brooklyn, Lee*
Stewart, William J.	*Warren, Jo Daviess*

SECTION C.

Allen, Elizabeth Y.	*Little York, Warren*
Amerman, Trophie J.	*Stonington, Christian*
Andrew, Ella M.	*Pana, Christian*
Andrews, Esther A.	*Belvidere, Boone*
Baller, Ruth C.	*Bloomington, McLean*
Boner, Lizzie	*Panola, Woodford*
Boyer, Alma	*Gifford, Champaign*
Brallier, Lizzie	*Normal, McLean*
Brannan, Sarah L.	*Rushville, Schuyler*
Brokaw, Martha	*Summer Hill, Pike*
Carson, Lucy H.	*Beardstown, Cass*
Cary, Lulu	*Belle Plain, Marshall*
Clickner, Sadie H.	*Morrisonville, Christian*
Clifford, Josie	*Rockford, Winnebago*
Cook, Mae	*Normal, McLean*
Cooper, Anna Maie	*New Lenox, Will*
Cooper, Maud M.	*Rochester, Sangamon*
Creswell, Eliza J.	*Heyworth, McLean*
Crook, Carrie W.	*Lacon, Marshall*
*Fairfield, Belle	*Normal, McLean*
Frost, Margaret	*Normal, McLean*
Gard, Linnie M.	*Barry, Pike*
Gesner, Amelia	*Nora, Jo Daviess*
*Grindrod, Maggie	*Bloomington, McLean*
Hammers, Elizabeth	*Secor, Woodford*
Hammond, Bessie C.	*Deer Creek, Tazewell*
Hampton, Eleanor	*Illiopolis, Sangamon*
Hester, M. Lillian	*Centralia, Marion*

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* These names marked with a star are names of persons who have given their pledge of intention to teach and who are pursuing the regular Normal course; but, by reason of residence in McLean county, or wishing to be free to teach in other States, or because not of legal age, they have not been admitted to the Normal School as state beneficiaries. They pay tuition as Model students, at the rate of $32 a year.

NAMES.	RESIDENCES.
Heustis, Frances A.	*Robinson, Crawford*
Hopping, Margaret L.	*Bloomington, McLean*
James, Clara B.	*Evanston, Cook*
*Kimball, Georgia L.	*Bloomington, McLean*
Kimball, Sadie J.	*Bloomington, McLean*
Longworth, Mamie	*Peru, LaSalle*
Longworth, Tillie	*Peru, LaSalle*
McGill, Sarah A.	*Odell, Livingston*
McGorray, Kate E.	*Decatur, Macon*
McOmber, Ella L.	*El Paso, Woodford*
Monnier, Mary	*Helena, Arkansas*
Mudge, Erminnie L.	*Peru, LaSalle*
Neagle, Mary H.	*Ivesdale, Champaign*
Palmer, Nora	*Clinton, DeWitt*
Phillips, Nellie M.	*Normal, McLean*
Rogers, Sadie E.	*Macon, Macon*
Roof, Elsie	*Tremont, Tazewell*
* Root, Maud M.	*Chicago, Cook*
Scott, Myrtie A.	*Fletcher, McLean*
Slocum, May	*Brimfield, Peoria*
Spurgeon, Emma	*Avon, Fulton*
Steagall, Mary M.	*Golconda, Pope*
Taylor, Mary E.	*Kewanee, Henry*
Thompson, Lillian	*Warrensburg, Macon*
Vail, Phebe R.	*Lone Tree, Bureau*
Whitham, Minnie	*Schapville, Jo Daviess*
Whitaker, Rebecca J.	*Roanoke, Woodford*
Williams, Amy J.	*Milledgeville, Carroll*
Allison, James E.	*McVey, Macoupin*
Barton, Clyde E.	*Summer Hill, Pike*
Beedle, Horace G.	*O'Fallon, St. Clair*
Boyer, Edwin L.	*Warrensburg, Macon*
Cavins, Elmer W.	*Mattoon, Coles*
Chaplin, Frank N.	*Normal, McLean*
Coley, Charles D.	*Oakland, Coles*
Cox, John H.	*Godfrey, Madison*
Curry, John R.	*Ellsworth, McLean*
Ferre, Lucien A.	*Moawequa, Shelby*
Fesler, Charles J.	*Argenta, Macon*
Fulton, William C.	*Eureka, Woodford*
Gharst, William	*Ingraham, Clay*
Glasgow, Allen H.	*Mt. Sterling, Brown*
Griffiths, G. Charles	*Normal, McLean*

NAMES.	RESIDENCES.
Hanawalt, Casper	*Elmore, Peoria*
Hanna, Albert S.	*Golconda, Pope*
Hatch, Luther A.	*Lisle, Du Page*
Hawk, William D.	*Lanark, Carroll*
Herren, Charles C.	*Oswego, Kendall*
Hooton, Joseph	*Heyworth, McLean*
Hutchinson, Joseph M.	*Rosemond, Christian*
Jones, Warren	*El Dora, Pike*
Killam, Morris E.	*Tower Hill, Shelby*
Knapp, Morris E.	*Wilmington, Will*
Kring, William H.	*Kappa, Woodford*
Lane, Mack M.	*Tower Hill, Shelby*
Lowman, Edward	*Lanark, Carroll*
McDuffee, Edwin L.	*Flora, Clay*
Mottinger, Clark U.	*Plainfield, Will*
*Murphy, John D.	*Normal, McLean*
Neill, Walter L.	*Tower Hill, Shelby*
Nevill, John W.	*Tamaroa, Perry*
Norton, Arthur O.	*Stillman Valley, Ogle*
O'Connor, Robert E.	*Ottawa, LaSalle*
Parson, S. Frank	*Courtland, DeKalb*
Pattingill, Smith S.	*Oconee, Shelby*
Rausch, Jacob W.	*Bradford, Stark*
Rhea, Frank H.	*Bloomington, McLean*
Rishel, Warren H.	*Lena, Stephenson*
Sale, Leslie O.	*Dewey, Champaign*
Scott, Walter D.	*Fletcher, McLean*
Smith, Geo A.	*Woodburn, Macoupin*
Vaughan, Benjamin F.	*Ewing College, Franklin*
Waddle, Herbert C.	*Normal, McLean*
Wallace, William S.	*Paxton, Ford*
Watt, Charles F.	*Armington, Tazewell*
Williams, William H.	*Carlisle, Kentucky*
Willis, Charles E.	*DuQuoin, Perry*
Williamson, Fred.	*Carbondale, Jackson*

Middle Class, 135.

JUNIOR CLASS.

SECTION A.

Aten, Mary E.	*Astoria, Fulton*
Barney, Cora B.	*Lacon, Marshall*
Bear, Myrtle E.	*Joetta, Hancock*
Brown, Ella G.	*West Hallock, Peoria*

NAMES.	RESIDENCES.
Cannum, Jessie J.	*Aledo, Mercer*
Chisholm, Eva M.	*Farmer City, DeWitt*
Clark, Florence J.	*DeKalb, DeKalb*
Clark, Sadie H.	*Helena, Arkansas*
Corbin, Grace B.	*Wilmington, Will*
Crane, Carrie M.	*Courtland, DeKalb*
Cunningham, Anna	*Normal, McLean*
Dahl, Lorena	*Granville, Putnam*
DePew, Grace M.	*Bloomington, McLean*
Fitch, Mary	*Barry, Pike*
Gehring, Anna W.	*Oneida, Knox*
Hart, Jennie	*Barry, Pike*
Hinecamp, Lulu	*Quincy, Adams*
Higgs, Ina E.	*Cramer, Peoria*
Hubbart, Edith P.	*DeLand, Piatt*
Johnson, Margaret E.	*Lockport, Will*
*Karr, Mary	*Heyworth, McLean*
Lentz, Mary	*Freeport, Stephenson*
Litchfield, Charity D.	*Tolusca, Marshall*
*McCafferty, Mary J.	*Gridley, McLean*
McClellan, Carrie L.	*El Paso, Woodford*
McClure, Lizzie M.	*Gibson City, Ford*
McKenzie, Maggie J.	*Creston, Ogle*
Moore, Irene M.	*Oneida, Knox*
Morris, Mary E.	*Paxton, Ford*
Morrow, Mattie V.	*Hudson, McLean*
Murchison, Nannie C.	*Toulon, Stark*
Neill, Carrie E.	*Chillicothe, Peoria*
O'Brien, Margaret	*Carlton, DeKalb*
Patten, Alice C.	*DeKalb, DeKalb*
Patten, Edith S.	*DeKalb, DeKalb*
Patton, May	*Charleston, Coles*
Porter, Iris M.	*DeLand, Piatt*
Ricketts, May	*Pana, Christian*
Riedelbauch, Charlotte	*Glasford, Peoria*
Reynolds, Ellen T.	*Galesburg, Knox*
Ross, Bettie	*Saybrook, McLean*
Ruhl, Clara B.	*Topeka, Mason*
Ryder, Ellen L.	*Okuawka, Henderson*
Scanlan, Nellie M.	*Nora, Jo Daviess*
Smith, Albina	*Oblong, Crawford*
Smith, Lida J.	*Cooksville, McLean*
Snowden, Lula	*Lerna, Coles*
Spawr, Minnie L.	*Eureka, Woodford*

NAMES.	RESIDENCES.
Stephenson, Ida L.	*Secor, Woodford*
Stewart, Helen	*Wichita, Kansas*
Thomson, Mabel	*Bartlett, Cook*
Thompson, Jessie C.	*Rutland, La Salle*
Tooke, Maud A.	*Sycamore, DeKalb*
Van Patten, Hanna	*Stewart, Lee*
Wasson, Lillian K.	*Manito, Mason*
Wilbert, Lena	*Eaton, Crawford*
Woods, Daisy A.	*Waterman, DeKalb*
Work, Hattie	*Wenona, Marshall*
Youle, Jessie L.	*Saybrook, McLean*
Alcorn, Archibald J.	*Earlville, LaSalle*
Ament, James E.	*Blandinsville, McDonough*
Boso, Charles G.	*Mackinaw, Tazewell*
Brown, Joseph G.	*Stillman Valley, Ogle*
Chumley, Eugene	*Nokomis, Montgomery*
Clanahan, Willis L.	*Metropolis, Massac*
Goode, Walter S.	*Lexington, Missouri*
Hardesty, John L.	*Bloomington, McLean*
Henning, Robert	*Weston, McLean*
Hodam, Robert	*Dillsburgh Champaign*
Hoffmann, George	*Monee, Will*
Holt, Sanford H.	*Assumption, Christian*
Hoover, Benjamin F.	*Morrison, Whiteside*
Imlay, Mason M.	*Manhattan, Will*
Klingler, Wilson M.	*Manhattan, Will*
Lisk, Guy M.	*Blandinsville, McDonough*
Lisk, Louis H.	*Blandinsville, McDonough*
Loomis, Lewis	*Bowen, Hancock*
Nolan, John	*Millstadt, St. Clair*
* Peek, Levin S.	*Normal, McLean*
Pfingston, George F.	*Millstadt, St. Clair*
Pierce, William S.	*Brandon, Iowa*
Pratt, Lanson H.	*Delavan, Tazewell*
Price, Harry B.	*Oconee, Shelby*
* Rhodes, Ora M.	*Bloomington, McLean*
* Root, George C.	*Walshville, Montgomery*
Sanders, Royal W.	*Delavan, Tazewell*
Scott, William D.	*Scott Land, Edgar*
Taylor, William S.	*Shipman, Macoupin*
Wescott, Frank H.	*Lacon, Marshall*
Willard, Harry D.	*Browning, Schuyler*

SECTION B.

NAMES.	RESIDENCES.
Adams, Olive Lione	*Marengo, McHenry*
Ament, Mrs. Tessie C.,	*Blandinsville, McDonough*
Armaling, Fannie E.	*Mason City, Mason*
Bainter, Addie	*Stronghurst, Henderson*
Barnard, Ida	*Normal, McLean*
Barnard, Josie	*Towanda, McLean*
* Beitel, Bertha L.	*Hinckley, DeKalb*
* Berman, Mollie	*Fort Smith, Ark.*
Black, Isabella	*Sadorus, Champaign*
Blair, M. Nettie	*Mackinaw, Tazewell*
Bloomfield, Orlena	*Bloomington, McLean*
Bradley, Stella	*Mattoon, Coles*
Bresee, Minnie	*Etna, Coles*
Brewer, Mary A.	*Bloomington, McLean*
Brown, Edna C.	*Charleston, Coles*
Brown, Minnie A.	*Secor, Woodford*
Cahow, Anna M.	*Kewanee, Henry*
Campbell, Mary E.	*Rankin, Vermilion*
Cassingham, Mattie	*LaHarpe, Hancock*
Champion, Ola E.	*Bradford, Stark*
Cheek, Annie T.	*Cairo, Alexander*
Clancy, Alice	*Lerna, Coles*
Clark, Edith M.	*Peoria, Peoria*
Cleveland, Eunice F.	*Yorkville, Kendall*
Cline, Lillice	*Normal, McLean*
Coleman, Anna	*Duncan Mills, Fulton*
Coley, Carrie M.	*Pittsfield, Pike*
* Conklin, Anna E.	*Colfax, McLean*
* Connett, Ellen R.	*Bradford, Iowa*
Coons, Effie T.	*Ellsworth, McLean*
Crosby, Alice	*Annawan, Henry*
Crossland, Emma	*Bowen, Hancock*
Cullinan, Joanna	*Dillon, Tazewell*
Cumming, Emma C.	*Elmore, Peoria*
Cumming, Rachel	*Braceville, Grundy*
Day, Nellie M.	*Springfield, Sangamon*
Desmond, Clara M.	*Galena, Jo Daviess*
Dickhut, Kate O.	*Cliola, Adams*
Divan, Cora B.	*Decatur, Macon*
Dougherty, Edith A.	*Washington, Tazewell*
Edmunds, Kate L.	*Gardner, Grundy*
Ewbank, Luetta	*Farmer City, DeWitt*
Favorite, Drusilla	*Bloomington, McLean*

NAMES.	RESIDENCES.
Florey, Minnie A.	*Elwin, Mason*
Frey, Emma M.	*Woodstock, McHenry*
Fulton, May	*Carmargo, Douglas*
Galbraith, Anna G.	*Atwater, Macoupin*
Gallagher, Kate T.	*Courtland, DeKalb*
Gardner, Rose E.	*Beason, Logan*
Gifford, Estella	*Elwood, Will*
* Gilmore, Lavinia	*Gridley, McLean*
Goodwin, Nellie F.	*Moawequa, Shelby*
Graham, Mary H.	*Alexis, Mercer*
Hallett, Effie L.	*Mt. Carroll, Carroll*
Halsey, Rebecca A.	*Kankakee, Kankakee*
Hawker, Margaret	*Salina, Kankakee*
Heavener, Nettie I.	*Piper City, Ford*
Heckman, Lydia	*Pekin, Tazewell*
Hellman, Mary	*Melvin, Ford*
Hughey, Mary H.	*Lincoln, Logan*
Hull, Ida	*Plainville, Adams*
Hunt, Ada M.	*Ashton, Ogle*
Jackson, Clemence E.	*Nauvoo, Hancock*
Kessler, Carrie M.	*Canton, Fulton*
Kingman, Myra	*Tremont, Tazewell*
Kingston, Grace	*Troy, Madison*
Lawrence, Charlotte	*Belvidere, Boone*
LeCrone, Sarah E.	*Effingham, Effingham*
* Livingston, Irene	*Bloomington, McLean*
* McComb, Anna B.	*Heyworth, McLean*
McDonald, Lizzie	*Arlington, Bureau*
McElroy, Margarete	*Paxton, Ford*
McGorray. Cora B.	*Decatur, Macon*
McIntire, Cora D.	*Charleston, Coles*
McIntyre, Cora M.	*Devona, Mercer*
McManus, Mary A.	*Gridley, Livingston*
Mallory, Carrie R.	*Decatur, Macon*
* Mason, Allison E.	*Webster City, Hamilton*
Mathers, Lucy S.	*Mason City, Mason*
Mayne, Bettie	*El Paso, Woodford*
Merriam, Mabel	*Atlanta, Tazewell*
Miller, Emma	*Normal, McLean*
Mize, Edith	*Carpenter, Madison*
* Monroe, Grace A.	*Leroy, McLean*
Morgan, Emma	*Aledo, Mercer*
Nance, Carrie	*Petersburg, Menard*
Olson, Anna E.	*Granville, Putnam*

NAMES.	RESIDENCES.
Parker, Jennie	*Normal, McLean*
* Parmele, Carrie M.	*Normal, McLean*
Pearce, Lillie I.	*Oakland, Coles*
Phelps, Grace M.	*Princeton, Bureau*
Piper, Anna	*Charleston, Coles*
Pliter, Mary J.	*Toulon, Stark*
Poe, Alice V.	*Lincoln, Logan*
Puterbaugh Alice M.	*Yorkville, Kendall*
Quinn, Alice B.	*Barnes, McLean*
Redpath, Barbara	*Rossville, Vermilion*
Reed, Stella E.	*Bradford, Stark*
Robbins, Mary A.	*Thawville, Iroqois*
* Rose, Lottie M.	*Normal, McLean*
Schenk, Harriet	*Foosland, Champaign*
* Scott, Della	*Scott Land, Edgar*
Sherrick, Kathleen	*Decatur, Macon*
Siegrist, Johannah A.	*Belleville, St. Clair*
* Simpson, Annie M.	*Sidney, Champaign*
Smith, A. Lura	*Maroa, Macon*
Smith, Harriet H.	*Hinckley, DeKalb*
Smith, Mary F.	*Dillon, Tazewell*
Smith, Minnie I.	*La Moille, Bureau*
Spotts, Lottie H.	*Elwood, Will*
Sprague, Emily B.	*Thawville, Iroquois*
Stafford, Maria	*Peoria, Peoria*
Stewart, Jennie	*Hutton, Coles*
Stoutenburg, Nettie R.	*Rankin, Vermilion*
Strong, Frances L.	*Roseville, Warren*
*Swegle, Lizzie	*Weedman, McLean*
Talbot, Lillian M.	*Courtland, DeKalb*
Tallyn, Irene	*Benson, Woodford*
Trimmer, Alma J.	*Wyoming, Stark*
*Victor, Kate N.	*Normal, McLean*
Wangelin, Maud B.	*Belleville, St. Clair*
Weber, Mary	*Lostant, LaSalle*
Weiss, Lulu E.	*Pekin, Tazewell*
White, Fanny E.	*Newbern, Jersey*
Williams, Lillie M.	*Lilly, Tazewell*
Wolfe, Ella H.	*Wyoming, Stark*
Wylie, Lillian E.	*Kankakee, Kankakee*
Ziegler, Mary	*Oblong, Crawford*

Adams, Charles S.	*Morrisonville, Christian*
Arnett, James H.	*New Market, Ohio*

NAMES.	RESIDENCES.
Billings, Junius S.	*Murrayville, Morgan*
Bourland, Joseph M.	*Waverly, Morgan*
Brown, Edmund C.	*Humbolt, Coles*
Carson, Franklin B.	*Richview, Washington*
Clements, Fred V.	*Eureka, Woodford*
Cottingham, George A.	*Charleston, Coles*
Cutler, Heber J.	*Prairie Home, Shelby*
Dick, Charles A.	*Waynesville, DeWitt*
Dickerson, George L.	*Darwin, Clark*
Edmunds, Henry H.	*Gardner, Grundy*
* Gaston, George H.	*Normal, McLean*
Gentle, Thomas H.	*Farmington, Fulton*
* Gilmore, Oscar L.	*LeRoy, McLean*
Goldsby, Frank E.	*Mason City, Mason*
Goodbred, Fred C.	*Deer Park, LaSalle*
Hieronymus, James C.	*Armington, Tazewell*
Jeffers, Francis M.	*Hindsboro, Douglas*
Kimler, Otis L.	*Eugene, Knox*
Lane, John P.	*Waynesville, DeWitt*
Lehman, Paul	*Payson, Adams*
Martin, Edgar O.	*Weldon, Piatt*
Miller, Charles C., Jr.	*Marengo, McHenry*
Mize, Harlan E.	*Carpenter, Madison*
Morris, Frank	*Payson, Adams*
Mullenix, Rollin C.	*Kishwaukee, Winnebago*
Mutterer, Frederick G.	*Taylorville, Christian*
Parker, Benjamin F.	*Lebanon, St. Clair*
Pattingill, Ira	*Oconee, Shelby*
Patton, Arthur L.	*Panola, Woodford*
Reid, Silas H.	*DuQuoin, Perry*
Robeson, Edwin E.	*Secor, Woodford*
Rowland, Alfred A.	*Albany, Whiteside*
Seehorn, Harry E.	*Fall Creek, Adams*
Simpson, David M.	*Rantoul, Champaign*
Tandy, Orien E.	*Franklin, Morgan*
* Tomlin, Benjamin	*San Jose, Mason*
Treakle, Frank	*Lacon, Marshall*
Vogel, Erdman	*Freeburg, St. Clair*
Weber, Frederick C.	*Tonica, LaSalle*
White, Jesse D.	*Willisburg, Kentucky*
* Young, Charles E.	*Ellsworth, McLean*
Zorger, Charles H.	*Weldon, DeWitt*
Zorger, George W.	*Weldon, DeWitt*

SECTION C.

NAMES.	RESIDENCES.
Akins, Lillian	*Loraine, Adams*
Aldrich, Manda	*Fountain Green, Hancock*
Armstrong, Deborah H.	*Hanna City, Peoria*
Bainter, Della	*Stronghurst, Henderson*
Baker, Mary J.	*Normal, McLean*
Ball, Gertrude	*Toluca, Marshall*
* Barr, Cora B.	*Delana, McLean*
Beck, Stella F.	*Hutton, Coles*
Beldin, Florence J.	*Marengo, McHenry*
Beshoar, Emma	*Nora, Jo Daviess*
* Boling, Carrie	*Bloomington, McLean*
Boone, Edna	*Arthur, Douglas*
Bortzfield, Mollie	*Prettyman, Tazewel*
* Brallier, Sadie	*Normal, McLean*
Breuer, Caroline	*Okawville, Washington*
Breuer, Eliza	*Sandwich, DeKalb*
Breuer, Martha	*Sandwich, DeKalb*
Briggs, Mary B.	*Tremont, Tazewell*
* Bryant, Mary H.	*Bloomington, McLean*
Burch, Susie M.	*Hermon, Knox*
Burnett, Wilda	*Carman, Henderson*
Cahill, Mary A.	*Oquawka, Henderson*
Campbell, Jennie M.	*Rankin, Vermilion*
Cannon, Mignonette	*Bradford, Stark*
Canterbury, Hattie B.	*Gibson, Ford*
Carr, Mary C.	*Casey, Clark*
Case, Alchee A.	*Cherry Valley, Boone*
Casey, Clara L.	*Lacon, Marshall*
* Cayton, Lillia	*LeRoy, McLean*
Clark, Alice	*Peoria, Peoria*
Clark, Susie L.	*Norwood, Mercer*
Coffman, Nellie	*Low Point, Woodford*
Cutler, Florence	*Prairie Home, Shelby*
Davis, Angie D.	*Edwardsville, Madison*
Davis, Ethel E.	*Littleton, Schuyler*
Davis, Glaphyra V.	*Littleton, Schuyler*
* Davis, Mary E.	*LeRoy, McLean*
* Dean, Hattie	*Belleflower, McLean*
DeBord, Nellie	*Hazel Dell, Cumberland*
Dillin, Hattie	*Minier, Tazewell*
Dixon, Hattie E.	*Alton, Madison*
Dobbins, Nettie	*Elliott, Champaign*
Dodge, Emma P.	*Arlington, Bureau*

NAMES.	RESIDENCES.
Dunn, Carrie E.	*El Paso, Woodford*
Dunmire, Mae	*Baileyville, Stephenson*
Edgar, Ora M.	*Humbolt, Coles*
Ernst, Flora M.	*Humbolt, Coles*
Evans, Hettie G.	*Barry, Pike*
Evans, Mellie	*Moawequa, Shelby*
Fahey, Eliza J.	*Hillsboro, Montgomery*
Ferbrache, Jennie	*Bushton, Coles*
Ferre, Minnie A.	*Moawequa, Shelby*
Fitch, Anna M.	*Pekin, Tazewell*
Foley, May	*Joliet, Will*
Folk, Lora	*Ransom, LaSalle*
Foster, Claudia B.	*Waynesville, DeWitt*
Frederick, Hattie C.	*Washington, Tazewell*
Freeman, Grace E.	*Virginia, Cass*
Gehrig, Rosa S.	*New Douglas, Madison*
Gerberich, Katherine	*El Paso, Woodford*
Gesner, Ida	*Nora, Jo Daviess*
Glasheen, Gretta	*Delavan, Tazewell*
Grady, Alice	*Lostant, LaSalle*
Grier, Mabel J.	*Lexington, McLean*
Hall, Luella N.	*Lilly, Tazewell*
Hamel, Jessie	*LaSalle, LaSalle*
Hardin, Emma	*Arcola, Douglas*
Harrington, Lucy I.	*Carlinville, Macoupin*
Hart, Almira	*Dana, Livingston*
Hayslip, Minnie B.	*Granville, Putnam*
Hazen, Edna V.	*West Jersey, Stark*
* Hoffman, Addie L.	*Weedman, McLean*
Hood, Julia	*Mason City, Mason*
Houck, Ada O.	*Macon, Macon*
Huddleson, Mary E.	*Pekin, Tazewell*
Huddleston, Cora B.	*Washington, Tazewell*
Hughes, Rowena D.	*Shelbyville, Shelby*
Jackson, Florence	*Wenona, Marshall*
Jeffris, Margaret	*Lerna, Coles*
Jenkins, Anna L.	*Lena, Stephenson*
Jones, Cornelia	*Teheran, Mason*
* Keating, Agnes	*Bloomington, McLean*
Kenney, Sadie C.	*Alexander, Morgan*
Kerr, Mary	*Monticello, Piatt*
King, Etta L.	*Wapella, DeWitt*
Larson, Anna	*Carman, Henderson*
Lash, Josie A.	*Bloomington, McLean*

NAMES.	RESIDENCES.
List, Carrie L.	*Washington, Tazewell*
* McCann, Mary	*Covel, McLean*
McCracken, Mollie	*Ridott, Stephenson*
McCullough, Helen	*Cropsey, McLean*
McGill, Hattie E.	*Odell, Livingston*
McKamey, Anna	*Industry, McDonough*
McNary, Ida G.	*Ashkum, Iroquois*
* Mahoney, Ellen	*Hudson, McLean*
Marcy, Harriet A.	*Lyndon, Whiteside*
Marshall, Jennie M.	*Rutland, Marshall*
Merrill, Nellie G.	*Astoria, Fulton*
* Merwin, Ada	*Bloomingtan, McLean*
* Michell, Charlotte	*Gridley, McLean*
* Miller, Florence	*Bloomington, McLean*
Miller, Rosina	*Kewanee, Henry*
Moore, Della M.	*Ashmore, Coles*
Moore, Mary E.	*Manito, Mason*
Moss, Gertrude	*Brimfield, Peoria*
Murdock, Stella J.	*Brimfield, Peoria*
Norris, Fannie B.	*Normal, McLean*
Norris, Kittie M.	*Normal, McLean*
* O'Laughlin, Mary	*Normal, McLean*
Olson, Lucy	*Granville, Putnam*
Peterson, Lydia E.	*Hindsborough, Douglas*
Poole, Retta M.	*Strawn, Livingston*
Prather, Kate	*Chicago, Cook*
Raber, Louemma	*Willow, Jo Daviess*
Rauch, Jennie B.	*Virden, Macoupin*
Reardon, Maggie	*Delavan, Tazewell*
Reed, Julia A.	*Reed, Henderson*
Reed, Mary E.	*Rossville, Vermilion*
Reeder, Minnie I.	*Pekin, Tazewell*
Rennels, Martha	*Charleston, Coles*
Rennels, Mina	*Charleston, Coles*
Reynolds, Luella	*Morrison, Whiteside*
Ricketts, Marguerite	*Pana, Christian*
Rife, Katie	*Forsythe, Macon*
Roberts, Olive V.	*Arcola, Douglas*
Robinson, Fannie A.	*Hallock, Peoria*
Robinson, Nellie	*Mattoon, Coles*
Robinson, Phœbe	*Mattoon, Coles*
Rood, Lucy M.	*Byron, Ogle*
Root, Ella L.	*Chicago, Cook*
Schell, Ada	*Normal, McLean*

NAMES.	RESIDENCES.
Schnebley, Maud	*Peoria, Peoria*
Scheurich, Celia H.	*Bondville, Champaign*
* Scott, Carrie B.	*Bloomington, McLean*
Scott, Carrie W.	*Keithsburg, Mercer*
Seeley, Sophia L.	*Bradford, Stark*
Shasberger, Emma,	*Charleston, Coles*
Shepherd, Minnie	*Argenta, Macon*
* Shrigley, Ida M.	*Bloomington, McLean*
Simonds, Belle	*Granville, Putnam*
Smeeton, Ada E.	*Indianola, Vermilion*
Smith, Cornelia E.	*Hinckley, DeKalb*
Smith, Lorancy A.	*Hinckley, DeKalb*
Speer, Lizzie,	*Hanover, Jo Daviess*
Spotts, Nettie J.	*Elwood, Will*
* Spreen, Lillie M.	*Bloomington, McLean*
Sterling, Cornelia	*Bradford, Stark*
Stewart, Lillie	*Long Creek, Macon*
Symmonds, Alverda	*Bentley, Hancock*
Thornbury, Ida	*Belleville, St. Clair*
* Tipton, Laura	*Bloomington, McLean*
Toler, Lou M.	*Astoria, Fulton*
Tool, Julia A.	*Metamora, Woodford*
Tschudi, Ida M.	*Highland, Madison*
Vannatta, Lena	*Mattoon, Coles*
Vonderschmidt, Bertha	*Belleville, St. Clair*
Ward, Mary E.	*Thawville, Iroquois*
* Warner, Delia	*Osman, McLean*
Wasson, Ella	*Logan, Edgar*
Weber, Lulu	*Belleville, St. Clair*
Weddle, May	*Baders, Schuyler*
White, Mary	*Assumption, Christian*
Wilkinson, Lydia	*Fisher, Champaign*
*Wilson, Grace E.	*Towanda, McLean*
Woods, Emma	*Williamsville, St. Clair*
Woods, Minnie E.	*Waterman, DeKalb*
Woodward, Florence M.	*Somonauk, DeKalb*
Wright, Jessie J.	*Arthur, Douglas*
Anderson, Albert	*Charleston, Coles*
Auer, Grant	*Deer Plain, Calhoun*
Backer, Herman T.	*Benson, Woodford*
Baker, Bert F.	*Morrison, Whiteside*
Barker, William H.	*Russellville, Lawrence*
Bear, Lawrence P.	*Joetta, Hancock*

NAMES.	RESIDENCES.
Bechtel, David J.	*Kewanee, Henry*
* Beebe, Reuel O.	*Lexington, McLean*
Bilyeu, Peter	*Moawequa, Shelby*
Black, Jesse	*Green Valley, Tazewell*
Bone, Eugene E.	*Pleasant Plains, Menard*
* Bowles, Oscar H.	*Normal, McLean*
* Brown, Edgar	*Bloomington, McLean*
Burkholder, Elmer C.	*Secor, Woodford*
Burton, Albert J.	*Lawrenceville, Clay*
Cavins, Elzy C.	*Mattoon, Coles*
Corgan, Edgar	*Tamaroa, Perry*
Cottingham, Joseph U.	*Charleston, Coles*
Crosby, Ned	*O'Fallon, St. Clair*
Culver, Darwin D.	*Sandwich, LaSalle*
Curtis, Norman R.	*Rardin, Douglas*
Davis, Benjamin G.	*Diamond Lake, Lake*
Doran, Andrew	*Millstadt, St. Clair*
* Dudley, Gleason A.	*Ashmore, Coles*
Ensley, Christopher S.	*Macon, Macon*
Frazier, Wilmer P.	*Canton, Fulton*
*Frost, George	*Normal, McLean*
Funk, Louis C.	*Waverly, Sangamon*
Gibson, William R.	*Mazon, Grundy*
Goble, William L.	*Westfield, Clark*
* Good, George W.	*Polo, Ogle*
Graham, Charles W.	*Atwater, Macoupin*
Graybill, Edward C.	*Beecher City, Shelby*
Harryman, Carrel R.	*Mascoutah, St. Clair*
Heitzman, Frank	*Havana, Mason*
* Henline, Claude	*Towanda, McLean*
Holstein, Arthur	*Mendon, Adams*
Huston, Robert F.	*Argenta, Macon*
Keiffer, Edward	*Astoria, Fulton*
Keith, John A. H.	*Scranton, Macoupin*
Kile, William H.	*Argenta, Macon*
Lischer, Charles C.	*Mascoutah, St. Clair*
Lovejoy, Ernest	*Rantoul, Champaign*
Lutton, Frank C.	*Rutland, LaSalle*
McArty, Francis M.	*Cisco, Piatt*
McDowell, Samuel K.	*Gilboa, Ohio*
Marcy, Edward	*Lyndon, Whiteside*
Monfort, Charles	*Charleston, Coles*
Moore, Benjamin C.	*Pleasant Hill, Pike*
Muir, John	*Normal, McLean*

NAMES.	RESIDENCES.
Newell, Richard A.	*Keithsburg, Mercer*
Oaks, Frank P.	*Assumption, Christian*
Pearson, Joseph R.	*Ludlow, Champaign*
Pfeifer, George C.	*Mascoutah, St. Clair*
Phillips, Isaac D.	*Olney, Richland*
Phillips, J. Albert	*Damascus, Stephenson*
Porterfield, Curtis J.	*Peru, LaSalle*
Pratt, Charles G.	*Walnut, Bureau*
Pusey, William B.	*Marseilles, LaSalle*
Rosebraugh, Harry B.	*Hindsborough, Douglas*
Rosencrans, William H.	*Chebanse, Iroquois*
Samuell, Joseph D.	*Kilbourn, Mason*
†Sapp, Lu Roy	*Mattoon, Cole*
Sawyer, Harry A.	*Dorchester, Macoupin*
Snyder, J. Cephus	*Ashmore, Coles*
Thayer, Eugene	*Sibley, Ford*
Tiffany, Reuben	*Plum River, Jo Daviess*
Van Tassel, Fred	*Durand, Winnebago*
Vincent, Lawrence P.	*Tower Hill, Shelby*
Walker, Lorenzo M.	*Lerna, Coles*
Wells, Robert	*Tamaroa, Perry*
Westbery, John B.	*Rankin, Vermilion*
*Wise, Milton S.	*Kumler, McLean*
Woodrum, Christopher C.	*Charleston, Coles*
Yelch, George H.	*Olney, Richland*

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†Deceased.

SUMMARY.

Senior Class,	36
Middle Class,	135
Junior Class,	506
Total,	677

HIGH SCHOOL.

THE UNIVERSITY OF ILLINOIS, THE UNIVERSITY OF MICHIGAN, DARTMOUTH, SMITH, AND WILLIAMS COLLEGES ADMIT OUR GRADUATES WITHOUT EXAMINATION.

Examinations for admission to the High School are held on the first day of each term and on the Saturday following the close of the Spring Term.

Tuition thirty-two dollars a year, payable by terms in advance.

SENIOR CLASS.

NAMES.	RESIDENCES.
* Durham, Iva M.	*Normal, McLean*
* Glidden, Annie L.	*DeKalb, DeKalb*
* James, Clara B.	*Evanston, Cook*
¶ Porterfield, Cora M.	*Peru, LaSalle*
* Skinner, May	*Normal, McLean*
¶ Wright, Kittie D.	*Englewood, Cook*
¶ Frazeur, Jesse L.	*Bloomington, McLean*
* King Frank E.	*Whitehall, Greene*
* Ropp, Silas	*Normal, McLean*
¶ Wilson, James F.	*Mt. Palatine, Putnam*

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* General Course.
¶ Classical Course.

JUNIOR CLASS.

Bishop, Mellie E.	*Normal, McLean*
Chandler, Grace E.	*Galena, Jo Daviess*
Cheney, Grace	*Bloomington, McLean*
Cook, Agnes S.	*Normal, McLean*

NAMES.	RESIDENCES.
Crothers, Rachel	*Bloomington, McLean*
Davis, Jessie F.	*Bloomington, McLean*
Evans, Susie M.	*Bloomington, McLean*
Milner, Laura	*Bloomington, McLean*
Vickroy, Louise M.	*Normal, McLean*

Beach, Charles	*Jerseyville, Jersey*
Blackburn, Edgar	*Normal, McLean*
Burns, George P.	*Bloomington, McLean*
Cleveland, John B.	*Yorkville, Kendall*
Cohagan, Albert C.	*Selma, McLean*
Ewing, Spencer J.	*Bloomington, McLean*
Goodwin, John A.	*Moawequa, Shelby*
Livingston, Bertel E.	*Normal, McLean*
McKinney, James A.	*Barry, Pike*
McCann, Bert H.	*Normal, McLean*
Moulton, William B.	*Bloomington, McLean*

SECOND CLASS.

Chandler, Edith G.	*Galena, Jo Daviess*
Evans, Imogen C.	*Bloomington, McLean*
Gibson, Enid	*Mazon, Grundy*
Gilborne, Anna	*Cabery, Ford*
Grier, Asenath E.	*Lexington, McLean*
Kennedy, Josephine M.	*Cabery, Ford*
Parks, Sitka L.	*Minonk, Woodford*
Perry, Lida B.	*Pontiac, Livingston*
Stevens, Grace	*Normal, McLean*
Stewart, Angie L.	*Chatsworth, Livingston*

Arbogast, William H.	*Saybrook, McLean*
Baird, Walter H.	*Normal, McLean*
Bassett, Arthur	*Tonica, LaSalle*
Bishop, George	*Normal, McLean*
Brown, William H.	*Bloomington, McLean*
Goodwin, Clarence G.	*Moawequa, Shelby*
Hicks, Herbert S.	*Rockford, Winnebago*
Holder, Samuel	*Bloomington, McLean*
Kasbeer John W.	*Kasbeer, Bureau*
Leach, Fred S.	*McLean, McLean*
Mills, Charles W.	*Mt. Palatine, Putnam*

NAMES.	RESIDENCES.
Parker, Cuthbert F.	*Gardner, Grundy*
Porter, Weldon E.	*Normal, McLean*
Rhodes, Walter H.	*Lovington, Moultrie*
Rutledge, Lyndon M.	*Heyworth, McLean*
Scott, Walter D.	*Fletcher, McLean*
Thomas William I.	*Byron, Ogle*
Wheeler, Bert B.	*Albion, Nebraska*
Wilson, George M.	*Bloomington, McLean*
Wright, John L.	*Rutland, La Salle*

FIRST CLASS.

Aldrich, Grace D.	*Hudson, McLean*
Barrett, Mabel W.	*Normal, McLean*
Benson, Nellie J.	*Bloomington, McLean*
Blackburn, Mamie	*Normal, McLean*
Capen, Charlotte B.	*Bloomington, McLean*
Cowles, Catherine L.	*Bloomington, McLean*
Craig, Anna	*Normal, McLean*
Emerson, Neffa B.	*Bloomington, McLean*
Evans, Florence	*Bloomington, McLean*
Evans, Kate P.	*Normal, McLean*
Ewing, Frances	*Bloomington, McLean*
Eyestone, Lura M.	*Normal, McLean*
Finch, Alice M.	*Terre Haute, Henderson*
Foster, Junia M.	*Longmont, Colorado*
Gregory, Grace	*Normal, McLean*
Hart, Edith A.	*Arrowsmith, McLean*
Hartman, Mary W.	*Leavenworth, Kansas*
Hunter, Florence	*Bloomington, McLean*
Kofoid, Nellie I.	*Normal, McLean*
Leaton, May	*Bloomington, McLean*
Mains, Lillie M.	*Philadelphia, Cass*
Maloney, Bridget M.	*Bloomington, McLean*
Melluish, Edith E.	*Bloomington, McLean*
Moore, Ruth E.	*Bloomington, McLean*
Moulton, Seba	*Bloomington, McLean*
Porterfield, Mabel	*Peru, La Salle*
Pratt, Anna	*Bloomington, McLean*
Richards, Rosie	*Normal, McLean*
Rose, Nellie L.	*Mazon, Grundy*
Rutledge, Bertha	*Empire, McLean*

NAMES.	RESIDENCES.
Saltonstall, Louise	*Tremont, Tazewell*
Sater, Una F.	*Hudson, McLean*
Scott, Julia G.	*Bloomington, McLean*
Sealey, Grace A.	*Hudson, McLean*
Stevenson, Julia S.	*Bloomington, McLean*
Tryner, Ethel L.	*Bloomington, McLean*
Baker, Webb E.	*Normal, McLean*
Barlow, William C.	*Bloomington, McLean*
Beitel, Jesse C.	*Hinkley, DeKalb*
Berryman, Raiford L.	*Lexington, McLean*
Coen, Charles M.	*Washburn, Woodford*
Cook, John L.	*Normal, McLean*
Cornwall, Albert W.	*Graymont, Livingston*
Crist, William D.	*Bloomington, McLean*
Engle, Frank M.	*Sweet Water, Menard*
Fell, Louis F.	*Bloomington, McLean*
Forrester, James H.	*Assumption, Christian*
Goode, Harry V.	*Normal, McLean*
Gray, James A.	*Normal, McLean*
Harley, Joel	*Elwood, Will*
Hart, Edson	*Kappa, McLean*
Hastings, Charles	*Cooksville, McLean*
Houghton, George W.	*Hudson, McLean*
Jones, Mark	*Towanda, McLean*
Lonney, Albert J.	*Bloomington, McLean*
Maginnis, James W.	*Saybrook, McLean*
McKnight, William W.	*Normal, McLean*
Moon, Frank	*Bloomington, McLean*
Moore, William	*Normal, McLean*
Perdum, Charles	*Weston, McLean*
Pollock, Thomas S.	*Bloomington, McLean*
Reeves, James M.	*Bloomington, McLean*
Ropp, Edwin O.	*Bloomington, McLean*
Scroggs, William C.	*Hudson, McLean*
Schuetz, William B.	*Tioga, Hancock*
Shaff, Clinton	*Cisco, Piatt*
Simeral, John V.	*Bloomington, McLean*
Thompson, Theodore	*Prairie Home, Shelby*
Washburn, George A.	*Bloomington, McLean*
Waker, Harry N.	*Duncan Mills, Fulton*
Waters, Robert A.	*Bloomington, McLean*
Youle, John W.	*Saybrook, McLean*

SPECIAL STUDENTS.

NAMES.	RESIDENCES.
Ament, Tessie C.	*Blandinsville, McDonough*
Archer, Hattie L.	*McLean, McLean*
Berryman, Effie H.	*Lexington, McLean*
Carse, Nellie C.	*Graymont, Livingston*
Clarke, Alice B.	*Colfax, Indiana*
Fell, Bertha H.	*Bloomington, McLean*
Littlejohn, Hettie	*Gardner, Grundy*
Littlejohn, Mabel	*Braceville, Grundy*
Mecherle, Laura M.	*Merna, McLean*
Merrill, Nellie I.	*Chillicothe, Peoria*
Porter, Bessie K.	*Normal, McLean*
Porter, Nellie	*Downs, McLean*
Richards, Catherine L.	*Bloomington, McLean*
Roach, Jessie B.	*McLean, McLean*
Ropp, Theresa	*Normal, McLean*
Saams, Mary M.	*Holder, McLean*
Sherwood, Carrie E.	*Normal, McLean*
Staubus, Anna	*Danvers, McLean*
Tipton, Laura B.	*Normal, McLean*
Wright, Gertrude	*Rutland, LaSalle*

Bedinger, John	*Normal, McLean*
Bishop, Edward E.	*Piper City, Ford*
Bishop, James F.	*Bloomington, McLean*
Brown, Byron A.	*Dewey, Champaign*
Burke, Reed	*Bloomington, McLean*
Cavins, Joseph O.	*Mattoon, Coles*
Dillon, Frank	*Normal, McLean*
Dunn, Harry E.	*El Paso, Woodford*
Fairfield, Raymond R.	*Normal, McLean*
Funk, Arthur C.	*Bloomington, McLean*
Guthrie, Samuel R.	*Gibson City, Ford*
Kepner, William C.	*Saybrook, McLean*
Leitch, Samuel E.	*Trilla, Coles*
Meisenbach, Albert E.	*Pearl, Pike*
Peasley, Frank J.	*Downs, McLean*
Prince, Edward P.	*Bloomington, McLean*
Pyatt, George E.	*Bethany, Moultrie*
Robinson, Arthur D.	*Bloomington, McLean*
Ropp, Rufus	*Normal, McLean*
Rowell, Elmer I.	*Bloomington, McLean*

NAMES.	RESIDENCES.
Senseney Louis W.	*Normal, McLean*
Smith, Thomas W.	*Decatur, Macon*
Victor, Minrod	*Normal, McLean*
Walton, John T.	*Bloomington, McLean*
Wilson Edwin M.	*Normal, McLean*
Wilson, Charles C.	*Bloomington, McLean*

SUMMARY.

SENIORS,	10
JUNIORS,	20
SECOND CLASS,	30
FIRST CLASS,	72
SPECIAL STUDENTS,	46
Total in High School,	178

GRAMMAR SCHOOL.

N. B.—Students in this school pay a tuition fee of twenty-five dollars a year, except those in the Intermediate Grade, who pay fifteen dollars a year.

NAMES.	RESIDENCES.
Alspaugh, Effie P.	*Lexington, McLean*
Ames, Mamie M.	*Rutland, LaSalle*
Athey, Nora	*Charleston, Coles*
Ball, Cora E.	*Toluca, Marshall*
Ball, Gertrude	*Toluca, Marshall*
Barbee, Glendora	*Bloomington, McLean*
Benson, Nellie,	*Bloomington, McLean*
Berryman, Effie	*Normal, McLean*
Boling, Carrie	*Bloomington, McLean*
Brand, Cora	*Bloomington, McLean*
Bright, Bernie A.	*Normal, McLean*
Brown, Ida M.	*Hudson, McLean*
Brown, May	*Dewey, Champaign*
Burke, Dot.	*Bloomington, McLean*
Burke, Grace	*Bloomington, McLean*
Burr, Fannie	*Bloomington, McLean*
Burry, Jessie	*Lisbon, Kendall*
Capen, Charlotte	*Bloomington, McLean*
Cayton, Lillie	*Leroy, McLean*
Clark, Alice	*Peoria, Peoria*
Clark, Alice B.	*Colfax, Indiana*
Coen, Ruah	*Washburn, Woodford*
Coffman, Nellie R.	*Metamora, Woodford*
Colaw, Lillian	*Downs, McLean*
Craig, Anna	*Normal, McLean*
Crook, Maud M.	*Normal, McLean*
Dekins, Myrtle	*Normal, McLean*
DePew, Lydia	*Bloomington, McLean*
Douglass, May	*Shirley, McLean*
Dunlap, Mattie	*Hudson, McLean*
Dunmire, Mildred	*Baileyville, Ogle*

NAMES.	RESIDENCES.
Emerson, Neffa	*Bloomington, McLean*
Foster, Claudia	*Waynesville, DeWitt*
Freeman, Grace	*Virginia, Cass*
Fuhrman, Effie	*Danvers, McLean*
Gerber, Anna	*Stanford, McLean*
Gibler, Dora	*Bloomington, McLean*
Gibson Stella	*Mazon, Grundy*
Gildersleeve, Etta	*Hudson, McLean*
Graves, Pearl	*Duncan, Stark*
Graves, Vega	*Monte Vista, Colorado*
Gray, Edith C.	*Rutland, LaSalle*
Grier, Mabel	*Lexington, McLean*
Hadsell, Grace,	*El Paso, Woodford*
Hall, Luella M.	*Lilly, Tazewell*
Hardesty, Eva	*Bloomington, McLean*
Hardin, Rose	*Arcola, Douglas*
Harvey, Mattie	*Bloomington, McLean*
Hawley, Meta	*Bloomington, McLean*
Hays, Emma	*Stirrup Grove, Macoupin*
Holladay, Jessie	*Bloomington, McLean*
Huddleson, Mary E.	*Pekin, Tazewell*
Hunter, Florence	*Bloomington, McLean*
Jennings, Kate	*Tonica, LaSalle*
Jones, Anna M.	*Wilmington, Will*
Kessler, Carrie M.	*Canton, Fulton*
King, Iola E.	*Wapella, DeWitt*
Lantz, Maude	*Bloomington, McLean*
Lash, Josie A.	*Bloomington, McLean*
Leaton, Grace	*Bloomington, McLean*
Leaton, May	*Bloomington, McLean*
McCann, Emma	*Normal, McLean*
McCoy, Ethel	*Bloomington, McLean*
McGregor, Edith	*Bloomington, McLean*
McGregor, Mary	*Bloomington, McLean*
Mains, Lillie	*Philadelphia, Cass*
Marker, Lula	*Normal, McLean*
Marshall, Sallie	*Normal, McLean*
Mathis, Oma	*Rutland, LaSalle*
Melluish, Edith	*Bloomington, McLean*
Miller, Mattie	*Lerna, Coles*
Miner, Pearle	*Bloomington, McLean*
Ogle, Emma	*Kiethsburg, Mercer*
Poole, Retta	*Strawn, Livingston*
Porterfield, Mabel	*Normal, McLean*

NAMES.	RESIDENCES.
Pratt, Anna L.	*Brimfield, Mass.*
Rankin, Nellie	*Normal, McLean*
Reeder, Minnie	*Pekin, Tazewell*
Rennels, Mina	*Charleston, Coles*
Rhoton, Maude	*Frankton, Indiana*
Richards, Rose E.	*Normal, McLean*
Robinson, Fannie	*Chillicothe, Peoria*
Robinson, Nellie	*Mattoon, Coles*
Rust, Zella	*Bloomington McLean*
Saltonstall, Louise	*Tremont, Tazewell*
Schaeffer, Stella	*Paxton, Ford*
Schofield, Rosa	*Normal, McLean*
Scott, Henrietta	*Bloomington, McLean*
Scoville, Birdie	*Teheran, Mason*
Sherman, Julia	*Bloomington, McLean*
Sherwood, Carrie	*Normal, McLean*
Simons, Josie	*Normal, McLean*
Simons, Katie	*Normal, McLean*
Skinner, Blanche	*Normal, McLean*
Smith, Jennie L.	*Bloomington, McLean*
Smith, Francis J.	*Bloomington, McLean*
Spotts, Lottie	*Elwood, Will*
Spotts, Nettie J.	*Elwood, Will*
Stautz, Romilda	*Bloomington, McLean*
Stevens, Grace	*Normal, McLean*
Stevens, Claire	*Normal, McLean*
Stevenson, Lottie	*Bloomington, McLean*
Stubblefield, Dollie	*McLean, McLean*
Stubblefield, Edith	*Normal, McLean*
Vonderschmidt, Bertha	*Belleville, St. Clair*
Walker, Laura	*Duncan's Mills, Fulton*
Warnock, Ethel	*Chicago, Cook*
Wheeler, Daisy	*Normal, McLean*
White, Drusa	*Hilton, Tazewell*
White, Martha E.	*Norman Town, West Virginia*
Wilson, Grace E.	*Towanda, McLean*
Zimmerman, May	*Normal, McLean*
Arnett, Ross	*Graymont, Livingston*
Ashbrook, Chas. W. W.	*Arcola, Douglas*
Baird, Halsey	*Normal, McLean*
Baker, Fred R.	*Bloomington, McLean*
Baker, James C.	*Normal, McLean*
Berry, Bertie	*Normal, McLean*

NAMES.	RESIDENCES.
Berryman, Raiford	*Lexington, McLean*
Blackburn, Joseph	*Normal, McLean*
Bowles, Oscar H.	*Normal, McLean*
Brady, Patrick	*Ancona, Livingston*
Brown, Byron A.	*Dewey, Champaign*
Brown, Calvin J.	*Duncan's Mills, Fulton*
Brown, Harvey	*Duncan's Mills, Fulton*
Brown, Riley	*West Hallock, Peoria*
Burns, Ira	*Bloomington, McLean*
Burke, Reed	*Bloomington, McLean*
Burt, Edward	*Henry, Marshall*
Bush, Harry	*Normal, McLean*
Butterworth, George	*Bloomington, McLean*
Carr, Henry	*Scales Mound, Jo Daviess*
Carr, Isaac J.	*Macon, Macon*
Case, Armand	*Earlville, LaSalle*
Chafee, G. Dexter	*Shelbyville, Shelby*
Chaplin, Bertie	*Green Valley, Tazewell*
Coen, John	*Washburn, Woodford*
Cole, Gordon	*Bloomington, McLean*
Cook, Frank	*Normal, McLean*
Cook, John L.	*Normal, McLean*
Cornwell, Paul	*Flanagan, Livingston*
Coulter, Curtis	*Henry, Marshall*
Cox, Herman	*Bloomington, McLean*
Crist, William D.	*Bloomington, McLean*
Criswell, Benjamin	*Normal, McLean*
Damaske, Edward	*Bloomington, McLean*
Dana, Clifford E.	*Utica, LaSalle*
DeGarmo, Walter	*Normal, McLean*
Dickey, Charles	*Kewanee, Henry*
Dillon, Ray	*Normal, McLean*
Dillon, Roy	*Normal, McLean*
Dinsmore, Paul	*Bloomington, McLean*
Doran, Andrew	*Millstadt, St. Clair*
Douglass, Funk	*Shirley, McLean*
Douglass, Orville	*Shirley, McLean*
Eddy, Louis O.	*Bloomington, McLean*
Elkins, George	*Normal, McLean*
Ferguson, Lawrence	*Bloomington, McLean*
Flagg, Albert	*Sherman, Sangamon*
Frost, John	*Normal, McLean*
Funk, Arthur	*Bloomington, McLean*
Funk, Lyle	*Bloomington, McLean*

NAMES.	RESIDENCES.
Funk, Willie	*Bloomington, McLean*
Furman, Albert	*Normal, McLean*
Gee, James W.	*El Paso, Woodford*
Gibler, Charles	*Normal, McLean*
Gibson, William	*Mazon, Grundy*
Goldsby, Frank	*Mason City, Mason*
Goode, Harry	*Normal, McLean*
Grier, Joseph	*Bloomington, McLean*
Hammers, Jesse	*Secor, Woodford*
Hankammer, Charles	*Millstadt, St. Clair*
Hastings, Charles	*Cooksville, McLean*
Hasleton, Josie	*Normal, McLean*
Heitzman, Frank	*Havana, Mason*
Herrington, George	*Normal, McLean*
Hill, Eugene	*Sharpsburg, Christian*
Hobart, Fred	*Normal, McLean*
Hoblit, Eddie	*Bloomington, McLean*
Houseman, Cary	*Normal, McLean*
Houseman, Joseph	*Normal, McLean*
Ingram, Harry	*Stewardson, Shelby*
Kepner, Wm. C.	*Saybrook, McLean*
King, Albert H.	*Whitehall, Green*
Livingston, Samuel	*Bloomington, McLean*
Lovejoy, Ernest	*Rantoul, Champaign*
McCart, Harry C.	*Bloomington, McLean*
McCormick, Henry	*Normal, McLean*
McCurdy, Rob't	*Bloomington, McLean*
McIntosh, George	*Bloomington, McLean*
McKinney, Fred N.	*Divernon, Sangamon*
McKnight, William	*Normal, McLean*
McMurry, Fred	*Normal, McLean*
McMurry, Karl	*Normal, McLean*
McNulta, Donald	*Bloomington, McLean*
Maeys, Jacob	*Maeystown, Monroe*
Marshall, Edwin S.	*Normal, McLean*
Matheney, William H.	*Normal, McLean*
Miner, William	*Bloomington, McLean*
Moots, Bertie	*Normal, McLean*
Morey, Orrin M.	*Mulberry Grove, Bond*
Muir, John	*Normal, McLean*
Murray, Ernest	*Normal, McLean*
Oaks, Frank P.	*Assumption, Christian*
Pearson, Joseph	*Ludlow, Champaign*
Peters, Frank M.	*Roanoke, Virginia*

NAMES.	RESIDENCES.
Philbrook, Lowell	*Normal, McLean*
Philbrook, Warren	*Normal, McLean*
Popple, Walter	*Bloomington, Normal*
Porter, William	*Normal, McLean*
Preble, Harry	*Bloomington, McLean*
Prince, Edward	*Bloomington, McLean*
Prince, Horace	*Bloomington, McLean*
Pyatt, George	*Bethany, Moultrie*
Raley, Edward	*Bloomington, McLean*
Rawson, Frank	*Bloomington, McLean*
Reuhl, Justus	*Melvin, Ford*
Richards, William	*Bloomington, McLean*
Rowell, Elmer I.	*Bloomington, McLean*
Schell, Edward E.	*Chenoa, McLean*
Schenfeldt, Frank	*Normal, McLean*
Senseney, Hugh	*Bloomington, McLean*
Shaff, Clinton	*Cisco, Piatt*
Shinkle, Vincent	*Normal, McLean*
Shipley, Charles	*Normal, McLean*
Smith, Albert J.	*Nokomis, Montgomery*
Smith, James D.	*Bloomington, McLean*
Smith, Thomas W.	*Decatur, Macon*
Spickerman, Harry	*Bloomington, McLean*
Strickle, Alvin	*Bloomington, McLean*
Taylor, Branch	*Bloomington, McLean*
Ten Eick, Clinton	*Bloomington, McLean*
Thompson, Theodore	*Prairie Home, Shelby*
Tipton, Thomas	*Bloomington, McLean*
Tuttle, Wm. A.	*Graymont, Livingston*
Van Doren, Ray	*Flanagan, Livingston*
Walther, William	*Normal, McLean*
Warnock, Charles C.	*Chicago, Cook*
Waters, Robert	*Bloomington, McLean*
Wheeler, Frank	*Normal, McLean*
Wilcox, Lucius	*Bloomington, McLean*
Williams, Bert	*Bloomington, McLean*
Williams, Jas. C.	*Bloomington, McLean*
Williams, Norman	*Bloomington, McLean*
Winter, Allen	*Bloomington, McLean*

Total in Grammar School, 245.

PRIMARY SCHOOL.

Baker, Beulah
Baker, Lois Emily
Baker, Zilpha
Bentley, Anna
Blome, Helen Margaret
Blome, Nora Elizabeth
Coen, Margaret
Champion, Myrtle Marie
Clements, Erma Lectah
Clements, Lelah Eureka
Clements, Oma Gertrude
Corson, Stella Pearl
Davis, Hattie Rebecca
Dekins, Florence Myrtle
Foster, Harriet Elwell
Foster, Esther Browning
Graves, Vega
Guthrie, Anna Josephine
Harrington, Ethel
Harrington, Gladys
Hendrickson, Grace
Hendrickson, Viola
Jackson, Stella Belle
Jepson, Effie May
Kenney, Lily Alice
Little, Mollie Brevoort
Miller, May
Parker, Leona Myrtle
Rankin, Nellie
Reeves, Ella Belle
Richards, Florence Gertrude
Richards, Sara Martin
Rogers, Ethel
Rupert, Emily Bush

Aldrich, John Cox
Allen, Hiram J.
Barber, Albert Harry
Bean, Walter
Browning, Adlai
Burt, Oddie
Carroll, Sydney Earl
Craig, James Oscar
Craig, John
Dillon, Leslie Ray
Elliott, Merton
Foster, Martin
Frost, John William
Herrington, George
Hibler, Herbert
Hinshaw, Charles
Jepson, Edward
Johnson, Walter Sudduth
Kenney, Gilbert
Kenney, Matthew
Manville, Leon
McCormick, Henry Goodrich
McReynolds, Roy Clayton
Parmalee, Harry Judson
Richards, Edward Bellamy
Ropp, Franklin Newton
Shannon, Joshua
Stevens, Frederick
Stuart, Ralph
Stubblefield, David
Taylor, Albert Berry
Taylor, Roy Elmer
Young, Winfield Benton
Zelle, Fred Otto

Schell, Bessie Weaver
Schell, Dessie Harper
Schureman, Ethel May
Shannon, Josephine
Shinkle, Alle
Skinner, Blanche
Skinner, Edna Mae
Stevens, Jessie
Thorp, Eva Malea
Thorp, Luella May
Vandervoort, Lelia May
Zelle, Wilhelmina Edith

Total in Primary School, 80.

SUMMARY.

NORMAL DEPARTMENT.		677
HIGH SCHOOL,	178	
GRAMMAR SCHOOL,	245	
PRIMARY SCHOOL,	80—	503
Grand Total in Normal University.		1180
Deduct Names Counted Twice,		72
Whole Number of Different Students,		1108

COURSE OF STUDY IN THE NORMAL SCHOOL.

TABULAR VIEW.

STUDIES.	First Year.			Second Year.			Third Year.			No. of Weeks given each subject.	Division of subjects.
	1	2	3	4	5	6	7	8	9		
	15 Weeks.	12 do.	12 do.	15 do.	12 do.	12 do.	15 do.	12 do.	12 do.		
Psychology	....	....	....	*	....	....	....	....	....	15	I
Elements of Pedagogy	*	....	....	....	...	....	....	....	....	15	
Theory and Practice of Teaching	....	....	*	....	....	....	....	....	....	12	
Rosenkranz's Pedagogics	....	....	....	....	....	....	....	*	....	12	
Observation in the Model School	....	*	....	....	....	....	....	....	....	12	
School Laws of Illinois	....	....	....	....	....	....	....	....	*	3	
Practice Teaching	....	....	....	....	....	....	....	....	....	4 t's	
Illustrative Teaching	....	....	....	...	....	....	*	*	*		
Reading and Dictionary	*	*	....	....	....	....	....	....	....	27	II
Spelling	*	*	*	....	....	....	....	....	....		
Grammar	*	....	*	....	....	....	....	....	....	27	
Rhetoric	...	....	....	....	*	....	....	....	....	12	
Criticism	....	....	....	....	....	*	....	....	....	12	
English Literature	....	....	....	....	....	....	*	....	....	15	
Shakespeare and Themes	....	....	....	...	....	....	....	....	*	12	
Arithmetic	*	*	....	....	....	....	....	....	....	27	III
Algebra	....	....	*	*	....	....	....	....	....	27	
Geometry	....	....	....	....	*	*	....	....	....	24	
Physics	....	...	....	....	....	....	*	*	....	27	
Book-Keeping	....	....	....	....	....	....	....	....	*	8	
Drawing	....	....	....	....	....	*	*	...	....	27	
Writing	....	*	...	....	....	....	....	....	....	6	
Geography	*	*	....	....	....	....	....	....	....	27	IV
Physical Geography	....	....	....	....	....	*	....	....	....	12	
History of the United States	....	....	*	....	....	....	....	....	....	12	
Ancient History	....	....	....	....	*	....	....	....	....	12	
Mediæval History	....	...	....	....	....	....	*	....	....	15	
Civil Government	....	....	....	*	....	....	....	....	....	15	
Zoology	....	....	....	*	....	....	....	....	....	15	V
Physiology	....	....	....	....	*	....	....	....	....	12	
Botany	....	....	....	....	....	*	....	....	....	12	
Chemistry	....	....	....	....	....	....	....	*	....	12	
Vocal Music	....	....	*	....	....	....	....	....	....	....	
Latin	....	....	....	....	....	....	....	....	....	....	Optional Studies.
Greek	....	....	..	....	....	....	....	....	....	....	
German	....	....	....	....	....	....	....	....	....	....	
French	....	....	....	....	....	....	....	....	....	....	
Astronomy	....	....	....	....	....	....	....	....	....	....	
Advanced Algebra	....	....	....	....	....	....	....	....	....	....	
Trigonometry and Surveying	....	....	....	....	....	....	....	....	....	....	
Analytic Geometry	....	....	....	....	....	....	....	....	....	....	
Calculus	....	....	....	....	....	....	....	....	....	....	
Advanced Science-Study	....	....	....	....	....	....	....	....	....	....	
Political Science	....	....	....	....	....	....	....	....	....	....	
Advanced Pedagogy	....	..	....	....	....	....	....	....	....	....	

The * shows that the study is pursued at the time indicated.

COURSE OF STUDY.

Classes are formed *every term* in those studies prescribed in the tabular view, for the first and second terms of the first year. There are also classes in Algebra, in Grammar, and in U. S. History, nearly every term.

The Divisions I, II, III. etc., in the foregoing table, are made with reference rather to the studies in charge of different teachers than to the strictly logical groupings of subjects. The annexed SYLLABUS is intended as a key to the table.

DIVISION I.

ELEMENTS OF PEDAGOGY. *First Term.* This class meets on two days in the week. During the term they commit to memory about fifty principles of Pedagogy, after having them enunciated and discussed in the class room. In this way, the students are better prepared for intelligent observation of the actual work of the Primary School.

OBSERVATION IN THE MODEL SCHOOL. *Second Term.* This includes a careful study of the operations of the Primary School, together with actual instruction by the Training Teacher, in the management of classes and in the principles and methods of teaching young children. The observers are required to take notes of what is done and said, and to write them out carefully in their diaries, which diaries are inspected and marked by the teacher. Both the subject matter and the composition of the diaries are criticised. Every student entering the Normal Department is strictly required to take this work.

THEORY AND PRACTICE OF TEACHING. *Third Term.* The following are some of the most prominent topics of discussion: 1.—EDUCATION: What is it? Its relation to Learning; its mode, in respect to the body, the mind, and the conscience. 2.—THE MIND: Its essential unity; classification of its powers; order of their development; cultivation of the senses, the memory and the reason. 3.—THE TEACHER: His motives; his preparation; his manners; his habits of dress, action, thought and speech; his health. THE SCHOOL: 4.—The house and its surroundings, furniture and apparatus; organization of a school; first day's work; classifying; the programme, grading, etc. 5.—SCHOOL MANAGEMENT: Principles of government; punishments; making rules; the characteristics of a teacher which are essential to good management. 6.—INSTRUCTION: What is a recitation? Assigning lessons; hearing lessons; use of text-books; exactness and promptness in recitation; helping pupils; method of questioning, etc. Text-book: HEWETT'S PEDAGOGY.

PSYCHOLOGY. *Fourth Term.* Mental science as compared with other sciences. Definitions and Classification of the Mental Powers Consciousness. Attention. Conception. Sense-perception. Theories concerning Sense-perception. Opinions of different philosophers on this subject. Qualities of Bodies as related to Sense-perception. Functions and Culture of the different Senses. Memory; its nature, use, and methods of culture. Laws of Memory. Effects of disease on Memory. Imagination; its relation to other faculties. Uses and abuses of imagination. The Reflective Power. Abstraction. Judgment. Analysis. Synthesis. Classification. Reasoning by induction; by deduction. Reasoning from testimony; from experience; from analogy. The Syllogism; its uses; its laws. All these topics are studied with special reference to their bearing on the work of teaching. Text Book: HEWETT'S PSYCHOLOGY.

PHILOSOPHY OF EDUCATION. *Eighth Term.* This includes a study of *Rosenkranz's Pedagogics, as a System.* The study is made as complete as the brief time will allow, but a small part of the book is omitted.

TEACHING IN THE MODEL SCHOOL. Each pupil, after the first year, is required to teach in the Model School, subject to the supervision and criticism of the training teachers. He takes entire charge of a class in a single study, and is responsible for both the instruction and the discipline. Four terms of such work is the amount usually required.

During the Senior Year the class have exercises in Illustrative Teaching and in the Criticism of Pedagogical Literature, under the President. (See page 40.)

The Senior Class also acquaint themselves with those parts of the School Law that pertain to the duties and responsibilities of the teacher.

DIVISION II.

GRAMMAR. *First Term.* Analysis. Determination of the essential elements of the sentence through an examination of the nature of the thought, or judgment. How modification of elements arises from the expression of thought. Extensive drill in distinguishing principal and subordinate elements and discovering their relations through the analysis of sentences.

Professional.—Language work in Primary grades, oral and written. Discussion of methods, matter, and quantity of work.

Third Term. Etymology. Further consideration of the modification of principal and subordinate elements of the sentence, through inflection, etc. Constant reference to the thought itself in the explanation of forms.

A thorough-going application of what is learned in etymology, to Whittier's "Snow-Bound," or to an equivalent poem, together with a skeleton-analysis of the same. Text Book: GREENE'S.

Professional. Organization of language-work through Intermediate and Grammar grades. Proper function of *form* and *thought* in this course. Genetic arrangement of composition exercises.

READING. *First and Second Terms.* Analysis of words according to their elementary sounds. Articulation and pronunciation. Compass and Flexibility of voice. Stress and Emphasis. Pauses. Inflections. Analysis of words according to their Derivation and Formation. Analysis of thought. Practice in elocution. Text Book: EDWARDS'S.

RHETORIC. *Fifth Term.* Diction, including Purity, Propriety, Precision, Clearness, Unity, Strength, and Harmony. Rhetorical Figures. Style and its varieties. Original composition during the term. Text Book: A. S. HILL'S.

LITERARY CRITICISM. *Sixth Term.* Critical examination of the style of some of the best authors in the English Language, with reference to Thought, Diction, Sublimity, Beauty, and Rhetorical Figures. Original Composition during the term. Same TEXT BOOK.

ENGLISH LITERATURE. *Seventh Term.* Sketches of the leading authors in each department, from the time of Chaucer, with critical study of selections from the same. Text Book: SHAW'S.

SHAKESPEARE AND THEMES. *Ninth Term.* A critical study of Shakespeare's plays—HUDSON'S Edition. Orations and Essays.

SPELLING. Each pupil is required to spell every day, by writing; a term-standing of 95 *per cent.* excuses from further practice.

DIVISION III.

ARITHMETIC. *First Term.* Topics to Percentage. The work is conducted in such a way as to include primary arithmetic. Definitions and analyses are derived from operations with objects.

Second Term. Straight-line Analysis; Ratio; Simple and Compound Proportion; Percentage and its applications to Gain and Loss, Commission, Insurance, Taxes, Duties, Interest, Discount, Partnership, Equation of Payments, Average of Accounts, and Exchange. Extraction of the Second and Third Roots. Text Book: WHITE'S COMPLETE.

ALGEBRA. *Third and Fourth Term.* WENTWORTH'S Complete Algebra.

GEOMETRY. *Fifth Term.* Books I to IV inclusive, WELLS'S Geometry.

Sixth Term. Books V to IX inclusive, WELLS'S Geometry.

Sixth Term (Optional.) Plane Trigonometry, with its application to Land Surveying; Leveling; Variation of Magnetic Needle.

PHYSICS. *Seventh and Eighth Term.* AVERY'S Natural Philosophy. Laboratory work throughout the course.

ASTRONOMY. (Optional.) *Eighth Term.* RAY'S Elements of Astronomy to Chapter XV. Study of Constellations visible from December 1, to March 1. Text Book: BURRITT'S GEOGRAPHY OF THE HEAVENS.

BOOK-KEEPING. *Ninth Term.* BRYANT'S COMMON SCHOOL.

DRAWING. *Fourth Term.* General Principles of Drawing. Study based upon the three Divisions—Construction, Representation and Decoration.

Work outlined for the Public Schools.

Ninth Term. Study of form as to Outline, and Light and Shade.

Practice in Illustrative Blackboard Drawing. Brief study of Historic Ornament.

DIVISION IV.

GEOGRAPHY. *First Term.* General Principles of Geography. A full course marked out and the work for each grade indicated. Special attention given to methods of teaching in the lower grades. Study of North America as a whole made a model for the study of the other continents. Brief study of British America, Mexico, Central America, and the West Indies. Study of the United States as a whole. A more thorough study of each of the States and Territories. Execution of sketch maps of the States and of a few of the principal cities.

Second Term. Brief study of the countries of Continental Europe, Asia, Africa, and Australia. Sketch map of the principal countries of Europe and Asia, showing their principal Mountains, Rivers, and Cities. More thorough study of Great Britain as a model. Brief study of the countries of South America. Astronomical Geography; Latitude and Longitude; Day and Night; the Seasons, etc. Text Books, optional.

PHYSICAL GEOGRAPHY. *Sixth Term.* Review of the Earth's Form, with a sketch of the Theory of its Origin. Physical Life of the Earth. Temperature; Atmospheric and Marine Currents; Rains, and the Effects of Climatic Conditions on Vegetable and Animal Life. Historical view of the Earth; the Relations of its Forms and Physical Life to the Development of the Human Race. Text Book: GUYOT'S EARTH AND MAN.

UNITED STATES HISTORY. *Third Term.* Geography regarded as a basis for the study of History. Voyages, Discoveries, and Indian Tribes. Colonial History, French Wars, and Revolution. Brief History of the successive Administrations from Washington's up to the War of Secession, in 1861. Founding and Progress of the States in the West and Southwest. History of the War of Secession. History of the Nation since the War of Secession. Matter to be taught in the different grades pointed out, and methods of teaching indicated. Text Book: BARNES'S BRIEF HISTORY.

ANCIENT HISTORY. *Fifth Term.* Early Asiatic Nations. Grecian History. Roman History. Methods of Teaching. Text Book: SWINTON'S OUTLINES.

MEDIÆVAL HISTORY. *Seventh Term.* Text Book: SWINTON'S OUTLINES.

CIVIL GOVERNMENT. *Fourth Term*, DR. ISRAEL W. ANDREWS'S text book is used. Particular attention is given to the text of the Constitution; and the exposition and history, as presented by the author, receive all the attention that time will permit. The State Constitution is studied in connection with that of the Nation.

DIVISION V.

ZOOLOGY. *Fourth Term.* Dissection of Types. Grasshopper, Crayfish, Earthworm, Clam, Snake, Pigeon, Squirrel, Starfish; Microscopic examinations of Protozoans, Amoeba, Paramecium, Vorticella. Methods and Principles of Classification learned by Comparison of Animals, noting Resemblance and Difference in Plan of Structure and Development. Descriptions and Drawings kept in permanent note-book. Examination of specimens in Museum for the purpose of learning Structure and Relationship. Charts of Structure of Typical Animals. Study of Habits of Live Animals kept in Cages and Aquaria. Determination of Species of Mammals, Birds, Reptiles, Batrachians and Fishes, by the use of Jordan's Manual of the Vertebrates. Text Books: PACKARD'S and COLTON'S.

HUMAN PHYSIOLOGY. *Fifth Term.* General view of the Structure and Functions of the body. Students dissect a cat or rabbit, paying especial attention to the organs of Digestion, Circulation and Respiration, Muscles and Nervous System; Heart, Lungs, Kidney, Larynx of Sheep; Eye of an ox. Study of Human Skeleton and Manikin. Demonstration of more difficult points on cat or dog. Action of Muscles and Nerves, Reflex action of the Spinal Cord, and Circulation of Blood shown in frogs. Experiments on, and observation of, Respiration and Circulation in the human body. Nine Microscopes and a large number of well-selected slides illustrating normal and pathological Histology. Occasional evening lectures illustrated by calcium-light lantern views. Laws of Hygiene. Text Book: MARTIN'S Human Body—Briefer Course.

BOTANY. *Sixth Term.* Seeds—Parts; Kinds; Germination. Plants—Food; Growth; Fruitage; Uses. Principles of Classification, and rules for spelling, pronouncing, and capitalizing the names of the orders, genera and species. Familiarity is acquired with twenty-five orders from the analysis of plants, and from the study of shrubs and trees in the University Grounds. Herbarium of twenty species required. Students have access to twenty botany-presses, and to one good dissecting microscope for plant analysis, and the study of plant structure. Drawings and descriptions made in permanent note-books. Text Book: GRAY'S SCHOOL AND FIELD BOOK.

CHEMISTRY. *Eighth Term.* Twenty elements. Symbols; Atomic Weight; Properties, chemical and physical; Laws of Combination; Formulæ;

Chemical Equations; Reactions; Compounds; Gases—their Liberation; Collection; Management; Combination; Properties. Salts—Properties; Composition; Decomposition; Detection. Knowledge of fifty Compounds. Metals—Properties; Appearance; Detection; Commercial Importance. Organic Chemistry—Food of Plants; Formation of Organic Matter. Qualitative Chemistry is associated with General Chemistry in all the work. All students are furnished with complete apparatus for the fullest experimentation. Each student becomes acquainted with the construction and management of four different kinds of batteries. Power is acquired to manage the compound blow-pipe, calcium light, and electric apparatus. Students do the work. The workers in Chemistry now have the exclusive use of a well-equipped laboratory in the basement. Students of the University and Teachers in the Public Schools taking such science work as belongs to the regular Normal course of study, are at no expense for chemicals or apparatus. To such as wish to take extra or special work in this department, tuition and a fee for incidentals will be charged. Text Book: AVERY'S.

TRAINING WORK.

By referring to the Tabular View of the Course of Study in the Normal School, p. 39, it will be seen that all the students in this department are expected to give an hour daily, during their second term, to "observation" of work in the Primary School. The third term calls for the study of "Theory and Practice of Teaching." The opening of the second year marks the beginning of "Training Work." Each student is now introduced to one of the classes in the Model School (of primary, intermediate, or grammar grade), for the management and progress of which, in one branch of study, under the direction of the principal training-teacher or one of his assistants, the student is held responsible during the term.

The work to be done is laid out with more or less minuteness of detail according to the nature of the study, the grade of the pupils to be taught, and the apparent needs of the pupil-teacher. The progress of the children, the pupil-teacher's manner with his class, his assignment of lessons, and his devices for gaining and holding the attention are matters of frequent observation by the designated training-teacher, to whom, by "returning the call" before the school day closes, the young teacher gives an opportunity for criticism, whether favorable or adverse.

As an aid to the training-teacher in justly estimating the pupil-teacher's clearness of purpose and directness of aim, the latter is required to present to the former, at stated intervals, an outline of the work to be done, together with a statement of the method proposed in introducing any new topic.

At least once each week, class meetings of pupil-teachers are held, one of the training-teachers presiding. These meetings give opportunity for illustrative teaching, for studying the approaches of new topics, discussing methods, relating observations and experiences, and in various ways heightening the *esprit de corps.*

In addition to the four terms of successful teaching in the Model School, those who are to receive the diploma of the institution make a faithful experimental study, in the third year of the course, of methods for presenting various subjects to children, with special reference to illustration and the use of apparatus. These exercises by the Seniors are with classes of children, and the efforts of each teacher are observed and afterwards commented upon by his classmates, as well as by the President, under whose eye and general direction this teaching is done.

ADVANCED PEDAGOGY.

This department was organized one year ago, and was sustained during the ensuing fall and winter terms. It consists, in the main, of lectures, supplemented by auxiliary lines of reading. Hereafter it will extend over the entire school year. The design of the course is to give advanced pedagogical training to graduates of this and other institutions, and to such under-graduates as are fitted by scholarship and teaching experience to derive benefit from it. In determining what under-graduates of this and other institutions shall be eligible to this course, age, experience, and documents will be taken into consideration. In lieu of other satisfactory evidence of fitness, an examination will be required.

The work to be offered during the ensuing year may be classified as follows:

1. The principles of primary instruction.
2. The science of methods.
3. A full pedagogical treatment of the various common school studies, as Reading, Arithmetic, Geography, Grammar, History.
4. The organization, management, and supervision of systems of schools in cities and large towns.
5. The history of education.
6. The application of psychology to the work of teaching.

One lecture per week will usually be given in each subject, but not more than two lectures are likely to be delivered on any one day. General and special reading will be marked out in connection with each course, and on some subjects a syllabus of the lecture will be furnished to the student.

There will, from time to time, be oral and written tests upon the work passed over. At the close of the year, those who have satisfactorily completed the course will be granted certificates to that effect.

REMARKS UPON THE LECTURE COURSE.

As a basis for the study of the principles of primary education, *Frœbel's View of Education* will be examined. The aim of education, its governing laws, its organization into a system, and the means to be employed in reaching the ends desired will be prominent topics of investigation. These underlying principles will then be applied to the subjects taught in the primary schools, viz.: Reading, Number, Geography, Language.

2. The science of education must be approached from two sides: first, the nature of the child to be educated; and, second, the nature of the subject

to be taught. The lectures upon the science of methods will show how method in teaching must be determined by the very nature of the child's mental activity. They will seek to discover and exhibit the general laws of correct methods through an analysis of the activities involved in learning.

3. It has been said above, that the science of education must be approached from two sides: First, the nature of the child to be educated; and, second, the nature of the subject to be taught. The Pedagogy of the principal common-school studies deals with this second topic. The lectures are given by the heads of the various departments, and constitute the greater part of the work. They consider at length such questions as the following: 1. What are the essential or governing ideas in this subject? 2. What is the natural order of their development? 3. What phases of this organic arrangement correspond to the various phases in the development of the child; or, in other words, what would an ideal course of study show in each grade, so far as the subject is concerned? 4. What is the history of this study in school education, as to its introduction and development as a part of the curriculum, and as to the development of methods of teaching it? 5. What is the specific educational value of this subject in the discipline of mind and in practical usefulness? 6. What is its relation to the other subjects of the curriculum?

4. No topic of practical pedagogy can be of more immediate interest to the prospective school superintendent than the organization, management and supervision of city school systems. The lectures upon this subject will seek the underlying principles of such organization and management, and will direct the student's attention especially to the study of such school reports as those issued by Dr. William T. Harris while superintendent of the St. Louis public schools.

5. The lectures on the history of education trace the growth of educational ideals, showing how these are determined by national institutions and modes of thought, and also how these ideals in turn help to shape the further development of national life. Special attention will be given to the growth of modern pedagogical doctrines, notably those of Comenius, Rosseau, Pestalozzi, Herbart, and Froebel on the continent, and those of Locke, Bain and Spencer in England. The central and determining principle of each educational movement or system is sought and carried to its logical conclusion. These principles are then articulated and exhibited in their organic development. The history of education is thus no longer a chaos of unrelated or repeated facts, but an organic whole, capable of being understood and remembered. Students will be expected to read some manual of the history of education in connection with the lectures.

6. In the application of psychology to the work of teaching, there may be expected a comparative view of the various schools of psychological thought, together with an estimate of the pedagogical value of each. The philosophy of observation in the early stages of instruction will also receive special attention.

PHYSICAL CULTURE.

In the past year, instruction and drill in gymnastics were given during the months of February and March to such of the students as desired it.

Exercises were mainly given with light wooden wands and dumb bells, and were arranged and practiced in such a way that their introduction into the school room by those who received instruction in them will be easy. Thus the gymnastics were made to conform to the main purpose of the University, while furnishing diversion for those who wished merely exercise and recreation.

Instruction was given by Professors Manley, Barton and Miss Pennell. It is expected that the work will be continued next year.

ADMISSION.

The Institution is intended for the training of young persons of both sexes, for teachers in the schools of Illinois.

Students seeking admission to the University should make application to the School Superintendent of the county in which they reside. They are required—

1. To be, if males, not less than 17, and if females, not less than 16 years of age;

2. To produce a certificate of good moral character, signed by some responsible person;

3. To sign a declaration of their intention to devote themselves to school-teaching in this state, as follows:

"I hereby solemnly declare, that my purpose in attending the Normal University is to fit myself for teaching in the schools of Illinois, and that I will carry out this pledge in good faith; and I do further pledge myself to report to the President of the University, semi-annually, where I am and what I am doing, for three years after graduating at said Institution."

4. To pass a satisfactory examination before the proper officer (County School Superintendent), in reading, Spelling, Writing, Arithmetic, Geography, United States History, and the elements of English Grammar.

EXTRACT FROM THE NORMAL UNIVERSITY ACT.

SEC. 7. Each County within the State shall be entitled to gratuitous instruction for one pupil in said Normal University, and each Representative District shall be entitled to gratuitous instruction for a number of pupils equal to the number of representatives in said district, to be chosen in the following manner: The School Superintendent in such county shall receive and register the names of all applicants for admission to said Normal University, and shall present the same to the County Court, or, in counties acting under township organization, to the Board of Supervisors; said County Court or Board of Supervisors, as the case may be, shall, together with the school superintendent, examine the applicants so presented, in such a manner as the Board of Education may direct, and from the number of such as shall be found to possess the requisite qualifications, such pupils shall be selected by lot; and in representative districts composed of more than one county, the School Superintendent and County Judge, or the

Chairman of the Board of Supervisors in counties acting under township organization, as the case may be, of the several counties composing such representative district, shall meet at the Clerk's office in the County Court of the oldest county, and from the applicants so presented to the County Court or Board of Supervisors of the several counties represented, and found to possess the requisite qualifications, shall select, by lot, the number of pupils to which said district is entitled. The Board of Education shall have discretionary power, if any candidate does not sign and file with the secretary of the Board a declaration that he or she will teach in the public schools within this State, in case that engagement can be secured by reasonable efforts, to require such candidate to provide for the payment of such fees for tuition as the Board may prescribe.

Candidates should show a knowledge of the branches in which they are examined, sufficient to entitle them to a second-grade certificate.

[AMENDED, February, 1861.]

SEC. 4. Each county in this state shall hereafter be entitled to gratuitous instruction for two pupils in said University, to be selected as provided in Section 7 of the act of which this is an amendment.

If any county or representative district neglects to make an appointment, the President of the University is, by a resolution adopted by the Board of Education, authorized to fill the vacancy by appointing some person of proper age and qualification. Every such person must pass, before the faculty, an examination in the same subjects as in that required before the County Superintendent in other cases. But no one will be admitted who does not attain an average of 60 per cent. on the preparatory work. Persons holding first-class certificates are excused from examination.

SUGGESTED FORM OF CERTIFICATE.

I hereby certify that I am well acquainted with.................... and know him (or her) to be a person of good moral character.

In case the School Superintendent is not able to make the above certificate himself, something like the following endorsement should be appended by the School Superintendent:

I am well acquainted with..........................who signs the above certificate, and believe him to be an entirely trustworthy man; and, so far as I know and believe, the above named applicant is a person of good moral character.

By vote of the Board, the President is authorized to admit suitable persons by examination, so long as the school is not filled with regular appointees.

Any teacher in the State is welcome to come here at any time, to remain as long as he pleases, to visit any of the classes and laboratories, and to observe any of our work—all without enrollment or responsibility. If he is enrolled as a student, he is expected to follow our regular Course of Study, provided always that he will be excused from pursuing any study further, after attaining a standing of 85 *per cent.* on a rigid examination in the same. Occasionally an experienced teacher, by special arrangement, is allowed to pay tuition and select studies to a certain extent, but every such case is decided on its individual merits; we have no general rule to this effect.

No person will be entitled to graduate who does not make the required standing in each study of the course—either by work in the class room, or by examination as described above. Any person is entitled to our diploma who shall have completed our required Course of Study, without regard to the time he may have spent here; provided, that his residence shall not be less than one year, and that his deportment and character shall be satisfactory to the Faculty.

We transfer to our books no mark of standing from other institutions.

New students are received at the beginning of every term. It is important that they should be present on the *first* day of the term, as the regular recitations invariably begin on the *second* day. Failure to be present on the first day does not debar one from the privilege of joining the school; but every day of delay in entering greatly increases the difficulties of the beginner's work.

By a law, passed during the last session of the Illinois Legislature, graduates from the Normal Department will hereafter be entitled to receive a State certificate good for five years.

MODEL-SCHOOL DEPARTMENT.

THE MODEL DEPARTMENT was established in order that there might be a school exhibiting the best methods of teaching, discipline and classification, which the Normal students should visit, and in which they should take part as instructors. It is intended that the Course of Study in its several grades shall embrace all that belongs to a thorough education, from the elements up to a preparation either for college or for business.

This department is divided into four Grades—the High, Grammar, Intermediate, and Primary schools. Each of these is under the direct charge of an accomplished and efficient principal, who is assisted in part by permanent teachers, and in part by pupil-teachers from the Normal school. The work of the latter is subjected to careful supervision and guidance.

The Classical and General Courses are thorough and extended. Our young men and women enter college well prepared.

The accompanying plans of study will give a general idea of the subjects to be pursued in the several grades, and of the time allotted to each. It will be observed that two distinct courses are arranged for the High School; one to prepare students for college, and the other for general business. The two, however, are made to blend whenever practicable.

The only requisites for admission are a good character, and a tuition fee of $32 per year in the High School, $25 in the Grammar School, and $15 in the Intermediate Grade. Pupils, after being examined, are classed according to their attainments.

Boys and girls from abroad may be confidently intrusted to the care of the Principals; and, if desired, a monthly report of scholarship and deportment at school will be sent to the parents.

CLASSICAL COURSE.

FIRST CLASS—FIRST TERM.

LATIN	Harkness's Grammar, Jones's or Tetlow's Lessons.
MATHEMATICS . . .	Arithmetic, White's.
ENGLISH	Analysis, Haynie's Analysis and Green's Grammar.

SECOND TERM.

Latin	Grammar, Lessons or Cæsar's Gallic War.
Geography	Guyot's.
English	Composition.

THIRD TERM.

Latin	Cæsar, The Helvetian War; Composition, Collar's.
History	United States.
Reading	Selections.

SECOND CLASS—FIRST TERM.

Latin	Cæsar, Campaign Against Ariovistus, The Belgian Confederacy. Composition, Collar's.
Greek	Goodwin's Grammar, White's Lessons.
Zoology	Colton's.

SECOND TERM.

Latin	Cæsar, Books III and IV. Composition, Collar's.
Greek	Grammar, Reader or Anabasis.
History	Ancient History.
English	Rhetoric, Hill's.

THIRD TERM.

Latin	Sallust's Catiline. Composition, Collar's.
Greek	Anabasis or Hellenica. Composition.
Mathematics	Algebra, Wentworth's.

JUNIOR CLASS—FIRST TERM.

Latin	Cicero, Orations against Catiline. Sight Reading, Cornelius Nepos. Composition, Collar's.
Greek	Anabasis or Hellenica. Sight Reading, Kendrick's Selections. Composition.
Mathematics	Algebra, Wentworth's.

SECOND TERM.

Latin	Cicero, Four Orations, including the Manilian Law. Sight Reading, Nepos. Composition, Collar's.

GREEK	Hellenica and Plato, Goodwin's Selections. Sight Reading. Composition.
HISTORY	Old Greek Life, Mahaffy's.
MATHEMATICS	Plane Geometry, Wells's.

THIRD TERM.

LATIN	Ovid. Lincoln's Selections. Sight Reading. Ovid. Composition, Collar's.
GREEK	Herodotus, Goodwin's Selections. Composition.
HISTORY	Pennell's Ancient Greece, Leighton's Rome, with Pennell's Rome as an Outline.
MATHEMATICS	Solid Geometry, Wells's.

SENIOR CLASS—FIRST TERM.

LATIN	Vergil, Books I–IV. Sight Reading, Vergil.
GERMAN	Comfort's German Course.
PHYSICS	Avery's.

SECOND TERM.

LATIN	Vergil, Books V and VI. The Eclogues.	
GERMAN	Comfort's German Course. Selections from Whitney's Texts.	
PHYSICS	Avery's.	But one required.
PHYSIOLOGY	Walker's and Cutter's.	

THIRD TERM.

GREEK	Iliad, Books I–III.
*GERMAN	Selections from Whitney's Texts.
POLITICAL ECONOMY	Walker's.
READING AND THEMES	Selections from Shakespeare.

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* An additional year in German is optional.

GENERAL COURSE.

FIRST CLASS—FIRST TERM.

LATIN	Harkness's Grammar, Jones's or Tetlow's Lessons.
MATHEMATICS	Arithmetic, White's.

ENGLISH	Analysis, Haynie's Analysis and Greene's Grammar.

SECOND TERM.

LATIN	Grammar, Lessons or Cæsar's Gallic War.
GEOGRAPHY	Guyot's.
ENGLISH	Composition.

THIRD TERM.

LATIN	Cæsar, the Helvetian War. Composition, Collar's.
HISTORY	United States.
READING	Selections.

SECOND CLASS—FIRST TERM.

LATIN	Cæsar, Campaign against Ariovistus, The Belgian Confederacy. Composition, Collar's.
DRAWING	Prang's series.
ZOOLOGY	Colton's.

SECOND TERM.

LATIN	Cæsar, Books III and IV. Composition, Collar's.
HISTORY	Ancient History.
ENGLISH	Rhetoric, Hill's.

THIRD TERM.

LATIN	Sallust's Catiline. Composition, Collar's.
ENGLISH	Criticism.
MATHEMATICS	Algebra, Wentworth's.

JUNIOR CLASS—FIRST TERM.

LATIN	Cicero, Oration against Catiline. Sight Reading, Cornelius Nepos. Composition, Collar's.
ENGLISH	English Literature.
MATHEMATICS	Algebra, Wentworth's.

SECOND TERM.

LATIN	Cicero, Four Orations, including the Manilian Law. Sight Reading, Nepos. Composition, Collar's.
PHYSIOLOGY	Walker's and Cutter's.
MATHEMATICS	Plane Geometry, Wells's.

THIRD TERM.

LATIN	Ovid, Lincoln's Selections, Sight Reading, Ovid. Composition, Collar's.
HISTORY	Leighton's Rome, with Pennell's Rome as an Outline.
BOTANY	Gray's.
MATHEMATICS	Solid Geometry, Wells's.

SENIOR CLASS FIRST TERM.

LATIN	Vergil, Books I–IV. Sight Reading, Vergil.
GERMAN	Comfort's German Course.
CIVICS	United States and Illinois, Andrews's.
*PHYSICS	Avery's

SECOND TERM.

LATIN	Vergil, Books V and VI. The Eclogues.
GERMAN	Comfort's German Course, Selections from Whiney's Texts.
*CHEMISTRY	Avery's.
PHYSICS	Avery's.

THIRD TERM.

GERMAN	Selections from Whitney's Texts.
PHYSICAL GEOGRAPHY	Guyot's Earth and Man
POLITICAL ECONOMY	Walker's.
READING AND THEMES	Selections from Shakespeare.

The Vergil of the General Course is optional. If taken, students may elect between studies indicated by stars.

A second year in German is optional.

Opportunity is offered to any who wish to take lessons in Short-Hand and Type-Writing. A reasonable fee is charged to those students who choose to take this course.

GRAMMAR SCHOOL GRADE.

The Grammar Grade is a school for those who wish to prepare for the Normal or High School, or for General business.

Young men and women not fully prepared, who wish to enter the Normal Department, are enabled to do so by spending a term or two in the rigorous preparatory drill of the Grammar School; while, to those who are preparing for the High School, it offers excellent academic training. It is in the direct charge of a Principal, and his assistant teachers are under the constant supervision of the Principal Training Teacher.

Pupils often fail in their effort to get a higher education, simply because their elementary education has been poor; hence, great care is taken that each one be well grounded in elementary knowledge.

Those who wish merely a common-school education will find the course comprehensive enough for all ordinary business purposes. Much care is taken that pupils shall become good penmen, and that they shall acquire such ready knowledge of arithmetic that they may make good accountants. Those more advanced will have the opportunity of studying book-keeping, taught according to the most practical methods.

The grading is such that pupils may take the work which they are best fitted to do; and, during the second year, such as can do so are allowed to take any of the languages in the High School.

The moral influence of the school and town is good. Vicious boys who are outcasts from other schools will not find admittance here. Saloons and other places of evil resort are not allowed in the town.

FIRST YEAR.

READING.—Give careful attention to expression, and to quality of voice. See that the pupil reads as he talks. Drill the eye on the quick recognition of words. Much supplementary reading.

SPELLING.—Written.—Select words that are interesting and practical from different spelling-books, other text-books, and from newspapers. See that the pupil keeps a careful record of corrected words, makes frequent copies of the same, and applies three "Rules" for spelling.

LANGUAGE—INDUCTIVE LANGUAGE LESSONS, GREENE.—Supplementary work continued. Letter writing. Require frequent written exercises.

GEOGRAPHY.—Continue tracing, sketching, and work from reference books. Great pains taken to make the descriptive work picturesque.

SCIENCE.—Zoology substituted for Language one term. The study of both living and mounted specimens. The pupil's powers of observation trained. Original investigation stimulated. Careful notes kept by each pupil. JOHONNOT'S Natural History Series used.

ARITHMETIC.—Finish WALTON'S INTELLECTUAL. In plan and purpose continue the work of the preceding year. Begin WALTON'S WRITTEN. Decimal Fractions. Compound Numbers.

WRITING OR DRAWING.

SECOND YEAR.

READING.—Fifth Reader. Thought analysis. Careful study of expression. Lead the pupils to admire and appreciate what is pure and lofty in literature. Let them exercise their taste in selecting and memorizing what is most beautiful, whether in poetry or prose.

SPELLING.—Continue work of previous year.

LANGUAGE.—Composition work continued. Analyzing. Original stories. INDUCTIVE LANGUAGE LESSONS, GREENE. Complete the work to Part II.

GEOGRAPHY.—GUYOT'S GRAMMAR-SCHOOL.—Comparative and Mathematical Geography.

ARITHMETIC—WALTON'S WRITTEN.—Percentage (Interest, Partial Payments, Discount, Profit and Loss, etc). Much oral drill on the foregoing.

SCIENCE.—Physiology substituted for Geography.

Names of parts of the Human Body. Experiments showing the functions of the parts. Care of the organs. Principles and laws underlying respiration, circulation, and digestion, established by the pupils own work.

THIRD YEAR.

READING.—SEVEN AMERICAN CLASSICS and other supplementary reading. Work of previous year continued. Use an application of rhetorical figures.

SPELLING.—Make a study of prefixes, suffixes, synonyms, homonyms, and easy derivatives.

GRAMMAR.—Finish GREENE'S INDUCTIVE LANGUAGE LESSONS.—Essays, stories, prophecies, etc. Thought and grammatical analysis of some poem, with pen-pictures in prose taken from the same.

BOOK-KEEPING.—BRYANT'S COMMON-SCHOOL.

SCIENCE.—Natural Philosophy. Levers, motion, specific gravity, heat. (All illustrative).

ARITHMETIC.—Review.

LATIN, GERMAN.—(Optional).

INTERMEDIATE GRADE.

FIRST YEAR.

FIRST TERM.

READING.—Third Reader. Study of the long and the short vowels; their mode of representation (Webster). All new words pronounced in the class when the lesson is assigned. Natural expression of thought. Pupil reads to himself before reading aloud. Choice selections memorized.

SPELLING.—Careful attention given to Spelling in connection with Reading and Language.

LANGUAGE.—DEGARMO'S LANGUAGE WORK, NO. 2, supplemented by seeing and talking-exercises from objects. Some written work (with pencils) in the class. Pains taken to secure systematic and connected thought. Neatness.

GEOGRAPHY.—Distance. Scale. Map representation. Sketching. Molding.

ARITHMETIC.—Exercises in rapid addition, subtraction, multiplication, and division. Thorough intellectual drill on oral work. Promptness. Problems in U. S. money, made and performed by the pupils.

WRITING.—Daily practice in Writing and Drawing. Special attention given to position and movement.

SECOND TERM.

READING.—Work of previous term continued. Study of diphthongs and consonants. Phonic Analysis. The children relate the story of the lesson. Proof required that the pupil understands before he is asked to read aloud. He is led to glance from the book when within a few words of the close of sentences or paragraphs.

SPELLING.—As in previous grade. Copying paragraphs from the Reader.

LANGUAGE.—Work of first term continued. Children encouraged to talk freely of what they have seen, and to relate their own experience.

(The teacher must be a good listener.) The children helped to right habits of thinking. Correct forms, whether written or spoken, to be strongly emphasized; false forms, even when under criticism, to be rarely repeated. Pupils are led to give full description of objects. (Few questions.)

GEOGRAPHY.—The continents and their relative positions. Study of a globe. Work on natural boundaries.

ARITHMETIC.—Drill work, oral and written, continued. Fractions—illustrated by the use of money, dry measure, counters, sticks or lines. No guessing allowed; that is, no opportunity given for it.

DRAWING OR WRITING.—Work of the previous term continued. In writing, more attention given to form.

THIRD TERM.

READING.—Third Reader. Sight Reading. Attention given to the meaning of new words. The pupil's acquaintance with words shown by his using them in sentences. The pupils use their own language in the explanation of sentences or paragraphs.

SPELLING.—By sound and letter. Silent letters noted. Chiefly copying, as in previous grade.

LANGUAGE.—Finish DeGarmo's Language Work, No. 2, supplemented by work in Natural Science, with mounted specimens of birds, quadrupeds, and insects.

GEOGRAPHY.—The pupil's notions of agriculture and commerce extended. Illinois. Chicago. Sketching.

ARITHMETIC.—WALTON'S INTELLECTUAL. Accuracy, neatness, and promptness. Pupils required to make problems. Drill.

WRITING.—Daily practice. Much attention given to form and neatness in all written work.

SECOND YEAR.

READING.—Fourth Reader, with occasional lessons from supplementary books and paper. Attention to suggestions made in reference to the work of the preceding grades. More frequent use of the dictionary.

SPELLING.—Written—Important words from the Reader and selected words from a "word-book" used in the grade.

LANGUAGE.—Finish DeGarmo's Language Work, No. 3, with much supplementary work.

The language hour given partly to Botany during the spring term. Familiar conversation, under the direction of the teacher, upon the nature, growth, and kinds of plants. Each pupil keeps a careful record of his own observations on plant life. Note-books examined by the teacher and afterwards corrected by the pupil.

GEOGRAPHY.—Relief, climate, productions. Tracing and sketching of the different groups of the United States. Descriptive geography of the same. Judicious use of Gazetteer and other reference books. The work made interesting by correct mental pictures.

ARITHMETIC.—WALTON'S INTELLECTUAL.—Oral and written work. Pupils taught to illustrate and to prove, by means of lines and objects. Logical analysis required, and care taken to make the work a valuable discipline.

WRITING.—Drawing or Writing suited to grade. Pains taken to see that the pupils form right habits of position and movement.

PRIMARY GRADE.

FIRST YEAR.

Reading.—Words, phrases and sentences taught by associating them directly with the objects, ideas, and thoughts for which they stand. A vocabulary of words is selected from Reading charts and the first part of several First Readers. Monroe's Chart Primer and Harper's First Reader or their equivalents, completed. Supplementary reading twice each week from blackboard, slips of paper, and the first half of one or two Frst Readers.

Spelling.—First by sound, then by letter, words selected from reading lessons.

Writing.—Training in the proper use of the hand and arm. Practice in making the straight slanting line, the right and left curves, and in combining them into letters and words. Pupils' names. Copying in script, lessons from the Reader.

Number.—Numbers as wholes and the relations in each through *ten.* Fractions through *tenths.* Objects used with all processes until the number relations are learned. The units of measures, in so far as they are involved in number not higher than ten. Children obtain their ideas of these measures through the use of objects. Figures and signs taught, after the numbers and their relations are understood.

Language.—Oral reproduction of stories and simple descriptions, read or told by the teacher. Descriptions of objects present to the senses. Facts learned in other studies, used as subjects of language lessons.

Drawing.—The form models made use of are the sphere, the cube, the cylinder, the square prism, the hemisphere, and the right triangular prism. The tablets and figures derived from these are the circle, the square, the oblong, the semi-circle and the triangle.

The work is as follows: 1. The presentation of the form models—(*a.*) as to wholes; (*b.*) as to surface; (*c.*) as to faces; (*d.*) as to edges; (*e.*) as to corners. 2. Molding these forms in clay, also irregular forms based upon these. 3. Cutting from the molded form the devised tablet. 4. Tablet and stick laying. 5. Drawing on the blackboard and on paper. 6. Paper-folding, cutting, and weaving. Development of color sense by use of colored forms, papers, etc.

SECOND YEAR.

READING.—One Second Reader completed. Supplementary reading from the second part of several first readers.

SPELLING.—Work of first year continued. Words and sentences written from dictation.

WRITING.—Hand and arm training continued. Further practice in making small letters. Analysis of capital letters commenced. Writing in copy-book throughout the year.

NUMBER.—Study of numbers through *twenty*. Fractions through *twentieths*. Roman numerals as high as numbers are learned. Objects used in presenting new ideas, and in all processes where the number relations cannot be perceived without them.

LANGUAGE.—Work of first year continued. Oral and written descriptions of people, animals, plants, and other objects studied during the year. Exercises in copying and dictation. Letter-writing commenced. DeGarmo's Language Book, No. 1, placed in the hands of the children.

GEOGRAPHY.—Children started in the study of the people, animals, and plants of the different regions of the earth. Geographical elements commenced.

DRAWING.—New forms introduced are the ellipsoid, the ovoid, the cone, the square pyramid, the vase form, and the equilateral triangle. During the spring term forms of leaves are observed and drawn. The new terms are, *Latin* cross, *Greek* cross, *Maltese* cross, *bisect*, *trisect*, *parallel*, *oblique* and *angle*. Cutting of forms and original arrangement of patterns. Clay molding of typical forms and of irregular objects based upon these forms. Drawing of patterns and of views of objects.

THIRD YEAR.

READING.—One Third Reader completed. Supplementary reading from Second Reader, papers, and magazines.

SPELLING.—Work of previous years continued. Paragraphs written from dictation.

WRITING.—Continuation of work begun in first and second years.

NUMBER.—Work of second year continued through *one hundred*. Wentworth & Reed's First Steps in Number, or similar book, placed in the hands of the class.

LANGUAGE.—Work of second year continued. Short selections and entire productions read by children and reproduced in substance. Selections from poetry memorized. DeGarmo's Language Book, No. 2, placed in the hands of the children.

GEOGRAPHY.—Work in second year continued. Idea of map given by lessons upon school-room, school-yard, village, and county.

DRAWING.—Work of first and second years reviewed. Book No. 1 of Prang's Series introduced.

ADDITIONAL INFORMATION.

Thorough DISCIPLINE will be enforced in every department of the University.

Experience has shown it to be necessary that a perfect understanding should exist between the President and those with whom the students board, in respect to the habits and conduct of students in their rooms.

BOARD, in good families, costs from $3.00 to $4.00 a week, exclusive of fuel, lights, and washing; when the fuel and lights are furnished the charge is a little more.

The expense of board is reduced about one-half by boarding in clubs, and by self-boarding. Rooms can be secured at reasonable rent in the village.

The following may be considered a near approximation to the necessary EXPENSES for one year, exclusive of pocket money, apparel, traveling, and board in vacation:

Board, 39 weeks, - -	from	$78 00	to	$156 00
Washing, - - - - -	"	15 00	to	25 00
Books and Stationery -	"	10 00	to	15 00
Total, - - -		$103 00	to	$196 00

TUITION IS FREE in the Normal Department, to those who take the pledge to become teachers in Illinois.

Students are advised to bring with them such books as they may have, but not to purchase others until they arrive at the University. Students arriving on the I. C. and C. & A. railroads should come to Normal station; those arriving by other roads can reach Normal from Bloomington by street cars. In no case is the hiring of a carriage necessary.

The APPARATUS is excellent in quality, and sufficiently ample for the ordinary purposes of illustration.

A CERTIFICATE is granted for the successful completion of one year's work, and another for that of two years.

There are TWO LITERARY SOCIETIES, the Philadelphian and the Wrightonian, each of which has a well-selected library.

The MUSEUM and the room for Microscopic work are in the University building, and to these the students of the University have access under suitable restrictions.

The special Summer Term for Teachers has been discontinued for the present.

N. B.—The statements made in this catalogue are to be interpreted *literally.*

ALUMNI REGISTER.

1889-90.

CLASS OF 1860.

1. Sarah M. (Dunn) Strickler, Media, Pa. 4 years.
2. Elizabeth J. (Mitchell) Christian, Bloomington, Ill. 4 years.
3. Frances A. (Peterson) Gastman. Died February 27, 1863. 2½ years.
4. Mary F. (Washburn) Hull. Died August 10, 1882. 1½ years.
5. Enoch A. Gastman, Superintendent City Schools, Decatur, Ill. 30 years.
6. Peter Harper, 1 year. Died May 30, 1887.
7. Silas Hayes, 2141 Glowner street, Los Angeles, Cal. 8 years.
8. Joseph G. Howell. Killed at Ft. Donelson. 1 year.
9. John Hull, Carbondale, Ill. Professor of Psychology and Pedagogy, Southern Illinois State Normal University. 25 years.
10. Edwin Philbrook. Died February 4, 1890. 20 years.

CLASS OF 1861.

11. Sophie (Crist) Gill. Died November, 1863. 1½ years.
12. Amanda O. Noyes. Died February 7, 1864. 2 years.
13. John H. Burnham, Bloomington, Ill. 1 year.
14. Harvey J. Dutton, El Dorado Springs, Mo. 9 years.
15. Aaron Gove, Denver, Col. Superintendent City Schools. 23 years.
16. Moses I. Morgan, Brecksville, Ohio. 1 year.
17. Henry B. Norton. Died June 22, 1885. 20 years.
18. Peleg R. Walker, Rockford, Ill., Superintendent City Schools. 26 years.

CLASS OF 1862.

19. Sarah E. Beers, Canton, Ill. 20 years.
20. Elizabeth Carleton, 2929 Portland Place, Minneapolis, Minn. 22 years.
21. Helen P. (Grennell) Guild, 372 Fairfield ave., Fort Wayne, Ind. 14 years.

NOTE.—The numbers at the right indicate the number of years of educational work done since graduation.

22. Esther M. (Sprague) Legg, 491 West Lake street, Chicago. 19 years.
23. Emma (Trimble) Bangs, Donnellson, Ill. 10 years.
24. Lorenzo D. Bovee, Chetopa, Kan. 13 years.
25. James F. Ridlon, Olathe, Kan. 12 years.
26. Logan H. Roots, Little Rock, Ark. 1 year.

CLASS OF 1863.

27. Mary A. Fuller. Died April, 1881. 10 years.
28, Sarah F. (Gove) Baldwin, Peoria, Ill. 3 years.
29. Abbie (Reynolds) Wilcox, Northfield, Minn. 2 years.
30. Sarah Hackett Stevenson, 322 North State street, Chicago. Physician and Professor in Woman's College. 13 years.
31. W. Dennis Hall, 435 Oakley ave., Chicago. 14 years.
32. Ebenezer D. Harris, Lincoln, Neb. 11 years.
33. John H. Thompson. Died 1869. 3½ years.

CLASS OF 1864.

34. Harriet E. Dunn, State Normal School, Los Angeles, Cal. 26 years.
35. Anna (Grennell) Hatfield, LaGrange, Ill. 3 years.
36. Edith T. (Johnson) Morley, 1524 Eighth ave., N. Minneapolis, Minn. 6 years.
37. Isabella Moore. 15 years. Died January 14, 1888.
38. Harriet E. Stewart.
39. George Colvin, San Bernadino, Cal. 17 years.
40. Lyman B. Kellogg, Attorney Ceneral, Topeka, Kan. 7 years.
41. Philo A. Marsh. 1 year. Died April 5, 1887.

CLASS OF 1865.

42. Olinda M. (Johnson) Nichols, 108 Walnut street, Aurora, Ill. 3½ years.
43. Almenia C. Jones, Canton, Ill. 19 years.
44. Lucinda J. (Stanard) Johnson, 619 East Tenth ave., Winfield, Kan. 9 years.
45. Bandusia Wakefield, 805 Ninth street, Sioux City, Ia. 12 years.
46. Thomas J. Burrill, Champaign, Ill. Professor of Horticulture, University of Illinois. 25 years.
47. John W. Cook. Normal, Ill. Professor of Mathematics, Illinois State Normal University. 25 years.
48. William Florin, Altamont, Ill. 14 years.
49. David M. Fulwiler, 158 Clark street, Chicago, Ill. 5 years.
50. Oscar F. McKim, Fort Madison, Iowa. 19 years.
51. Adolph A. Suppiger, Edwardsville, Ill. County Superintendent of Schools. 18½ years.
52. Melancthon Wakefield, Cherokee, Iowa. 3⅔ years.

CLASS OF 1866.

53. Harriet M. (Case) Morrow, 470 Calle Snipicha, Buenos Ayres, Argentine Republic. 12½ years.
54. Martha Foster, Maquon, Ill. 16 years.
55. Harriet A. Fyffe, Hastings, Neb. 8 years.
56. Margaret (McCambridge) Hurd, Denver, Col. 1 year.
57. Mary E. Pierce, Normal, Ill. 17 years.
58. Alice (Piper) Blackburn, San Buena Ventura, Cal. 6 years.
59. Helen M. (Plato) Wilbur, Geneva, Ill. 14 years.
60. Sarah E. Raymond, Bloomington, Ill., Superintendent City Schools. 24 years.
61. Olive A. (Rider) Cotton, 193 S. Wood street, Chicago. 7½ years.
62. Julia E. (Stanard) Frost, Atlantic, Iowa. 14 years.
63. Nelson Case, Oswego, Kan. 1 year.
64. Philo A. Clark, Madison, Neb. 4 years.
65. John Ellis, Beatrice, Neb. 7 years.
66. Joseph Hunter. Died April 17, 1880. 2 years.
67. Richard Porter, Salina, Kan. 10 years.

CLASS OF 1867.

68. Emily C. (Chandler) Hodgin, Richmond, Ind. 3 years.
69. Emily H. (Cotton) Collins, Quincy, Ill. 9 years.
70. Nellie Forman, care Wm. C. Forman, office *New York Sun*, N. Y. 6 years.
71. Mary W. French, Decatur, Ill., Assistant in High School. 23 years.
72. Eurania G. (Gorton) Hanna, Aurora, Ill. 7 years.
73. Mary R. Gorton. Died November 15, 1878. 11 years.
74. Mary (Pennell) Barber, 3715 Langley avenue, Chicago. 5 years.
75. Onias C. Barber, Effingham, Ill. 3 years.
76. John R. Edwards. Died April, 1871. 2½ years.
77. George S. Hinman, Los Angeles, Cal. 5 years.
78. Cyrus W. Hodgin, Richmond, Ind. Teacher in Earlham College. 22 years.
79. Fred J. Seybold, Boston, Mass.
80. James S. Stevenson, 3127 Sheridan avenue, St. Louis. Principal Clay School. 22 years.

CLASS OF 1868.

81. Ruth E. (Barker) Scarritt, North End Cleveland avenue, Kansas City, Mo. 5 years.
82. Ann E. Bullock, Normal, Ill. 4 years.
83. Jemima S. Burson, Pasadena, Cal. 5½ years.
84. Lydia A. Burson. Pasadena, Cal. 6½ years.
85. Etta S. (Dunbar) Kelso, Longmont, Col. 6 years.

86. Anna C. Gates, 2125 Oregon avenue. Principal Gravois School, St. Louis. 22 years.
87. Grace S. Hurwood, Geyserville, Cal. 17 years.
88. Lucia (Kingsley) Manning, Peru, Ind. 7 years.
89. Eliza A. (Pratt) Kean, Rogers Park, Ill. 3⅔ years.
90. Emma T. (Robinson) Kleckner, Sioux City, Iowa. 2 1-5 years.
91. Mary J. (Smith) Bogardus, Springfield, Ill. 1⅔ years.
92. Cornelia Valentine. Died June 20, 1877. 8 years.
93. Elma Valentine. Died April 14, 1871. 2⅔ years.
94. Clara E. Watts. Died June 4, 1884. 4 years.
95. Stephen Bogardus, Springfield, Ill. Proprietor Business College. 22 years.
96. William A. McBane, Metropolis, Ill. 3 years.
97. Henry McCormick, Normal, Ill. Professor of Geography and History, Illinois State Normal University. 22 years.
98. Jacob R. Rightsell, Little Rock, Ark. Superintendent City Schools, 20 years.
99. William Russell, Webster, Ind. 20 years.

CLASS OF 1869.

100. Lizzie S. Alden, Sedgwick, Kan. 20 years.
101. Melissa (Benton) Overman. Springfield, Mass. 4 years.
102. Ella K. Briggs, Freeport, Ill. 17 years.
103. Lucretia (Davis) Ramsey. Died ———. 2 years.
104. Jane (Pennell) Carter, Rankin, Ill. 6½ years.
105. Maria L. (Sykes) Nichols, Kewanee, Ill. 9 years.
106. Helen (Wadleigh) Willis, Plankinton, S. Dak. 3 years.
107. Ben C. Allensworth, Pekin, Ill. 14 years.
108. Alfred C. Cotton, Physician, 198 S. Wood street, Chicago, Ill. 6 years.
109. Charles H. Crandell, Hinsdale, Ill. Principal Public Schools. 19 years.
110. Hugh R. Edwards, Allston, Neb. 15 years.
111. William R. Edwards, Tracy, Minn. County Superintendent of Schools. 8 years.
112. James W. Hayes, Urbana, Ill. Principal Public Schools. 20 years.
113. Charles Howard.
114. Isaac F. Kleckner, Sioux City, Iowa. 4 years.
115. George G. Manning, Peru, Ind., Superintendent City Schools. 21 years.
116. George W. Mason. Died October 8, 1887. 8 years.
117. Charles W. Moore, Storm Lake, Iowa. 13 years.
118. Christopher D. Morey, Physician, Aurora, Ill. 5 years.

CLASS OF 1870.

119. Louisa C. (Allen) Gregory, Washington, D. C. 9 years.
120. Barbara Denning, Normal, Ill. 18 years.
121. Alice Emmons. Died October 2, 1871. 2 months.

122. Cara E. Higby, 262 Ashland Boulevard, Chicago. Assistant in West Division High School. 20 years.
123. Emma (Howard) Gardner, Orange, Cal. 4 years.
124. Margaret E. (Hunter) Regan, 609 66th street, Englewood, Ill. 4 years.
125. Maria L. (Kimberly) Perry, 164 Canfield street, Detroit, Mich. 3 years.
126. Mary D. LeBaron, 26 Potomac ave., Chicago, Ill. 10 years.
127. Letitia (Mason) Quine, 3160 Indiana avenue, Chicago. 1 year.
128. Adella (Nance) Shilton, Kewanee, Ill. 3½ years.
129. Adelaide V. Rutherford, Girard, Ill. 6 years.
130. Fannie (Smith) Cole, San Francisco, Cal. 7 years.
131. Armada (Thomas) Bevan, Atlanta, Ill. 7 years.
132. Marian (Weed) Martin, Paris, France. 2 years.
133. Ben W. Baker, Clergyman, Normal, Ill. 4 years.
134. Joseph Carter, Rankin, Ill. 13½ years.
135. Robert A. Childs, Lawyer, Hinsdale, Ill. 3 years.
136. James W. Dewell, Barry, Ill. 16 years.
137. R. Arthur Edwards, Banker, Peru, Ind. 8 years.
138. Samuel W. Garman, Cambridge, Mass. Assistant in Agassiz's Museum since 1873. 2 years.
139. John W. Gibson, Oregon, Ill. Principal Public Schools. 19 years.
140. Ben Hunter, St. Louis, Mo. 1 year.
141. John W. Lummis, Pleasant Hill, Mo. 5 years.
142. John H. Parr, Principal Academy, Paxton, Ill. 7 years.
143. Levi T. Regan, 609 66th street, Englewood, Ill. Principal Grant School. 18 years.
144. Wade H. Richardson, 549 Frederick street, Milwaukee, Wis. 12 years.
145. John W. Smith, Alamosa, Col. 12 years.

CLASS OF 1871.

146. Charlotte C. (Blake) Myers, 63 South Vermillion street, Streator, Ill. 11 years.
147. Isabella S. (Huston) Tabor. 3 years.
148. Julia E. Kennedy, Superintendent City Schools, Seattle, Wash. 17 years.
149. Harriet E. (Kern) Walker, 828 Fifth street, Des Moines, Iowa. 5 years.
150. Celestia M. Mann. Died 1887. 3 years.
151. Frances I. Moroney, St. Paul, Minn. 17 years.
152. Frances L. (Rawlings) Cunningham, Sheffield, Ill. 4 years.
153. Isabel (Rugg) Reed, Santa Barbara, Cal 2 years.
154. Frances (Shaver) Thompson, 146 Thirty-seventh street, Chicago, Ill. 2½ years.
155. Emma G. Strain M. O. Dept. P. O., Louisville, Ky. 10 years.
156. Frances (Weyand) Latham, Osman, Ill. 1 year.

157. William C. Griffith, 415 Broadway, Indianapolis, Ind. 5 years.
158. Henry F. Holcomb. Died October, 1871.
159. Andrew T. Lewis, Urbana, Ill. 3 years.
160. T. A. H. Norman, Martinsville, Ill. 10 years.
161. Edgar D. Plummer, Heyworth, Ill. 1 year.
162. James O. Polhemus. Died August, 1879. 3½ years.
163. James R. Richardson, Tonti, Ill. 16 years.
164. R. Morris Waterman. Died October, 1871.
165. John X. Wilson, Carrington, N. Dak. 10 years.
166. John P. Yoder, Marseilles, Ill. Principal Public Schools. 18 years.

CLASS OF 1872.

167. Anna G. Bowen, 78 Aberdeen street, Chicago. 4½ years.
168. Martha Flemming, Room 30, Chickering Hall, Chicago. 18 years.
169. Lenore Franklin, 537 Englewood avenue, Englewood, Ill. 17 years.
170. Mary C. (Furry) Talbot, Sterling, Ill. 16 years.
171. Clara (Gaston) Forbes, Champaign, Ill. 1 year.
172. Anna M. Gladding. Died March, 1882. 4 years.
173. Rachel M. Hickey, M. D., 4159 Cottage Grove avenue, Chicago. 10 years.
174. Sara C. Hunter, Englewood, Ill. 15½ years.
175. Alza (Karr) Blount, Morris, Ill. 3 years.
176. Martha G. Knight, Corning, Iowa. 17 years.
177. Julia F. (Mason) Parkinson. Died August 6, 1879. 3½ years.
178. Emma A. Monroe, Englewood, Ill. 13 years.
179. Julia (Moore) Byerly, Quincy, Ill. 1 year.
180. Mary V. Osburn, 2800 Gamble street, St. Louis. Normal School. 17 years.
181. Flora Pennell. Preceptress in Illinois State Normal University. 16 years.
182. Alice B. Phillips, 178 South Elliott Place, Brooklyn, N. Y. 3 years.
183. Louise Ray, 225 Fifth street, Portland, Oregon. 16 years.
184. Alpha Stuart, Normal, Ill. Teaching in Bloomington. 17 years.
185. Gertrude (Town) Beggs. Died May 15, 1888. 11 years.
186. Edith (Ward) Roach, Watsonville, Cal. 10 years.
187. Edwin F. Bacon, Normal School, Oneonta, N. Y. 15 years.
188. Robert H. Beggs, 23 Humboldt street, Denver, Col. Principal Ward School. 18 years.
189. George Blount, Morris, Ill. Principal Public Schools. 18 years.
190. James M. Greeley. Died 1883. 2 years.
191. Frank W. Hullinger, Clergyman, Windsor, Mo. 6 years.
192. Elisha W. Livingston, Capron, Ill. 6 years.
193. Thomas L. McGrath. Died ———, 1888. 3 years.
194. Charles D. Mariner, Jackson, Minn. 16 years.
195. Samuel W. Paisley. Died February 3, 1878. 5 years.

196. Frank E. Richey, Lawyer, 506 Olive street, St. Louis. 3 years.
197. Espy L. Smith, 974 West Polk street, Chicago. 7 years.
198. John H. Stickney, Knoxville, Ill. Principal Public Schools. 18 years.
199. William R. Wallace. Died 1876. 2 years.
200. James M. Wilson, Hastings, Neb. 11 years.

CLASS OF 1873.

201. Lura (Bullock) Elliott, Normal Ill. 3½ years.
202. Mary M. Cox, 228 Capp street, San Francisco, Cal. 13 years.
203. Ellen S. Edwards, Springfield, Ill. 4 years.
204. Ida L. Foss, 4420, Langley avenue, Chicago. 14 years.
205. Mary L. (Hawley) Richardson, 549 Frederick street, Milwaukee, Wis. 6½ years.
206. H. Amelia Kellogg, 37 Oak avenue, Chicago. Mosely School. 15 years.
207. L. Effie Peter, Meriden, Kan. 12 years.
208. Anna V. (Sutherland) Brown, Holder, Ill. 7⅔ years.
209. May I. Thomas, Atlanta, Ill. 17 years.
210. Emma (Warne) Hall, Sycamore, Ill. 3 years.
211. L. P. Brigham, Manning, Iowa. 6 years.
212. Charles DeGarmo, Professor of Modern Languages, Illinois State Normal University, Normal, Ill. 14 years.
213. Jasper T. Hayes, Heston, Kan. 10 years.
214. Erneis R. E. Kimbrough, Danville, Ill. 1 year.
215. George M. LeCrone, Effingham, Ill. 1½ year.
216. Walter C. Lockwood, Los Angeles, Cal. Paid tuition in full after graduation. 6 months.
217. Dewitt C. Roberts, Denver, Col. 11½ years.
218. Arthur Shores, Minneapolis, Minn. 3 years.
219. John B. Stoutemeyer, Chatsworth, Ill. 2 years.
220. Felix B. Tait, Decatur, Ill. 1 year.
221. J. Lawson Wright, Freeport, Ill. 10 years.

CLASS OF 1874.

222. Emily Alden, Vinton, Iowa. 15 years.
223. Lida (Brown) McMurry, Normal, Ill. 10 years.
224. Eunice Corwine, Lincoln, Ill. 15 years.
225. S. Alice Judd, Ottawa, Ill. 16 years.
226. Sarah M. (Littlefield) Simmes, Osburn, Idaho. 5 years.
227. Mary (McWilliams) Burford, Farmer City, Ill. 4½ years.
228. M. Ella Morgan, Franklin Building, Washington, D. C. 16 years.
229. Elizabeth (Peers) Lockwood, Los Angeles, Cal. Paid tuition after graduation.
230. Emma (Stewart) Brown. Died August 1, 1880. 4 years.
231. Maggie (Woodruff) Evans, Leavenworth, Kan. 2 years.

232. I. Eddy Brown, Secretary, Y. M. C. A., 148 Madison street, Chicago. 6 years.
233. Francis W. Conrad, Superintendent of Schools, Santa Barbara, Cal. 16 years.
234. John N. Dewell, Rushville, Ill. 7 years.
235. David S. Elliott, 415 Walnut street, Belleville, Ill. Principal Bunsen School. 14 years.
236. William A. Evans, Leavenworth, Kan. Teacher in High School. 13 years.
237. Thomas E. Jones. 9 years.
238. William P. McMurry, Normal, Ill. 2½ years.
239. Elinzer M. Prindle, Grainfield, Kansas. 6 years.
240. Carlton H. Rew, Waco, Texas. 8 years.
241. William J. Simpson, Sigel, Ill. 6 years.
242. Harry A. Smith, Ass't Chaplin State Prison, Jackson, Mich. 4 years.
243. J. N. Wilkinson, Emporia, Kansas. Principal Training Department State Normal School. 16 years.

CLASS OF 1875.

244. Margarita (McCullough) Sanders, Ottawa. 8 years.
245. Josephine McHugh, Galena, Ill. 15 years.
246. Florence Ohr, 403 North Madison street, Peoria, Ill. 12 years.
247. Henrietta Watkins, Normal, Illinois. 3 years.
248. Mary A. Watkins, Normal. Ill. 1 year.
249. David Ayres, 734 Forty-Third street Chicago, Ill. 5 years.
250. Robert L. Barton, Peru, Ill. Superintendent City Schools. 14 years.
251. Albert D. Beckhart, Clergyman, Phillipsburg, Kan. 4 years.
252. Lewis O. Bryan, Van Buren, Ark. 5 years.
253. W. T. Crow, Cotton Hill, Ill.
254. James Ellis, Esterly, La. 7 years.
255. Judd M. Fish, Alta, Iowa. 7 years.
256. Justin L. Hartwell, Dixon, Ill. 13½ years.
257. Josiah P. Hodge, Beardstown, Ill. 2 years.
258. U. Clay McHugh. Died July 11, 1878. 1½ years.
259. W. S. Mills, 352 Clifton Place, Brooklyn, N. Y. Principal School No 75. 10 years.
260. James N. Mosher, Smith Center, Kan. 12 years.
261. John L. Shearer, Napa City, Cal. Principal Public Schools. 15 years.
262. Benjamin F. Stocks, Garden City, Kan. 10 years.

CLASS OF 1876.

263. Mary L. (Bass) Wallace, DeKalb, Ill. 9 years.
264. Louisa C. Larrick. Died 1885. 6 years.
265. Mrs. Amanda M. Pusey, Seattle, Wash. 12 years.
266. George H. Beatty, Clinton, Ill. 12 years.

267. Daniel S. Buterbaugh, General Secretary Y. M. C. A, Astoria, Oregon. 12 years.
268. William H. Chamberlin, Principal Public Schools, Pontiac, Ill. 13 years.
269. A. M. Crawford, Helena, Mon. 2 years.
270. George W. Dinsmore. Died 1882. 2 years.
271. Lewis C. Dougherty, Principal Ward School, Rock Island, Ill. 14 years.
272. J. Calvin Hanna, 366 West Seventh avenue, Columbus, O. High School. 11 years.
273. Benjamin S. Hedges. Died 1876.
274. Charles L. Howard, Superintendent Military Academy, Ogden, Utah. 13 years.
275. John T. Johnston, Santa Barbara, Cal. 9½ years.
276. Claudius B. Kinyon, Physician, Rock Island.
277. Joseph F. Lyon. 8 years.
278. Truman B. Mosher, Cherokee, Kan. Principal Public Schools. 14 years.
279. Dewitt C. Tyler, Physician, Clifton, Kan. 3 years.
280. Leroy B. Wood, Plano, Ill.

CLASS OF 1877.

281. Mary A. Anderson, 516 Canada street, St. Paul, Minn. 13 years.
282. Agnes E. (Ball) Thomas, Thomasville, Ill. 11 years.
283. Emma E. (Corbett) Parmelee, Normal, Ill. 12 years.
284. Nettie (Cox) Smith, Algona, Iowa. 3 years.
285. Adeline M. (Goodrich) Soule, M. D., Chicago, Ill. 1 year.
286. Anna L. (Martin) Ayers, 734 Forty-third street, Chicago. 3 years.
287. Selina M. (Regan) Hunter, Frankfort Station, Ill. 7 years.
288. Laura A. Varner, Healdsburg, Cal. 9 years.
289. Wilmis (Varner) Metzger, Santa Barbara, Cal. 4 years.
290. Emily Wing, 523 West College avenue, Jacksonville, Ill. 3 years.
291. Levi D. Berkstresser, Spring Valley, Ill.
292. W. I. Berkstresser, Clergyman, Buda, Ill. 1 year.
293. Richard G. Bevan, Atlanta, Ill. 4¼ years.
294. Edwin R. Faulkner, Clarksville, Tex. 7 years.
295. Hiram R. Fowler, Cave-in-Rock, Ill. 6 years.
296. Frank B. Harcourt, No. 7, West Fourteenth street, N. Y. 2 years.
297. George L. Hoffman, Lawyer, Mt. Carroll, Ill.
298. Albert Snare, County Superintendent of Schools, Kearney, Neb. 12 years.
299. Levi Spencer, Oronoga, Mo. 5 years.
300. Edwin R. Swett, Lawyer, Room 40, 84 Washington street, Chicago.

CLASS OF 1878.

301. Mary M. (Baird) Burger, 911 Greenwood street, Pueblo, Col. 9 years.
302. P. Evangeline (Caudy) Mitchell, Arcola, Ill. 1 year.
303. Jessie (Dexter) Wilder, Sublette, Ill. 1 year.

304. Eugenia (Faulkner) Williams, Frankfort, Kan. 11 years.
305. Flora M. Fuller, Huron, Dak. 8 years.
306. Sarah C. Martin. Died at Evanston, Ill., March 7, 1890. 2 years.
307. Ida (Philbrick) Gaston. Died July 2, 1888.
308. Frances Preston. Died May 3, 1882. 4 years.
309. Florence A. Richardson. Died May 5, 1882. 4 years.
310. Helen L. Wykoff, 2623 Seward street, Omaha, Neb. 12 years.
311. Osci J. Bainum, Olney, Ill. Principal Public Schools. 12 years.
312. John T. Bowles, DeKalb, Ill. Principal Schools. 12 years.
313. Oliver P. Burger. Died June 10, 1889. 2 years.
314. Gilbert A. Burgess, Monticello, Ill. 9 years.
315. A. C. Butler, Beardstown, Ill. Principal Public Schools. 12 years.
316. Andrew W. Elder, Denver, Col. 10½ years.
317. Willis C. Glidden, Physician, Beloit, Kan. Taught three years during course.
318. C. G. Laybourn, Minneapolis, Minn. 2 years.
319. Edwin H. Rishel, Superintendent Normal Labor School for Colored Children of Creek Nation, Muskegon, Indian Territory. 9 years.
320. William N. Spencer, San Fernandos, Cal. 5 years.
321. George I. Talbot, DeKalb, Ill. County Superintendent. 11 years.

CLASS OF 1879.

322. S. Annette Bowman, Andalusia, Ill. 9 years.
323. Amanda M. Crawford, Society of Natural Science, Buffalo, N. Y. 3 years.
324. Mary S. (Cummings) Kirk, Assumption, Ill. 1 year.
325. Daisy (Hubbard) Carlock, Hudson, Ill. 5 years.
326. Harriet E. Morse, 402 Lafayette avenue, Rockford, Ill. 11 years.
327. Nettie (Porter) Powers, Omaha, Neb. 3 years.
328. Lizzie (Ross) Cook, 143 Racine avenue, Chicago, Ill. 6 years.
329. Julia (Scott) Hunting, Berea, Ky. 3 years.
330. Emily A. (Sherman) Boyer, Cambridge, Mass. 2 years.
331. Jennie L. (Wood) Holmes, Reynolds, Neb. 9 years.
332. E. R. Boyer, 12 Ash street, Cambridge, Mass. Student in Harvard College. 9 years.
333. Charles R. Cross, Principal Public Schools, Leland, Ill. 11 years.
334. Silas Y. Gillan, Milwaukee, Wis. Teacher in State Normal School. 11 years.
335. Horace E. Powers, Omaha, Neb.
336. William C. Ramsey, Stockton, Cal. Principal Business College. 8 years.

CLASS OF 1880.

337. Elizabeth Baumgardner, Training Teacher, Springfield, Ill. 9 years.
338. Helen M. (Baxter) Brakefield, Griggsville, Ill. 3 years.
339. Lillian M. (Brown) Fairchild, Berea, Ky. 4 years.

340. May (Hewett) Reeder, Normal, Ill. 1 year.
341. Helen F (Moore) Sanders, Alberquerque, N. M. 4 years.
342. Isabel Overman, Los Angeles, Cal. 9 years.
343. Mary E. (Parker) Bixby, McPherson, Kan. 3 years.
344. Grace N. Weeks, Orlando, Fla. 3 years.
345. James W. Adams, Student at Halle University, Germany. 4½ years.
346. Andrew L. Anderson, Virginia, Ill. 5 years.
347. Alpheus E. Dillon, Normal, Ill. 1 year.
348. James M. Harper, Conway Springs, Kan. 4 years.
349. Woodman R. Marriet, M. D., Capron, Ill. 4 years.
350. Carleton E. Webster, Dixon, Ill. Principal Public schools. 10 years.
351. Edgar Wyatt, Newberry, Kan. 3 years.

CLASS OF 1881.

352. Sarah A. Anderson, Anderson, Ill. 7 years.
353. Clara A. W. Bowles, DeKalb, Ill. 8½ years.
354. Mary R. (Gaston) Tear, Chicago, Ill. 3 years.
355. Addie (Gillan) Estee, 152 Fifteenth street, Milwaukee, Wis. 2 years.
356. Mary J. Gillan, 272 Twenty-fourth street, Milwaukee, Wis. 8 years.
357. Belle Hobbs, Decatur, Ill. 9 years.
358. Anna P. Knight, Normal, Ill. ⅔ year.
359. Helen Middlekauff, Sioux City, Iowa. 5 years.
360. Celia S. Mills, 1619 Indiana avenue, Chicago, Ill. 3 years.
361. Carrie Rich, 1224 Henry street, Alton, Ill. 8 years.
362. Mary A. Springer, Dakota. 1 ½ years.
363. Lizzie P. Swan, Assistant State Normal University. 8 years.
364. William H. Bean, Blue Mound, Ill. 1 year.
365. Isaac L. Betzer, Stockton, Kan. 5 years.
366. Elmer E. Brown. Student at Halle University, Germany. 3 years.
367. James B. Estee, Milwaukee, Wis. 1 year.
368. G. Frank Miner, Edwardsville, Ill. Principal Public Schools. 9 years.
369. Wendell F. Puckett, Wichita, Kan.
370. Edward Shannon, Quincy, Ill. 8 years.
371. Elmer E. Shinkle. Died August, 1881.
372. John H. Tear, 698 Walnut street, Chicago, Ill. Principal Humbolt School. 9 years.
373. Nathan T. Veatch, Rushville, Ill. Principal Schools. 9 years.
374. Charles B. Walter, 2629 Adams street, St. Louis. 7 years.

CLASS OF 1882.

375. Mattie V. (Bean) Garwood, Blue Mound, Ill. 3 years.
376. Matilda Glanville. Died 1883. 1 year.
377. Camilla Jenkins, Hillsboro, Ill. 7 years.
378. Lida A. (Kelly) Bragg, 611 South 11th street, St. Joseph, Mo. 7 years.
379. Cora Lurton, 163 Dearborn avenue, Chicago, Ill. 3 years.

380. Mattie B. (Maxwell) McPherson, Panora, Iowa. 7 years.
381. Lillian W. (Pillsbury) Gates, Wilmette, Ill. 4 years.
382. Mattie L. Powell, 215 North Twenty-Third street, Omaha, Neb. 8 years.
383. Florence Hubbard Leavenworth, 2619 Caldwell street, Omaha, Neb. 4 years.
384. Louisa M. Scott, Mendota, Ill. 8 years.
385. Lettie J. (Smiley) Fraser, Plainfield, Ill. 3 years.
386. Charles Fordyce, Auburn, Neb. Superintendent City Schools. 8 years.
387. Jesse F. Hannah, Belvidere, Ill. 2½ years.
388. James V. McHugh, Lawyer, Minneapolis, Minn. 3 years.
389. Murray M. Morrison, Vinton, Iowa. 6 years.
390. George W. Reeder, Greeley, Kan. 7 years.
391. Milton R. Regan, M. D., Wayne, Neb. 5 years.
392. Edwin E. Rosenberry, Mt. Sterling. Principal Public Schools. 8 years.
393. Charles N. Smith, Physician, Homer, Ill. Paid tuition in full.
394. William J. Smith, Spivey, Kan. 1 year.
395. Evens W. Thomas, New York. 2 years.
396. Franklin L. Williams, Clay Center, Kan. 2 years.

CLASS OF 1883.

397. Lou M. Allen, Colorado, Springs, Col. 7 years.
398. Lincoln I. D. Burr, Geyserville, Cal. 6 years.
399. Mae F. (Downey) Cox, Hudson, Ill. 2 years.
400. Elizabeth S. Glanville, Polo, Ill. 2½ years.
401. Nannie R. Gray, 907 North Main street, Decatur, Ill. 7 years.
402. Mary E. (Hubbard) Heath, Room 203, 59 Dearborn street, Chicago, Ill. 5 years.
403. Caroline A. (Humphrey) Reid, Ogden, Utah. 2 years.
404. Lucy Johnson, Austin, Ill. 6½ years.
405. Mary E. Kuhn, Minonk, Ill. 7 years.
406. Flora A. (Lewis) Rosenberry, Mt. Sterling, Ill. 2½ years.
407. Alice (McCormick) Trowbridge, Ravenswood, Ill. 3 years.
408. Martha G. (Martin) Skewis, Scales Mound, Ill. 3 years.
409. Hattie Paddock, Blue Island, Ill. 6 years.
410. Ada L. Parsons, Woodstock, Ill. 6 years.
411. May M. (Parsons) Glotfelter, 1022 State street, Little Rock, Ark. 6 years.
412. Ida M. Porter, Normal, Ill. ¼ year.
413. Gussie Root, Los Angeles, Cal. 7 years.
414. Harriet Scott, Rockford, Ill. 4 years.
415. Carrie E. (Smith) Turner, Mt. Sterling, Ill. 4 years.
416. S. Elouise (Smith) Crawford, 535 Maple street, Englewood, Ill. 1 year.
417. Mary C. Spottswood, Rockford, Ill. 7 years.

418. Walter T. Blake, San Diego, Cal.
419. Frank Burr, Geyserville, Cal. 4 years.
420. Andrew Engle, Calumet, Ill. Principal of Schools. 7 years.
421. John L. Hall, Fernwood, Ill. 2 years.
422. George Howell, Scranton, Penn. 4½ years.
423. J. M. Humer, Waverly, Ill. Principal of Schools. 7 years.
424. John S. Ketterman, Danbury, Iowa. 5 years.
425. William S. Lewis, 136 Merchant street, Decatur, Ill.
426. Cornelius L. Perry, Normal, Ill. 6 years.
427. Eugene W. Pinkley, Raymond, Neb. 5 years.
428. Rudolph R. Reeder, Principal Grammar School, Illinois State Normal University. 7 years.
429. David W. Reid, Physician, Ogden, Utah, 6 years.
430. Edward R. Ristine, Glenwood, Minn. 5 years.
431. Fred W. Smedley, Chenoa, Ill. Principal of Schools. 7 years.
432. Charles H. Tallmadge, 359 Maria avenue, St. Paul, Minn. Paid tuition in full. ¾ year.
433. John N. Wayman, Yorkville, Ill. Principal Public Schools. 7 years.

CLASS OF 1884.

434. M. Emma Biggs, Lake Benton, Minn. 5½ years.
435. Zella Campbell, Delavan Ill.
436. Ella J. Caughey, Seattle, Wash. 4 years.
437. Carrie A. (Dillon) Milliken, Fernwood, Ill. 1 year.
438. Clarissa E. Ela, Teacher of Drawing, Illinois State Normal University. 5 years.
439. Carrie M. (Fuller) Judd, Dixon, Ill. 4 years.
440. Carrie A. (Gifford) Harvey, Champaign, Ill. 3 years.
441. Mary M. Hall, Assistant Training Teacher, Illinois State Normal University. 6 years.
442. Annie Hendron, El Paso, Ill. 6 years.
443. Kate Lunger, Palatine, Ill. 5 years.
444. Harriet M. Montgomery, Atlanta, Ill. 5 years.
445. Cora J. Walker, Dwight, Ill. 1½ years.
446. Clara A. (Whitcomb) Leaf, Bloomington, Ill. 2 years.
447. Edward Aldrich, Wilde, Col. ½ year.
448. David H. Chaplin, Hutchinson, Kan. 4 years.
449. William D. Edmonds, Gardner, Ill. 4 years.
450. Nathan A. Harvey, Student in University of Illinois, Champaign. 5 years.
451. William R. Heath, Room 203, 59 Dearborn street, Chicago. 4 years.
452. Leander Messick, Hays City, Kan. 3 years.
453. Orris J. Milliken, Fernwood, Ill. Principal Schools. 5½ years.
454. Austin C. Rishel, Gibson, Ill. Principal Public Schools. 6 years.
455. Orville T. Rogers, Buckhorn, Ill. 2 years.

456. Monroe W. Utz, Wichita, Kan. 3 1-2 years.
457. James C. Wood, Manville, Wyoming. 3 years.

CLASS OF 1885.

458. M. Joice Adams, Ann Arbor, Mich. 4 years.
459. Sue P. Adams, Cambridge, Ill. 2 years.
460. Eva M. (Blanchard) Snedaker, Tonica, Ill. 1⅓ years.
461. Helen A. Dewey, Normal, Ill. 4 years.
462. Agnes Elliott, Peotone, Ill. 3 years.
463. Maggie J. Grant, Sunny Hill, Ill. 3 years.
464. Ruby C. (Gray) Jordan, Sterling, Ky. 3 years.
465. Olive B. Hubbard, 2619 Caldwell street, Omaha, Neb. 5 years.
466. Luella McVay, Normal, Ill. 4 years.
467. Anna Reid, Nunda, Ill. 5 years.
468. Katie Saltzman, 1202 West Market street, Bloomington, Ill. 5 years.
469. Helen E. (Savage) Rowley, Lockport, Ill. 4 years.
470. Lucy E. (Stewart) Brown, Homer Ill. 4 years.
471. Emma Werley, LaSalle, Ill. 4 years.
472. Alexander Cation, Walla Walla, Washington. 4 years.
473. Thornton R. Fraser. Drowned while in charge of Golconda Public Schools.
474. Louis H. Galbreath, Student in Cornell University. 2 years.
475. John H. Glotfelter, 1022 State street, Little Rock, Ark. Principal Peabody School. 4 years.
476. Charles L. Howard, Towanda, Ill. 3 years.
477. Lyon Karr, Minonk, Ill. County Superintendent of Schools. 5 years.
478. John R. Kellogg, Dundee, Ill. Principal Public Schools. 5 years.
479. Thomas B. McMurray, Auburn, Ill. 4 years.
480. John C. Mountjoy, Forrest, Ill. 5 years.
481. Cornelius S. Tarbox, Norwood Park, Ill. 4 years.
482. Oliver R. Trowbridge, 63 Metropolitan Block, Chicago. 4 years.
483. John J. Wilkinson, Springfield, Ill. Principal Ward School. 4 years.
484. Thomas E. Will, Student in Harvard College. 3 years.
485. Isaac H. Yoder, Piper City, Ill. Principal Public Schools. 5 years.

CLASS OF 1886.

486. Septina Baker, San Jose, Cal. 4 years.
487. Lutie A. (Bush) Saltonstall. Died January 9, 1889. 1 year.
488. Theodora Gildemeister, Bunker Hill, Ill. 4 years.
489. Cora Glidden, 703 Bedford street, St. Paul, Minn. 4 years.
490. Lucy D. Gray, Rapids City, S. D. 3 years.
491. Minnie B. Kelley, Astoria, Ill. 4 years.
492. Mary L. Kimball, Rockford, Ill. 4 years.
493. Margaret H. J. Lampe, Rushville, Ill. 3½ years.

494. Florence McVay, Normal, Ill. 4 years.
495. Hattie A. Mills. Died July 15, 1890. 4 years.
496. Mary Piper, Charleston, Ill. 4 years.
497. Alma E. (Ross) Belsley, Lacon, Ill. 1½ years.
498. Olive Sattley, Lena, Ill. 4 years.
499. May Shinn, Leroy, Ill. 2 years.
500. Eva G. Telford, Sparta, Ill. 4 years.
501. Juliet A. Wallace, 6047 Wright street, Englewood, Ill. 4 years.
502. David W. Creekmur, Robinson, Ill. Principal Public schools. 3 years.
503. Levi R. Fitzer, Capron, Ill. 2 years.
504. John H. Fleming, Humbolt, Iowa. Principal Public School. 3 years.
505. Charles W. Hart, Marengo, Ill. Principal Public Schools. 4 years.
506. Robert E. Hieronymus, Eureka, Ill. Student. 2 years.
507. Martin L. McIntyre, Roanoke, Va. 3 years.
508. Samuel D. Magers, Principal Hamilton School, Houston, Tex. 4 years.
509. Thomas O. Moore, Ottawa, Ill. Teacher in Township High School. 4 years.
510. Clarence H. Watt, Sparland, Ill. Principal Public Schools. 4 years.
511. Walter J. Watts, Lake Side Building, Chicago, Ill. 2 years.

CLASS OF 1887.

512. Jennie Armstrong, Washington, Ill. 3 years.
513. Mary E. Coffey, Oak Park, Ill. 3 years.
514. Rosalia Colburn, Secor, Ill. 3 years.
515. Anna L. Colson, Plainfield, Ill. 1 year.
516. Martha (Crist) Kasbeer, Bloomington, Ill. 1 year.
517. Carrie Crum, Chenoa, Ill. 3 years.
518. Laura L. Furman. Died at Normal, September 16, 1888.
519. Carrie B. (Goode) Adams, Halle, Germany. 2 years.
520. E. Margaret Hursey, Normal, Ill. 2⅔ years.
521. Cyntha A. Rutledge, Empire, Ill. 3 years.
522. Flora B. Smith, Decatur, Ill. 2 years.
523. Mary J. Watt, Griggsville, Ill. 3 years.
524. Josepha H. E. Witte, Carlinville, Ill. 3 years.
525. Jacob S. Cline, Kankakee, Ill. ¼ year.
526. Edwin S. Combs, La Harpe, Ill. Principal Schools. 3 years.
527. John W. Creekmur, Camp Point, Ill. Principal Public Schools. 3 years.
528. John H. Gray, Student in University, Halle, Germany. 1½ years.
529. George M. Holferty, Oconto, Wis. Principal Public Schools. 3 years.
530. Joab R. Kasbeer, Bloomington, Ill. 2 years.
531. Thomas M. Kilbride, Havana, Ill. 3 years.
532. William J. Rowson, Solon Mills, Ill. 3 years.
533. Adna T. Smith, Nashua, N. H.

534. Almeron W. Smith, Ann Arbor, Mich. 2 years.
535. Amos Watkins, Clergyman, Las Animas, Col. 2 years.

CLASS OF 1888.

536. Maude I. Abbott, Bloomington, Ill. 2 years.
537. Louise L. Babcock, Watertown, Ill. 2 years.
538. M. Sophie Barry, Student in University, Ann Arbor, Mich. 1 year.
539. Mary E. Corson, Sterling, Ill. 2 years.
540. Sarah G. Corson, Lanark, Ill. 2 years.
541. Ida E. Crouch, Elmwood, Ill. 2 years.
542. Ida L. Elkins, Normal, Ill. 2 years.
543. Ella M. Ferris, Blaine, Ill. 2 years.
544. Florence M. Gaston, Normal, Ill. 2 years.
545. Hattie M. Hedges, Gold Hill, Col. 2 years.
546. Nettie S. Hunter, Carmi, Ill. 2 years.
547. Huldah Koester, Denver, Col. 1 year.
548. Emma (Lisk) Guthrie, Birmingham, Ala. 1 year.
549. Lydia Merrill, Aledo, Ill. 2 years.
550. Emma H. Parker, Lostant, Ill. 1½ years.
551. Ellen Reid, Seattle, Wash. 2 years.
552. Anna M. Smith, Oconee, Ill. 1 year.
553. Carrie V. Smith, Morris, Ill. 2 years.
554. Jessie E. Sumner, 409 West Wood street, Bloomington, Ill. 1½ years.
555. Mina M. Watson, Danville, Ill. 2 years.
556. Fred Barton, Odell, Ill. 2 years.
557. Howard S. Brode, Assistant in University of Illinois, Champaign. 2 years.
558. William N. Brown, Bloomington, Ill. 1 year.
559. Hanan McCarrel, Winchester, Ill. 2 years.
560. Anthony Middleton, Robinson, Ill. 2 years.
561. William Miner, Principal of Schools. Greenup, Ill. 2 years.
562. William J. Morrison, El Paso, Ill. Principal East Side Schools. 2 years.
563. Elijah Needham, Virginia, Ill. 2 years.
564. Edmond C. Parker, Yankee Hollow, Ill. 1 year.
565. Charles F. Philbrook, Principal Public Schools, Lena, Ill. 2 years.
566. Francis M. Richardson, Principal of Schools, Brown's Valley, Minn. 1½ years.
567. Lewis Rhoton, Principal West Side Schools, El Paso, Ill. 2 years.
568. Edmund B. Smith, Principal Public Schools, Shawneetown, Ill. 2 years.
569. James W. Tavenner, Principal Public Schools, Williamsville, Ill. 2 years.
570. Washington Wilson, Principal Ward School, San Diego, Cal. 2 years.

CLASS OF 1889.

571. M. Kate Bilgham, Seattle, Wash. 1 year.
572. Anna M. Brisbane, Shawneetown, Ill. 1 year.
573. Maggie H. Brown, Kansas, Ill. 1 year.
574. Margaret Burns, DeKalb, Ill. 1 year.
575. Luella M. Denman, Student in Smith's College, North Hampton, Mass.
576. Florence Guthrie, DeKalb, Ill. 1 year.
577. Estella L. Hurd, El Paso, Ill. 1 year.
578. Elizabeth K. McElroy, Marengo, Ill. 1 year.
570. Cora F. Philbrook, Lostant, Ill, 1 year.
580. Sara L. Saltsman, Bloomington, Ill. 1 year.
581. Minnie E. Wilson, Shelbyville, Ill. ⅓ year.
582. William Aldrich, Kansas, Ill. Principal Public Schools. 1 year.
583. Sherman Cass, Chester, Ill. Principal High School. 1 year.
584. Charles M. Fleming, Cowden, Ill. Principal Public Schools. 1 year.
585. Enoch A. Fritter, Warren, Ill. Principal Public Schools. 1 year.
586. William J. Galbraith, Gardner, Ill. Principal Public Schools. 1 year.
587. Richard Heyward, Creston, Ill. 1 year.
588. Albert E. Jones, Lena, Ill. 1 year.
589. George A. Weldon, Golconda, Ill. Principal Public Schools. 1 year.
590. Frank L. Young, Student in Harvard University, Cambridge, Mass.

HIGH SCHOOL ALUMNI.

(These persons, except those who graduate also from the Normal Department, paid their tuition in full, and are under no obligation to teach.)

CLASS OF 1865.

1. Gertrude (Case) Young, Dayton, Ohio. Taught 9 years.
2. Clara V. (Fell) Fyffe, Normal, Ill.
3. Charles L. Capen, Bloomington, Ill. Lawyer.
4. Howard C. Crist. Physician. Died 1883.
5. Hosea Howard, St. Louis, Mo. Wabash, St. Louis & Pacific R. R.
6. William McCambridge, Bloomington, Ill. Editor *Pantagraph.*
7. Robert McCart, Fort Worth Texas.. Lawyer.

CLASS OF 1868.

8. Annie (Edwards) Dougherty, Peoria, Ill. Taught 1½ years.
9. R. Arthur Edwards, See No. 137.

CLASS OF 1869.

10. Gratiot Washburn, New York. Died 1886.

CLASS OF 1870.

11. Almira A. Bacon,
12. Nellie (Galusha) Smith, Peoria, Ill. Taught 1 year.
13. William Burry, Chicago, Ill. Lawyer.
14. Wm. Duff Haynie, Rapids City, S. D. Lawyer,
15. Wm. H. Smith, Peoria. Taught 4 years. County Superintendent 6½ years.

CLASS OF 1871.

16. Alice C. Chase, Chicago.

CLASS OF 1872.

17. Chalmers Rayburn, Towanda, Ill. Taught 5 years.
18. Newton B. Reed, Pierre, S. D. Lawyer. Taught 2 years.

CLASS OF 1873.

19. M. Louise Abraham, Chicago, Ill. Taught 9 years.

20. Edmund J. James, Professor of Political Economy, University of Philadelphia, Pa. Taught 9 years.
21. J. Dickey Templeton, Bloomington, Ill. National Bank.

CLASS OF 1874.

22. Adele (Cook) Sample, Paxton, Ill.
23. I. Eddy Brown. See No. 232.

CLASS OF 1875.

24. Ann S. Wheaton, San Diego, Cal. Taught 11 years.
25. Nicholas T. Edwards, Amboy, Ill. Clergymen. Taught 1 year.
26. Frank W. Gove, Denver, Col. Taught 2 years.
27. Emrick B. Hewitt. Died March, 1879.

CLASS OF 1876.

28. Arabella D. Loer, Mexica, Mo.
29. Chas. A. McMurry, State Normal School, Winona, Minn. Taught 8 years.

CLASS OF 1877.

30. Sarah (Coolidge) White. Bloomington, Ill.
31. Jennie Kingsley. Died in Denver, November, 1879. Taught 2 years.
32. Sabina F. Mills, El Dorado, Kan. Taught 4 years.
33. Laura Sudduth, Normal, Ill.
34. Frank A. Blandin, Streator, Ill. Lawyer.
35. George A. Franklin, Delavan, Ill. Principal Public Schools. Taught 7 years.
36. Theodore T. Hewitt, Freeport, Ill. Banker.

CLASS OF 1878.

37. Rachel M. (Fell) Treakle, Versailles, Mo. Taught 2 years.
38. Frances Preston. See No. 308.
39. Anna (Sudduth) Hopper, Galesburg, Ill.
40. Willis C. Glidden. See No. 317.
41. Dorus C. Hatch, Golden, Col. Taught 1⅓ years.
42. C. G. Laybourn. See No. 318.
43. Theodore W. Peers, Topeka, Kan. Physician. Taught 1 year.

CLASS OF 1879.

44. Fannie C. Fell, Normal, Ill. Assistant, State Normal University. Taught 3 years.
45. Hattie (Follette) McNamar, Dundee, Ill.
46. Mary (Sudduth) McCormick, Normal, Ill.
47. Silas Y. Gillan. See No. 334.
48. Frank B. Harcourt. See No. 296.
49. Nelson K. McCormick, Normal, Ill. Physician.

50. Frank McMurray, Englewood, Ill. Principal Ward School. Taught 6 years.
51. Oscar McMurray, Normal, Ill. Taught 4 years.
52. Thomas Williams, Lincolnville, Kan.

CLASS OF 1880.

53. Helen M. (Baxter) Brakefield. See No. 338.
54. May (Hewett) Reeder. See No. 340.
55. Alice (McCormick) Trowbridge, Lacon, Ill. See No. 406.
56. Frances Ohr, Peoria, Ill. Taught 5 years.
57. Frank Lufkin, Olathe, Kan.
58. Herbert McNulta, Springfield, Ill.
59. George K. Smith, Kansas City, Mo.

CLASS OF 2881.

60. Elmer E. Brown. See No. 36~~5~~9.
61. John H. Tear. See No. 371.

CLASS OF 1882.

62. B. Bayliss Beecher, Memphis, Tenn.

CLASS OF 1883.

63. Mary L. (Beecher) Ensley, Memphis, Tenn.
64. Flora A. (Lewis) Rosenberry. See No. 406.
65. Dollie A. (McGowan) Gharst, Leroy. Taught 4 years.
66. Ida M. Porter. See No. 412.
67. Lillie M. (Walker) Smith, Homer, Ill. Taught 1 year.
68. William A. Crawford, Englewood, Ill.
69. Isaac B. Hammers, Panola, Ill. Taught 2 years.
70. W. Herbert Higby, Utica, Ill.
71 Edward F. Parr, 63 Powell avenue, Chicago, Ill.
72. Frank H. Thorp. Boston, Mass. Teacher in Polytechnic School.

CLASS OF 1884.

73 Edward Aldrich. See No. 447.
74. Leander Messick. See No. 452.

CLASS OF 1885.

75. Murray M. Morrison. See No. 389.
76. M. Joice Adams. See No. 438.
77. Robt. H. Elder, 635 13th Place, Chicago.
78. Harry M. Loehr, Bloomington, Ill.

CLASS OF 1886.

79. Jessie M. Dillon, Normal, Ill.
80. Saidee J. Gray, Mount Vernon, Ill. Taught 3 years.
81. Mary L. Kimball. See No. 492.
82. Cora M. Rowell, Bloomington, Ill. Student in Michigan University.
83. Olive Sattley. See No. 498.
84. May Shinn. See No. 499.

85. Juliet A. Wallace. See No. 501.
86. Lee O'Neil Browne, Earlville, Ill.
87. Jesse Hammers, Panola, Ill.
88. Fred E. Jenkins, Albion, Neb.
89. Harrie H. Town, Earlville, Ill.

CLASS OF 1887.

90. Lucy Coolidge, Bloomington, Ill. Student in Michigan University.
91. Martha Crist. See No. 516.
92. Bertha M. Glidden, DeKalb, Ill.
93. Alice F. Tryner, Bloomington, Ill.
94. Jacob A. Bohrer, Normal, Ill. Student in Williams College.
95. Alexander M. Cunningham, Murrayville, Ill. Student in Chicago Theological Seminary.
96. J. Robert Effinger, Jr., Englewood, Ill. Student in Michigan University.
97. Walter H. Green, Orleans, Neb.
98. Charles B. Harrison, Bloomington, Ill.
99. Joab R. Kasbeer. See No. 530.
100. George M. Peairs, Normal, Ill. Taught 1 year.
101. Harry J. Peairs, Detroit, Mich. Taught 1 year.
102. Leonard M. Prince, West Point, N. Y. Cadet in U. S. Military Academy.
103. William F. Ryburn, Bloomington. Ill.
104. John A. Scott, Evanston, Ill. Student in Northwestern University. Taught 1 year.

CLASS OF 1888.

105. M. Sophie Barry. See No. 538.
106. Laura McCurdy, Bloomington, Ill.
107. Josie L. Roberts, Ann Arbor. Student in Michigan University.
108. Clarence C. Carroll, Bloomington, Ill.
109. Dexter W. Fales, Chenoa, Ill.
110. Hanan McCarrell. See No. 559.
111. Walter G. Porter, Normal, Ill.

CLASS OF 1889.

112. Luella M. Denman. See No. 575.
113. Sarah L. Saltsman. See No. 580.
114. Lemuel F. Buck, Moawequa, Ill.
115. Clifford H. Coolidge, Bloomington, Ill.
116. Francis G. Dullam, Minneapolis, Minn.
117. Lucian H. Gilmore, Chicago, Ill.
118. Theodore L. Harley, Hanover, N. H. Student in Dartmouth College.
119. Joseph Manley, Cambridge, Mass. Student in Harvard College.
120. Edmund B. McCormick, Normal, Ill.
121. Brainard L. Spence, Radec, Cal.
122. Harry Weber, Barry, Ill.

ADVERTISEMENT.

The preceding pages show that the State Normal University offers excellent advantages to persons desiring to pursue any one of four distinct lines of study.

I. THE NORMAL SCHOOL.

The work of the Normal School is the central thought of the University—it is for this that the University exists—all the other departments were established to assist in doing the work. Nevertheless, the other departments will serve well the purpose of those wishing instruction in their several fields, even though they have no design to become teachers.

The sole purpose of the Normal School is to prepare teachers for the schools of the State. It will be seen that its pupils are instructed and drilled both in the things to be taught and in the methods of teaching. The usual time necessary to complete a full course is three years; yet, if pupils can show by a thorough examination that they are fully prepared on any of the studies in the course, they will be excused from pursuing those studies. On the other hand, no student will be allowed to pass a study until he has accomplished a certain result, no matter how much time he may have given to it.

II. TRAINING WORK.

This makes a large part of the *strictly professional* work of the Normal School, and all who graduate from the Normal School must take the full course. But, by the recent action of the Board of Education, any persons who are found to be prepared may take the professional study and practice *alone*, and receive a certificate for work successfully done. This offers to the teachers of the State an opportunity for strictly professional improvement, of which it is hoped many will avail themselves. See also page 46.

III. SCIENTIFIC DEPARTMENT.

Our facilities for the study of Botany, Zoology, Geology, Chemistry, and Mineralogy, are excellent; and we now offer them to such as desire to make these studies a *specialty*, at a very small cost.

IV. MODEL DEPARTMENT.

This school, in its several grades, offers great advantages for obtaining academic instruction of any grade below that of our best colleges; and it will be observed that the cost of tuition is very low. Pupils completing the work of the High School are allowed to graduate and receive the formal diploma of the Institution.

CALENDAR.

THE SCHOOL YEAR of thirty-nine weeks is divided into three terms.

THE FIRST TERM, of fifteen weeks, begins on Monday September 8, and closes on Thursday, December 18. Examinations at the close of the term. Annual contest of the literary societies on Thursday evening, December 18. Semi-annual meeting of the Board of Education on Wednesday. December 10.

VACATION OF TWO WEEKS.

THE SECOND TERM begins on Monday, January 5, 1891, and closes on Thursday, March 26. Examinations at the end of the term.

VACATION OF ONE WEEK.

THE THIRD TERM, Begins on Monday, April 6, and closes on Thursday, June 25. Oratorical contest on Friday evening, June 19. Examinations during the last week of the term. Annual meeting of the Alumni, June 24. Annual meeting of the Board of Education on Wednesday, June 24. Commencement exercises on Thursday, June 25.

VACATION OF TEN WEEKS.

The New School Year opens on Monday September 7, 1889.

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UNIVERSITY OF ILLINOIS

Illinois

State Normal University

NORMAL, ILLINOIS.

1890-91.

THIRTY-THIRD

ANNUAL CATALOGUE

OF THE

ILLINOIS STATE
Normal University

NORMAL, ILLINOIS,

FOR THE

ACADEMIC YEAR ENDING JUNE 25,

1891.

BLOOMINGTON:
THE BULLETIN PRINTING COMPANY.
1891.

BAKER

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OF THE

STATE OF ILLINOIS.

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Professor of History and Geography.

*RICHARD D. JONES, A. M.,
Professor of Literature.

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Professor of Natural Sciences.

DAVID FELMLEY, A. B.,
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Training Teacher, Intermediate and Primary Grades.

*DUDLEY G. HAYS,
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MARY HARTMANN, A. M.,
Assistant in Mathematics.

LIZZIE P. SWAN,
Assistant in History and Geography.

ADELLA M. O. HANNA, A. M.,
Assistant in English.

CLARISSA E. ELA,
Teacher of Drawing.

MARY M. HALL,
Assistant Training Teacher, Primary Grades.

O. L. MANCHESTER, A. M.,
Principal of High School.

EDWARD MANLEY, A. B.,
Assistant in High School.

FANNIE C. FELL,
Assistant in High School.

JOHN W. HALL,
Principal of Grammar School.

ANGE. V. MILNER,
Librarian.

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*Resigned.

PUPIL-TEACHERS.

*FIRST CLASS.

AMERMAN, TROPHIE J.
ANDREW, ELLA M.
BISHOP, CLARA B.
BOYER, ALMA
BREUER, ELIZA
CAHOW, ANNA M.
CLARK, FLORENCE J.
CONNETT, ELLEN R.
CONOVER, E. KATE
CROOK, CARRIE V.
CURTIS, BESSIE
DEPEW, GRACE M.
DIXON, MAUD E.
FAIRFIELD, BELLE
FLINN, CARRIE E.
FOLEY, REBECCA
FORDYCE, ETTA
FRAZEUR, MRS. A. LAURIE
GASTON, HATTIE J.
HEAVENER, NETTIE IRENE
HITE, GRACE
KARR, MARY
KIENZLE, ANNA M.
McCAFFERTY, M. JOSEPHINE
McCANN, BESSIE A.
McELROY, MARGUERITE
McGILL, SARAH A.
McGORRAY, KATE E.
MONNIER, MARY
NEFF, MARY
PEASLEY, JESSIE
PHILLIPS, NELLIE M.
RAYMOND, ALICE L.
ROOT, MAUD M.
SMITH, ALBINA
SMITH, LIDA J.
SPEAR, KATHERINE G.
SPURGEON, EMMA
STALEY, CLARA A.
THOMPSON, LILLIAN
THOMSON, MABEL
VAIL, PHEBE R
WALLACE, LUCY E.
WHITAKER, MINNIE
WHITHAM, MINNIE
WOODMANSEE, PEARL

AMENT, JAMES E.
ARMSTRONG. C. A.
BASSETT, HERBERT
CAVINS, ELMER W.
COX, JOHN H.
DEWHIRST, WILLIAM S.
ERBES, PHILIP H.
FARIS, S. A. DOUGLAS
FERGUSON, JAMES J.
FERRE, LUCIEN A.
FULTON, WILLIAM C.
GENTLE, THOMAS H.
GOODE, WALTER S.
HATCH, LUTHER A.
HAWK, WILLIAM D.
HODGE, JAMES A.
KARR, GRANT
KRING, WILLIAM H.
MURPHY, JOHN D.
NEVILL, JOHN W.
NORTON, ARTHUR O.
POLLOCK, JAMES B.
RHEA, FRANK H.

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* The First Class of Pupil-Teachers embraces those who have taught successfully three or more terms in the Model School, rarely in the Normal; the Second Class, those who have taught two terms; and the Third Class, those who have taught less than two terms. In a few instances, those who have presented approved daily comments on a term's observation of others' teaching are credited as Pupil-Teachers.

SECOND CLASS.

BEAR, MYRTLE E.
BRALLIER, LIZZIE G.
CARSON, LUCY H.
CASE, ALCHEE A.
COOK. BELLA
CORBIN. GRACE
GROSS. ALICE
HAMMOND, BESSIE C.
HAMPTON, ELEANOR
HALSEY. REBECCA
HAWKER, ALLIE B.
HEUSTIS, FRANCES A.
HILTON, LIZZIE I.
JOHNSON, MARGARET E.
KIMBALL. SAIDEE J.
LAIGN. CORA
McOMBER, ELLA L.
MAGINNIS, CARRIE A.
MORROW, STELLA L.
PARKER, JENNIE
ROSE, LOTTIE
SCHNEIDER, PAULINE
SPAWR, MINNIE L.
STOCKWELL, MATTIE E.
THOMPSON, JESSIE
TOUSLEY, SUSAN
VONDERSCHMIDT, BERTHA
WILBERT, LENA
WINNER, LOUISE

BEEDLE, HORACE J.
BLAIR, FRANK G.
BROWN, JOSEPH G.
EDMUNDS, HENRY H.
GASTON, GEORGE H.
GOOD, GEORGE W.
HODGE, JAMES A.
KLINGLER, WILSON M.
KUHN, SAMUEL A.
LEHMAN, PAUL H.
LISK, LOUIS H.
McDUFFEE, ERVIN L.
MERKER, J. PHILIP
MOULTON, JOHN B.
MUTTERER, FREDERICK G.
PIERCE, WILLIAM S.
RAUSCH, JACOB W.
RHODES, ORA M.
SANDERS, ROYAL W.
SCOTT, WILLIAM D.
SUTHERLAND, W. J.
WILLARD, HARRY D.

THIRD CLASS.

BABCOCK, MAUD
BALLER, RUTH C.
BARNEY, CORA B.
CHAPIN, LIBBIE F.
CLEVELAND, EUNICE
COOK, MAY
EDMUNDS, KATE L.
EDWARDS, FLORENCE M.
EHRESMAN, MARY E.
FULTON, OLIVE MAY
GILMORE, LAVINIA
HOUSER, EVA
KESSLER, CARRIE M.
KINGSTON, GRACE
LIVINGSTON, IRENE
LYON, LIZZIE L
McKENZIE, MARY J.
OLSON, ANNA ELIZABETH
PARKER, JESSIE
PARKER, SADIE C.
RAMSDEN, LIZZIE
ROOT, ELLA L.
ROSS, BETTIE E.
RYAN, MATTIE
SCOTT, DELLA
SMITH, MARY F.
SYMMONDS, ALVERDA
WEBER, MARY
WHITZELL, EFFIE
WORK, HATTIE
WRIGHT, JENNIE R.

ALCORN, ARCHIBALD J.
BEAR, D. VANBRUGH
CHUMLEY, EUGENE E.
COHAGAN, ALBERT C.
HARDESTY, JOHN L.
LOWMAN, EDWARD
PATTENGILL, IRA
WATT, CHARLES F.
WHETSEL, WILLIAM J.

SUMMARY.

First Class,	68
Second Class,	51
Third Class,	40
Total Number of Pupil-Teachers,	159

STUDENTS.

NAMES.	RESIDENCES.
Anderson, Mary Alma	*Mt. Sterling, Brown*
Frazeur, Mrs. A. Laurie	*Bloomington, McLean*
McIntire, Martin L.	*Allentown, Tazewell*

Post Graduates, 3.

Hainline, Carrie M.	*Bloomington, McLean*
Longley, Carrie A.	*Belvidere, Boone*

Special Students, 2.

SENIOR CLASS.

Amerman, Trophie J.	*Stonington, Christian*
Bishop, Clara B.	*Piper City, Ford*
Conover, E. Kate	*Peculiar, Missouri*
Curtis, Bessie	*Farmer City, DeWitt*
Flinn, Carrie E.	*Pana, Christian*
Foley, Rebecca	*Littleton, Schuyler*
Hill, Emma	*Sharpsburg, Christian*
Hite, Grace	*Edwardsville, Madison*
Kienzle, Anna M.	*Bloomington, McLean*
McCann, Bessie A.	*Normal, McLean*
McGill, Sara A.	*Odell, Livingston*
Mettler, Edna	*Creston, Ogle*
Raymond, Alice L.	*Monmouth, Warren*
Root, Maud M.	*Chicago, Cook*
Spear, Katherine G.	*Bloomington, McLean*
Spurgeon, Emma	*Avon, Fulton*
Thompson, Lillian	*Warrensburg, Macon*
Wallace, Lucy E.	*Joliet, Will*

Armstrong, Charles A.	*Walshville, Montgomery*
Cox, John H.	*Godfrey, Madison*

CLASSIFICATION.—The SENIOR CLASS includes those who graduated this year. The MIDDLE CLASS includes under-graduates who have finished more than one year's study; Section A have accomplished more than two years' work; Section B, just two years', and Section C, less than two. The JUNIOR CLASS includes students who have done one year's work or less; Section A have done one year's work; Section B, the work of two terms, and Section C, a less amount.

N. B.—The name of no student appears in the Catalogue unless he has been in school at least four weeks of the current year.

NAMES.	RESIDENCES.
Dewhirst, William S.	*Wilsonburg, Clay*
Erbes, Philip H.	*West Brooklyn, Lee*
Ferguson, James J.	*Trimble, Crawford*
Hanawalt, Casper G.	*Elmore, Knox*
Hawk, William D.	*Lanark, Carroll*
Karr, Grant	*Heyworth, McLean*
Kring, William H.	*Kappa, Woodford*
Parker, Jr., Bertrand D.	*Gardner, Grundy*
Pollock, James B.	*Orangeville, Stephenson*
Reid, George W.	*DuQuoin, Perry*
Sheppard, James J.	*Panola, Woodford*
Wilson, Charles C.	*Selma, McLean*

Seniors, 32.

MIDDLE CLASS.

SECTION A.

Allen, Elizabeth Y.	*Little York, Warren*
Baller, Ruth C.	*Bloomington, McLean*
Boyer, Alma	*Gifford, Champaign*
Cook, Bella L.	*Normal, McLean*
Huling, Metta	*Bloomington, McLean*
Laign, Cora	*Elizabeth, Jo Daviess*
Laws, S. May	*Eureka, Woodford*
McGorray, Kate E	*Decatur, Macon*
Neff, Mary	*Bloomington, McLean*
O'Brien, Esther	*Groveland, Tazewell*
Tousley, Susan E.	*Marseilles, LaSalle*
Vail, Phebe R.	*Lone Tree, Bureau*
Winner, Louise C.	*Carmi, White*

Blair, Frank G.	*Mt. Vernon, Jefferson*
Cavins, Elmer W.	*Mattoon, Coles*
Cohagan, Albert C.	*Peoria, Peoria*
Colburn, Cary R.	*Secor, Woodford*
Faris, S A. Douglas	*Time, Pike*
Hatch, Luther A.	*Lisle, Du Page*
Herren, Charles C.	*Oswego, Kendall*
Killam, Morris E.	*Tower Hill, Shelby*
Murphy, John D.	*Normal, *McLean*
Sutherland, Wm. J.	*Irene, Boone*
Vaughan, Benjamin F.	*Ewing, Franklin*
Waddle, Herbert C.	*Marseilles, LaSalle*
Williams, William H.	*Carlisle, Kentucky*

SECTION B.

NAMES.	RESIDENCES.
Bear, Myrtle E.	*Joetta, Hancock*
Carson, Lucy H.	*Beardstown, Cass*
DePew, Grace M.	*Bloomington, McLean*
Fordyce, Etta	*Berwick, Warren*
Hampton, Eleanor	*Illiopolis, Sangamon*
McOmber, Ella L.	*El Paso, Woodford*
Peasley, Jessie	*Downs, McLean*
Sprague, Emily B.	*Thawville, Iroquois*
Whitaker, Minnie S.	*Byron, Ogle*
Ament, James E.	*Blandinsville, McDonough*
Beedle, Horace G.	*O'Fallon, St. Clair*
Lisk, Guy M.	*Blandinsville, McDonough*
Moulton, John B.	*Pavilion, Kendall*
Norton, Arthur O.	*Stillman Valley, Ogle*
Sanders, Royal W.	*Delavan, Tazewell*
Watt, Charles F.	*Armington, Tazewell*

SECTION C.

Allsop, Blanche	*Decatur, Macon*
Andrew, Ella M.	*Pana, Shelby*
Barney, Cora B.	*Lacon, Marshall*
Bloomfield, Orlena	*Bloomington, *McLean*
Brallier, Lizzie G.	*Normal, McLean*
Breuer, Eliza	*Sandwich, DeKalb*
Brown, Edna C.	*Charleston, Coles*
Broyhill, Ada C.	*Tremont, Tazewell*
Cahow, Anna M.	*Kewanee, Henry*
Case, Alchee A.	*Cherry Valley, Boone*
Chisholm, Eva M.	*Farmer City, DeWitt*
Clark, Florence J.	*DeKalb, DeKalb*
Cleveland, Eunice	*Yorkville, Kendall*
Connett, Ellen R.	*Bedford, Iowa*
Cook, Mae	*Normal, McLean*
Corbin, Grace B.	*Wilmington, Will*
Crook, Carrie V.	*Lacon, Marshall*

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*These names marked with a star are names of persons who have given their pledge of intention to teach and who are pursuing the regular Normal course; but, by reason of residence in McLean county, or wishing to be free to teach in other States, or because not of legal age, they have not been admitted to the Normal School as state beneficiaries. They pay tuition as Model students, at the rate of $39 a year.

NAMES.	RESIDENCES.
Dahl, Lorena	*Granville, Putnam*
Dixon, Maude E.	*Downer's Grove, Du Page*
Edmunds, Kate L.	*Gardner, Grundy*
Ehresman, Kate	*Deer Creek, Tazewell*
Ehresman, Mary E.	*Deer Creek, Tazewell*
Fairfield, Belle	*Normal, *McLean*
Frost, Clara	*Bloomington, McLean*
Gaston, Hattie J.	*Normal, McLean*
Gesner, Amelia	*Nora, Jo Daviess*
Gross, Alice	*Kingston, DeKalb*
Halsey, Rebecca A.	*Kankakee, Kankakee*
Hammers, Lillie	*Secor, Woodford*
Hammond, Bessie C.	*Deer Creek, Tazewell*
Hart, Jennie	*Barry, Pike*
Hawker, Allie B.	*Bonfield, Kankakee*
Heavener, Nettie I.	*Piper City, Ford*
Heustis, Frances A.	*Robinson, Crawford*
Hilton, Lizzie I.	*Arlington, Bureau*
Houser, Eva B.	*Randolph, McLean*
Houseworth, Nellie M.	*Benson, Woodford*
Johnson, Margaret E.	*Lockport, Will*
Karr, Mary	*Heyworth, McLean*
Kennedy, Josephine M.	*Cabery, Livingston*
Kimball, Georgia J.	*Bloomington, *McLean*
Kimball, Sadie J.	*Bloomington, McLean*
Kingston, Grace	*Troy, Madison*
McCafferty, Mary J.	*Gridley, McLean*
McElroy, Marguerite	*Paxton, Ford*
McKenzie, Margaret J.	*Creston, Ogle*
Maginnis, Carrie A.	*Saybrook, McLean*
Monnier, Mary	*Helena, *Arkansas*
Morgan, Emma,	*Aledo, Mercer*
Morrow, Stella L.	*Hudson, McLean*
Olson, Anna E.	*Granville, Putnan*
Parker, Jennie	*Normal, McLean*
Parker, Sadie C.	*Steward, Lee*
Peltier, Evelyn	*Irwin, Kankakee*
Phillips, Nellie M.	*Normal, McLean*
Schaeffer, Lillian E.	*Paxton, Ford*
Smith, Albina	*Oblong, Crawford*
Smith, A. Lura	*Maroa, Macon*
Smith, Lida J.	*Cooksville, McLean*
Spawr, Minnie L.	*Eureka, Woodford*
Staley, Clara	*Kingman, Kansas*
Stephenson, Ida L.	*Stephenson, Woodford*

NAMES.	RESIDENCES.
Stockwell, Mattie E.	*Olney, Richland*
Stoutenburg, Nellie R.	*Rankin, Vermilion*
Symmonds, Alverda	*Bentley, Hancock*
Thompson, Jessie C.	*Rutland, LaSalle*
Thomson, Mabel L.	*Bartlett, Cook*
Weber, Mary	*Lostant, LaSalle*
Whitham, Minnie	*Lena, Stephenson*
Work, Hattie	*Wenona, Marshall*
Youle, Jessie L.	*Saybrook, McLean*
Alcorn, Archibald J.	*Earlville, LaSalle*
Backer, Herman T.	*Benson, Woodford*
Bassett, Herbert	*Tonica, LaSalle*
Brown, Joseph G.	*Stillman Valley, Ogle*
Carson, Franklin B.	*Richview, Washington*
Chumley, Eugene E.	*Nokomis, Christian*
Edmunds, Henry H.	*Gardner, Grundy*
Ferre, Lucien O.	*Moawequa, Shelby*
Fulton, Wm. C.	*Eureka, Woodford*
Gaston, Geo. H.	*Normal, McLean*
Gentle, Thomas H.	*Farmington, Fulton*
Goble, William L.	*Westfield, Coles*
Good, George W.	*Polo, Ogle*
Goode, Walter S.	*Lexington, Missouri*
Hawker, George A.	*Bonfield, Kankakee*
Hodge, James A.	*Golconda, Pope*
Hoffman, George	*Monee, Will*
Hooton, Joseph E.	*Heyworth, McLean*
Jones, Warren	*El Dara, Pike*
Keith, John A.	*Scranton, Macoupin*
Klingler, Wilson M.	*Manhattan, Will*
Kuhn, Samuel A.	*Bloomington, McLean*
Lehman, Paul H.	*Payson, Adams*
Lisk, Louis H.	*Blandinsville, McDonough*
Lowman, Edward	*Lanark, Carroll*
McDuffee, Ervin L.	*Flora, Clay*
Marker, Edward	*Normal, McLean*
Merker, J. Philip	*Belleville, St. Clair*
Morris, A. Frank	*Payson, Adams*
Muir, John W.	*Normal, McLean*
Mutterer, Frederick G.	*Taylorville, Christian*
Nevill, John W.	*Tamaroa, Perry*
O'Connor, R. Emmet	*Ottawa, LaSalle*
Parson Swen F.	*Courtland, DeKalb*
Pattengill, Ira	*Oconee, Shelby*

NAMES.	RESIDENCES.
Patton, Arthur L.	*Panola, Woodford*
Pierce, William S.	*Brandon, Iowa*
Pusey, William B.	*Marseilles, LaSalle*
Rausch, Jacob W.	*Bradford, Stark*
Rhea, Frank H.	*Bloomington, McLean*
Rhodes, Ora M.	*Bloomington, *McLean*
Scott, William D.	*Scott Land, Edgar*
Simpson, David M.	*Rantoul, Champaign*
Tomlin, Benjamin.	*San Jose, Mason*
Wells, Charles H.	*Tamaroa, Perry*
Whetsel, William J.	*Secor, Woodford*
White, Jesse D.	*Willisburg, Kentucky*
Willard, Harry D.	*Browning, Schuyler*
Williamson, Fred	*Carbondale, Jackson*
Williamson, Guy	*Carbondale, Jackson*
Yelch, George H.	*Olney, Richland*

Middle Class, 164.

JUNIOR CLASS.

SECTION A.

Anderson, Isabella	*Ames, Monroe*
Barnsback, Birdie M.	*Formosa, Madison*
Barton, Olive Lillian	*Normal, McLean*
Bennett, Cora M.	*Rossville, Vermilion*
Bouchard, S. Virginia	*Springfield, Sangamon*
Brown, Adah	*Forest City, Mason*
Bull, Susie	*Gardner, Grundy*
Bunnell, Nellie E.	*Toulon, Stark*
Burt, Lucy E.	*Henry, Marshall*
Butzow, Martha J.	*Watseka, Iroquois*
Carter, Luvicy E.	*Collinsville, Madison*
Chapin, Libbie F.	*South Denver, Colorado*
Cochrane, Maria May	*Macon, Macon*
Collins, Nellie W.	*South Elgin, Kane*
Corbin, Augusta E.	*Elwood, Will*
Crosby, Alice	*Annawan, Henry*
Cumming, Emma C.	*Elmore, Knox*
Dunn, Carrie E.	*El Paso, Woodford*
Evans, Rebecca	*Beason, Logan*
Foster, Laura C.	*Belvidere, Boone*
Gaylord, Annie E.	*Plymouth, Hancock*
Gilmore, Lavenia	*Gridley, *McLean*
Gough, Josephine	*El Paso, Woodford*

NAMES.	RESIDENCES.
Graham, Mildred	*Alexis, Mercer*
Himes, Etta A.	*Normal, *McLean*
McLain, Daise A.	*Greenville, Bond*
Mester, Elizabeth	*Springfield, Sangamon*
Monnier, Josie R.	*Scales' Mound, Jo Daviess*
O'Brien, Kate L.	*Gilberts, Kane*
Osgood, Lillie M.	*Bentley, Hancock*
Parker, Jessie	*Kenney, DeWitt*
Ramsden, Lizzie	*Elliott, Ford*
Robinson, Carrie B.	*El Paso, Woodford*
Safford, Mary E.	*Sycamore, DeKalb*
Schneider, Pauline	*Belleville, St Clair*
Scott, Della	*Scott Land, *Edgar*
Shattuck, Ethel	*Sycamore, DeKalb*
Thomson, Henrietta	*Wheaton, Du Page*
Tomm, Dora E.	*Delavan, Tazewell*
Traver, Ruby	*Wheaton, Du Page*
Wagner, Emma	*Spring Bay, Woodford*
Watson, Lovira	*Waverly, Sangamon*
White, Mrs. Kate	*Brocton, Edgar*
Whitzell, Effie E.	*St. Joseph, Champaign*
Wilcox, Mary L	*Springfield, Sangamon*
Wilson, E. Annie	*Sterling, Whiteside*
Wohlford, Lydia C.	*Orangeville, Stephenson*
Woodmansee, Pearl L.	*Roseville, Warren*
Wright, Jennie R.	*Wauconda, Lake*
Yates, Jessie G.	*Dunlap, Peoria*

Ault, Frank S.	*Kingston, DeKalb*
Backer, Edward	*Benson, Woodford*
Barber, Fred D.	*Gardner, Grundy*
Battles, John F.	*Dillsburgh, Champaign*
Bear, David Vanbrugh	*Joetta, Hancock*
Bear, Lawrence P.	*Joetta, Hancock*
Bourland, Joseph M.	*Waverley, Morgan*
Burke, Richard	*Loda, Iroquois*
Elliott, William B.	*Elmore, Knox*
Fisher, John W.	*Orangeville, Stephenson*
Grabow, Paul E.	*Wheaton, Du Page*
Hall, John C.	*Downs, *McLean*
Heer, Henry	*Mascoutah, St. Clair*
Heyward, Aaron	*Kirkland, DeKalb*
Jeffers, Granville B.	*Hindsborough, Douglas*
Law, Charles T.	*Rosemond, Christian*
Lindley, Frank	*Loda, Iroquois*

NAMES.	RESIDENCES.
Pfingsten, William H.	*Millstadt, *St. Clair*
Shaub, Philip H.	*Marine, Madison*
Ullensvang, Martin L.	*Steward, Lee*
*Wise, Milton S.	*Kumler, *McLean*

SECTION B.

Adams, Maud	*Elgin, Kane*
Allen, Mrs. Belle	*Minonk, Woodford*
Bailey, Jennie	*Coal Valley, Rock Island*
Bates, Alice M.	*Yankeetown, Woodford*
Baxter, Maude	*Rochelle, Ogle*
Beck, Stella	*Hutton, Coles*
Beitel, Bertha L.	*Hinckley, DeKalb*
Bish, Edith Carrie	*Hinckley, DeKalb*
Black, Isabella	*Sadorus, Champaign*
Boling, Carrie	*Bloomington, *McLean*
Bowman, Leona F.	*Oakley, Macon*
Brady, Jennie A.	*Chenoa, *McLean*
Brown, Flora	*Anchor, *McLean*
Burnside, Laura H.	*Carlyle, Clinton*
Butler, Willie Belle	*Secor, Woodford*
Chapman, Awk	*Stonington, Christian*
Cline, Lillice	*Normal, McLean*
Coley, Carrie R.	*Oakland, Coles*
Conklin, Anna E.	*Colfax, *McLean*
Cowan, Elfie A.	*Reed, Henderson*
Cullinan, Stasia,	*Dillon, Tazewell*
Curran, Katherine	*Virden, Sangamon*
Davis, Jude E.	*Rushville, Schuyler*
Dillin, Hattie	*Minier, Tazewell*
Dillon, Ella	*Scott Land, Edgar*
Dixon, Hattie E.	*Alton, Madison*
Dorr, Ara	*Table Grove, Fulton*
Dorward, Ida A.	*Washington, Woodford*
Dray, Fannie E.	*Browning, Schuyler*
Dunbaugh, Eva J.	*Pueblo, *Colorado.*
Edwards, Florence M.	*Springfield, Sangamon*
Edwards, Katie L.	*Normal, McLean*
Elwell, Maggie M.	*Pana, Montgomery*
Ewbank, Luetta	*Farmer City, DeWitt*
Ewing, Imogen	*Minier, Tazewell*
Farrell, Ora M.	*Lynnville, Morgan*
Ferre, Minnie A.	*Moawequa, Shelby*
Fisher, Mrs. Anna I.	*Rock Grove, Stephenson*
Fitch, Anna M.	*Pekin, Tazewell*

NAMES.	RESIDENCES.
Fleming, Marie Z.	*Macon, Macon*
Ford, Ella M.	*Maroa, Macon*
Fowler, Lillie E.	*Ashkum, Iroquois*
Fulton, Olive May	*Camargo, Douglas*
Gardner, Eliza M.	*Beason, Logan*
Gaskill, Emily M.	*Formosa, Madison*
Gentle, Lacie O.	*Fairview, Fulton*
Gleason, Mae E.	*Kewanee, Henry*
Gollon, Albina	*Pekin, Tazewell*
Hall, Emma Mae	*Saybrook, McLean*
Hart, Margretta	*Maywood, Cook*
Hatfield, Grace	*Naples, Scott*
Hender, Lulu E	*Kumler, McLean*
Hill, Lillian H.	*Kingston, DeKalb*
Hobart, Mena	*Fuller's Point, Coles*
Hudson, Effie	*Moawequa, Shelby*
Hudson, Julia M.	*Moawequa, Shelby*
Hunt, Ada M.	*Ashton, Ogle*
Jackson, Clemence	*Nauvoo, Hancock*
Jenkins, Katie	*El Paso, Woodford*
Johnson, Lillian M.	*Galva, Henry*
Kerns, Carrie	*Buckley, Iroquois*
Kessler, Carrie M.	*Canton, Fulton*
Lantzer, Cora M.	*Kent, Stephenson*
Lash, Josie A.	*Bloomington, McLean*
Law, Mary E.	*Rosemond, Christian*
Lees, Daisy V.	*Gardner, Grundy*
Leonard, Edith	*Elliott, Ford*
Little, Clara Maude	*Ridge Farm, Vermilion*
Livingston, Irene	*Bloomington, *McLean*
Lyon, Lizzie L.	*Toulon, Stark*
McCune, Margaret E.	*Chenoa, McLean*
McCune, Sara J.	*Chenoa, *McLean*
McIntyre, Cora D.	*Charleston, Coles*
Morris, Mary Agnes	*Leroy, McLean*
Munroe, Kate M.	*Plainfield, Will*
Neumayer, Kate	*Mendota, LaSalle*
Newman, Emma	*Delavan, Tazewell*
Nichols, Mrs Alice	*Kirkland, DeKalb*
Norris, Kittie	*Normal, McLean*
O'Laughlin, Mary	*Normal, *McLean*
Petrie, Hannah	*New Windsor, Mercer*
Poppe, Margaret,	*Peru LaSalle*
Price, Edith M	*Mt. Palatine, Putnam*
Raber, Louemma	*Willow, Jo Daviess*

NAMES	RESIDENCES.
Rauch, Jennie B.	*Virden, Sangamon*
Reed, Julia	*Reed, Henderson*
Reitzell, Jennie B	*Rock Grove, Stephenson*
Riggin, Mattie	*Troy, Madison*
Robinson, Nellie	*Mattoon, Coles*
Rood, Lucy M.	*Byron, Ogle*
Rose, Lottie M	*Normal, *McLean*
Ross, Bettie E.	*Saybrook, McLean*
Ryan, Martha F.	*Galena, Jo Daviess*
Sekinger, Joanna	*Vandalia, Fayette*
Settles, Minnie	*Auburn, Sangamon*
Short, Lulu L.	*Lacon, Marshall*
Simmons, Maud E.	*Lena, Stephenson*
Sinclair, Annie M.	*Bloomington, McLean*
Smith, Mary F.	*Dillon, Tazewell*
Stanford, Lizzie	*Palestine, Crawford*
Stoutenburg, Olive E.	*Rankin, Vermilion*
Telford, Clara B.	*Salem, Marion*
Trullender, Bertha O.	*Yankeetown, Woodford*
Vincent, Cora L.	*Mendota, LaSalle*
Vogel, Emma	*Freeburg, St. Clair*
Vonderschmidt, Bertha	*Belleville, St. Clair*
Waldron, Frances	*Delavan, Tazewell*
Walker, Della	*Mattoon, Coles*
Waterman, Emily A.	*Sycamore, DeKalb*
Watt, Elva	*DeWitt, DeWitt*
Waugh, Rosa	*Cobden, Union*
Weddle, Mary	*Baders, Schuyler*
White, Mary E.	*Assumption, Christian*
Wilbert, Lena	*Eaton, Crawford*
Wilding, Lulu	*Mascoutah, St. Clair*
Workman, Ida	*Bloomington, McLean*
Alexander, John	*Fairfield, Wayne*
Bailey, Otis C.	*Neoga, Cumberland*
Baker, Bert F.	*Morrison, Whiteside*
Carroll, Fred E.	*Melvin, Ford*
Corson, Geo. M.	*Normal, *McLean*
Cothern, Wm. R.	*Guthrie, Ford*
Dickerson, Geo. L.	*Darwin, Clark*
Doran, Andrew	*Millstadt, St. Clair*
Frost, Geo. W.	*Normal, *McLean*
Gilmore, Oscar L.	*Leroy, *McLean*
Goldsby, Frank E.	*Mason City, Mason*
Graybill, Edward C.	*Beecher City, Shelby*

NAMES.	RESIDENCES.
Hardesty, John L.	*Bloomington, McLean*
Hieronymus, James C.	*Armington, Tazewell*
Humphrey, Edward D.	*Quincy, Adams*
Jokisch, Harry J.	*Bluff Springs, Cass*
Jolly, Samuel T.	*Ohlman, Montgomery*
Laws, Ben F.	*Eureka, Woodford*
Lutton, Frank C.	*Rutland, LaSalle*
McDowell, S. Kline	*Gilboa, Ohio*
Moore, Benjamin C.	*Pleasant Hill, Pike*
Newkirk, Henry M.	*Tower Hill, Shelby*
Nichols, Edgar F.	*Kirkland, DeKalb*
Palmer, Albert E.	*Assumption, Christian*
Pfeifer, George C.	*Mascoutah, St. Clair*
Reardon, Daniel	*Boynton, Tazewell*
Rudolph, Henry M.	*Ludlow, Champaign*
Smoyer, Willis C.	*Rock Grove, Stephenson*
Snapp, John W.	*Mattoon, Coles*
Spear, Harry G.	*Rockbridge, Greene*
Thompson, Matt Ray	*Lindon, Whiteside*
Tiffany, Reuben	*Plum River, Jo Daviess*
Yoder, Lee H.	*Money Creek, *McLean*
Young, Charles E.	*Ellsworth, *McLean*

SECTION C.

Allbee, Lillie May	*Hinckley, DeKalb*
Arbogast, Anna B.	*Arrowsmith, McLean*
Athey, Nora T.	*Fair Grange, Coles*
Babbitt, Ellen C.	*Chicago, Cook*
Bailey, Louise	*Pleasant Plains, Sangamon*
Barrett, Etta	*Foosland, Champaign*
Beard, Alvisa	*Manteno, Kankakee*
Black, Maggie	*Vermilion*
Bliss, Cassa M.	*Cooksville, *McLean*
Bloom, Ida Josephine	*Tiskilwa, Bureau*
Borden, Emma	*Edgar, Edgar*
Boyce, Eva	*Bloomington, *McLean*
Bricker, Minnetta	*Normal, *McLean*
Brown, Lulu Amy	*Piper City, Ford*
Casey, Laura	*Lacon, Marshall*
Cavins, Clara E.	*Mattoon, Coles*
Chapman, Bird	*Stonington, Christian*
Chapman, Emma	*Chenoa, *McLean*
Chenoweth, Lillian	*Osman, Champaign*
Clayton, Lillie	*Robinson, Crawford*

NAMES.	RESIDENCES.
Clower, Nora	*Zenobia, Christian*
Coffman, Nellie R.	*Low Point, Woodford*
Coley, Jessie F.	*Oakland, Coles*
Conard, Grace	*Monticello, Piatt*
Conard, Lulu	*Monticello, Piatt*
Conover, Lizzie	*Stillman Valley, Ogle*
Corson, Maud	*Normal, *McLean*
Cutler, Florence	*Prairie Home, Shelby*
Darnall, Alpha Lena	*Minier, *Tazewell*
Davis, Ethel E.	*Littleton, Schuyler*
Davis, Sue	*Rushville, Schuyler*
Depue, Mary E.	*Mason City, Mason*
Digby, Frances L.	*Quincy, Adams*
Elam, Miriam	*Greenville, Bond*
Ernst, Cassie M.	*Assumption, Christian*
Estes, Rose I.	*Neoga, Cumberland*
Farmer, Rhoda S.	*Patoka, Marion*
Flagg, Kate	*Plainfield, Will*
Folk, Amy E.	*Ransom, LaSalle*
Frederick, Hattie	*Washington, Tazewell*
Freeman, Grace E.	*Virginia, Cass*
Frye, Lizzie N.	*Belvidere, Boone*
Fuhrman, Effie	*Danvers, *McLean*
Fulle, Nellie	*Waterman, DeKalb*
Gates, Carrie B.	*Earlville, LaSalle*
Gaynor, Delia	*Metamora, *Woodford*
Gentle, Minnie A.	*Fairview, Fulton*
Gillespie, Helen T.	*Granville, Putnam*
Gillespie, Jessie M.	*Farmer City, Piatt*
Gipson, Eva Mae	*Roanoke, Woodford*
Glass, Annie May	*Kappa, Woodford*
Grady, Flora M.	*Washington, Tazewell*
Gray, Della	*Millstadt, St. Clair*
Grier, Mabel J.	*Lexington, McLean*
Hall, Luella N.	*Lilly, Tazewell*
Hardesty, Eva A.	*Bloomington, *McLean*
Harper, Carrie A.	*Assumption, Shelby*
Hart, Josie May	*Bloomington, McLean*
Hayslip, Elmina	*Chenoa, *McLean*
Hemphill, Luella E.	*Elwood, Will*
Hetfield, Mary E.	*Normal, *McLean*
Hill, Anna E.	*Olney, Richland*
Hilton, Eloise	*Arlington, Bureau*
Hooton, Gertrude	*Heyworth, McLean*
Howell, Minnie	*Rushville, Schuyler*

NAMES.	RESIDENCES.
Humphrey, Anabel	*Towanda, *McLean*
Hunt, Mary E.	*Millersburg, Mercer*
Johnson, Ella M.	*Yuton, *McLean*
Johnson, M. Alice	*Casey, Clark*
Kammerer, Mrs. Martha	*Scales' Mound, Jo Daviess*
Keepers, Olive M.	*Gardner, Grundy*
Keirby, Eunice E.	*Benson, Woodford*
Keller, Amelia M.	*Golconda, Pope*
Kenny, Sadie C.	*Alexander, Morgan*
Kerns, Addie	*Buckley, Iroquois*
Kipp, Anna	*McLeansboro, Hamilton*
Laign, Lizzie	*Elizabeth, Jo Daviess*
Lampe, Millie C.	*Long Point, Livingston*
Larue, Libbie	*Etna, Coles*
Ledden, Carrie	*Wapella, DeWitt*
Ledden, Sallie	*Wapella, DeWitt*
Lee, Emma L.	*Clinton (Wis.), Boone*
Lee, Mettie J.	*Manito, Mason*
Lee, Minnie	*Naples, Scott*
Lemon, Anna	*Aledo, Mercer*
Leo, Annie J.	*Lenzburg, St. Clair*
Lewis, Adelaide B.	*Piper City, Ford*
Lohman, Anna L.	*Gibson City, Ford*
Lord, Nannie D.	*Normal, McLean*
Lovering, Hattie	*Assumption, Christian*
Lowry, Maggie	*Grayville, White*
McCann, Alice M.	*Shipman, Macoupin*
McGuire, Anna E.	*Normal, *McLean*
McKibben, Maud	*Groveland, Tazewell*
McNary, Ida G.	*Ashkum, Iroquois*
Mahoney, Ellen	*Hudson, *McLean*
Major, Eva	*Panola, Woodford*
Meredith, M. Lissa	*Taylorville, Christian*
Miller, Minnie	*Colony, *Kansas*
Mitchell, Anna T.	*Springfield, Sangamon*
Moore, Florence A.	*Mattoon, Coles*
Moss, Hattie M.	*Cuba, Fulton*
Moss, Lottie C.	*Leasure, Douglas*
Mulcahy, Emma	*Delavan, Tazewell*
Murray, Myrtle	*Normal, McLean*
†Noggle, Cora	*Holder, *McLean*
Norton, Laura E.	*Varna, Marshall*
O'Brien, Mary	*Bradley, Tazewell*
Orr, M. Maud	*Bloomington, *McLean*

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†Deceased.

NAMES.	RESIDENCES.
Patton, Laura I.	*Mt. Carroll, Carroll*
Peregoy, Nellie O.	*Hampton, Rock Island*
Peregoy, Nettie L.	*Hampton, Rock Island*
Peterson, Lydia Edna	*Hindsborough, Douglas*
Phelps, Eunice	*Chicago, Cook*
Phillips, Mary E.	*Cerro Gordo, Macon*
Porter, Georgia L.	*Hudson, *McLean*
Porter, Sue	*Arrowsmith, *McLean*
Price, Mary M.	*Mt. Palatine, Putnam*
Quinn, Alice B.	*Barnes, McLean*
Ramsey, Minnie R.	*Norwood, Mercer*
Reading, Myrtle M.	*Pana, Christian*
Rhoads, Maggie May	*Hopedale, Tazewell*
Rice, Minnie M.	*New Albany, Cook*
Riggin, Minnie	*Troy, Madison*
Risetter, Gertrude E.	*Lee, *Lee*
Ritter, Lura E.	*Olney, Richland*
Robbins, Lilian	*Thawville, Iroquois*
Root, Ella L.	*Chicago, Cook*
Schofield, Marietta G.	*Normal, McLean*
Schuladen, Julia A.	*Belvidere, Boone*
Sheets, Mary E.	*Wellington, Iroquois*
Shepard, Minnie	*Argenta, Macon*
Sheppard, Emma M.	*Elgin, Kane*
Shrigley, Ida M.	*Bloomington, *McLean*
Simmerman, Lora	*Wyoming, Stark*
Simmons, Florence	*Fountain Green, Hancock*
Smith, Olive B.	*Anchor, *McLean*
Snowden, Delia	*Lerna, Coles*
Spotts, Lottie H.	*Elwood, Will*
Spotts, Nettie J.	*Elwood, Will*
Starts, Nora	*Harkers Corners, Peoria*
Stonebraker, Elsie	*Panola, Woodford*
Stratton, Bertha M.	*Greenwood, McHenry*
Sweet, Anna M.	*Williamsville, Sangamon*
Tefft, Eliza A.	*Delavan, Tazewell*
Thompson, Edith	*Randolph, *McLean*
Thompson, Mary E.	*Tonica, LaSalle*
Tolly, Mima	*Pana, Christian*
Vannatta, Florilla L	*Mattoon, Coles*
Walker, Minnie C.	*Rossville, Vermilion*
Walston, Hattie	*Normal, *McLean*
Ward, Mary E.	*Thawville, Iroquois*
Ward, Willetta	*Thawville, Iroquois*
Weil, Mary L.	*Golconda, Pope*

NAMES.	RESIDENCES.
Whitzell, Matie O.	*St. Joseph, Champaign*
Wickham, Katie	*Wyoming, Stark*
Williams, Lillie	*Cowden, Shelby*
Willis, Minnie	*Du Quoin, Perry*
Wilson, Grace E.	*Towanda, *McLean*
Winchell, Mary A.	*Normal, *McLean*
Wright, Lillie	*Watseka, Iroquois*
Wright, Nellie	*Buffalo Heart, Sangamon*
Young, Carrie W.	*Manito, Mason*
Zentmire, Tillie	*Joy, Mercer*
Aldrich, George F.	*Rosemond, Christian*
Ashbrook, Charles W. W. C.	*Arcola, Douglas*
Atterbury, Marion O.	*Oakford, Menard*
Barnhart, George E.	*Mansfield, Piatt*
Barnstable, Reginald L. L.	*Chesterfield, Macoupin*
Barton, Jr., Robert	*Argenta, Macon*
Birney, Thomas M.	*Normal, *McLean*
Bishop, Alva	*Melvin, *Ford*
Blair, George W.	*Mt Vernon, Jefferson*
Bowles, Oscar H.	*Normal, *McLean*
Brown, Edgar	*Bloomington, *McLean*
Burnside, James Gordon	*Carlyle, Clinton*
Burt, Edward	*Henry, Marshall*
Cheadle, Clarence M.	*Colusa, Hancock*
Colwell, Lewis W.	*Virden, Macoupin*
Crossland, J. S.	*Bowen, Hancock*
Curtis, Norman R.	*Rardin, Douglas*
Dixon, Joseph A.	*New Windsor, Mercer*
Durkee, William Henry	*Thomson, Carroll*
Flaningam, Miletus L.	*Potomac, Vermilion*
Fultz, Dudley D.	*Pontiac, Livingston*
Funk, Louis C.	*Waverly, Sangamon*
Gentle, John W.	*Farmington, Fulton*
Gibson, William R.	*Mazon, Grundy*
Gray, Joseph S.	*Blue Mound, Christian*
Guthrie, Samuel R.	*Gibson, Ford*
Hainline, Jesse W.	*Armington, Tazewell*
Harrower, William	*Barrington, Lake*
Heitzman, Frank	*Havana, Mason*
Hinckle, Luther Calvin	*Girard, Macoupin*
Houseman, Joseph	*Normal, McLean*
Ireland, Frank	*Boynton, Tazewell*
Johnson, Riley O.	*Hindsborough, Coles*
Kanaga, Hershel E.	*Taylorville, Christian*

NAMES.	RESIDENCES.
Kile, William H.	*Argenta, Macon*
Kirkeberg, Andrew C.	*Thor, Iowa*
McCreery, James E.	*Mason City, Mason*
McFarlane, Walter M.	*Oswego, Kendall*
McKinney, Fred	*Divernon, Sangamon*
McKinney, John E.	*Argenta, Macon*
Major, Chat	*Panola, Woodford*
Matheny, William H.	*Normal, McLean*
Moore, William W.	*Piper City, Ford*
Murray, Ernest A.	*Gibson, *Knox*
Oaks, Frank P.	*Assumption, Shelby*
Pearson, Joseph R.	*Ludlow, Champaign*
Petrie, Samuel L.	*Camp Point, Adams*
Phillips, Jacob	*Olney, Richland*
Ratigan, Harry J.	*Exeter, Scott*
Roberts, George	*Milton, Pike*
Rosebraugh, Harry B.	*Hindsborough, Douglas*
Skinner, William T.	*Freeport, Stephenson*
Smith, Harvey S.	*Oconee, Montgomery*
Stewart, William C.	*Olney, Richland*
Thomson, Alex. Clare	*Bartlett, *Cook*
Thornhill, Ernest A.	*Taylorville, Christian*
Travis, Clyde R.	*Prairie Home, Shelby*
Tremble, James R.	*Mattoon, Coles*
Truitt, Owen I.	*Toluca, Marshall*
Tuttle, William A.	*Graymont, Livingston*
Vaughan, William Tell	*Osage, Franklin*
Vincent, Lawrence P.	*Tower Hill, Shelby*
Waltrip, Norman	*Berdan, Greene*
Warner, Newton	*West Liberty, Jasper*
Woodrum, Christopher	*Charleston, Coles*
Young, Chauncy	*Rankin, Vermilion*

Total in Junior Class, - - 451.

Total in Normal Department, - 653.

HIGH SCHOOL.

THE UNIVERSITY OF ILLINOIS, THE UNIVERSITY OF MICHIGAN, AMHERST, DARTMOUTH, SMITH, WILLIAMS, VASSAR AND WELLESLEY COLLEGES ADMIT OUR GRADUATES WITHOUT EXAMINATION.

Examinations for admission to the High School are held on the first day of each term, and on the Saturday following the close of the Spring Term.

Tuition, Thirty-nine dollars a year, payable by terms in advance.

SENIOR CLASS.

NAMES.	RESIDENCES.
Bishop, Mellie E.	*Normal, McLean*
Cheney, Grace	*Bloomington, McLean*
*Cook, Agnes S.	*Normal, McLean*
Crothers, Rachel	*Bloomington, McLean*
Mettler, Edna	*Creston, Ogle*
Vickroy, Louise M.	*Normal, McLean*
Burns, George P.	*Bloomington, McLean*
*Colburn, Cary R.	*Secor, Woodford*
Erbes, Philip H.	*West Brooklyn, Lee*
Mills, Charles W.	*Mt. Palatine, Putnam*
*Moulton, William B.	*Bloomington, McLean*
Parker, Jr., Bertrand D.	*Gardner, Grundy*
Pollock, James B.	*Orangeville, Stephenson*
Sheppard, James J.	*Panola, Woodford*
Wilson, Charles C.	*Selma, McLean*

* Classical Course.

JUNIOR CLASS.

Chandler, Edith G.	*Galena, Jo Daviess*
Chandler, Grace E.	*Galena, Jo Daviess*
Clark, Sara H.	*Helena, Arkansas*
Davis, Jessie F.	*Bloomington, McLean*

NAMES.	RESIDENCES.
Evans, Imogen C.	*Bloomington, McLean*
Evans, Susan M.	*Bloomington, McLean*
Fyffe, Hattie J.	*Normal, McLean*
Gibson, Enid	*Mazon, Grundy*
Gilborne, Anna	*Cabery, Ford*
Grier, Asenath S.	*Lexington, McLean*
Stewart, Angie L.	*Chatsworth, Livingston*
Arbogast, William H.	*Saybrook, McLean*
Baird, Walter H.	*Normal, McLean*
Bassett, Arthur	*Normal, McLean*
Bishop, George W.	*Normal, McLean*
Blackburn, Edgar	*Normal, McLean*
Cleveland, John B.	*Yorkville, Kendall*
Ewing, Spencer J.	*Bloomington, McLean*
Goodwin, Clarence G.	*Moawequa, Shelby*
Goodwin, John A.	*Moawequa, Shelby*
Harley, Joel A.	*Normal, McLean*
Hicks, Herbert S.	*Rockford, Winnebago*
Holder, Samuel	*Bloomington, McLean*
Livingston, Bertel E.	*Normal, McLean*
McCann, Bert H.	*Normal, McLean*
McKinney, James A.	*Barry, Pike*
Parker, Cuthbert F.	*Gardner, Grundy*
Porter, Weldon E.	*Normal, McLean*
Riley, George W.	*Lerna, Coles*
Rutledge, Lyndon M.	*Heyworth, McLean*
Scott, Walter D.	*Fletcher, McLean*
Wilson, Edward M.	*Bloomington, McLean*
Wright, John L.	*Rutland, LaSalle*

SECOND CLASS.

Aldrich, Grace D.	*Normal, McLean*
Ament, Mrs. Tessie C.	*Blandinsville, McDonough*
Barrett, Mabel W.	*Normal, McLean*
Benson, Nellie J.	*Bloomington, McLean*
Cowles, Catherine L.	*Bloomington, McLean*
Emerson, Neffa B.	*Bloomington, McLean*
Evans, Florence	*Bloomington, McLean*
Evans, Katie P.	*Normal, McLean*
Ewing, Frances	*Bloomington, McLean*
Eyestone, Lura M.	*Normal, McLean*
Foster, Junia M.	*Longmont, Colorado*

NAMES.	RESIDENCES.
Goodwin, Nellie F.	*Moawequa, Shelby*
Kofoid, Nellie I.	*Normal, McLean*
Leaton, Laura M.	*Bloomington, McLean*
Melluish, Edith E.	*Bloomington, McLean*
Moulton, Seba	*Bloomington, McLean*
Moore, Ruth E.	*Bloomington, McLean*
Pratt, Anna L.	*Bloomington, McLean*
Rutledge, Bertha	*Empire, McLean*
Sater, Una F.	*Hudson, McLean*
Scott, Julia G.	*Bloomington, McLean*
Sealey, Grace A.	*Normal, McLean*
Stevens, Grace	*Normal, McLean*
Stevenson, Julia S.	*Bloomington, McLean*
Tryner, Ethel L.	*Bloomington, McLean*
Andrews, Robert B.	*Belvidere, Boone*
Barlow, William C.	*Bloomington, McLean*
Brown, William A.	*Bloomington, McLean*
Cavins, Oscar J.	*Mattoon, Coles*
Coen, Charles M.	*Washburn, Woodford*
Forrester, James H.	*Assumption, Christian*
Gray, James A.	*Normal, McLean*
Hastings, Charles	*Cooksville, McLean*
Pollock, Thomas S.	*Bloomington, McLean*
Shaff, Clinton	*Cisco, Piatt*
Wescott, Frank H.	*Lacon, Marshall*
Wilson, George M.	*Bloomington, McLean*

FIRST CLASS.

Alspaugh, Effie	*Lexington, McLean*
Ames, Mabel M.	*Rutland, LaSalle*
Berryman, Effie H.	*Lexington, McLean*
Brand, Cora B.	*Bloomington, McLean*
Brown, Agnes S.	*Stonington, Christian*
Burns, Kate W	*Bloomington, McLean*
Capen, Charlotte B.	*Bloomington, McLean*
Canterbury, Adriena T.	*Gibson City, Ford*
Clark, Alice B.	*Colfax, Indiana*
Cobb, Ethel M.	*Normal, McLean*
Coen, Ruah	*Normal, McLean*
Craig, Anna	*Normal, McLean*
Eldred, Stella	*Gardner, Grundy*
Garver, Daisy	*Bloomington, McLean*

NAMES.	RESIDENCES.
Gates, Carrie B.	*Earlville, LaSalle*
Gregory, Grace	*Normal, McLean*
Hart, Lulu R.	*Gardner, Grundy*
Hitchcock, Ella M.	*Normal, McLean*
Kline, Clara	*LeRoy, McLean*
Loehr, Clara M.	*Bloomington, McLean*
Marshall, Sallie R.	*Normal, McLean*
Porter, Bessie K.	*Normal, McLean*
Porterfield, Mabel	*Peru, LaSalle*
Ropp, Clara O.	*Yuton, McLean*
Saltonstall, Louise	*Tremont, Tazewell*
Schafer, Mildred A.	*El Paso, Woodford*
White, Drusa M.	*Groveland, Tazewell*
Bachman, Frank P.	*Mackinaw, Tazewell*
Barton, Charles M.	*Normal, McLean*
Baker, Burl P.	*Downs, McLean*
Carr, Henry J.	*Scales Mound, Jo Daviess*
Carson, Presley B.	*Beardstown, Mason*
Case, Armand	*Earlville, LaSalle*
Chafee, Dexter G.	*Shelbyville, Shelby*
Cook, John L.	*Normal, McLean*
Cox, Merton D.	*Hudson, McLean*
Crish, William D.	*Bloomington, McLean*
Davis, David	*Bloomington, McLean*
DeGarmo, Walter	*Normal, McLean*
Elliff, John T.	*Minier, Tazewell*
Hastings, Odus	*Cooksville, McLean*
Kepner, William	*Saybrook, McLean*
Le Sourd, Alfred C.	*Topeka, Mason*
Loar, Arthur M.	*Cropsey, Livingston*
Lutz, Jacob C.	*Gardner, Grundy*
McCormick, Ferdinand C.	*Normal, McLean*
McKnight, William W.	*Normal, McLean*
Prince, Edward P.	*Bloomington, McLean*
Purdum, Charles	*Weston, McLean*
Raley, Edmund	*Bloomington, McLean*
Riley, James C.	*Bloomington, McLean*
Rowell, Elmer I.	*Bloomington, McLean*
Taylor, John W.	*Williamsville, Sangamon*
Thompson, Theodore	*Prairie Home, Shelby*
White, Harvey T.	*Carrollton, Greene*
Winters, Allen	*Bloomington, McLean*

SPECIAL STUDENTS.

NAMES.	RESIDENCES.
Briggs, Nina	*Minier, Tazewell*
Croskey, Mary J.	*Farmer City, DeWitt*
Croskey, Retta C.	*Farmer City, DeWitt*
Douglass, Clara	*Shirley, McLean*
Ewins, Kate A.	*Hudson, McLean*
Gibson, Stella M.	*Mazon, Grundy*
Goodwin, Flora A.	*Moawequa, Shelby*
Gildersleeve, Henrietta R.	*Hudson, McLean*
Gurney, Ruth A.	*Wilmington, Will*
Hedrick, May	*Arrowsmith, McLean*
Hunter, Florence N.	*Bloomington, McLean*
Keady, Marion	*Alta, Peoria*
Keady, Eleanor	*Alta, Peoria*
Mains, Lillie M.	*Philadelphia, Cass*
Marker, Lulu V.	*Heyworth, McLean*
McCann, Emma L.	*Normal, McLean*
Mecherle, Laura M.	*Merna, McLean*
Miller, May A.	*Moawequa, Shelby*
Morgan, Emma	*Aledo, Mercer*
Percy, Anna B.	*Bloomington, McLean*
Porter, Nellie	*Downs, McLean*
Richards, Katherine L.	*Bloomington, McLean*
Richards, Rose E.	*Normal, McLean*
Ropp, Theresa	*Normal, McLean*
Scott, Henrietta L.	*Bloomington, McLean*
Thompson, Edith	*Randolph, McLean*
Winchell, Aurene M.	*LeRoy, McLean*
Wright, Gertrude	*Rutland, LaSalle*
Blackburn, Joseph	*Normal, McLean*
Briggs, Claude	*Minier, Tazewell*
Brown, Byron A.	*Dewey, Champaign*
Burnside, Gordon J.	*Carlyle, Clinton*
Cornwall, Albert W.	*Graymont, Livingston*
Cox, Herman M.	*Bloomington, McLean*
Cummings, Charles S.	*Gardner, Grundy*
Dillon, Roy H.	*Normal, McLean*
Fairfield, Raymond R.	*Normal, McLean*
Foster, George K.	*Normal, McLean*
Funk, Arthur C.	*Bloomington, McLean*
Glimpse, William A.	*Kappa, Woodford*
Guthrie, Samuel R.	*Normal, McLean*
Hammers, Jesse	*Secor, Woodford*
Harkness, Edward B.	*Bloomington, McLean*

NAMES.	RESIDENCES.
Harryman, Carrel	*Mascoutah, St. Clair*
Hoffman, George	*Monee, Will*
Le Sourd, Elvyn B.	*Topeka, Mason*
Maginnis, James W.	*Saybrook, McLean*
McCart, Harry C.	*Fort Worth, Texas*
Miller, Charles C.	*Moawequa, Shelby*
Morey, Orrin M.	*Mulberry Grove, Bond*
Munson, Harry B.	*Bloomington, McLean*
Murray, Ernest	*Gibson, Knox*
Peters, Frank M.	*Roanoke, Virginia*
Porter, William H.	*Normal, McLean*
Quigg, Buford	*Minier, Tazewell*
Reeves, James M.	*Bloomington, McLean*
Richards, William M.	*Bloomington, McLean*
Rutledge, Lyman	*Heyworth, McLean*
Seehorn, Harry E.	*Fall Creek, Adams*
Spickerman, Harry R.	*Bloomington, McLean*
Simeral, Vincent	*Bloomington, McLean*
Smith, Harvey S.	*Nokomis, Montgomery*
Victor, Nimrod	*Normal, McLean*
Warnock, Charles C.	*Chicago, Cook*
Waters, Robert	*Bloomington, McLean*
Wheeler, Roy M.	*Creston, Ogle*

SUMMARY.

SENIORS,	15
JUNIORS,	33
SECOND CLASS,	37
FIRST CLASS,	56
SPECIAL STUDENTS,	66
TOTAL,	207

Grammar School

Seventh and Eighth Grades.

N. B.—Students in these grades pay a tuition fee of twenty-five dollars a year.

NAMES.	RESIDENCES.
Ackerman, Lola	*Kappa, Woodford*
Arbogast, Anna B.	*Normal, McLean*
Athey, Nora	*Fair Grange, Coles*
Atterberry, May C.	*Chandlerville, Cass*
Baker, Donna	*Springfield, Sangamon*
Belsley, Lucy	*Washington, Tazewell*
Bricker, Tranqua	*Normal, McLean*
Brown, Della	*Dewey, Champaign*
Brown, Ida M.	*Hudson, McLean*
Brown, Jessie	*Normal, McLean*
Brown, May	*Dewey, Champaign*
Burke, Dot	*Bloomington, McLean*
Burke, Grace	*Bloomington, McLean*
Burr, Fannie	*Bloomington, McLean*
Burry, Jessie	*Chicago, Cook*
Coffman, Effie	*Bentley, Hancock*
Coons, Bertha	*Ellsworth, McLean*
Corson, Maude M.	*Normal, McLean*
Cowles, Bertha	*Bloomington, McLean*
Cruise, Katherine	*Wilmington, Will*
Davis, Pearle G.	*Rushville, Schuyler*
Deal, Amy	*Morrisonville, Christian*
Deets, Sarah	*North Henderson, Mercer*
DeMotte, Clara	*Normal, McLean*
Dixon, Mae	*Symerton, Will*
Douglass, Clara	*Shirley, McLean*
Dunlap, Mattie	*Hudson, McLean*
Ernst, Cassie	*Assumption, Christian*
Farmer, Rhoda	*Patoka, Marion*
Faulconer, Ethylin	*Butte City, Montana*
Foster, Lillie	*Bloomington, McLean*
Gerber, Anna	*Stanford, McLean*
Gibler, Dora	*Bloomington, McLean*
Gibson, Stella M.	*Mazon, Grundy*
Gigley, Susie	*Peoria, Peoria*

NAMES.	RESIDENCES.
Gipson, Eva	*Kappa, Woodford*
Glass, Anna	*Kappa, Woodford*
Glass, Theresa	*Kappa, Woodford*
Goodwin, Flora	*Moawequa, Shelby*
Graham, Lizzie	*Sweetwater, Menard*
Gray, Edith E.	*Toluca, Marshall*
Green, Laura	*Mattoon, Coles*
Hainline, Emma	*Armington, Tazewell*
Hanson, Sigrid	*Carl Junction, Missouri*
Hart, Josie	*Bloomington, McLean*
Harvey, Mattie	*Bloomington, McLean*
Hawley, Meta	*Bloomington, McLean*
Houchin, Laura	*Normal, McLean*
Humphrey, Anabel	*Towanda, McLean*
Jacoby, Katie	*Bloomington, McLean*
Johnson, Mary	*Bloomington, McLean*
Larue, Libbie	*Etna, Coles*
Larue, Ora	*Etna, Coles*
Lord, Nannie	*Normal, McLean*
Lowry, Maggie	*Grayville, White*
McCann, Emma	*Normal, McLean*
McCord, Grace	*Granville, Putnam*
McCoy, Ethel	*Bloomington, McLean*
McGregor, Edith	*Bloomington, McLean*
McGregor, Mary	*Bloomington, McLean*
Miller, May	*Moawequa, Shelby*
Miner, Pearle O.	*Bloomington, McLean*
Moss, Emma	*Hindsboro, Douglas*
Mullens, May	*Carlton, DeKalb*
Murray, Myrtle	*Normal, McLean*
Myers, Ora	*Ambia, Indiana*
Newton, Grace	*Ft. Collins, Colorado*
O'Brien, Mary	*Bradley, Tazewell*
Percy, Anna	*Bloomington, McLean*
Porter, Sue	*Arrowsmith, McLean*
Price, Mary	*Mt. Palatine, Putnam*
Reading, Maude	*Pana, Christian*
Reed, Inez	*Normal, McLean*
Rhoads, Maggie	*Hopedale, Tazewell*
Salsbury, Kate	*Mt. Carroll, Carroll*
Simons, Josephine	*Normal, McLean*
Sinclair, Anna	*Bloomington, McLean*
Smith, Frances	*Bloomington, McLean*
Smith, Jennie	*Bloomington, McLean*
Sowards, Flora	*Spring Bay, Woodford*

NAMES.	RESIDENCES.
Stauffer, Lizzie	*Holder, McLean*
Stevens, Claire	*Normal, McLean*
Stewart, Sue	*Bixby, Champaign*
Stonebraker, Elsie	*Panola, Woodford*
Stover, Etta	*Towanda, McLean*
Stubblefield, Edith	*Normal, McLean*
Tanner, Lulu	*Normal McLean*
Thompson, Lida	*Prairie Home, Shelby*
Vaughan, Grace	*Chenoa, McLean*
Waldschmidt, Emma	*Cabery, Ford*
Watson, Ada	*Danville, Vermilion*
Wheeler, Daisy	*Normal, McLean*
White, Martha E.	*Gilmer Co., West Va.*
Wickham, Katie	*Wyoming, Stark*
Wirt, Laura	*Ellsworth, McLean*
Wyld, Kathleen	*Kewanee, Henry*
Zimmerman, May	*Normal, McLean*
Arnett, Harry	*Normal, McLean*
Arnett, Ross	*Graymont, Livingston*
Ashbrook, Charles W.	*Arcola, Douglas*
Bailey, James	*Delavan, Tazewell*
Baker, Fred	*Bloomington, McLean*
Baker, Horace	*Kilbourne, Mason*
Bane, Daniel H.	*Dana, LaSalle*
Bigham, John	*Chatsworth, Livingston*
Blackburn, Joseph	*Normal, McLean*
Boyer, Hugh	*Biggsville, Henderson*
Breuer, Frank	*Sandwich, DeKalb*
Bright, Bruce	*Normal, McLean*
Brown, Arthur	*Stonington, Christian*
Brown, Calvin	*Lewiston, Fulton*
Brubaker, H. C.	*Benson, Woodford*
Burns, Ira	*Bloomington, McLean*
Burt, Edward	*Henry, Marshall*
Carr, Harvey	*Scales Mound, Jo Daviess*
Casson, Robert	*Hennepin, Putnam*
Castle, Albert	*Bloomington, McLean*
Clark, H. S.	*Oswego, Kendall*
Cole, Gordon	*Bloomington, McLean*
Cox, Herman	*Bloomington, McLean*
Craig, Thomas	*Hudson, McLean*
Davis, David	*Bloomington, McLean*
Dillon, Roy H.	*Normal, McLean*
Dillman, W. H.	*Iola, Clay*

NAMES.	RESIDENCES.
Dinsmore, Paul	*Bloomington, McLean*
Dorward, John W.	*Washington, Tazewell*
Dunn, Walter C.	*Bloomington, McLean*
Ewing, Davis	*Bloomington, McLean*
Flagg, Albert	*Sherman, Sangamon*
Foster, George K.	*Normal, McLean*
Frank, John	*Freeburg, St. Clair*
Fultz, Dudley	*Saguache, Colorado*
Funk, Lyle	*Bloomington, McLean*
Furman, Bert	*Normal, McLean*
Gentle, John M.	*Farmington, Fulton*
Gibler, Charles	*Bloomington, McLean*
Gibler, Frank	*Bloomington, McLean*
Grier, Joseph	*Bloomington, McLean*
Hall, Homer	*Camargo, Douglas*
Harkness, Edward	*Bloomington, McLean*
Harwood, Heman	*Bloomington, McLean*
Hayes, Freemont	*Normal, McLean*
Hill, Eugene	*Normal, McLean*
Hobart, Fred	*Normal, McLean*
Hoblit, Eddie	*Bloomington, McLean*
Houseman, Cary	*Normal, McLean*
Houseman, Joseph	*Normal, McLean*
Houtz, Robert	*Secor, Woodford*
Leaser, John	*Armington, Tazewell*
Liggitt, Flemming	*Nevada, Livingston*
Liggitt, Richard	*Nevada, Livingston*
Lindsey, David A.	*Lilly, Tazewell*
Livingston, Samuel	*Bloomington, McLean*
Lutey, Willie	*Granite, Montana*
Marshall, Edward	*Normal, McLean*
McCart, Harry	*Fort Worth, Texas*
McCurdy, Robert	*Bloomington, McLean*
Miner, Willie	*Bloomington, McLean*
Mohr, Emanuel	*Bloomington, McLean*
Moore, William W.	*Piper City, Ford*
Morrison, Charles	*Bloomington, McLean*
Munson, Harry	*Bloomington, McLean*
Noble, Wm. V.	*Bethany, West Va.*
O'Neil, James	*Bloomington, McLean*
Owen, Ernest	*Eureka, Woodford*
Petrie, Samuel L.	*Fowler, Adams*
Philbrook, Lowell	*Normal, McLean*
Phillips, Jacob	*Olney, Richland*
Phillips, Sherman	*Deer Creek, Tazewell*

NAMES.	RESIDENCES.
Price, Hugh	*Bloomington, McLean*
Preble, Harry	*Bloomington, McLean*
Reece, Jr., John	*Normal, McLean*
Riebsame, Carl	*Bloomington, McLean*
Reuhl, Justus	*Melvin, McLean*
Schell, Edward	*Normal, McLean*
Schenfeldt, Frank	*Normal, McLean*
Senseney, Hugh	*Bloomington, McLean*
Snapp, Thomas	*Shelbyville, Shelby*
Starbuck, Harry	*Chicago, Cook*
Taylor, Branch	*Bloomington, McLean*
Ten Eick, Clinton	*Bloomington, McLean*
Tipton, Thomas	*Bloomington, McLean*
Truitt, Owen	*Toluca, Marshall*
Tuttle, William A.	*Graymont, Livingston*
Watson, Eben	*Danville, Vermilion*
Watson, Walter	*Danville, Vermilion*
Williams, Herbert	*Bloomington, McLean*
Williams, Norman	*Bloomington, McLean*
Wirt, Charles	*Ellsworth, McLean*
Wrigley, Herbert R.	*Normal, McLean*
Young, Ernest	*Armington, Tazewell*

Whole number, 193.

INTERMEDIATE GRADES.

FOURTH, FIFTH, AND SIXTH GRADES.

N. B.—Students in these grades pay a tuition fee of fifteen dollars per year.

NAMES.	RESIDENCES.
Baker, Lois	*Normal, McLean*
Bright, Bernie	*Normal, McLean*
Champion, Marie	*Normal, McLean*
Cowles, Bertha	*Bloomington, McLean*
Currier, Iola	*Bloomington, McLean*
Dekins, Myrtle	*Normal, McLean*
Dillon, Mertie	*Normal, McLean*
Dunn, Nettie	*Bloomington, McLean*
Houchin, Laura	*Normal, McLean*
Kinney, Alice	*Normal, McLean*
Leaton, Grace	*Normal, McLean*
Little, Mollie	*Normal, McLean*
Pollock, Ethel	*Normal, McLean*
Poulton, Minta	*Bloomington, McLean*
Richards, Florence	*Bloomington, McLean*
Riggin, Anna	*Troy, Madison*
Schneider, Lena	*Normal, McLean*
Schofield, Rosa	*Normal, McLean*
Shinkle, Alle	*Normal, McLean*
Simons, Katherine	*Normal, McLean*
Skinner, Blanche	*Normal, McLean*
Stevens, Jessie	*Normal, McLean*
Tanner, Lulu	*Normal, McLean*
Vandervoort, Lelia	*Normal, McLean*
Warnock, Ethel	*Chicago, Cook*
Baird, Halsey	*Normal, McLean*
Baker, James	*Normal, McLean*
Capen, Bernard	*Bloomington, McLean*
Coen, John	*Normal, McLean*
Cowles, Robert	*Bloomington, McLean*
Davis, Mercer	*Bloomington, McLean*
Dillon, L. Ray	*Normal, McLean*
Douglass, Funk	*Shirley, McLean*
Douglass, Vaughan	*Shirley, McLean*
Frost, John	*Normal, McLean*
Gibler, Frank	*Bloomington, McLean*

NAMES.	RESIDENCES.
Gregory, Richard	*Normal, McLean*
Hawk, John W.	*Needman, Piatt*
Hazleton, Joseph	*Bloomington, McLean*
Herrington, George	*Normal, McLean*
Johnson, Walter	*Normal, McLean*
McCormick, Henry	*Normal, McLean*
McMurry, Karl	*Normal, McLean*
McNaught, Albert	*Bloomington, McLean*
Popple, Walter	*Bloomington, McLean*
Reece, Grant	*Normal, McLean*
Reece, Winfield	*Normal, McLean*
Reed, Clifton	*Normal, McLean*
Richards, Ned	*Bloomington, McLean*
Shinkle, Vincent	*Normal, McLean*
Snell, Thornton	*Bloomington, McLean*
Stewart, Roy	*Bloomington, McLean*

Whole number, 52.

PRIMARY DEPARTMENT.

FIRST, SECOND, AND THIRD GRADES.

Baker, Zilpha
Bright, Fannie M.
Champion, Myrtle M.
Clements, Erma L.
Clements, Lelah E.
Clements, Oma G.
Cobb, Lois M.
Coen, Margaret
Colvin, Maude V.
Coomer, Delia
Crayton, Ada
Gibeaut, Alice M.
Gibeaut, Laura E.
Gibson, Vivian
Gipson, Zela L.
Griggs, Sarah E.
Guthrie, Anna J.
Hall, Gracia M.
Hendrickson, Gracie C.
Hendrickson, Violet K.
Holmes, Lula M.
Howell, Louie
Johnston, Edna M.
Little, Mollie B.
Malone, Alice F.
Malone, Louise J.
Moss, Mary F.
Pollock, W. Gertrude
Poulton, Minta A.
Poulton, Winifred A
Rankin, Pansy A.
Reeves, Ella Belle
Renshaw, Blanche E.

Aldrich, John C.
Allen, H. Jay
Boyer, Arthur
Boyer, Ernest
Burt, Oddie
Carroll, Sidney E.
Craig, John
Davis, Aurelius
DeGarmo, Max
Elliott, Merton
Gapen, Ely
Gipson, Thomas C.
Gunnell, John T.
Hetfield, Miller W.
Hibler, Herbert
Johnston, Claire
Jones, Grinnell
Kenney, Gilbert
Kenney, Matthew
Lewis, Merton
McReynolds, Harry
Moss, Haven H.
Parmelee, Harry J.
Pollock, Charles D.
Poulton, Charles A.
Rankin, William L.
Richards, Edward B.
Ropp, Franklin N.
Savage, Ernest
Schneider, Carl G.
Stevens, Frederick
Stuart, Ralph
Stubblefield, David

Richards, Sara M.
Rodgers, Ethel
Rupert, Emily B.
Schneider, Constance A.
Schroder, Louise
Schureman, Ethel May
Shinkle, Alle
Shurz, Lulu
Skinner, E. Mae
Thorp, Eva M.
Thorp, Luella M.
Thresher, M. Belle
Vandervoort, Lelia M.
Tanner, Lloyd
Taylor, Albert B.
Taylor, Roy E.
Young, Benton
Zelle, Fred O.

Total Number, 84.

SUMMARY.

NORMAL DEPARTMENT			652
MODEL DEPARTMENT	HIGH SCHOOL	210	
	GRAMMAR SCHOOL	193	
	INTERMEDIATE SCHOOL,	52	
	PRIMARY SCHOOL	84	
Total in Model Department			539
Grand Total in Normal University			1,191
Deduct Names Counted Twice			62
Whole Number of Different Students			1,129

TABULAR VIEW OF SUBJECTS.

FOR EXPLANATION, SEE "COURSE OF STUDY."

STUDIES.	First Year.			Second Year.			Third Year.			No. of weeks given each subject.	Division of subjects.
	1	2	3	4	5	6	7	8	9		
	15 Weeks.	12 do.	12 do.	15 do.	12 do.	12 do.	15 do.	12 do.	12 do.		
Psychology	....	....	....	*	...	....	*	....	....	30	I
Elements of Pedagogy	*	....	....	....	....	....	....	....	....	15	
Theory and Practice of Teaching	....	....	*	....	....	....	....	....	....	12	
Rosenkranz's Pedagogics	....	....	....	....	....	....	....	*	*	25	
Observation in the Model School	....	*	....	....	....	....	....	....	....	12	
School Laws of Illinois	....	....	....	....	....	....	....	....	*	3	
Practice Teaching	....	....	....	....	....	....	....	....	....	4 t's	
Illustrative Teaching	....	....	....	....	....	....	*	*	*		
Reading and Dictionary	*	*	....	....	....	....	....	....	....	27	II
Spelling	*	*	*	....	....	...	....	....	....		
Grammar	*	....	*	....	....	....	....	....	....	27	
Rhetoric	....	....	....	....	*	....	....	....	....	12	
Criticism	....	....	....	....	....	*	....	....	....	12	
English Literature	....	....	....	....	....	....	*	....	....	15	
Shakespeare and Themes	....	....	....	....	....	....	....	*	....	12	
Arithmetic	*	*	....	....	....	....	....	....	....	27	III
Algebra	....	....	*	*	....	....	....	....	....	27	
Geometry	....	....	....	....	*	*	....	....	....	24	
Book-Keeping	....	....	....	....	....	....	....	....	*	8	
Drawing	*	*	*	*	*	*	....	....	....	8	
Writing	....	*	....	....	....	....	....	....	....	76	
Geography	*	*	....	....	....	....	....	....	....	27	IV
Physical Geography	....	....	....	....	....	*	....	....	....	12	
History of the United States	....	....	*	....	....	....	....	....	....	12	
Ancient History	....	....	....	....	*	....	....	....	....	12	
Mediæval History	....	....	....	....	....	....	*	....	....	15	
Civil Government	....	....	....	*	....	....	....	....	....	15	
Zoology	....	....	....	*	....	....	....	....	....	15	V
Physiology	....	....	....	....	*	....	....	....	....	12	
Botany	....	....	....	....	....	*	....	....	....	12	
Physics	....	....	....	....	....	....	*	*	....	27	
Chemistry	....	....	....	....	....	....	....	....	*	12	
Vocal Music	....	....	*	....	....	....	....	....	....	....	
Latin	....	....	....	....	....	....	....	....	....	....	Optional Studies.
Greek	....	....	....	....	....	....	....	....	....	....	
German	....	....	....	....	....	....	....	....	....	....	
French	....	....	....	....	....	....	....	....	....	....	
Astronomy	....	....	....	....	....	....	....	....	....	....	
Advanced Algebra	....	....	....	....	....	....	....	....	....	....	
Trigonometry and Surveying	....	....	....	....	....	....	....	....	....	....	
Analytic Geometry	....	....	....	....	....	....	....	....	....	....	
Calculus	....	....	....	....	....	....	....	....	....	....	
Advanced Science-Study	....	....	....	....	....	....	....	....	....	....	
Political Science	....	....	....	....	....	....	....	....	....	....	
Advanced Pedagogy	....	....	....	....	....	....	..	....	....	....	

The * shows that the study is pursued at the time indicated.

COURSE OF STUDY.

Classes are formed *every term* in those studies prescribed in the tabular view, for the first year.

The Divisions I, II, III, etc., in the foregoing table, are made with reference rather to the studies in charge of different teachers than to the strictly logical groupings of subjects. The annexed SYLLABUS is intended as a key to the table.

DIVISION I.

ELEMENTS OF PEDAGOGY. *First Term.* (Two hours a week.) The work includes a careful study of the principle of Observation as the beginning stage of every subject. The historical development of the method of Observation is studied through a careful examination of the principles of Comenius, (Orbis Pictus); Rousseau, (Emile); Pestalozzi, and Froebel.

In this way the students are better prepared for intelligent observation of the actual work of the Primary School.

OBSERVATION IN THE MODEL SCHOOL. *Second Term.* Primary Teaching is the subject for discussion in this study, especially the work of the first school year. The purpose of primary teaching, the course of study, the relation of the studies to one another and the method of teaching each are the special topics for consideration. Literature and Elementary Science receive considerable attention as subjects of instruction the first school year. Model recitations are frequently held before the observation class by the training-teacher, in order to illustrate the points brought out in the discussions, and thus the theory and practice of teaching are combined.

THEORY AND PRACTICE OF TEACHING. *Third Term.* The following are some of the most prominent topics of discussion: 1.—EDUCATION: What is it? Its relation to learning; its mode in respect to the body, the mind, and the conscience. 2.—THE MIND: Its essential unity; classification of its powers; order of their development; cultivation of the senses, the memory and the reason. 3.—THE TEACHER: His motives; his preparation; his manners; his habit of dress, action, thought, and speech; his health. 4.—THE SCHOOL: The house and its surroundings, furniture, and apparatus; organization of a school; first day's work; classifying; the programme, grading, etc 5.—SCHOOL MANAGEMENT: Principles of government; punishments; making rules; the characteristics of a teacher which are essential to good management. 6.—INSTRUCTION: What is a recitation? Assigning lessons; hearing lessons; use of text-books; exactness and promptness in recitation; helping pupils; method of questioning, etc. Text-book: HEWETT'S PEDAGOGY.

PSYCHOLOGY. *Fourth Term.* Mental science as compared with other sciences. Definitions and Classification of the Mental Powers. Consciousness. Attention. Conception. Sense-perception. Theories concerning Sense-perception. Opinions of different philosophers on this subject. Qualities of bodies as related to Sense-perception. Functions and Culture of the different Senses. Memory; its nature, use, and methods of culture. Laws of Memory. Effects of disease on Memory. Imagination; its relation to other faculties. Uses and abuses of imagination. The Reflective Power. Abstraction. Judgment. Analysis. Synthesis. Classification. Reasoning by induction; by deduction. Reasoning from testimony; from experience; from analogy. The Syllogism; its uses; its laws. All these topics are studied with special reference to their bearing on the work of teaching. Text-book: HEWETT'S PSYCHOLOGY.

Seventh Term. The term is spent in a fuller examination of the subject, using DEWEY'S PSYCHOLOGY as a basis.

PHILOSOPHY OF EDUCATION. *Eighth and Ninth Terms.* The eighth term is spent on the first fourteen chapters of Rosenkranz's Philosophy of Education. The ninth term is devoted to the study of particular systems. The same text is used as a basis of work.

TEACHING IN THE MODEL SCHOOL. Each pupil, after the first year, is required to teach in the Model School, subject to the supervision and criticism of the training-teachers. He takes entire charge of a class, in a single study, and is responsible for both the instruction and the discipline. Four terms of such work is the amount usually required.

During the Senior Year the class spends three hours a week in illustrative exercises with children in the various grades. The Common School Curriculum is carefully examined, and methods of instruction in the several subjects are shown in exercises conducted by the members of the class.

The Senior Class also acquaint themselves with those parts of the School Law that pertain to the duties and responsibilities of the teacher.

DIVISION II.

GRAMMAR. *First Term.* Analysis. Determination of the essential elements of the sentence through an examination of the nature of the thought, or judgment. How modification of elements arises from the expression of thought. Extensive drill in distinguishing principal and subordinate elements and discovering their relations through the analysis of sentences.

Professional.—Language work in Primary grades, oral and written. Discussion of methods, matter, and quantity of work.

Third Term.—Etymology. Further consideration of the modification of principal and subordinate elements of the sentence, through inflection, etc. Constant reference to the thought itself in the explanation of forms. A thorough-going application of what is learned in etymology, to Whittier's "Snow-Bound," or to an equivalent poem, together with a skeleton analysis of the same Text Book: GREENE'S.

Professional.—Organization of language work through Intermediate and Grammar grades. Proper function of *form* and *thought* in this course. Genetic arrangement of composition exercises.

READING. *First and Second Terms.* Analysis of words according to their elementary sounds. Articulation and pronunciation Compass and Flexibility of voice. Stress and Emphasis Pauses. Inflections. Analysis of words according to their Derivation and Formation. Analysis of thought. Practice in Elocution. Text Book: EDWARDS'S. The second term's work includes a thorough mastery of at least two of Shakespeare's dramas.

RHETORIC. *Fifth Term.* Diction, including Purity, Propriety Precision, Clearness, Unity, Strength, and Harmony. Rhetorical Figures. Style and its varieties. Original composition during the term. Text Book: A. S. HILL'S.

LITERARY CRITICISM. *Sixth Term.* Critical examination of the style of some of the best authors in the English language, with reference to Thought, Diction, Sublimity, Beauty, and Rhetorical Figures. Original composition during the term. Same Text Book.

ENGLISH LITERATURE. *Seventh Term.* Sketches of the leading authors in each department, from the time of Chaucer, with critical study of selections from the same. Text Book: SHAW'S.

SHAKESPEARE AND THEMES. *Eighth Term.* A critical study of Shakespeare's plays—HUDSON'S Edition. Orations and Essays.

SPELLING. Each pupil is required to spell every day, by writing; a term-standing of 95 *per cent*, or an average of 85 *per cent* for two successive terms, excuses from further practice.

DIVISION III.

ARITHMETIC. *First Term.* Topics to Percentage. The work is conducted in such a way as to include primary arithmetic. Definitions and analyses are derived from operations with objects.

Second Term. Straight-line analysis; Ratio; Simple and Compound Proportion; Percentage and its applications to Gain and Loss, Commission, Insurance, Taxes, Duties, Interest, Discount, Partnership, Equation of Payments, Average of Accounts, and Exchange. Extraction of the Second and Third Roots. Text Book: WHITE'S COMPLETE.

ALGEBRA. *Third and Fourth Terms.* WENTWORTH'S Complete Algebra.

GEOMETRY. *Fifth Term.* Books I to IV inclusive, WELLS'S Geometry.

Sixth Term. Books V to IX inclusive, WELLS'S Geometry.

Sixth Term (Optional). Plane Trigonometry, with its application to Land Surveying; Leveling; Variation of Magnetic Needle.

ASTRONOMY. (Optional.) *Eighth Term.* RAY'S Elements of Astronomy to Chapter XV. Study of Constellations visible from December 1 to March 1. Text-book: BURRITT'S GEOGRAPHY OF THE HEAVENS

BOOK-KEEPING. *Ninth Term.* BRYANT'S COMMON SCHOOL.

DRAWING. *Normal Department.* Two lessons a week during first and second years.

First Year, First Term. Form Study. Clay modeling of type forms, common objects, fruits, and roots.

Drawing. Geometric views of type forms and common objects.

Drawing, showing construction of same. (Working Drawings.)

Development of surface. Patterns. (Prang Drawing-books, 1–9.)

Second Term. Free-hand Perspective. Individual study of objects and groups.

Third Term. Color. Theory of color—primaries, secondaries, tertiaries, scales of color; the spectrum. Effect of juxtaposition.

Drawing in color from nature.

Second Year, First Term. Design—in clay and flat color. (*a*) Historic. Ornament. (*b*) Elements of Architecture.

Second Term. Outline from cast. Light and shade in charcoal.

Third Term. Methods. Illustrative Sketching. Rapid work at blackboard, and with charcoal.

DIVISION IV.

GEOGRAPHY. *First Term.* General Principles of Geography. A full course marked out and the work for each grade indicated. Special attention given to methods of teaching in the lower grades. Study of North America as a whole, made a model for the study of the other continents. Brief study of British America, Mexico, Central America, and the West Indies. Study of the United States as a whole. A more thorough study of each of the States and Territories. Execution of sketch maps of the States and of a few of the principal cities.

Second Term. Brief studies of the countries of Continental Europe, Asia, Africa, and Australia. Sketch map of the principal countries of Europe and Asia, showing their principal Mountains, Rivers, and

Cities. More thorough study of Great Britain as a model. Brief study of the countries of South America. Astronomical Geography; Latitude and Longitude; Day and Night; the Seasons, etc. Text Books, optional.

PHYSICAL GEOGRAPHY. *Sixth Term.* Review of the Earth's Form, with a sketch of the Theory of its Origin. Physical life of the Earth. Temperature; Atmospheric and Marine Currents; Rains, and the Effects of Climatic Conditions on Vegetable and Animal Life. Historical view of the earth; the relations of its Forms and Physical Life to the Development of the Human Race. Text Book: GUYOT'S EARTH AND MAN.

UNITED STATES HISTORY. *Third Term.* Geography regarded as a basis for the study of History. Voyages, Discoveries, and Indian Tribes. Colonial History, French Wars, and Revolution. Brief History of the successive Administrations from Washington's up to the War of Secession, in 1861. Founding and Progress of the States in the West and Southwest. History of the War of Secession. History of the Nation since the War of Secession. Matter to be taught in the different grades pointed out, and methods of teaching indicated. Text Book: BARNES'S BRIEF HISTORY.

ANCIENT HISTORY. *Fifth Term.* Early Asiatic Nations. Grecian History. Roman History. Methods of Teaching. Text Book: SWINTON'S OUTLINES.

MEDIÆVAL HISTORY. *Seventh Term.* Text Book: SWINTON'S OUTLINES.

CIVIL GOVERNMENT. *Fourth Term.* DR. ISRAEL W. ANDREWS'S Text Book is used. Particular attention is given to the text of the Constitution; and the exposition and history, as presented by the author, receive all the attention that time will permit. The State Constitution is studied in connection with that of the Nation.

DIVISION V.

ZOOLOGY. *Fourth Term.* Dissection of Types. Grasshopper, Crayfish, Earthworm, Clam, Snake, Pigeon, Squirrel, Starfish; Microscopic examinations of Protozoans, Amoeba, Paramecium, Vorticella. Methods and Principles of Classification learned by Comparison of Animals, noting Resemblance and Difference in Plan of Structure and Development. Descriptions and Drawings kept in permanent notebook. Examination of specimens in Museum for the purpose of learning Structure and Relationship. Charts of Structure of Typical Animals. Study of habits of Live Animals kept in Cages and Aquaria. Determination of Species of Mammals, Birds, Reptiles, Batrachians, and Fishes, by the use of Jordan's Manual of the Vertebrates. Text Books: PACKARD'S and COLTON'S.

HUMAN PHYSIOLOGY. *Fifth Term* General view of the Structure and Functions of the body. Students dissect a cat or a rabbit, paying especial attention to the organs of Digestion, Circulation, and Respiration, Muscles and Nervous System; Heart, Lungs, Kidney, Larynx of sheep; Eye of an ox. Study of Human Skeleton and Manikin. Demonstration of more difficult points on cat or dog. Action of Muscles and Nerves, Reflex action of the Spinal Cord, and Circulation of Blood shown in frogs. Experiments on, and observation of, Respiration and Circulation in the human body. Nine Microscopes and a large number of well selected slides, illustrating normal and pathological Histology. Occasional evening lectures, illustrated by calcium-light lantern views Laws of Hygiene. Text Book: MARTIN'S HUMAN BODY—Briefer Course.

BOTANY. *Sixth Term.* Seeds—Parts; Kinds; Germination. Plants—Food; Growth; Fruitage; Uses. Principles of Classification, and rules for spelling, pronouncing, and capitalizing the names of the orders, genera, and species. Familiarity is acquired with twenty-five orders from the analysis of plants, and from the study of shrubs and trees in the University Grounds. Herbarium of twenty species required. Students have access to twenty botany presses, and to one good dissecting microscope for plant analysis, and the study of plant structure. Drawings and descriptions made in permanent note-books. Text Book: GRAY'S SCHOOL AND FIELD BOOK.

PHYSICS. *Seventh and Eighth Terms.* The work in Physics is carried on in such a manner as to develop the *scientific method* in study. Experimentation is the basis for all work in this branch of science. Facts can, we admit, be committed to memory from a text-book; but the memorizing of facts is not the underlying idea in this study. It is rather the aim to develop in the pupils the *scientific habit*, which consists of careful experimentation, accurate observation, and logical reasoning from the facts gained by experimental inquiry. The *use* of facts is emphasized rather than the simple *accumulation* of them, and in thus studying method the pupil is prepared by his own experimental work to interpret the text-books on this subject, which are simply a summing up of the knowledge others have gained from experiments as a basis. This laboratory work leads pupils to see things in relation in a manner far more telling than can be hoped for in the memorizing, text-book plan. A lively interest is awakened, which affects not only this subject, but which will pervade the other studies of the school system. To awaken an interest in science study, is to broaden the world for the pupils, to increase their usefulness, and to multiply their enjoyment of Nature's rich gifts. These are some of the reasons for experimental work.

The following is the plan followed: The pupil enters the laboratory and finds on the table before him some apparatus, accompanying which, are some printed directions of what he is to do with the material before him. After seeing that his apparatus is in proper order, he proceeds as directed, and having completed the experiment, at once writes out neatly, accurately, and tersely the experiment in full, embracing these points: (1) What I did; (2), What I saw; (3), What I conclude (Ruled tablets of uniform size are used for this work, and at the close of the term the leaves which are daily detached for the separate exercises are bound in permanent form). The pupil writes up his work without consulting his text or his fellow pupils, and hands his results to the instructor before beginning another experiment. (Should his work be unsatisfactory, he is required to perform it again, until the intended facts are made clear to him. After a few days' work, repetition is seldom needed). The pupil is thus taught to be independent in his efforts, and to cultivate his reasoning powers. He acquires control of his hands; he learns how to put things together and get results; he studies things in relations; he prepares himself for every-day life, whether it be in the school-room, in the work-shop, or in any department of life.

The experiments are arranged in systematic order, so that the pupil is led step by step into a more complete knowledge of the subject under consideration. The apparatus is as simple and inexpensive as it is possible to use and be assured of good results, and pupils are taught how to construct it, so that they can teach this work in the common schools without waiting for expensive, showy apparatus to be furnished by School Boards.

After a certain series of experiments has been performed by the pupils, class recitations are held in which the work is reviewed and supplemented by experimental demonstrations of the more difficult facts by the teacher, after which the text-book is studied. Care is taken that the experimental work precede the text study. Experiments are chosen from various sources and adapted to the apparatus at hand and the needs of the pupils pursuing the study. About one hundred experiments are performed each term.

The laboratory outfit is quite complete and each pupil is permitted to go as fast as he chooses and to do as much as he is able to do well.

The subjects of Magnetism and Electricity and their application to the various uses of every-day life receive considerable attention.

Special work can be done by a few each term. This work has for its aim the teaching of this subject in its elementary phases to children. Regular class work is done with the children. This is especially helpful to those who are preparing for school supervision.

The text is AVERY'S NATURAL PHILOSOPHY. Following are a few experiments showing the nature of some of the work:

EXPERIMENT 1. Close one end of a glass tube with your finger and insert the tube, open end downward, in a vessel of water. Push the tube about 40 centimeters into the water and then remove your finger. What follows? Repeat, noting as many facts as you observe. Account for results.

EXPERIMENT 2. Fasten a small wax taper on a cork, and float the lighted taper on a vessel of water. Over this lighted taper lower a stoppered bell-jar, and push the bell-jar, mouth downward, into the water. Watch the floating light. Slowly remove the stopper, and note all that follows. Repeat several times Account for all facts.

EXPERIMENT 3. Fill a long-necked Florence flask with water up to a certain mark near the top of the neck. Pour out 25 cc. of the water and then pour into the flask 25 cc. of alcohol, being careful to let the alcohol run down the inside of the neck. Can you see the line separating the alcohol and the water? Is the flask as full as it was before? Cork it firmly with your thumb and shake it. Compare the space occupied by the mixture with that occupied by the water. Account for what you see.

CHEMISTRY. *Eighth Term.* Twenty elements. Symbols; Atomic Weight; Properties, chemical and physical. Laws of Combination; Formulæ; Chemical Equations; Reactions; Compounds; Gases—their Liberation; Collection; Management; Combination; Properties. Salts—Properties; Composition; Decomposition; Detection. Knowledge of fifty Compounds Metals—Properties; Appearance; Detection; Commercial Importance. Organic Chemistry—Food of Plants; Formation of Organic Matter. Qualitative Chemistry is associated with General Chemistry in all the work. All students are furnished with complete apparatus for the fullest experimentation. Each student becomes acquainted with the construction and management of four different kinds of batteries. Power is acquired to manage the compound blow-pipe, calcium light, and electric apparatus. Students do the work The workers in Chemistry now have the exclusive use ot a well equipped laboratory in the basement Students of the University and Teachers in the Public Schools taking such science work as belongs to the regular Normal Course of Study, are at no expense for chemicals or apparatus. To such as wish to take extra or special work in this department, tuition and a fee for incidentals will be charged. Text-Book: AVERY'S.

TRAINING WORK.

By referring to the Tabular View of the Course of Study in the Normal School, p. 38, it will be seen that all the students in this department are expected to give an hour daily, during their second term, to "observation" of work in the Primary School. The third term calls for study of "Theory and Practice of Teaching" The opening of the second year marks the beginning of "Training Work." Each student is now introduced to one of the classes in the Model School (of primary, intermediate, or grammar grade), for the management and progress of which in one branch of study, under the direction of the principal training-teacher or one of his assistants, the student is held responsible during the term.

The work to be done is laid out with more or less minuteness of detail according to the nature of the study, the grade of the pupils to be taught, and the apparent needs of the pupil-teacher. The progress of the children, the pupil-teacher's manner with his class, his assignment of lessons, and his devices for gaining and holding the attention are matters of frequent observation by the designated training-teacher, to whom, by "returning the call" before the school day closes, the young teacher gives an opportunity for criticism, whether favorable or adverse.

As an aid to the training-teacher in justly estimating the pupil-teacher's clearness of purpose and directness of aim, the latter is required to present to the former, at stated intervals, an outline of the work to be done, together with a statement of the method proposed in introducing any new topic..

At least once each week class-meetings of pupil-teachers are held, one of the training-teachers presiding. These meetings give opportunity for illustrative teaching, for studying the approaches of new topics, discussing methods, relating observations and experiences, and in various ways heightening the *esprit de corps*.

In addition to the four terms of successful teaching in the Model School, those who are to receive the diploma of the institution make a faithful experimental study, in the third year of the course, of methods for presenting various subjects to children, with special reference to illustration and the use of apparatus. These exercises by the Seniors are with classes of children, and the efforts of each teacher are observed and afterwards commented upon by his classmates, as well as by the President, under whose eye and general direction this teaching is done.

ADVANCED PEDAGOGY.

This department was organized three years ago, and was sustained during the ensuing fall and winter terms. It consists, in the main, of lectures, supplemented by auxiliary lines of reading. Hereafter it will extend over the entire school year. The design of the course is to give advanced pedagogical training to graduates of this and other institutions, and to such under-graduates as are fitted by scholarship and teaching experience to derive benefit from it. In determining what under-graduates of this and other institutions shall be eligible to this course, age, experience, and documents will be taken into consideration In lieu of other satisfactory evidence of fitness, an examination will be required.

The work to be offered during the ensuing year may be classified as follows:

1. The principles of primary instruction.
2. The science of methods.
3 A full pedagogical treatment of the various common school studies, as Reading, Arithmetic, Geography, Grammar, History.
4 The organization, management, and supervision of systems of schools in cities and large towns
5. The history of education.
6 The application of psychology to the work of teaching.

One lecture per week will usually be given in each subject, but not more than two lectures are likely to be delivered on any one day. General and special reading will be marked out in connection with each course, and on some subjects a syllabus of the lecture will be furnished to the student.

There will, from time to time, be oral and written tests upon the work passed over. At the close of the year, those who have satisfactorily completed the course will be granted certificates to that effect.

REMARKS UPON THE LECTURE COURSE.

As a basis for the study of the principles of primary education, *Frœbel's View of Education* will be examined. The aim of education, its governing laws, its organization into a system, and the means to be employed in reaching the ends desired will be prominent topics of investigation. These underlying principles will then be applied to the subjects taught in the primary schools, viz.: Reading, Numbers, Geography, Language.

2. The science of education must be approached from two sides: first, the nature of the child to be educated; and second, the nature of

the subject to be taught. The lectures upon the science of methods will show how method in teaching must be determined by the very nature of the child's mental activity. They will seek to discover and exhibit the general laws of correct methods through an analysis of the activities involved in learning.

3. It has been said above, that the science of education must be approached from two sides: First, the nature of the child to be educated; and, second, the nature of the subject to be taught. The Pedagogy of the principal common-school studies deals with this second topic. The lectures are given by the heads of the various departments, and constitute a greater part of the work. They consider at length such questions as the following: 1. What are the essential or governing ideas in this subject? 2. What is the natural order of their development? 3. What phases of this organic arrangement correspond to the various phases in the development of the child; or, in other words, what would an ideal course of study show in each grade, so far as the subject is concerned? 4. What is the history of this study in school education as to its introduction and development as a part of the curriculum, and as to the development of methods of teaching it? 5. What is the specific educational value of this subject in the discipline of the mind and in practical usefulness? 6 What is its relation to the other subjects of the curriculum?

4. No topic of practical pedagogy can be of more immediate interest to the prospective school superintendent than the organization, management, and supervision of city school systems. The lectures upon this subject will seek the underlying principles of such organization and management, and will direct the student's attention especially to the study of such school reports as those issued by Dr. William T. Harris while superintendent of the St. Louis public schools.

5. The lectures on the history of education trace the growth of educational ideas, showing how these are determined by national institutions and modes of thought, and also how these ideas in turn help to shape the further development of national life. Special attention will be given to the growth of modern pedagogical doctrines, notably those of Comenius, Rousseau, Pestalozzi, Herbart, and Froebel on the continent, and those of Locke, Bain, and Spencer in England. The central and determining principle of each educational movement or system is sought, and carried to its logical conclusion. These principles are then articulated, and exhibited in their organic development. The history of education is thus no longer a chaos of unrelated or repeated facts, but an organic whole, capable of being understood and remembered. Students will be expected to read some manual of the history of education in connection with the lectures.

6. In the application of psychology to the work of teaching, there

may be expected a comparative view of the various schools of psychological thought, together with an estimate of the pedagogical value of each. The philosophy of observation in the early stages of instruction will also receive special attention.

PHYSICAL CULTURE.

In the past year, instruction and drill in gymnastics were given during the months of February and March to such of the students as desired it.

Exercises were mainly given with light wooden wands and dumb-bells, and were arranged and practiced in such a way that their introduction into the school-room by those who received instruction in them will be easy. Thus the gymnastics were made to conform to the main purpose of the University, while furnishing diversion for those who wished merely exercise and recreation.

Instruction was given by Professors Manly, Barton and Miss Pennell. It is expected that the work will be continued next year.

ADMISSION.

The Institution is intended for the training of young persons of both sexes, for teachers in the schools of Illinois.

Students seeking admission to the University should make application to the School Superintendent of the county in which they reside. They are required—

1. To be, if males, not less than 17, and if females, not less than 16 years of age;

2. To produce a certificate of good moral character, signed by some responsible person;

3. To sign a declaration of their intention to devote themselves to school-teaching in this state, as follows:

"I hereby solemnly declare, that my purpose in attending the Normal University is to fit myself for teaching in the schools of Illinois, and that I will carry out this pledge in good faith; and I do further pledge myself to report to the President of the University, semi-annually, where I am and what I am doing, for three years after graduating at said Institution."

4. To pass a satisfactory examination before the proper officer (County School Superintendent), in Reading, Spelling, Writing, Arithmetic, Geography, United States History, and the Elements of English Grammar.

EXTRACT FROM THE NORMAL UNIVERSITY ACT.

SEC. 7. Each County within the State shall be entitled to gratuitous instruction for one pupil in said Normal University, and each Representative District shall be entitled to gratuitous instruction for a number of pupils equal to the number of representatives in said district, to be chosen in the following manner: The School Superintendent in such county shall receive and register the names of all applicants for admission to said Normal University, and shall present the same to the County Court, or, in counties acting under township organization, to the Board of Supervisors; said County Court or Board of Supervisors, as the case may be, shall, together with the school superintendent, examine the applicants so presented, in such a manner as the Board of Education may direct, and from the number of such as shall be found to possess the requisite qualifications, such pupils shall be selected by lot; and in representative districts composed of more than one county, the School Superintendent and County Judge, or the Chairman of the Board of Supervisors in counties acting under township organization, as the case may be, of the several counties composing such representative district, shall meet at the Clerk's office in the County Court of the oldest county, and from the applicants so presented to the County Court or Board of Supervisors of the several counties represented, and found to possess the requisite qualifications, shall select, by lot, the number of pupils to which said district is entitled. The Board of Education shall have discretionary power, if any candidate does not sign and file with the secretary of the Board a declaration that he or she will teach in the public schools within this State, in case that engagement can be secured by reasonable efforts, to require such candidate to provide for the payment of such fees for tuition as the Board may prescribe.

Candidates should show a knowledge of the branches in which they are examined, sufficient to entitle them to a second-grade certificate.

[AMENDED, February, 1861.]

SEC. 4. Each county in this state shall hereafter be entitled to gratuitous instruction for two pupils in said University, to be selected as provided in section 7 of the act of which this is an amendment.

If any county or representative district neglects to make an appointment, the President of the University is, by a resolution adopted by the Board of Education, authorized to fill the vacancy by appointing some person of proper age and qualification. Every such person must pass, before the faculty, an examination in the same subjects as in that required before the County Superintendent in other cases. But no one will be admitted who does not attain an average of 60 per cent on the preparatory work. Persons holding first-class certificates are excused from examination.

SUGGESTED FORM OF CERTIFICATE.

I hereby certify that I am well acquainted with.................. and know him (or her) to be a person of good moral character.

In case the School Superintendent is not able to make the above certificate himself, something like the following endorsement should be appended by the School Superintendent:

I am well acquainted with....... ....who signs the above certificate, and believe him to be an entirely trustworthy man; and, so far as I know and believe, the above named applicant is a person of good moral character.

By vote of the Board, the President is authorized to admit suitable persons by examination, so long as the school is not filled with regular appointees.

Any teacher in the state is welcome to come here at any time, to remain as long as he pleases, to visit any of the classes and laboratories, and to observe any of our work—all without enrollment or responsibility. If he is enrolled as a student, he is expected to follow our regular Course of Study, provided always that he will be excused from pursuing any study further, after attaining a standing of 85 *per cent* on a rigid examination in the same. Occasionally an experienced teacher, by special arrangement, is allowed to pay tuition and select studies to a certain extent, but every such case is decided on its individual merits; we have no general rule to this effect.

No person will be entitled to graduate who does not make the required standing in each study of the course—either by work in the class-room, or by examination, as described above. Any person is entitled to our diploma who shall have completed our required Course of Study, without regard to the time he may have spent here; provided, that his residence shall not be less than one year, and that his deportment and character shall be satisfactory to the Faculty.

We transfer to our books no mark of standing from other institutions.

New students are received at the beginning of every term. It is important that they should be present on the *first* day of the term, as the regular recitations invariably begin on the *second* day. Failure to be present on the first day does not debar one from the privilege of joining the school; but every day of delay in entering greatly increases the difficulties of the beginner's work.

By a law passed during the last session of the Illinois Legislature graduates from the Normal Department will hereafter be entitled to receive a State certificate good for five years.

MODEL-SCHOOL DEPARTMENT.

The Model Department was established, in order that there might be a school exhibiting the best methods of teaching, discipline, and classification, which the Normal students should visit, and in which they should take part as instructors. It is intended that the Course of Study in its several grades shall embrace all that belongs to a thorough education, from the elements up to a preparation either for college or for business.

This department is divided into four Schools—the High, Grammar, Intermediate, and Primary. Each of these is under the direct charge of an accomplished and efficient principal, who is assisted in part by permanent teachers, and in part by pupil-teachers from the Normal school. The work of the latter is subjected to careful supervision and guidance.

The Classical and General Courses are thorough and extended. Our young men and women enter college well prepared.

The accompanying plans of study will give a general idea of the subjects to be pursued in the several grades, and of the time allotted to each.[*] It will be observed that two distinct courses are arranged for the High School; one to prepare students for college, and the other for general business. The two, however, are made to blend whenever practicable.

The only requisites for admission are a good character, and a tuition fee of $39 per year in the High School, $25 in the Grammar School, and $15 in the Intermediate Grades. Pupils, after being examined, are classed according to their attainments.

Boys and girls from abroad may be confidently intrusted to the care of the Principals; and, if desired, a monthly report of scholarship and deportment at school will be sent to the parents.

CLASSICAL COURSE.

FIRST CLASS—FIRST TERM.

Latin	Harkness's Grammar, Jones's Lessons.
Mathematics	Arithmetic, White's.
English	Analysis, Reed and Kellogg.

SECOND TERM.

Latin	Harkness's Grammar, Jones's Lessons.
Geography	Guyot's.
English	Composition.

THIRD TERM.

Latin	Cæsar, The Helvetian War; Composition, Collar's.
History	United States.
Reading	Selections.

SECOND CLASS—FIRST TERM.

Latin	Cæsar, Campaign against Ariovistus, The Belgian Confederacy. Composition, Collar's.
Greek	Goodwin's Grammar, White's Lessons.
Zoology	Colton's.

SECOND TERM.

Latin	Cæsar, Books III and IV. Composition, Collar's.
Greek	Grammar, Reader or Anabasis.
History	Ancient History.
English	Rhetoric, Hill's.

THIRD TERM.

Latin	Sallust's Catiline. Composition, Collar's.
Greek	Anabasis or Hellenica. Composition.
Mathematics	Algebra, Wentworth's.

JUNIOR CLASS—FIRST TERM.

Latin	Cicero, Orations against Catiline. Sight Reading. Composition, Collar's
Greek	Anabasis or Hellenica Sight Reading, Kendrick's Selections. Composition.
Mathematics	Algebra, Wentworth's.

SECOND TERM.

LATIN	Cicero, Four Orations, including the Manilian Law. Sight Reading. Composition, Collar's.
GREEK	Hellenica and Plato, Goodwin's Selections. Sight Reading. Composition.
HISTORY	Old Greek Life, Mahaffy's.
MATHEMATICS	Plane Geometry, Wells's.

THIRD TERM.

LATIN	Ovid. Lincoln's Selections. Sight Reading Ovid Composition, Collar's.
GREEK	Herodotus, Goodwin's Selections. Composition.
HISTORY	Pennell's Ancient Rome.
MATHEMATICS	Solid Geometry, Wells's.

SENIOR CLASS—FIRST TERM.

LATIN	Vergil, Books I-IV. Sight Reading, Vergil.
GERMAN	Comfort's German Course.
PHYSICS	Avery's.

SECOND TERM.

LATIN	Vergil, Books V-VI. The Eclogues.	
GERMAN	Comfort's German Course. Selections from Whitney's Texts.	
PHYSICS	Avery's.	But one required.
PHYSIOLOGY	Martin's Human Body.	

THIRD TERM.

GREEK	Iliad, Books I-III.
*GERMAN	Selections from Whitney's Texts.
POLITICAL ECONOMY	Walker's.
READING AND THEMES	Selections from Shakespeare.

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*An additional year in German is Optional.

GENERAL COURSE.

FIRST CLASS—FIRST TERM.

LATIN	Harkness's Grammar, Jones's Lessons.

MATHEMATICS	Arithmetic, White's.
ENGLISH	Analysis, Reed and Kellogg.

SECOND TERM.

LATIN	Harkness's Grammar, Jones's Lessons.
GEOGRAPHY	Guyot's.
ENGLISH	Composition.

THIRD TERM.

LATIN	Cæsar, the Helvetian War. Composition, Collar's.
HISTORY	United States.
READING	Selections.

SECOND CLASS—FIRST TERM.

LATIN	Cæsar, Campaign against Ariovistus. The Belgian Confederacy. Composition, Collar's.
DRAWING	Prang's series.
ZOOLOGY	Colton's.

SECOND TERM.

LATIN	Cæsar, Books III and IV. Composition, Collar's.
HISTORY	Ancient History.
ENGLISH	Rhetoric, Hill's.

THIRD TERM.

LATIN	Sallust's Catiline. Composition, Collar's.
ENGLISH	Criticism.
MATHEMATICS	Algebra, Wentworth's.

JUNIOR CLASS—FIRST TERM.

LATIN	Cicero, Orations against Catiline. Sight Reading. Composition, Collar's.
ENGLISH	English Literature.
MATHEMATICS	Algebra, Wentworth's.

SECOND TERM.

LATIN	Cicero, Four Orations, including the Manilian Law. Sight Reading. Composition, Collar's.

PHYSIOLOGY	Martin's Human Body.
MATHEMATICS	Plane Geometry, Wells's.

THIRD TERM.

LATIN	Ovid, Lincoln's Selections Sight Reading, Ovid. Composition, Collar's.
HISTORY	Pennell's Ancient Rome.
BOTANY	Gray's
MATHEMATICS	Solid Geometry, Wells's.

SENIOR CLASS—FIRST TERM.

LATIN	Vergil, Books I-IV. Sight Reading, Vergil.
GERMAN	Comfort's German Course.
CIVICS	United States and Illinois, Andrews's.
*PHYSICS	Avery's.

SECOND TERM.

LATIN	Vergil, Books V-VI. The Eclogues.
GERMAN	Comfort's German Course, Selections from Whitney's Texts.
*CHEMISTRY	Avery's.
PHYSICS	Avery's.

THIRD TERM.

GERMAN	Selections from Whitney's Texts.
PHYSICAL GEOGRAPHY	Guyot's Earth and Man.
POLITICAL ECONOMY	Walker's.
READING AND THEMES	Selections from Shakespeare.

* The Vergil of the General Course is optional. If taken, students may elect between studies indicated by stars.

A second year in German is optional.

Opportunity is offered to any who wish to take lessons in Short Hand and Type-Writing. A reasonable fee is charged to those students who choose to take this course.

GRAMMAR SCHOOL GRADE.

The Grammar School is intended for those who wish to prepare for the Normal or High School, or for general business.

Young men and women not fully prepared for the Normal Department, are enabled to enter it after spending a term or two in the rigorous preparatory drill of the Grammar School; while, to those who are preparing for the High School, it offers excellent academic training. It is in the direct charge of a Principal, and his assistant teachers are under the constant supervision of the Principal Training Teacher.

Pupils often fail in their effort to get a higher education, simply because their elementary education has been poor; hence, great care is taken that each one be well grounded in elementary knowledge.

Those who wish merely a common school education will find the course comprehensive enough for all ordinary business purposes. Much care is taken that pupils shall become good penmen, and that they shall acquire a ready knowledge of arithmetic in order that they may make good accountants. Those more advanced will have the opportunity of studying book-keeping, taught according to the most practical methods.

The grading is such that pupils may take the work which they are best fitted to do; and, during the second year, those who may wisely do so are allowed to take any of the languages in the High School.

The moral influence of the school and its surroundings is good. Vicious boys who are outcasts from other schools will not find admittance here. Saloons and other places of evil resort are not allowed in the town.

SEVENTH SCHOOL YEAR.

Reading.—Fifth Reader. Give careful attention to expression, and to quality of voice. See that the pupil reads as he talks. Drill the eye on the quick recognition of words. Much supplementary reading. Pupils are led to exercise their taste in selecting what is beautiful, whether in poetry or in prose. Several selections to be memorized.

Spelling.—Written. Select words that are interesting and practical from different spelling books, other text-books, and from newspapers. See that the pupil keeps a careful record of corrected words, makes frequent copies of the same, and applies three "Rules" for spelling.

Writing or Drawing.

Language.—Composition work continued. Analyzing. Original stories. Inductive Language Lessons, Greene. Complete the work to Part II.

Geography.—Guyot's Grammar-School.—Comparative and Mathematical Geography.

Arithmetic.—Walton's Written.—Percentage (Interest, Partial Payments, Discount, Profit and Loss, etc). Much oral drill on the foregoing.

Science.—Physiology substituted for Geography.

Names of parts of the Human Body. Experiments showing the functions of the parts Care of the organs Principles and laws underlying respiration, circulation and digestion, established by the pupils' own work.

EIGHTH SCHOOL YEAR.

Reading.—Seven American Classics and other supplementary reading. Work of previous year continued. Use an application of rhetorical figures.

Spelling.—Make a somewhat careful study of prefixes, suffixes, synonyms, homonyms, and easy derivations.

Grammar.—Finish Greene's Inductive Language Lessons.—Essays, stories, prophecies, etc. Thought and grammatical analysis of some poem, with pen-pictures in prose taken from the same.

Book-Keeping.—Bryant's Common-School.

Science.—Natural Philosophy. Levers, motion, specific gravity, Heat. (All illustrative).

Arithmetic.—Review.

Latin, German.—(Optional).

INTERMEDIATE GRADE.

FOURTH SCHOOL YEAR.

Reading.—Third Reader. Also the Stories Mother Nature told her Children. Study of long and short vowels, their mode of representation (Webster). Study of diphthongs and consonants. Phonic Analysis.

Spelling—In connection with Reading and Language.

Arithmetic.—Exercises in rapid Addition, Subtraction, Multiplication and Division. Much drill in oral work. Both Walton's and Stoddard's Intellectual Arithmetics used. Long and short division taught.

History.—Stories of Pioneers in the Mississippi Valley.

Geography.—Study of Mississippi Valley in connection with History. Sketching.

Science.—Study of common animals and plants and natural phenomena.

Language.—Oral Language-training given through History and Science. More than one half of the time devoted to composition. Subjects for composition chosen from other studies Letter-writing. A few technical terms in Grammar taught.

Writing and Drawing.—Daily practice in Writing and Drawing. Much attention given to position and movement in writing.

FIFTH SCHOOL YEAR.

Reading.—Black Beauty. Tales of Troy. Also other selections. Frequent use of Dictionary.

Spelling.—Oral and Written Spelling. Words chosen largely from Reading, History, etc.

Arithmetic.—Walton's Intellectual Arithmetic. Fractions. Much oral work.

History.—Pioneer Stories continued.

Geography.—Choice of subject-matter determined partly by the History. Study of globe, contour of continents, North America and Europe.

Science.—Study of common animals, plants, and natural phenomena.

LANGUAGE.—Oral drill in use of correct language given by History and Science. Much composition work. Some technical terms taught.

WRITING AND DRAWING.—Daily practice.

SIXTH SCHOOL YEAR.

READING.—Hiawatha. Other selections also.

SPELLING.—Oral and written, chiefly the latter. Words chosen from other studies.

ARITHMETIC.—Fractions, common and decimal. Compound numbers reviewed. WALTON'S WRITTEN ARITHMETIC.

HISTORY.—Period of Discoveries and Explorations. Settlement of Colonies.

GEOGRAPHY.—Follows History to some extent. South America, Asia, Africa, and Australia.

SCIENCE.—Study of common animals, plants, and natural phenomena.

LANGUAGE —About half of the time devoted to composition work. Subjects for compositions chosen mainly from History and Science. The remainder of the time devoted to Technical grammar with use of text-book.

Writing and Drawing daily.

PRIMARY GRADE.

FIRST YEAR.

Literature.—About fifteen imaginative stories selected from Andersen, Grimm, etc., related or read to the children.

Reading.—Words, phrases, and sentences taught by associating them directly with the objects, ideas, and thoughts suggested by the Literature and Elementary Science. The Primer and First Reader of Normal Course in Reading, and the first half of Harper's First Reader completed. Supplementary reading twice each week, from blackboard, slips of paper, and the first half of one or two First Readers.

Spelling.—First by sound, then by letter, words selected from reading-lessons.

Writing.—Training in the fore-arm movement. Practice in making the straight slanting line, the right and left curves, and in combining them into letters and words. Pupils' names. Copying in script lessons from the Reader.

Number.—Numbers as wholes, and the relations in each through *ten*. Fractions through *tenths*. Objects used with all processes until the number relations are learned. The units of measures, in so far as they are involved in numbers not higher than ten. Children obtain their ideas of these measures through the use of objects. Figures and signs taught, after the numbers and their relations are understood.

Elementary Science.—Study common plants, animals, and natural phenomena.

Language.—Oral reproduction of the imaginative stories. During the last half of the year, copying of stories as told by the children and of descriptions of objects studied in Elementary Science.

Drawing.—The form models used are the sphere, the cube, the cylinder, the square prism, the hemisphere, and the right triangular prism The tablets are figures derived from these, the circle, the square, the oblong, the semicircle and the triangle.

The work is as follows: 1. The presentation of the form models—(*a*) as to wholes; (*b*) as to surface; (*c*) as to faces; (*d*) as to edges; (*e*) as to corners. 2. Molding these forms in clay, also irregular forms based upon these. 3. Cutting from the molded form the derived tablet. 4. Tablet and stick-laying. 5. Drawing on the blackboard and on paper. 6. Color work. Development of the Color sense in children. Children led to observe beauty of color in nature. Material used in free invention.

SECOND YEAR.

LITERATURE.—Seven Little Sisters read to the children, and related in substance by them; also the story of Robinson Crusoe carefully taught and related by the children.

READING.—Normal Course in Reading, Second Reader. Large amount of supplementary reading.

SPELLING.—Work of first year continued. Words and sentences written from dictation.

WRITING—Fore-arm movement continued. Practice in making small letters Analysis of capital letters commenced. Writing in copybook throughout the year.

NUMBER.—Combinations in addition and subtraction to *one hundred*. Multiplication through the sixes. Roman numerals. Partition. Objects used in presenting new ideas, and in all processes where the number relations cannot be perceived without them. Wentworth and Reed's First Steps in Number, or similar book, placed in the hands of the children.

ELEMENTARY SCIENCE.—Work of first year continued.

LANGUAGE—Training in oral language given in Literature and Elementary Science. Subject matter for dictation exercises and for short compositions, chosen from the Literature and Science.

DRAWING.—New forms introdnced are the ellipsoid, the ovoid, the cone, the square pyramid, the vase form, and the equitateral triangle. During the spring term, forms of leaves are observed and drawn. The new terms are LATIN cross, GREEK cross, MALTESE cross, BISECT, TRISECT, PARALLEL, OBLIQUE, and ANGLE. Cutting of forms, and original arrangement of patterns. Clay molding of typical forms and of irregular objects based upon these forms Drawing of patterns and of different views of objects.

Color work continued

THIRD YEAR.

LITERATURE.—Robinson Crusoe completed and Pioneer History begun

READING.– One Third Reader completed. Supplementary reading continued.

SPELLING.—Work of previous years continued. Paragraphs written from dictation

WRITING.—Continuation of work begun in first and second years.

NUMBER.—Multiplication-tables completed. Drill on combinations through *one hundred*, involving the four fundamental processes Wentworth and Reed's First Steps in Number completed.

Science.—Work of previous years continued.

Language.—Work of second year continued. Letter-writing.

Geography.—Teaching of elementary geographical notions. Idea of map taught. Scale. During the term the Geography is dependent upon the History.

Drawing.—Work of first and second years reviewed. Book No. I of Prang's Series introduced. Color work continued.

ADDITIONAL INFORMATION.

Thorough DISCIPLINE will be enforced in every department of the University.

Experience has shown it to be necessary that a perfect understanding should exist between the President and those with whom the students board, in respect to the habits and conduct of students in their rooms.

BOARD in good families costs from $3.00 to $4.00 a week, exclusive of fuel, lights, and washing; when the fuel and lights are furnished the charge is a little more.

The expense of board is reduced about one half by boarding in clubs, and by self-boarding. Rooms can be secured at reasonable rent in the village.

The following may be considered a near approximation to the necessary EXPENSES for one year, exclusive of pocket money, apparel, traveling, and board in vacation:

Board, 39 weeks, - -	from	$78 00	to	$156 00
Washing, - - - - -	"	15 00	to	25 00
Books and Stationery -	"	10 00	to	15 00
Total - - -		$103 00	to	$196 00

TUITION IS FREE in the Normal Department, to those who take the pledge to become teachers in Illinois.

Students are advised to bring with them such books as they may have, but not to purchase others until they arrive at the University. Students arriving on the I. C. and C. & A. railroads should come to Normal station; those arriving by other roads can reach Normal from Bloomington by street-cars. In no case is the hiring of a carriage necessary.

The APPARATUS is excellent in quality, and sufficiently ample for the ordinary purposes of illustration.

A CERTIFICATE is granted for the successful completion of one year's work, and another for that of two years.

There are TWO LITERARY SOCIETIES, the Philadelphian and the Wrightonian, each of which has a well-selected library.

New students will receive a hearty welcome to the Young Men's and Young Women's Christian Associations, of Normal. These organizations are vigorous and active, and seek earnestly to promote the spiritual welfare of the students.

The MUSEUM and the room for microscopic work are in the University building, and to these the students of the University have access under suitable restrictions.

We hold no special summer term.

N. B.—The statements made in this catalogue are to be interpreted *literally*.

LIBRARY.

There is a well-chosen library, carefully adapted to the needs of the school. Since the beginning of 1890 a great deal has been done to increase its usefulness and convenience. Five thousand of the books most frequently in demand have been moved to the new Library and reading-room. Among these are the Wrightonian and Philadelphian Libraries, about two thousand volumes in all, which these societies have presented to the school.

All the books are carefully classified, and catalogues have been prepared for temporary use. About seventy of the best current periodicals are on file, and new books are constantly added. During the school year of 1890-'91, 517 volumes were added, nearly all by purchase.

The Library is open eight hours a day, and a librarian is always in attendance. Students of the University can consult the books in the reading-room, and draw them out without charge. They are assisted to use the books to the best advantage by the advice and suggestions of the teachers.

ADVERTISEMENT.

The preceding pages show that the State Normal University offers excellent advantages to persons desiring to pursue any one of the four distinct lines of study.

I. THE NORMAL SCHOOL.

The work of the Normal School is the central thought of the University—it is for this that the University exists—all the other departments were established to assist in doing the work. Nevertheless, the other departments will serve well the purpose of those wishing instruction in their several fields, even though they have no design to become teachers.

The sole purpose of the Normal school is to prepare teachers for the schools of the State. It will be seen that its pupils are instructed and drilled both in the things to be taught and in the methods of teaching. The usual time necessary to complete a full course is three years; yet if pupils can show on a thorough examination that they are fully prepared in any of the studies in the course, they will be excused from pursuing those studies. On the other hand, no student will be allowed to pass a study until he has accomplished a certain result, no matter how much time he may have given to it.

II. TRAINING WORK.

This makes a large part of the *strictly professional* work of the Normal School, and all who graduate from the Normal School must take the full course. But, by the recent action of the Board of Education, any persons who are found to be prepared may take the professional study and practice *only*, and receive a certificate for work successfully done. This offers to the teachers of the State an opportunity for strictly professional improvement, of which it is hoped many will avail themselves. See also page 54.

III. SCIENTIFIC DEPARTMENT.

Our facilities for the study of Botany, Zoology, Geology, Chemistry, and Mineralogy are excellent, and we now offer them to such as desire to make these studies a *specialty*, at a very small cost.

IV. MODEL DEPARTMENT.

This school, in its several grades, offers great advantages for obtaining academic instruction of any grade below that of our best colleges; and it will be observed that the cost of tuition is very low. Pupils completing the work of the High School are allowed to graduate and receive the formal diploma of the Institution.

CALENDAR.

THE SCHOOL YEAR of thirty-nine weeks is divided into three terms.

THE FIRST TERM, of fifteen weeks, begins on Monday, September 7, and closes on Thursday, December 17. Examinations at the close of the term. Annual Contest of the literary societies on Thursday evening, December 18. Semi-annual meeting of the Board of Education on Wednesday, December 10.

VACATION OF TWO WEEKS.

THE SECOND TERM begins on Monday, January 4, 1892, and closes on Thursday, March 24. Examinations at the end of the term.

VACATION OF ONE WEEK.

THE THIRD TERM begins on Monday, April 6, and closes on Thursday, June 25. Oratorical Contest on Friday evening, June 19. Examinations during the last week of the term. Annual meeting of the Alumni, June 22. Annual meeting of the Board of Education on Wednesday, June 22. Commencement exercises on Thursday, June 23.

VACATION OF ELEVEN WEEKS.

The New School Year opens on Monday, September 12, 1892.

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ILLINOIS STATE NORMAL UNIVERSITY

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THIRTY-FOURTH

ANNUAL CATALOGUE

OF THE

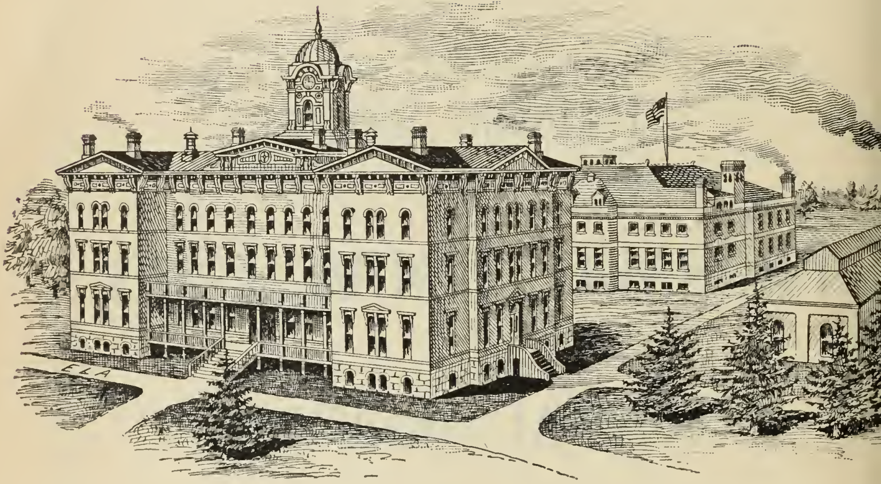
ILLINOIS STATE NORMAL UNIVERSITY

NORMAL, ILLINOIS,

FOR THE

ACADEMIC YEAR ENDING JUNE 23,

1892.



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*LUCIA W. RAINES,
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ARTHUR O. NORTON,
Assistant in Natural Sciences.

†EVA WILKINS,
Assistant in History and Geography.

MARY M. HALL,
LIDA P. McMURRY,
Assistant Training Teachers, Primary Grades.

O. L. MANCHESTER, A.M.,
Principal of High School.

JACOB A. BOHRER, A.B.,
FANNIE C. FELL,
Assistants in High School.

*JOHN W. HALL,
Principal of Grammar School.

ELMER W. CAVINS,
Teacher of Penmanship and Orthography.

ANGE V. MILNER,
Librarian.

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*Resigned.
†Appointed March 1.

PUPIL-TEACHERS.

*FIRST CLASS.

ALLEN, ANNA S.
ALLSOP, BLANCHE STREET
ANDREW, ELLA M.
BALLER, RUTH
BREUER, ELIZA
BUTTERFIELD, Mrs. Carrie M.
CASE, ALCHEE AMRET
CONNETT, ELLEN R.
COOK, MAE
COOPER, MAUDE M.
CUNNINGHAM, JESSIE E.
EDMUNDS, KATE L.
FORDYCE, ETTA
FOSTER, LAURA C.
GARRISON, BELINDA ELLA
GAYLORD, ANNIE E.
HALSEY, REBECCA
HART, MARGRETTA
HILTON, LIZZIE I.
HIMES, JESSIE M.
HOUSER, EVA B.
KENNEDY, JOSEPHINE M.
KIMBALL, GEORGIA J.
McCAFFERTY, M. JOSEPHINE
McGORRAY, KATE E.
MAGINNIS, MARY M.
MILLER, EMMA
NELSON, LILLIAN S.
PARKER, SADIE C.
PATTEN, ALICE C.
PATTEN, EDITH S.
PELTIER, EVELYN
SCOTT, MYRTLE A.
SHATTUCK, ETHEL
SLOCUM, MAY
STALEY, CLARA A.
WHITE, Mrs. KATE
WRIGHT, JENNIE B.

ALCORN, ARCHIBALD J.
BACKER, EDWARD
BACKER, HERMAN
BLAIR, FRANK G.
BUTTERFIELD, R. OLIN
EDMUNDS, HENRY H.
FARIS, S. A. DOUGLAS
FERRE, LUCIEN E.
FULTON, WILLIAM C.
GASTON, GEORGE H.
GOBLE, WILLIAM L.
GRABOW, PAUL E.
GRIFFITHS, G. CHARLES
HATCH, LUTHER A.
HERREN, CHARLES C.
KILLAM, MORRIS E.
KIMZEY, RALPH DWIGHT
KLINGLER, WILSON
LANE, MACK M.

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*The First Class of Pupil-Teachers embraces those who have taught successfully three or more terms in the Model School, rarely in the Normal; the Second Class, those who have taught two terms; and the Third Class, those who have taught less than two terms. In a few instances, those who have presented approved daily comments on a term's observation of others' teaching are credited as Pupil-Teachers.

LISK, LOUIS H.
McDUFFEE, ERVIN L.
MARKER, G. EDWARD
MERKER, J. PHILIP
MOULTON, JOHN B.
PARKS, SAMUEL L.
RHODES, ORA M.
SANDERS, ROYAL W
SCOTT, WILLIAM D.
SUTHERLAND, WILLIAM J.
VAUGHAN, BENJ. F.
WADDLE, HERBERT C.
WALLACE, WILLIAM S.
WATT, CHARLES F.
WILLARD, HARRY D.
WILLIAMS, WILLIAM H.

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BAILEY, JENNIE
BARNEY, CORA B.
BARNSBACK, BIRDIE M.
BLOOMFIELD, ORLENA
BUTLER, WILLIE BELLE
CARTER, LUVICY E.
CHISHOLM, EVA M.
CORBIN, AUGUSTA E.
DAVIS, JUDE E.
EDWARDS, KATE L.
ERNST, EVA M.
EVANS, REBECCA
FELLOWS, FLORA
GRAHAM, MILDRED
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HUNTER, ISABEL
LASH, JOSIE
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MIZE, EDITH B.
MOORE, IRENE M.
PETRIE, HANNAH
RABER, LOUEMMA
RAMSDEN, LIZZIE
RIGGIN, MATTIE
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STOUTENBURG, OLIVE E.
SYMMONDS, ALVERDA
THOMSON, ETTA
WAUGH, ROSA
WEBER, LULU
WEBER, MARY
WILCOX, MARY L.

AULT, FRANK S.
BEAR, LAWRENCE P.
COLWELL, LEWIS WILLIAM
CORSON, GEORGE W.
DIXON, JOSEPH A.
EDMUNDS, HENRY H.
ELLIOT, WILLIAM B.
FESLER, CHARLES J.
GLASGOW, ALLEN H.
HALL, JOHN C.
HANNA, ALBERT S.
JEFFERS, CHARLES E.
JEFFERS, GRANVILLE B.
LINDLEY, FRANK
MUIR, JOHN W.
PFINGSTEN, WILLIAM H.
PUSEY, WILLIAM B.
RUDOLPH, HENRY M.

THIRD CLASS.

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ALLEN, MRS. BELLE
ANDERSON, ISABELLA
BARRETT, MABEL WINSLOW
BISH, EDITH CAROLINE
BRESEE, LILLIE
CROSBY, ALICE
DICKINSON, GRACE

DIVAN, CORA
EWING, IMOGEN
FARRELL, ORA M.
FERRE, MINNIE A.
FOSTER, JUNE
GILMORE, LAVINIA
GIPSON, JENNIE I.
GLEASON, MAE E.
HARBAUGH, HATTIE
HATFIELD. GRACE
HIMES, ETTA A.
HILL, LILLIAN L.
HILTS, EFFIE
HOFFMAN, ANNA M.
McCANN. ALICE
McCUNE, SARAH J.
McKENZIE, MARGARET J.
MITCHELL, ANNA T.
MORGAN, EMMA
O'LAUGHLIN, MARY
OSBORN, MAY
REED, JULIA A.
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SEKINGER, JOANNA
SMITH, FLORENCE J.
SPOTTS, LETTIE H.
STOUTENBURG, NELLIE R.
TELFORD, CLARA B.
VOGEL, EMMA
WALKER, DELLA
WASSON, ELLA
WELLS, JESSIE E.
WILSON, MABEL E.
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GRAYBILL, EDWARD C.
HOOTON, JOSEPH
JEFFERS, GRANVILLE B.
KANAGA, HERSCHEL E.
LANDES, WALTER M.
LAW, CHARLES T.
McDOWELL, S. KLINE
MOORE, BENJAMIN C.
PETRIE, SAMUEL L.
SHAFF, D. CLINTON
SHAUB, PHILIP H.
TIFFANY, REUBEN
VOGEL, ERDMAN J.

SUMMARY.

First Class,	72
Second Class.	50
Third Class,	59
Total Number of Pupil-Teachers,	181

STUDENTS.

NAMES.	COUNTY.	POSTOFFICE.
Frazeur, Mrs. A. Laurie	*Fulton,*	*Table Grove*
Frazeur. Jesse Leuhart	*McLean,*	*Normal*

NAMES.	COUNTY.	POSTOFFICE.
Allen, Anna S.	*Marshall.*	*Henry*
Dickinson, Grace Gordon	*Woodford,*	*Eureka*
Howland, Howard N.	*LaSalle,*	*Ottawa*

SENIOR CLASS.

NAMES.	COUNTY.	POSTOFFICE.
Andrew, Ella M.	*Shelby,*	*Pana*
Baller, Ruth C.	*McLean,*	*Bloomington*
Boyer, Alma	*Champaign,*	*Gifford*
Breuer, Eliza	*Lee,*	*Dixon*
Butterfield, Mrs. Caroline M.	*DeKalb,*	*Sandwich*
Clark, Florence J.	*DeKalb,*	*DeKalb*
Connett, Ellen R.	*Iowa,*	*Bedford*
Cook, Bella L.	*McLean.*	*Normal*
Fordyce, Etta	*Warren,*	*Berwick*
Garrison, Belinda Ella	*Pike,*	*Pearl*
Gaston, Hattie J.	*McLean,*	*Normal*
Laign, Cora	*Jo Daviess,*	*Elizabeth*
McGorray, Kate E.	*Macon,*	*Decatur*
Maginnis, Mary E.	*McLean,*	*Saybrook*
Neff, Mary	*McLean,*	*Bloomington*
Peasley, Jessie	*McLean,*	*Downs*
Vail, Phebe R.	*Bureau,*	*Lone Tree*
Whitham, Minnie	*Stephenson,*	*Lena*

NAMES.	COUNTY.	POSTOFFICE.
Ament, James Eli	*McDonough,*	*Blandinsville*
Blair, Frank G.	*Jefferson,*	*Mt. Vernon*
Boyer, Edwin L.	*Macon,*	*Warrensburg*
Butterfield, R. Olin	*Lee,*	*Dixon*
Cavins, Elmer W.	*Coles,*	*Mattoon*
Colburn. Cary R.	*Woodford,*	*Secor*
Colwell, Lewis William	*Macoupin,*	*Virden*
Faris, S. A. Douglas	*Pike,*	*Time*
Fulton, William C.	*Woodford,*	*Eureka*
Griffiths, G. Charles	*McLean,*	*Normal*
Hatch, Luther A.	*DuPage.*	*Lisle*
Herren, Charles C.	*Kendall,*	*Oswego*

NAMES.	COUNTY.	POSTOFFICE.
Killam, Morris E.	*Shelby.*	*Tower Hill*
Lane, Mack M.	*Shelby.*	*Tower Hill*
Moulton, John B.	*Kendall,*	*Pavilion*
Parson, Swen Frank	*DeKalb.*	*Courtland*
Sanders, Royal W.	*Tazewell,*	*Delavan*
Sutherland, William J.	*Boone,*	*Irene*
Vaughan, Benjamin F.	*Franklin,*	*Ewing*
Watt, Charles F.	*Tazewell,*	*Armington*

MIDDLE CLASS.

SECTION A.

Barney, Cora B.	*Marshall,*	*Lacon*
Cook, Mae	*McLean,*	*Normal*
Houser, Eva B.	*McLean,*	*Randolph*
Kimball, Georgia J.	**McLean,*	*Bloomington*
McCafferty, Mary Josephine	*McLean,*	*Gridley*
McElroy, Marguerite	*Ford,*	*Paxton*
Maginnis, Carrie A.	*McLean,*	*Saybrook*
Monnier, Mary	*Arkansas,*	*Helena*
Parker, Sadie C.	*Lee,*	*Steward*
Staley, Clara A.	*Kansas,*	*Kingman*
Whitaker, Minnie S.	*Ogle.*	*Byron*
Backer, Edward C.	*Woodford,*	*Benson*
Backer, Herman T.	*Woodford,*	*Benson*
Dixon, Joseph A.	*Mercer,*	*New Windsor*
Gaston, George H.	*McLean,*	*Normal*
Goble, William L.	*Coles*	*Westfield,*
Klingler, Wilson	*Will,*	*Manhattan*
Lisk, Louis H.	*McDonough,*	*Blandinsville*
Marker, G. Edward	*McLean,*	*Normal*
Merker, J. Philip	*St. Clair,*	*Belleville*
Murphy, John D.	**McLean,*	*Normal*
Waddle, Herbert C.	*LaSalle,*	*Marseilles*

SECTION B.

Chisholm, Eva M.	*DeWitt,*	*Farmer City*
Corbin, Augusta E.	*Will.*	*Elwood*
Cunningham, Jessie H.	*McLean,*	*Normal*
DePew, Grace M.	*McLean,*	*Bloomington*

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* These names marked with a star are names of persons who have given their pledge of intention to teach, and who are pursuing the regular Normal course; but, by reason of residence in McLean county, or wishing to be free to teach in other States, or because not of legal age for admission, they have not been admitted to the Normal School as State beneficiaries. They pay tuition as Model students, at the rate of $39 a year.

NAMES.	COUNTY.	POSTOFFICE.
Fellows, Flora	*Boone,*	*Belvidere*
Gaylord, Annie E.	*Hancock,*	*Plymouth*
Graham, Mildred	*Mercer.*	*Alexis*
Herndon, Mrs. Carrie P.	*Vermilion,*	*Rossville*
Hetfield, Harriet M.	*McLean,*	*Normal*
Hilton, Lizzie I.	*Bureau,*	*Arlington*
Himes, Jessie M.	*McLean.*	*Normal*
Moore, Irene M.	*Knox.*	*Galesburg*
Osgood, Lillie M.	*Hancock,*	*Bentley*
Patten, Alice C.	*DeKalb,*	*DeKalb*
Patten, Edith S.	*DeKalb,*	*DeKalb*
Safford, Mary E.	*DeKalb.*	*Sycamore*
Scott, Myrtle A.	*McLean,*	*Fletcher*
Slocum, May	*Peoria,*	*Brimfield*
Weber, Mary	*LaSalle,*	*Lostant*
White, Mrs. Kate	*Edgar.*	*Brockton*
Wright, Jennie R.	*Lake,*	*Wauconda*
Alcorn, Archibald J.	*LaSalle,*	*Earlville*
Barber, Frederick D.	*Grundy,*	*Gardner*
Bear, Lawrence P.	*Hancock.*	*Joetta*
Elliott, William B.	*Knox,*	*Elmore*
Grabow, Paul E.	*Cook,*	*Oak Park*
Hodge, James A.	*Pope,*	*Golconda*
Hutchinson, James McNichols	*Christian,*	*Pana*
Jones, Warren	*Pike,*	*El Dara*
Lindley, Frank	*Iroquois.*	*Loda*
Moore, Benjamin C.	*Pike,*	*Pleasant Hill*
Muir, John W.	*McLean,*	*Normal*
Pfingsten, William Henry	*St. Clair,*	*Millstadt*
Scott, William Donaldson	*Edgar,*	*Scott Land*
Wallace, William S.	*Ford,*	*Paxton*
Willard, Harry D.	*Schuyler,*	*Browning*

SECTION C.

Allsop, Blanche Street	*Macon,*	*Decatur*
Anderson, Isabella	*Monroe,*	*Ames*
Bailey, Harriette	*Woodford,*	*Panola*
Bailey, Jennie	*Rock Island,*	*Coal Valley*
Barnsback, Birdie M.	*Madison.*	*Formosa*
Barrett, Mabel Winslow	*McLean,*	*Normal*
Bates, Alice M.	*Woodford,*	*Yankeetown*
Beard, Alvisa	*Kankakee.*	*Manteno*
Bish, Edith Caroline	*DeKalb,*	*Hinckley*
Bloomfield, Orlena	**McLean,*	*Bloomington*
Butler, Willie Belle	*Woodford,*	*Secor*

NAMES.	COUNTY.	POSTOFFICE.
Carter, Luvicy Elizabeth	*Madison,*	*Collinsville*
Cary, Lulu	*Marshall,*	*Belle Plain*
Case, Alchee Amret	*Boone,*	*Cherry Valley*
Chenoweth, Lillian	*Champaign,*	*Osman*
Coley, Carrie R.	*Coles,*	*Oakland*
Cooper, Maude M.	*Sangamon,*	*Rochester*
Corson, Maude M.	*McLean,*	*Normal*
Crosby, Alice	*Henry,*	*Annawan*
Davis, Jude E.	*Schuyler,*	*Rushville*
Divan, Cora B.	*Macon,*	*Decatur*
Dorr, Ara	*Fulton,*	*Table Grove*
Edmunds, Kate L.	*Grundy,*	*Gardner*
Edwards, Kate L.	*McLean,*	*Normal*
Ernst, Eva Margaret	*Christian,*	*Assumption*
Evans, Rebecca J.	*Logan,*	*Beason*
Ewing, Imogen	*Tazewell,*	*Minier*
Fairfield, Belle	**McLean,*	*Normal*
Foster, Laura C.	*Boone,*	*Belvidere*
Gesner, Amelia	*Jo Daviess,*	*Nora*
Gilmore, Lavenia	**McLean,*	*Gridley*
Gipson, Jennie I.	*Woodford,*	*Roanoke*
Gleason, May E.	*Henry,*	*Kewanee*
Halsey, Rebecca A.	*Kankakee,*	*Kankakee*
Hart, Margretta	*Cook,*	*Maywood*
Hatfield, Grace	*Scott,*	*Naples*
Hill, Lillian H.	*DeKalb,*	*Kingston*
Hilts, Effie	*McLean,*	*Towanda*
Himes, Etta A.	*McLean,*	*Normal*
Hoffman, Anna Maria	*Fayette,*	*Vandalia*
Hooton, Mary B.	*McLean,*	*Heyworth*
Keirby, Eunice E.	*Woodford,*	*Benson*
Kennedy, Josephine M.	*Livingston,*	*Cabery*
Kingston, Grace	*Madison,*	*Troy*
McCune, Margaret E.	*McLean,*	*Chenoa*
McCune, Sara J.	*McLean,*	*Chenoa*
McGorray, Cora	*Macon,*	*Decatur*
McKenzie, Margaret J.	*Ogle,*	*Creston*
Mitchell, Anna T.	*Sangamon,*	*Springfield*
Mize, Edith B.	*Madison,*	*Carpenter*
Morgan, Emma	*Mercer,*	*Aledo*
Morse, Helen S.	*McLean,*	*Normal*
Nelson, Lillian S.	*Champaign,*	*Champaign*
Peltier, Evelyn	*Kankakee,*	*Irwin*
Petrie, Hannah	*Mercer,*	*New Windsor*
Phelps, Eunice H.	*Cook,*	*Chicago*

NAMES.	COUNTY.	POSTOFFICE.
Phelps, Grace M.	*Bureau,*	*Princeton*
Raber. Louemma	*Jo Daviess,*	*Willow*
Ramsden, Lizzie	*Ford,*	*Elliott*
Reed, Stella E.	*Stark,*	*Bradford*
Riggin, Mattie	*Madison,*	*Troy*
Risetter, Gertrude E.	*Lee,*	*Lee*
Shattuck, Ethel	*DeKalb,*	*Sycamore*
Smith, Katie E.	*Montgomery,*	*Nokomis*
Spotts, Lottie H.	*Will,*	*Elwood*
Stoutenburg, Nellie R.	*Vermilion,*	*Rankin*
Stoutenburg, Olive E.	*Vermilion,*	*Rankin*
Symmonds, Alverda	*Hancock,*	*Bentley*
Thomson, Henrietta	*DuPage,*	*Wheaton*
Vogel, Emma	*St. Clair,*	*Freeburg*
Wasson, Frances Ella	*Edgar,*	*Logan*
Waugh, Rosa	*Union,*	*Cobden*
Weber, Lulu	*St. Clair,*	*Belleville*
Wells, Jessie A.	*Pike,*	*Pleasant Hill*
Wilcox, Mary L.	*Sangamon,*	*Springfield*
Woodmansee, Pearle	*Warren,*	*Roseville*
Youle, Jessie L.	*McLean,*	*Saybrook*
Ault, Frank Sylvester	*DeKalb,*	*Kingston*
Baker, Bert F.	*Whiteside,*	*Morrison*
Barton, Clyde E.	*Pike,*	*Summer Hill*
Bear, David Vanbrugh	*Hancock,*	*Joetta*
Brown, Joseph Grant	*Ogle,*	*Stillman Valley*
Carson, Franklin B.	*Washington,*	*Richview*
Coley, Charles D.	*Coles,*	*Oakland*
Corson, George M.	*McLean,*	*Normal*
Duvall, John W.	*Boone,*	*Belvidere*
Fesler, Charles J.	*Macon,*	*Argenta*
Ferre, Lucien A.	*Shelby,*	*Moawequa*
Glasgow, Allen H.	*Brown,*	*Mt. Sterling*
Graybill, Edward C.	*Shelby,*	*Beecher City*
Hall, John Calvin	*McLean,*	*Downs*
Hanna, Albert S.	*Pope,*	*Golconda*
Hooton, Joseph E.	*Tazewell,*	*Morton*
Jeffers. Charles E.	*Douglas,*	*Hayes*
Jeffers, Granville B.	*Douglas,*	*Hayes*
Kimzey, Ralph Dwight	*Perry,*	*Tamaroa*
McDowell, S. Kline	*Ohio,*	*Gilboa*
McDuffee, Ervin L.	*Clay,*	*Flora*
McKinney, John E.	*Macon,*	*Argenta*
Magill, Edgar G.	*McLean,*	*Bloomington*

NAMES.	COUNTY.	POSTOFFICE.
Mize, Harlan E.	*Madison,*	*Manix*
Mutterer, Frederick	*Christian,*	*Taylorville*
Palmer, Albert Ernest	*Christian,*	*Assumption*
Parks, Samuel M.	*Macon,*	*Niantic*
Pierce, William S.	*McLean,*	*Normal*
Pusey, William Burrell	*La Salle,*	*Marseilles*
Rausch, Jacob W.	*Stark,*	*Bradford*
Rhea, Frank H.	*McLean,*	*Bloomington*
Rhodes, Ora M.	**McLean,*	*Bloomington*
Rudolph, Henry M.	*Champaign,*	*Ludlow*
Shaub, Philip H.	*Madison,*	*Marine*
Skinner, William T.	*Stephenson,*	*Freeport*
Thompson, Matt. Ray	*Whiteside,*	*Lindon*
Tiffany, Reuben	*Jo Daviess,*	*Plum River*
Vogel, Erdman J.	*St. Clair,*	*Freeburg*
Wells, Robert	*Perry,*	*Tamaroa*
White, Jesse D.	*Kentucky,*	*Willisburg*

JUNIOR CLASS.

SECTION A.

Ackerman, Mary Jane	*Knox,*	*Knoxville*
Adams, Maud	*Kane,*	*Elgin*
Affleck, Susan R.	*St. Clair,*	*Belleville*
Arbogast, Anna B.	*McLean,*	*Arrowsmith*
Babbitt, Ellen C.	*Cook,*	*Chicago*
Bass, Ella	*Montgomery,*	*Oconee*
Bear, Ida Pauline	*Champaign,*	*Ludlow*
Boling, Carrie	**McLean,*	*Bloomington*
Bowling, Julia A.	*Gallatin,*	*Equality*
Bresee, Lillie E.	*Coles,*	*Etna*
Bridgford, Mary	*Mercer,*	*Millersburg*
Bush, Eugenia	*Livingston,*	*Ocoya*
†Cline, Lillice	*McLean,*	*Normal*
Dale, Franc E.	*Champaign,*	*Bondville*
Downing, Margarette L.	*Mercer,*	*Aledo*
Ford, Ella	*Macon,*	*Maroa*
Foster, Martha J.	*Knox,*	*Maquon*
Frederick, Hattie	*Tazewell,*	*Washington*
Gipson, Eva May	*Woodford,*	*Roanoke*
Hanna, Margaret	*Rock Island,*	*Coal Valley*
Harback, Flora Pearl	*McHenry,*	*Ridgefield*

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†Deceased.

NAMES.	COUNTY.	POSTOFFICE.
Harbaugh, Hattie E.	*Will,*	*Joliet*
Harper, Carrie A.	*Shelby,*	*Assumption*
Harpstrite, Emma Flora	*Macon,*	*Decatur*
Heavener, Nettie I.	*Ford,*	*Piper City*
Hilton, Eloise,	*Bureau,*	*Arlington*
Johns, Maud M.	*Pike,*	*Chambersburg*
Kerch, Jennie L.	*Stephenson,*	*Loran*
Kettering, Alta	*Cook,*	*Lemont*
Kidd, Maude	*Putnam,*	*Magnolia*
Larkin, Adeline	*Brown,*	*Mt. Sterling*
McCullough, Helen	*Livingston,*	*Cropsey*
Meyer, Frieda	*St. Clair,*	*Belleville*
Morse, Anna Holden	*McHenry,*	*Ridgefield*
Morse, Fanny	*Lake,*	*Gilmer*
Nicholson, Maggie Belle	*Perry,*	*Tamaroa*
O'Laughlin, Mary	**McLean,*	*Normal*
Osborn, May	*Bureau,*	*Princeton*
Paul, Lizzie	*Carroll,*	*Lanark*
Reed, Julia A.	*Henderson,*	*Reed*
Reed, Myrtle	*Peoria,*	*Peoria*
Renich, Charlotte E.	*McHenry,*	*Woodstock*
Roedel, Sadie M.	*Gallatin,*	*Shawneetown*
Sekinger, Joanna	*Fayette,*	*Vandalia*
Simison, Ruth Imogen	*LaSalle,*	*Earlville*
Sinclair, Annie M.	*McLean,*	*Bloomington*
Smith, Florence R.	*McLean,*	*Normal*
Smith, Jennie Augusta	*Whiteside,*	*Fulton*
Smith, Lucretia M.	*Putnam,*	*Mt. Palatine*
Sparks, Carrie Rose	*Schuyler,*	*Rushville*
Staines, Sadie	*Winnebago,*	*Rockford*
Steagall, Laura T.	*Pope,*	*Wool*
Stetzler, Emma	*Stark,*	*Duncan*
Talbot, Mabel Grace	*Ogle,*	*Lindenwood*
Wagner, Emma	*Woodford,*	*Spring Bay*
Walker, Della	*Coles,*	*Mattoon*
Way, Birdie A.	*DuPage,*	*Glen Ellyn*
Westbrook, Lucinda H.	*Iroquois,*	*Onarga*
White, Esther G.	*Jo Daviess,*	*Apple River*
Whitzell, Jessie D.	*Champaign,*	*St. Joseph*
Williams, Mabel G.	*McHenry,*	*Huntley*
Wilson, Mabel E.	*Macon,*	*Decatur*
Wood, Mary Margaret	*Macon,*	*Decatur*
Zimmerman, Kate	*Fulton,*	*Canton*
Birney, Thomas M.	**McLean,*	*Normal*

NAMES.	COUNTY.	POSTOFFICE.
Blake, Harry	*White,*	*Norris City*
Cavins, Elzy C.	*Coles,*	*Mattoon*
Fultz, Dudley D.	*Livingston,*	*Pontiac*
Gallaher, Lewis T.	*Putnam,*	*Mt. Palatine*
George, Frank J.	*Macoupin,*	*Scottville*
Hall, Ira Orson	*Shelby*	*Lakewood*
Hedges, William	*Piatt,*	*Cicero*
Humphrey, Edward Dennis	*Adams,*	*Quincy*
Johnson, Riley O.	*Coles,*	*Hindsborough*
Kanaga, Herschel E.	*Christian,*	*Taylorville*
Lascelles, William	*Boone,*	*Capron*
Law, Charles Thomas	*Christian,*	*Rosemond*
McGuffin, Paul	*Kane,*	*St. Charles*
Martin, William B.	*Tazewell,*	*Green Valley*
Melville, Andrew H.	*Will,*	*Peotone*
Newkirk, Henry Milo	*Shelby,*	*Tower Hill*
Page, John T.	*Macoupin,*	*Girard*
Parker, Fred. W.	*McDonough,*	*Pennington Point*
Parker, Ralph W.	*McDonough,*	*Pennington Point*
Paulen, John Lewis	*Sangamon,*	*Curran*
Petrie, Samuel L.	*Adams,*	*Camp Point*
Price, Harry Brusha	*Shelby,*	*Oconee*
Sniff, William A.	*McLean,*	*Bloomington*
Travis, Clyde Renal	*Shelby,*	*Prairie Home*
Yoder, Lee H.	*McLean,*	*Money Creek*
Zoll, Oliver R.	*Fulton,*	*Lewistown*

SECTION B.

Ackerman, Lola E.	*Woodford,*	*Kappa*
Allen, Mrs. Belle	*Woodford,*	*Minonk*
Baeumer, Emma	*St. Clair,*	*Belleville*
Bales, Martha Noel	*Vermilion,*	*Danville*
Barr, Susie	*Livingston,*	*Pontiac*
Bass, Emma	*Montgomery,*	*Oconee*
Beard, Anna M.	*Will,*	*Peotone*
Beard, Mary Arvilla	*Kankakee,*	*Manteno*
Beshoar, Emma	*Jo Daviess,*	*Nora*
Blake, Anna M.	*Bureau,*	*Neponset*
Boyce, Eva Belle	**McLean,*	*Bloomington*
Brewer, Mary Alice	*McLean,*	*Bloomington*
Bricker, Minnette	**McLean,*	*Normal*
Briggs, Florence M.	*Stark,*	*Osceola*
Buchanan, Nina Orenda	*Lawrence,*	*Pinkstaff*
Buchholz, Laura	*Ford,*	*Melvin*
Carson, Rosa Iola	*Macoupin,*	*Medora*

NAMES.	COUNTY.	POSTOFFICE.
Caton, Stella May	*Logan,*	*Armington*
Crawford, Ruth A.	*Will,*	*Peotone*
Crick, Ollie M.	*Fulton,*	*Ipava*
Darnall, Alpha Lena	**McLean,*	*Minier*
Darnbrough, Anna L.	*St. Clair,*	*Mascoutah*
Davis, Bertha	**McLean,*	*Covell*
Davis, Sue	*Schuyler,*	*Rushville*
Dickerson, Edith	*Mercer,*	*North Henderson*
Dolbear, Hattie S.	*Bureau,*	*Sheffield*
Doyle, Ettie	*Mason,*	*Manito*
Dray, Fannie E.	*Schuyler,*	*Browning*
Ellwood, Mrs. Emma	*DeKalb,*	*DeKalb*
Ernst, Cassie May	*Christian,*	*Assumption*
Farmer, Rhoda Saletha	*Marion,*	*Patoka*
Farrell, Ora Matilda	*Morgan,*	*Franklin*
Ferre, Minnie A.	*Shelby,*	*Moawequa*
Gasenzer, Katie	*McLean,*	*Bloomington*
Greenlee, Lizzie	*Boone,*	*Belvidere*
Gustafson, Huldah Antonia	*Mercer,*	*Joy*
Haggerty, Mary Pauline	*Fulton,*	*Glasford*
Hall, Alice Ray	*Douglas,*	*Camargo*
Handley, Eleanor	*Edwards,*	*Grayville*
Handley, Serena	*Edwards,*	*Grayville*
Hayslip, Elmina	*McLean,*	*Chenoa*
Herrington, Mary	*McHenry,*	*Woodstock*
Hester, Eunice Ruth	**McLean,*	*Saybrook*
Hetfield, Mary	**McLean,*	*Normal*
Hobart, Mena	*Coles,*	*Fuller's Point*
Hunt, Fannie Fern	*Jo Daviess,*	*Hanover*
Jacoby, Katie	**McLean,*	*Bloomington*
James, Lucy B.	*DeWitt,*	*Rowell*
Johnston, Edna Alice	*Macon,*	*Macon*
Johnston, Hallie	*Macon,*	*Macon*
Kerns, Carrie	*Iroquois,*	*Buckley*
Kunze, Louisa	*St. Clair,*	*Mascoutah*
McCann, Alice M.	*Macoupin,*	*Shipman*
McCann, Ethel	**McLean,*	*Leroy*
McDonald, Jennie	*Bureau,*	*Arlington*
McGuffin, Ada Louise	*Kane,*	*St. Charles*
McKay, Sarah	*Woodford,*	*Woodford*
McKeighan, E. Tillie	*Stark,*	*Toulon*
McReynolds, Cora D.	*Christian,*	*Morrisonville*
Mallory, Carrie Roena	*Macon,*	*Elwin*
Marker, Lulu	**McLean,*	*Normal*
Mason, Winifreda	*Douglas,*	*Chesterville*

NAMES.	COUNTY.	POSTOFFICE.
Matthews, Minnie	*Coles,*	*Mattoon*
Metz, Anna	*Pike,*	*Chambersburg*
Meythaler, Mary Elizabeth	*Kankakee,*	*Kankakee*
Michler, Lydia A.	*St. Clair,*	*Belleville*
Miller, Anna F.	*Jo Daviess,*	*Hanover*
Moon, Eva M.	*Douglas,*	*Tuscola*
Normington, Flavilla	*Winnebago,*	*Durand*
Ogilvie, Olive Elisee	*Ford,*	*Cabery*
Partch, Dora Louise	*Winnebago,*	*Durand*
Pearce, Lillie Icaphene	*Coles,*	*Oakland*
Perry, Pearl Myrtle	*Livingston,*	*Cornell*
Pollock, Clara	*Randolph,*	*Preston*
Porter, Georgia Lee	**McLean,*	*Hudson*
Powell, Miller Martha	*LaSalle,*	*Meriden*
Reading, Myrtle Maud	*Christian,*	*Pana*
Riggin, Minnie	*Madison,*	*Troy*
Rollins, Blanche Elba	*Vermilion,*	*Rankin*
Schermerhorn, Corine	*Stephenson,*	*Lena*
Schenk, Harriet	*McLean,*	*Bloomington*
Schrader, Lena A	*Coles,*	*Humboldt*
Selleck, Mary C.	*Iroquois,*	*Buckley*
Smith, A. Marion	*Cook,*	*Avondale*
Smith, Olive Belle	**McLean,*	*Anchor*
Snowden, Delia	*Coles,*	*Lerna*
Sprague, Minnie Alma	*Vermilion,*	*Rankin*
Stevens, Grace Alice	*McHenry,*	*West McHenry*
Telford, Clara B.	*Marion,*	*Salem*
Travis, Alida Belle	*Shelby,*	*Prairie Home*
Upp, Alice	*Ohio,*	*Edgerton*
Waddill, Mary Cline	*Coles,*	*Mattoon*
Washburn, Emma Frances	**McLean,*	*Bloomington*
Wattleworth, L. Jennie	*Crawford,*	*Robinson*
Weimer, Amelia Pauline	*Tazewell,*	*Pekin*
Wenstrom, Olive C.	*Winnebago,*	*Rockford*
Whigam, Jean Gertrude	*Lake,*	*Aptakisic*
Whitzell, Matie O.	*Champaign,*	*St.Joseph*
Wickham, Katie	*Stark,*	*Wyoming*
Wilding, Lulu	*St. Clair,*	*Mascoutah*
Willson, Anna B.	*Virginia,*	*Staunton*
Woltman, Mary Sarah	*Missouri,*	*Neeper*
Wright, Ella	*Hancock,*	*Webster*
Ashworth, Arthur Elmer	*Coles,*	*Mattoon*
Barnstable, Reginald, L. L.	*Macoupin,*	*Chesterfield*
Bishop, Alva	*Ford,*	*Melvin*
Burke, Alexander	*Iroquois,*	*Loda*

NAMES.	COUNTY.	POSTOFFICE.
Burlingame, Luther Putnam	*Tazewell,*	*Delavan*
Clay, James Peyton	*Shelby,*	*Findlay*
Corgan, Edgar C.	*Perry,*	*Tamaroa*
Dixon, Samuel Shannon	*Piatt,*	*Hammond*
Foreman, John William	*Coles,*	*Fair Grange*
Frost, George W.	*McLean,*	*Normal*
Hardesty, John L.	*McLean,*	*Bloomington*
Hill, Herbert	*DeWitt,*	*Clinton*
Hinckle, Luther Calvin	*Macoupin,*	*Girard*
Jeffers, Francis M.	*Douglas,*	*Hindsborough*
Johnston, George Howard	*Macon,*	*Macon*
Kirkeberg, Andrew C.	*Lee,*	*Steward*
Kitchell, Dell C.	**McLean,*	*Heyworth*
Kuhn, Samuel A.	*McLean,*	*Bloomington*
Kunkler, J. E.	*Woodford,*	*Oak Grove*
Landes, Walter Merrill	*McLean,*	*Normal*
McGinnis, B. W.	*McLean,*	*Chenoa*
Mize, A. Roy	*Madison,*	*Manix*
Murray, Ernest A.	*Knox,*	*Gibson*
Phillips, Jacob	*Olney,*	*Richland*
Posey, Chessley Justin	*Clinton,*	*Carlyle*
Roberts, George	*Pike,*	*Milton*
Rodenberger, Milton	*Shelby,*	*Shelbyville*
Taylor, J. Orville	*Sangamon,*	*Barclay*
Thayer, Eugene A.	*Ford,*	*Sibley*
Waits, Harmon	*Perry,*	*Tamaroa*
Warner, Isaac Newton	*Jasper,*	*West Liberty*
Wise, Harry L.	*Pike,*	*Milton*
Wortman, Thomas B.	*Shelby,*	*Shelbyville*
Wright, Fred N.	*Champaign,*	*Homer*
Young, Chauncey	*Vermilion,*	*Rankin*

SECTION C.

Ahrens, Emma Mathilda	*Macoupin,*	*Staunton*
Aldrich, Isabel Warren	**McLean,*	*Normal*
Arnold, Eva	*Brown,*	*Scott's Mill*
Bainter, Alice	*Henderson,*	*Stronghurst*
Baskerville, Grace	*Will,*	*Wilmington*
Belsly, Lucy	*Tazewell,*	*Washington*
Berry, Edna M.	*Richland,*	*Olney*
Black, Ida	*Henderson,*	*Olena*
Bliss, Cassa M.	**McLean,*	*Cooksville*
Bodger, Myrtle May	*Woodford,*	*El Paso*
Boggs, Carrie F.	*Moultrie,*	*Lovington*

NAMES.	COUNTY.	POSTOFFICE.
Bond, Nellie	*Morgan,*	*Franklin*
Bowling, Maggie M.	*Gallatin,*	*Equality*
Bozarth, Zetta	**McLean,*	*Normal*
Branyan, Fannie	*Christian,*	*Assumption*
Braughton, Arvilla	*Sangamou,*	*Barclay*
Bresee, Helen Maud	*Coles,*	*Etna*
Breuer, Rosa	*DeKalb,*	*Sandwich*
Bricker, Tranqua Lena	*McLean,*	*Normal*
Brown, Alice	*Shelby,*	*Oconee*
Brown, Linna	*Shelby,*	*Pana*
Bullock, Jessie Jane	*Woodford,*	*Eureka*
Burnett, Laura M.	*Champaign,*	*Villa Grove*
Burnham, Millis Marie	*Schuyler,*	*Rushville*
Burton, Clara J.	*Macoupin,*	*Gillespie*
Butler, Gussie H.	*McLean,*	*Saybrook*
Butzow, Emma Sophie	*Iroquois,*	*Watseka*
Calhoun, Agnes Belle	*Mercer,*	*Aledo*
Carr, Iva N.	*Cumberland,*	*Neoga*
Chapman, Awk	*Christian,*	*Stonington*
Clark, Alcora	*White,*	*Brownsville*
Clark, Carrie A.	*Cumberland,*	*Neoga*
Coffey, Mary Louise	*Bureau,*	*Dover*
Craig, Anna	*Fulton,*	*Ipava*
Crosier, Ella May	*Whiteside,*	*Spring Hill*
Dart, Louie Alice	**McLean,*	*Anchor*
Davis, Pearle G.	*Schuyler,*	*Rushville*
Dawson, Nellie Josephene	*Vermilion,*	*Indianola*
Deven, Mary	*Mason,*	*Natrona*
Dintelman, Maggie	*St. Clair,*	*Belleville*
Dixon, Mae H.	*Will,*	*Symerton*
Dooley, Susan	*Will,*	*Elwood*
Downing, Birdie	*Mercer,*	*Aledo*
Duncan, Margaret May	*Champaign,*	*Fairland*
Dye, Minnie	**McLean,*	*McLean*
Edwards, Carlie A.	*McLean,*	*Normal*
Ellsworth, Lena May	**McLean,*	*Normal*
Elwell, Lotta	*Christian,*	*Pana*
Estes, Hattie Mae	*Logan,*	*Beason*
Ewbank, Eva Leora	*DeWitt,*	*Farmer City*
Ferguson, Maude	*Peoria,*	*Peoria*
Florey, Fanny L.	*Macon,*	*Macon*
Fuhrman, Effie	**McLean,*	*Danvers*
Funk, Mary	*Macon,*	*Macon*
Gardner, Emma	*LaSalle,*	*Vermillionville*
Gibbons, Katie F.	*Woodford,*	*Woodford*

NAMES.	COUNTY.	POSTOFFICE.
Gibbs, Hattie	**McLean,*	*Normal*
Gibson, Lula Maude	*Macon,*	*Macon*
Gillan, Violet	*Tazewell,*	*Mackinaw*
Graham, Jessie A.	*Kendall,*	*Yorkville*
Graves, Pearl	*Stark,*	*Duncan*
Gray, Edith Ethel	*Marshall,*	*Toluca*
Haddock, Flora May	*Coles,*	*Lerna*
Hall, Florence	*Stark,*	*Bradford*
Hemenway, Achsa	*Lee,*	*Steward*
Henby, Anna	*Cumberland,*	*Greenup*
Hill, Anna E.	*Richland,*	*Olney*
Hinds, Serena Virginia	*Livingston,*	*Blackstone*
Honnold, Marguerite	*Adams,*	*Camp Point*
Jackson, Florence	*Marshall,*	*Wenona*
Johnson, Ella M.	**McLean,*	*Yuton*
Johnson, Mattie Gertrude	*Piatt,*	*Bement*
Johnston, Matilda Jane	*Clinton,*	*Keyesport*
Jones, E. Pearl	*Marshall,*	*Wenona*
Kelley, Jennie A.	*Fulton,*	*St. David*
Kemp, Caroline Ettie	*Scott,*	*Exeter*
Kercheval, Mabel Gertrude	*Iroquois,*	*Loda*
Kerrick, Maggie M.	*Edgar,*	*Cherry Point*
King, Isabel S.	*Winnebago,*	*Rockford*
Kirk, Daisy Estella	*Montgomery,*	*Donaldson*
Kraeger, Carolyn Marie	*Tazewell,*	*Pekin*
Lampe, Annie C.	*Mason,*	*Mason City*
Larue, Diantha Elizabeth	*Coles,*	*Etna*
Lash, Josie A.	*McLean,*	*Bloomington*
Lawrence, Gertrude	*Knox,*	*Knoxville*
Lewis, Adelaide Belle	*Ford,*	*Piper City*
Liggitt, Myrtle Margaret	*Livingston,*	*Nevada*
Lowry, Melissa	*Edwards,*	*Grayville*
Luzader, Katharine Belle	*Montgomery,*	*Nokomis*
Lynch, Ella	*Kankakee,*	*Chebanse*
Lyons, Ida Marion	*Marion,*	*Centralia*
McBride, Matie	*Livingston,*	*Odell*
McCoun, Justa	*Jo Daviess,*	*Rush*
McGuire, Annie E.	**McLean,*	*Normal*
McKelvie, Annie	*Coles,*	*Cook's Mills*
McNary, Ida G.	*Iroquois,*	*Ashkum*
McNerny, Katie	**McLean,*	*Arrowsmith*
Memmen, Mina	*Woodford,*	*Benson*
Michels, Lida	*Edwards,*	*Albion*
Miller, Bertha	*De Witt,*	*Rowell*
Miller, Edith	*Lee,*	*Paw Paw*

NAMES.	COUNTY.	POSTOFFICE.
Miller, Emma	*McLean,*	*Normal*
Miller, Florence	**McLean,*	*Bloomington*
Miller, Margaret C.	*Kankakee,*	*Manteno*
Mills, Ida Estella	*Putnam,*	*Mt. Palatine*
Mitchell, Manie M.	*Sangamon,*	*Sherman*
Moore, Flora Belle	*Coles,*	*Mattoon*
Morris, Mabel L.	*Champaign,*	*Rantoul*
Moyer, Mary I.	*Edwards,*	*West Salem*
Mundie, S. Frances	*La Salle,*	*Mendota*
Murray, Myrtle A.	*Knox.*	*Gilson*
Naramore, Susie	*Stephenson,*	*Lena*
Nichols, Cora E.	*Champaign,*	*St. Joseph*
Nisbet, Carrie M.	*LaSalle,*	*Earlville*
O'Brien, Margaret	*DeKalb,*	*Carlton*
Orr, M. Maud	**McLean,*	*Bloomington*
Patrick, Ella Augusta	*Winnebago,*	*Winnebago*
Pence, Mary A.	*Christian,*	*Pana*
Pierce, Rosa	*Schuyler,*	*Rushville*
Porter, Eunice	**McLean,*	*Arrowsmith*
Power, Bridgie	*Livingston,*	*Fairbury*
Rahtge, Harriet Caroline	*Ford,*	*Piper City*
Redmon, Eva	*Jasper,*	*West Liberty*
Redmon, Kate I.	*Jasper,*	*West Liberty*
Reed, Cora Etta	*Stark,*	*Bradford*
Reed, Edna Inez	**McLean,*	*Bloomington*
Reep, Minnie E.	*Ford,*	*Paxton*
Rishel, Ida C.	(*Nebraska*),	*Alma*
Ritter, Jennie E. L.	*Douglas,*	*Villa Grove*
Roane, Emma	*Jefferson,*	*Opdyke*
Roberts, M. Evelyn	*Pike,*	*Martinsburg*
Robinson, Lillie Estella	*Warren,*	*Roseville*
Robinson, Phœbe	*Coles,*	*Mattoon*
Rodgers, Inez	*Marion,*	*Patoka*
Rollins, Luella Belle	*Tazewell,*	*Dillon*
Ryan, Nellie	*Champaign,*	*Tolono*
Sanders, Ida Isabel	*Macoupin,*	*Virden*
Scott, Sarah R.	*Ogle,*	*Alida*
Shive, Julia Pike	*Pike,*	*Pleasant Hill*
Simison, Bessie	*LaSalle,*	*Earlville*
Simmons, Florence Mabel	*Hancock,*	*Fountain Green*
Skelly, Maude	*Tazewell,*	*Pekin*
Smith, Minnie Jane	*Will,*	*Manhattan*
Smock, Olive May	*DeWitt,*	*Weldon*
Spring, Katharine	*Marion,*	*Centralia*

NAMES.	COUNTY.	POSTOFFICE.
Stanford, Eva M.	*LaSalle,*	*Tonica*
Stapp, Alma Grace	*Douglas,*	*Arcola*
Stauffer, Fannie Elizabeth	**McLean,*	*Holder*
Stevens, Blanche Ruby	*Lake,*	*Antioch*
Stewart, Lillie Winifred	*Macon,*	*Long Creek*
Stewart, Lydia Almira	*Winnebago,*	*Durand*
Stookey, Olive	*Peoria,*	*Cramer*
Tankesley, Emma A.	*Fulton,*	*Astoria*
Thomas, Iva Grace	*Pike,*	*Pleasant Hill*
Vannatta, Florilla L.	*Coles,*	*Mattoon*
Walser, Edith Virginia	*Edwards,*	*West Salem*
Walser, Emma Jane	*Edwards,*	*West Salem*
Walser, Eva E.	*Edwards,*	*West Salem*
Wells, Nettie Lee	*Edgar,*	*Redmon*
Wheeler, Stella	*Richland,*	*Dundas*
Wilson, Hattie Lewis	*Macoupin,*	*Bunker Hill*
Wilson, Lucy Naomi	*Piatt,*	*DeLand*
Wirt, Carrie	**McLean,*	*Saybrook*
Woltman, Anna Sopha	*Logan,*	*San Jose*
Yount, Jessie	*Champaign,*	*Mayview*
Zombro, Nettie	*DeWitt,*	*Weldon*
Zoll, Hattie	*Fulton,*	*Lewiston*
Ashbrook, Charles Wesley W. C.	*Douglas,*	*Arcola*
Ball, Fred Lewis	*Kane,*	*Richardson*
Barker, Henry Oscar	*Peoria,*	*Peoria*
Barnhart, George E.	*Champaign,*	*Mansfield*
Bird, Harry H.	*Macoupin,*	*Staunton*
Boatman, Stephen Daniel	*Richland,*	*Olney*
Boggess, Frank Austin	*Vermilion,*	*Fairmount*
Bower, Horace	*Schuyler,*	*Rushville*
Bowles, Oscar H.	**McLean,*	*Normal*
Boyer, Charles Jonas	*Fulton,*	*Ipava*
Boynton, Loren K.	*Marion,*	*Salem*
Connell, William	*Tazewell,*	*Delavan*
Corgan, Frank Ellsworth	*Perry,*	*Tamaroa*
Crayton, Francis Marion	*Pope,*	*Glendale*
Diehl, Charles R.	*Coles,*	*Mattoon*
Diesel, Louis C.	*St. Clair,*	*Millstadt*
Downing, Robert L.	*Mercer,*	*Aledo*
Duffield, Samuel M.	*Piatt,*	*Galesville*
Emmons, William Myron	*Lake,*	*Antioch*
Ferguson, Clarence Homer	*Lee,*	*Eldena*
Fletcher, James H.	*Will,*	*Peotone*
Funk, William Thomas	*Macon,*	*Macon*

NAMES.	COUNTY.	POSTOFFICE.
Geisler, Edward A.	*(Iowa),*	*Malcolm*
Gentle, John M.	*Fulton,*	*Farmington*
Gordon, John C.	*Warren,*	*Monmouth*
Gray, Joseph S.	*Christian,*	*Blue Mound*
Guthrie, Samuel R.	*Ford,*	*Gibson*
Hainline, Jesse W.	*Tazewell,*	*Armington*
Hall, Homer Doras	*Douglas,*	*Camargo*
Hand, Joseph A.	*Macoupin,*	*Bunker Hill*
Hanes, David Henry	*Richland,*	*Claremont*
Harris, Jesse Furlong	*Winnebago,*	*Durand*
Hendricks, Edward Richard	*Kane,*	*Carpentersville*
Hester, Arthur M.	**McLean,*	*Saybrook*
Hester, Eugene Ephraim	*McLean,*	*Saybrook*
Hickey, Thomas Oliver	*(Ohio),*	*Gilboa*
Hubbard, Dwight Whitcomb	*Hancock,*	*Carthage*
Hubbard, Guy E.	*(Oklahoma),*	*Kenton*
Hunt, George W,	*Fulton,*	*Ipava*
Jackson, Charles Barrett	*Vermilion,*	*Fairmount*
Jenkins, Owen Clinton.	*Coles,*	*Hutton*
Kern, Charles E.	*St. Clair,*	*Millstadt*
King, Albert H.	*Greene,*	*White Hall*
Kinsey, Clarendon	**McLean,*	*McLean*
Kirkpatrick, Ora George	*Champaign,*	*Mayview*
Liggitt, Richard C.	*Livingston,*	*Nevada*
Little, Luther Wolffe	*Carroll,*	*Mt. Carroll*
Lusher, Frank	**McLean,*	*Gridley*
McColgin, Grant	*LaSalle,*	*Earlville*
McKinney, John R.	*Christian,*	*Assumption*
McMurtry, Ira B.	*Wayne,*	*Mt. Erie*
Maxey, Frank Lee	*McLean,*	*Arrowsmith*
Mitchell, Milton	*Piatt,*	*White Heath*
Nolan, Thomas Mathew	*St. Clair,*	*Millstadt*
Peabody, Merton	*Christian,*	*Stonington*
Pearson, Albert Clinton	*Pike,*	*Pleasant Hill*
Perrin, Henry A	*Bureau,*	*Wyanet*
Peters, Jonathan Marion	*Champaign,*	*Mayview*
Phillips, Sherman	*Woodford,*	*Deer Creek*
Pratt, Charles Henry	*Vermilion,*	*Catlin*
Price, Hollis H.	*Shelby,*	*Shelbyville*
Reece, John S.	*Woodford,*	*Cruger*
Rickard, Frank	*Cass,*	*Chandlerville*
Robinson Alexander Elmer	*Stephenson,*	*McConnell*
Rollins, Bert M.	*Vermilion,*	*Rankin*
Ruble, George M.	*Macon,*	*Decatur*
Schelling, Ernest	*Ogle,*	*Polo*

NAMES.	COUNTY.	POSTOFFICE.
Scherer, David I	*Richland,*	*Olney*
Shaklee, Alfred A.	*Henry,*	*Woodhull*
Stetzler, Charles D.	*Stark,*	*Duncan*
Stevenson, Otis K.	*Marion,*	*Salem*
Thornhill, Ernest A.	*Christian,*	*Taylorville*
Wilkinson, Richard	*Champaign,*	*Fisher*
Wooldridge, William W.	*Coles,*	*Mattoon*

SUMMARY.

Special		5
Seniors		39
Middle A	21	
Middle B	36	
Middle C	117	
		174
Junior A	91	
Junior B	138	
Junior C	241	
		470
Total in Normal Department		688

TABLE

SHOWING ATTENDANCE BY COUNTIES OF PUPILS RECEIVING FREE TUITION.

Adams	3
Boone	7
Brown	3
Bureau	12
Carroll	2
Cass	1
Champaign	19
Christian	16
Clay	1
Clinton	2
Coles	26
Cook	6
Crawford	1
Cumberland	3
DeKalb	13
DeWitt	7
Douglas	10
DuPage	3
Edgar	5
Edwards	8
Fayette	2
Ford	12
Franklin	1
Fulton	13
Gallatin	3
Greene	1
Grundy	2
Hancock	9
Henderson	3
Henry	3
Iroquois	8
Jasper	3
Jefferson	2
Jo Daviess	9
Kane	5
Kankakee	7
Kendall	3
Knox	7
Lake	5
LaSalle	13
Lawrence	1
Lee	8
Livingston	12
Logan	4
McDonough	5
McHenry	6
McLean	55
Macon	22
Macoupin	13
Madison	9
Marion	7
Marshall	6
Mason	3
Mercer	11
Monroe	1
Montgomery	6
Morgan	2
Moultrie	1
Ogle	6
Peoria	5
Perry	6
Piatt	6
Pike	14
Pope	4
Putnam	4
Randolph	1
Richland	7
Rock Island	2
Sangamon	7
Schuyler	9
Scott	2
Shelby	18
Stark	8
St. Clair	16
Stephenson	6
Tazewell	15
Union	1
Vermilion	12
Warren	4
Washington	1
Wayne	1
White	2
Whiteside	4
Will	12
Winnebago	8
Woodford	21
Other States	14

Forty-five additional McLean county students pay tuition at the rate of $39 per year.

HIGH SCHOOL.

THE UNIVERSITY OF ILLINOIS, THE UNIVERSITY OF MICHIGAN, AMHERST, DARTMOUTH, SMITH, WILLIAMS, VASSAR, AND WELLESLEY COLLEGES ADMIT OUR GRADUATES WITHOUT EXAMINATION.

Examinations for admission to the High School are held on the first day of each term, and on the Saturday following the close of the Spring term.

Tuition, Thirty-nine dollars a year, payable by terms in advance.

SENIOR CLASS.

NAMES.	COUNTY.	POSTOFFICE.
*Chandler, Grace E.	*Jo Daviess,*	*Galena*
Eyestone, Lura M.	*McLean,*	*Normal*
*Gibson, Enid	*Grundy,*	*Mazon*
Gilbourne, Anna	*Ford,*	*Cabery*
*Grier, Asenath S.	*McLean,*	*Lexington*
Huling, Metta	*McLean,*	*Normal*
Baird, Walter H.	*McLean,*	*Normal*
*Bassett, Arthur	*McLean,*	*Normal*
*Bishop, George W.	*McLean,*	*Normal*
Blackburn, Edgar	*McLean,*	*Normal*
*Cleveland, John B.	*Kendall,*	*Yorkville*
Hicks, Herbert S.	*Winnebago,*	*Rockford*
Holder, Samuel	*McLean,*	*Bloomington*
King, Frank E.	**Greene,*	*White Hall*
Porter, Weldon E.	*McLean,*	*Normal*
Riley, George W.	*Coles,*	*Lerna*
Scott, Walter Dill	**McLean,*	*Fletcher*

Seniors, 17.

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*Classical Course.

JUNIOR CLASS.

NAMES.	COUNTY.	POSTOFFICE.
Aldrich, Grace D.	*McLean,*	*Normal*
Benson, Nellie T.	*McLean,*	*Bloomington*
Clark, Sara H.	*Arkansas,*	*Helena*
Cowles, Catherine L.	*McLean,*	*Bloomington*
Emerson, Neffa B.	*McLean,*	*Bloomington*
Evans, Florence	*McLean,*	*Bloomington*
Evans, Kate P.	*McLean,*	*Normal*
Evans, Imogen C.	*McLean,*	*Bloomington*
Ewing, Frances	*McLean,*	*Bloomington*
Foster, Junia M.	*Colorado,*	*Longmont*
Goodwin, Nellie F.	*McLean,*	*Normal*
Kofoid, Nellie I.	*McLean,*	*Normal*
Leaton, Laura May	*McLean,*	*Bloomington*
Melluish, Edith H.	*McLean,*	*Bloomington*
Moore, Ruth E.	*McLean,*	*Bloomington*
Rutledge, Bertha	*McLean,*	*Empire*
Sater, Una F.	*McLean,*	*Hudson*
Scott, Julia G.	*McLean,*	*Bloomington*
Sealey, Grace A.	*McLean,*	*Normal*
Stewart, Angie L.	*Livingston,*	*Chatsworth*
Tryner, Ethel L.	*McLean,*	*Bloomington*
Arbogast, William H.	*McLean,*	*Saybrook*
Forrester, James H.	*Christian,*	*Assumption*
Goodwin, John A.	*Shelby,*	*Moawequa*
McCann, Bert H.	*McLean,*	*Normal*
Pollock, Thomas S.	*McLean,*	*Bloomington*
Parker, Cuthbert F.	*Grundy,*	*Gardner*
Rowell, Elmer I.	*McLean,*	*Bloomington*
Rutledge, Lyndon M.	*McLean,*	*Heyworth*
Westcott, Frank H.	*Marshall,*	*Lacon*
Wilson, Edward M.	*McLean,*	*Bloomington*
Wright, John L.	*LaSalle,*	*Rutland*

Juniors, 32.

SECOND CLASS.

Alspaugh, Effie	*McLean,*	*Lexington*
Ament, Mrs. Tessie C.	*McLean,*	*Normal*
Burns, Kate W.	*McLean,*	*Bloomington*
Canterbury, Adriena T.	*Ford,*	*Gibson City*
Capen, Charlotte B.	*McLean,*	*Bloomington*

NAMES.	COUNTY.	POSTOFFICE.
Cobb, Ethel M.	*Sangamon,*	*Springfield*
Coen, Ruah	*McLean,*	*Normal*
Eldred, Stella M.	*Grundy,*	*Gardner*
Ferre, Minnie	*Shelby,*	*Moawequa*
Garver, Daisy	*McLean,*	*Bloomington*
Gibson, Stella	*Grundy,*	*Mazon*
Gurney, Ruth A.	*Will,*	*Wilmington*
Marshall, Sallie R.	*McLean,*	*Normal*
Porter, Bessie K.	*McLean,*	*Normal*
Porterfield, Mabel H.	*McLean,*	*Normal*
Pratt, Anna L.	*McLean,*	*Bloomington*
Richards, Katherine L.	*McLean,*	*Bloomington*
Spring, Tillie	*Marion,*	*Centralia*
Stevenson, Julia S.	*McLean,*	*Bloomington*
Andrews, Robert B.	*Boone,*	*Belvidere*
Bachman, Frank P.	*Tazewell,*	*Mackinaw*
Barlow, William C.	*McLean,*	*Bloomington*
Barton, Charles M.	*McLean,*	*Normal*
Briggs, Claude	*Tazewell,*	*Minier*
Brown, Benjamin F.	*McLean,*	*Hudson*
Burnside, Gordon J.	*Clinton,*	*Carlyle*
Burgess, Lou C.	*Piatt,*	*Monticello*
Carr, Henry J.	*Jo Daviess,*	*Scales Mound*
Cook, John L.	*McLean,*	*Normal*
Cox, Merton D.	*McLean,*	*Hudson*
LeSourd, Alfred C.	*Mason,*	*Topeka*
Lutz, Jacob C.	*Grundy,*	*Gardner*
McKnight, William W.	*McLean,*	*Normal*
McCormick, Ferdinand C.	*McLean,*	*Normal*
McCart, Harry C.	*(Texas)*	*Ft. Worth*
Miller, Charles C.	*Shelby,*	*Moawequa*
Munson, Harry B.	*McLean,*	*Bloomington*
Patton, Arthur L.	*Woodford,*	*Panola*
Prince, Edward P.	*McLean,*	*Bloomington*
Shaff, D. Clinton	*Piatt,*	*Cisco*
Smith, Harvey S.	*Sangamon,*	*Divernon*
Taylor, John W.	*Sangamon,*	*Williamsville*
Thompson, Theodore	*Shelby,*	*Prairie Home*
Thompson, Daniel W.	*McLean,*	*Randolph*
Winter, Allen	*McLean,*	*Bloomington*

Second class, 45.

*FIRST CLASS.

Baker, Donna A.	*Sangamon,*	*Springfield*
Ballard, Pearl L.	*McLean,*	*Normal*

NAMES.	COUNTY.	POSTOFFICE.
Baller, Blanche	*McLean,*	*Bloomington*
Bear, Kate	*Hancock,*	*Joetta*
Beggs, Dorothea C.	*(Colorado),*	*Denver*
Bierbower, Alice	*McLean,*	*Arrowsmith*
Brown, Agnes S.	*McLean,*	*Normal*
Brown, Jessie	*McLean,*	*Normal*
Burke, Clara A.	*McLean,*	*Bloomington*
Capp, Nellie H.	*McLean,*	*Bloomington*
Crumbaugh, Eva B.	*McLean,*	*Leroy*
De Motte, Clara L.	*McLean,*	*Normal*
Douglass, Clara	*McLean,*	*Shirley*
Eldred, Alice I.	*Grundy,*	*Gardner*
Fry, Emma	*McLean,*	*Bloomington*
Goodwin, Flora A.	*Shelby,*	*Moawequa*
Green, Laura	*Coles,*	*Mattoon*
Hawley, Meta C.	*McLean,*	*Bloomington*
Hedrick, May	*McLean,*	*Arrowsmith*
Hinman, Eva	*Tazewell,*	*Tremont*
Howell, Nellie S.	*South Dakota,*	*Leola*
Keady, Eleanor	*McLean,*	*Normal*
Lœhr, Clara M.	*McLean,*	*Bloomington*
McCann, Emma L.	*McLean,*	*Normal*
McCoy, Ethel	*McLean,*	*Bloomington*
McGregor, Edith B.	*McLean,*	*Bloomington*
Mecherle, Laura M.	*McLean,*	*Merna*
Miller, Leona G.	*McLean,*	*Bloomington*
Mills, Maud E.	*Putnam,*	*Magnolia*
Norton, Edna R.	*Ogle,*	*Stillman Valley*
Percy, Anna B.	*McLean,*	*Bloomington*
Porter, Nellie	*McLean,*	*Downs*
Punke, Minnie	*Woodford,*	*El Paso*
Schneider, Nora	*McLean,*	*Normal*
Simeral, Esther	*McLean,*	*Bloomington*
Thompson, Flora	*Macon,*	*Warrensburg*
Thompson, Lida	*Shelby,*	*Prairie Home*
Thompson, Nellie	*McLean,*	*Randolph*
Wilson, Mary	*McLean,*	*Bloomington*
Winchell, Mary A.	*McLean,*	*Normal*
Allen, James D.	*McLean,*	*Bloomington*
Allen, John L.	*Greene,*	*Roodhouse*
Arnett, Harry	*McLean,*	*Normal*
Baker, Fred R.	*McLean,*	*Bloomington*
Cox, Herman M.	*McLean,*	*Bloomington*
Compton, Dwight	*McLean,*	*Normal*

NAMES.	COUNTY.	POSTOFFICE.
Conover, Richard A.	*Missouri,*	*Peculiar*
Dillon, Roy H.	*McLean,*	*Normal*
Dunn, George	*McLean,*	*Bloomington*
Engle, Frank	*Menard,*	*Greenview*
Ewing, Davis	*McLean,*	*Bloomington*
Foster, George K.	*McLean,*	*Normal*
Funk, Lyle W.	*McLean,*	*Bloomington*
Guy, Herbert S.	*McLean,*	*Normal*
Gibson, William R.	*McLean,*	*Normal*
Glimpse, William A.	*Woodford,*	*Kappa*
Houseman, Joseph U.	*McLean,*	*Normal*
Houseman, Cary	*McLean,*	*Normal*
Jeffers, Dell	*Douglas,*	*Hayes*
Kirk, William T.	*McLean,*	*Bloomington*
Livingston, Herman	*McLean,*	*Bloomington*
Marshall, Edwin S.	*McLean,*	*Normal*
McMurry, Fred. R.	*McLean,*	*Normal*
O'Neil, James E.	*McLean,*	*Bloomington*
O'Neil, William	*McLean,*	*Bloomington*
Porter, William H.	*McLean,*	*Normal*
Riley, James C.	*McLean,*	*Bloomington*
Seehorn, H. James	*Adams,*	*Fall Creek*
Spickerman, Harry R.	*McLean,*	*Bloomington*
Tipton, Thomas W.	*McLean,*	*Bloomington*

First Class, 70.

SPECIAL STUDENTS.

Bierbower, Margaret K.	*McLean,*	*Arrowsmith*
Blake, Anna	*Bureau,*	*Neponset*
Brand, Cora B.	*McLean,*	*Bloomington*
Conover, Nellie	*McLean,*	*Normal*
Drake, Florence	*Woodford,*	*Kappa*
Forrester, Gussie	*Christian,*	*Assumption*
Gildersleeve, Henry R.	*McLean,*	*Hudson*
Howell, Adelle Dietrich	*McLean,*	*Normal*
Hunter, Isabella C.	*Carroll,*	*Mt. Carroll*
Keady, Marion	*McLean,*	*Normal*
Moon, Eva M.	*Douglas,*	*Tuscola*
O'Laughlin, Mary	*McLean,*	*Normal*
Orndorf, Stella,	*McLean,*	*Normal*
Parks, Sitka	*Woodford,*	*Minonk*
Payne, Grace E.	*Jasper,*	*Boos*
Redmon, Eva	*Jasper,*	*West Liberty*

NAMES.	COUNTY.	POSTOFFICE.
Schaeffer, Estella	*McLean,*	*Normal*
Zentmire, Lulla M.	*Mercer,*	*Joy*
Bane, Daniel H.	*McLean,*	*Normal*
Blackburn, Joseph	*McLean,*	*Normal*
Bailey, James	*Tazewell,*	*Delavan*
Brown, Arthur	*McLean,*	*Normal*
Brubaker, Henry C.	*Woodford,*	*Benson*
Carr, Harvey	*Jo Daviess,*	*Scales Mound*
Case, Frank	*LaSalle,*	*Earlville*
Cornwell, Albert	*McLean,*	*Normal*
Cumming, Charles S.	*Grundy,*	*Gardner*
Dorward, John W.	*Woodford,*	*Washington*
Dunn, Walter C.	*McLean,*	*Bloomington*
Fairfield, Raymond R.	*McLean,*	*Normal*
Houser, Melvin	*McLean,*	*Randolph*
Hinier, George E.	*McLean,*	*Stanford*
Le Sourd, Elvyn B.	*Mason,*	*Topeka*
Lewis, Corla	*McLean,*	*Saybrook*
Lisk, Guy	*McLean,*	*Normal*
McCurdy, Robert	*McLean,*	*Bloomington*
McLean, George H.	*McLean,*	*Normal*
Manchester, Herbert J.	*Lake,*	*Waukegan*
Moon, Simon C.	*McLean,*	*Normal*
Morris, Frank A.	*Adams,*	*Payson*
Pfleeger, George	*Woodford,*	*Kappa*
Pickels, William H.	*Grundy,*	*Gardner*
Purdum, Charles	*McLean,*	*Normal*
Quigg, Buford	*Tazewell,*	*Minier*
Richards, William M.	*McLean,*	*Bloomington*
Riebsame, Carl	*McLean,*	*Bloomington*
Sutton, Gertus D.	*Mason,*	*Mason City*
Warnock, Charles C.	*Cook,*	*Chicago*
Waters, Robert	*McLean,*	*Bloomington*
Wheeler, Roy M.	*Ogle,*	*Creston*
Williams, James	*Logan,*	*Atlanta*

Special Students, 51.

SUMMARY.

Seniors	17
Juniors	32
Second Class	45
First Class	70
Special Students	51
Total	215

GRAMMAR SCHOOL.

Seventh and Eighth Grades.

N. B.—Students in these grades pay a tuition fee of twenty-five dollars a year.

NAMES.	COUNTY.	POSTOFFICE.
Aldrich, F. Blanche	*McLean,*	*Normal*
Augustine, Ora M.	*McLean,*	*Normal*
Baker, Donna A.	*Sangamon,*	*Springfield*
Barnard, Arvesta	*McLean,*	*Normal*
Bear, Emma	*Champaign,*	*Ludlow*
Berry, Floy E.	*Richland,*	*Olney*
Bishop, Winifred M.	*McLean,*	*Normal*
Breuer, Rosa	*DeKalb,*	*Sandwich*
Bricker, Tranqua L.	*McLean,*	*Normal*
Bright, Bernie A.	*McLean,*	*Normal*
Briney, M. Louisa	*McLean,*	*Normal*
Brown, Alice D.	*Champaign,*	*Dewey*
Brown, Ida M.	*McLean,*	*Normal*
Brown, May B.	*Champaign,*	*Dewey*
Burr, Fannie	*McLean,*	*Bloomington*
Butler, Augusta H.	*McLean,*	*Saybrook*
Conger, F. Pearle	*McLean,*	*Fletcher*
Coons, Bertha E.	*McLean,*	*Ellsworth*
Cowles, Bertha R.	*McLean,*	*Bloomington*
Cox, Hettie J.	*Douglas,*	*Leisure*
Dillon, Mertie M.	*McLean,*	*Normal*
Douglass, H. May	*McLean,*	*Shirley*
Dunn, Nettie	*McLean,*	*Bloomington*
Edwards, Carlie A.	*McLean,*	*Normal*
Estes, Hattie M.	*Logan,*	*Beason*
Evans, Ruth	*(Pennsylvania),*	*Pittsburg*
Fogarty, Josephine	*McLean,*	*Bloomington*
Forrester, Augusta C.	*Christian,*	*Assumption*
Frink, Emma	*McLean,*	*Merna*
Frost, Mary E.	*McLean,*	*Normal*
Gibbs, Hattie M.	*McLean,*	*Normal*
Graham, Jessie A.	*Kendall,*	*Yorkville*
Hardesty, Margaret E.	*McLean,*	*Bloomington*
Hawley, Meta C.	*McLean,*	*Bloomington*

NAMES.	COUNTY.	POSTOFFICE.
Helms, Mary A.	*St. Clair,*	*Belleville*
Houchin, Laura E.	*McLean,*	*Normal*
Howell, Sarah M.	*McLean,*	*Bloomington*
James, Lucy	*McLean,*	*Rowell*
Johnson, Emma	*McLean,*	*Oak Grove*
Johnson, Mary L.	*McLean,*	*Normal*
Jones, Nellie M.	*Logan,*	*Atlanta*
Keller, Hannah	*Woodford,*	*Panola*
Kerrick, Margaret M.	*Edgar,*	*Cherry Point*
Kinsey, G. Inez	*Tazewell,*	*Dillon*
Lain, Nellie B.	*McLean,*	*Shirley*
Lawrence, Nellie	*McLean,*	*Selma*
Leaton, Grace	*McLean,*	*Bloomington*
Le Neve, Lillie J.	*Champaign,*	*Gifford*
Liggitt, Myrtle M.	*Livingston,*	*Nevada*
McCord, Grace A.	*McLean,*	*Normal*
McDonald, Jane	*Bureau,*	*Arlington*
McElhiney, Lulu	*McLean,*	*Bloomington*
McGalliard, Mary M.	*Tazewell,*	*Green Valley*
McGregor, Mary J.	*McLean,*	*Bloomington*
McGuffin, Ada L.	*Cook,*	*St. Charles*
McNamara, Frances A.	*Woodford,*	*Minonk*
McNamara, Margaret R.	*Woodford,*	*Minonk*
Megaw, Margaret J.	*Christian,*	*Owaneco*
Memmen, Lena H.	*Woodford,*	*Benson*
Melville, Annabell	*Warren,*	*Monmouth*
Miller, Bertha	*DeWitt,*	*Rowell*
Moon, Minnie	*McLean,*	*Lexington*
Moots, Ona	*McLean,*	*Normal*
Moran, Elizabeth L.	*Champaign,*	*Philo*
Neniger, Florence M.	*McLean,*	*Selma*
Newton, Grace B.	*(Colorado),*	*Ft. Collins*
Peeler, Elizabeth E.	*McLean,*	*Hudson*
Raney, Jane H.	*LaSalle,*	*L'Ostant*
Rankin, L. Gay	*McLean,*	*Normal*
Rayburn, Nancy F.	*McLean,*	*Towanda*
Richards, Emma L.	*Mercer,*	*Keithsburg*
Riggin, Annie M.	*Madison,*	*Troy*
Roberts, M. Evelyn	*Pike,*	*Martinsburg*
Rodgers, Inez	*Marion,*	*Patoka*
Rosenberg, Wilhelmina G.	*McLean,*	*Bloomington*
Ruhl, Myrtle	*McLean,*	*Normal*
Schneider, Lena	*McLean,*	*Normal*
Schofield, Rosa A.	*McLean,*	*Normal*
Scott, Ida B.	*McLean,*	*Monarch*

NAMES.	COUNTY.	POSTOFFICE.
Seibert, Emma K.	*St. Clair,*	*Belleville*
Simons, Catherine H.	*McLean,*	*Normal*
Simons, Josephine M.	*McLean,*	*Normal*
Skinner, Blanche A.	*McLean,*	*Normal*
Smith, Minnie J.	*Will,*	*Manhattan*
Spencer, Eva D.	*McLean,*	*Normal*
Stagner, Sarah L.	*Champaign,*	*Howard*
Stubblefield, Edith E.	*McLean,*	*Normal*
Stuckey, Josephine	*McLean,*	*Danvers*
Tanner, Lulu	*McLean,*	*Normal*
Thomas I. Grace	*Pike,*	*Pleasant Hill*
Waldschmidt, Emma E.	*Ford,*	*Cabery*
Walston, Mattie F.	*McLean,*	*Normal*
Warnock, Ethel	*McLean,*	*Normal*
Wass, Laura L.	*Coles,*	*Bardin*
Wenstrom, Olive C.	*Winnebago,*	*Rockford*
Wheeler, Daisy	*McLean,*	*Normal*
Wheeler, Stella L.	*Richland,*	*Dundas*
Whitmer, Eva E	*Coles,*	*Humboldt*
Willits, Margaret M.	*DeWitt,*	*Farmer City*
Wing, Donna I.	*Union,*	*Cobden*
Wirt, Laura	*McLean,*	*Ellsworth*
Wood, Clara	*McLean,*	*Bloomington*
Worley, C. Della	*McLean,*	*Anchor*
Yeager, Elizabeth C.	*Stephenson,*	*Lena*
Zentmire, M. Lulla	*Mercer,*	*Joy*
Zimmerman, May	*McLean,*	*Normal*
Baird, Halsey	*McLean,*	*Normal*
Barker, Henry O.	*Peoria,*	*Peoria*
Barton, Ulysses G.	*Marshall,*	*Sparland*
Baylor, Elsa C.	*Fulton,*	*Norris*
Bower, Horace	*Schuyler,*	*Rushville*
Bright, Bruce	*McLean,*	*Normal*
Brown, Arthur	*McLean,*	*Normal*
Cavins, William F.	*Coles,*	*Mattoon*
Clements, Marion R.	*McLean,*	*Normal*
Clark, Roy D.	*McLean,*	*Bloomington*
Clark, Walter B.	*McLean,*	*Bloomington*
Coen, John	*McLean,*	*Normal*
Cole, Gordon W.	*McLean,*	*Bloomington*
Conger, Bertice H.	*McLean,*	*Fletcher*
Conover, Richard A.	*(Missouri),*	*Peculiar*
Coss, William A.	*McLean,*	*Arrowsmith*
Cowles, Robert A.	*McLean,*	*Bloomington*
Crews, F. Marion	*Wayne,*	*Mt. Erie*

NAMES.	COUNTY.	POSTOFFICE.
Crigler, Lewis E.	*McLean,*	*Normal*
Cutting, J. Park	*McLean,*	*Bloomington*
Dorward, John W.	*Tazewell,*	*Washington*
Douglass, I. Funk	*McLean,*	*Shirley*
Douglass, Vaughan	*McLean,*	*Shirley*
Dreisbach, Martin T.	*Peoria,*	*Peoria*
Dunn, Walter C.	*McLean,*	*Bloomington*
Edmiston, Frank E.	*Richland,*	*Olney*
Fletcher, James H.	*Will*	*Peotone*
Foreman, John W.	*Coles,*	*Fair Grange*
Frank, Warren J.	*McLean,*	*Bloomington*
Frost, John	*McLean,*	*Normal*
Funk, Lyle W.	*McLean,*	*Bloomington*
Furman, Herbert	*McLean,*	*Normal*
Galbreath, Lewis E.	*Coles,*	*Ashmore*
Garrison, H. Daily	*Pike,*	*Pearl*
Gibler, Frank W.	*McLean,*	*Bloomington*
Gunn, Freeman F.	*Edgar,*	*Chrisman*
Hablizel, Otis C.	*Peoria,*	*Peoria*
Hainline, Herbert L.	*McLean,*	*Normal*
Hammers, Charles H.	*Woodford,*	*Panola*
Hart, George M.	*Jersey,*	*Grafton*
Harwood, Heman C.	*McLean,*	*Bloomington*
Hayes, J. Fremont	*McLean,*	*Bloomington*
Hazle, Stephen H.	*McLean,*	*Bloomington*
Hester, Arthur M.	*McLean,*	*Saybrook*
Hill, Owen W.	*McLean,*	*Bloomington*
Hobart, Frederick C.	*McLean,*	*Normal*
Hodges, Clyde	*DeWitt,*	*Weldon*
Houseman, Cary W.	*McLean,*	*Normal*
Hubbard, Guy E.	*(Oklahoma),*	*Kenton*
Hunt, George W.	*Fulton,*	*Ipava*
Iden, Edward H.	*McLean,*	*Leroy*
Isham, Wilber V.	*Grundy,*	*Mazon*
Keeney, Charles C.	*Vermilion,*	*Catlin*
Kelly, Lemoyn J.	*Iroquois,*	*Loda*
Kern, Charles C.	*St. Clair,*	*Millstadt*
Kilby, Edgar	*Tazewell,*	*Hopedale*
Kofoid, Reuben N.	*McLean,*	*Normal*
Liggitt, Flemming L.	*Livingston,*	*Nevada*
Lillard, Robert W.	*McLean,*	*Bloomington*
Linck, William	*Clinton,*	*New Memphis*
Maginnis, Earnest L.	*McLean,*	*Saybrook*
McCormick, Henry G.	*McLean,*	*Normal*
McCurdy, Robert H.	*McLean,*	*Bloomington*

NAMES.	COUNTY.	POSTOFFICE.
McMurry, Karl F.	*McLean,*	*Normal*
McMurtry, Ira B.	*Wayne,*	*Mt. Erie*
McNaught, Albert F.	*McLean,*	*Bloomington*
Mohr, Emanuel P.	*McLean,*	*Bloomington*
Moore, Charles	*Macoupin,*	*Carlinville*
Moore, Lincoln W.	*McLean,*	*Bloomington*
New, Charles E.	*Brown,*	*Morrellville*
Nicol, William	*McLean,*	*McLean*
Owen, Ernest	*Woodford,*	*Metamora*
Packingham, Frank F.	*Putnam,*	*Granville*
Parker, Abram H.	*DeWitt,*	*Clinton*
Parker, Arthur H.	*Will,*	*Manteno*
Perrin, Henry R.	*Bureau,*	*Wyanet*
Perry, George L.	*McLean,*	*Normal*
Poff, Elmer A.	*Logan,*	*Chestnut*
Price, Hugh M.	*McLean,*	*Bloomington*
Reece, John S., Jr.	*McLean,*	*Normal*
Reece, Winfield	*McLean,*	*Normal*
Reuhl, Justus	*Ford,*	*Melvin*
Rhea, Harry	*McLean,*	*Bloomington*
Richards, Charles E.	*Woodford,*	*Washburn*
Riebsame, Carl	*McLean,*	*Bloomington*
Rollins, Bert M.	*Vermilion,*	*Rankin*
Ruhl, S. Frederick	*McLean,*	*Normal*
Sanders, Harold P.	*Tazewell,*	*Delavan*
Schell, Edward E.	*McLean,*	*Normal*
Shadle, Charles H.	*McLean,*	*Normal*
Shinkle, Vincent G.	*McLean,*	*Normal*
Shinneman, Charles W.	*DeWitt,*	*Weldon*
Skinner, Webster	*McLean,*	*Normal*
Smith, Harry M.	*McLean,*	*Bloomington*
Smith, William A.	*McLean,*	*Anchor*
Snell, T. Thornton	*McLean,*	*Bloomington*
Stookey, Charles D.	*St. Clair,*	*Freeburg*
Taylor, Branch L.	*McLean,*	*Bloomington*
Waits, Harmon	*Perry,*	*Tamaroa*
Watson, Walter I.	*Vermilion,*	*Danville*
Welch, Howard D.	*McLean,*	*Bloomington*
Wheeler, Frank E.	*McLean,*	*Normal*
Wilkinson, Richard W.	*Champaign,*	*Fisher*
Wrigley, Herbert R.	*McLean,*	*Normal*

Whole number, 210.

INTERMEDIATE GRADES.

FOURTH, FIFTH, AND SIXTH GRADES.

N. B.—Students in these grades pay a tuition fee of fifteen dollars per year.

NAMES.	COUNTY.	POSTOFFICE.
Alspaugh, Mamie	*McLean,*	*Normal*
Bright, Bernie	*McLean,*	*Normal*
Buck, Mary	*McLean,*	*Normal*
Champion, Marie	*McLean,*	*Normal*
Clements, Lelah	*McLean,*	*Normal*
Dekins, Myrtle	*McLean,*	*Normal*
Dillon, Myrtie	*McLean,*	*Normal*
Gibson, Vivian	*McLean,*	*Normal*
Gray, Lizzie	*McLean,*	*Normal*
Gregory, Emma	*McLean,*	*Normal*
Hendrickson, Violet	*McLean,*	*Normal*
Howell, Louie	*McLean,*	*Normal*
Johnston, Lillian	*McLean,*	*Normal*
Little, Mollie	*McLean,*	*Normal*
Pollock, Ethel	*McLean,*	*Normal*
Poulton, Minta	*McLean,*	*Bloomington*
Price, Mabel	*McLean,*	*Normal*
Rupert, Emily	*McLean,*	*Bloomington*
Shannon, Josie	*McLean,*	*Bloomington*
Schneider, Lena	*McLean,*	*Normal*
Sharp, Nellie	*McLean,*	*Normal*
Shinkle, Alle	*McLean,*	*Normal*
Skinner, Blanche	*McLean,*	*Normal*
Skinner, Mae	*McLean,*	*Normal*
Upp, Daisy	*McLean,*	*Normal*
Warnock, Ethel	*McLean,*	*Normal*
Aldrich, John	*McLean,*	*Normal*
Baird. Halsey	*McLean,*	*Normal*
Briney, Charles	*McLean,*	*Normal*
Burt, Addie	*McLean,*	*Normal*
Butterfield, Harry	*McLean,*	*Bloomington*
Carlock, Bruce	*McLean,*	*Normal*
Capen, Bernard	*McLean,*	*Bloomington*
Coen, John	*McLean,*	*Normal*

NAMES.	COUNTY.	POSTOFFICE.
Dillon, Ray	*McLean,*	*Normal*
Douglass, Vaughan	*McLean,*	*Shirley*
Fell, Dudley	*McLean,*	*Normal*
Frost, John	*McLean,*	*Normal*
Guy, Harry	*McLean,*	*Normal*
Herrington, George	*McLean,*	*Normal*
Henshaw, Charles	*McLean,*	*Normal*
Hetfield, Reed	*McLean,*	*Normal*
Hoagland, George	*McLean,*	*Normal*
Hubbard, Null	*McLean,*	*Bloomington*
Johnson, Walter	*McLean,*	*Normal*
Kofoid, Reuben	*McLean,*	*Normal*
Kunkler, Ira	*McLean,*	*Normal*
McCormick, Henry	*McLean,*	*Normal*
McMurry, Karl	*McLean,*	*Normal*
Moon, Byron	*McLean,*	*Normal*
Patterson, Willie	*McLean,*	*Bloomington*
Perry, George	*McLean,*	*Normal*
Perry, Mark	*McLean,*	*Normal*
Popple, Walter	*McLean,*	*Bloomington*
Price, Charles	*McLean,*	*Normal*
Purdum, John	*McLean,*	*Normal*
Reece, Grant	*McLean,*	*Normal*
Reed, Clifton	*McLean,*	*Normal*
Richards, Ned	*McLean,*	*Bloomington*
Roney, James	*McLean,*	*Bloomington*
Schneider, Carl	*McLean,*	*Normal*
Scott, Harry	*McLean,*	*Normal*
Shannon, Frank	*McLean,*	*Bloomington*
Shinkle, Vincent G	*McLean,*	*Normal*
Shipley, Jean	*McLean,*	*Normal*
Smith, Leon	*McLean,*	*Normal*
Stewart, Roy	*McLean,*	*Bloomington*
Tanner, Loyd	*McLean,*	*Normal*
Taylor, Albert	*McLean,*	*Normal*
Welch, Howard	*McLean,*	*Bloomington*
Wilson, George	*McLean,*	*Normal*
Winter, John	*McLean,*	*Bloomington*
Young, Benton	*McLean,*	*Normal*

Whole number, 73.

PRIMARY DEPARTMENT.

Alspaugh, Lucile
Alspaugh, Mamie
Bence, Minnie
Bentley, Mamie
Bentley, Mattie
Boyer, Ethel
Bright, Fannie
Clements, Erma
Clements, Oma
Cobb, Lois
Colvin, Maude
Coomer, Henrietta
Courtwright, Ada
Courtwright, Clara
Courtwright, Ruth
Crigler, Nina
Denning, Irma
Dines, Ethel
Ellwood, Beatrice
Gibeaut, Alice
Gibeaut, Laura
Gibson, Vivian
Gipson, Zela
Gray, Lizzie
Gregory, Lois
Griggs, Nellie
Griggs, Sarah
Guthrie, Anna
Guy, Ruth
Hall, Gracia
Hendrickson, Grace
Howell, Louie
Johnston, Bessie
Johnston, Edna
Johnston, Lillian
Lasswell, Bessie
Malone, Alice
Malone, Louise
Martin, Lena
McConkey, Margery
McNeal, Grace
Morey, Mabel
Oswald, Pearl
Pollock, Gertrude
Poulton, Winifred
Rankin, Pansy
Reisch, Tonie
Renshaw, Blanche
Reynolds, Nellie
Richards, Sara
Schneider, Constance
Schureman, Ethel
Schureman, Gena
Stanger, Monta
Smith, Marian
Taylor, Mary
Thorp, Eva
Washburn, Gertrude

Allen, Jay
Bentley, John
Bricker, Norman
Bright, Reuben
Briney, Roy
Burt, Oddie
Carlock, Bruce
Carroll, Sidney
Cate, Addison
Cate, Sheridan
Craig, Frederick
Crigler, Clute
Davis, Aurelius
Dobbs, Adonis
Douglass, Clarence
Duval, Ray
Elliott, Herman

Elliott, Merton
Follett, Willie
Gapen, Eli
Gipson, Tommy
Hetfield, Miller
Hibler, Herbert
Howard, Archie
Huffington, Orion
Kuhn, Louie
Lewis, Merton
Little, Melville
Lord, Emory
Lord, Guy
Madden, Arthur
Martin, Claude
McCord, Freeman
McReynolds, Harry
Moon, Alonzo
Patterson, Willie
Pollock, Charles
Poulton, Charles
Reynolds, Henry
Rankin, Willie
Savage, Ernest
Schad, Stuart
Schad, William
Shannon, Joshua
Simons, James
Smith, Leon
Smith, Robbie
Stephamore, Willie
Stubblefield, David
Stuart, Ralph
Tanner, Loyd
Taylor, Roy
Thorp, Charles
Walker, John Paul
Weinhart, Charles
Wrigley, Harry
Zelle, Fred

Total, 115.

SUMMARY.

Normal Department			688
Model Department	High School	215	
	Grammar School	210	
	Intermediate School	73	
	Primary School	115	
Total in Model Department			613
Grand Total in Normal University			1,301
Deduct Names Counted Twice			62
Whole Number of Different Students			1,236

TABULAR VIEW OF SUBJECTS.

FOR EXPLANATION SEE "COURSE OF STUDY."

STUDIES.	First Year.			Second Year.			Third Year.			No. of hours a week.	Division of subjects.
	1	2	3	4	5	6	7	8	9		
	15 Weeks.	12 do.	12 do.	15 do.	12 do.	12 do.	15 do.	12 do.	12 do.		
Elements of Pedagogy	*	....	....	....	....	....	....	....	....	2	I.
Pedagogy	....	*	*	....	....	....	....	....	....	4½	
Elementary Psychology	....	....	....	*	....	....	....	....	....	4½	
Practice Teaching	....	....	....	....	*	*	....	*	*	5	
Advanced Psy. and Rosenkranz	....	....	....	....	....	....	*	*	*	5	
Illustrative Teaching		....	....	....	....	....	*	*	*	3	
School Laws of Illinois—3 weeks	....	....	....	....	....	....	....	....	*	5	
Reading and Dictionary	*	*	....	....	....	....	....	....	....	4½	II.
Spelling	*	*	*	....	....	....	....	....	....		
Grammar	*	....	*	....	....	....	....	....	....	4½	
Rhetoric	....	....	....	....	*	....	....	....	....	4½	
Criticism	....	....	....	....	....	*	....	....	....	4½	
English Literature	....	....	....	....	....	....	*	....	....	5	
Shakespeare and Themes		....	....	....	....	....	....	*	....	5	
Arithmetic	*	*	....	....	....	....	....	....	....	4½	III.
Algebra	....	....	*	*	....	....	....	....	....	4½	
Geometry	....	....	....	....	*	*	....	....	....	4½	
Book-keeping—8 weeks	....	....	....	....	....	....	....	....	*	5	
Drawing	*	*	*	*	*	*	....	....	....	2	
Writing	....	*	....	....	....	....	....	....	....	2	
Geography	*	*	....	....	....	....	....	....	....	4½	IV.
History of the United States	....	....	*	....	....	*	....	....	....	4½	
Civil Government	....	....	....	*	....	....	....	....	....	4½	
Ancient History	....	....	....	....	*	....	....	....	....	4½	
Physical Geography	....	....	....	....	....	*	....	....	....	4½	
Mediæval History	....	....	....	....	....	....	*	....	....	5	
Zoology	....	....	....	*	....	....	....	....	....	4½	V.
Physiology	....	....	....	....	*	....	....	....	....	4½	
Botany	....	....	....	....	....	*	....	....	....	4½	
Physics	....	....	....	....	....	....	*	*	....	5	
Chemistry	....	....	....	....	....	....	....	....	*	5	
Vocal Music	....	....	*	....	....	....	....	....	....	2	
Latin	....	....	....	....	....	....	....	....	....	....	Optional Studies.
Greek	....	....	....	....	....	....	....	....	....	....	
German	....	....	....	....	....	....	....	....	....	....	
Astronomy	....	....	....	....	....	....	....	....	....	....	
Advanced Algebra	....	....	....	....	....	....	....	....	....	....	
Trigonometry and Surveying	....	....	....	....	....	....	....	....	....	....	
Analytic Geometry	....	....	....	....	....	....	....	....	....	....	
Calculus	....	....	....	....	....	....	....	....	....	....	
Advanced Science Study	....	....	....	....	....	....	....	....	....	....	
Political Science	....	....	....	....	....	....	....	....	....	....	
Advanced Pedagogy	....	....	....	....	....	....	....	....	....	....	

The * shows that the study is pursued at the time indicated.

Studies receive 4½ hours a week by omitting one recitation in two weeks.

COURSE OF STUDY.

Classes are formed *every term* in those studies prescribed in the tabular view, for the first year.

The Divisions I, II, III, etc., in the foregoing table, are made with reference rather to the studies in charge of different teachers than to the strictly logical groupings of subjects. The annexed SYLLABUS is intended as a key to the table.

DIVISION I.

ELEMENTS OF PEDAGOGY. *First Term.* (Two hours a week.) The work includes a careful study of the principle of Observation as the beginning stage of every subject. The historical development of the method of Observation is studied through a careful examination of the principles of Comenius (Orbis Pictus); Rousseau (Emile); Pestalozzi, and Froebel.

In this way the students are better prepared for intelligent observation of the actual work of the Primary School.

OBSERVATION IN THE MODEL SCHOOL. *Second Term.* Primary Teaching is the subject for discussion in this study, especially the work of the first school year. The purpose of primary teaching, the course of study, the relation of the studies to one another, and the method of teaching each, are the special topics for consideration. Literature and Elementary Science receive considerable attention as subjects of instruction the first school year. Model recitations are frequently held before the Observation Class by the training-teacher, in order to illustrate the points brought out in the discussions, and thus the theory and practice of teaching are combined.

THEORY AND PRACTICE OF TEACHING. *Third Term.* The following are some of the most prominent topics of discussion: 1.—EDUCATION: What is it? Its relation to learning; its mode in respect to the body, the mind, and the conscience. 2.—THE MIND: Its essential unity; classification of its powers; order of their development; cultivation of the senses, the memory, and the reason. 3.—THE TEACHER: His motives; his preparation; his manners; his habit of dress, action, thought, and speech; his health. 4.—THE SCHOOL: The house and its surroundings, furniture, and apparatus; organization of a school; first day's work; classifying; the program, grading, etc. 5.—SCHOOL MANAGEMENT: Principles of government; punishments; making rules; the characteristics of a teacher which are essential to good management. 6.—INSTRUCTION: What is a recitation? Assigning lessons; hearing lessons; use of text-books; exactness and promptness in recitation; helping pupils; method of questioning, etc. Text-book: HEWETT'S PEDAGOGY.

PSYCHOLOGY. *Fourth Term.* Mental science as compared with other sciences. Definitions and Classification of the Mental Powers. Consciousness. Attention. Conception. Sense-perception. Theories concerning Sense-perception. Opinions of different philosophers on this subject. Qualities of bodies as related to Sense-perception. Functions and Culture of the different Senses. Memory; its nature, use, and methods of culture. Laws of Memory. Effects of disease on Memory. Imagination; its relation to other faculties. Uses and abuses of Imagination. The Reflective Power. Abstraction. Judgment. Analysis. Synthesis. Classification. Reasoning by induction; by deduction. Reasoning from testimony; from experience; from analogy. The Syllogism; its uses; its laws. All these topics are studied with special reference to their bearing on the work of teaching. Text-book: HEWETT'S PSYCHOLOGY.

Seventh Term. DEWEY'S PSYCHOLOGY, chapters I–V.

Eighth Term. The eighth term is spent on chapters VI–IX, DEWEY'S PSYCHOLOGY, and on the First Part of ROSENKRANZ'S PHILOSOPHY OF EDUCATION. The ninth term is devoted to the study of Part Two—except pp. 157–179—and Part Three.

TEACHING IN THE MODEL SCHOOL. Each pupil, after the first year, is required to teach in the Model School, subject to the supervision and criticism of the training-teachers. He takes entire charge of a class, in a single study, and is responsible for both the instruction and the discipline. Four terms of such work is the amount usually required.

During the Senior Year the class spends three hours a week in illustrative exercises with children in the various grades. The Common School Curriculum is carefully examined, and methods of instruction in the several subjects are shown in exercises conducted by the members of the class.

The Senior Class also acquaint themselves with those parts of the School Law that pertain to the duties and responsibilities of the teacher.

DIVISION II.

GRAMMAR. *First Term.* Analysis. Determination of the essential elements of the sentence through an examination of the nature of the thought or judgment. How modification of elements arises from the expression of thought. Extensive drill in distinguishing principal and subordinate elements and discovering their relations through the analysis of sentences.

Professional.—Language work in Primary grades, oral and written. Discussion of methods, matter, and quantity of work.

Third Term.—Etymology. Further consideration of the modification of principal and subordinate elements of the sentence, through inflection, etc. Constant reference to the thought itself in the explanation of forms. A thorough-going application of what is learned in etymology, to Whittier's "Snow-Bound," or to an equivalent poem, together with a skeleton analysis of the same. Text-book: HIGHER LESSONS IN ENGLISH. REED AND KELLOGG.

Professional.—Organization of language work through Intermediate and Grammar grades. Proper function of *form* and *thought* in this course. Genetic arrangement of composition exercises.

READING. *First and Second Terms.*—Analysis of words according to their elementary sounds. Articulation and pronunciation. Compass and Flexibility of voice. Stress and Emphasis. Pauses. Inflections. Analysis of thought. Practice in Elocution. Text-book: EDWARDS's. The second term's work includes a thorough mastery of at least two of Shakespeare's dramas.

RHETORIC. *Fifth Term.* An effort is made to awaken the critical instinct in the hope of securing three ends: A purer diction in speech; a greater enjoyment of good English in books; and an appreciation of the fundamental qualities of good composition, unity, directness, clearness, and simplicity. Original composition. Text-book: A. S. HILL's.

ENGLISH LITERATURE. *Sixth Term.* An outline of the literature of the earlier periods, emphasizing the relation of literature to the life and historic growth of the English people. Special study of characteristic works. Text-book: SHAW's.

ENGLISH LITERATURE. *Seventh Term.* The work of the sixth term is continued. Special study of masterpieces of best authors down to the present day. Ethical, historical, and artistic aspects of literature emphasized. Essays.

SHAKESPEARE AND THEMES. *Eighth Term.* A critical study of Shakespeare's plays. HUDSON'S AND ROLFE'S Editions preferred. Orations and Essays.

SPELLING. Each pupil is required to spell every day, by writing; a term-standing of 95 *per cent*, or an average of 85 *per cent* for two successive terms, excuses from further practice.

DIVISION III.

ARITHMETIC. *First Term.* Topics to Percentage. The work is conducted in such a way as to include primary arithmetic. Definitions and analyses are derived from operations with objects.

Second Term. Straight-line analysis; Ratio; Simple and Compound Proportions; Percentage and its applications to Gain and Loss, Commissions, Insurance, Taxes, Duties, Interest, Discount, Partnership, Equation of Payments, Average of Accounts, and Exchange. Extraction of the Second and Third Roots. Text Book: WHITE'S COMPLETE.

ALGEBRA. *Third and Fourth Terms.* WENTWORTH'S SCHOOL ALGEBRA.

GEOMETRY. *Fifth Term.* Books I to IV inclusive. WELLS'S GEOMETRY.

Sixth Term. Books V to IX inclusive, WELLS'S GEOMETRY.

Seventh Term. (Optional). Plane Trigonometry, with its application to Land Surveying; Leveling; Variation of Magnetic Needle.

ASTRONOMY. (Optional). *Eighth Term.* RAY'S ELEMENTS OF ASTRONOMY to Chapter XV. Study of Constellations visible from December 1 to March 1. Text-book; BURRITT'S GEOGRAPHY OF THE HEAVENS.

BOOK-KEEPING. *Ninth Term.* BRYANT'S COMMON SCHOOL.

DRAWING. *Normal Department.* Two lessons a week during first and second years.

First Year, First Term. Form Study. Clay modeling of type forms, common objects, fruits, and roots.

Drawing. Geometry views of type forms and common objects.

Drawing, showing construction of same. (Working Drawings.)

Development of Surface. Patterns. (Prang Drawing books, 1–9.)

Second Term. Free-hand Perspective. Individual study of objects and groups.

Third Term. Color. Theory of color—primaries, secondaries, tertiaries, scales of color, the spectrum. Effect of juxtaposition.

Drawing in color from nature.

Second Year, First Term. Design—in clay and flat color. (*a*) Historic. Ornament. (*b*) Elements of Architecture.

Second Term. Outline from cast. Light and shade in charcoal.

Third Term. Methods. Illustrative Sketching. Rapid work at blackboard, and with charcoal.

DIVISION IV.

GEOGRAPHY. *First Term.* General Principles of Geography. A full course marked out and the work for each grade indicated. Special attention given to methods of teaching in the lower grades. Study of North America as a whole, made a model for the study of the other continents. Brief study of British America, Mexico, Central America, and the West Indies. Study of the United States as a whole. A more thorough study of each of the States and Territories. Execution of sketch maps of the States and of a few of the principal cities.

Second Term. Brief studies of the countries of Continental Europe, Asia, Africa, and Australia. Sketch map of the principal countries of Europe and Asia, showing their principal Mountains, Rivers, and Cities. More thorough study of Great Britain as a model. Brief study of the countries of South America, Astronomical Geography; Latitude and Longitude; Day and Night; the Seasons, etc. Text-books optional.

PHYSICAL GEOGRAPHY. *Sixth Term.* Review of the Earth's Form, with a sketch of the Theory of its Origin. Physical Life of the Earth. Temperature, Atmospheric and Marine Currents; Rains, and the Effects of Climatic Conditions upon Vegetable and Animal Life. Historical view of the earth, the relations of its Forms and Physical Life to the Development of the Human Race. Text-book: GUYOT'S EARTH AND MAN.

UNITED STATES HISTORY. *Third Term.* Geography regarded as a basis for the study of History. Voyages, Discoveries, and Indian Tribes. Colonial History, French Wars, and Revolution. Brief History of the successive administrations from Washington up to the War of Secession in 1861. Founding and Progress of the States in the West and Southwest. History of the War of Secession. History of the Nation since the war of Secession. Matter to be taught in the different grades pointed out and methods of teaching indicated. Text-book: BARNES'S BRIEF HISTORY.

ANCIENT HISTORY. *Fifth Term.* Early Asiatic Nations. Grecian History. Roman History, Methods of Teaching. Text-book: MYERS'S GENERAL HISTORY.

MEDIÆVAL HISTORY. *Seventh Term.* Text-book: MYERS'S GENERAL HISTORY.

CIVIL GOVERNMENT. *Fourth Term.* DR. ISRAEL W. ANDREW'S TEXT-BOOK is used. Particular attention is given to the text of the Constitution; and the exposition and history, as presented by the author, receive all the attention that time will permit. The State Constitution is studied in connection with that of the Nation.

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DIVISION V.

ZOOLOGY. *Fourth Term.* Dissection of Types. Grasshopper, Crayfish, Earthworm, Clam, Snake, Pigeon, Squirrel, Starfish; Microscopic examinations of Protozoans, Amoeba, Paramecium, Vorticella. Methods and Principles of Classification learned by Comparison of Animals, noting Resemblance and Difference in Plan of Structure and Development. Descriptions and Drawings kept in permanent note-book. Examination of specimens in Museum for the purpose of learning Structure and Relationship. Charts of Structure of Typical Animals. Study of Habits of Live Animals kept in Cages and Aquaria. Determination of Species of Mammals, Birds, Reptiles, Batrachians, and Fishes, by the use of Jordan's Manual of the Vertebrates. Text-books: PACKARD'S AND COLTON'S.

HUMAN PHYSIOLOGY. *Fifth Term.* General view of the Structure and Functions of the body. Students dissect a cat or a rabbit, paying especial attention to the organs of Digestion, Circulation, and Respiration, Muscles and Nervous System; Heart, Lungs, Kidney, Larynx of sheep; Eye of an ox. Study of Human Skeleton and Manikin. Demonstration of more difficult points on cat or dog. Action of Muscles and Nerves, Reflex action of the Spinal Cord, and Circulation of Blood shown in frogs. Experiments on, and observations of, Respiration and Circulation in the human body. Nine Microscopes and a large number of well selected slides, illustrating normal and pathological Histology. Occasional evening lectures, illustrated by calcium-light lantern views. Laws of Hygiene. Text-book: MARTIN'S HUMAN BODY—Briefer Course.

BOTANY. *Sixth Term.* Seeds—Parts; Kinds; Germination. Plants—Food; Growth; Fruitage; Uses. Principles of Classification, and rules for spelling, pronouncing, and capitalizing the names of the orders, genera, and species. Familiarity is acquired with twenty-five orders from the analysis of plants, and from the study of shrubs and trees in the University Grounds. Herbarium of twenty species required. Students have access to twenty botany presses, and one good dissecting microscope for plant analysis, and the study of plant structure. Drawings and descriptions made in permanent note-books. Text-book: GRAY'S SCHOOL AND FIELD BOOK.

PHYSICS. *Seventh and Eighth Terms.* The work in Physics is carried on in such a manner as to develop the *scientific method* in study. Experimentation is the basis for all work in this branch of science. Facts can, we admit, be committed to memory from a text-book; but the memorizing of facts is not the underlying idea in this study. It is rather the aim to develop in the pupils the *scientific habit*, which consists of careful experimentation, accurate observation, and logical reasoning from the facts gained from experimental inquiry. The *use* of facts is emphasized rather than the simple *accumulation* of them, and in thus studying method the pupil is prepared by his own experimental work to interpret the text-books on this subject, which are simply a summing up of the knowledge others have gained from experiments as a basis. This laboratory work leads pupils to see things in relation in a manner more telling than can be hoped for in the memorizing, text-book plan. A lively interest is awakened, which affects not only this subject, but which will pervade the other studies of the school system. To awaken an interest in science study, is to broaden the world for the pupils, to increase their usefulness, and to multiply their enjoyment of Nature's rich gifts. These are some of the reasons for experimental work.

The following is the plan followed : The pupil enters the laboratory and finds on the table before him some apparatus, accompanying which are some printed directions of what he is to do with the material before him. After seeing that his apparatus is in proper order, he proceeds as directed, and having completed the experiment, at once writes out neatly, accurately, and tersely the experiment in full, embracing these points: (1) What I did ; (2) What I saw ; (3) What I conclude. (Ruled tablets of uniform size are used for this work, and at the close of the term, the leaves, which are daily detached for the separate exercises, are bound in permanent form.) The pupil writes up his work without consulting his text or his fellow pupils, and hands his results to the instructor before beginning another experiment. (Should his work be unsatisfactory, he is required to perform it again, until the intended facts are made clear to him. After a few days' work, repetition is seldom needed.) The pupil is thus taught to be independent in his efforts, and to cultivate his reasoning powers. He acquires control of his hands ; he learns how to put things together and get results ; he studies things in relations ; he prepares himself for everyday life, whether it be in the school-room, in the workshop, or in whatever department of life.

The experiments are arranged in systematic order, so that the pupil is led step by step into a more complete knowledge of the subject under consideration. The apparatus is as simple and inexpensive as it is possible to use and be assured of good results, and pupils are taught how to construct it, so that they can teach this work in the common schools without waiting for expensive, showy apparatus to be furnished by school boards.

After a certain series of experiments has been performed by the pupils, class recitations are held in which the work is reviewed and supplemented by experimental demonstrations of the more difficult facts by the teacher, after which the text-book is studied. Care is taken that the experimental work precede the text study. Experiments are chosen from various sources, and adapted to the apparatus at hand, and the needs of the pupils pursuing the study. About one hundred experiments are performed each term.

The laboratory outfit is quite complete, and each pupil is permitted to go as fast as he chooses, and to do as much as he is able to do well.

The subjects of Magnetism and Electricity, and their application to the various uses of everyday life, receive considerable attention.

Special work can be done by a few each term. This work has for its aim the teaching of this subject in its elementary phases to children. Regular class work is done with the children. This is especially helpful to those who are preparing for school supervision.

The text is AVERY'S NATURAL PHILOSOPHY. Following are a few experiments showing the nature of some of the work:

EXPERIMENT 1. Close one end of a glass tube with your finger and insert the tube, open end downward, in a vessel of water. Push the tube about 40 centimeters into the water and then remove your finger. What follows? Repeat, noting as many facts as you observe. Account for results.

EXPERIMENT 2. Fasten a small wax taper on a cork, and float the lighted taper on a vessel of water. Over this lighted taper lower a stoppered bell-jar, and push the bell-jar, mouth downward, into the water. Watch the floating light. Slowly remove the stopper, and note all that follows. Repeat several times. Account for all facts.

EXPERIMENT 3. Fill a long-necked Florence flask with water up to a certain mark near the top of the neck. Pour out 25 cc. of the water and then pour into the flask 25 cc. of alcohol, being careful to let the alcohol run down the inside of the neck. Can you see the line separating the alcohol and the water? Is the flask as full as it was before? Cork it firmly with your thumb and shake it. Compare the space occupied by the mixture with that occupied by the water. Account for what you see.

CHEMISTRY. *Eighth Term.* Twenty elements. Symbols; Atomic Weight; Properties, chemical, and physical. Laws of Combination; Formulæ; Chemical Equations; Reactions; Compounds; Gases—their Liberation; Collection; Management; Combination; Properties. Salts—Properties; Composition; Decomposition; Detection. Knowledge of fifty Compounds. Metals—Properties; Appearance; Detection; Commercial Importance. Organic Chemistry—Food of Plants; Formation of Organic Matter. Qualitative Chemistry is associated with General Chemistry in all the work. All students are furnished with complete apparatus for the fullest experimentation. Each student becomes acquainted with the construction and management of four different kinds of batteries. Power is acquired to manage the compound blowpipe, calcium light, and electric apparatus. Students do the work. The workers in Chemistry now have the exclusive use of a well-equipped laboratory in the basement. Students of the University and Teachers in the Public Schools taking such science work as belongs to the regular Normal Course of Study, are at no expense for chemicals or apparatus. To such as wish to take extra or special work in this department, tuition and a fee for incidentals will be charged. Text Book: AVERY'S.

TRAINING WORK.

By referring to the Tabular View of the Course of Study in the Normal School, p. 41, it will be seen that all the students in this department are expected to give an hour daily, during their second term, to "observation" of work in the Primary School. The third term calls for study of "Theory and Practice of Teaching." The opening of the second year marks the beginning of "Training Work." Each student is now introduced to one of the classes in the Model School (of primary, intermediate, or grammar grade), for the management and progress of which in one branch of study, under the direction of the principal training-teacher or one of his assistants, the student is held responsible during the term.

The work to be done is laid out with more or less minuteness of detail, according to the nature of the study, the grade of the pupil to be taught, and the apparent needs of the pupil-teacher. The progress of the children, the pupil-teacher's manner with his class, his assignment of lessons, and his devices for gaining and holding the attention are matters of frequent observation by the designated training-teacher, to whom, by "returning the call" before the school day closes, the young teacher gives an opportunity for criticism, whether favorable or adverse.

As an aid to the training-teacher in justly estimating the pupil-teacher's clearness of purpose and directness of aim, the latter is required to present to the former, at stated intervals, an outline of the work to be done, together with a statement of the method proposed in introducing any new topic.

At least once each week, class meetings of pupil-teachers are held, one of the training-teachers presiding. These meetings give opportunity for illustrative teaching, for studing the approaches of new topics, discussing methods, relating observations and experiences, and in various ways heightening the *esprit de corps.*

In addition to the four terms of successful teaching in the Model School, those who are to receive the diploma of the Institution make a faithful experimental study, in the third year of the course, of methods for presenting various subjects to children, with special reference to illustration and the use of apparatus. These exercises by the Seniors are with classes of children, and the efforts of each teacher are observed and afterwards commented upon by his classmates, as well as by the President, under whose eye and general direction this teaching is done.

ADVANCED PEDAGOGY.

This department was organized four years ago, and was sustained during the ensuing fall and winter terms. It consists, in the main, of lectures, supplemented by auxiliary lines of reading. Hereafter it will extend over the entire school year. The design of the course is to give advanced pedagogical training to graduates of this and other institutions, and to such under-graduates as are fitted by scholarship and teaching experience to derive benefit from it. In determining what under-graduates of this and other institutions shall be eligible to this course, age, experience, and documents will be taken into consideration. In lieu of other satisfactory evidence of fitness, an examination will be required.

The work to be offered during the ensuing year may be classified as follows:

1. The principles of primary instruction.
2. The science of methods.
3. A full pedagogical treatment of the various common school studies, as Reading, Arithmetic, Geography, Grammar, History.
4. The organization, management, and supervision of systems of schools in cities and large towns.
5. The history of education.
6. The application of psychology to the work of teaching.

One lecture per week will usually be given in each subject, but not more than two lectures are likely to be delivered on any one day. General and special reading will be marked out in connection with each course, and on some subjects a syllabus of the lecture will be furnished to the students.

There will, from time to time, be oral and written tests upon the work passed over. At the close of the year, those who have satisfactorily completed the course will be granted certificates to that effect.

Remarks Upon the Lecture Course.

1. As a basis for the study of the principles of primary education, *Frœbel's View of Education* will be examined. The aim of education, its governing laws, its organization into a system, and the means to be employed in reaching the ends desired will be prominent topics of investigation. These underlying principles will then be applied to the subjects taught in the primary schools, viz.: Reading, Numbers, Geography, Language.

2. The science of education must be approached from two sides: first, the nature of the child to be educated; and second, the nature of

the subject to be taught. The lecture upon the science of methods will show how method in teaching must be determind by the very nature of the child's mental activity. They will seek to discover and exhibit the general laws of correct methods through an analysis of the activities involved in learning.

3. It has been said above that the science of education must be approached from two sides: First, the nature of the child to be educated; and, second, the nature of the subject to be taught. The Pedagogy of the principal common-school studies deals with this second topic. The lectures are given by the heads of the various departments, and constitute a greater part of the work. They consider at length such questions as the following: 1. What are the essential or governing ideas in this subject? 2. What is the natural order of their development? 3. What phases of this organic arrangement correspond to the various phases in the development of the child; or, in other words, what would an ideal course of study show in each grade, so far as the subject is concerned? 4. What is the history of this study in school education as to its introduction and development as a part of the curriculum, and as to the development of methods of teaching it? What is the specific educational value of this subject in the discipline of the mind and in practical usefulness? 6. What is its relation to the other subjects of the curriculum?

4. No topic of practical pedagogy can be of more immediate interest to the prospective school superintendent than the organization, management, and supervision of city school systems. The lectures upon this subject will seek the underlying principles of such organization and management, and will direct the student's attention especially to the study of such school reports as those issued by Dr. William T. Harris while superintendent of the St. Louis public schools.

5. The lectures on the history of education trace the growth of educational ideas, showing how these are determined by national institutions and modes of thought, and also how these ideas in turn help to shape the further development of national life. Special attention will be given to the growth of modern pedagogical doctrines, notably those of Comenius, Rousseau, Pestalozzi, Herbart, and Froebel on the continent, and those of Locke, Bain, and Spencer in England. The central and determining principle of each educational movement or system is sought, and carried to its logical conclusion. These principles are then articulated, and exhibited in their organic development. The history of education is thus no longer a chaos of unrelated or repeated facts, but an organic whole, capable of being understood and remembered. Students will be expected to read some manual of the history of education in connection with the lectures.

6. In the application of psychology to the work of teaching, there may be expected a comparative view of the various schools of psychol-

logical thought, together with an estimate of the pedagogical value of each The philosophy of observation in the early stages of instruction will also receive special attention.

PHYSICAL CULTURE.

Classes in aesthetic gymnastics are formed at the beginning of each term. Each pupil is given an opportunity to take part in this work twice each week.

ADMISSION.

The Institution is intended for the training of young persons of both sexes, for teachers in the schools of Illinois.

Students seeking admission to the University should make application to the school superintendent of the county in which they reside. They are required:

1. To be, if males, not less than 17, and if females, not less than 16 years of age;

2. To produce a certificate of good moral character, signed by some responsible person;

3. To sign a declaration of their intention to devote themselves to school teaching in this State, as follows:

"I hereby solemnly declare, that my purpose in attending the Normal University is to fit myself for teaching in the schools of Illinois, and that I will carry out this pledge in good faith; and I do further pledge myself to report to the President of the University, semi-annually, where I am and what I am doing, for three years after graduating at said Institution."

4. To pass a satisfactory examination before the proper officer (county school superintendent), in Reading, Spelling, Writing, Arithmetic, Geography, United States History, and the Elements of English Grammar.

Extract from the Normal University Act.

Sec. 7. Each county within the State shall be entitled to gratuitous instruction for one pupil in said Normal University, and each representative district shall be entitled to gratuitous instruction for a number of pupils equal to the number of representatives in said district, to be chosen in the following manner: The school superintendent in such county shall receive and register the names of all applicants for admission to said Normal University, and shall present the same to the county court. or, in counties acting under township organization, to the board of supervisors; said county court or board of supervisors, as the case may be, shall, together with the school superintendent, examine the applicants so presented, in such a manner as the board of education may direct, and from the number of such as shall be found to possess the requisite qualifications, such pupils shall be selected by lot; and in representative districts composed of more than one county, the school superintendent and county judge, or the chairman of the board of supervisors in counties acting under township organization, as the case may be, of the several counties composing such representative district, shall meet at the clerk's office in the county court of the oldest county, and from the applicants so presented to the county court or board of supervisors of the several counties represented, and found to possess the requisite qualifications, shall select, by lot, the number of pupils to which said district is entitled. The board of education shall have discretionary power, if any candidate does not sign and file with the secretary of the board a declaration that he or she will teach in the public schools within this State, in case that engagement can be secured by reasonable efforts, to require such candidate to provide for the payment of such fees for tuition as the board may prescribe.

Candidates should show a knowledge of the branches in which they are examined, sufficient to entitle them to a second-grade certificate.

[AMENDED, FEBRUARY, 1861.]

SEC. 4. Each county in this state shall hereafter be entitled to gratuitous instruction for two pupils in said University, to be selected as provided in section 7 of the act of which this is an amendment.

If any county or representative district neglects to make an appointment, the President of the University is, by a resolution adopted by the Board of Education, authorized to fill the vacancy by appointing some person of proper age and qualification. Every such person must pass, before the Faculty, an examination in the same subjects as in that required before the county superintendent in other cases. But no one will be admitted who does not attain an average of 60 per cent on the preparatory work. Persons holding first-class certificates are excused from examination.

SUGGESTED FORM OF CERTIFICATE.

I hereby certify that I am well acquainted with. ....
and know him (or her) to be a person of good moral character.

In case the School Superintendent is not able to make the above certificate himself, something like the following endorsement should be appended by the School Superintendent:

I am well acquainted with..............................who signs the above certificate, and believe him to be an entirely trustworthy man ; and, so far as I know and believe, the above named applicant is a person of good moral character.

By vote of the Board, the President of the University is authorized to admit suitable persons by examination, so long as the school is not filled with regular appointees.

Any teacher in the state is welcome to come here at any time, to remain as long as he pleases, to visit any of the classes and laboratories, and to observe any of our work—all without enrollment or responsibility. If he is enrolled as a student, he is expected to follow our regular Course of Study, provided always that he will be excused from pursuing any study further, after attaining a standing of *85 per cent* on a rigid examination in the same. Occasionally an experienced teacher, by special arrangement, is allowed to pay tuition and select studies to a certain extent, but every such case is decided on its individual merits; we have no general rule to this effect.

No person will be entitled to graduate who does not make the required standing in each study of the course—either by work in the class-room, or by examination, as described above. Any person is entitled to our diploma who shall have completed our required Course of Study, without regard to the time he may have spent here; provided, that his residence shall not be less than one year, and that his deportment and character shall be satisfactory to the Faculty.

We transfer to our books no mark of standing from other institutions.

New students are received at the beginning of every term. It is important that they should be present on the *first* day of the term, as the regular recitations invariably begin on the *second* day. Failure to be present on the first day does not debar one from the privilege of joining the school; but every day of delay in entering greatly increases the difficulties of the beginner's work.

Graduates from the Normal Department are entitled to receive a State certificate good for five years.

MODEL-SCHOOL DEPARTMENT.

The Model Department was established in order that there might be a school exhibiting the best methods of teaching, discipline, and classification, which the Normal students should visit, and in which they should take part as instructors. It is intended that the Course of Study in its several grades shall embrace all that belongs to a thorough education, from the elements up to a preparation either for college or for business.

This department is divided into four Schools—the High, Grammar, Intermediate, and Primary. Each of these is under the direct charge of an accomplished and efficient Principal, who is assisted in part by permanent teachers, and in part by pupil-teachers from the Normal school. The work of the latter is subjected to careful supervision and guidance.

The Classical and General Courses are thorough and extended. Our young men and women enter College well prepared.

The accompanying plans of study will give a general idea of the subjects to be pursued in the several grades, and of the time allotted to each. It will be observed that two distinct courses are arranged for the High School; one to prepare students for college, and the other for general business. The two, however, are made to blend whenever practicable.

The only requisites for admission are a good character, and a tuition fee of $39 per year in the High School, $25 in the Grammar School, and $15 in the Intermediate Grades. Pupils, after being examined, are classed according to their attainments.

Boys and girls from abroad may be confidently entrusted to the care of the Principals, and, if desired, a monthly report of scholarship and deportment at school will be sent to the parents.

HIGH SCHOOL GRADE.

CLASSICAL COURSE.

FIRST CLASS—FIRST TERM.

Latin	Harkness's Grammar, Jones's Lessons.
Mathematics	Arithmetic, White's.
English	Analysis, Reed and Kellogg.

SECOND TERM.

LATIN	Harkness's Grammar, Jones's Lessons.
GEOGRAPHY	Guyot's.
ENGLISH	Composition.

THIRD TERM.

LATIN	Cæsar, The Helvetian War; Composition, Collar's.
HISTORY	United States.
READING	Selections.

SECOND CLASS—FIRST TERM.

LATIN	Cæsar, Campaign against Ariovistus, The Belgian Confederacy. Composition, Collar's.
GREEK	Goodwin's Grammar, White's Lessons.
ZOOLOGY	Colton's.

SECOND TERM.

LATIN	Cæsar, Books III. and IV. Composition, Collar's.
GREEK	Grammar, Reader or Anabasis.
HISTORY	Ancient History.
ENGLISH	Rhetoric, Hill's.

THIRD TERM.

LATIN	Sallust's Catiline. Composition, Collar's.
GREEK	Anabasis or Hellenica. Composition.
MATHEMATICS	Algebra, Wentworth's.

JUNIOR CLASS—FIRST TERM.

LATIN	Cicero, Orations against Catiline. Sight Reading. Composition, Collar's.
GREEK	Anabasis or Hellenica. Sight Reading, Kendrick's Selections. Composition.
MATHEMATICS	Algebra, Wentworth's.

SECOND TERM.

LATIN	Cicero, Four Orations, including the Manilian Law. Sight Reading. Composition, Collar's.
GREEK	Hellenica and Plato, Goodwin's Selections. Sight Reading. Composition.
HISTORY	Old Greek Life, Mahaffy's.
MATHEMATICS	Plane Geometry, Wells's.

THIRD TERM.

LATIN	Ovid. Lincoln's Selections. Sight Reading, Ovid. Composition, Collar's.
GREEK	Herodotus, Goodwin's Selections. Composition.
HISTORY	Pennell's Ancient Rome.
MATHEMATICS	Solid Geometry, Wells's.

SENIOR CLASS—FIRST TERM.

LATIN	Vergil, Books I–IV. Sight Reading, Vergil.
GERMAN	Comfort's German Course.
PHYSICS	Avery's.

SECOND TERM.

LATIN	Vergil, Books V–VI. The Eclogues.	
GERMAN	Comfort's German Course. Selections from Whitney's Texts.	
PHYSICS	Avery's.	But one required.
PHYSIOLOGY	Martin's Human Body.	
READING AND THEMES	Selections from Shakespeare.	

THIRD TERM.

GREEK	Iliad, Books I–III.
*GERMAN	Selections from Whitney's Texts.
POLITICAL ECONOMY	Walker's.

GENERAL COURSE.

FIRST CLASS—FIRST TERM.

LATIN	Harkness's Grammar, Jones's Lessons.

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*An additional year in German is optional.

MATHEMATICS	Arithmetic, White's.
ENGLISH	Analysis, Reed and Kellogg.

SECOND TERM.

LATIN	Harkness's Grammar, Jones's Lessons.
GEOGRAPHY	Guyot's.
ENGLISH	Composition.

THIRD TERM.

LATIN	Cæsar, the Helvetian War.
	Composition, Collar's.
HISTORY	United States.
READING	Selections.

SECOND CLASS—FIRST TERM.

LATIN	Cæsar, Campaign against Ariovistus.
	The Belgian Confederacy.
	Composition, Collar's.
DRAWING	Prang's series.
ZOOLOGY	Colton's.

SECOND TERM.

LATIN	Cæsar, Books III and IV.
	Composition, Collar's.
HISTORY	Ancient History.
ENGLISH	Rhetoric, Hill's.

THIRD TERM.

LATIN	Sallust's Catiline.
	Composition, Collar's.
ENGLISH	Criticism.
MATHEMATICS	Algebra, Wentworth's.

JUNIOR CLASS—FIRST TERM.

LATIN	Cicero, Orations against Catiline.
	Sight Reading.
	Composition, Collar's.
ENGLISH	English Literature.
MATHEMATICS	Algebra, Wentworth's.

SECOND TERM.

LATIN	Cicero, Four Orations, including the Manilian law.
	Sight Reading.
	Composition, Collar's.
PHYSIOLOGY	Martin's Human Body.
MATHEMATICS	Plane Geometry, Wells's.

THIRD TERM.

LATIN	Ovid, Lincoln's Selections. Sight Reading. Ovid. Composition, Collar's.
HISTORY	Pennell's Ancient Rome.
BOTANY	Gray's.
MATHEMATICS	Solid Geometry, Wells's.

SENIOR CLASS—FIRST TERM.

LATIN	Vergil, Books I–IV. Sight Reading, Vergil.
GERMAN	Comfort's German Course.
*CIVICS	United States and Illinois, Andrews's.
*PHYSICS	Avery's.

SECOND TERM.

LATIN	Vergil, Books V–VI. The Eclogues.
GERMAN	Comfort's German Course, Selections from Whitney's Texts.
READING AND THEMES	Selections from Shakespeare.
*PHYSICS	Avery's.

THIRD TERM.

GERMAN	Selections from Whitney's Texts.
PHYSICAL GEOGRAPHY	Guyot's Earth and Man.
*POLITICAL ECONOMY	Walker's.
CHEMISTRY	Avery's.

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*The Vergil of the General Course is optional. If taken, students may elect between studies indicated by stars.

A second year in German is optional.

Opportunity is offered to any who wish to take lessons in Short Hand and Type-Writing. A reasonable fee is charged to those students who choose to take this course.

GRAMMAR SCHOOL GRADE.

The Grammar School is intended for those who wish to prepare for the Normal or High School, or for general business.

Young men and women not fully prepared for the Normal Department are enabled to enter it after spending a term or two in the rigorous preparatory drill of the Grammar School; while, to those who are preparing for the High School, it offers excellent academic training. It is in the direct charge of a Principal, and his assistant teachers are under the constant supervision of the Principal Training Teacher.

Pupils often fail in their effort to get a higher education, simply because their elementary education has been poor; hence, great care is taken that each shall be well grounded in elementary knowledge.

Those who wish merely a common school education will find the course comprehensive enough for all ordinary business purposes. Much care is taken that pupils shall become good penmen, and that they shall acquire a ready knowledge of arithmetic, in order that they may make good accountants. Those more advanced will have the opportunity of studying book-keeping, taught according to the most practical methods.

The grading is such that pupils may take the work which they are best fitted to do; and, during the second year, those who may wisely do so are allowed to take any of the languages in the High School.

The moral influence of the school and its surroundings is good. Vicious boys who are outcasts from other schools will not find admittance here. Saloons and other places of evil resort are not allowed in the town.

SEVENTH SCHOOL YEAR.

READING.—Fifth Reader. Give careful attention to expression, and to quality of voice. See that the pupil reads as he talks. Drill the eye on the quick recognition of words. Much supplementary reading. Pupils are led to exercise their taste in selecting what is beautiful, whether in poetry or prose. Several selections to be memorized.

SPELLING.—Written. Select words that are interesting and practical from different spelling-books, other text-books, and from newspapers. See that the pupil keeps a careful record of corrected words, makes frequent copies of the same, and applies three "Rules" for spelling.

WRITING OR DRAWING.

LANGUAGE.—Composition work continued. Analyzing. Original stories. INDUCTIVE LANGUAGE LESSONS, GREENE. Complete the work to Part II.

GEOGRAPHY.—GUYOT'S GRAMMAR-SCHOOL.—Comparative and Mathematical Geography.

ARITHMETIC.—WALTON'S WRITTEN.—Percentage (Interest, Partial Payments, Discount, Profit and Loss, etc.). Much oral drill on the foregoing.

SCIENCE.—Physiology substituted for Geography.

Names of parts of the Human Body. Experiments showing the functions of the parts. Care of the organs. Principles and laws underlying respiration, circulation, and digestion, established by the pupils' own work.

EIGHTH SCHOOL YEAR.

READING.—SEVEN AMERICAN CLASSICS and other supplementary reading. Work of previous year continued. Use and application of rhetorical figures.

SPELLING.—Make a somewhat careful study of prefixes, suffixes, synonyms, homonyms, and easy derivations.

GRAMMAR.—Finish GREENE'S INDUCTIVE LANGUAGE LESSONS.—Essays, stories, prophecies, etc. Thought and grammatical analysis of some poem, with pen-pictures in prose taken from the same.

BOOK-KEEPING.—BRYANT'S COMMON-SCHOOL.

SCIENCE.—Natural Philosophy. Levers, motion, specific gravity, Heat. (All illustrative.)

ARITHMETIC.—REVIEW.

LATIN, GERMAN.—(Optional.)

INTERMEDIATE GRADE.

FOURTH SCHOOL YEAR.

READING.—Third Reader. Also the Stories Mother Nature told her Children. Study of long and short vowels, their mode of representation (Webster). Study of diphthongs and consonants. Phonic Analysis.

SPELLING.—In connection with Reading and Language.

ARITHMETIC.—Exercises in rapid Addition, Subtraction, Multiplication, and Division. Much drill in oral work. Both Walton's and Stoddard's Intellectual Arithmetics used. Long and short division taught.

HISTORY.—Stories of Pioneers in the Mississippi Valley.

GEOGRAPHY.—Study of Mississippi Valley in connection with History. Sketching.

SCIENCE.—Study of common animals and plants, and natural phenomena.

LANGUAGE.—Oral Language training given through History and Science. More than one-half of the time devoted to composition. Subjects for composition chosen from other studies. Letter-writing. A few technical terms in Grammar taught.

WRITING AND DRAWING.—Daily practice in Writing and Drawing. Much attention given to position and movement in writing.

FIFTH SCHOOL YEAR.

READING.—Black Beauty. Tales of Troy. Also other selections. Frequent use of Dictionary.

SPELLING.—Oral and Written Spelling. Words chosen largely from Reading, History, etc.

ARITHMETIC.—WALTON'S INTELLECTUAL ARITHMETIC. Fractions. Much oral work.

HISTORY.—Pioneer Stories continued.

Geography.—Choice of subject-matter determined partly by the History. Study of globe, contour of continents, North America and Europe.

Science.—Study of common animals, plants, and natural phenomena.

Language.—Oral drill in use of correct language given by History and Science. Much composition work. Some technical terms taught.

Writing and Drawing.—Daily practice.

SIXTH SCHOOL YEAR.

Reading.—Hiawatha. Other selections also.

Spelling.—Oral and written, chiefly the latter. Words chosen from other studies.

Arithmetic.—Fractions, common and decimal. Compound numbers reviewed. Walton's Written Arithmetic.

History.—Periods of Discoveries and Explorations. Settlement of colonies.

Geography.—Follows History to some extent. South America, Asia, Africa, and Australia.

Science.—Study of common animals, plants, and natural phenomena.

Language.—About half of the time devoted to composition work. Subjects for composition chosen mainly from History and Science. The remainder of the time devoted to Technical Grammar, with use of textbook.

Writing and Drawing daily.

PRIMARY GRADE.

FIRST YEAR.

LITERATURE.—About fifteen imaginative stories selected from Andersen, Grimm, etc., related or read to the children.

READING.—Words, phrases, and sentences taught by associating them directly with the objects, ideas, and thoughts suggested by the Literary and Elementary Science. These sentences printed and made into books for the children.

SPELLING.—First by sound, then by letter, words selected from reading-lessons.

WRITING.—Training in the fore-arm movement. Practice in making the straight slanting line, the right and left curves, and in combining them into letters and words. Pupils' names. Copying, in script, lessons from the Reader.

NUMBER.—Numbers as wholes and the relations in each, through *ten.* Fractions through *tenths.* Objects used with all processes until the number relations are learned. The units of measures, in so far as they are involved in numbers not higher than ten. Children obtain their ideas of these measures through the use of objects. Figures and signs taught, and the numbers and their relations are understood.

ELEMENTARY SCIENCE.—Study common plants, animals, and natural phenomena.

LANGUAGE.—Written reproduction of the imaginative stories, as told by the children, and descriptions of objects studied in Elementary Science.

DRAWING.—The form models used are the sphere, the cube, the cylinder, the square prism, the hemisphere, and the right triangular prism. The tablets are figures derived from these—the circle, the square, the oblong, the semicircle, and the triangle.

The work is as follows: 1. The presentation of the form models—(*a*) as to wholes; (*b*) as to surface; (*c*) as to face; (*d*) as to edges; (*e*) as to corners. 2. Molding these forms in clay, also irregular forms based upon these. 3. Cutting from the molded form the derived tablet. 4. Tablet and stick laying. 5. Drawing on the blackboard and on paper. 6. Color work. Development of the Color sense in children. Children led to observe beauty of color in nature. Material used in free invention. Close connection between this work and Science.

SECOND YEAR.

Literature.—Seven Little Sisters read to the children, and related in substance by them; also the story of Robinson Crusoe carefully taught and related by the children.

Reading.—Barnes's Second Reader. Normal Course in Reading, Second Reader, and Harper's Second. Large amount of supplementary reading.

Spelling.—Work of first year continued. Words and sentences written from dictation.

Writing.—Fore-arm movement continued. Practice in making small letters. Analysis of capital letters commenced. Writing in copy-book throughout the year.

Number.—Combinations in addition and subtraction to *one hundred.* Multiplication through the sixes. Roman numerals. Partition. Objects used in presenting new ideas, and in all processes where the number relations cannot be perceived without them. Wentworth and Reed's First Steps in Number, or similar book, placed in the hands of the children. Also Cropsey's Book I completed.

Elementary Science.—Work of the first year continued.

Language.—Training in oral language given in Literature and Elementary Science. Subject matter for dictation exercises and for short compositions, chosen from the Literature and Science.

Drawing.—New forms introduced are the ellipsoid, the ovoid, the cone, the square pyramid, the vase form, and the equilateral triangle. During the spring term, forms of leaves are observed and drawn. The new terms are LATIN cross, GREEK cross, MALTESE cross, BISECT, TRISECT, PARALLEL, OBLIQUE, and ANGLE. Cutting of forms, and original arrangement of patterns. Clay molding of typical forms and of irregular objects based upon these forms. Drawing of patterns and of different views of objects.

Color work based on Drawing and Science. Painting in water-colors of objects studied in Science.

THIRD YEAR.

Literature.—Stories selected from Hawthorne and from Kingsley's Greek Heroes; also a study of Indian customs.

Reading.—Barnes's Third Reader. Normal Course in Reading. Third Reader. Harper's Third begun. Supplementary continued.

Spelling.—Work of previous year continued. Paragraphs written from dictation.

WRITING.—Continuation of work begun in first and second years.

NUMBER.—Multiplication tables completed. Drill on combinations through *one hundred*, involving the four fundamental processes. Wentworth and Reed's First Steps in Number completed. Cropsey's Book studied as supplementary.

SCIENCE.—Work of previous years continued.

LANGUAGE.—Work of Second year continued. Letter-writing.

GEOGRAPHY.—Teaching of elementary geographical notions. Idea of map taught. Scale.

DRAWING.—Work of first and second years reviewed. Book No. I. of Prang's Series Introduced. Color work continued.

ADDITIONAL INFORMATION.

Thorough DISCIPLINE will be enforced in every department of the University.

Experience has shown it to be necessary that a perfect understanding should exist between the President and those with whom the students board, in respect to the habits and conduct of students in their rooms.

BOARD in good families costs from $3.00 to $4.00 a week, exclusive of fuel, lights, and washing; when the fuel and lights are furnished the charge is a little more.

The expense of board is reduced about one half by boarding in clubs or by self-boarding. Rooms can be secured at reasonable rent in the village.

The following may be considered a near approximation to the necessary EXPENSES for one year, exclusive of pocket money, apparel, traveling, and board in vacation:

Board, 39 weeks . .	from	$78 00	to	$156 00
Washing, ...	"	15 00	to	25 00
Books and Stationery, .	"	10 00	to	15 00
Total, . . .		$103 00	to	$196 00

TUITION IS FREE in the Normal Department, to those who take the pledge to become teachers in Illinois.

Students are advised to bring with them such books as they may have, but not to purchase others until they arrive at the University. Students arriving on the I. C. and C. & A. railroads should come to Normal station; those arriving by other roads can reach Normal from Bloomington by street-cars. In no case is the hiring of a carriage necessary.

The APPARATUS is excellent in quality, and sufficiently ample for the ordinary purposes of illustration.

A CERTIFICATE is granted for the successful completion of one year's work, and another for that of two years.

There are TWO LITERARY SOCIETIES, the Philadelphian and the Wrightonian, each of which has a well-furnished hall.

New students will receive a hearty welcome to the Young Men's and Young Women's Christian Associations, of Normal. These organizations are vigorous and active, and seek earnestly to promote the spiritual welfare of the students.

The MUSEUM and the room for microscopic work are in the University building, and to these the students of the University have access under suitable restrictions.

We hold no special summer term.

N. B.—The statements made in this catalogue are to be interpreted *literally.*

LIBRARY.

There is a valuable reference library of over 7,000 bound volumes and 15,000 pamphlets. These books have been carefully selected, and there are scarcely any useless volumes in the collection, while new and desirable additions are being constantly made.

Students are allowed the free use of the reading-room, and draw out books without charge. The department is open seven hours and a half of every school day, and the librarian and an assistant are always in attendance. The privilege of access to the shelves has been established and the librarian gives instruction on the use of the library, in a set of informal talks. It is the aim of both teachers and librarian to help the students to cultivate a familiarity with good literature and with the use of books, and to give them the best possible assistance in doing their reference work.

During the last year the library has been very useful and popular. The circulation has more than doubled that of the one preceding, and the reading-room is often uncomfortably crowded.

Arrangements are already under way for fitting up a new suite of rooms, consisting of a large, well-lighted reading-room, stock room and librarian's office. These will be in order before the opening of school in September. They will be fitted up with the modern library improvements, and will furnish plenty of space for the growth of the library and ample accommodations for those who wish to use it.

ADVERTISEMENT.

The preceding pages show that the State Normal University offers excellent advantages to persons desiring to pursue any one of the four distinct lines of study.

I. THE NORMAL SCHOOL.

The work of the Normal School is the central thought of the University—it is for this that the University exists—all the other departments were established to assist in doing the work. Nevertheless, the other departments will serve well the purpose of those wishing instruction in their several fields, even though they have no design to become teachers.

The sole purpose of the Normal School is to prepare teachers for the schools of the State. It will be seen that its pupils are instructed and drilled both in the things to be taught and in the methods of teaching. The usual time necessary to complete a full course is three years; yet if pupils can show on a thorough examination that they are fully prepared in any of the studies in the course, they will be excused from pursuing those studies. On the other hand, no student will be allowed to pass a study until he has accomplished a certain result, no matter how much time he may have given to it.

II. TRAINING-WORK.

This makes a large part of the *strictly professional* work of the Normal School, and all who graduate from the Normal School must take the full course. But, by the recent action of the Board of Education, any persons who are found to be prepared may take the professional study and practice *only*, and receive a certificate for work successfully done. This offers to the teachers of the State an opportunity for strictly professional improvement, of which it is hoped many will avail themselves. See page 57.

III. SCIENTIFIC DEPARTMENT.

Our facilities for the study of Botany, Zoology, Geology, Chemistry, and Mineralogy are excellent, and we now offer them, at a very small cost, to such as desire to make these studies a *specialty.*

IV. MODEL DEPARTMENT.

This school, in its several grades, offers great advantages for obtaining academic instruction of any grade below that of our best colleges; and it will be observed that the cost of tuition is very low. Pupils completing the work of the High School are allowed to graduate and receive the formal diploma of the Institution.

CALENDAR.

THE SCHOOL YEAR of thirty-nine weeks is divided into three terms.

THE FIRST TERM, of fifteen weeks, begins on Monday, September 12, 1892, and closes on Thursday, December 23. Examinations at the close of the term. Annual Contest of the literary societies on Thursday evening, December 23. Semi-annual meeting of the Board of Education on Wednesday, December 14.

VACATION OF ONE WEEK.

THE SECOND TERM begins on Monday, January 2, 1893, and closes on Thursday, March 23. Examinations at the end of the term.

VACATION OF ONE WEEK.

THE THIRD TERM begins on Monday, April 3, and closes on Wednesday, June 21. Examinations during the last week of the term. Annual meeting of the Alumni, June 21. Annual meeting of the Board of Education on Wednesday, June 21. Commencement exercises on Thursday, June 22.

VACATION OF ELEVEN WEEKS.

THE NEW SCHOOL YEAR opens on Monday, September 11, 1893.

ALUMNI REGISTER.

1890-'92.

CLASS OF 1860.

1. Sarah M. (Dunn) Strickler, Media, Pa. 4 years.
2. Elizabeth J. (Mitchell) Christian, Bloomington, Ill. 4 years.
3, Frances A. (Peterson) Gastman. Died February 27, 1863. 2½ years.
4. Mary F. (Washburn) Hull. Died August 10, 1882. 1½ years.
5. Enoch A. Gastman, Superintendent City Schools, Decatur, Ill. 32 years.
6. Peter Harper. Died May 30, 1887. 1 year.
7. Silas Hayes, 2141 Glowner street, Los Angeles, Cal. 8 years.
8. Joseph G. Howell. Killed at Ft. Donelson. 1 year.
9. John Hull, Carbondale, Ill. Professor of Psychology and Pedagogy, Southern Illinois State Normal University. 27 years.
10. Edwin Philbrook. Died February 4, 1890. 20 years.

CLASS OF 1861.

11. Sophie (Crist) Gill. Died November, 1863. 1½ years.
12. Amanda O. Noyes. Died February 7, 1864. 2 years.
13. John H. Burnham, Bloomington, Ill. 1 year.
14. Harvey J. Dutton, El Dorado Springs, Mo. 9 years.
15. Aaron Gove, Denver, Col. Superintendent City Schools. 25 years.
16. Moses I. Morgan, Cleveland, O., 72 Barber avenue. 1 year.
17. Henry B. Norton. Died June 22, 1885. 20 years.
18. Peleg R. Walker, Rockford, Ill., Superintendent City Schools. 28 years.

CLASS OF 1862.

19. Sarah E. Beers, Canton, Ill. 20 years.
20. Elizabeth Carleton, 2929 Portland Place, Minneapolis, Minn. 22 years.
21. Helen P. (Grennell) Guild, 372 Fairfield avenue, Fort Wayne, Ind. 14 years.

NOTE.—The numbers at the right indicate the number of years of educational work done since graduation.

22. Esther M. (Sprague) Legg, 491 West Lake street, Chicago. 19 years.
23. Emma (Trimble) Bangs, Donnellson, Ill. 10 years.
24. Lorenzo D. Bovee, Chetopa, Kan. 13 years.
25. James F. Ridlon, Olathe, Kan. 12 years.
26. Logan H. Roots, Little Rock, Ark. 1 year.

CLASS OF 1863.

27. Mary A. Fuller. Died April, 1881. 10 years.
28. Sarah F. (Gove) Baldwin, Peoria, Ill. 3 years.
29. Abbie (Reynolds) Wilcox, Northfield, Minn. 2 years.
30. Sarah Hackett Stevenson, 322 North State street, Chicago. Physician, and Professor in Woman's College. 13 years.
31. W. Dennis Hall, 435 Oakley ave., Chicago. 14 years.
32. Ebenezer D. Harris, Lincoln, Neb. 12 years.
33. John H. Thompson. Died 1869. 3½ years.

CLASS OF 1864.

34. Harriet E. Dunn, State Normal School, Los Angeles, Cal. 28 years.
35. Anna (Grennell) Hatfield, La Grange, Ill. 3 years.
36. Edith T. (Johnson) Morley, 1524 Eighth ave., N. Minneapolis, Minn. 6 years.
37. Isabella Moore. 15 years. Died January 14, 1888.
38. Harriet E. Stewart.
39. George Colvin, San Bernardino, Cal. 17 years.
40. Lyman B. Kellogg, Emporia, Kan. 7 years.
41. Philo A. Marsh. 1 year. Died April 5, 1887.

CLASS OF 1865.

42. Olinda M. (Johnson) Nichols, 108 Walnut street, Aurora, Ill. 3½ years.
43. Almenia C. Jones, Canton, Ill. 19 years.
44. Lucinda J. (Stanard) Johnson, 619 East Tenth ave., Winfield, Kan. 9 years.
45. Bandusia Wakefield, 805 Ninth street, Sioux City, Ia. 12 years.
46. Thomas J. Burrill, Champaign, Ill. Professor of Horticulture, and Acting President, University of Illinois. 27 years.
47. John W. Cook, Normal, Ill. President of Illinois State Normal University. 27 years.
48. William Florin, Altamont, Ill. 14 years.
49. David M. Fulwiler, 158 Clark street, Chicago, Ill. 5 years.
50. Oscar F. McKim, Fort Madison, Iowa. 19 years.
51. Adolph A. Suppiger, Edwardsville, Ill. 18½ years.
52. Melancthon Wakefield, Cherokee, Iowa. 3⅝ years.

CLASS OF 1866.

53. Harriet M. (Case) Morrow, Mendota, Ill. 12½ years.
54. Martha Foster, Minneapolis, Kas. 17 years.
55. Harriet A. Fyffe, Hastings, Neb. 8 years.
56. Margaret (McCambridge) Hurd, Denver, Col. 1 year.
57. Mary E. Pierce, Normal, Ill. 17 years.
58. Alice (Piper) Blackburn, San Buena Ventura, Cal. 6 years.
59. Helen M. (Plato) Wilbur, Geneva, Ill. 14 years.
60. Sarah E. Raymond, Bloomington, Ill., Superintendent City Schools. 26 years.
61. Olive A. (Rider) Cotton, 193 S. Wood street, Chicago. 7½ years.
62. Julia E. (Stanard) Frost, Atlantic, Iowa. 14 years.
63. Nelson Case, Oswego, Kan. 1 year.
64. Philo A. Clark, Madison, Neb. 4 years.
65. John Ellis, Beatrice, Neb. 7 years.
66. Joseph Hunter. Died April 17, 1880. 2 years.
67. Richard Porter, Salina, Kan. 10 years.

CLASS OF 1867.

68. Emily C. (Chandler) Hodgin, Richmond, Ind. 3 years.
69. Emily H. (Cotton) Collins, Quincy, Ill. 9 years.
70. Nellie Forman, care Wm. C. Forman, office *New York Sun*, N. Y. 6 years.
71. Mary W. French, Decatur, Ill., Assistant in High School. 25 years.
72. Eurania G. (Gorton) Hanna, Aurora, Ill. 7 years.
73. Mary R. Gorton. Died November 15, 1878. 11 years.
74. Mary (Pennell) Barber, 22 Bryant ave., Chicago. 5 years.
75. Onias C. Barber, Effingham, Ill. 3 years.
76. John R. Edwards. Died April, 1871. 2½ years.
77. George S. Hinman, Clearwater, Cal. 5 years.
78. Cyrus W. Hodgin, Richmond, Ind. Teacher in Earlham College. 24 years.
79. Fred J. Seybold, Boston, Mass.
80. James S. Stevenson, 3127 Sheridan avenue, St. Louis. Principal Clay School. 24 years.

CLASS OF 1868.

81. Ruth E (Barker) Scarritt, Nashville, Mo. 5 years.
82. Ann E. Bullock, Normal, Ill. 4 years.
83. Jemima S. Burson, Pasadena, Cal. 5½ years.
84. Lydia A. Burson, Pasadena, Cal. 6½ years.
85. Etta S. (Dunbar) Kelso, Longmont, Col. 6 years.
86. Anna C. Gates, 2125 Oregon avenue. Principal Gravois School, St. Louis. 24 years.

87. Grace S. Hurwood, Geyserville, Cal. 19 years.
88. Lucia (Kingsley) Manning, Peru, Ind. 7 years.
89. Eliza A. (Pratt) Kean, Rogers Park, Ill. 3⅔ years.
90. Emma T. (Robinson) Kleckner, Sioux City, Iowa. 2 1-5 years.
91. Mary J. (Smith) Bogardus, Springfield, Ill. 1⅔ years.
92. Cornelia Valentine. Died June 20, 1877. 8 years.
93. Elma Valentine. Died April 14, 1871. 2⅔ years.
94. Clara E. Watts. Died June 4, 1884. 4 years.
95. Stephen Bogardus, Springfield, Ill. Proprietor Business College. 24 years.
96. William A. McBane, Metropolis, Ill. 3 years.
97. Henry McCormick, Normal, Ill. Professor of Geography and History, Illinois State Normal University. 24 years.
98. Jacob R. Rightsell, Little Rock, Ark. Superintendent City Schools. 22 years.
99. William Russell, Webster, Ind. 20 years.

CLASS OF 1869.

100. Lizzie S. Alden, Sedgwick, Kan. 22 years.
101. Melissa (Benton) Overman. Springfield, Mass. 4 years.
102. Ella K. Briggs, Freeport, Ill. 17 years.
103. Lucretia (Davis) Ramsey. Died———. 2 years.
104. Jane (Pennell) Carter, Rankin, Ill. 6½ years.
105. Maria L. (Sykes) Nichols, Kewanee, Ill. 9 years.
106. Helen (Wadleigh) Willis, Plankinton, S. Dak. 3 years.
107. Ben C. Allensworth, Pekin, Ill. 14 years.
108. Alfred C. Cotton, Physician, 198 S. Wood street, Chicago, Ill. 6 years.
109. Charles H. Crandell, Hinsdale, Ill. 20 years.
110. Hugh R. Edwards. Allston, Neb. 15 years.
111. William R. Edwards, Tracy, Minn. 8 years.
112. James W. Hayes, Urbana, Ill. Principal Public Schools. 22 years.
113. Charles Howard.
114. Isaac F. Kleckner. Died March 4, 1891. 4 years.
115. George G. Manning, Peru, Ind., Superintendent City Schools. 23 years.
116. George W. Mason. Died October 8, 1887. 8 years.
117. Charles W. Moore, Storm Lake, Iowa. 13 years.
118. Christopher D. Morey, Physician, Aurora, Ill. 5 years.

CLASS OF 1870.

119. Louisa C. (Allen) Gregory, Washington, D. C. 9 years.
120. Barbara Denning, Normal, Ill. 18 years.
121. Alice Emmons. Died October 2, 1871. 2 months.

122. Cara E. Higby, 262 Ashland Boulevard, Chicago. Assistant in West Division High School. 22 years.
123. Emma (Howard) Gardner, Orange, Cal. 4 years.
124. Margaret E. (Hunter) Regan, 609 66th street, Englewood, Ill. 3 years.
125. Maria L. (Kimberly) Perry, 164 Canfield street, Detroit, Mich. 4 years.
126. Mary D. LeBaron, 26 Potomac ave., Chicago. Ill. 10 years.
127. Letitia (Mason) Quine, 3160 Indiana ave., Chicago, Ill. 1 year.
128. Adella (Nance) Shilton, Kewanee, Ill. 3½ years.
129. Adelaide V. Rutherford, Girard, Ill. 6 years.
130. Fannie (Smith) Cole, San Francisco, Cal. 7 years.
131. Armada (Thomas) Bevan, Atlanta, Ill. 7 years.
132. Marian (Weed) Martin, 1434 Post street, San Francisco, Cal. 2 years.
133. Ben W. Baker, Financial Agent Wesleyan University, Normal, Ill. 4 years.
134. Joseph Carter, Rankin, Ill. 13½ years.
135. Robert A. Childs. Lawyer, Hinsdale, Ill. 3 years.
136. James W. Dewell, Barry, Ill. 16 years.
137. R. Arthur Edwards, Banker, Peru, Ill. 8 years.
138. Samuel W. Garman, Cambridge, Mass., Assistant in Agassiz's Museum since 1873. 2 years.
139. John W. Gibson, Oregon, Ill., Principal Public Schools. 21 years.
140. Ben Hunter, St. Louis, Mo. 1 year.
141. John W. Lummis, Pleasant Hill, Mo. 5 years.
142. John H. Parr, 22 Bryant ave., Chicago, Ill. 8½ years.
143. Levi T. Regan, 609 66th street, Englewood, Ill., Principal Grant School. 20 years.
144. Wade H. Richardson, 549 Frederick street, Milwaukee, Wis. 12 years.
145. John W. Smith, Alamosa, Col. 12 years.

CLASS OF 1871.

146. Charlotte C. (Blake) Myers, 315 South Vermilion street, Streator, Ill., 11 years.
147. Isabella S. (Huston) Tabor. 3 years.
148. Julia E. Kennedy, Seattle, Wash. 17 years.
149. Harriet E. (Kern) Walker, 828 Fifth street, Des Moines, Iowa. 5 years.
150. Celestia M. Mann. Died 1887. 3 years.
151. Frances L. Moroney, St. Paul, Minn. 19 years.
152. Frances L. (Rawlings) Cunningham, Sheffield, Ill. 4 years.
153. Isabel (Rugg) Reed, Santa Barbara, Cal. 2 years.
154. Frances (Shaver) Thompson, 146 Thirty-seventh street, Chicago, Ill. 2½ years.

155. Emma G. Strain, M. O. Dept. P. O., Louisville, Ky. 10 years.
156. Frances (Weyand) Latham, Osman, Ill. 1 year.
157. William C. Griffith. Died January 13, 1892. 5 years.
158. Henry F. Holcomb. Died October, 1871.
159. Andrew T. Lewis, Urbana, Ill. 3 years.
160. T. A. H. Norman, Martinsville, Ill. 10 years.
161. Edgar D. Plummer, Heyworth, Ill. 1 year.
162. James O. Polhemus. Died August, 1879. 3½ years.
163. James R. Richardson, Tonti, Ill. 17 years.
164. R. Morris Waterman. Died October, 1871.
165. John X. Wilson, Carrington, N. Dak. 13 years.
166. John P. Yoder, Marseilles, Ill. Principal Public Schools. 20 years.

CLASS OF 1872.

167. Anna G. Bowen, 78 Aberdeen street, Chicago. 4½ years.
168. Martha Flemming, Room 30, Chickering Hall, Chicago. 20 years.
169. Lenore Franklin, 6758 Sherman street, Englewood, Ill. 19 years.
170. Mary C. (Furry) Talbot, Sterling, Ill. 16 years.
171. Clara (Gaston) Forbes, Champaign, Ill. 1 year.
172. Anna M. Gladding. Died March, 1882. 4 years.
173. Rachel M. (Hickey) Carr, M. D., 62 36th street, Chicago, Ill. 10 years.
174. Sara C. Hunter, 6608 Stewart boulevard, Chicago, Ill. 18 years.
175. Alza (Karr) Blount, Morris, Ill. 3 years.
176. Martha G. (Knight) Adam, Normal, Ill. 17 years.
177. Julia F. (Mason) Parkinson. Died August 6, 1879. 3½ years.
178. Emma A. Monroe, Englewood, Ill. 15 years.
179. Julia (Moore) Byerly, Quincy, Ill. 1 year.
180. Mary V. Osburn, 2800 Gamble street, St. Louis. Normal School. 19 years.
181. Flora (Pennell) Parr, 22 Bryant ave., Chicago, Ill. 16½ years.
182. Alice B. Philips, 178 South Elliott Place, Brooklyn, N. Y. 3 years.
183. Louise Ray, 225 Fifth street, Portland, Oregon. 10 years.
184. Alpha Stuart, Normal, Ill., Teaching in Bloomington. 19 years.
185. Gertrude (Town) Beggs. Died May 15, 1888. 11 years.
186. Edith (Ward) Roach, Watsonville, Cal. 10 years.
187. Edwin F. Bacon, Normal School, Oneonta, N. Y. 17 years.
188. Robert H. Beggs, 23 Humboldt street, Denver, Col., Principal Ward School. 20 years.
189. George Blount, Morris, Ill., Principal Public Schools. 20 years.
190. James M. Greeley. Died 1883. 2 years.
191. Frank W. Hullinger, Clergyman, Farmington, Ill. 6 years.
192. Elisha W. Livingston, Capron, Ill. 6 years.
193. Thomas L. McGrath. Died ———, 1888. 3 years.
194. Charles D. Mariner, Jackson, Minn. 18 years.
195. Samuel W. Paisley. Died February 3, 1878. 5 years.

196. Frank E. Richey, Lawyer, Laclede Building, St. Louis, Mo. 3 years.
197. Espy L. Smith, 974 West Polk street, Chicago. 7 years.
198. John H. Stickney, Toulon, Ill. Principal Public Schools. 20 years.
199. William R. Wallace. Died 1876. 2 years.
200. James M. Wilson, Hastings, Neb. 11 years.

CLASS OF 1873.

201. Lura (Bullock) Elliott, Normal, Ill. 3½ years.
202. Mary M. Cox, 312 Van Ness avenue, San Francisco, Cal. 14 years.
203. Ellen S. Edwards, Carlinville, Ill. 4 years.
204. Ida L. Foss, 4420 Langley avenue, Chicago. 14 years.
205. Mary L. (Hawley) Richardson, 549 Frederick street, Milwaukee, Wis. 6½ years.
206. H. Amelia Kellogg, 163 36th street, Chicago, Ill. 17 years.
207. L. Effie Peter, Meriden, Kan. 12 years.
208. Anna V. (Sutherland) Brown, Holder, Ill. 7⅔ years.
209. May I. Thomas, Atlanta, Ill. 17 years.
210. Emma (Warne) Hall, Sycamore, Ill. 3 years.
211. L. P. Brigham, Manning, Iowa. 6 years.
212. Charles DeGarmo, Swarthmore, Pa., President Swarthmore College. 16 years.
213. Jasper T. Hayes, Hesston, Kan. 10 years.
214. Erneis R. E. Kimbrough, Danville, Ill. 1 year.
215. George M. LeCrone, Effingham, Ill. 1½ years.
216. Walter C. Lockwood, Los Angeles, Cal. Paid tuition in full after graduation. 6 months.
217. Dewitt C. Roberts, Denver, Col. 11½ years.
218. Arthur Shores, Great Falls, Montana. 3 years.
219. John B. Stoutemeyer, Chatsworth, Ill. 2 years.
220. Felix B. Tait, Decatur, Ill. 1 year.
221. J. Lawson Wright, Freeport, Ill. 10 years.

CLASS OF 1874.

222. Emily Alden, Vinton, Iowa. 15 years.
223. Lida (Brown) McMurry, Assistant Training Teacher, Illinois State Normal University. 12 years.
224. Eunice Corwine, Lincoln, Ill. 17 years.
225. S. Alice Judd, Jefferson High School, Chicago, Ill. 15 years.
226. Sarah M. (Littlefield) Simmes, Osburn, Idaho. 5 years.
227. Mary (McWilliams) Burford, Farmer City, Ill. 4½ years.
228. M. Ella Morgan, Franklin Building, Washington, D. C. 18 years.
229. Elizabeth (Peers) Lockwood, Los Angeles, Cal. Paid tuition after graduation.

230. Emma (Stewart) Brown. Died August 1, 1880. 4 years.
231. Maggie (Woodruff) Evans, Leavenworth, Kan. 2 years.
232. I. Eddy Brown, State Secretary, Y. M. C. A., 148 Madison street, Chicago. 6 years.
233. Francis W. Conrad, Superintendent of Schools, San Bernardino, Cal. 18 years.
234. John N. Dewell, Barry, Ill. 16 years.
235. David S. Elliott, 415 Walnut street, Belleville, Ill., Principal Bunsen School. 16 years.
236. William A. Evans, Leavenworth, Kan., Principal of High School. 17 years.
237. Thomas E. Jones. 9 years.
238. William P. McMurry, Normal, Ill. 2½ years.
239. Elinzer M. Prindle, Grainfield, Kan. 6 years.
240. Carlton H. Rew, M.D., Waco, Texas. 8 years.
241. William J. Simpson, Sigel, Ill. 6 years.
242. Harry A. Smith, Clergyman, St. Clair, Mich. 4 years.
243. J. N. Wilkinson, Emporia, Kan., Principal Training Department, State Normal School. 18 years.

CLASS OF 1875.

244. Margarita (McCullough) Sanders, Ottawa. 8 years.
245. Josephine McHugh, Principal High School, Galena, Ill. 17 years.
246. Florence Ohr, Eureka, Ill., Principal Public Schools. 14 years.
247. Henrietta Watkins, Normal, Ill. 3 years.
248. Mary A. Watkins, Normal, Ill. 1 year.
249. David Ayres, 734 Forty-third street, Chicago, Ill. 5 years.
250. Robert L. Barton, Champaign, Ill., Superintendent City Schools. 16 years.
251. Albert D. Beckhart, Clergyman, Ellsworth, Kan. 4 years.
252. Lewis O. Bryan, Van Buren, Ark. 5 years.
253. W. T. Crow, Cotton Hill, Ill.
254. James Ellis, Easterly, La. 8 years.
255. Judd M. Fisk, Allen, Neb. 7 years.
256. Justin L. Hartwell, Dixon, Ill. 13½ years.
257. Josiah P. Hodge, Alton, Ill. 2 years.
258. U. Clay McHugh. Died July 11, 1878. 1½ years.
259. W. S. Mills, 352 Clifton Place, Brooklyn, N. Y., Principal School No. 75. 15 years.
260. James N. Mosher, Smith Center, Kan. 12 years.
261. John L. Shearer, Napa City, Cal., Principal Public Schools. 17 years.
262. Benjamin F. Stocks, Garden City, Kan. 10 years.

CLASS OF 1876.

263. Mary L. (Bass) Wallace, DeKalb, Ill. 9 years.
264. Louisa C. Larrick. Died 1885. 6 years.
265. Mrs. Amanda M. Pusey, Seattle, Wash. 12 years.
266. George H. Beatty, Clinton, Ill. 12 years.
267. Daniel S. Buterbaugh, Alameda, Cal. 12 years.
268. William H. Chamberlin, Chicago, Ill., Teacher of Literature and Science, South Division High School. 15 years.
269. A. M. Crawford, Billings, Mon. 2 years.
270. George W. Dinsmore. Died 1882. 2 years.
271. Lewis C. Dougherty, Principal Ward School, Rock Island, Ill. 16 years.
272. J. Calvin Hanna, 366 West Seventh ave., Columbus, O., Teacher of Latin, High School. 13 years.
273. Benjamin S. Hedges. Died 1876.
274. Charles L. Howard, Superintendent Military Academy, Ogden, Utah. 15 years.
275. John T. Johnston, Santa Barbara, Cal. 9½ years.
276. Claudius B. Kinyon, Physician, Rock Island.
277. Joseph F. Lyon, Uniontown, Kan. 13 years.
278. Truman B. Mosher, Girard, Kan., County Superintendent. 15 years.
279. Dewitt C. Tyler, Physician, Clifton, Kan. 3 years.
280. Leroy B. Wood, Chicago, Ill.

CLASS OF 1877.

281. Mary A. Anderson, "The Portland," St. Paul, Minn. 14 years.
282. Agnes E. (Ball) Thomas, Thomasville, Ill. 11 years.
283. Emma E. (Corbett) Parmelee, Normal, Ill. 12 years.
284. Nettie (Cox) Smith, Missouri Valley, Iowa. 3 years.
285. Adeline M. (Goodrich) Soule, M. D., Freeport, Ill. 1 year.
286. Anna L. (Martin) Ayers, 734 Forty-third street, Chicago. 3 years.
287. Selina M. (Regan) Hunter, Frankfort Station, Ill. 7 years.
288. Laura A. Varner, Santa Barbara, Cal. 15 years.
289. Wilmis (Varner) Metzger, Santa Barbara, Cal. 4 years.
290. Emily Wing, 523 West College ave., Jacksonville, Ill. 3 years.
291. Levi D. Berkstresser, Harvey, Ill.
292. W. I. Berkstresser, Clergyman, Mendota, Ill. 1 year.
293. Richard G. Bevan, Atlanta, Ill. 4¼ years.
294. Edwin R. Faulkner, Clarksville, Tex. 10 years.
295. Hiram R. Fowler, Cave-in-Rock, Ill. 6 years.
296. Frank B. Harcourt, No. 7, West Fourteenth street, N. Y. 2 years.
297. George L. Hoffman, Lawyer, Mt. Carroll, Ill.
298. Albert Snare, Kearney, Neb. 14 years.
299. Levi Spencer, Oronoga, Mo. 5 years.
300. Edwin R. Swett, Lawyer, Room 40, 84 Washington street, Chicago.

CLASS OF 1878.

301. Mary M. (Baird) Burger, 911 Greenwood street, Pueblo, Col. 9 years.
302. P. Evangeline (Caudy) Mitchell, Arcola, Ill. 1 year.
303. Jessie (Dexter) Wilder, Belding, Mich. 1 year.
304. Eugenia (Faulkner) Williams, Frankfort, Kan. 11 years.
305. Flora M. (Fuller) Boyd, Messina, Cal. 8 years.
306. Sarah C. Martin. Died at Evanston, Ill., March 7, 1890.
307. Ida (Philbrick) Gaston. Died July 2, 1888.
308. Frances Preston. Died May 3, 1882. 4 years.
309. Florence A. Richardson. Died May 5, 1882. 4 years.
310. Helen L. Wykoff, 216 S. 31st avenue, Omaha, Neb. 14 years.
311. Osci J. Bainum, Olney, Ill., Principal Public Schools. 14 years.
312. John T. Bowles, DeKalb, Ill., Principal Schools. 14 years.
313. Oliver P. Burger. Died June 10, 1889. 2 years.
314. Gilbert A. Burgess, Monticello, Ill. 9 years.
315. A. C. Butler, Taylorville, Ill., Principal Township High School. 14 years.
316. Andrew W. Elder, Denver, Col. 12½ years.
317. Willis C. Glidden, Physician, Beloit, Kan. Taught three years during course.
318. C. G. Laybourn, Minneapolis, Minn. 2 years.
319. Edwin H. Rishel, Atoka, Indian Ty., Superintendent Baptist Academy. 11 years.
320. William N. Spencer, San Fernandos, Cal. 5 years.
321. George I. Talbot, DeKalb, Ill. 12 years.

CLASS OF 1879.

322. S. Annette Bowman, Tacoma, Wash., Teacher of Drawing in Public Schools. 11 years.
323. Amanda M. Crawford, 49 10th street, Buffalo, N. Y. 4 years.
324. Mary S. (Cummings) Kirk, Assumption, Ill. 1 year.
325. Daisy (Hubbard) Carlock, Berea, Ky., Teacher in Berea College. 7 years.
326. Harriet E. Morse, 402 Lafayette avenue, Rockford, Ill. 13 years.
327. Nettie (Porter) Powers, Omaha, Neb. 3 years.
328. Lizzie (Ross) Cook, 143 Racine avenue, Chicago, Ill.
329. Julia (Scott) Hunting, Berea, Ky. 3 years.
330. Emily A. (Sherman) Boyer, Englewood, Ill. 2 years.
331. Jennie L. (Wood) Holmes. Died Dec. 5, 1891. 9 years.
332. E. R. Boyer, Englewood, Ill., 645 62d street, Teacher of Biology in High School. 11 years.
333. Charles R. Cross, Principal Public Schools, Leland, Ill. 11 years.
334. Silas Y. Gillan, Milwaukee, Wis., Teacher in State Normal School. 13 years.

335. Horace E. Powers, Omaha, Neb.
336. William C. Ramsey, Stockton, Cal., Principal Business College. 10 years.

CLASS OF 1880.

337. Elizabeth Baumgardner, Training Teacher, Springfield, Ill. 11 years.
338. Helen M. (Baxter) Brakefield, Griggsville, Ill. 3 years.
339. Lillian M. (Brown) Fairchild, Berea, Ky. 4 years.
340. May (Hewett) Reeder, Normal, Ill. 1 year.
341. Helen F. (Moore) Sanders, Albuquerque, N. M. 4 years.
342. Isabel (Overman) Diehl, 645 West 1st street, Los Angeles, Cal. 10 years.
343. Mary E. (Parker) Bixby, McPherson, Kan. 3 years.
344. Grace N. Weeks, Orlando, Fla. 3 years.
345. James W. Adams, Lewistown, Ill., Superintendent of Public Schools. 6½ years.
346. Andrew L. Anderson, Virginia, Ill. 7 years.
347. Alpheus E. Dillon, Normal, Ill. 1 year.
348. James M. Harper, Conway Springs, Kan. 4 years.
349. Woodman R. Marriet, M. D., Capron, Ill. 4 years.
350. Carleton E. Webster, Chicago, Ill., Principal Greenwood Avenue School. 12 years.
351. Edgar Wyatt, Newberry, Kan. 3 years.

CLASS OF 1881.

352. Sarah A. Anderson, Newmanville, Ill. 10 years.
353. Clara A. (Webster) Bowles, DeKalb, Ill. 9½ years.
354. Mary R. (Gaston) Tear, Chicago, Ill. 3 years.
355. Addie (Gillan) Estee, 152 Fifteenth street, Milwaukee, Wis. 2 years.
356. Mary J. Gillan, 272 Twenty-fourth street, Milwaukee, Wis. 10 years.
357. Belle Hobbs, Decatur, Ill. 11 years.
358. Anna P. Knight, Normal, Ill. ⅔ year.
359. Helen Middlekauff, Sioux City, Iowa. 5 years.
360. Celia S. Mills, 1619 Indiana avenue, Chicago, Ill. 3 years.
361. Carrie Rich. 1224 Henry street, Alton, Ill. 10 years.
362. Mary A. Springer, Dakota. 1½ years.
363. Lizzie P. Swan, Rockton, Ill. 9½ years.
364. William H. Bean, Blue Mound, Ill. 1 year.
365. Isaac L. Betzer, Stockton, Kan. 5 years.
366. Elmer E. Brown, Ann Arbor, Mich., Assistant Professor of Pedagogy. 5 years.
367. James B. Estee, Milwaukee, Wis. 1 year.

368. G. Frank Miner, Edwardsville, Ill., Principal Public Schools. 11 years.
369. Wendell F. Puckett, Walla Walla, Washington.
370. Edward Shannon, Quincy, Ill. 8 years.
371. Elmer E. Shinkle. Died August, 1881.
372. John H. Tear, 698 Walnut street, Chicago, Ill., Principal Washington School. 11 years.
373. Nathan T. Veatch, Rushville, Ill., Principal Schools. 11 years.
374. Charles B. Walter, Brooklyn, N. Y., 71 Schenectady avenue. 8 years.

CLASS OF 1882.

375. Mattie V. (Bean) Garwood, Blue Mound, Ill. 3 years.
376. Matilda Glanville. Died 1883. 1 year.
377. Camilla Jenkins. Peoria, Ill. 7½ years.
378. Lida A. (Kelly) Bragg, 611 South 11th street, St. Joseph, Mo. 7 years.
379. Cora Lurton, 163 Dearborn avenue, Chicago, Ill. 3 years.
380. Mattie B. (Maxwell) McPherson, Panora, Iowa. 9 years.
381. Lillian W. (Pillsbury) Gates, Wilmette, Ill. 4 years.
382. Mattie L. Powell, 215 North Twenty-third street, Omaha, Neb. 10 years.
383. Florence (Hubbard) Elevenworth, Kanton, Oklahoma Ty. 4 years.
384. Louisa M. Scott, Mendota, Ill. 10 years.
385. Lettie J. (Smiley) Fraser, Plainfield, Ill. 3 years.
386. Charles Fordyce, Auburn, Neb., Superintendent City Schools. 10 years.
387. Jesse F. Hannah, Belvidere, Ill. 2½ years.
388. James V. McHugh, Lawyer, Minneapolis, Minn. 3 years.
389. Murray M. Morrison, Vinton, Iowa. 7 years.
390. George W. Reeder, Trinidad, Col. 9 years.
391. Milton R. Regan, M. D., Eureka Springs, Ark. 5 years.
392. Edwin E. Rosenberry, Mt. Sterling. Died Aug. 30, 1890. 8 years.
393. Charles N. Smith, Physician, Homer, Ill. Paid tuition in full.
394. William J. Smith, Spivey, Kan. 1 year.
395. Evens W. Thomas, New York. 2 years.
396. Franklin L. Williams, Clay Center, Kan. 2 years.

CLASS OF 1883.

397. Lou M. Allen, Colorado Springs, Col. 9 years.
398. Lincoln I. D. Burr, Geyserville, Cal. 8 years.
399. Mae F. (Downey) Cox, Hudson, Ill. 2 years.
400. Elizabeth S. Glanville, Polo. Ill. 2½ years.
401. Nannie R. Gray, 907 North Main street, Decatur, Ill. 9 years.

402. Mary E. (Hubbard) Heath, Room 203, 59 Dearborn street, Chicago, Ill. 5 years.
403. Caroline A. (Humphrey) Reid, Ogden, Utah. 2 years.
404. Lucy Johnson, Ann Arbor, Mich. Student in University. 6½ years.
405. Mary E. Kuhn, Minonk, Ill. 9 years.
406. Flora A. (Lewis) Rosenberry, Mt. Sterling, Ill. 2½ years.
407. Alice (McCormick) Trowbridge, Ravenswood, Ill. 3 years.
408. Martha G. (Martin) Skewis, Scales Mound, Ill. 3 years.
409. Hattie Paddock, Blue Island, Ill. 8 years.
410. Ada L. Parsons, Woodstock, Ill. 8 years.
411. May M. (Parsons) Glotfelter, Atchison, Kan. 7 years.
412. Ida M. Porter, Normal, Ill. ¼ year.
413. Augusta Root, Los Angeles, Cal. 8 years.
414. Harriet Scott, Rockford, Ill. 4 years.
415. Carrie E. (Smith) Turner, Mt. Sterling, Ill. 4 years.
416. S. Elouise (Smith) Crawford, Hamline, Minn., 665 Fry street. 1 year.
417. Mary C. Spottswood, Rockford, Ill. 9 years.
418. Walter T. Blake, Fresno, Cal.
419. Frank Burr, Geyserville, Cal. 4 years.
420. Andrew Engel, Calumet, Ill. 9 years.
421. John L. Hall, Fernwood, Ill. 2 years.
422. George Howell, Scranton, Penn. 8 years.
423. J. M. Humer, Waverly, Ill., Principal of Schools. 7 years.
424. John S. Ketterman, Ida Grove, Iowa. 4 years.
425. William S. Lewis, 136 Merchant street, Decatur, Ill.
426. Cornelius L. Perry, Normal, Ill. 6 years.
427. Eugene W. Pinkley, Kingsburg, Cal. 6 years.
428. Rudolph R. Reeder, Professor of Reading and Elocution, Illinois State Normal University. 9 years.
429. David W. Reid, Physician, Ogden, Utah. 6 years.
430. Edward R. Ristine, Mt. Vernon, Iowa, Teacher in Cornell College. 7 years.
431. Fred W. Smedley, Peru, Ill., Superintendent City Schools. 9 years.
432. Charles H. Tallmadge, 359 Maria avenue, St. Paul, Minn., paid tuition in full. ¾ year.
433. John N. Wayman, Englewood Ill., Teacher in High School. 9 years.

CLASS OF 1884.

434. M. Emma Biggs, Maywood, Ill. 7½ years.
435. Zella Campbell. Died Feb. 23, 1892.
436. Ella J. Caughey, 802 Columbia street, Seattle, Wash. 7 years.
437. Carrie A. (Dillon) Milliken, Fernwood, Ill. 2 years.
438. Clarissa E. Ela, Teacher of Drawing, Illinois State Normal University. 7 years.

439. Carrie M. (Fuller) Judd, Dixon, Ill. 4 years.
440. Carrie A. (Gifford) Harvey, Kansas City, Mo. 3 years.
441. Mary M. Hall, Assistant Training Teacher, Illinois State Normal University. 8 years.
442. Annie Herndon, Mt. Carroll, Ill. 8 years.
443. Kate (Lunger) Thorp, Heidelberg, Germany. 6 years.
444. Harriet M. Montgomery, Atlanta, Ill. 5 years.
445. Cora J. Walker, Dwight, Ill. 2½ years.
446. Clara A. (Whitcomb) Leaf, Astor, Kan. 3 years.
447. Edward Aldrich, Wilde, Col. ½ year.
448. David H. Chaplin, Chico, Cal. 5 years.
449. William D. Emmons, Yorkville, Ill. 5 years.
450. Nathan A. Harvey, Kansas City, Mo., Teacher of Science in High School. 7 years.
451. William R. Heath, Room 203, 59 Dearborn street, Chicago. 4 years.
451. Leander Messick, Hill City, Kan. 3 years.
453. Orris J. Milliken, Fernwood, Ill., Principal of Fernwood School. 7½ years.
454. Austin C. Rishel, Chicago, Ill., Teacher of Science in Lake View High School. 7 years.
455. Orville T. Rogers, Clergyman, Rushville, Ill. 2 years.
456. Monroe W. Utz, Memphis, Tenn. 3½ years.
457. James C. Wood, Manville, Wyoming. 3 years.

CLASS OF 1885.

458. M. Joice Adams, Normal, Ill. 5 years.
459. Sue P. Adams, Normal, Ill. 2 years.
460. Eva M. (Blanchard) Snedaker, Tonica, Ill. 1⅓ years.
461. Helen A. Dewey, Colorado Springs, Col. 6 years.
462. Agnes (Elliott) Johnson, Ichoufu, China. 3 years.
463. Maggie J. Grant, Lake Forest, Ill., Student in Lake Forest University. 4 years.
464. Ruby C. (Gray) Jordan, Sterling, Ky. 3 years.
465. Olive B. Hubbard, 114 S. 29th street, Omaha, Neb. 7 years.
466. Luella McVay, Normal, Ill. 4 years.
467. Anna Reid, Seattle, Wash. 7 years.
468. Katie (Saltzman) Collins, 1003 W. Front street, Bloomington, Ill. 6 years.
469. Helen E. (Savage) Rowley, Lockport, Ill. 4 years.
470. Lucy E. (Stewart) Brown, Homer, Ill. 4 years.
471. Emma Werley, LaSalle, Ill. 6 years.
472. Alexander Cation, Walla Walla, Washington. 5 years.
473. Thornton R. Fraser. Drowned while in charge of Golconda Public Schools.
474. Louis H. Galbreath, Student in post graduate work, Cornell University. 2 years.

475. John H. Glotfelter, Atchison, Kan., Superintendent City Schools. 6 years.
476. Charles L. Howard, Towanda, Ill. 3 years.
477. Lyon Karr, Eureka, Ill., County Superintendent of Schools. 7 years.
478. John R. Kellogg, Woodstock, Ill., Prlncipal Public Schools. 7 years.
479. Thomas B. McMurray, Auburn, Ill. 4 years.
480. John C. Mountjoy, Gilman, Ill., Superintendent of Schools. 7 years.
481. Cornelius S. Tarbox, Norwood Park, Ill. 7 years.
482. Oliver R. Trowbridge, 63 Metropolitan Block, Chicago. 4 years.
483. John J. Wilkinson, Springfield, Ill., Principal Ward School. 6 years.
484. Thomas E. Will, Appleton, Wis., Professor History and Political Economy, Lawrence University. 5 years.
485. Isaac H. Yoder, Loda, Ill., Principal Public Schools. 7 years.

CLASS OF 1886.

486. Septina Baker, Oakland, Cal. 6 years.
487. Lutie A. (Bush) Saltonstall. Died January 9, 1889. 1 year.
488. Theodora Gildemeister, Bunker Hill, Ill. 6 years.
489. Cora Glidden, Menlo Park, Cal., Student in Leland Stanford, Jr. University. 6 years.
490. Lucy D. (Gray) Gridley, Rapid City, S. D. 3 years.
491. Saidee J. Gray, Cairo, Ill. 6 years.
492. Minnie B. Kelley, Chicago, Ill., Student in Woman's Medical College. 5 years.
493. Mary L. Kimball, Bloomington, Ill., 507 W. Locust street. ·6 years.
494. Margaret H. J. Lampe, Riverside, Cal. 5½ years.
495. Florence McVay, Pontiac, Ill. 6 years.
496. Hattie A. Mills. Died July 15, 1890. 4 years.
497. Mary Piper, Charleston, Ill. 6 years.
498. Alma E. (Ross) Belsley, Lacon, Ill. 1½ years.
499. Olive Sattley, Lena, Ill. 6 years.
500. May (Shinn) Giddings, Normal, Ill. 2½ years.
501. Eva G. Telford, Little Rock, Ark. 6 years.
502. Juliet A. Wallace, 6047 Wright street, Englewood, Ill. 6 years.
503. David W. Creekmur, Centralia, Ill., Superintendent City Schools. 5 years.
504. Levi R. Fitzer, Capron, Ill., County Superintendent. 4 years.
505. John H. Fleming, Mandan, North Dak., Principal Public Schools. 5 years.
506. Charles W. Hart, Marengo, Ill., Principal Public Schools. 6 years.

507. Robert E. Hieronymus, Eureka, Ill., Professor of English, Eureka College. 4 years.
508. Martin L. McIntyre, Nokomis, Ill. 4 years.
509. Samuel D. Magers, Ann Arbor, Mich., Student in University. 5 years.
510. Thomas O. Moore, Ottawa, Ill., Teacher in Township High School. 6 years.
511. Clarence H. Watt, Sparland, Ill., Principal Public Schools. 6 years.
512. Walter J. Watts, Lakeside Building, Chicago, Ill. 2 years.

CLASS OF 1887.

513. Jennie Armstrong, Washington, Ill. 4 years.
514. Mary E. Coffey, Oak Park, Ill. 5 years.
515. Rosalia Colburn, Secor, Ill. 4 years.
516. Anna L. Colson, Plainfield, Ill. 3½ years.
517. Martha (Crist) Kasbeer. Died January 30, 1891. 1 year.
518. Carrie Crum, Colfax, Washington. 4 years.
519. Laura L. Furman. Died at Normal, September 16, 1888.
520. Carrie B. (Goode) Adams, Lewiston, Ill. 2 years.
521. E. Margaret Hursey, Normal, Ill. 2⅜ years.
522. Cyntha A. Rutledge, Empire, Ill. 5 years.
523. Flora B. Smith, Decatur, Ill. 4 years.
524. Mary J. Watt, Griggsville, Ill. 5 years.
525. Josepha H. E. Witte, Carlinville, Ill. 3 years.
526. Jacob S. Cline, Kankakee, Ill. ¼ year.
527. Edwin S. Combs, Carthage, Ill., Principal of Schools. 5 years.
528. John W. Creekmur, Camp Point, Ill., Principal Public Schools. 5 years.
529. John H. Gray, Student in Germany. 1½ years.
530. George M. Holferty, Kansas City, Kan. 3 years.
531. Joab R. Kasbeer, Aledo, Ill., Superintendent Public Schools. 4 years.
532. Thomas M. Kilbride, Ann Arbor, Mich., Student in Michigan University. 3 years.
533. William J. Rowson, Poplar Grove, Ill., Principal of Schools. 5 years.
534. Adna T. Smith, Chicago, Ill.
535. Almeron W. Smith, St. Lake City, Principal Ward School. 3 years.
536. Amos Watkins, Clergyman, Las Animas, Col. 2 years.

CLASS OF 1888.

537. Maude I. Abbott, Bloomington, Ill. 4 years.
538. Louise L. Babcock, Mendota, Ill. 3½ years.
539. M. Sophie Barry, Leavenworth, Kan. 2 years.

540. Mary E. Corson, Sterling, Ill. 4 years.
541. Sarah G. Corson, Rock Island, Ill. 4 years.
542. Ida E. Crouch, Rico, Col. 3½ years.
543. Ida L. Elkins, Pekin, Ill. 4 years.
544. Ella M. Ferris, Denver, Col. 2 years.
545. Florence M. (Gaston) Smith, Normal, Ill. 2 years.
546. Hattie M. (Hedges) Patton, Gold Hill, Col. 2 years.
547. Nettie S. Hunter, Colorado Springs, Col. 4 years.
548. Hulda (Koester) Clarke, 1151 Stout street, Denver, Col. 1 year.
549. Emma (Lisk) Guthrie, Died Oct. 4, 1891. 1 year.
550. Lydia Merrill, Oak Park, Ill. 4 years.
551. Emma H. Parker, L'Ostant, Ill. 3½ years.
552. Ellen Reid, Seattle, Wash. 4 years.
553. Anna M. Smith, El Paso, Ill. 3 years.
554. Cyrus V. Smith, Peru, Ill. 3 years.
555. Jessie E. (Sumner) McReynolds, Naples, Ill., 1½ years.
556. Mina M. Watson, Chicago, Ill. 4 years.
557. Fred Barton, Pleasant Hill, Ill. 4 years.
558. Howard S. Brode, Assistant in University of Illinois, Champaign. 4 years.
559. William N. Brown, Roseville, Ill. 3 years.
560. Hanan McCarrel, Waverly, Ill. 4 years.
561. Anthony Middleton, El Paso, Ill. 4 years.
562. William Miner, Principal of Schools, Mt. Pulaski, Ill. 4 years.
563. William J. Morrison, El Paso, Ill., Principal East Side Schools. 2 years.
564. Elijah Needham, Ashland, Ill., Principal of Schools. 4 years.
565. Edmond C. Parker, Stockton, Ill. 3 years.
566. Charles F. Philbrook, Principal Public Schools, Lena, Ill. 4 years.
567. Francis M. Richardson, Princpal of Schools, Chenoa, Ill., 3½ years.
568. Lewis Rhoton, Little Rock, Ark., Principal of Ward School. 4 years.
569. Edmund B. Smith, Principal Public Schools, Normal, Ill. 4 years.
570. James W. Tavenner, Principal Public Schools, Bloomington, Ill. 4 years.
571. Washington Wilson, Chico, Cal. Professor of Physics and Psychology in State Normal School. 4 years.

CLASS OF 1889.

572. M. Kate Bigham, Seattle, Wash. 3 years.
573. Anna M. Brisbane. Died August, 1891. 2 years.
574. Maggie H. (Brown) Aldrich, Kansas, Ill. 3 years.
575. Margaret Burns, Placerville, Cal. 3 years.
576. Luella M. Denman, Hillsboro, Ill., Principal High School. 1 year.

577. Florence Guthrie, San Bernardino, Cal. 4 years.
578. Estella L. Hurd, El Paso, Ill. 3 years.
579. Elizabeth K. (McElroy) Rishel, Normal, Ill. 3 years.
580. Cora F. Philbrook, Normal, Ill. 3 years.
581. Sara L. (Saltsman) Rhea, Bloomington, Ill., 1202 North Oak street. 1 year.
582. Minnie E. Wilson, Chicago, Ill., 114 Dearborn ave. 1⅛ years.
583. William Aldrich, Kansas, Ill., Principal Public Schools. 3 years.
584. Sherman Cass, Kirkwood, Ill., Principal of Schools. 3 years.
585. Charles M. Fleming, Robinson, Ill. 3 years.
586. Enoch A. Fritter, Findlay, Ohio, Professor of Pedagogy in Normal School. 3 years.
587. William J. Galbraith, Ann Arbor, Mich., Student in Normal School. 2 years.
588. Richard Heyward, Creston, Ill., Principal of Schools. 3 years.
589. Albert E. Jones, Pecatonica, Ill., Principal of Schools. 3 years.
590. George A. Weldon, Shawneetown, Ill. 3 years.
591. Frank L. Young, Student in Harvard University, Cambridge, Mass.

CLASS OF 1890.

592. Julia M. Case, Earlville, Ill. 1 year.
593. Mary R. Cleveland, Greenview, Ill. 1 year.
594. Alfaretta Fisher, Aledo, Ill. 1 year.
595. N. Lee Foley, Oak Park, Ill. 2 years.
596. Minnie L. Gay, Lilly, Ill. 2 years.
597. Honor Hubbard, Berea, Ky. 2 years.
598. Rose W. Humphrey, Brooklyn, N. Y., Student in Art School.
599. Hattie H. Lischnewski, Chicago, Ill.
600. Alice J. Patterson, Wheaton, Ill. 2 years.
601. Thirza M. Pierce, 1303 Sherman ave., Easton, Ill. 1 year.
602. Cora M. Porterfield, Paxton, Ill., Teacher in Rice Collegiate Institute. 2 years.
603. Margaret C. Power, Odell, Ill. 2 years.
604. A. Laurie (Renshaw) Frazeur, Normal, Ill., Student in Post Graduate Work.
605. Lavina E. Roberts, Milton, Ill.
606. Belle C. Robinson, Mont Clare, Ill. 1 year.
607. Alice E. Smart, Scales Mound, Ill.
608. Maggie L. Smith, Lilly, Ill. 2 years.
609. Cora E. (Snider) Irwin, Paris, Tenn.
610. Maud Valentine, Oak Park, Ill. 2 years.
611. Nellie M. Wheeler. Died March 25, 1891.
612. Mary Lou Whitney, Oak Park, Ill. 1½ years.
613. Ida Woods, Olena, Ill. 2 years.
614. Emily C. Zigler, Sterling, Ill. 2 years.

615. Rudolph H. H. Blome, Paxton, Ill., Principal of Rice Collegiate Institute. 1½ years.
616. Lyman W. Childs, Cleveland, Ohio, Student in Western Reserve Medical College. 1 year.
617. Louis B. Easton, Barrington, Ill. 2 years.
618. Emil R. Greabeiel, Elm Creek, Neb.
619. John W. Hall, Normal, Ill., Principal of Grammar School in Illinois Normal University. 2 years.
620. Lincoln E. Harriss, Moline, Ill., Principal of Ward School. 2 years.
621. Dudley G. Hays, Englewood, Ill., Instructor in Science in High School. 2 years.
622. Frank E. King, Champaign, Ill., Student in University of Illinois. 1 year.
623. Charles V. McReynolds, Naples, Ill. 2 years.
624. Harry C. Metcalf, Cambridge, Mass., Student in Harvard University.
625. Charles A. Perkins, Anadarko, Oklahoma Ter., Clergyman. 1 year.
626. K. Girard Whittaker, East St. Louis, Ill. 1 year.
627. Albert N. Young, Cambridge, Mass., Student Harvard University.

CLASS OF 1891.

628. Trophie J. Amerman, Leroy, Ill. 1 year.
629. Clara B. Bishop, Harvard, Ill. 1 year.
630. Kate E. Conover, Normal, Ill. 1 year.
631. Bessie Curtis, Normal, Ill. 1 year.
632. Carrie E. Flinn, Pana, Ill. 1 year.
633. Rebecca Foley, Rushville, Ill. 1 year.
634. Emma Hill, Sharpsburg, Ill. 1 year.
635. Grace Hite, Decatur, Ill. 1 year.
636. Anna M. Kienzle, Belvidere, Ill. ½ year.
637. Bessie A. McCann, Mendota, Ill. 1 year.
638. Sara A. McGill, Yorkville, Ill. 1 year.
639. Edna Mettler, Oak Park, Ill. 1 year.
640. Alice L. Raymond, Vacaville, Cal. 1 year.
641. Maud M. Root, Evanston, Ill. 1 year.
642. Katherine G. Spear, Whitewater, Wis., Ass't Training Teacher in State Normal School. 1 year.
643. Emma Spurgeon, Avon, Ill. 1 year.
644. Lillian Thompson, Warrensburg, Ill. 1 year.
645. Lucy E Wallace, Belvidere, Ill. 1 year.
646. Charles A. Armstrong, Saybrook, Ill. 1 year.
647. John H. Cox, Western Springs, Ill. 1 year.
648. William S. Dewhirst, Washington, D. C.
649. Philip H. Erbes, West Brooklyn, Ill.
650. James J. Ferguson, Onarga, Ill., Teacher of Pedagogy, Grand Prairie Seminary. 1 year.

651. Casper G. Hanawalt, Morris, Ill. 1 year.
652. William D. Hawk, Rockford, Ill., Teacher of Science in High School.
653. Grant Karr, Monte Vista, Col. 1 year.
654. William H. Kring, Kappa, Ill., Student in Illinois Wesleyan University.
655. Bertrand D. Parker, Jr., North Springfield, Ill. 1 year.
656. James B. Pollock, Madison, Wis., Student in State University.
657. George W. Reid, Tonica, Ill. 1 year.
658. James J. Sheppard, Cambridge, Mass., Student in Harvard University.
659. Charles C. Wilson, Cambridge, Mass., Student in Harvard University.

HIGH SCHOOL ALUMNI.

(These persons, except those who graduate also from the Normal Department, paid their tuition in full, and are under no obligation to teach.)

CLASS OF 1865.

1. Gertrude (Case) Young, Dayton, Ohio. Taught 9 years.
2. Clara V. (Fell) Fyffe, Menlo Park, Cal.
3. Charles L. Capen, Bloomington, Ill., Lawyer.
4. Howard C. Crist, Physician. Died 1883.
5. Hosea Howard, St. Louis, Mo., Wabash, St. Louis & Pacific, R. R.
6. William McCambridge, Bloomington, Ill., Editor *Pantagraph.*
7. Robert McCart, Fort Worth, Texas, Lawyer.

CLASS OF 1868.

8. Annie (Edwards) Dougherty, Peoria, Ill. Taught 1½ years.
9. R. Arthur Edwards. See No. 137.

CLASS OF 1869.

10. Gratiot Washburn, New York. Died 1886.

CLASS OF 1870.

11. Almira A. Bacon.
12. Nellie (Galusha) Smith, Peoria, Ill. Taught 1 year.
13. William Burry, Chicago, Ill., Lawyer.
14. Wm. Duff Haynie, Rapid City, S. D., Lawyer.
15. Wm. H. Smith, Peoria, Ill. Taught 4 years. County Superintendent 6½ years.

CLASS OF 1871.

16. Alice C. Chase, Chicago.

CLASS OF 1872.

17. Chalmers Rayburn, Burns, Kan. Taught 6 years.
18. Newton B. Reed, Woonsocket, S. Dak.

CLASS OF 1873.

19. M. Louise Abraham. Chicago, Ill. Taught 9 years.
20. Edmund J. James, Professor of Political Economy, University of Philadelphia, Pa. Taught 11 years.
21. J. Dickey Templeton. Bloomington, Ill., First National Bank.

CLASS OF 1874.

22. Adele (Cook) Sample, Paxton, Ill.
23. I. Eddy Brown. See No. 232.

CLASS OF 1875.

24. Ann S. Wheaton, San Diego, Cal. Taught 11 years.
25. Nicholas T. Edwards, Kewanee, Ill., Clergyman. Taught 1 year.
26. Frank W. Gove, Denver, Col. Taught 2 years.
27. Emrick B. Hewitt. Died March, 1879.

CLASS OF 1876.

28. J. Calvin Hanna. See No. 272.
29. Arabella D. Loer, Mexico, Mo.
30. Chas. A. McMurry, State Normal School, Winona, Minn. Taught 8 years.

CLASS OF 1877.

31. Sarah (Coolidge) White, Bloomington, Ill.
32. Jennie Kingsley. Died in Denver, November, 1879. Taught 2 years.
33. Sabina F. (Mills) Dickey, Santa Cruz, Cal. Taught 4 years.
34. Laura Sudduth, Normal, Ill.
35. Frank A. Blandin, Rutland, Ill.
36. George A. Franklin, Delavan, Ill., Superintendent Public Schools. Taught 10 years.
37. Theodore T. Hewitt, Freeport, Ill., Banker.

CLASS OF 1878.

38. Rachel M. (Fell) Treakle, Versailles, Mo. Taught 2 years.
39. Frances Preston. See No. 308.
40. Anna (Sudduth) Hopper, Galesburg, Ill.
41. Willis C. Glidden. See No. 317.
42. Dorus C. Hatch, Golden, Col., Superintendent of Reform School. Taught 3½ years.
43. C. G. Laybourn. See No. 318.
44. Theodore W. Peers, Topeka, Kan., Physician. Taught 1 year.

CLASS OF 1879.

45. Fannie C. Fell, Normal, Ill., Assistant, State Normal University. Taught 5 years.
46. Hattie (Follette) McNamar, Woodstock, Ill.
47. Mary (Sudduth) McCormick, Normal, Ill.
48. Silas Y. Gillan, See No. 334.
49. Frank B. Harcourt. See No. 296.
50. Nelson K. McCormick, Normal, Ill., Physician.
51. Frank McMurry, Assistant Training Teacher in Illinois State Normal University. Taught 8 years.
52. Oscar McMurry, Chicago, Ill. Taught 4years.
53. Thomas Williams, Lincolnville, Kan.

CLASS OF 1880.

54. Helen M. (Baxter) Brakefield. See No. 338.
55. May (Hewett) Reeder. See No. 340.
56. Alice (McCormick) Trowbridge. See No. 407.
57. Frances Ohr, St. Paul, Minn. Taught 7 years.
58. Frank Lufkin, City of Mexico.
59. Herbert McNulta, Toledo, Ohio.
60. George K. Smith, St. Louis, Mo.

CLASS OF 1881.

61. Elmer E. Brown. See No. 366.
62. John H. Tear. See No. 372.

CLASS OF 1882.

63. B. Bayliss Beecher, Memphis, Tenn.

CLASS OF 1883.

64. Mary L. (Beecher) Ensley, Memphis, Tenn.
65. Flora A. (Lewis) Rosenberry. See No. 406.
66. Dollie A. (McGowan) Gharst, Glasgow, Scotland. Taught 4 years.
67. Ida M. Porter. See No. 412.
68. Lillie M. (Walker) Smith, Homer, Ill. Taught 1 year.
69. William A. Crawford, Hamline, Minn., 665 Fry street.
70. Isaac B. Hammers, Panola, Ill. Taught 2 years.
71. W. Herbert Higby, Streator, Ill.
72. Edward F. Parr, Chicago, Ill., 56 Park ave.
73. Frank H. Thorp, Student in Heidelberg, Germany.

CLASS OF 1884.

74. Edward Aldrich. See No. 447.
75. Leander Messick. See No. 452.

CLASS OF 1885.

76. Murray M. Morrison. See No. 389.
77. M. Joice Adams. See No. 458.
78. Robt. H. Elder, New York City, 50 Irving Place.
79. Harry M. Loehr, Bloomington, Ill.

CLASS OF 1886.

80. Jessie M. Dillon, Normal, Ill.
81. Saidee J. Gray. See No. 491.
82. Mary L. Kimball. See No. 493.
83. Cora M. Rowell, Fresno, Cal.
84. Olive Sattley. See No. 499.
85. May (Shinn) Giddings. See No. 500.
86. Juliet A. Wallace. See No. 502.
87. Lee O'Neil Browne, Ottawa, Ill.
88. Jesse Hammers. Died December 2, 1890.
89. Fred E. Jenkins, Albion, Neb. Taught 6 years.
90. Harrie H. Town, Earlville, Ill.

CLASS OF 1887.

91. Lucy Coolidge, Oxford, Ohio, Teacher in Western Seminary. 1 year.
92. Martha (Crist) Kasbeer. See No. 517.
93. Bertha M. (Glidden) Bradt, DeKalb, Ill.
94. Alice F. Tryner, Bloomington, Ill.
95. Jacob A. Bohrer, Normal, Ill., Assistant in High School, Illinois State Normal University.
96. Alexander M. Cunningham, Missionary, Pekin, China.
97. J. Robert Effinger, Jr., Manistee, Mich. Taught 1 year.
98. Walter H. Green, Orleans, Neb.
99. Charles B. Harrison, Bloomington, Ill.
100. Joab R. Kasbeer. See No. 531.
101. George M. Peairs, Physician, Chicago, Ill. Taught 1 year.
102. Harry J. Peairs, Allegheny City, Pa. Taught 1 year.
103. Leonard M. Prince, West Point, N. Y., Cadet in U. S. Military Academy.
104. William F. Ryburn, Bloomington, Ill.
105. John A. Scott, Evanston, Ill., Instructor in Greek. Taught 2 years.

CLASS OF 1888.

106. M. Sophie Barry. See No. 539.
107. Laura McCurdy, Bloomington, Ill.

108. Josie L. Roberts, Ann Arbor, Student in Michigan University.
109. Clarence C. Carroll, Bloomington, Ill.
110. Dexter W. Fales, Chenoa, Ill. Taught 3 years.
111. Hanan McCarrell. See No. 560.
112. Walter G. Porter, Normal, Ill.

CLASS OF 1889.

113. Luella M. Denman. See No. 576.
114. Sarah L. (Saltsman) Rhea. See No. 581.
115. Lemuel F. Buck, Moawequa, Ill.
116. Clifford H. Coolidge, Bloomington, Ill.
117. Francis G. Dullam, Minneapolis, Minn.
118. Lucian H. Gilmore, Menlo Park, Cal., Student in Leland Stanford, Jr., University.
119. Theodore L. Harley, Hanover, N. H., Student in Dartmouth Col.
120. Joseph Manley, Cambridge, Mass., Student in Harvard College.
121. Edmund B. McCormick, Normal, Ill.
122. Brainard L. Spence, Radec, Cal.
123. Harry Weber, Washington, D. C.

CLASS OF 1890.

124. Iva M. Durham, Morris, Ill. 2 years.
125. Annie L. Glidden, Dwight, Ill. 2 years.
126. Clara B. James, Geneva, Switzerland, Student in University of Geneva.
127. Cora M. Porterfield. See No. 602.
128. May Skinner, Normal, Ill.
129. Kittie D. (Wright) Stillhamer, Bloomington, Ill.
130. Jesse L. Frazeur, Normal, Ill., Student in Post Graduate work.
131. Frank E. King. See No. 622.
132. Silas Ropp, Irving Park, Ill.
133. James F. Wilson, Menlo Park, Cal., Student in Leland Stanford, Jr. University.

CLASS OF 1891.

134. Mellie E. Bishop, Normal, Ill. Taught 1 year.
135. Grace Cheney, Bloomington, Ill.
136. Agnes S. Cook, Wellesley, Mass., Student in Wellesley College.
137. Rachel Crothers, Bloomington, Ill.
138. Edna Mettler. See No. 639.
139. Louise M. Vickroy, Normal, Ill.
140. George P. Burns, New Berlin, Ill. Taught 1 year.
141. Cary R. Colburn, Monroe City, Mo. Taught 1 year.
142. Philip H. Erbes. See No. 649.

143. Charles W. Mills, Cambridge, Mass., Student in Harvard University.
144. William B. Moulton, Menlo Park, Cal., Student in Leland Stanford, Jr. University.
145. Bertrand D. Parker. See No. 655.
146. James B. Pollock. See No. 656.
147. James J. Sheppard. See No. 658.
148. Charles C. Wilson. See No. 659.

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